



UJIAN LISAN



SPM

BAHASA INGGERIS

1103/3

KERTAS 3
Ujian Bertutur

1103/4

KERTAS 4
Ujian Mendengar

- Ditulis oleh Panel Guru Cemerlang Sekolah Berasrama Penuh (SBP)
- Mengandungi 3 Set Kertas 3 dan 3 Set Kertas 4
- Borang Jawapan Kertas 4 Disertakan
- Jawapan Disediakan



KOD QR
Audio Kertas 4

CONTENTS

Paper 3

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Set 2	7 – 12
Set 3	13 – 18

Paper 4

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LISTENING TEXTS

LT1 – LT6

ANSWERS

A1

PENERBIT MAHIR SDN. BHD.

FORMAT INSTRUMEN PEPERIKSAAN SPM 2021

BAHASA INGGERIS 1119

PERKARA	Kertas 1 (1119/1)	Kertas 2 (1119/2)	Kertas 3 (1119/3)	Kertas 4 (1119/4)
1. Jenis Instrumen	Ujian Pemahaman (<i>Reading and Use of English</i>)	Ujian Penulisan (<i>Writing</i>)	Ujian Bertutur (<i>Speaking</i>)	Ujian Mendengar (<i>Listening</i>)
2. Jenis Item	<ul style="list-style-type: none"> Objektif Aneka Pilihan (OAP) Objektif Pelbagai Bentuk (OPB) Subjektif Respons Terhadap 	<ul style="list-style-type: none"> Subjektif Respons Terhadap Subjektif Respons Terbuka 	<ul style="list-style-type: none"> Subjektif Respons Terhadap Subjektif Respons Terbuka 	<ul style="list-style-type: none"> Objektif Aneka Pilihan (OAP) Objektif Pelbagai Bentuk (OPB)
3. Bilangan Soalan	<p>Bahagian 1: 8 soalan (8 markah)</p> <p>Bahagian 2: 10 soalan (10 markah)</p> <p>Bahagian 3: 8 soalan (8 markah)</p> <p>Bahagian 4: 6 soalan (6 markah)</p> <p>Bahagian 5: 8 soalan (8 markah)</p>	<p>Bahagian 1: 1 soalan (20 markah)</p> <p>Bahagian 2: 1 soalan (20 markah)</p> <p>Bahagian 3: 3 soalan (Jawab 1 soalan) (20 markah)</p>	<p>Bahagian 1: 4 soalan untuk setiap calon</p> <p>Bahagian 2: 1 soalan untuk setiap calon</p> <p>Bahagian 3: 3 soalan untuk kedua-dua calon</p>	<p>Bahagian 1: 7 soalan (7 markah)</p> <p>Bahagian 2: 8 soalan (8 markah)</p> <p>Bahagian 3: 5 soalan (5 markah)</p> <p>Bahagian 4: 10 soalan (10 markah)</p>
4. Jumlah Markah	40 markah	60 markah	24 markah	30 markah
5. Wajaran	25%	25%	25%	25%
6. Konstruk	Kemahiran membaca: <ul style="list-style-type: none"> Memahami Mengaplikasi Menganalisis Menilai 	Kemahiran menulis: <ul style="list-style-type: none"> Mengaplikasi Menganalisis Menilai Mencipta 	Kemahiran bertutur dan mendengar: <ul style="list-style-type: none"> Memahami Mengaplikasi Menganalisis Menilai 	Kemahiran mendengar: <ul style="list-style-type: none"> Memahami Mengaplikasi
	<ul style="list-style-type: none"> Pengetahuan system bahasa Nilai 			
7. Tempoh Ujian	1 jam 30 minit	1 jam 30 minit	13 minit	40 minit
8. Cakupan Konteks	Mencakupi semua standard kandungan dan standard pembelajaran yang terdapat dalam Dokumen Standard Kurikulum dan Pentaksiran			
9. Aras Kesukaran	Mengikut aras penguasaan CEFR: B1 – B2			
10. Kaedah Penskoran	<ul style="list-style-type: none"> Dikotomus 	<ul style="list-style-type: none"> Analitik Holistik 	<ul style="list-style-type: none"> Analitik Holistik 	<ul style="list-style-type: none"> Dikotomus

SIJIL PELAJARAN MALAYSIA 2021



BAHASA INGGERIS

KERTAS 3

UJIAN BERTUTUR

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan:

1. Kertas ini mengandungi **TIGA** bahagian: **Bahagian 1, 2 dan 3.**
2. Terdapat **4 soalan** untuk setiap calon untuk **Bahagian 1**, **1 soalan** untuk setiap calon untuk **Bahagian 2** dan **3 soalan** untuk kedua-dua calon untuk **Bahagian 3.**
3. Masa yang diperuntukkan untuk menjawab **Bahagian 1 dan 2** ialah 3 hingga 4 minit, manakala masa yang diperuntukkan untuk menjawab **Bahagian 3** ialah 4 hingga 5 minit.

Instructions:

1. This question paper consists of **THREE** parts: **Parts 1, 2 and 3.**
2. There are **4 questions** for each candidate for **Part 1**, **1 question** for each candidate in **Part 2** and **3 questions** for both candidates in **Part 3.**
3. The time allocated to answer **Parts 1 and 2** is 3 to 4 minutes, while the time allocated to answer **Part 3** is 4 to 5 minutes.

Kertas soalan ini mengandungi 6 halaman bercetak

Part 1

[24 marks]

[Time: 3 to 4 minutes]

General Questions

<u>PHASE 1</u>		
Interlocuter:		
Good morning/afternoon.		
I'm ... <i>NAME OF INTERLOCUTER</i> ... and this is my colleague ... <i>NAME OF ASSESSOR</i>		
She'll just listen to us.		
First of all, we'd like to know something about you.		
	Main Questions	Back-up prompts
Candidate A	What is your name?	Should I call you ...?
Candidate B	And, what is your name? Thank you.	
Candidate A	Where do you live/come from?	Do you like in/near ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

<u>PHASE 2</u>		
Interlocuter:		
Now, I'm going to ask you about your daily routine.		
<i>Select one or more questions from the list to ask the candidates.</i>		
<i>Use candidates' names throughout.</i>		
	Main Questions	Back-up prompts
Candidate A	What do you normally do after you wake up?	What is the first thing that you do every day?
Candidate B	What do you usually do after coming back from school? Thank you.	What do you do when get back from school every day?
Candidate A	How do you spend your leisure time?	What do you do when you have free time?
Candidate B	What do you do on weekends?	What do you do on Friday/Saturday/Sunday?
Thank you.		

Note:

Italic fonts are notes for the interlocuter only (not meant to be read aloud) and they represent actions that the interlocuter needs to do.

Part 2

[Time: 3 to 4 minutes]

1. A Celebration at Home

2. My Best Friend

Interlocuter	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(... MENTION CANDIDATE A'S NAME ...), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 2A, in front of Candidate A.</p> <p>I'd like you to talk about a celebration held at your home. First, you have some time to think about what you're going to say.</p>
Candidate A (approx. 20 seconds)	<p>Allow candidate 20 seconds to prepare. (TIPS FOR CANDIDATE: Use 5WS1H Method/use past tense)</p>
Interlocuter	All right? You may start now.
Candidate A (1 minute)	<p>Candidate A speaks. (Back-up prompts to be used if necessary. Use the prompts below. The oblique '/' is included to make it as a choice.) What can you tell us about this point? / How did your siblings help you? / Tell us about this point.</p>
Interlocuter	Thank you. (... MENTION CANDIDATE B'S NAME ...), what was the recent celebration held at your school? Did you have fun? Why?
Candidate B (approx. 20 seconds)	<p>Candidate B speaks. (TIPS FOR CANDIDATE: Use 5WS1H Method/use past tense)</p>
Interlocuter	<p>Thank you. (... MENTION CANDIDATE A'S NAME ...), can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B. (... MENTION CANDIDATE B'S NAME ...), here's your task. I'd like you to talk about your best friend. First, you have some time to think about what you're going to say.</p>
Candidate B (approx. 20 seconds)	<p>Allow candidate 20 seconds to prepare. (TIPS FOR CANDIDATE: Use 5WS1H Method/use present tense)</p>
Interlocuter	All right? You may start now.

Candidate B (1 minute)	<i>Candidate B speaks.</i> (Back-up prompts to be used if necessary. Use the prompts below. The oblique '/' is included to make it as a choice.) What can you tell us about this point? / What makes you like him or her? / Tell us about this point.
Interlocuter	Thank you. (... MENTION CANDIDATE A'S NAME ...), who is your favourite teacher and why?
Candidate A (approx. 20 seconds)	<i>Candidate A speaks.</i>
Interlocuter	Thank you. (... MENTION CANDIDATE B'S NAME ...), can I have the booklet, please? Retrieve Part 2 booklet.

PART 2 CANDIDATE'S BOOKLET**2A****1. A CELEBRATION AT HOME**

Talk about a celebration held at your home.

You should say:

- what the celebration was
- what you did to help with the preparation
- if you enjoyed yourself (why/why not?)
- why we should hold family celebrations

PART 2 CANDIDATE'S BOOKLET**2B****2. MY BEST FRIEND**

Talk about your best friend.

You should say:

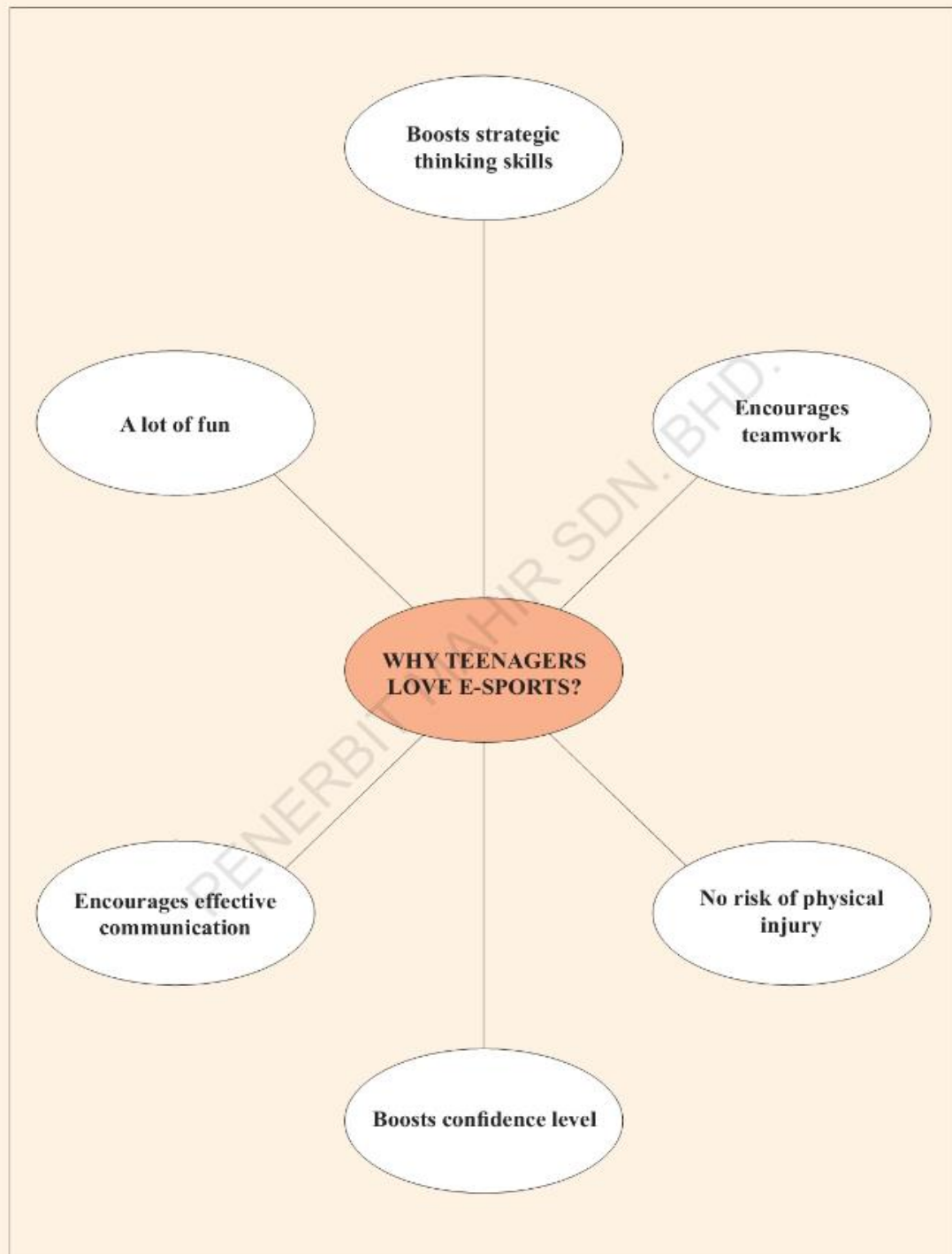
- who the person is
- what the person looks like
- why you like this friend
- why it is important to have good friends in life

Part 3

[Time: 4 to 5 minutes]

E-Sports

Interlocuter	<p>Now, I'd like to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.</p> <p>Teenagers today are very interested in e-sports. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some reasons why teenagers love e-sports and a question for you to discuss. First, you have some time to look at the task.</p>
Candidates A & B (approx. 20 seconds)	<p><i>Allow both candidates 20 seconds to prepare.</i> (TIPS TO CANDIDATES: a. Decide Who Will Discuss Which Point(s) b. Use Present Tense & Logical Connectors c. Use Structures Like "I Think/Believe" etc.)</p>
Interlocuter	<p>Now, talk to each other about the reasons why teenagers love e-sports.</p>
Candidates A & B (2 minutes)	<p><i>Candidates A & B speak.</i> <i>Back-up prompts to be used if necessary:</i> What do you think (... <small>MENTION CANDIDATE'S NAME</small> ...)? What about this [<i>pointing to option</i>]?</p>
Interlocuter	<p>Thank you. Now, you have about a minute to decide together which is the most important reason why teenagers love e-sports.</p>
Candidates A & B (1 minute)	<p><i>Candidates A & B speak.</i></p>
Interlocuter	<p>Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i></p> <p>You've been talking about why teenagers love e-sports. Now, let's hear your opinion on this. In what ways does social media influence teenagers in taking up a particular e-sport?</p>
	<p><i>Select any of the following prompts as appropriate:</i></p> <ul style="list-style-type: none"> • What do you think? • Do you agree? • How about you?
Candidates A & B (2 minutes)	<p><i>Candidates A & B speak.</i></p>
Interlocuter	<p>Thank you, (... <small>MENTION BOTH CANDIDATES' NAMES</small> ...). That's the end of the Speaking test.</p>



ANSWERS

Paper 4

Set 1

1. C
2. C
3. A
4. A
5. B
6. A
7. A
8. B
9. A
10. C
11. B
12. C
13. C
14. A
15. C
16. G
17. D
18. A
19. F
20. E
21. important
22. responsibilities
23. reasonable
24. eight
25. schoolwork
26. trouble
27. magazine
28. phenomenon
29. trend
30. hours

Set 2

1. B
2. C
3. A
4. C
5. A
6. C
7. B
8. B
9. C
10. A
11. B
12. A
13. A
14. B

15. A
16. G
17. E
18. F
19. A
20. C
21. elderly
22. aware
23. support
24. steady
25. income
26. donations
27. benefit
28. needs
29. nursing
30. check-ups

Set 3

1. B
2. B
3. A
4. C
5. B
6. A
7. B
8. C
9. A
10. B
11. A
12. C
13. B
14. C
15. A
16. D
17. E
18. C
19. F
20. B
21. following
22. purchasing
23. affect
24. paradise
25. sides
26. fulfil
27. generation
28. trends
29. risk
30. challenge