



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH MENENGAH
Dokumen Penjajaran Kurikulum
BAHASA INGGERIS
TINGKATAN 1

EDISI 2

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
1.0 SPEAKING							
1.1	Understand meaning in a variety of familiar contexts	1.1.1	Understand with little or no support the main ideas in simple longer texts on a range of familiar topics	1.1.4	Understand longer sequences of supported classroom instructions		
		1.1.2	Understand with little or no support specific information and details in simple longer texts on a range of familiar topics				
		1.1.3	No learning standard				
		1.1.5	Understand more complex supported questions				

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
		1.1.6	Understand with support longer simple narratives on a wide range of familiar topics				
1.2	Use appropriate listening strategies in a variety of contexts	1.2.1	Guess the meaning of unfamiliar words from clues provided by other words and by context on familiar topics				
2.0 SPEAKING							
2.1	Communicate information, ideas, opinions and feelings intelligibly on familiar topics	2.1.2	Ask about and express rules and obligations	2.1.1	Ask about and give detailed information about themselves and others		
		2.1.3	Ask about and describe future plans or events				
		2.1.4	Explain and give reasons for simple advice				
		2.1.5	Ask about and describe personality				

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		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
2.2	Use register appropriately	2.2.1	No learning standard				
2.3	Use appropriate communication strategies	2.3.1	Keep interaction going in short exchanges by checking understanding of what a speaker is saying				
		2.3.2	Agree on a set of basic steps needed to complete extended classroom tasks				
2.4	Communicate appropriately to a small or large group on familiar topics	2.4.1	Narrate short stories, events and experiences				

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3.0 READING							
3.1	Understand a variety of texts by using a range of appropriate reading strategies to construct meaning	3.1.3	Guess the meaning of unfamiliar words from clues provided by other known words and by context	3.1.1	Understand the main points in simple longer texts	3.1.4	Use with some support familiar print and digital resources to check meaning
				3.1.2	Understand specific details and information in simple longer texts		
3.2	Explore and expand ideas for personal development by reading independently and widely					3.2.1	Read and enjoy fiction / non-fiction and other suitable print and digital texts of interest
4.0 WRITING							
4.1	Communicate intelligibly through print and digital media on familiar topics	4.1.2	Describe future plans or events	4.1.1	Give detailed information about themselves and others		
		4.1.3	Narrate factual and imagined events and experiences				

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		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
		4.1.4	Describe personality				
		4.1.5	Connect sentences into two coherent paragraphs or more using basic coordinating conjunctions and reference pronouns				
4.2	Communicate with appropriate language, form and style	4.2.1	Use capitals, full stops, commas in lists, question marks, and speech marks appropriately at discourse level	4.2.2	Spell most high frequency words accurately in independent writing		
		4.2.3	Produce a plan or draft of two paragraphs or more and modify this appropriately in response to feedback				

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5.0 LITERATURE IN ACTION							
5.1	Engage with, respond to and interpret a variety of literary text types	5.1.1	Describe in simple language a character's actions or feelings and explain the reasons for them	5.1.2	Identify and describe in simple language the key characters in a text		
5.2	Analyse and evaluate a variety of literary text types	5.2.1	No learning standard				
5.3	Express an imaginative response to literary texts					5.3.1	Respond imaginatively and intelligibly through creating simple stories and simple poems Other imaginative responses as appropriate

Catatan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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