

Asas 3M MATEMATIK

(Masalah Pembelajaran)

BUKU AKTIVITI

Tahun **2**



Nama:
Tahun:
Sekolah:



RM6.70
ISBN 978-983-49-1616-9
9 789834 916169
BAK082001

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RUKUN NEGARA

Bahawasanya Negara Kita Malaysia
mendukung cita-cita hendak:

Mencapai perpaduan yang lebih erat dalam kalangan
seluruh masyarakatnya;

Memelihara satu cara hidup demokrasi;

Mencipta satu masyarakat yang adil di mana kemakmuran negara
akan dapat dinikmati bersama secara adil dan saksama;

Menjamin satu cara yang liberal terhadap
tradisi-tradisi kebudayaannya yang kaya dan pelbagai corak;

Membina satu masyarakat progresif yang akan menggunakan
sains dan teknologi moden.

MAKA KAMI, rakyat Malaysia,
berikrar akan menumpukan
seluruh tenaga dan usaha kami untuk mencapai cita-cita tersebut
berdasarkan prinsip-prinsip yang berikut:

**KEPERCAYAAN KEPADA TUHAN
KESETIAAN KEPADA RAJA DAN NEGARA
KELUHURAN PERLEMBAGAAN
KEDAULATAN UNDANG-UNDANG
KESOPANAN DAN KESUSILAAN**

(Sumber: Jabatan Penerangan, Kementerian Komunikasi dan Multimedia Malaysia)

KURIKULUM STANDARD SEKOLAH RENDAH PENDIDIKAN KHAS

Asas 3M
MATEMATIK
(Masalah Pembelajaran)

Tahun 2

BUKU AKTIVITI

Penulis

**Nurulhusna @ Hakima binti Abdul Nasir
Syazwani binti Muhtar**

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DBP
Dewan Bahasa dan Pustaka
Kuala Lumpur
2021



KEMENTERIAN PENDIDIKAN MALAYSIA

No. Siri Buku: 0002

KK 513-221-0302011-49-1616-20105

ISBN 978-983-49-1616-9

Cetakan Pertama 2017

Cetakan Kelima 2021

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PENGHARGAAN

Penerbitan buku aktiviti ini melibatkan kerjasama banyak pihak. Sekalung penghargaan dan terima kasih ditujukan kepada semua pihak yang berikut:

- Jawatankuasa Penambahbaikan Prof Muka Surat, Bahagian Buku Teks, Kementerian Pendidikan Malaysia.
- Jawatankuasa Penyemakan Pembetulan Prof Muka Surat, Bahagian Buku Teks, Kementerian Pendidikan Malaysia.
- Jawatankuasa Penyemakan Naskhah Sedia Kamera, Bahagian Buku Teks, Kementerian Pendidikan Malaysia.
- Pegawai dari Bahagian Buku Teks, Kementerian Pendidikan Malaysia.
- Pegawai dari Bahagian Pembangunan Kurikulum, Kementerian Pendidikan Malaysia.
- Jawatankuasa Peningkatan Mutu, Dewan Bahasa dan Pustaka.
- Panel Pembaca Luar, Dewan Bahasa dan Pustaka.
- Pembaca Prof, Dewan Bahasa dan Pustaka.
- Eduwebtv.com, Bahagian Teknologi Pendidikan, Kementerian Pendidikan Malaysia.

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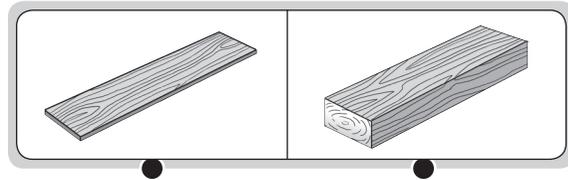
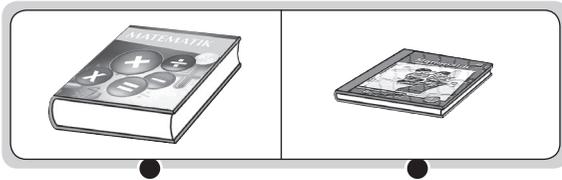
I Kenal Objek



Kenal Objek

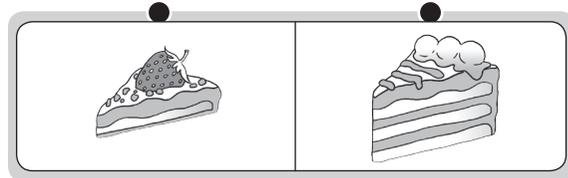
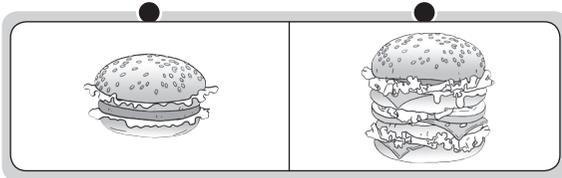
Aktiviti I

1 Padankan.



tebal

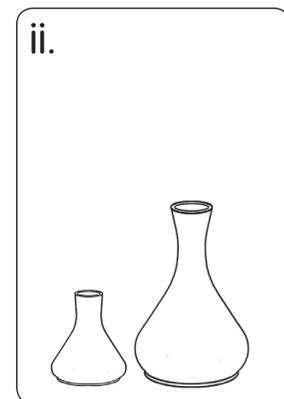
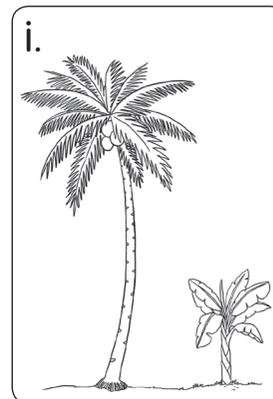
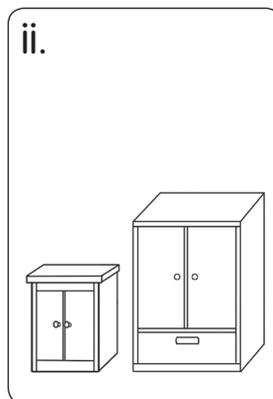
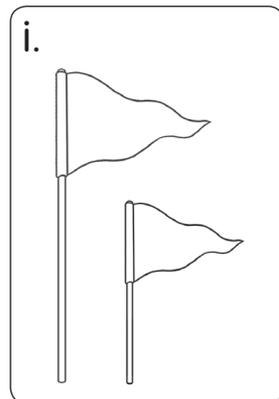
nipis



2 Warnakan.

a. Objek yang tinggi

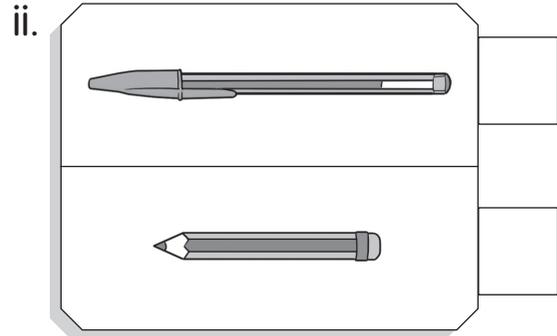
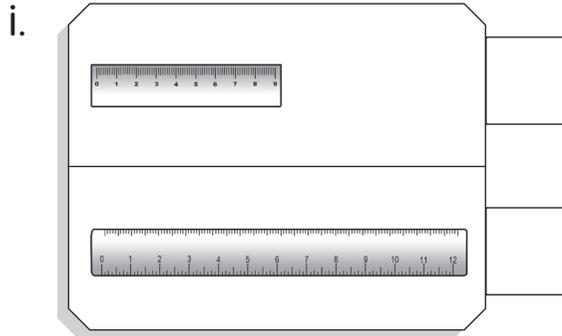
b. Objek yang rendah



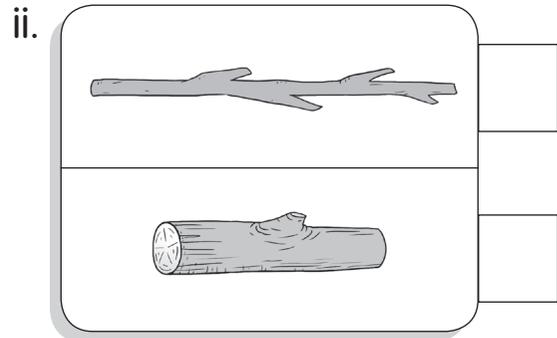
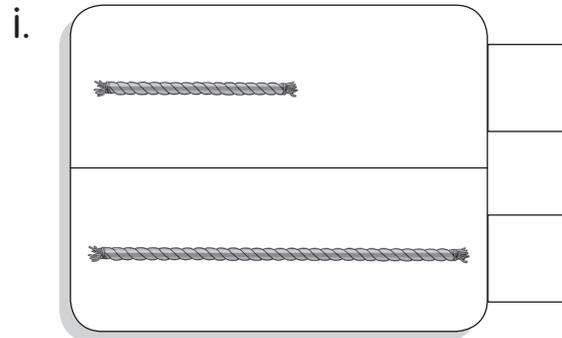
1.1.1 (i)
1.1.1 (ii)
1.1.2 (i)
1.1.2 (ii)

3 Tandakan (✓).

a. Objek yang panjang

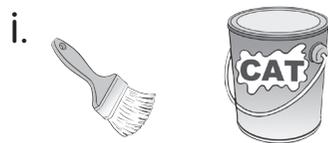


b. Objek yang pendek

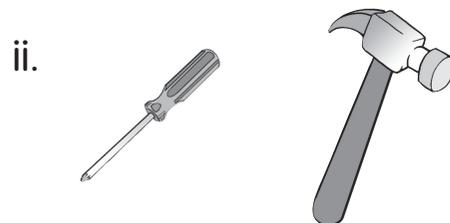


4 Bulatkan.

a. Objek yang berat



b. Objek yang ringan

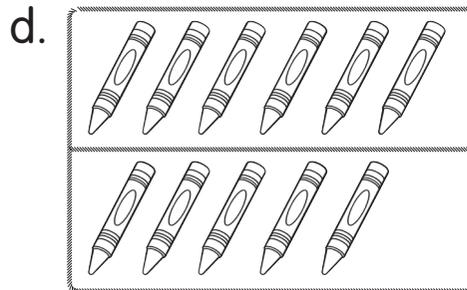
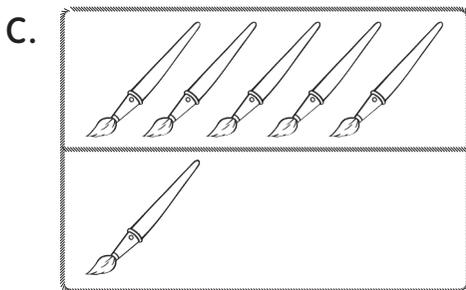
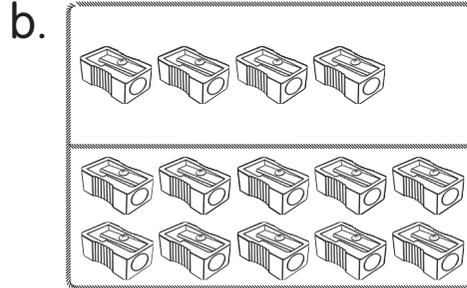
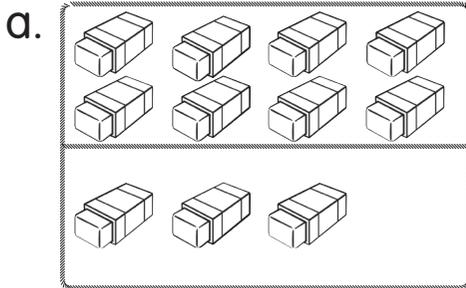




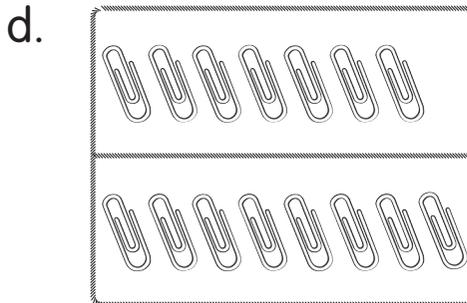
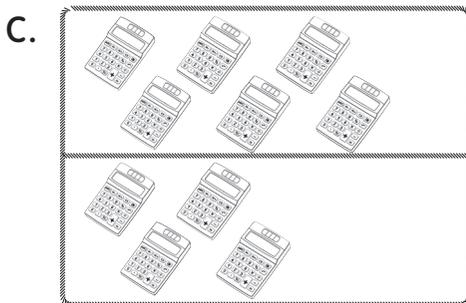
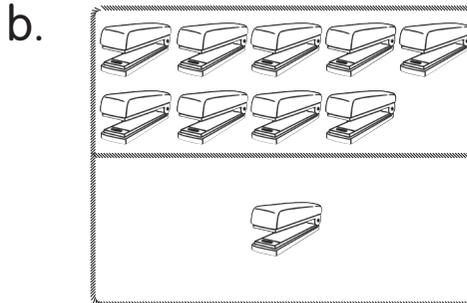
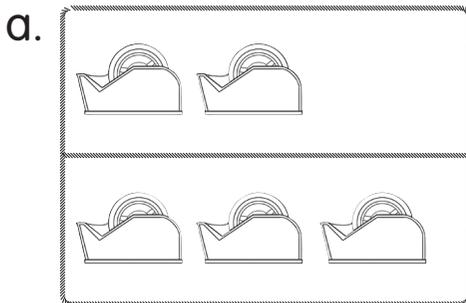
Banding Kumpulan Objek

Aktiviti 2

1 Warnakan kumpulan objek yang banyak.



2 Warnakan kumpulan objek yang sedikit.



3. Banding dan bulatkan jawapan.

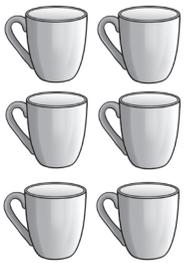
a.

	
lebih	lebih
kurang	kurang

b.

	
lebih	lebih
kurang	kurang

c.

	
lebih	lebih
kurang	kurang

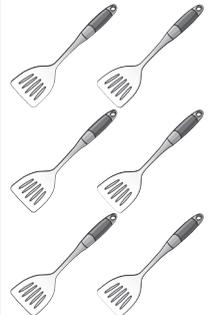
d.

	
lebih	lebih
kurang	kurang

e.

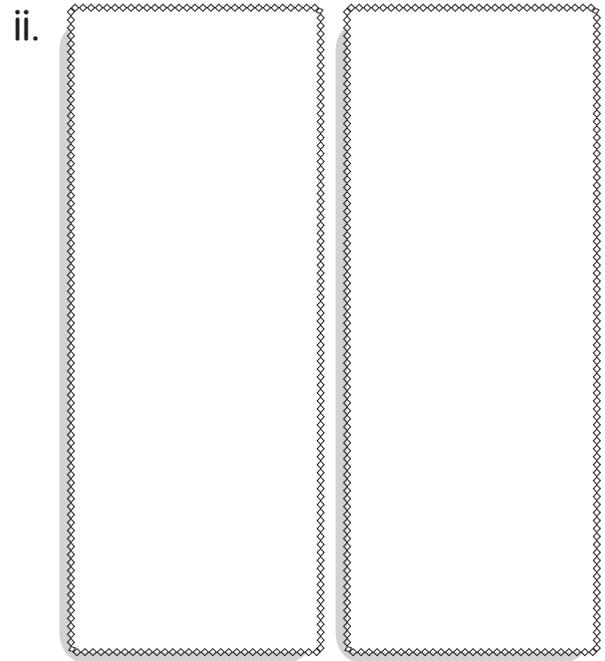
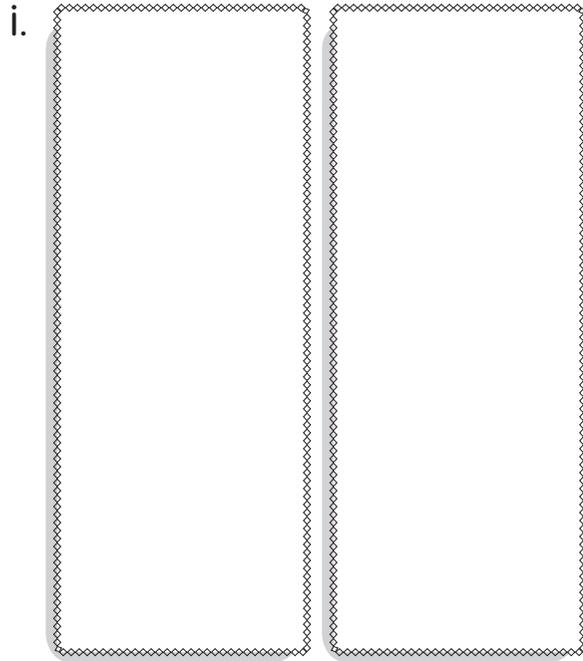
	
lebih	lebih
kurang	kurang

f.

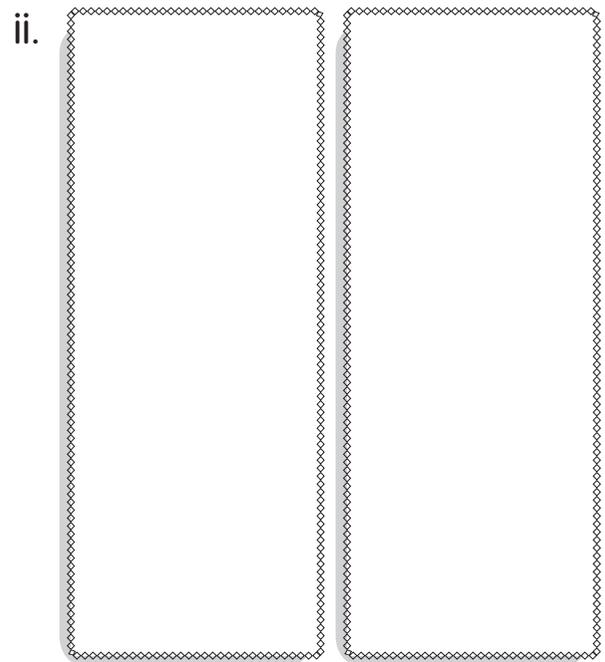
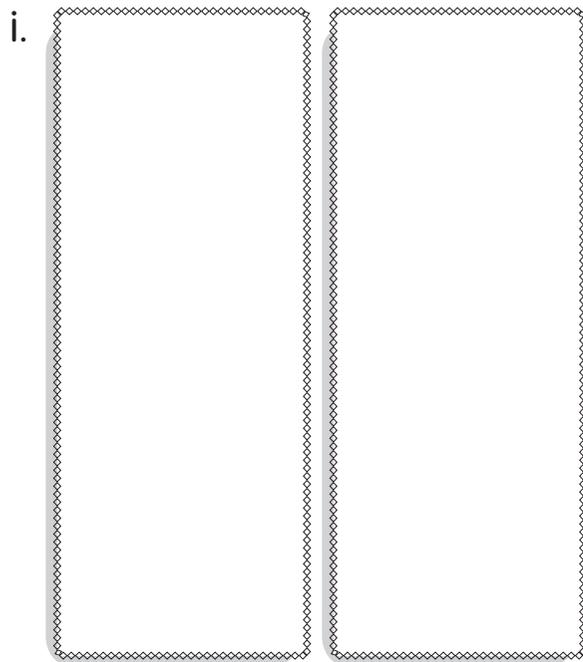
	
lebih	lebih
kurang	kurang

4 Tampal pelekat mengikut kumpulan objek.

a. Tidak sama banyak



b. Sama banyak





Bijak Minda

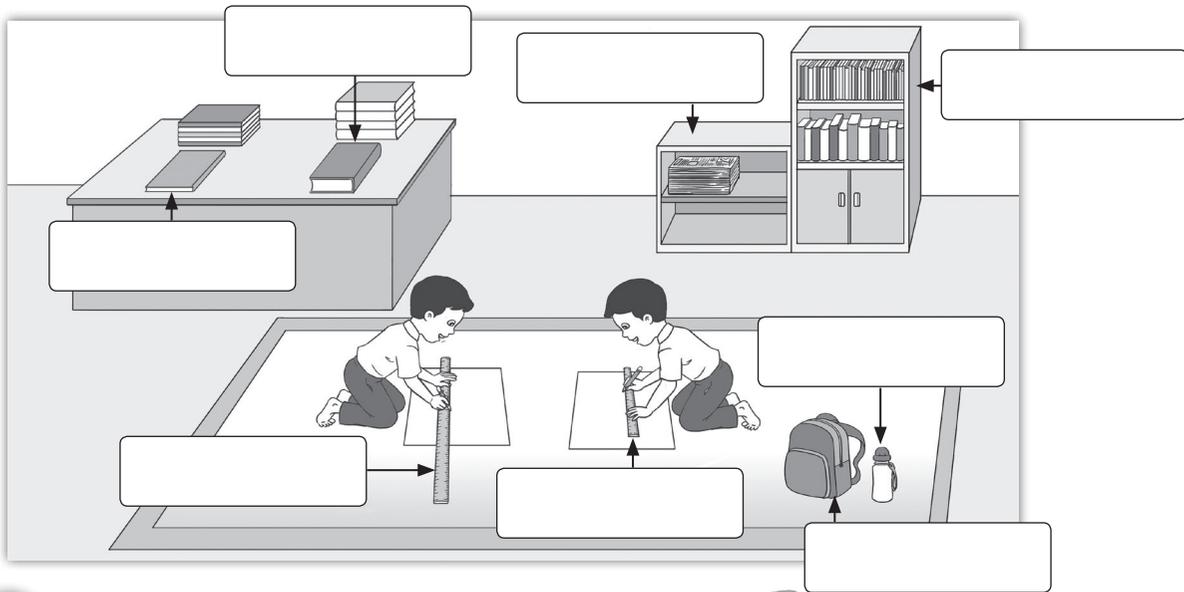
1. Banding dan tulis ciri objek.

rendah ↔ tinggi

nipis ↔ tebal

pendek ↔ panjang

berat ↔ ringan



2. Warnakan objek mengikut cirinya.

a.

banyak	sedikit

b.

lebih	kurang

c.

sama banyak	

d.

sedikit	banyak

e.

kurang	lebih

f.

tidak sama banyak	



2 Nombor

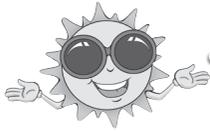


Kenal Nombor

Aktiviti 1

Warnakan nombor yang sama.

2.1.1
2.5.3



Tulis dan Baca Nombor

Aktiviti 2

1 Sebut dan tulis nombor.

11	12	13	14	15
16	17	18	19	20

2 Sebut dan tulis nombor dalam perkataan.

a. sebelas sebelas

b. dua belas dua belas

c. tiga belas tiga belas

d. empat belas empat belas

e. lima belas lima belas

3 Sebut dan tulis nombor dalam perkataan.

a. enam belas enam belas

Blank handwriting lines for practice.

b. tujuh belas tujuh belas

Blank handwriting lines for practice.

c. lapan belas lapan belas

Blank handwriting lines for practice.

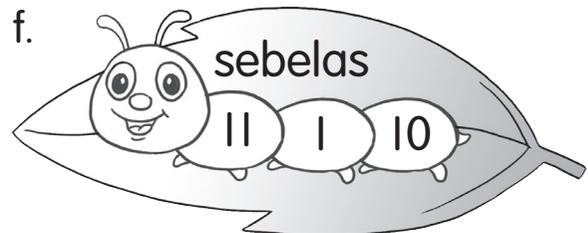
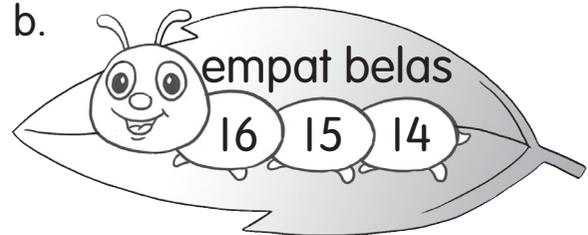
d. sembilan belas sembilan belas

Blank handwriting lines for practice.

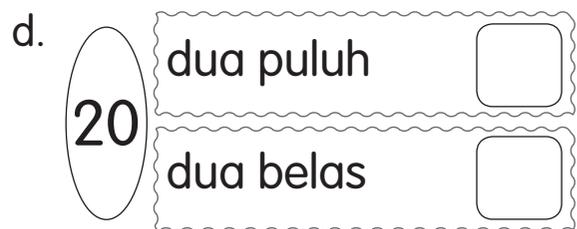
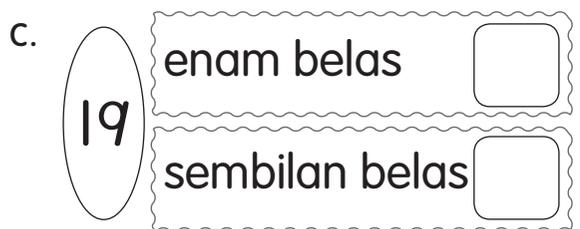
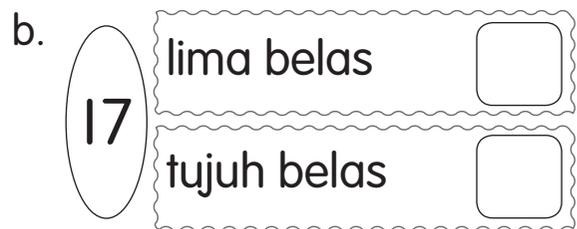
e. dua puluh dua puluh

Blank handwriting lines for practice.

4 Baca dan warnakan nombor.



5 Tandakan (✓) pada nombor yang betul.

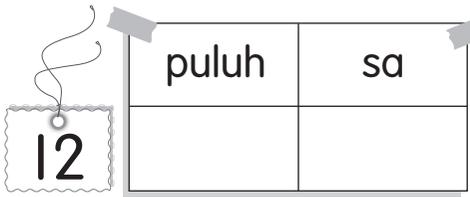


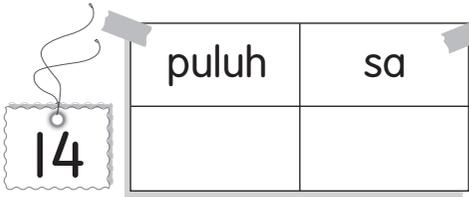


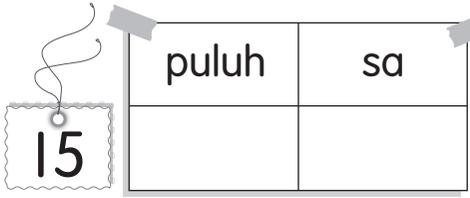
Kenal Sa dan Puluh

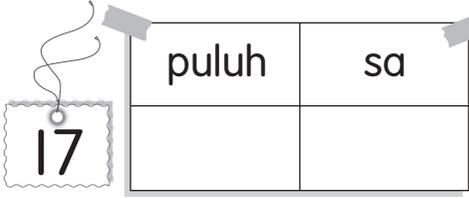
Aktiviti 3

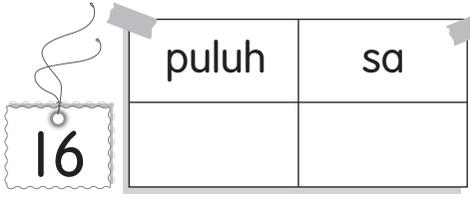
1 Lengkapkan.

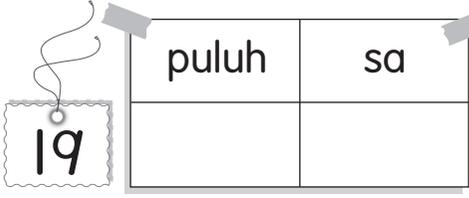
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b. 

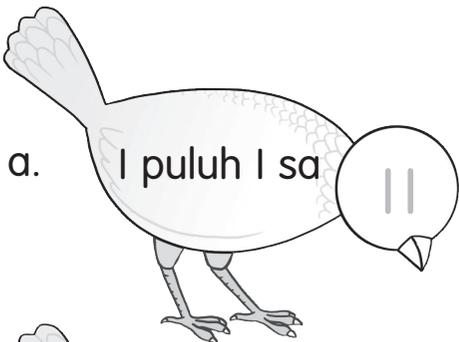
c. 

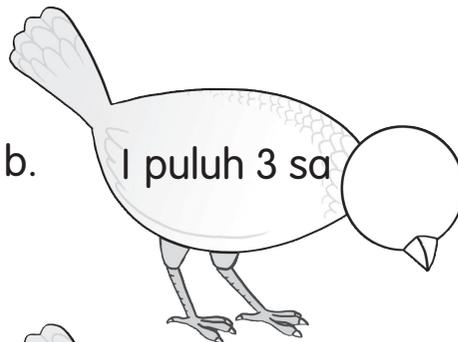
d. 

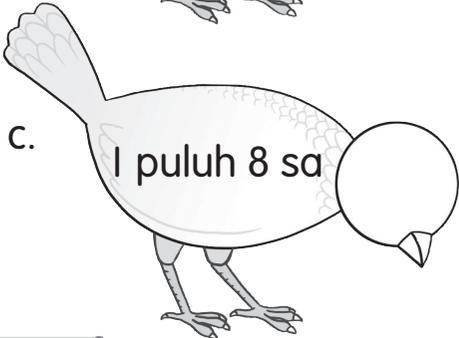
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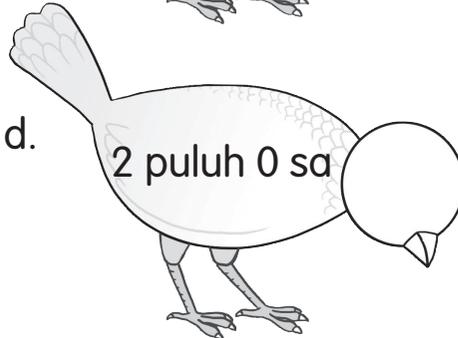
f. 

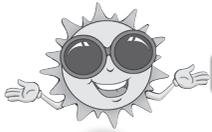
2 Tulis nombor.

a. 

b. 

c. 

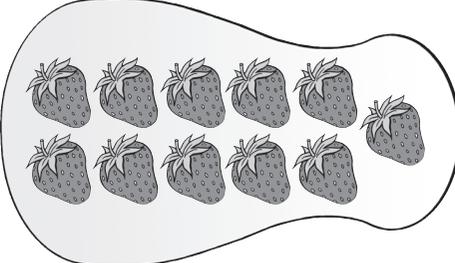
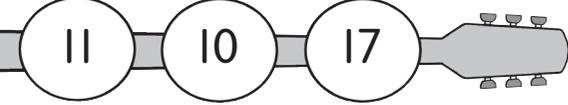
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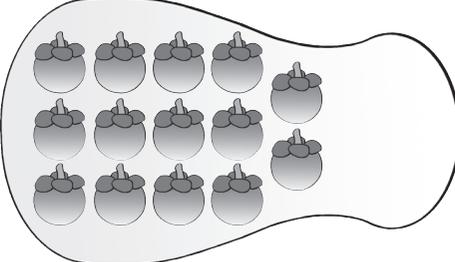
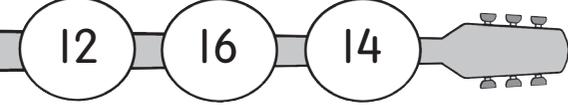


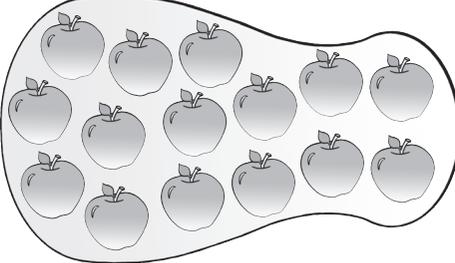
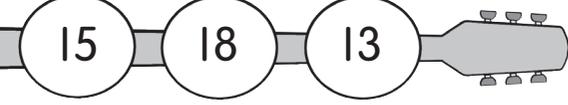
Bilang dan Tentukan Nombor

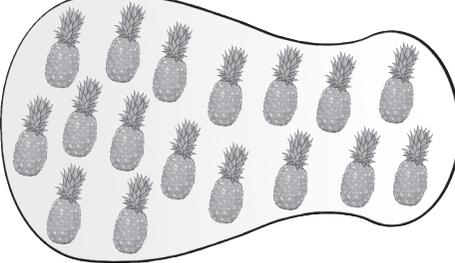
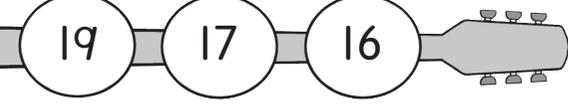
Aktiviti 4

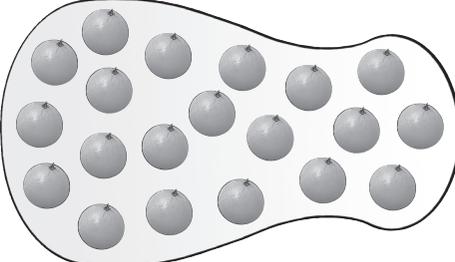
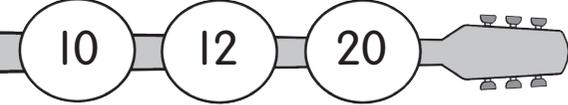
I Lorekkan nombor mengikut bilangan buah.

a.  

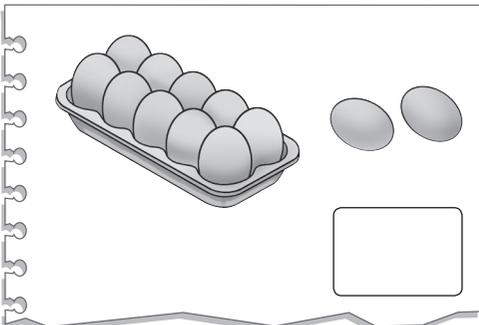
b.  

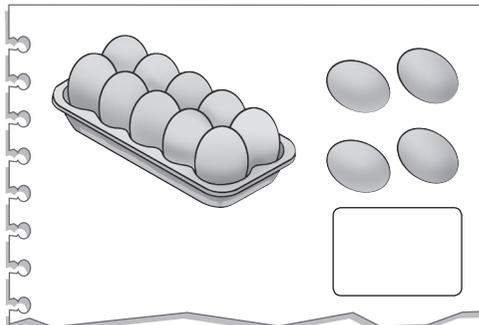
c.  

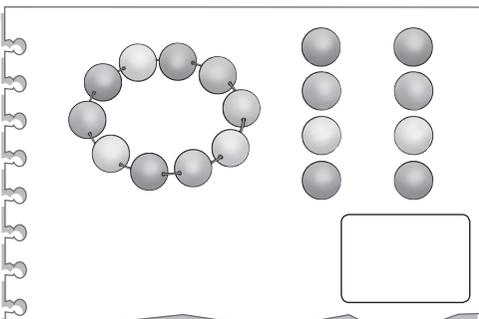
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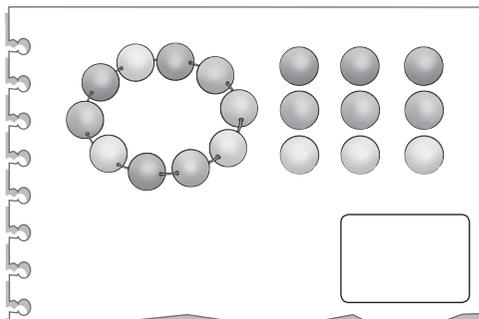
e.  

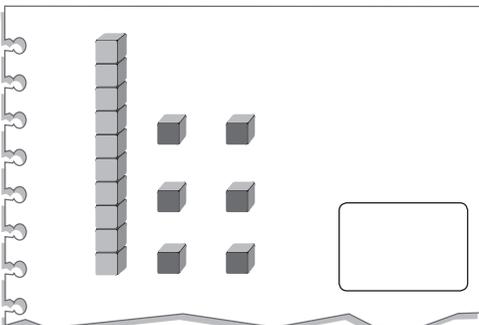
2 Tulis nombor.

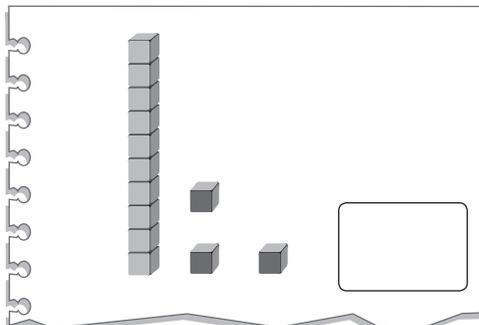
a. 

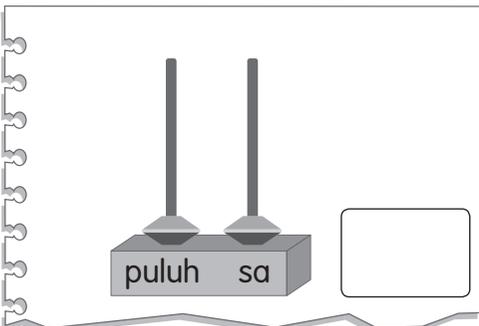
b. 

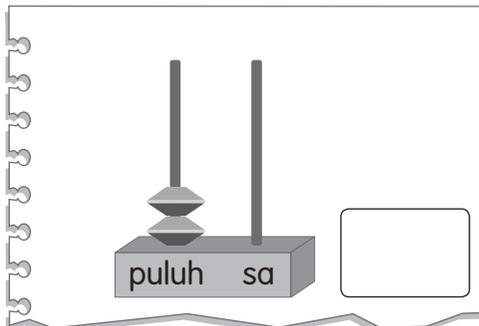
c. 

d. 

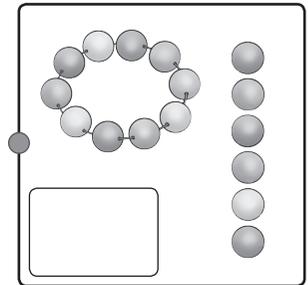
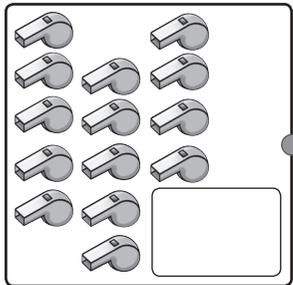
e. 

f. 

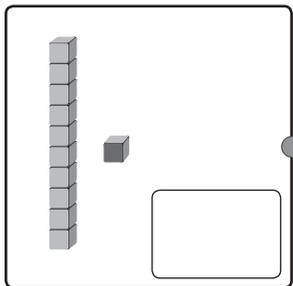
g. 

h. 

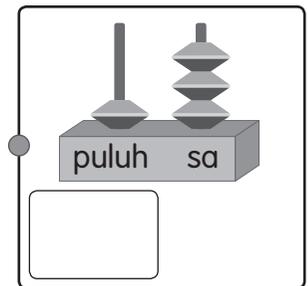
3 Bilang dan tulis nombor. Padankan.



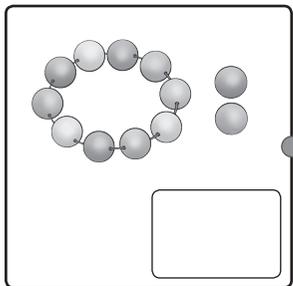
sebelas



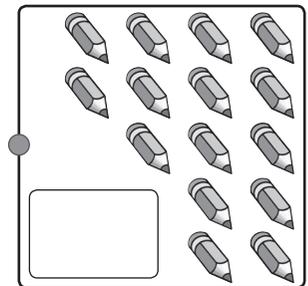
enam belas



empat belas



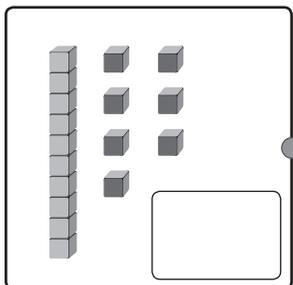
tiga belas



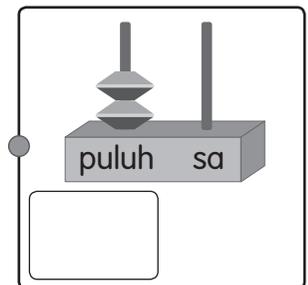
dua puluh

tujuh belas

lima belas



dua belas





Bilang dan Susun Nombor

Aktiviti 5

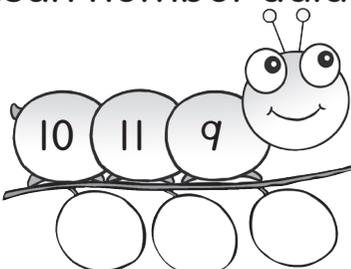
1 Tulis nombor dalam tertib menaik.

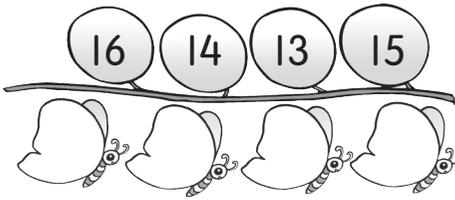
a. 

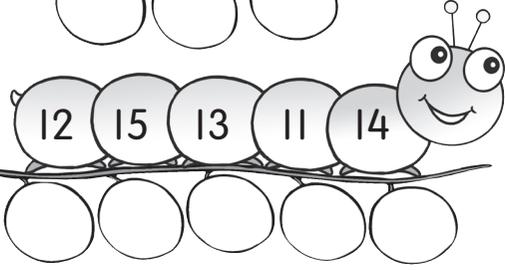
b. 

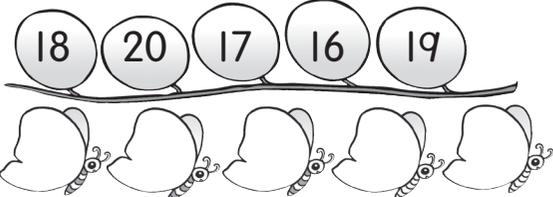
c. 

2 Susun nombor dalam tertib menaik.

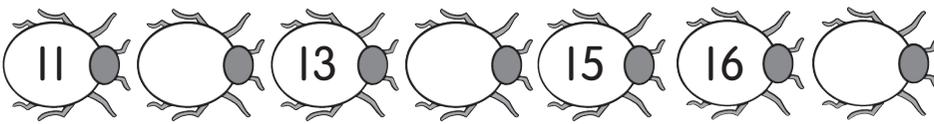
a. 

b. 

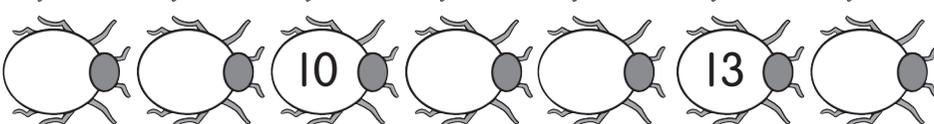
c. 

d. 

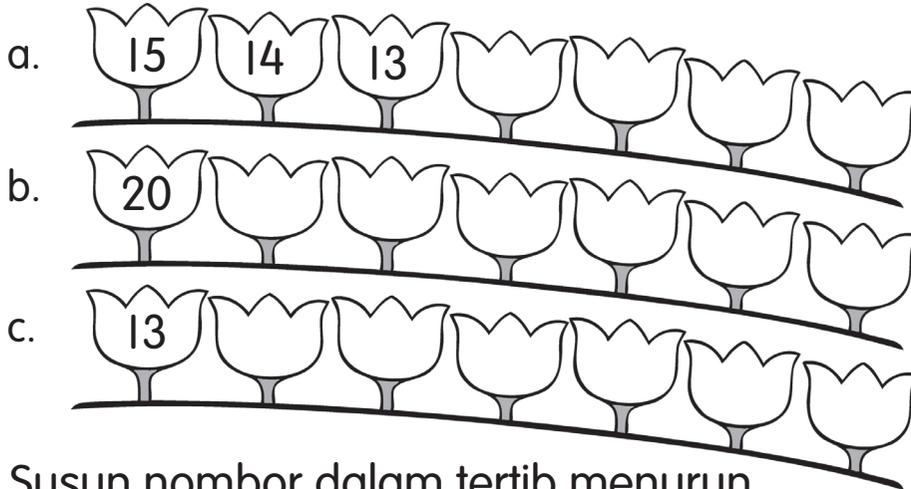
3 Lengkapkan.

a. 

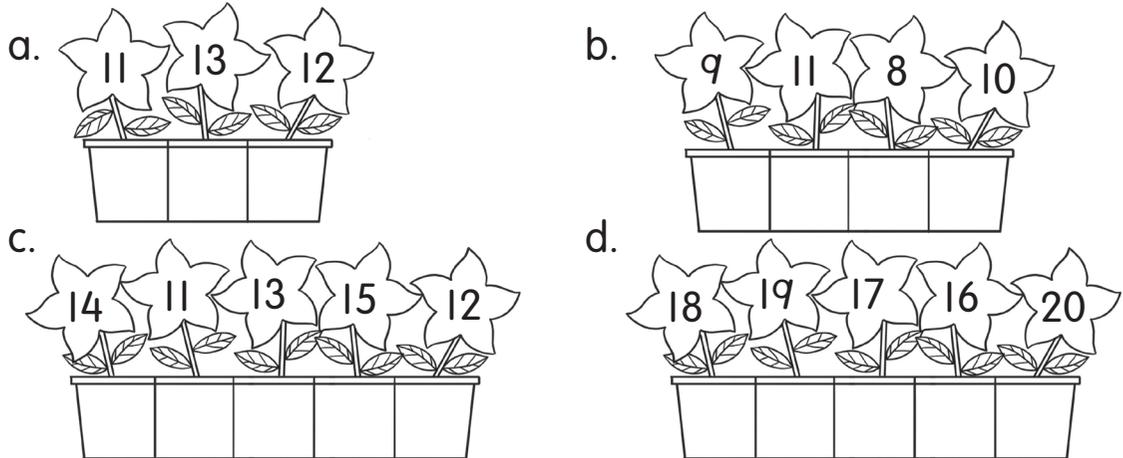
b. 

c. 

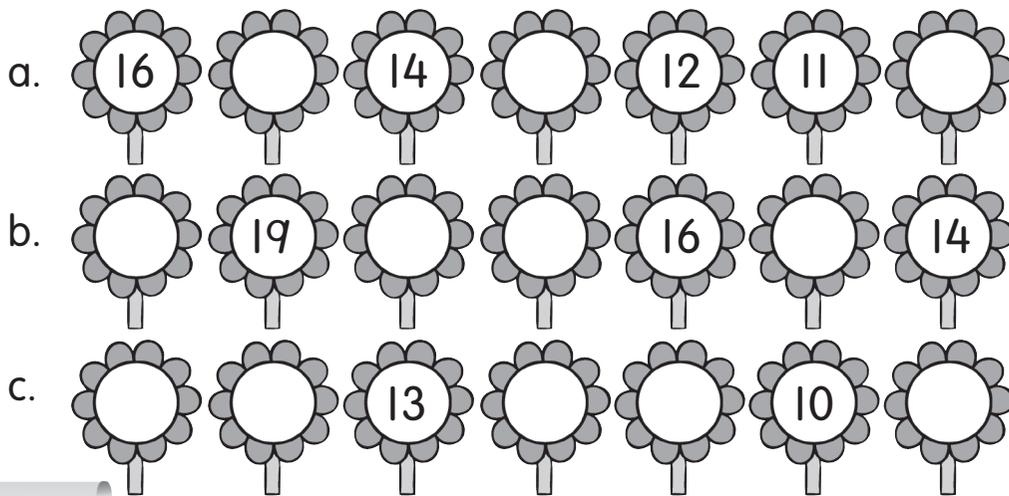
4 Tulis nombor dalam tertib menurun.



5 Susun nombor dalam tertib menurun.



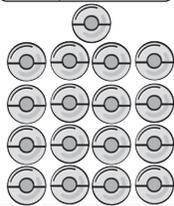
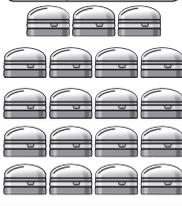
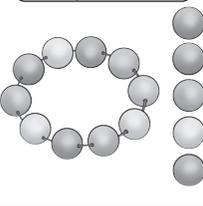
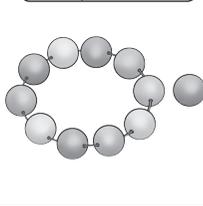
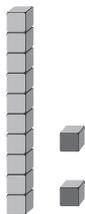
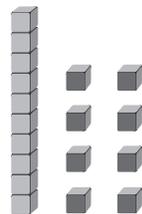
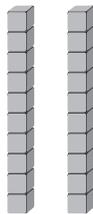
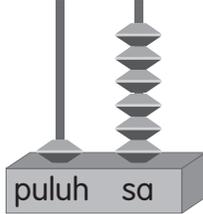
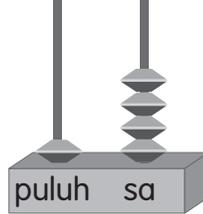
6 Lengkapkan.





Bijak Minda

Bilang. Tulis nombor.

 	 	 	 	 
 	 	 	  puluh sa	  puluh sa

Tulis nombor mengikut simbol.

a. Padankan.

						menurun
						menaik

b. Susun nombor dalam tertib menaik.

c. Susun nombor dalam tertib menurun.



3 Tambah



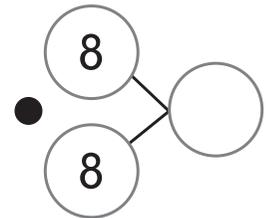
Mari Tambah

Aktiviti 1

1 Isi tempat kosong. Padankan jawapan yang sama.

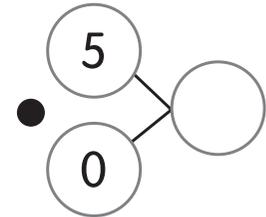
a.

masuk lagi jadi



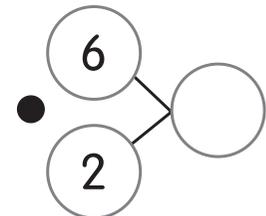
b.

datang lagi semua



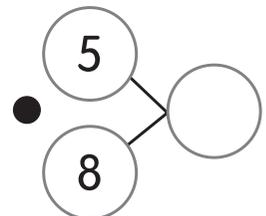
c.

tambah jadi



d.

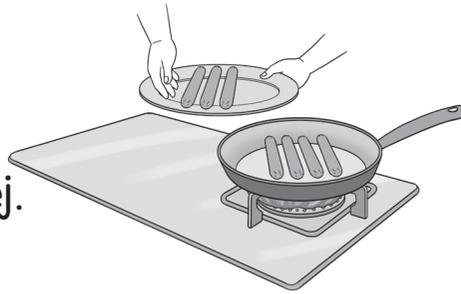
dan jumlah



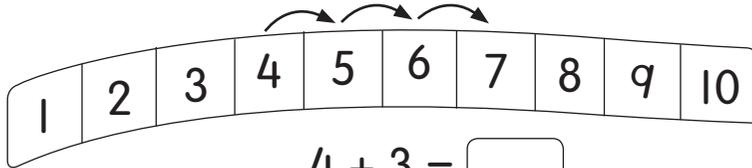
2 Lengkapi.

a. Ada batang sosej.

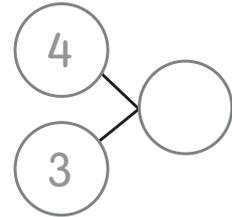
Masukkan lagi .



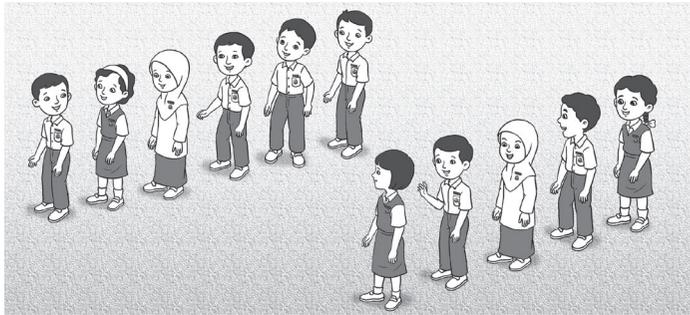
$$\begin{array}{r} 4 \\ + 3 \\ \hline \\ \hline \end{array}$$



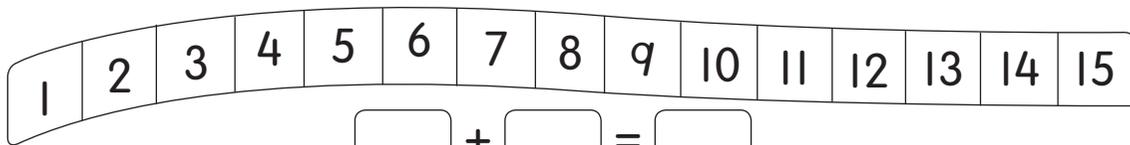
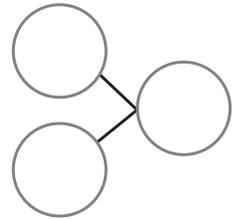
$$4 + 3 = \boxed{}$$



b. Ada dan orang murid dalam barisan.



$$\begin{array}{r} \\ + \\ \hline \\ \hline \end{array}$$



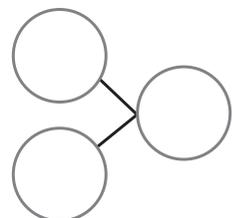
$$\boxed{} + \boxed{} = \boxed{}$$

c. Ada biji tomato.

Tambah lagi .



$$\begin{array}{r} \\ + \\ \hline \\ \hline \end{array}$$



$$\boxed{} + \boxed{} = \boxed{}$$

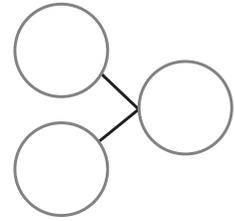
3 Lengkapi.

a.

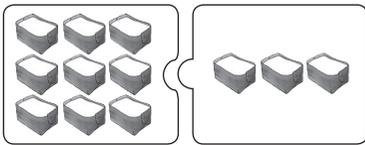


$$\boxed{3} + \boxed{4} = \boxed{}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \hline \end{array}$$

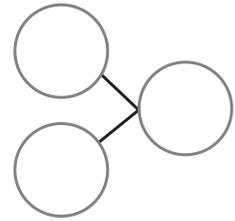


b.

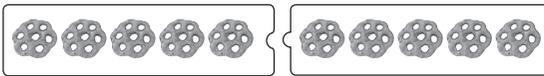


$$\boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{r} + \\ \hline \hline \end{array}$$

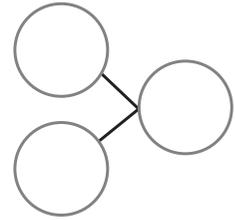


c.



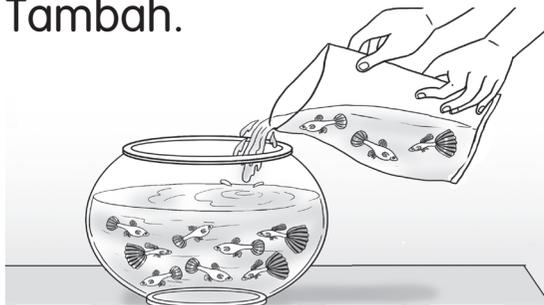
$$\boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{r} + \\ \hline \hline \end{array}$$



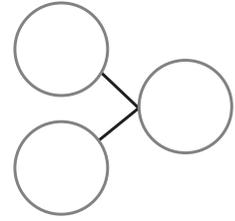
4 Tambah.

a.



$$\boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \hline \end{array}$$

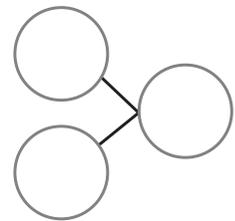


b.



$$\boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{r} + \\ \hline \hline \end{array}$$





Mari Tambah Cepat

Aktiviti 2

1 Kira jumlah. Sambung titik mengikut urutan nombor. Warnakan bentuk yang dibina.

a.

$0 + 0 = \square$

$0 + 1 = \square$



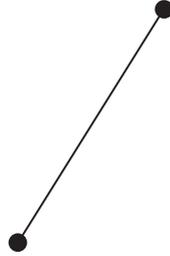
$0 + 3 = \square$

$0 + 2 = \square$



b.

$2 + 4 = \square$



$2 + 6 = \square$

$2 + 5 = \square$



c.

$4 + 0 = \square$



$4 + 9 = \square$

$4 + 1 = \square$

$4 + 8 = \square$

$4 + 2 = \square$

$4 + 7 = \square$

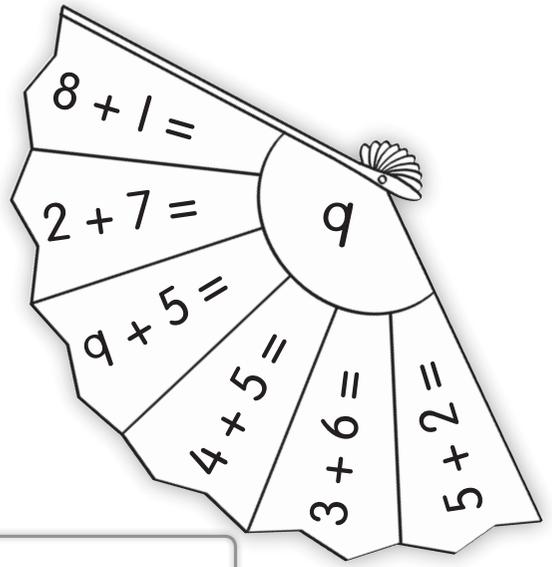
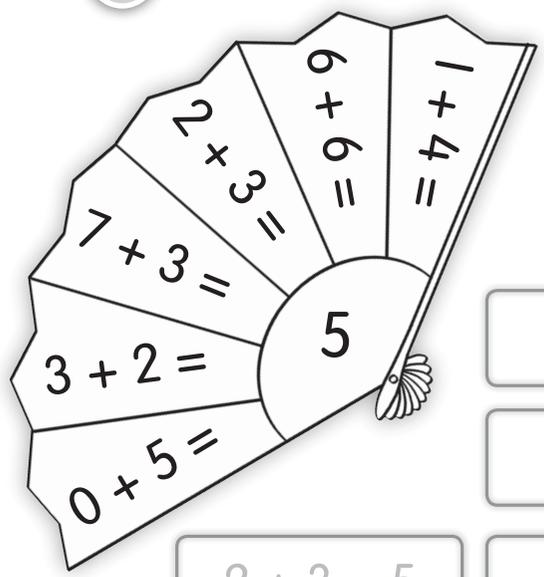
$4 + 3 = \square$

$4 + 6 = \square$

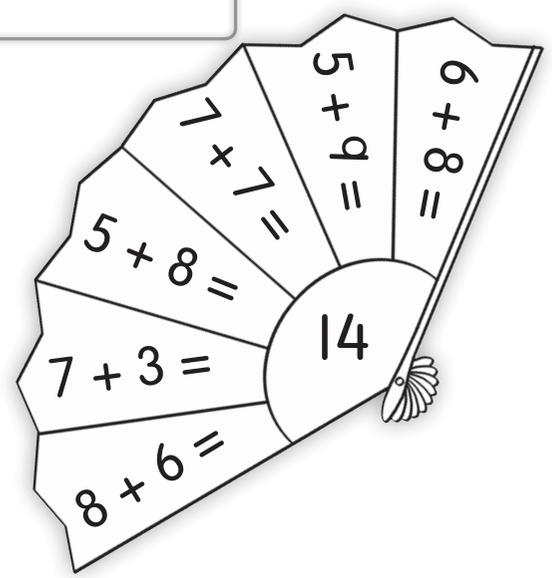
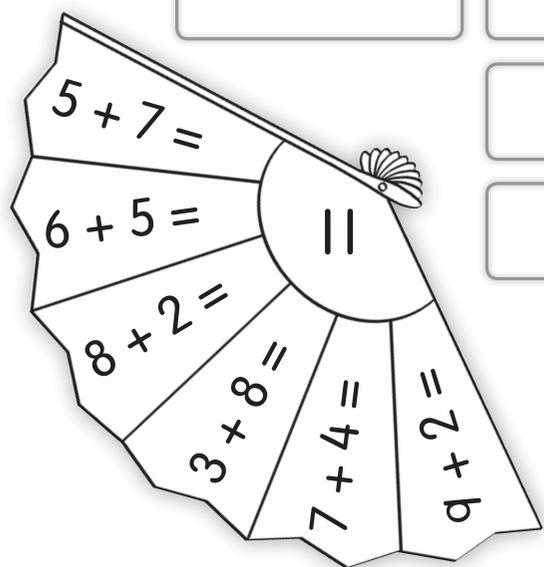
$4 + 5 = \square$

$4 + 4 = \square$

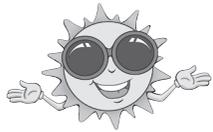
2 Warnakan ayat matematik yang betul. Tulis semula.



$2 + 3 = 5$		



3.2.1
3.2.2 (i)
3.3.1

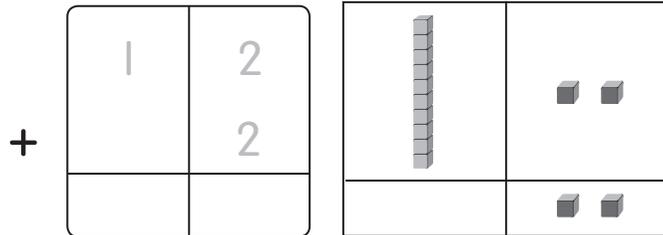


Mari Tambah Lagi

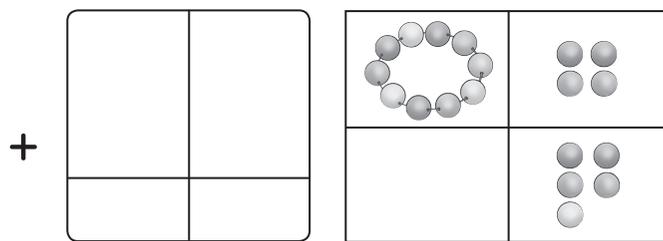
Aktiviti 3

I Jumlahkan.

a. $12 + 2 = \square$



b. $14 + 5 = \square$



c. $11 + 6 = \square$

$$\begin{array}{r} 1 \quad 1 \\ + \quad 6 \\ \hline \hline \end{array}$$

d. $15 + 3 = \square$

$$\begin{array}{r} 1 \quad 5 \\ + \quad 3 \\ \hline \hline \end{array}$$

e. $13 + 4 = \square$

$$\begin{array}{r} 1 \quad 3 \\ + \quad 4 \\ \hline \hline \end{array}$$

f. $17 + 2 = \square$

$$\begin{array}{r} + \\ \hline \hline \end{array}$$

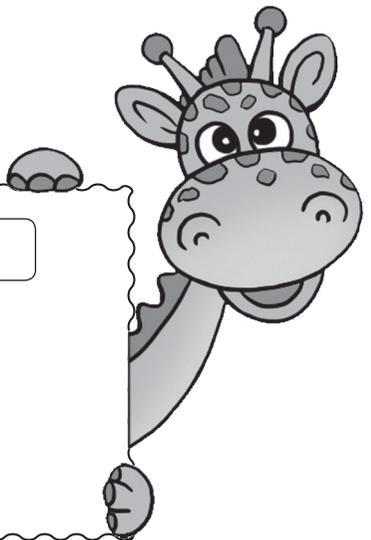
g. $3 + 16 = \square$

$$\begin{array}{r} + \\ \hline \hline \end{array}$$

h. $20 + 0 = \square$

$$\begin{array}{r} + \\ \hline \hline \end{array}$$

2 Tambah.



a. $11 + 1 = \square$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \hline \end{array}$$

b. $15 + 2 = \square$

$$\begin{array}{r} 15 \\ + 2 \\ \hline \hline \end{array}$$

c. $12 + 3 = \square$

$$\begin{array}{r} 12 \\ + 3 \\ \hline \hline \end{array}$$

d. $1 + 13 = \square$

$$\begin{array}{r} 1 \\ + 13 \\ \hline \hline \end{array}$$

e. $10 + 7 = \square$

$$\begin{array}{r} 10 \\ + \quad \quad \\ \hline \hline \end{array}$$

f. $16 + 3 = \square$

$$\begin{array}{r} 16 \\ + \quad \quad \\ \hline \hline \end{array}$$

g. $14 + 4 = \square$

$$\begin{array}{r} 14 \\ + \quad \quad \\ \hline \hline \end{array}$$

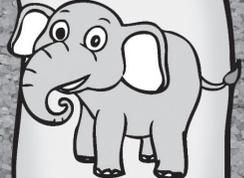
h. $0 + 20 = \square$

$$\begin{array}{r} 0 \\ + 20 \\ \hline \hline \end{array}$$



Bijak Minda

Tambah. Warnakan dan ikut petak laluan yang jawapannya lebih daripada 14. Siapakah kawan arnab? 

	$\begin{array}{r} 11 \\ 4 \\ \hline \end{array}$	$10 + 6 = \square$	$\begin{array}{r} 1 \\ + \quad 1 \\ \hline 0 \\ \hline \end{array}$
	$3 + 4 = \square$	$\begin{array}{r} 1 \quad 2 \\ + \quad \quad 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ 1 \\ \hline \end{array}$
	$\begin{array}{r} 13 \\ 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \quad 6 \\ + \quad \quad 1 \\ \hline \end{array}$	$17 + 2 = \square$
	$\begin{array}{r} 1 \quad 4 \\ + \quad \quad 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ 4 \\ \hline \end{array}$	$9 + 9 = \square$
			



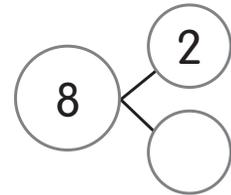
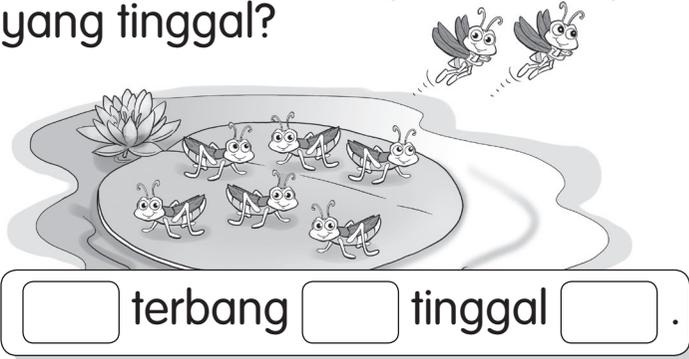
4 Tolak



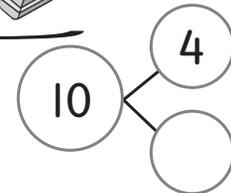
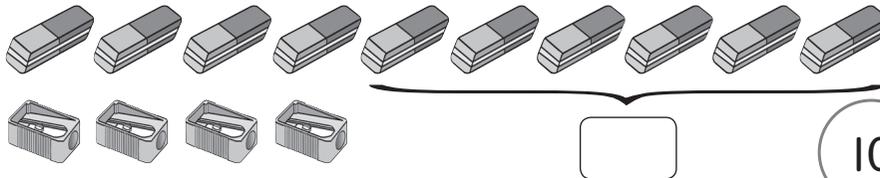
Mari Tolak

Aktiviti 1

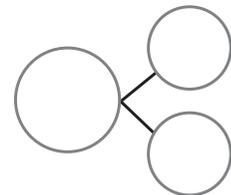
- 1 a. Ada 8 ekor belalang. 2 terbang. Berapa yang tinggal?



- b. Kira beza pepadam dengan pengasah pensel.

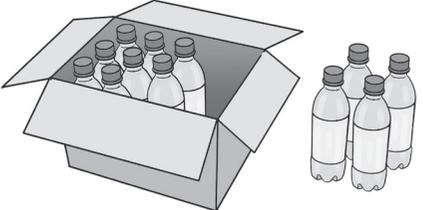


- c. Ada 12 buah pasu. 3 pecah. Kira bakinya.



2 Kira baki.

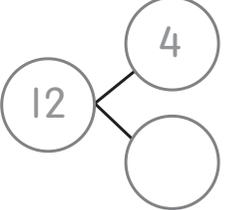
a. Ada botol air.
Keluarkan .



12
- 4

."/>

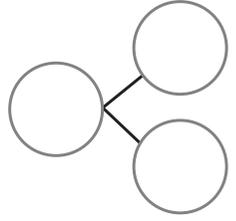
$12 - 4 = \text{$



b. Ada biji rambutan.
Makan .

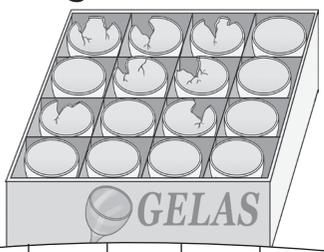


-

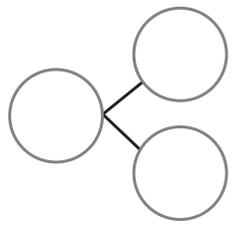

 - = .

$\text{} - \text{} = \text{$

c. Ada buah gelas.
Pecah .



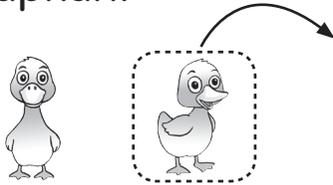
-


 - = .

$\text{} - \text{} = \text{$

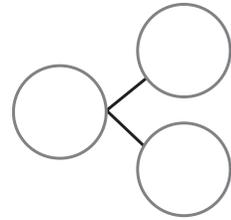
3 Lengkapi.

a.

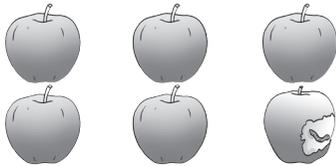


$$\boxed{2} - \boxed{1} = \boxed{}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \hline \end{array}$$

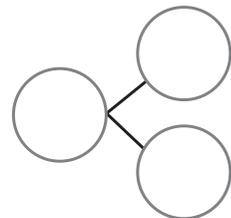


b.

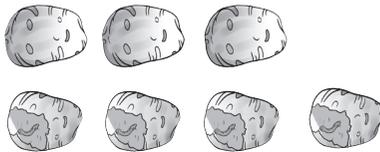


$$\boxed{} - \boxed{} = \boxed{}$$

$$\begin{array}{r} \\ - \\ \hline \hline \end{array}$$

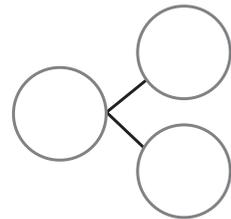


c.



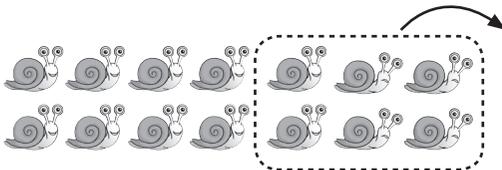
$$\boxed{} - \boxed{} = \boxed{}$$

$$\begin{array}{r} \\ - \\ \hline \hline \end{array}$$



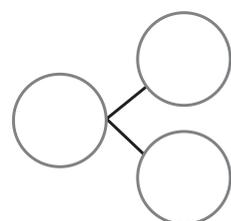
4 Tolak.

a.

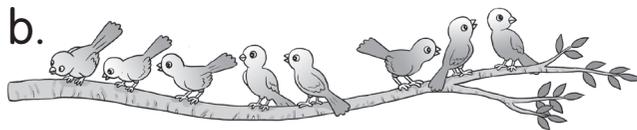


$$\boxed{} - \boxed{} = \boxed{}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \hline \end{array}$$

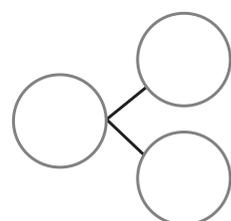


b.



$$\boxed{} - \boxed{} = \boxed{}$$

$$\begin{array}{r} \\ - \\ \hline \hline \end{array}$$





Mari Tolak Cepat

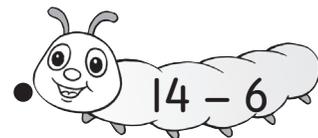
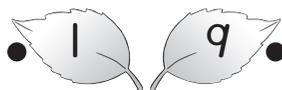
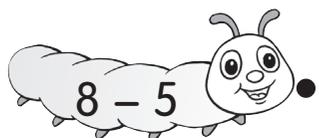
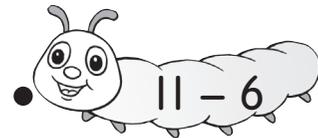
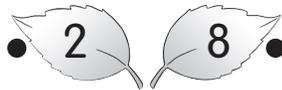
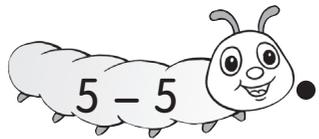
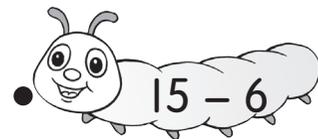
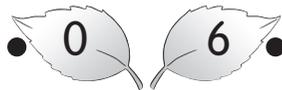
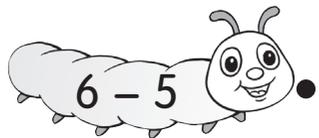
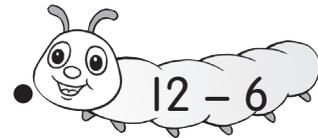
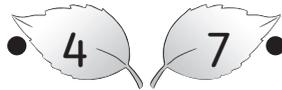
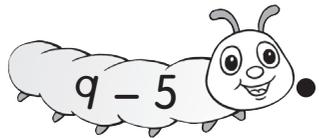
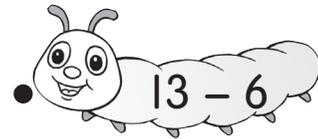
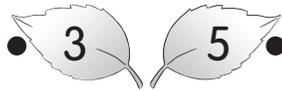
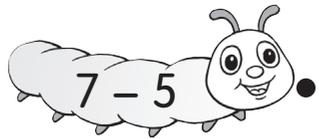
Aktiviti 2

I Tolak. Padankan jawapan yang sama.

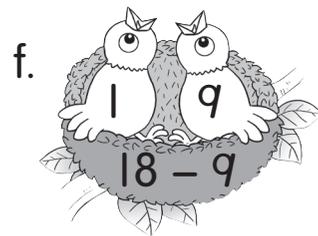
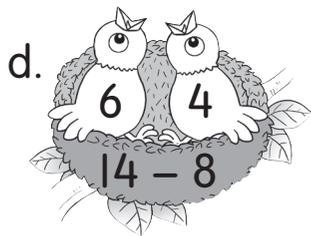
$0 - 0 = \square$ Tanduk di hidung
$8 - 4 = \square$ Leher panjang
$9 - 2 = \square$ Tidur tergantung
$3 - 0 = \square$ Hidup di dalam air
$8 - 2 = \square$ Telinga besar
$6 - 4 = \square$ Keris di kaki
$2 - 1 = \square$ Bergulung jika diusik
$6 - 1 = \square$ Kaki berstoking
$8 - 0 = \square$ Pandai bercakap
$11 - 2 = \square$ Tiada kepala

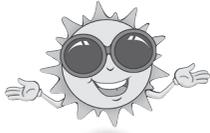
$3 - 1 = \square$ Ayam
$9 - 3 = \square$ Gajah
$2 - 2 = \square$ Badak sumbu
$11 - 4 = \square$ Kelawar
$8 - 3 = \square$ Seladang
$4 - 3 = \square$ Ulat gonggok
$12 - 4 = \square$ Burung tiung
$4 - 0 = \square$ Zirafah
$9 - 0 = \square$ Ketam
$5 - 2 = \square$ Sotong

2 Padankan.



3 Warnakan jawapan yang betul.



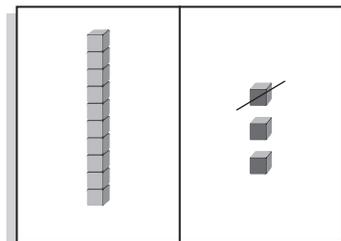
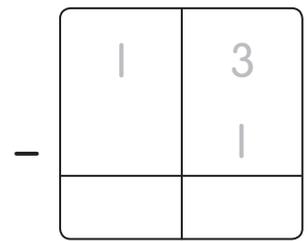


Mari Tolak Lagi

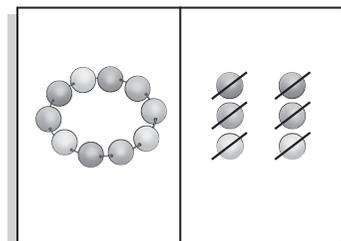
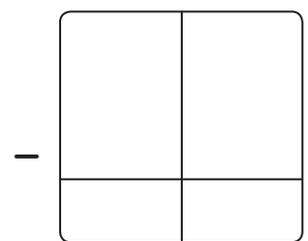
Aktiviti 3

1 Kira baki.

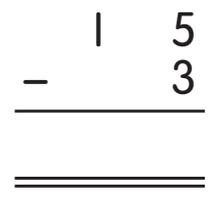
a. $13 - 1 = \square$



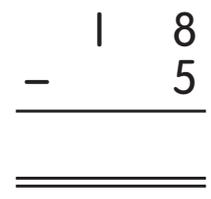
b. $16 - 6 = \square$



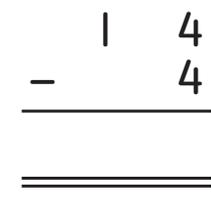
c. $15 - 3 = \square$



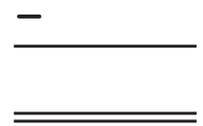
d. $18 - 5 = \square$



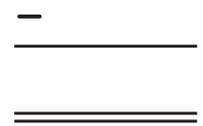
e. $14 - 4 = \square$



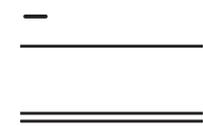
f. $17 - 6 = \square$



g. $16 - 0 = \square$



h. $19 - 2 = \square$



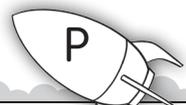
2 Tolak. Padankan huruf dengan jawapan.
Siapakah beliau?

a. 

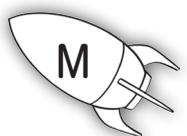
1	3
-	3

b. 

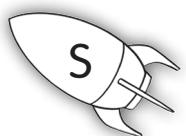
1	8
-	1

c. 

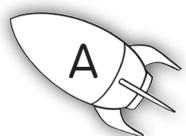
1	7
-	2

d. 

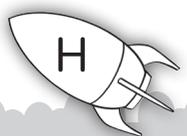
1	5
-	4

e. 

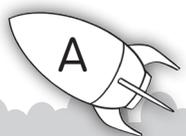
1	4
-	2

f. 

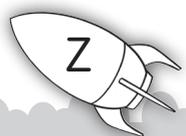
1	9
-	5

g. 

$17 - 1 = \square$	
1	7
-	1

h. 

$16 - 3 = \square$	
1	6
-	3

i. 

$20 - 0 = \square$	
2	0
-	0

Angkasawan Malaysia pertama ialah:

Datuk Dr. Sheikh

11 10 12 20 13 15 16 14 17



5 Wang

Kenal Wang

Aktiviti 1

1 Warnakan wang kertas.



2 Tandakan (✓) pada wang yang betul.

a. satu ringgit

b. lima ringgit



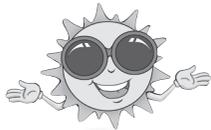


c. sepuluh ringgit

d. satu ringgit







Kenal Nilai Wang

Aktiviti 2

1 Tandakan (✓) pada simbol wang.

a.  RM

sen

b.  \$

RM

c.  RM

yen

2 Padankan nilai wang.

Sepuluh ringgit

RM5

Satu ringgit

RM10

Lima ringgit

RM1

3 Tulis nilai wang.



..... ringgit

RM _____



..... ringgit

RM _____



..... ringgit

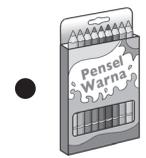
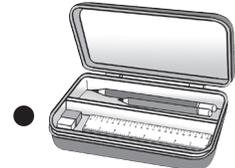
RM _____

4 Padankan nilai wang dengan harga barang.
Terangkan. 🍌

RM5 ●

RM1 ●

RM10 ●



5.1.2
5.1.3
5.1.4

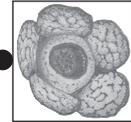


Bijak Minda

1 Padankan.



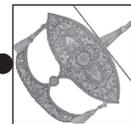
RM5



RM10



RM1



2 Lengkapi jadual berikut.

Wang kertas	Gambar	Warna	Nombor	Nilai
				RM1
		hijau		
	bunga			



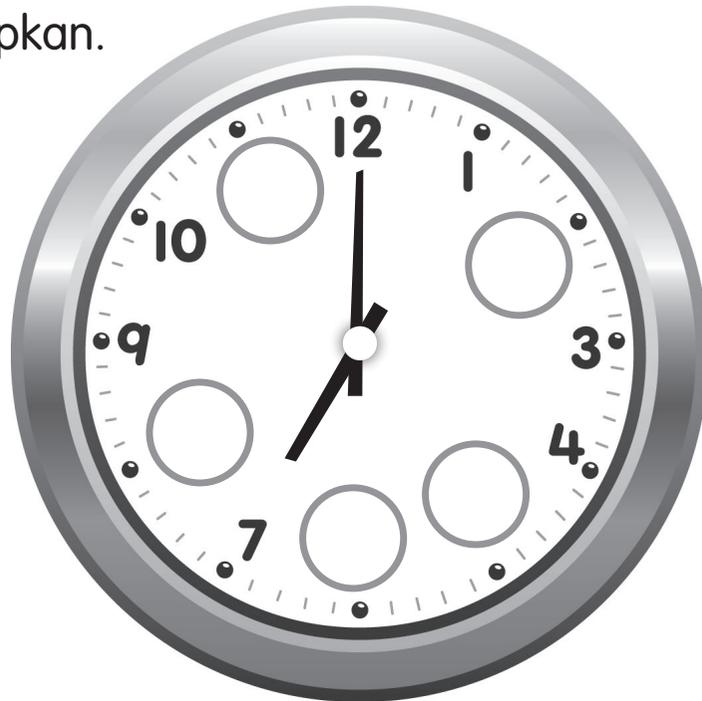
6 Masa dan Waktu



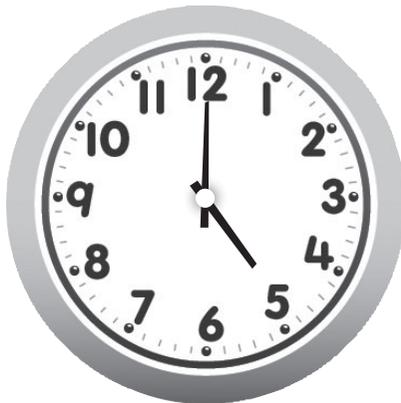
Kenal Jam

Aktiviti 1

1 Lengkapkan.

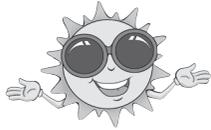


2 Padankan.



• Jarum jam

• Jarum minit



Mari Sebut Waktu

Aktiviti 2

Sebut dan warnakan waktu.

a.  

Pukul 1 pagi

Pukul 12 tengah hari

Pukul 2 petang

b.  

Pukul 3 pagi

Pukul 7 pagi

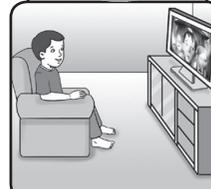
Pukul 7 malam

c.  

Pukul 12 tengah hari

Pukul 6 pagi

Pukul 5 petang

d.  

Pukul 8 malam

Pukul 2 petang

Pukul 2 pagi

e.  

Pukul 4 pagi

Pukul 9 malam

Pukul 11 malam

f.  

Pukul 10 pagi

Pukul 1 pagi

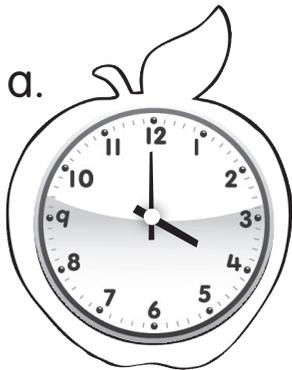
Pukul 6 pagi



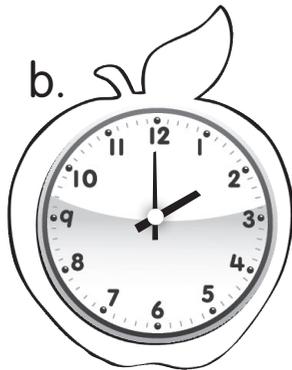
Mari Tulis Waktu

Aktiviti 3

Tulis waktu mengikut jam.



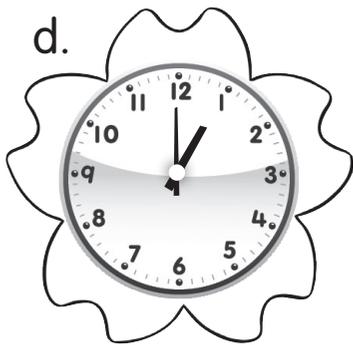
Pukul _____



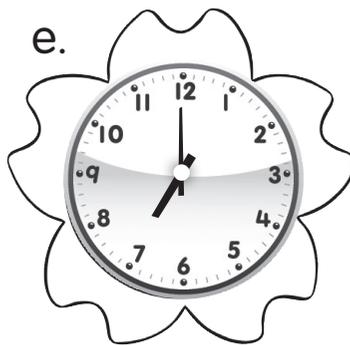
Pukul _____



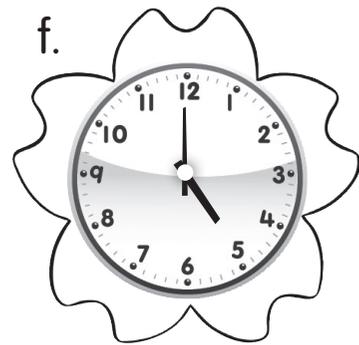
Pukul _____



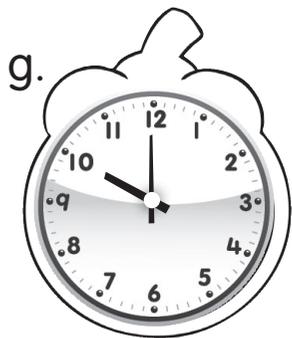
Pukul _____

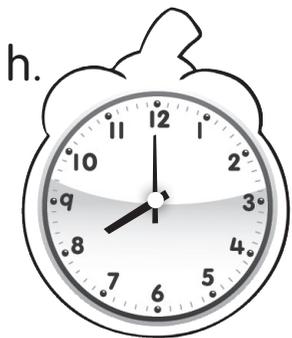


Pukul _____



Pukul _____







6.1.3
6.1.4

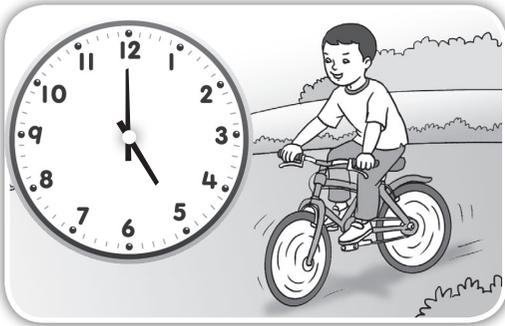


Mari Lukis Jarum Jam

Aktiviti 4

I Tulis waktu dan lukis jarum jam.

a.



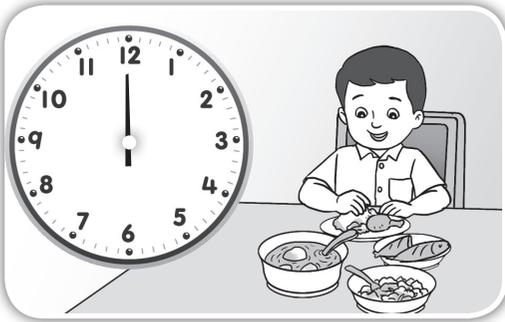
Pukul _____

b.



Pukul 9

c.



Pukul 1

d.



Pukul empat

e.

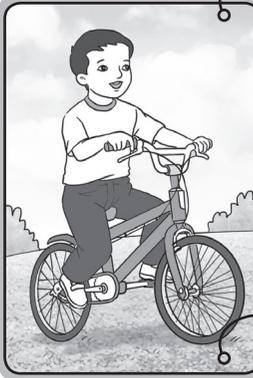


Pukul _____

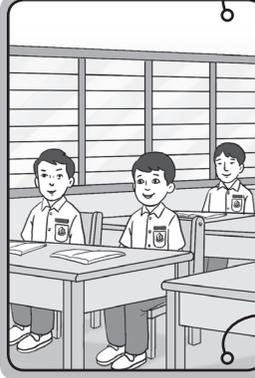
f.



2 Tulis waktu yang sesuai. Lukis jarum jam.

a.  Pukul _____



b.  Pukul _____



c.  Pukul _____



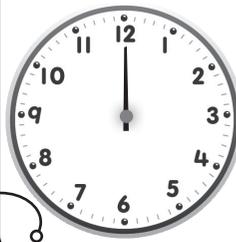
d.  Pukul _____



e.  Pukul _____



f.  Pukul _____



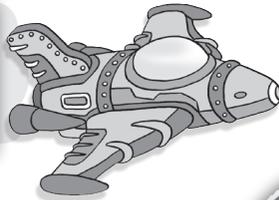


Bijak Minda

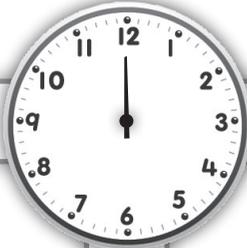
Lengkapkan muka jam dan waktu. Cari jalan pulang berpandukan jawapan yang betul. Warnakan laluan. 

MULA

Pukul _____



Pukul 6



Pukul _____



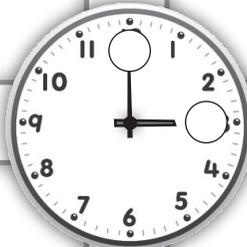
Pukul 7

Pukul 5

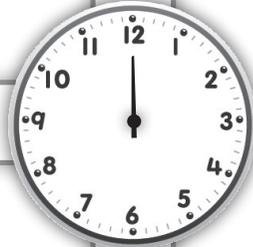
Pukul 12



Pukul 10



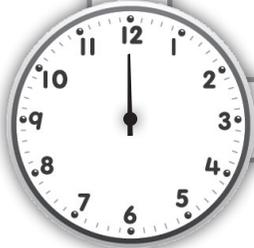
Pukul 3



Pukul 4

Pukul 11

Pukul 1



Pukul _____



Pukul _____



BERJAYA

