

Nama: Kelas:.....

SULIT
1119/2
Bahasa Inggeris
Kertas 2
Oktober
2020
2¼ jam

1119/2



MAKTAB RENDAH SAINS MARA

PEPERIKSAAN AKHIR SIJIL PENDIDIKAN MRSM 2020

BAHASA INGGERIS

Kertas 2

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Kertas soalan ini mengandungi empat bahagian: Bahagian A, Bahagian B, Bahagian C dan Bahagian D.*
2. *Jawab semua bahagian dalam kertas soalan ini.*
3. *Soalan-soalan dalam Bahagian A mempunyai empat pilihan jawapan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 20.*

Instructions

1. *This question paper consists of four sections: Section A, Section B, Section C and Section D.*
2. *Answer all sections in this question paper.*
3. *Questions in Section A have four options. Answer each question by shading the correct space on page 20.*

Kertas soalan ini mengandungi 20 halaman bercetak dan 1 halaman tidak bercetak

Section A

[15 marks]

[Time suggested : 25 minutes]

Questions 1 to 8 are based on the given stimuli. Study the information carefully and choose the best answer.

Dear Thelma,

I'm 17 this year and will be sitting for the biggest exam in my life soon. People think I'm the smartest in class but they don't know that this reputation has put a lot of pressure on me. I'm getting to that point where I'm overwhelmed and thinking of doing things that I shouldn't, just to escape from this burden. Friends and teachers believe I will get a string of As and this stresses me even more. My parents have high hopes for me, too. Please help.

Rayyan

- 1 Based on the text above, Rayyan's main concern is that he will
- A fail to fulfil everyone's expectation.
 - B get involved in negative activities.
 - C have too much to handle.
 - D ruin his good image.

I am a tourist visiting Malaysia for the first time. I am rather disgusted with most of the food outlets and coffee shops that I saw. They cleaned their plates on the road just behind or at the corner of the shop lots. They also washed the plates in a basin without changing the water. To make matters worse, they just dumped the food scraps into the drains! I'm surprised the town council still allows them to stay in business.

- 2 What made the writer unhappy during the visit?
- A The amount of food being wasted.
 - B The level of cleanliness of the eateries.
 - C The lack of supervision by the authorities.
 - D The unhygienic practices of the food operators.

During my second year of nursing school, our professor gave us a quiz. I breezed through the questions until I read the last one: "What is the name of the woman who cleans the school?" Surely this was a joke. I had seen the cleaning woman several times, but how would I know her name? I handed in my paper, leaving the last question blank. Before the class ended, one student asked if the last question would count toward our grade. "Absolutely," the professor said. "In your careers, you will meet many people. All are significant. They deserve your attention and care, even if all you do is smile and say hello." I've never forgotten that lesson. I also learned her name was Dorothy.

- 3 Why did the professor ask the question about the cleaning woman?
- A He wanted the students to appreciate others.
 - B He wanted the students to befriend Dorothy.
 - C He wanted the students to know Dorothy's name.
 - D He wanted the students to earn extra marks in the quiz.

High up on a barren hill at the heart of the Andes Mountains lies what is probably the oldest agricultural calendar. Unbelievably, this 4,200-year-old structure is still serving its purpose. It is actually an astronomical observatory built on top of a 30-foot-high pyramid. This structure enables farmers to look to the night skies to guide them in fully cultivating their land. The observatory has built-in alignments and sightlines to mark the arrival of summer and winter. This marks the perfect time of the year for local farmers to plant and harvest their crops.

- 4 According to the article, what is remarkable about the structure?
- A It signals the beginning of new seasons.
 - B It tells farmers when it is best to work their land.
 - C It is functional despite being an ancient technology.
 - D It helps farmers to increase their lands' productivity.

Dear valued consumers,

To improve the water distribution system, a replacement work to upgrade equipment will be carried out by the authorised contractors on April 1, 2019 starting from 8 a.m. Regrettably, consumers receiving water supply from the Shah Alam reservoir will experience temporary water interruption during the replacement work.

However, every effort will be undertaken to speed up the work. Water supply will fully resume by 8 a.m. April 2, 2019. Consumers are advised to store sufficient water supply as AirBersih will not be able to dispatch water tankers during this water interruption period.

AirBersih

- 5 From the notice, we know that
- A authorised contractors will repair the reservoir.
 - B water tankers service is available for affected areas.
 - C AirBersih is apologetic for the problems they cause.
 - D consumers will experience water shortage for 2 days.

HAND, FOOT AND MOUTH DISEASE

PREVENTION IS BETTER THAN CURE

- Wash hands frequently especially after using the toilet or changing diaper
- Cover mouth and nose when sneezing or coughing
- Disinfect toys with diluted household bleach
- Avoid close contact with infected persons

**Remember to take ACTION
to prevent the spread of the VIRUS**



- 6 The main purpose of the flyer is
- A to educate the public on the dangers of the virus.
 - B to advise patients to get treatment for the disease.
 - C to inform the community of who is at risk of infection.
 - D to encourage people to practise the preventive measures.

KLANG: Dengue continues to be on high alert in Selangor with all the local councils raising the matter at their respective monthly full board meeting. "We are taking stricter action now because previously when notices were issued, residents did not seem to take them seriously so we are now issuing compounds on the spot," MPK deputy president Samsul Kamal said. He added that the compounds are RM1,000 each and if residents failed to pay, they would be hauled to court.

Since January, MPK has issued 14 compounds to residents. "We are also working with the Klang Health Department to eradicate dengue and noticed that the rise in dengue was due to the lack of public education," he said. Port Klang assemblyman Sulaiman Ali, who was also present at the meeting, said his office is open to any residents who want to hold a gotong-royong to clean up their neighbourhood.

- 7 From the report, we know that
- A notices are an effective form of warning.
 - B local councils will carry out gotong-royong.
 - C residents must pay RM 1,000 fine at the court.
 - D dengue cases are rising due to public ignorance.

← Tweet

 **Mark Ara** 
@mara

I won Class Clown in high school, despite being depressed and occasionally dispirited.




That might seem like irony, but it's not.


The most broken people tend to work the hardest to make sure others don't feel sorrow.




Check on your funny friends.



06:25 PM · 14 Mar 19 · Twitter for Android



4,115 Retweets 6,283 Likes



   



 **Yo Yo**  @lovernara · 1m
Replying to @mara
So true. When you're depressed you learn to put on a mask so no one knows.

 **Jane Janey Janette**  @JJJ · 1m
Replying to @mara and @lovernara
But he was always eager to make other people laugh even if he was depressed.

 **Maggie C**  @mcarter · 1m
Replying to @mara
And funny people are often smart and see the ironies and inconsistencies in the world, which are more fun to laugh at than cry about.

- 8 What is the Twitter thread trying to tell us?
- A People who are cheerful may not always be happy.
 - B People who are intelligent are very humorous.
 - C People should work hard to avoid heartbreak.
 - D People should try to hide their problems.

Questions 9 to 15 are based on the following passage. Choose the best answer to fill in each blank.

A dead sperm whale that washed ashore in Eastern Indonesia had consumed a horrifying collection of plastic trash, including 115 drinking cups, 25 plastic bags, plastic bottles and a bag containing more than 1,000 pieces of string.

The rotting carcass of the 31-foot (9.5-meter) whale was 9 on Monday in shallow waters just off Kapota Island in the Wakatobi National Park, according to news reports.

Sperm whales normally feed on giant squid, 10 with octopus, fish, shrimp, crab, and small sharks. The whales are found beneath the world's oceans and are listed as endangered 11 considered depleted under the Marine Mammal Protection Act.

Luhut Binsar Pandjaitan, Indonesia's Minister of Maritime Affairs, told the Associated Press, the 12 of the dead whale should help raise awareness about plastic waste and the need to reduce its use. He said the government aims to reduce Indonesia's plastic use 13 70 percent by 2025.

14, the government has urged shops to stop providing plastic bags to customers, and has begun a programme in schools to 15 children about the problems of plastic waste.

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|----|--|----|--|
| 9 | A discover
B discovers
C discovered
D discovering | 13 | A at
B to
C by
D for |
| 10 | A supplement
B supplements
C supplemented
D supplementing | 14 | A Thus
B However
C Although
D Furthermore |
| 11 | A but
B and
C since
D while | 15 | A coach
B advise
C prepare
D educate |
| 12 | A finding
B detection
C encounter
D revelation | | |

Section B

[10 marks]

[Time suggested : 25 minutes]

Questions 16 to 25

Read the advertisement and answer the questions that follow.

THE ENCYCLOPAEDIA OF AMERICAN ART

Published by: Oxford University Press
Price: RM250.00

This encyclopaedia provides a thorough coverage of American art including Native American, Colonial and Contemporary arts. It is a comprehensive and current reference resource for students and researchers alike. With over 600 paintings, photographs and illustrations, this book also contains hundreds of new entries including the never-before published biographies of major artists and a whole chapter on sculptures. Buyers will also receive the accompanying Dictionary of Art.

TO ORDER

Fill out the order form and send it
to our publisher:

Oxford University Press
P.O. Box 12321
54300 Kuala Lumpur
(Make your cheque payable to
Oxford University Press and allow
2 weeks for delivery)

OR

For quick service, order online at:
www.oup.com.my/order
(Credit card payment only)

*"It shows how you can
tell stories through
photos and allows you to
interpret things how you
see them."*

Jonas Michael, 26,
Sibu, Sarawak

Emily Tan, 21,
Ipoh, Perak

*"The vivid and stunning
images depict real-life
stories in celebrating
arts. It inspires me to
have positive outlook
towards life."*

Questions 16 to 20

Using the information from the advertisement, complete the graphic organiser below:

Publisher: 16 _____	New sections: 18 _____ 19 _____
The Encyclopaedia of American Art	
Complimentary gift: 17 _____	Number of images: 20 _____

[5 marks]

Questions 21 to 25

Dany is planning to buy a birthday present for his younger sister. He asks his friend, Jess, for advice. Using words from the advertisement, complete the conversation below.

Use no more than three words for each blank.

Dany : Jess, Alya's birthday is at the beginning of the year. What do you think I should get her?

Jess : Well, you told me before that she is studying Art and Design. I've seen an advertisement of a book called the Encyclopaedia of American Art. It is suitable for 21 _____.

Dany : An art encyclopaedia? Is it something worth spending money on?

Jess : Yes, by paying 22 _____, you will get the book together with the Dictionary of Art for free. Alya will be inspired by the 23 _____ photographs.

Dany : That's a bargain! I can't wait to get it.

Jess : If you order now, Alya will receive the book within 24 _____.

Dany : How do I order?

Jess : There are two ways to obtain the book. You could either order by post or by going 25 _____.

Dany : I better act quickly. That's really helpful. Thanks Jess!

[5 marks]

Section C

[25 marks]

[Time suggested : 50 minutes]

Questions 26 to 31 are based on the following passage.

- 1 The constant wailing of Nala, his baby sister, did not bug Ahmed at all. Unaffected, he continued reading his book. Mum, with the baby cradled in her arms, rattled away, alternately stirring the food in the pot, pacifying the baby and setting the table.
- 2 “Go and fetch the water before Dada comes home, Ahmed,” Mum said for the third time while snatching his book away. Finally, he stood up, grabbed the two water containers and walked out of the small flat. Dada appeared, ruffled his hair and gave him a hug. After a moment of banter, his Dada’s tone turned a little serious. 5
- 3 “Be careful. They have started shelling again,” Dada warned gently. It was Sarajevo at its worst. Ahmed nodded and continued walking. A guy still needed water even if there was a war going on. The clock in the courtyard showed 11.50 a.m. A group of friends were merrily playing football when one of them kicked the ball towards him. Ahmed kicked the ball back as his friend ran to him and tempted him to play. For a moment, Ahmed was seriously considering joining them. After a brief hesitation, he let out a loud laugh but did not stop. The sound of his mother’s nagging about the water still lingered in his ears. Kicking the ball for the last time, he exited the sad-looking flat that he and his family lived in. 10 15
- 4 He passed by two soldiers on sentry duty who hailed him. Ahmed was anxious to reach the water lorry quickly but he obliged. “Hey, take two cigarettes and get some bread for us, will you?” one of the soldiers said to him, pointing his cigarette pack towards Ahmed. Both of them looked young enough to be his older brothers.
- 5 “I don’t want your cigarette, I want your rifle,” he jokingly teased, and smiled shyly at the soldier while pointing at his rifle. The soldier roared with laughter as he swatted Ahmed’s hand away lightly. 20
- 6 “No, go on now. Go get the bread.” Ahmed giggled before he moved on as he saw the bread man approaching on a motorcycle. People were already crowding round the water lorry. When the bread man finally arrived, some left the queue and fought for the bread. If you did not, you would go hungry that night. Ahmed was still trying to get himself in front of the line. He squeezed and shuffled his way through the crowd, keeping his mother’s words in mind. One more person and his mission for that precious water was accomplished. 25
- 7 BOOM! The shelling began again. Everybody scrambled away, trying to avoid the shrapnel. BOOM! Another shell exploded nearby. A shower of missiles fell from the sky. The soldier shouted to everybody to take cover and vacate the area. The lorry started to zoom away but Ahmed was adamant that he was going to get the water his mother wanted to 30

complete her cooking. He ran after the lorry, arms flailing, attempting in vain to fulfil his mother's wish. After failing, he turned around, stared at his shoes for a moment and then at the empty water containers he was carrying. He told himself he tried his best, and that his mother would surely understand. He took a deep breath and started running home. He stopped at every car, using it as a shield from the shells. He was afraid but he kept on running. As he passed the courtyard, it was 11.59 a.m. Hurriedly, he climbed up the stairs to tell his Mum the bad news. He was so worried he would upset her that he paid no attention to the chaos around him, or the smoke that had filled up his building. Striding up the stairs 2 steps at a time, he finally reached his floor.

8 His neighbour, Vadim, saw him. "Don't go in. No, son, please don't," his neighbour begged, holding him tightly and stopping him from entering his flat. He struggled and managed to slip away. His front door was ajar, and as he pushed it open, he stood rooted to the ground. His mother and baby sister were in the chair. Lifeless. His father lay on the floor with blood on his shirt. Lifeless. Ahmed screamed and fell to his knees, sobbing.

9 The war and mayhem continued around him.

Adapted from "Two Worlds Apart" by Aniza Masbah, *Becoming Creative: Poems and stories by MRSM Teachers*

26 (a) Which **one word** in paragraph 1 tells us that Mum was multitasking?

.....[1 marks]

(b) From paragraph 2, what did Mum do to show that she was impatient?

.....[1 marks]

27 (a) From paragraph 3, what made Ahmed decide not to play with his friend?

.....[1 marks]

(b) From paragraph 4, why did the soldiers offer Ahmed cigarettes?

.....[1 mark]

- (c) From paragraph 6, which **three-word phrase** tells us that Ahmad was determined to complete his task?

.....[1 mark]

28 From paragraph 7,

- (a) “After failing, he turned around, stared at his shoes for a moment and then at the empty water containers he was carrying.” (Lines 31-32)

What do you think Ahmed felt at this moment?

.....[1 mark]

- (b) What was Ahmed’s main concern while climbing up the stairs to his flat?

.....[1 mark]

29 From paragraph 8, what did Vadim do to prevent Ahmed from seeing the family members?

.....[1 mark]

30 Suggest **one** way to help victims of war. Give a reason why you think this would be helpful.

How to help victims:

..... [1 mark]

Reason:

..... [1 mark]

31 Based on the passage, write a summary on:

- what Ahmed did to try to get water for his family, **and**
- the challenges that Ahmed experienced.

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing form (not note form)
- use materials from **line 6 to line 34**.
- not be longer than **130 words, including the 10 words given below**

Begin your summary as follows:

At his mother's third warning, Ahmed took two water containers...

[15 marks]

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ANSWER SHEET FOR QUESTION 31

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Section D

[20 marks]

[Time suggested : 35 minutes]

32 Read the poem below and answer the questions that follow.

What Has Happened to Lulu?

What has happened to Lulu, mother?
What has happened to Lu?
There's nothing in her bed but an old rag-doll
And by its side a shoe

Why is her window wide, mother,
The curtain flapping free,
And only a circle on the dusty shelf
Where her money-box used to be?

Why do you turn your head, mother,
And why do tear-drops fall?
And why do you crumple that note on the fire?
And say it is nothing at all?

I woke to voices last night,
I heard an engine roar.
Why do you tell me the things I heard
Were a dream and nothing more?

I heard somebody cry, mother,
In anger or in pain,
But now I ask you why, mother.
You say it was a gust of rain.

Why do you wander about as though
You don't know what to do?
What has happened to Lulu, mother?
What has happened to Lu?

Charles Causley

(a) In the poem, what was the piece of Lulu's childhood that was left behind?

..... [1 mark]

(b) *You say it was a gust of rain.*

(Stanza 5, Line 4)

What do you think 'it' refers to?

..... [1 mark]

(c) The mother was anxious and thinking about Lulu. Give **one** line that shows this.

..... [1 mark]

(d) If Lulu turned up at your house, what would you do, and why would you do this?

Action:

..... [1 mark]

Reason:

..... [1 mark]

[5 marks]

33 *The following are the novels studied in the literature component in English Language.*

Dear Mr. Kilmer – Anne Schraff

Captain Nobody – Dean Pitchford

Sing To The Dawn – Minfong Ho

Choose any one of the novels above and answer the question below.

“Anything is possible if you believe in yourself.”

How is this shown in the novel you have read? Support your answer with close reference to the text.

[15 marks]

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ANSWER SHEET FOR QUESTION 33

Multiple horizontal dotted lines for writing the answer.

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FOR SECTION A

Shade only **one** space for each question. If you wish to change your answer, erase the mark that you have made. Then shade the space for the new answer.

EXAMPLE:

(A) (B) (C) (D)

- | | | | | | | | | | |
|---|-----|-----|-----|-----|----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | 9 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) | 10 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) | 11 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) | 12 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) | 13 | (A) | (B) | (C) | (D) |
| 6 | (A) | (B) | (C) | (D) | 14 | (A) | (B) | (C) | (D) |
| 7 | (A) | (B) | (C) | (D) | 15 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) | | | | | |

<i>For examiner's use</i>		
Section	Marks	
A	15	
B	10	
C	25	
D	20	
Total	70	