

Nama: Kelas:

SULIT

1119/1

1119/1

Bahasa Inggeris

Kertas 1

November

2022

1½ jam



MAKTAB RENDAH SAINS MARA

PEPERIKSAAN AKHIR SIJIL PENDIDIKAN MRSM 2022

1
1
1
9
1

BAHASA INGGERIS

Kertas 1

Reading and Use of English

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. Kertas soalan ini mengandungi lima bahagian: Bahagian 1, 2, 3, 4 dan 5.
2. Jawab semua soalan.
3. Tulis jawapan anda pada kertas jawapan yang disediakan. Anda perlu melengkapkan kertas jawapan anda dalam masa yang ditetapkan.

Instructions

1. This question paper consists of 5 parts: Part 1, 2, 3, 4 and 5
2. Answer all questions.
3. Write your answer on the answer sheet provided. You are advised to complete the answer sheet within the time given.

Kertas soalan ini mengandungi 16 halaman bercetak dan 1 halaman tidak bercetak

1119/1 © 2022 Hak Cipta Bahagian Pendidikan Menengah MARA

[Lihat halaman sebelah
SULIT

Part 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the best answer A, B or C.

For each question, mark your answer on your answer sheet.

To: infoservicerestaurant@bmail.com
From: rara@bmail.com
Dear Sir, Last Friday, my family and I went to your restaurant. Instead of the usual delightful services, we encountered problems almost at every turn. The issue started when our reservation for 8.00 p.m. was pushed back because there were too many customers. After 30 minutes, we were finally given a table which was too small for a group of ten. The only thing worth mentioning was the food. Please look into this matter immediately. Sincerely, Rara

- 1 This email shows that Rara and her family
- A found the food not to their liking.
 - B visited the restaurant for the first time.
 - C got their table later than the booking time.

Are you this year's handwriting champ? Prove it!
Good handwriting is a beautiful art. Let's get creative!

- Fill in the registration form at www.artwrite.com.
- A text will be uploaded on our website on 8th September. Rewrite the text in your best handwriting.
- Email your hand-written sheets by 10th September to artwrite@bmail.com
- All participants will receive e-certificates.
- Trophies will be sent to the top 3 entries.

- 2 Which of the following is true?
- A Winners are those with the neatest handwriting.
 - B Registration must be done on the webpage.
 - C Participants must submit an original text.

Elephants can sleep both standing up and lying down. However, researchers have discovered that elephants in zoos tend to sleep lying down more than elephants in the wild. Elephants in the wild lean against a tree or simply rest their trunk on the ground to sleep. They sleep standing up more because it is easier for them to be ready for fight-or-flight response. Regardless of their sleeping preference, elephants in general cannot lie down for too long as their weight can prevent blood flow and hurt some of their organs.

3 Which of the following statements is **not** true about elephants?

- A Elephants have to sleep lying down if they are caged.
- B Wild elephants sleep while standing up for survival.
- C Staying upright is important to prevent injuries.

ATTENTION TRAVELLERS!

Before travelling to Malaysia, you should...

- download the MySejahtera app and create an account.
- make sure you are up to date with your Covid-19 vaccines.
- provide a proof of your digital Covid-19 certificate on the **mysafetravel@gov.my**
- take a pre-departure Covid-19 test within two days of departure.
- check the Health Department's official website for the latest information and travel guide.

4 The purpose of the notice is

- A to advise travellers to be alert of the current situation in Malaysia.
- B to remind travellers to take safety measures before travelling.
- C to inform travellers of the requirements to enter Malaysia.

Getting children to do household chores is tricky. However, doing chores such as preparing meals and keeping a house clean helps children learn skills they can use in their adult lives. It also teaches them to communicate clearly and work as a team. In addition, when children contribute by helping out at home, they feel competent and responsible. Even if they are not able to do the task well, they still get the feeling of satisfaction that comes from trying.

5 Why is it important to get children to do household chores?

- A They develop positive characteristics.
- B They learn to complete a chore successfully.
- C They will grow up to be hardworking adults.

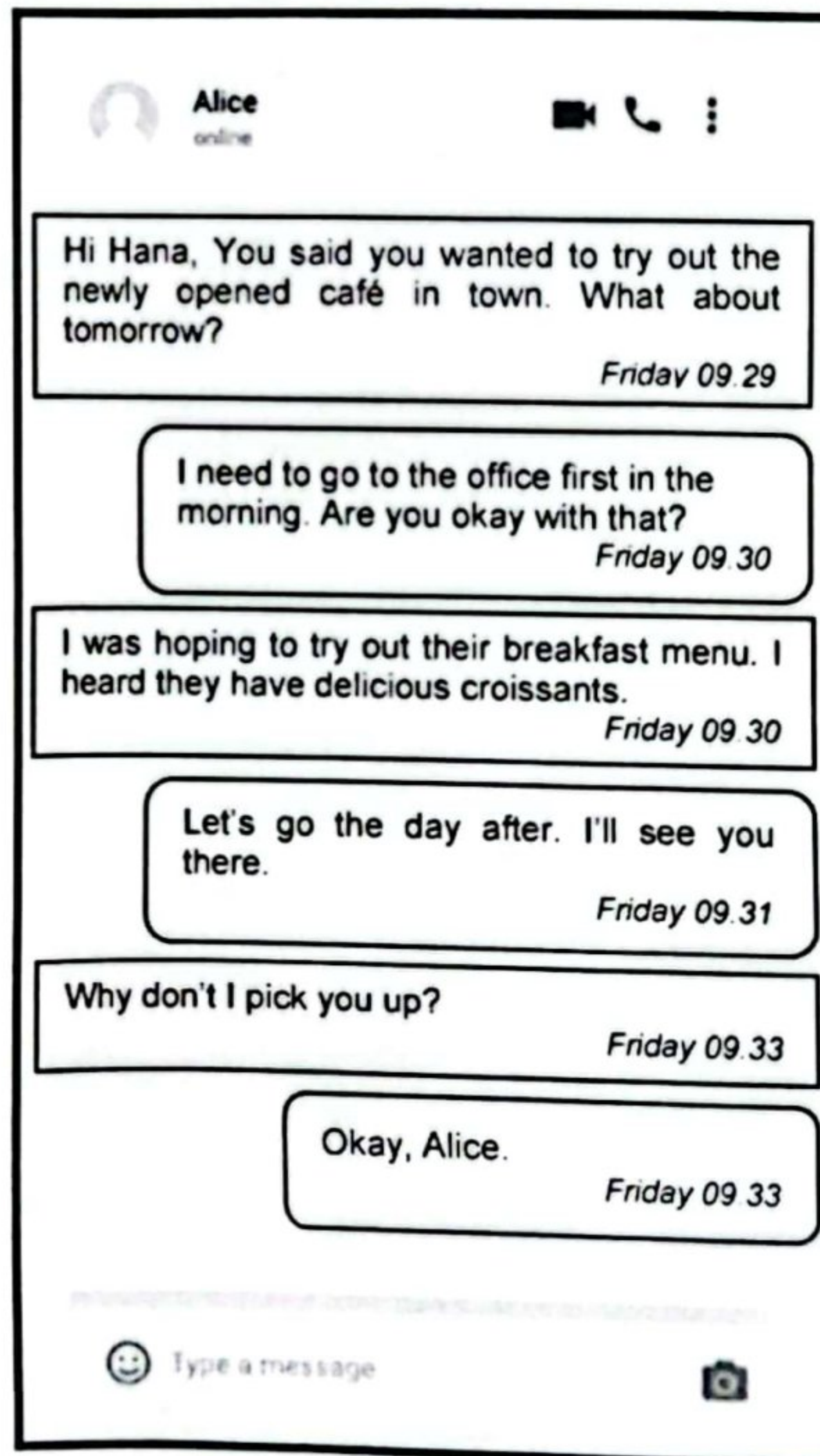
PETALING JAYA, Feb 5- Malaysian food vlogger Che Yam, who is known for her recipes of Malay dishes, has obtained a YouTube creator award. She was awarded The Gold Play Button as a recognition for reaching one million subscribers. The self-taught home cook, whose real name is Che Maryam, announced the achievement on Twitter yesterday. "Thank you for all your support," wrote the social media star, who started vlogging as a hobby. Malay dishes are generally complicated to make, but viewers love the fact that her step-by-step videos are easy to follow.

6 The news article shows that Che Yam

- A is famous for sharing simple recipes.
- B has received an award for her cooking videos.
- C did not receive professional training in cooking.

There are steps that we can take to manage our finances better. Having a shopping list based on the budget we set and sticking to it is important. Buy items that we need, not what we want. Other than that, wise consumers compare prices before making a purchase. Often, we are able to find the same item in another shop at a lower price. With online shopping platforms, we can get better deals at our convenience, and this saves time and energy.

- 7 Which of the following is the most suitable title for the extract?
- A Alternative ways of shopping
 - B How to be smart shoppers
 - C Tips to reduce spending



- 8 Which of the following statements is true?
- A Hana will meet Alice at the café.
 - B The girls will be going on Sunday.
 - C The café is only open in the morning.

Part 2

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D to fill in each blank. For each question, mark your answer on the answer sheet.

DO NOT LITTER!

Did you know that almost every day 8 million pieces of trash go into the ocean? Waste is bad for the environment. Let's learn why trash is (0) destructive to all living things, our streets and towns, and what will happen if we keep littering and polluting. It is a 9 concern as it contributes to many health issues. We need to stop littering soon, 10 the waste problem becomes worse.

One reason that waste is terrible for the environment is that it hurts marine life. You may think that when you litter, "Oh, this is just one piece of trash. It can't do any 11." But if every single person does that, even if it's only once, there will still be 7.9 billion pieces of trash in our ocean. Sixty percent of water pollution is because of 12. As a result, over one million sea creatures 13 every year.

Trash can go into the soil and water which can be dangerous to animals, and in rare cases can poison our drinking water. Garbage chemicals 14 contaminate the soil which eventually makes our drinking water toxic. Furthermore, litter can pollute rivers, streams, creeks, lakes, oceans, and other 15 of water.

In addition to water and soil pollution, litter pollutes the air. Researchers 16 that more than 40% of the world's litter is burned in the open air. This 17 toxic into the environment. These emissions consequently 18 respiratory issues, other health problems and can even be a starting base for acid rain. This is killing our earth rapidly so please try and save it while we still can.

- 0 A challenging
 ⓑ destructive
 C corrupting
 D deadly
- 9 A building
 B growing
 C spreading
 D developing

- 10 A as
 B since
 C while
 D before
- 11 A harm
 B wrong
 C danger
 D mistake
- 12 A litter
 B litters
 C littered
 D littering
- 13 A die
 B dead
 C death
 D dying
- 14 A will
 B must
 C might
 D should
- 15 A groups
 B bodies
 C forms
 D types
- 16 A guess
 B predict
 C assume
 D estimate
- 17 A discharges
 B radiates
 C releases
 D leaks
- 18 A lead to
 B set off
 C bring up
 D allow for

Part 3

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D

For each questions, mark your answer on the answer sheet.

Thomas moved to the city when he was a 3rd grade student. His mum received a career opportunity that she could not refuse, and his dad agreed. Even though his dad had not found a new job yet, he knew it would not be long before his dad did. The thought of going to a new school terrified him. He had always had problems making new friends. Unfortunately, his parents had made up their mind.

Irene had been living in the boring city since she was born. Her parents, like so many others, had to put in many hours at work so Irene and her siblings could have all the things they needed and a little more. Thus, Irene and her younger brother and sister were alone at home almost all of the time on weekdays.

Thomas being Thomas, he did not attempt to talk or make friends with anyone. He kept to himself during the first few weeks in school. Initially, this technique of avoiding and ignoring people worked. But his luck ran out and he started getting unwanted attention. The popular kids sat with Thomas and commented first about his shoes and clothing. It quickly got more personal when they insulted his looks and hair. He paid no attention to them, but it didn't make them stop. Instead, it made them more eager to heap on the comments.

Irene watched as the other kids cruelly teased Thomas. A few times, Thomas raised his head just enough to show eyes that were seeking help and Irene saw his shoulders drooping in defeat. Irene could not stay quiet any longer. She got up and walked to the table where the abuse was happening. Facing the leader calmly while smiling at her three followers, she said, "Stop this second or I'll report you."

The four kids were silent for a moment before bursting out into laughter. "Go ahead", one of the girls said smugly. "We are not afraid." Irene was furious and grabbed the girl's arm roughly. "Ow, you're hurting me!" the girl complained. "What's going on? You two, come with me!" Miss Alia the head discipline teacher said sharply. She led the two girls away. Irene turned to look at the table which was now occupied by only Thomas. He shot her a quick smile and mouthed 'Thank you.'

The girl who made fun of Thomas a few minutes ago, was now worried. "Look, please don't tell on me and my friends. I swear it was all just harmless fun. We will not bother him again," she whispered. Irene could not care less about the girls but she also did not want the situation to become more serious. Besides, she did not feel Miss Alia would believe her.

Once in the teacher's office, Irene told Miss Alia about how she had tripped and was about to fall. So, she grabbed the nearby girl's arm to support herself. It was just an accident.

"Well, since I did not see what happened, I will just have to trust that you're not lying," the teacher sternly said. "I'll keep an eye on you, Irene. You may go now."

After school that day, Irene walked to the shed where her bike was. Thomas raced to catch up with her.

"Hey umm ... thanks for today," he mumbled. "I'm Thomas by the way. I'm sort of new here. Let me buy you a meal sometime. I'm really grateful."

"Oh, you don't have to do that. It wasn't a big deal."

"My mum makes really good buttermilk chicken. I'll bring some for you tomorrow."

"Okay. Thanks!" Irene was secretly excited to have a home-cooked meal for lunch. Anything that did not come out of a can, or a box was a great change for her. Remembering

her siblings, she asked, "Hey, I have a big appetite. Would you mind bringing me an extra portion?"

That was 30 years ago. What Irene did changed his life forever. He is no longer a timid person, and he does not need anyone to save him anymore. Even though they no longer live in the same city, they still keep in touch with each other. Irene will always have a special place in Thomas's heart.

- 19 The opening paragraph tells us that
A Thomas was raised in a big city.
B Thomas felt excited to start a new life.
C Thomas's mother was offered a good job.
D Thomas's father had difficulties finding work.
- 20 "had to put in many hours at work"
What does this suggest about Irene's parents?
A They hoped to get a promotion in their career.
B They tried their best to provide for the children.
C They struggled with some financial difficulties.
D They cared more about work than their children.
- 21 Thomas's strategy to keep away from people was not successful because of his
A behaviour.
B appearance.
C personality.
D background.
- 22 The phrase 'Irene could not stay quiet any longer' shows that
A she was angry at her classmates' bad behaviour.
B she was frustrated with Thomas's lack of action.
C she felt that she had to intervene in the situation.
D she felt the need to defend herself from the bullies.
- 23 How did the bullies react towards Irene's threat?
A They were offended by her words.
B They got angry with her involvement.
C They did not think she was being serious.
D They were worried she would report them.
- 24 Why did Irene tell Miss Alia that what happened was just an accident?
A She felt sorry for the bullies.
B She did not want to make things worse.
C She preferred to deal with the bullies herself.
D She knew the teacher would not take any actions.

- 25 Why did Irene ask Thomas to bring her a bigger serving of his mother's food?
- A She had always been a big eater.
 - B She had been craving for the dish.
 - C She was tired of store-bought food.
 - D She wanted to share it with her family.
- 26 The last paragraph mentions all the following **except**
- A Irene and Thomas's friendship.
 - B Thomas's transformation.
 - C Irene's act of kindness.
 - D Thomas's school days.

Part 4

Questions 27 to 32 are based on an article about an Earthquake.

Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answers on the separate answer sheet.

My Earthquake Experience

In June 2018, my family and I went on a holiday to Japan. We had booked a hotel room in Tokyo and planned to go to Osaka. We had just come out of the Tokyo Metro system, which was four floors beneath Kasuga Station. It was the world's most hectic train station. The time was around three in the afternoon. 27

We were lining up at the ticket counter to buy the tickets for Osaka when we felt the ground moved vaguely. 28 However, just a few seconds later there was a violent shuddering. Signs hanging from the ceiling started to swing violently and things crashed to the ground.

We ran for the exit. 29 Fortunately, we managed to reach the street and hurried to a safe ground. It was surrounded by skyscrapers. The noise was terrifying as the buildings shook and we could hear them creaking and groaning. We hoped to get far away from the buildings but it was rather difficult to find large, open spaces in Tokyo.

We ended up staying there for more than twelve hours. Other people there also waited for the earthquake to subside completely before leaving. 30 There were still some aftershocks which continued to sow fear and confusion. We decided to take a chance and try to find a way to get back to our hotel.

As we started walking, we saw crowds of others who had spent the night under open skies, barely sleeping, wandering through the city trying to understand the extent of the devastation. The earthquake was of an 8.9 magnitude. 31 We looked around and saw that some people looked terrified and a few women were crying. Surprisingly, there were many other people who appeared calm and relaxed.

The journey to the hotel was tough as the rail system in Tokyo had completely shut down and the streets were congested. 32 Many feared that an even greater earthquake would strike Tokyo. Even large hotels advised guests to vacate their rooms.

It had been quite a terrifying experience and one we would not be forgetting any time soon. Nevertheless, we were thankful we survived the earthquake.

- | | |
|--|--|
| A During that time, the ground continued to tremble but not as violently. | E Everyone around us ignored it. |
| B It was the strongest to hit Japan in recorded history. | F Moreover, people began to panic. |
| C It was difficult as the ground was shaking brutally. | G Thousands of commuters and tourists were jammed on both sides of the platforms. |
| D We managed to reach the hotel with little difficulty. | H With communications down, it was difficult to get an update of the situation |

Part 5

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

Accommodations

A- Sunny Hostel

This quiet hostel which suits solo travellers, provides clean and comfortable beds in dorms. It features a shared lounge and kitchen where guests can socialise and relax. Even though the price is cheaper than most places, the rooms and lounge are fitted with air conditioners, a flat-screen TV with satellite channels and a private bathroom. Free shuttles are provided to the nearby shopping mall.

B- Heaven Boutique Hotel

This is a heritage hotel in the heart of Bukit Bintang and is just a stone's throw away from Jalan Alor, the famous hawker food street. Stalls line up both sides of the street selling food that best represents Malaysia. You can try out any dish from the different states in Malaysia from early morning until late night.

C- Rainbow All Suite Resort

This luxurious resort is naturally framed with the beauty of limestone and lakes. It is possibly the only one of its kind anywhere in the world where you can be in the city but at the same time are totally surrounded by nature. The spacious suites, which suits the whole family, are thoughtfully designed for both business and leisure.

D-Tanah Anis Sahak

Find peace and quiet out in the countryside and stay here for the perfect weekend getaway. A scenic drive through winding roads leads to the private site. The cool, fresh air and soothing sound of water from a nearby waterfall set the tone for the trip. You can pamper yourself but still enjoy being outdoors by staying in the luxurious tents with an unobstructed view of the sky.

E-Maya Hotel

Located in Kuala Lumpur, within 1.7 km of the Islamic Arts Museum and 2.1 km of the Bank Negara Malaysia Museum and Art Gallery, this hotel offers accommodation with a balcony. Many favour this place as it is accessible to all public transport such as bus, train and taxi. Getting to famous local eateries and shopping malls is a breeze from this hotel.

F-Tuna Hotel

Tuna Hotel's powerful hot showers and housekeeping services are the talk of the town. The hotel is also known for their high-quality beds. Though minimally priced, the hotel provides extensive CCTV systems and 24-hour security which give those travelling alone a peace of mind. It features space-efficient rooms which will not make you feel confined.

Questions 33 to 36

Using the information given, which text (A - F) best fulfils the descriptions?
For each question, mark your answer on the answer sheet.

	Description	Paragraph
33	One can buy various local dishes by the roadside.
34	One can be rest assured of their safety when staying here.
35	One can experience sleeping right under the stars.
36	One can be guaranteed to get a transport easily to travel around.

Questions 37 to 40

Using words from the text, complete the notes below. Choose **no more than one word** for each blank.

Write your answer on the answer sheet.

Finding the Right Accommodation

- If you have a tight budget, a spotless and 37 bed will be enough for you to sleep on.
- Most people will opt for 38 rooms when travelling in a large group.
- Guests travelling without any companion might take into consideration the level of 39 a hotel offers.
- Hotels in the 40 would be the best options for those looking to enjoy nature.

ANSWER SHEET

Nama:

Tingkatan:.....

KEMAHIRAN ☐ MENDENGAR ☐ PEMAHAMAN MUKA ☒ 2

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
1	<div>A B C D E F G H</div>	
2	<div>A B C D E F G H</div>	
3	<div>A B C D E F G H</div>	
4	<div>A B C D E F G H</div>	
5	<div>A B C D E F G H</div>	
6	<div>A B C D E F G H</div>	
7	<div>A B C D E F G H</div>	
8	<div>A B C D E F G H</div>	
9	<div>A B C D E F G H</div>	
10	<div>A B C D E F G H</div>	
11	<div>A B C D E F G H</div>	
12	<div>A B C D E F G H</div>	
13	<div>A B C D E F G H</div>	
14	<div>A B C D E F G H</div>	
15	<div>A B C D E F G H</div>	
16	<div>A B C D E F G H</div>	
17	<div>A B C D E F G H</div>	
18	<div>A B C D E F G H</div>	
19	<div>A B C D E F G H</div>	
20	<div>A B C D E F G H</div>	
21	<div>A B C D E F G H</div>	
22	<div>A B C D E F G H</div>	
23	<div>A B C D E F G H</div>	
24	<div>A B C D E F G H</div>	
25	<div>A B C D E F G H</div>	

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
26	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
27	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
28	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
29	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
30	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
31	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
32	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
33	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
34	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
35	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
36	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
37	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
38	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
39	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
40	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
41	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
42	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
43	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
44	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
45	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
46	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
47	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
48	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
49	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	
50	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H	