



يأسسڤرآق
YAYASAN PERAK



KEMENTERIAN PENDIDIKAN
JABATAN PENDIDIKAN NEGERI PERAK

Ticket to Victory

Bahasa Inggeris

1119/2 : Writing



TERBITAN:

SEKTOR PEMBELAJARAN
JABATAN PENDIDIKAN NEGERI PERAK

EDISI KEDUA



PRAKATA

Jabatan Pendidikan Negeri Perak dengan kerjasama panel penggubal, guru cemerlang dan jurulatih utama mata pelajaran telah menghasilkan modul Ticket to Victory yang disediakan berdasarkan Kurikulum Standard Sekolah Menengah (KSSM) Tingkatan 4 dan 5. Penghasilan modul ini adalah hasil sumbangan tenaga guru - guru berpengalaman negeri Perak. Modul ini mengandungi contoh soalan mengikut topik dan skema jawapan bagi 21 mata pelajaran teras dan elektif terpilih berdasarkan format baharu peperiksaan Sijil Pelajaran Malaysia mulai tahun 2022.

Modul Ticket to Victory disediakan dalam format "pdf" dan boleh digunakan semasa pengajaran dan pembelajaran (PdP) atau digunakan sebagai bahan latihan pengukuhan, pengayaan dan ulangkaji di rumah. Bahan ini juga boleh dijadikan panduan kepada guru-guru untuk membina soalan mengikut format SPM. Justeru itu, diharap modul Ticket to Victory dapat dimanfaatkan sebaik mungkin demi kecemerlangan SPM di negeri Perak bertepatan dengan slogan Jabatan Pendidikan Negeri Perak iaitu "We Deliver".

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PRAKATA PENGARAH PENDIDIKAN

Assalamualaikum warahmatullahi wabarakatuh dan salam sejahtera.

Setinggi-tinggi syukur ke hadrat Allah SWT kerana dengan izin-Nya, Modul Ticket To Victory ini berjaya dihasilkan untuk edisi kedua.

Modul ini dihasilkan oleh Sektor Pembelajaran, Jabatan Pendidikan Negeri Perak dengan kolaboratif panel penggubal, guru cemerlang dan jurulatih utama mata pelajaran yang berpengalaman. Modul ini mengandungi 21 mata pelajaran teras dan elektif terpilih merangkumi sukatan tingkatan 4 dan 5.

Pembinaan modul ini adalah seiring dengan perubahan format peperiksaan SPM bermula tahun 2021 berasaskan Kurikulum Standard Sekolah Menengah (KSSM). Modul ini juga diharapkan dapat membantu guru-guru dan calon-calon SPM menjalankan latihan berfokus agar mereka lebih bersedia untuk menghadapi peperiksaan SPM nanti.

Bagi pihak jabatan, saya ingin merakamkan setinggi-tinggi penghargaan kepada Sektor Pembelajaran JPN dan PPD serta guru-guru yang bergabung tenaga dan idea menghasilkan modul ini. Setinggi-tinggi penghargaan juga diucapkan kepada Yayasan Perak atas sumbangan dan sokongan yang berterusan dalam menjayakan pembinaan modul ini.

Akhir kata, semoga Allah SWT sentiasa memberkati usaha yang kita lakukan ini dan pendidikan di negeri Perak akan terus cemerlang.

Sekian. Terima kasih.

AZNAN BIN ALIAS, AMP
Pengarah Pendidikan Negeri Perak



PRAKATA TIMBALAN PENGARAH PENDIDIKAN

Assalamualaikum warahmatullahi wabarakatuh kepada semua warga pendidik dan semua calon SPM negeri Perak.

Alhamdulillah, saya memanjatkan setinggi-tinggi kesyukuran ke hadrat Allah SWT dengan berkat izin dan limpah kurnia-Nya, Modul Ticket To Victory ini dapat direalisasikan untuk edisi kedua. Modul ini melibatkan 21 mata pelajaran teras dan elektif terpilih merangkumi sukatan tingkatan 4 dan 5.

Saya ingin mengucapkan terima kasih kepada semua bidang di Sektor Pembelajaran, JPN Perak dan semua panel penggubal modul yang terdiri daripada guru cemerlang, jurulatih utama mata pelajaran dan guru berpengalaman yang telah bertungkus lumus mengorbankan masa, tenaga dan buah fikiran sehingga berjaya menghasilkan modul ini mengikut masa yang ditetapkan.

Penghasilan Modul Ticket To Victory ini adalah salah satu inisiatif Jabatan Pendidikan Perak untuk menyediakan sumber pembelajaran dan latihan kepada calon-calon SPM. Pemilihan item soalan adalah merangkumi pelbagai aras kesukaran bagi setiap mata pelajaran. Soalan - soalan telah disusun berdasarkan format terkini peperiksaan SPM seiring dengan Kurikulum Standard Sekolah Menengah.

Modul pembelajaran ini akan disebarluaskan kepada guru-guru melalui blog Anjung Ilmu Guru Perak. Saya amat yakin penggunaan modul ini dan juga komitmen semua yang terlibat akan memberikan impak yang besar kepada kecemerlangan murid di negeri Perak dalam peperiksaan Sijil Pelajaran Malaysia nanti.

Sekian. Terima kasih.

PUAN HAJAR RAHIMAH BINTI MOHAMED AMP

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ANSWERS



Part 1

Short Communicative Message

SHORT COMMUNICATIVE MESSAGE

Email stands for electronic mail. It is the easiest way of communication. It is used in formal, semi-formal as well as an informal way of expression or writing. For this first part of short writing section, take a look at the following notes on email writing;

IMPORTANT NOTES ON WRITING AN EMAIL

- Pupils must write an email to a friend/ family member in about 80 words
- This task tests pupils' writing ability at A2 level
- How many paragraphs needed?
This is only a short message, 2-3 paragraphs are sufficient.
- In this part, you are going to demonstrate some language functions:
 - ✚ Giving suggestions
 - ✚ Giving advice
 - ✚ Respond to requests
 - Accept or decline invitation
 - ✚ Explain simple processes
 - ✚ Narrate factual or imagined events and experiences

USEFUL PHRASES FOR SHORT COMMUNICATIVE MESSAGE

Giving Greetings/ Openings

- Hi!
- Hello!
- How are you?
- How are you doing?
- How is it going?
- How have you been?
- It's good to hear from you.

Making suggestions

- Why don't you try...
- Have you ever..
- I recommend that you..
- I feel you should..
- Perhaps you should..

Declining Invitation

- I'd love to, but I'm afraid I'm busy tonight.
- I'm terribly sorry. I have other plans.
- Thanks for asking. I'm afraid I'm busy tonight/ this weekend
- I would love to go but
- I'm so sorry I have to turn down your invitation

Accepting Invitation

- Thank you! I'd love to.
- Thank you! I'd be delighted to. What time should I be there?
- Yes, thank you. That would be wonderful/great.
- Oh certainly! Thank you.
- I really love the idea and would love to go ...

SHORT COMMUNICATIVE MESSAGE

USEFUL PHRASES FOR SHORT COMMUNICATIVE MESSAGE

Giving Opinion/ Suggestions

- It's a good idea... because...
- I believe in it because ..
- I recommend that you
- In my opinion, ... In my eyes, ...
- To my mind, ...
- From my point of view,
- My view / opinion / conviction is that .
- I would say that
- My impression is that
- I have the feeling that
- I have no doubt that ...

Giving Advice

- If I were you, I'd..
- I think it'd be better..
- How about..
- .. might work.
- ... would probably work.
- ... (always) works for me.
- If I was/were in your place, I'd ...

Endings/ Closing

- Bye!
- Bye for now.
- See you soon
- All the best.
- Speak to you later.
- I hope my suggestions are helpful.
- Write soon.

HOW TO WRITE AN EMAIL?

Let's look at this question and how should you write an email reply for it.

Question

You received an email from your cousin Sofea who is coming to visit you in your hometown. Sofea is asking for your opinion on where to go and what to do when she comes over to stay with you.

To: _____

From: **sofea@gmail.com**

Mom has allowed me to go and stay with you for a few days. I'm looking forward to spending time with you, cousin! What are we going to do and where can we go? Is there anything that I should bring from home? Do let me know. Looking forward to hearing from you soon.

Sofea

SHORT COMMUNICATIVE MESSAGE

Now that you have read Sofea's email, let us see look at the steps that need to be taken before you could write a reply to Sofea.

STEP 1

Highlight the keywords and phrases in the question, so that you know how/what to reply in your email

Question 1: You received an email from your cousin Sofea who is coming to visit you in your hometown. Sofea is asking for your opinion on what to do and where to go when she comes over to stay with you

STEP 2

Highlight the TASKS required in Sofea's email to you.

To: _____

From: sofea@gmail.com

Mom has allowed me to go and stay with you for a few days. I'm looking forward to spending time with you, cousin! What are we going to do and where can we go? Is there anything that I should bring from home? Do let me know. Looking forward to hearing from you soon.

Sofea

Based on Sofea's email, we can see that there are 3 tasks highlighted in pink, to answer the following ;

- 1) What are the activities to do when Sofea comes and stays with you?
- 2) Where do you suggest for both of you to go/ visit during Sofea's stay?
- 3) What must Sofea bring from home ?

SHORT COMMUNICATIVE MESSAGE

HOW TO PLAN THE EMAIL WRITING



MODEL ANSWER

To : Sofea@gmail.com
From : alisa@gmail.com
Subject : Can't wait to have you here for the holidays!

Dear Sofea,

It's so good to hear from you and how exciting that you are coming!

First, we should shop till we drop once you are here! A new mall has just opened so let's grab some new clothes, shall we? While we are at the mall, I suggest we drop by the Karaoke and sing our hearts out just like how we used to do.

Next on my itinerary is visiting the Kuala Kangsar Royal Town. The town is not far away from Ipoh and you will be blown away by the beauty of the palace. On top of that, there is a river cruise nearby and I recommend for us to go on the cruise to enjoy Perak River. That would be fun! Let's not forget to pack some food for our picnic after the cruise. You should bring extra clothes from home because we might get wet from the cruise. Also, can you bring your camera and a monopod? Yours are better than mine.

Can't wait! We are going to have a blast! We can finally let our hair down after studying so hard for our exams. See you soon, cousin!

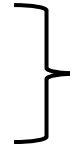
Alisa

SHORT COMMUNICATIVE MESSAGE

MODEL ANSWER (OPENING)

1

To : Sofea@gmail.com
From : alisa@gmail.com
Subject : Can't wait to have you here for the holidays!



FORMAT

Dear Sofea,

It's so good to hear from you and how exciting that you are coming!

OPENING

MODEL ANSWER (WHAT TO DO)

2

TASK 1
What to do

IDIOM

First, we should **shop till we drop** once you are here! A new mall has just opened so let's grab some new clothes, shall we? While we are at the mall, I suggest we drop by the Karaoke and sing our hearts out just like how we used to do.

TASK 1
What to do

SHORT COMMUNICATIVE MESSAGE

MODEL ANSWER (WHERE TO GO)

3

TASK 2
Where to go

Next on my itinerary is visiting the Kuala Kangsar Royal Town. The town is not far away from Ipoh and you will be blown away by the beauty of the palace. On top of that, there is a river cruise nearby and I recommend us to go on the cruise to enjoy Perak River. That would be fun! Let's not forget to pack some food for our picnic after the cruise.

TASK 2
Where to go

MODEL ANSWER (WHAT TO BRING)

4

TASK 3
What to bring

You should bring extra clothes from home because we might get wet from the cruise. Also, can you bring your camera and a monopod? Yours are better than mine.

TASK 3
What to bring

CLOSING

Can't wait to have a blast! We can finally let our hair down after studying so hard for our exams. See you soon, cousin!

Bye!

SHORT COMMUNICATIVE MESSAGE

Now that you have seen how the contents are written, let's take a look at how linkers/cohesive devices, idioms and expressions are can be used in the email.

MODEL ANSWER (COHESIVE DEVICES / IDIOMS/ GOOD EXPRESSIONS)

To : Sofea@gmail.com
From : alisa@gmail.com
Subject : Can't wait to have you here for the holidays!

Dear Sofea,

It's so good to hear from you and how exciting that you are coming!

First, we should **shop till we drop** once you are here! A new mall has just opened called 'The Avenue' and let's grab some new clothes, shall we? **While** we are at the mall, I suggest we drop by the Karaoke and **sing our hearts out** just like how we used to do when we were kids.

Next on my itinerary is visiting the Kuala Kangsar Royal Town. The town is not far away from Ipoh and you will be **blown away** by the beauty of the palace. **On top of that**, there is a river cruise nearby and I recommend us to go on the cruise to enjoy Perak River. That would be fun! Let's not forget to pack some food for our picnic after the cruise.

You should bring extra clothes from home because we might get wet from the cruise.

Also, can you bring your camera and a monopod? Yours are better than mine.

Can't wait to **have a blast**! We can finally **let our hair down** after studying so hard for our exams. See you soon, cousin!



IDIOMS/ GOOD USE O EXPRESSIONS



COHESIVE DEVICES / LINKERS

SHORT COMMUNICATIVE MESSAGE

Let's look at other email questions in accepting and declining invitations.

Question

You received an email from your friend Aaron who is inviting you to go and watch a movie with him. You **are interested** to go and write an email **to accept his invitation**.

To : _____
From : aaron@gmail.com
Subject : Let's go movie watching

Task 1

Hi! What are you doing this weekend? I'm thinking of going to the cinema. Many new movies are coming out. **Would you like to come with me?** **Which movie would you like to watch?** **Is there anything else you would like to do after watching the movie?** Reply soon.

Aaron

Task 3

Task 2

MODEL ANSWER (OPENING)

1

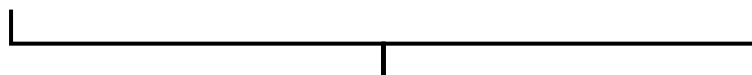
To : aaron@gmail.com
From : josh@gmail.com
Subject : Let's watch a movie.



FORMAT

Dear Aaron,

Hi there ! I'm glad you asked me about my weekend plans.



OPENING

SHORT COMMUNICATIVE MESSAGE

MODEL ANSWER (Accepting invitation)

2

TASK 1
Accepting invitation

I love the idea of movie-watching with you. Besides, we have just finished our exam and I need a break from studying and schoolwork.

TASK 1
Reason of accepting
(details)

MODEL ANSWER (WHICH MOVIE TO WATCH)

3

I think two new movies are coming out. One is a sci-fi and another is a superhero action movie. Honestly, I am more interested in the post-apocalyptic sci-fi movie. Moreover, 'The Fifth Wave' has received amazing reviews from critics for the CGI and screenplay. Let's catch this movie!

TASK 2
Which
movie?

MODEL ANSWER (WHAT TO DO AFTER MOVIE-WATCHING?)

4

After the movie, I suggest we play some video games at the arcade. I bet I can beat you at 'Galaga' this time! I've been training hard since you last defeated me. After all that let's treat ourselves at KFC. On me!

TASK 3
What to do after
movie watching?

SHORT COMMUNICATIVE MESSAGE

CLOSING

Can't wait! We are going to have a blast! See you on Saturday!

Bye!

Task 1

**UNDERLINE THE COHESIVE DEVICES / LINKERS IN THIS MODEL ANSWER.
HIGHLIGHT WHAT ARE THE GOOD USE OF EXPRESSIONS AS WELL**

To : aaron@gmail.com
From : josh@gmail.com
Subject : Let's watch a movie! .

Dear Aaron,

Hi there I'm glad that you asked me about my weekend plans.

I love the idea of movie-watching with you. Besides, we have just finished our exam and I need a break from studying and schoolwork.

I think two new movies are coming out. One is a sci-fi and another is a superhero action movie. Honestly, I am more interested in the post-apocalyptic sci-fi movie. Moreover, 'The Fifth Wave' has received amazing reviews from critics for the CGI, and screenplay. Let's catch this movie!

After the movie, I suggest we play some video games at the arcade. I bet I can beat you at "Galaga" this time! I've been training hard since you last defeated me. After all that let's treat ourselves at KFC. On me!

Can't wait! We are going to have a blast! See you on Saturday!

Bye!

SHORT COMMUNICATIVE MESSAGE

MODEL ANSWER (OPENING)

1

To : suzy@gmail.com
From : rita@gmail.com
Subject : Have a wonderful birthday celebration.

FORMAT

Dear Suzy,

Hi, I'm happy to receive your email. Here is a big birthday shout for you!

OPENING

MODEL ANSWER (Declining invitation)

2

TASK 1
Reason of declining invitation

Thank you for your invitation. However, I'm afraid I'm not available on Sunday. I'm having a tennis match on Monday and I'm practicing hard this weekend. I will be dog tired to attend your party after my tennis practice.

3

Let's have a superhero party as the theme. You can dress up as the magnificent Wonder Woman! You can use the theme songs of villains and heroes as music. On top of that, the decoration can be posters and pictures of all superheroes. Imagine Uncle Fred as Spiderman!

TASK 2
Theme

4

If you ask me, I prefer to have the party indoors. Lately, it has been pouring cats and dogs and we do not want to get our superheroes wet, do we? Anyway, you can have nice decorations if you have them indoors. Do not forget a big superhero cake, ok!

CLOSING

I'm sorry again I can't attend your party. Give my love to everyone.

Bye!

SHORT COMMUNICATIVE MESSAGE

Task 3

UNDERLINE THE COHESIVE DEVICES / LINKERS IN THIS MODEL ANSWER. HIGHLIGHT WHAT ARE THE IDIOMS OR GOOD USE OF EXPRESSIONS IN THIS EMAIL.

To : suzy@gmail.com
From : rita@gmail.com
Subject : Have a wonderful birthday celebration.

Dear Suzy,

Hi, I'm happy to receive your email. Here is a big birthday shout for you!

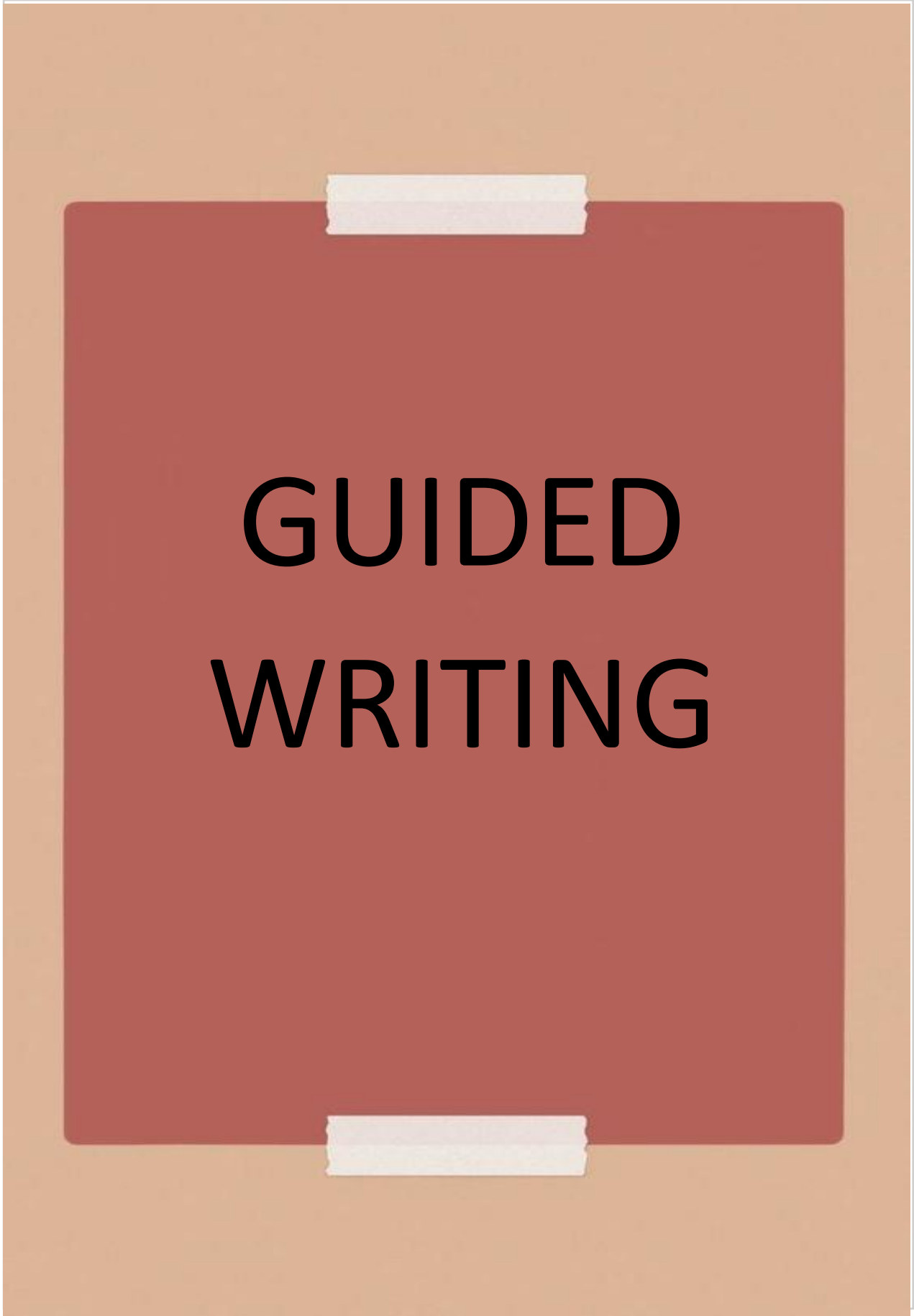
Thank you for your invitation. However, I'm afraid I'm not available on Sunday. I'm having a tennis match on Monday and I'm practicing hard this weekend. I will be dog tired to attend your party after my tennis practice.

Let's have a superhero party as the theme. You can dress up as the magnificent Wonder Woman! You can use the theme songs of villains and heroes as music. On top of that, the decoration can be posters and pictures of all superheroes. Imagine Uncle Fred as Spiderman!

If you ask me, I prefer to have the party indoors. Lately, it has been pouring cats and dogs and we do not want to get our superheroes wet, do we? Anyway, you can have nice decorations if you have them indoors. Do not forget a big superhero cake, ok!

I'm sorry again I can't attend your party. Give my love to everyone.

Bye!



GUIDED WRITING

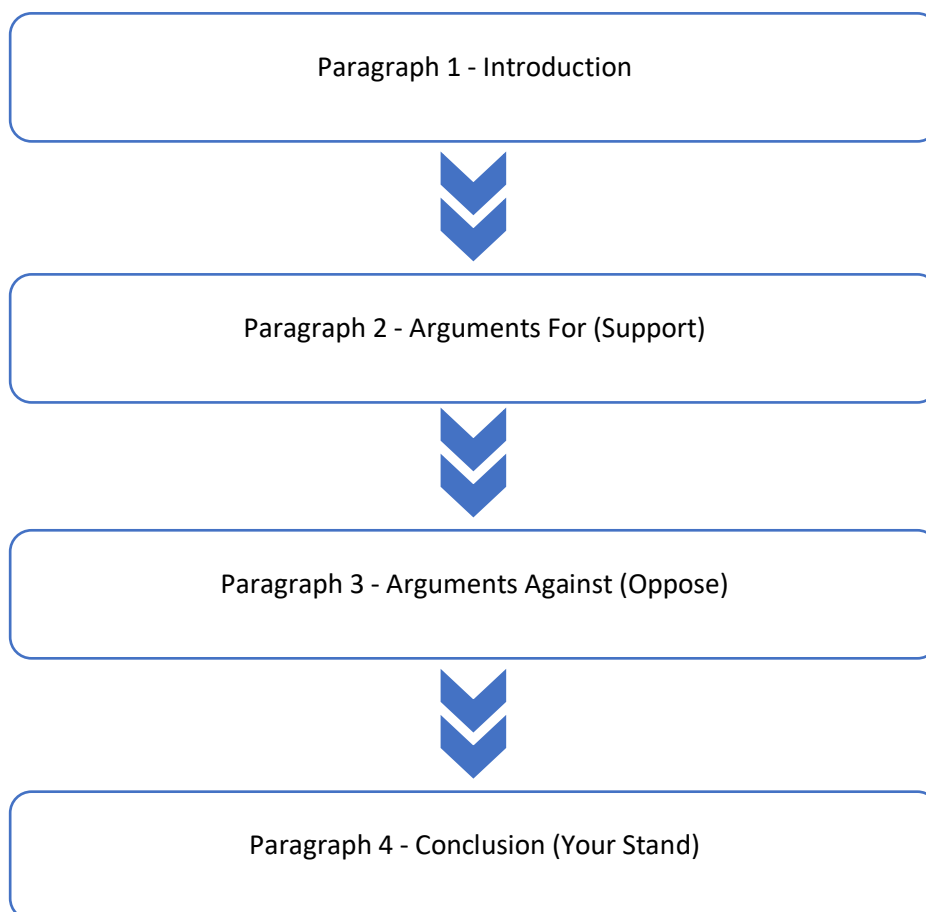
JPN PERAK

ESSAYS TO WRITE 'FOR AND AGAINST'

The following are some details about the for and against essays.

- Similar to 'pros and cons'
- Considers a topic from opposing points of view
- Requires to present both sides of a topic in a fair way (discuss objectively and equally)
- The writer can state his/her opinion on the issue directly or indirectly.
- Avoid any strong or emotional language to express your opinion.

You are suggested to organize you essay in the following way.



How to write a For/Against Essay

Language Review

To introduce points in favour/against:	<i>One point of view in favour of/against is that.. Some experts/scientists advocate/support/oppose the view that..</i>
To point out opposing arguments:	<i>Opponents of this idea claim that.. Others oppose this viewpoint.. Some people may disagree with this idea.</i>
To state your conclusion:	<i>In my opinion.. Achieving a balance between X and Y would.. In conclusion, I firmly believe that.. On balance, I think it is unfair that.</i>
To make contrasting points:	<i>On the other hand.. However.. It can be argued that.. Although..</i>

(Adapted from article from <https://skyteach.ru/2020/07/20/how-to-write-a-for-and-against-essay/>)



- **DO** Use linking words to indicate the beginning of the paragraphs and to show the transition between ideas.
- **DON'T** repeat the same idea over and over again. It makes the text redundant
- **DON'T** use the same linking words/phrases, use synonyms

GUIDED WRITING

Task 1

Here are some ideas for an essay entitled 'Is it acceptable to keep animals in zoos?' Circle whether each point answers Yes or No to the question :

1.	Most zoos help endangered species to find mate and breed. They would not have this help in the wild.	YES	NO
2.	Sometimes animals escape from their enclosures which is dangerous for humans.	YES	NO
3.	Unwanted animals from zoos are sometimes sold to circuses, hunting parks and even for meat.	YES	NO
4.	Zoos protect animals by bringing them into a safe environment.	YES	NO
5.	It is not right to imprison an animal, just for the entertainment of humans.	YES	NO
6.	Bigger zoos have lots of space and make sure the animals have everything they need to be healthy and happy.	YES	NO
7.	Zoos educate the public and give children the chance to see animals they could never normally see.	YES	NO
8.	Animals in zoos often suffer from stress and boredom	YES	NO

(This exercise is adapted from <https://learnenglishteens.britishcouncil.org/>)

GUIDED WRITING

Task 2

Check your writing:

- A. Fill the gaps in the paragraphs with the correct word or phrase from the box.
 B. Arrange the paragraphs in the right sequence to complete the essay.

Is it acceptable to keep animals in zoos?	Sequence
<p>(1) _____, there are many arguments against keeping animals in zoos. Firstly, zoo animals often suffer from stress and boredom when they are not in their natural habitat. Secondly, unwanted animals are sometimes sold to circuses, hunting parks or for meat.</p> <p>(2) _____ that animals sometimes escape from their enclosures, which is dangerous for humans.</p>	
<p>(3) _____ that the subject of keeping animals in zoos creates a lot of debate. Some people say zoos are traditional family entertainment and good for animals. Others say keeping animals in zoos is cruel and inhumane.</p>	
<p>(4) _____, there are strong arguments for and against keeping animals in zoos. (5) _____, I think it is acceptable to keep animals in zoos, as long as they have enough space and are properly looked after.</p>	
<p>(6) _____ zoos is that they give people the chance to see and learn about animals. This makes people more likely to want to look after animals and protect their natural habitats. Another (7) _____ zoos is that they help to protect endangered species by offering them a safe place to live.</p> <p>(8) _____, zoos help to find mates for endangered species. For example, many pandas would not find a mate to breed with if they were on their own in the wild.</p>	

Another drawback is

One advantage of

Personally

In addition

On the other hand

There is no doubt

positive aspect of

To conclude

GUIDED WRITING

Task 3

You class has been discussing about popular reality TV shows during the English lesson. Now, your English teacher has asked you to write an essay as homework.

Some teenagers say that reality TV shows are good entertainment.

What do you think about this opinion.

Write about :

1. Reasons for reality TV shows
2. Reasons against reality TV shows
3. Your opinion of reality TV shows

A. Complete the checklist below to show your understanding of the question.

Pre Checklist

Identify the situation [problem/issue]
: _____
Identify the task
1: _____
2: _____
3: _____
Tense to use
: _____

B. List your ideas here

FOR	←	AGAINST
1. _____ _____	<p>Reality TV shows are good entertainment</p>	1. _____ _____
2. _____ _____		2. _____ _____
3. _____ _____		3. _____ _____

C. Rewriting sentences – linking words

Rewrite the sentences using the word or phrase in brackets. You may need to change the punctuation

1. The opposite argument is that reality TV might set a bad example for young children. **(on the other hand,)**

2. Reality shows are all the same but many people still watch them. **(however,)**

3. We can discover talented people on reality TV and we can vote for the ones we like the most. **(furthermore,)**

4. Also, you can learn many new things. **(in addition,)**

5. My first point is reality TV is fun to watch. **(firstly,)**

LET'S PRACTISE WRITING

Write your answer in 125 – 150 words in an appropriate style.
Question
Some teenagers say that reality TV shows are good entertainment. What do you think about this opinion. In your essay, you should write about :
1. Reasons for reality TV shows
4. Reasons against reality TV shows
5. Your opinion of reality TV shows
Write your essay using all the notes and giving reasons for your point of view.

Lined writing area for the essay response.

ESSAYS TO EXPRESS OPINIONS

Quick Tips

Pre – Writing

- ✓ Read the writing task carefully and **underline** the **keywords**.
- ✓ **Brainstorm** or **think** about the topic.
- ✓ **Choose** two or three of the most **important points** that you have ideas to write about.

While – Writing

P. State your **points** clearly.

E. Support it with **explanations**.

E. Give **examples** to make your points clear.

R. **Rephrase** your opinion or make a general comment.

- ✓ Remember to use cohesive devices such as logical connectors and conjunctions to organize your ideas.
- ✓ Use formal language (avoid contractions).

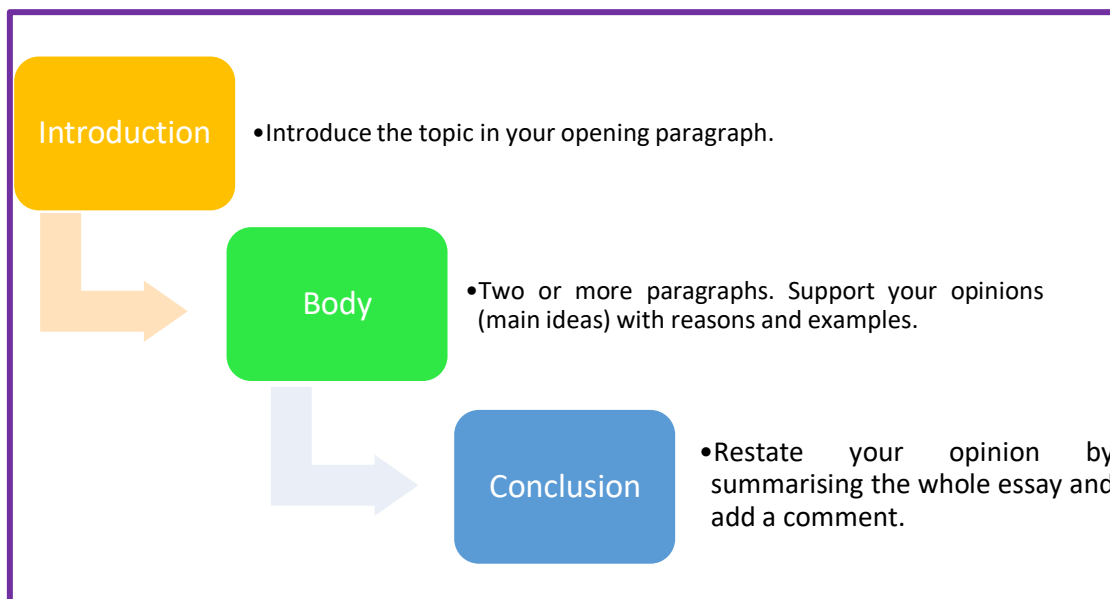
Post – Writing

- ✓ Read through your essay to correct spelling or grammatical mistakes.

Source: Write better with P.E.E.R. <https://youtu.be/8PhdxnI6BcA>

GUIDED WRITING

Outline of the Essay



Logical Connectors

Listing points	Giving opinions
<p>Firstly, / First and foremost, Besides, In addition, Furthermore, Moreover, Apart from that, Other than that, Finally, / Lastly, / Last but not least,</p>	<p>In my opinion, In my view, From my point of view, Personally, I believe that... I think that...</p>
Concluding	Expressing contrasts
<p>In short, In conclusion, As a conclusion, To sum up, To put it briefly,</p>	<p>However, On the other hand, Although... ...but... ...while...</p>
Giving examples	
<p>For example, For instance, ...such as... ... like...</p>	

GUIDED WRITING

Task 1

Read the essay below about whether exercise should be included as part of our daily routine. Choose the **most suitable topic sentence** (a or b) for each paragraph.

NOTE: Topic sentences introduce the **central/main idea** of the paragraph. The other sentences in the paragraph develop the idea expressed in the topic sentence by expanding on it, giving examples or explaining it.

1) _____ . Some people hate the thought of it. However, most people think it is a necessary part of a healthy lifestyle.

- a) Ask a person about exercise and you will be told that it is a form of punishment.
- b) If you ask people about exercise, you will get a variety of different reactions.

2) _____ . By doing exercise, we have the opportunity to burn more calories. The more calories we burn, the more excess fat we lose. This results in better weight management.

- a) There are many advantages of doing exercise on a regular basis.
- b) However, we have to admit that there are some advantages to do exercise.

3) _____ . This is because exercise not only makes us fit and healthy but also looks good. Therefore, if we always exercise, we are able to reduce our stress level and depression too.

- a) In addition, exercise can boost our confidence and self-esteem.
- b) On the other hand, many believe that exercise makes us happy.

4) _____ . Some simple exercises that we can do to increase our energy level and strengthen our muscles include push-up, sit-up, plank, and yoga.

- a) In fact, that is only one side of the story.
- b) Last but not least, exercise helps to build our stamina.

5) _____ . I think we should encourage each other to exercise regularly and enjoy a healthy and productive life.

- a) To sum up, exercise is beneficial for both our physical health and well-being.
- b) In short, we should exercise more.

GUIDED WRITING

Task 2

Read the following passage and then fill in the numbered blanks with the **best** answer.

Quick Tips

- Read the passage once to get an idea of what it is all about.
- Reread for better understanding. Identify the tenses used.
- Try fitting each option into a numbered blank.
- The correct answer must be grammatically and logically acceptable.
- Cross out the options that are clearly wrong or you have decided to reject.
- Choose the best answer.

Every Sunday morning, Miki Sawada from Japan is especially busy. This is because she has to hurry to the Elizabeth Saunders Home, an orphanage where 88 little friends (1)_____ waiting. First, she (2)_____ to the market and buys ingredients for making bread. Then, she (3)_____ her motorcycle.

When she arrives, the children run eagerly to greet her. She goes (4)_____ the orphanage bakery, which she herself (5)_____ at a cost of \$3,000, and bakes cakes and bread for them.

Miki has been a baker for over 30 years, ever (6)_____ she finished primary school. One day, at the bakery where she worked, she (7)_____ a few children looking in at the window. Thinking that they were orphans, she felt a (8)_____ in her heart and remembered the orphans in her hometown. In June 1990, she visited Elizabeth Saunders Home and offered to bake for the children. At first, the caretaker thought she would stop visiting after a visit or two (9)_____ she kept coming back.

However, Miki is not a rich woman. With a family of six, she barely manages to make ends (10)_____. Yet, every month, she spends a quarter of her salary on ingredients for bread. Her selfless deeds taught us kindness and compassion to the needy.

- | | | | | | | | | |
|----|---|----------|---|----------|---|----------|---|-----------|
| 1 | A | is | B | are | C | was | D | were |
| 2 | A | go | B | goes | C | went | D | gone |
| 3 | A | gets by | B | gets on | C | gets off | D | gets over |
| 4 | A | around | B | on | C | at | D | to |
| 5 | A | polished | B | prepared | C | produced | D | furnished |
| 6 | A | be | B | from | C | after | D | since |
| 7 | A | see | B | sees | C | saw | D | seen |
| 8 | A | grip | B | punch | C | pang | D | pinch |
| 9 | A | and | B | or | C | but | D | so |
| 10 | A | meet | B | meets | C | met | D | meeting |

Task 3

You **must** answer this question. Write your answer in **125–150 words** in an appropriate style.

You have had a discussion in class on volunteering. Your teacher has now asked you to write an essay as homework.

In your essay, you should write about:

- where to do volunteering
- what kind of volunteering activities you can do
- reasons for volunteering

Write your **essay** using all the notes and give reasons for your point of view.

Pre-Writing

- Underline or **highlight** the key words from the writing task.
- Think and complete the graphic organiser below with your ideas.

Volunteering

	<p>where</p> <p>• _____</p> <p>• _____</p> <p>• _____</p>
	<p>what</p> <p>• _____</p> <p>• _____</p> <p>• _____</p>
	<p>why</p> <p>• _____</p> <p>• _____</p> <p>• _____</p>

Suggestions on useful sayings or proverbs that might be included in the essay (use one is enough):

Where there is a will, there is a way

A little kindness goes a long way

Actions speak louder than words

LET'S PRACTISE WRITING

You **must** answer this question. Write your answer in **125–150 words** in an appropriate style.

Question

You have had a discussion in class on volunteering. Your teacher has now asked you to write an essay to promote volunteering.

In your essay, you should write about:

- where to do volunteering
- what volunteering activities you can do
- reasons for volunteering

Write your **essay** using all the notes and give reasons for your point of view



ESSAYS ON ADVANTANGES AND DISADVANTAGES

OUTLINE OF THE ESSAY

- Begin the essay with an **introduction**.
- State the topic but do not give a personal opinion.
- Use only **facts**.
- In the **second paragraph**, write one or two **advantages**, then elaborate.
- In the **third paragraph**, write one or two **disadvantages**, then elaborate.
- **Conclusion** : give your **opinion** on about the topic.

USEFUL PHRASES FOR WRITING ESSAYS ON ADVANTAGES AND DISADVANTAGES

ADVANTAGES/PROS	DISADVANTAGES/CONS
<ul style="list-style-type: none"> • One advantage is ... • Additionally, • Best of all • Another good aspect is 	<ul style="list-style-type: none"> • However, • Worst of all • One disadvantage is • A second/third problem is

Task 1

You have been discussing with your parents to further your studies locally after SPM. Your mother has asked you to stay home but you are thinking of renting with friends. What is your opinion regarding this?

In your essay, you should write about:

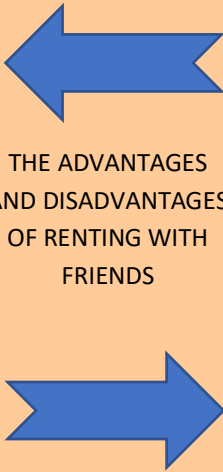
- the advantages
- the disadvantages
- which do you prefer

Write your essay using all the notes and giving reasons for your point of view.

Pre Checklist

Identify the situation [problem/issue]
: _____
Identify the task
1: _____
2: _____
3: _____
Tense to use
: _____

D. List your ideas here

ADVANTAGES		DISADVANTAGES
1. _____ _____	 <p>THE ADVANTAGES AND DISADVANTAGES OF RENTING WITH FRIENDS</p>	1. _____ _____
2. _____ _____		2. _____ _____
3. _____ _____		3. _____ _____

GUIDED WRITING

You have been discussing with your parents to further your studies locally after SPM. Your mother has asked you to stay home but you are thinking of renting with friends. What is your opinion regarding this?

In your essay, you should write about:

- the advantages
- the disadvantages
- which do you prefer

Write your essay using all the notes and giving reasons for your point of view.

A large yellow rectangular area with horizontal lines for writing an essay. The lines are evenly spaced and cover the entire width of the area.

GUIDED WRITING

Your class has been discussing about helping flood disaster victims at flood relief centre and your teacher has asked you to write an **essay** about it. In your essay you should write about:

- necessities require by the flood victims at the centre
- suggest ways to help the flood victims
- maintaining cleanliness at the centre


Write the essay using all the notes and give reasons for your point of view.

GUIDED WRITING

Your teacher wants students in your class to discuss obesity among teenagers. In your essay, you should write about

- reasons for obesity
- ways to overcome the problem
- diseases caused by obesity

Write the essay using all the notes and give reasons for your point of view.



The writing area is a large yellow rectangle containing 25 horizontal lines for writing.

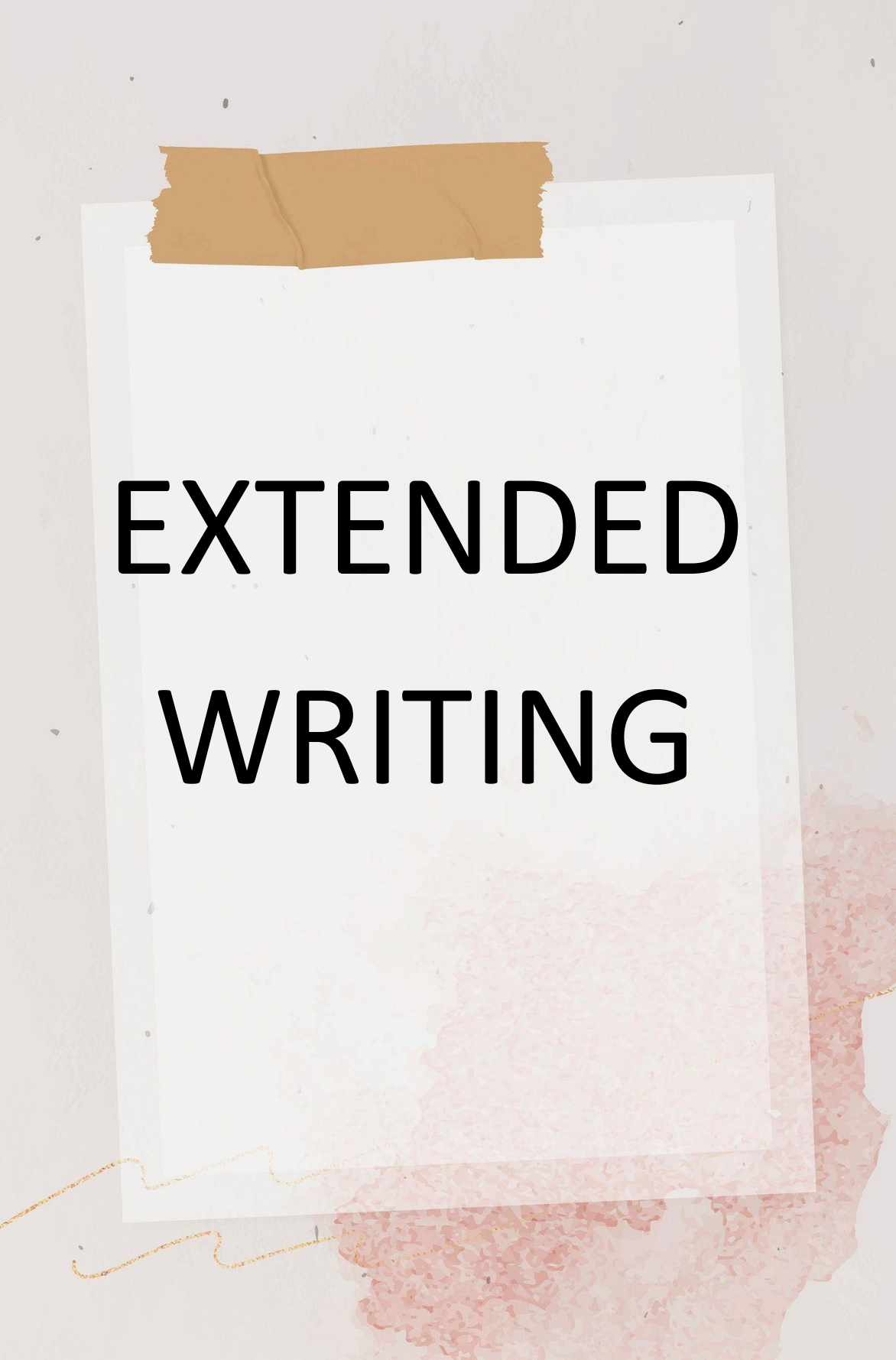
GUIDED WRITING

Your class has been discussing the use of social media among teenagers. In your essay you should write about:

- the benefits of social media
- the impact of social media in daily life
- how to use social media wisely

Write the essay using all the notes and give reasons for your point of view.

A large yellow rectangular area containing horizontal lines for writing an essay.



EXTENDED WRITING

JPN PERAK

ARTICLE

What is an article?

An article is a piece of writing discussing plethora of interesting topics and facts that are usually published in a newspaper, magazine, newsletter or even journals. An article could be formally and informally written depending on the target audience and the platform the article is going to be published. You could also express and highlight your thoughts and opinions pertaining to the topic highlighted.

You could be asked to write an article:

- to compare and contrast
- to present an opinion and discuss a certain information
- to offer a suggestion or an advice to a pre-existing problem
- to describe an event / a person / a place

How to write an article?

You need to familiarise yourself with the layout of an article. The layout consists of:

- a title
- the author's name
- the introduction paragraph
- the body paragraphs
- the conclusion paragraph

Title

- the title should be relevant and is able to suggest what the whole article is going to be about
- avoid dramatic title

The name of the writer

- you can use your name or create a name

The introduction paragraph

- a sneak peek into what the article is going to be about
- you could start your introduction with a quote, a saying or even a question

The body paragraphs

- the body paragraphs focus on answering the given questions
- it is advisable to give more than 1 point for each question
- each point has to be followed with an elaboration


The conclusion

- the conclusion should summarise or rephrase what have been discussed in the body paragraphs
- you can a general opinion of the topic discussed
- do not introduce a new point in the conclusion

EXTENDED WRITING

How to come up with a title for your article?

- A quick way to give your article a title is by going back to the question. Read and identify the topic assigned in the question.
- Take a look at the sample question below.

Articled wanted!
Camping: Its benefits and Challenges 

- Why do people camp?
- What are the benefits of camping?
- What are the challenges in camping?

Write an article answering these questions.
The best article will be displayed in the school newsletter.

- Your title could be '*Camping: Its benefits and Challenges*'
****Caution: This trick might not work all the time but it often does****

What is thesis statement and topic sentence?

THESIS STATEMENT	TOPIC SENTENCE
A thesis statement is the last sentence in the introductory paragraph. It explains and outlines what the whole essay is going to be about.	A topic sentence is the first sentence in each body paragraph. Contrary to a thesis statement, it aims to explain what the paragraph is going to focus on. All of the topic sentences eventually would reflect the thesis statement in the introduction.

Let's analyse how a thesis statement and topic sentences are written based on the question given.

Articled wanted!
Camping: Its benefits and Challenges

- Why do people camp?
- What are the benefits of camping?
- What are the challenges in camping?

Write an article answering these questions.
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EXTENDED WRITING

<p>INTRODUCTION Imagine enjoying a warm bonfire with a group of close friends. Bliss! <u>Camping might not be <i>**everyone’s cup of tea**</i> but despite its challenges there are aplenty of benefits to gain from it.</u></p>	<p>THESIS STATEMENT <i>**it explains what the whole essay is going to be about</i></p>
<p>BODY PARAGRAPH 1 <i>**Camping is a fun outdoor activity that is suitable for everyone.</i> An elderly avid nature lover would find camping as enjoyable as a teenager.</p>	<p>TOPIC SENTENCE 1 <i>**it explains that this paragraph will be discussing who is suitable for</i></p>
<p>BODY PARAGRAPH 2 <i>**There are myriad of benefits of camping.</i> To start with, camping could help you to distress. Leave the deadlines and assignments at home and enjoy the nature at your own pace. Furthermore, camping could provide you with the much needed exercise especially if your routines entails long period of sitting. Hiking, fishing and kayaking are guaranteed to wake those muscles up. You could also strengthen your family bond by camping with your loved ones.</p>	<p>TOPIC SENTENCE 2 <i>**it explains that this paragraph will be discussing the benefits of camping</i></p>
<p>BODY PARAGRAPH 3 <i>**In spite of the fun of camping, you need to prepare for possible problem that is associated with the activity.</i> A sudden change in the weather could be devastating so be ready with the right gear. Mosquitoes and bugs too could pose an issue. Should you come unprepared know that there are alternatives to survive them. For instance, a light-coloured long sleeves or a well-lit campfire. Another drawback that could mar your camping trip is falling ill. Hence remember to be equipped with drugs such as paracetamol to still enjoy your trip.</p>	<p>TOPIC SENTENCE 3 <i>**it explains that this paragraph will be focussing on potential problems while camping.</i></p>
<p>CONCLUSION In conclusion, you should give camping a try at least once in your life time as <i>**what does not kill you make you stronger.**</i></p>	<p>General opinion</p>

Vocabulary

Using the words in the box, complete the following sentences.

Avid	myriad	Gear	Mar
------	--------	------	-----

- Our scuba _____ was stolen last week.
- The new bookstore at the corner of Jalan Laksamana offers _____ of interesting books at a steal.
- Their friendship was _____ by jealousy and envy.
- As an _____ painter, Kellie has donated many of her personal favourite collections to various non-profit organisations.

EXTENDED WRITING

Below are 4 article questions. Each question is followed by 3 topic sentences. Each topic sentence gives a gist of what each body paragraph will be about. The topic sentences should be reflected in the thesis statement.

Based on the question and the topic sentences, choose the best thesis statement for each question.

Practice 1

Write an article on the various sports available for people from all walks of life to maintain a healthy lifestyle. Golf? Bowling?

- Topic Sentence 1: It is not limited to any age group.
- Topic Sentence 2: It can be played at any time.
- Topic Sentence 3: It does not require any expensive equipment.

- The thesis statement for this article is:

Practice 2

Write an article about which group of people requires more care. Teenagers? Elderly?

- Topic Sentence 1: You must provide for their physical needs.
- Topic Sentence 2: You must provide for their emotional needs.
- Topic Sentence 3: You must help them grow mentally.

- The thesis statement for this article is:

Practice 3

Write an article about one place you would like to visit and explain why you would like to travel there. Paris? Korea?

- Topic Sentence 1: I would like to travel to France because I love French food.
- Topic Sentence 2: Paris is one of the most beautiful cities in the world and I would like to see it.
- Topic Sentence 3: I would like to practice my French and become more fluent.

- The thesis statement for this article is:

EXTENDED WRITING

Task 2

Study the sample article again. Are there other new words that intrigued you? List them in the box below.

No	New word	Meaning **check the meaning and how to use the word in the dictionary**
1		
2		
3		
4		
5		

Task 3

Let's read for the points and elaborations.

Study the sample essay above. Identify the points and elaboration and write them in the box below. **The elaboration usually answers 'why,' 'how' or 'what'.**

Question	Point	Elaboration	The WH-q used
Why do people camp?			
What are the benefits of camping?			
What are the challenges in camping?			

EXTENDED WRITING

COHESIVE DEVICES

When writing remember that it is fundamental to ensure that your ideas are communicated clearly. This can be achieved by using cohesive devices. Cohesive devices help to string one idea to another by establishing a connection between the points, the paragraphs and eventually the whole essay. There are variety cohesive devices to choose from depending on your purpose. **But be cautious, do not overuse them.**

Task 4

Study the table below. Then choose any of the cohesive devices in its category and use it in a sentence.

Function	Cohesive devices	Example of usage
When you want to add a point or link the new point to the previous idea that have been discussed earlier or link ideas together	In addition Moreover Similarly Furthermore Besides As well as Furthermore By the same token	In addition to being used as a platform to meet new people social media too is a source of information. Now you try: _____ _____ _____
When you want to show a contradicting / opposing idea	Nonetheless Instead In spite of Conversely On the other hand Nevertheless	On the other hand , many are being bullied on social media. Now you try: _____ _____ _____
When you want to use an example to support your point	In general For instance For example To illustrate To enumerate Notably	Social media notably the Instagram and TikTok is popular among youngsters compared to the elderly. Now you try: _____ _____
When you want to show effect or result	Thus Consequently As a result Hence Therefore	Hence , it is vital for us to know the etiquette of using social media. Now you try: _____ _____ _____
When you want to conclude the essay / to summarise an idea	In summary In essence In conclusion In short To sum up	In essence , social media is part of our lives but we do have to be prudent in its usage. Now you try: _____ _____ _____

Task 5

Study the sample essay below and circle all the cohesive devices used.

Camping: Its benefits and Challenges

By Marrisais Reis Stanford

Imagine enjoying a warm bonfire with a group of close friends. Bliss! Camping might not be everyone's cup of tea but despite its challenges there are aplenty of benefits to gain from it.

Camping is a fun outdoor activity that is suitable for everyone. An elderly avid nature lover would find camping as enjoyable as a teenager.

There are myriad of benefits of camping. To start with, camping could help you to distress. Leave the deadlines and assignments at home and enjoy the nature at your own pace. Furthermore, camping could provide you with the much needed exercise especially if your routines entails long period of sitting. Hiking, fishing and kayaking are guaranteed to wake those muscles up. You could also strengthen your family bond by camping with your loved ones.

In spite of the fun of camping, you need to prepare for possible problem that is associated with the activity. To illustrate, a sudden change in the weather could be devastating. Mosquitoes and bugs too could pose an issue. Should you come unprepared know that there are alternatives to survive them. For instance, a light-coloured long sleeves or a well-lit campfire. Another drawback that could mar your camping trip is falling ill. Hence remember to be equipped with drugs such as paracetamol to still enjoy your trip.

In conclusion, you should give camping a try at least once in your lifetime as what does not kill you make you stronger.

Task 6

Study the essay below and answer the questions that follow.

Articled wanted!

How to overcome flood

- What are the causes of flood?
- What are the effects of flood?
- How to stay safe during flood?

Write an article answering these questions.
The best article will be displayed in the school newsletter.

Flood: A Never Ending Story

By

Marrisa Reis Stanford

Flood is a natural disaster that could be deadly. But how much do you know about it? What are the causes of flood, its effects and ways to survive it?

Flood is induced by various factors. The primary causes of flood are heavy downpours and poorly maintained drains. When the drainage system fails to function effectively water accumulates hence resulting in flood. Moreover, lack of vegetation too contribute to flood. Vegetation functions to slow down runoff during heavy downpour. But alas, the vegetation is replaced with skyscrapers.

So, what are the ramification of flood? Flood contaminates the water resources and this gives rise to waterborne diseases such as cholera. This could lead to fatality upon consumption. Affected businesses, on the other hand, have to close down leaving many people unemployed. Flood too is detrimental to the victims' emotional well-being. Flood victims might experience trauma resulting in depression and sleeping disorder.

What do you do to stay safe during flood? You should listen to the radio or television to keep abreast with updates of the situation. Next, you should leave you belongings and evacuate your house immediately if you are instructed by the authorities. It is advisable to move to higher grounds. You should also avoid wading in floodwater to avoid from any mishap.

In short, flood is Mother Nature's way of telling us that we have been reckless and irresponsible. It is time for us to changes our lifestyle to preserve what little is left for the future generation.

249 words

EXTENDED WRITING

1. What is the title of the article?

2. What is the thesis statement?

3. What is the topic sentence for:
 - a paragraph 2

 - b paragraph 3

 - c paragraph 4

4. What are the points used to answer the question 'What are the causes of flood?'
 - 1 _____
 - 2 _____
 - 3 _____
5. What are the points used to answer the question 'What are the effects of flood?'
 - 1 _____
 - 2 _____
 - 3 _____
6. What are the points used to answer the question 'How to stay safe during flood?'
 - 1 _____
 - 2 _____
 - 3 _____
7. What are the cohesive devices used in paragraph 3?

8. Find words / phrases in the text mean:
 - a plants especially those found in a particular area or habitat (paragraph 2)

 - b a complex and unwelcome consequence (paragraph 3)

 - c an occurrence of death (paragraph 3)

 - d remove someone from a place of danger to a safer place (paragraph 4)

 - e an unlucky accident (paragraph 4)

9. What is the tone of the article?

10. How long is the article?

LET'S PRACTISE WRITING

Article wanted!
Stress management

- Factors contributing to stress among adolescents
- Effects of stress on adolescents
- How to lead a stress-free life?

Write an article answering these questions.
The best article will be displayed in the school magazine.

A large rectangular area with a red border and a light beige background. It contains two horizontal lines at the top, followed by 25 horizontal lines for writing.

CHECKLIST!

Before you submit your work, ask yourself whether you have:

- given your article a title / X
- put forward relevant factors that contribute to stress among adolescents and elaborate on them / X
- included the effects of stress on adolescents and elaborate on them / X
- suggested ways to lead a stress-free life and elaborate on them / X
- sum up the topic discussed / give a general opinion / X
- used cohesive devices appropriately / X
- used some of the new words you have learned / X
**did you use them correctly?
- a thesis statement in your introduction paragraph / X
- topic sentences for your body paragraphs / X
- written between 200 – 250 words / X

EXTENDED WRITING

WRITING A REPORT

- A report is generally an informative piece of writing related to a plan, situation, person, experience and place.
- A report is normally addressed to someone in authority. For example, principal, teacher advisor, manager and director.
- It is normally written upon a request or instruction.
- A report need to be written in a formal style using complex sentence structures with non – colloquial English.
- The use of passive form in report should be more frequent as it reflects the formal idea of the essay.
- Main ideas and sub ideas should be connected with the use of linking words/phrases.
- The writer should also think of whom the report should be address to and who is writing the report. This information is usually available in the instruction given.
- Before you start writing, give your report an appropriate subject title, and the plan your ideas appropriately before you executed the writing part.
- For every paragraph think of a suitable subheading that relates to the idea clearly and then decide the information that you will include under the subheading.

An introduction	The introduction should clearly state the purpose of the report and what would be discussed in the report.
Body paragraphs	The body paragraph can be divided into a few paragraphs and each paragraph should be under suitable subheadings.
A conclusion	The conclusion should summarise the entire idea developed in the report. It may also include suggestion, opinion or recommendation which are related and suitable to the report.

To : *(the recipient of the report)*
From : *(the writer's name)*
Subject: *(what the report is about)*

Introduction

Point 1

Point 2

Point 3

Conclusion

EXTENDED WRITING

USEFUL LANGUAGES

Introduction	<p>Write a brief introduction and state the purpose of the report.</p> <ul style="list-style-type: none"> - The aim/purpose of this report is to.... - This report is on ... - This report focuses on ... - This report deals with...
Points	<ul style="list-style-type: none"> - Give information and expand the points. You can use headings. - Arrange the points in paragraphs. - Use linkers / conjunctions. - Make recommendations / suggestions (you can use the phrases below) <ul style="list-style-type: none"> - I suggest you should consider... - It is recommended that... - My recommendations are as follows... - In my opinion, in future, we should... - To improve the situation, I recommend...
Conclusion	<p>State your overall impression / opinion and conclude the report. You can use phrases like...</p> <ul style="list-style-type: none"> - To sum up, ... - On the whole, ... - In brief, ... - To conclude, ...

LINKING WORDS

Linking Words are words used to join two or more statements.

Task 1

Match the type of linking words with the correct list of linking words given below.

TO ADD

TO SHOW SEQUENCE

TO REASON

TO SHOW EXCEPTION

TO GIVE EXAMPLE

TO SUMMARIZE

to begin with, subsequently, finally, concurrently, firstly

1.

in brief, to sum up, to conclude, in conclusion, as a result

2.

and, besides, furthermore, moreover, in addition

3. TO ADD

because, evidently, indeed, in fact

4.

for example, for instance, in particular to demonstrate, to illustrate

5.

yet, however, nevertheless, in spite of, despite

6.

EXTENDED WRITING

Task 2

Look at the photos and think of ways that the stadium and theatre might be use by a range of local people. Read the following comments and think of examples of your own



Opinion from people

The coach of the local football team : ‘A stadium would be a great place for holding national and international matches.’

A middle – aged businessman : ‘A theatre would allow me to see a great variety of shows and plays. At the moment, we have to travel to see decent live performances.’

A young secretary : ‘I’m an athletics fan. The stadium would mean I can see top – class competitions.’

A keen amateur actor : ‘There’s nowhere really good to put on our Drama Society’s performances – the theatre would be ideal for us.’

An unemployed youth : ‘A stadium might provide me with a job, as I’m interested in working in sports. There just aren’t the jobs for people like me without this kind of facility’.

A pensioner : ‘I’ve always loved going to palys, and now I’m retired, a theatre would give me the perfect hobby.’

Complete the table below with notes from the opinions in the table above .

Benefits of a stadium	Benefits of a theatre

EXTENDED WRITING

Task 3

Read the model text below, and write in the missing headings.

To	The Town Council
From	Jeremy Jeremiah
Date	5 March 20 __
Subject	Building Project : Stadium or theatre?

_____ (1)
The purpose of this report is to recommend which building project would be most beneficial to the town.

_____ (2)
This would benefit the town in two man ways. It would allow young people to participate in more sporting activities. The present facilities are inadequate and very old. Professional competition could be held and people would be able to see top – class athletes, footballers and swimmers.

_____ (3)
A variety of rock and classical concerts, operas and plays could be seen in the town, and it could even be used as a cinema. It could be used to hold events for the local community, such as school concerts, and would be an ideal place for our local dance festival.

_____ (4)
While a theatre could offer many benefits, it would only appeal to a certain section of the population. In my opinion, the town council should build a sports stadium, because it could offer more facilities to a bigger range of people, both spectators and participants in sporting events. Furthermore, it would provide more job opportunities for the unemployed than the theatre would.

Task 4

Read the model text again and answer the following questions.

1. Does the report contain all the points asked for in the exam question?

2. Is the introduction suitable for the report?

3. What is the purpose of the conclusion?

Task 5

Fill in the blanks below with the correct linking words.

As the Secretary of the English Language Society, your Teacher Advisor has asked you to write a report about the activities carried out during the club meetings and suggest ways in which you can make it more interesting for the club members next year. Write your report in about 200 to 250 words.

To : The Teacher Advisor, English Language Society
From : Harleen Kaur a/p Dhaliwal Singh
Subject : Improving the English Club activities

Introduction

2021 is a quiet year for the English Language Society and other clubs as well. This is due to the Movement Control Order (MCO) caused by the spread of Coronavirus in our country which has affected the co-curriculum activities badly. This report focuses on how to make the activities more interesting for the members.

Activities carried out

only few activities were carried out by the English Language Society this year. The Annual General Meeting was held on 14th February which was attended 32 members and the Poetry recitation was held on 21 February at the English Room. Looking at the situation now, I feel that we need to plan and look at other methods to make the club activities more interesting.

Virtual Trip

we can join a virtual trip to the 'Modern Acts', an institution specialising in theatre production and performance. The students can get the experience on how to direct a play. They can also enjoy a short performance entitled, 'Building Actors, Where Do We Go from Here?'. the trip will be enjoyable and enriching.

e-Newsletter

the English Language Society members can compile interesting articles and English essays from the club members to publish a Newsletter. We can use Canva and Flipbook applications to create an e-newsletter accessible to all members. I suggest Amy Chuah to be the editor for the newsletter as she has vast experience in publishing magazine.

Conclusion

if we carry out the suggestions I have made, we can arouse the interests of English Language Society members to participate actively in all the club activities.

LET'S PRACTISE WRITING

Task 4 – As the Head Prefect of your school, your principal has asked you to write a report for the school magazine on why students lack interest in English Language and suggest ways how they can excel in the language. Write your report in about 200 to 250 words.

To	_____
From	_____
Date	_____
Subject	_____

_____ (1)

_____ (2)

_____ (3)

_____ (4)

Reviews

A review is a **short description of a film, play, book**, etc. It is either **formal or informal** in style, depending on the readers it is addressed to.

Present tenses are normally used in a review.

A good review should consist of :

An Introduction	In which you give all the background information of the story (setting, type, characters, etc)
Main body	Consisting of two or more paragraph in which all the main points of the plot are presented in time sequence as well as comments on action, plot, character development, directing, etc;
A conclusion	The writer recommends or does not recommend the film/book/performance etc, giving reason

Outline of a Review

Introduction

Paragraph 1

- *Background (setting, type of story, main character)*

.....

Main Body

Paragraph 2

- *Main points of the plot*

Paragraph 3

- *General comments*

.....

Conclusion

Paragraph 4

- *Recommendation*

Useful Language Review

Background	This well – written/informative/ fascinating book...., The film/story is set in....., This work is based on.....,
Main points of plot	The plot focuses on....., The story begins....., The plot has an unexpected twist...., The film reaches a dramatic climax.....,
General comments	It is rather long/confusing/slow....., The cast is excellent/weak, The script is dull/clever....., It has a tragic/surprising end, etc.
Recommendations	Don't miss it, it will change the way you see....., It is well worth seeing...., I wouldn't recommend it because.....,etc.

Task 1

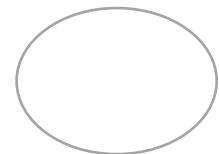
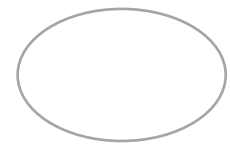
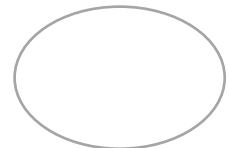
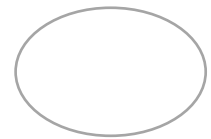
Read the model essay and write down the topic for each paragraph.

Dennis the Menace is a comedy set in a quiet American neighbourhood. Mason Gable plays the lead role as Dennis, the eight – year – old mischief – maker who manages to catch a thief. Walter Matthau is Mr Wilson, the man who lives next door to Dennis.

A thief steals gold coins from Mr Wilson and, as he's running away, he spots Dennis hiding in Mr Wilson's garden. Dennis is snatched by the thief and their adventure begins. Dennis is not the least bit frightened and drives the thief mad with his constant talking. Soon he discovers that the thief has Mr Wilson's gold. The film reaches a humorous climax when Dennis ties the thief up and hands him over to the police. Mr Wilson then sees Dennis in a different light.

The cast is excellent, and young Mason Gable surely has a bright acting career ahead of him. The film is full of hilarious scenes as it successfully portrays children's natural curiosity in a comical way.

Dennis the Menace is a film well worth seeing. Children of all ages as well as adults, will love this charming story. It is a highly entertaining film which is sure to be one of the year's biggest hits.



EXTENDED WRITING

Task 2

The following lists of adjectives are used to describe plot and scripts. List them in the appropriate boxes.

moving	confusing	original	well – written	thrilling	tragic	highly entertaining
gripping	excellent	shocking	poorly – written	involving	unimaginative	tear – jerking

PLOT/STORY

SCRIPT

EXTENDED WRITING

Task 3

The following lists of adjectives are used to describe characters. List them in the appropriate boxes.

well - developed	boring	strong	humorous	realistic	villainous	weak
dull	convincing	predictable	unbelievable	frightening	spooky	valiant

POSITIVE

NEGATIVE

EXTENDED WRITING

Task 4

Fill in the gaps with words from task 2 and 3. Then match the sentences with the types of stories/films mentioned in the list.

thriller/horror	love story	detective story/mystery	action/adventure	science fiction
Sentence				Type of Story
The chase scenes were so _____ that I was on the edge of my seat.				
It was such a(n) _____ story, and the ending, when the lovers part forever, is very tragic.				
There were some really _____ monsters, and there was so much blood that I found it quite _____.				
The aliens were so _____ that I almost believed they were real.				
The plot was quite _____ because the policemen had so many clues to follow up.				

Task 5

Fill in the correct adjectives from the list below.

dull	unbelievable	frightening	original	highly entertaining
tragic	predictable	well – developed	shocking	gripping

- The story is extremely _____ - I've never read anything like it before.
- The characters were totally _____ - no one would act like that in such a dangerous situation.
- It is an absolutely _____ film – I didn't take my eyes off the screen for a single instant.
- The plot was so _____ that you knew how the story was going to end from the first scene.
- This _____ play will keep you laughing from beginning to end.
- The characters are so _____ that by the end of the book you feel you've known them all your life.
- There is a(n) _____ scene near the end of the film in which the hero's wife dies in his arms.
- Parts of the film were so _____ that I nearly jumped out of my seat.

EXTENDED WRITING

Task 6

Read the following book review and put the paragraphs in the correct order in the space given.

Jane Eyre

	The book is beautifully written, with poetic descriptions and excellent dialogue. The writer has created a dramatic, gripping plot with well – developed, very believable characters, letting us see into the soul of a sensitive but strong young woman.
	This book’s fascinating plot is guaranteed to keep the reader absorbed from beginning to end. Don’t miss your chance to read this classic masterpiece. Once you have read it, you will never forget it.
	Jane Eyre, the main character of the novel, is an orphan who has a very unhappy childhood. Despite this, she becomes a strong – willed young woman. When she leaves the orphanage she becomes the governess at Thornfield Hall, Mr Rochester’s mansion. Strange things begin to happen there, and when a mysterious secret is revealed, Jane’s life is changed forever.
	If you are looking for a romantic but mysterious story about a lonely woman who, after many strange experiences, finds lasting love, you should definitely read Jane Eyre by Charlotte Bronte.

Task 7

Read the model book review below and identify the topic of each paragraph. Then, choose the most suitable word from those on the right to complete each of the numbered spaces in the model.

Ellie’s Success by Amisha Bachchan, is a (1) _____ which has won a major national writers’ competition, and deservedly so. It is a (2) _____ story (3) _____ in northern India during the early part of the past century which tells the (4) _____ of a young woman Ellie Kapoor, in her struggle to make herself known in the business world which was dominated by men at that time. Her neighbour and childhood friend, Amin Khan, causes here the greatest difficulties of all.

The story begins with Ellie being left a considerable sum of money in her grandfather’s will. Subsequently, she decides to set up a catering business as a means of earning a living, making use of her abilities as a good cook. The (5) _____ follows Ellie’s ups and downs as she tackles problem after problem to make her dream come true which forms the entire story.

The tale is (6) _____, with episodes which are both (7) _____ and (8) _____ and retains the reader’s interest throughout. It gives a (9) _____ insight into life in the early 1900’s and the hardships encountered by people at that time.

Ellie’s Success is well (10) _____ reading, if you enjoy period fiction. It can teach the reader about fair play, or lack of it, in the business world and provides a welcome break from set literary texts and coursebooks.

EXTENDED WRITING

- | | | | | |
|----|--------------------|--------------------------|-----------------------|----------------------|
| 1 | A biography | B romance | C novel | D thriller |
| 2 | A long | B well - written | C box - office | D children's |
| 3 | A placed | B put | C set | D timed |
| 4 | A details | B plot | C character | D tale |
| 5 | A plot | B script | C dialogue | D screenplay |
| 6 | A real | B excellent | C historic | D spectacular |
| 7 | A mowing | B growing | C true | D thorough |
| 8 | A warm | B heart - warming | C affectionate | D caring |
| 9 | A absorbed | B well - directed | C documentary | D fascinating |
| 10 | A for | B good | C worth | D rewarding |

LET'S PRACTISE WRITING

The editor of your school newspaper has invited students to send in reviews of a film they have seen recently which would be of interest to their fellow students.

Write your review.

EXTENDED WRITING

Tick where appropriate :

	After Completing this module :	Yes	No
1.	I know how to organise my ideas when writing a review.		
2.	I have learnt new vocabulary that can be used to write review.		
3.	I have learnt to construct sentences using appropriate tenses.		
4.	I understand that I need to practise writing often to become a better writer.		
5.	I can now confidently write my own review on a book or movie.		

WRITING A STORY

A narrative can be written in the first or the third person and describes a series of events, either imaginary or based on your own experience. A good narrative should consist of :

- a) An **introduction** in which you set the scene (people involved, time, place) in an interesting way to catch the reader's attention and make him/her want to continue reading your story.
- b) A **main body** consisting of two or more paragraphs in which you develop your story; and
- c) A **conclusion** in which you can refer to people's feelings, comments and reactions or consequences. The more unpredictable your conclusion is, the longer – lasting the impression it will make on the reader.

Things to consider when writing a story

- You should never start writing your story before you have decided on a plot.
- Sequence of events is very important. Use time words such as : **at first, before, until, while, during, then, after, finally**, etc.
- Use of various adjective (disgusted, exhilarating, etc) and adverbs (fearlessly, surprisingly, etc.) to describe feelings and actions, as well as use of direct speech and a variety of verbs, will make your story more exciting to read.
- Be careful with the tenses you choose.
- You can use the **Past Continuous** to set the scene (*e.g. It was raining hard and the wind was blowing as Jonathan drove towards the small cottage.*),
- You can use the **Past Simple** to describe the main events of the story. (*e.g. Jonathan opened the garden gate and went through the garden towards the front door. He knocked on the door but there was no answer*)
- You can use the **Past Perfect** to provide the background of the story (*e.g. Jonathan had been planning to visit the old cottage for months before he was able to do so*).
- Descriptions of people, places, object or events and descriptive techniques can be used in a narrative when you want to emphasise specific parts of your narration.

EXTENDED WRITING

Task 1

Read the model below, which begins with the words "Sleep tight, Scottie," and write down the topic of each paragraph. In which person is the story written? Underline the parts of the story where descriptive techniques are employed. Underline the time words, adjectives, adverbs and direct speech. Has the writer used a variety of adjective and adverbs, or are the same words used several times.?

"Sleep tight, Scottie," his mother said as she kissed him goodnight and turned off the light. As soon as she had closed the door behind her, Scott was fast asleep. He was completely exhausted after spending the whole afternoon assembling his new train set and then watching it go around the tracks and through the tunnels. Suddenly, a ball of brilliant yellow light shot past the window. Scott woke with a start when the ball entered his room. The light was so bright that he had to shut his eyes.

When he opened them, he saw a strange, little man, about a foot tall, with orange skin and huge blue eyes. Scott, not the least bit frightened, said in a friendly voice, "Hello, I'm Scott. Who are you?" The miniature man said nothing, but picked up a battery from the untidy heap of toys on the floor. He started running around the room, pointing urgently at the rest of Scott's toys. "What do you want?" asked Scott, who was puzzled.

The man began shaking the battery frantically, and Scott realised that that was what he wanted. Scott opened all his toys, took out the batteries and piled them on the floor. Immediately gathering up all the batteries, the little man leapt onto the window sill, smiled warmly at Scott and disappeared.

When Scott woke up the next morning, he thought about his unusual dream. He stared at his train set before jumping out of bed and trying to switch it on. Nothing happened. The Scott realised that it had no batteries..... and there were no batteries in any of his other toys, either.

Adapted from, Short Stories in English by Olly Richards

Has the writer used a variety of adjective and adverbs, or are the same words used several times.?

a) Has the write used a variety of adjective and adverbs?

EXTENDED WRITING

Task 2

Which of the following beginnings and endings are more interesting? Why?

Beginnings.....

A	I woke up and got out of the bed. I had a shower, ate breakfast and left.
B	Bright morning sunlight shone through my bedroom window when I woke. I lay there lazily for a few minutes, then jumped out of the bed and stepped under the hot water of the shower. The smell of coffee drifted through from the kitchen.

State your choice and provide reasons

endings.....

A	Exhausted and soaked to the skin, I slammed the front door behind me. I threw myself onto my bed, stared into the darkness and thought bitterly, "Why me?"
B	At last, I was home again, and soon went to bed, It had been a tiring day.

State your choice and provide reasons

Task 3

The following adjective and adverbs can be used instead of other simplistic ones. Put them into the correct box. Can you think of any more words?

absolutely	entirely	miniature	terrific	extremely	nasty
delightful	horrible	microscopic	thoroughly	gigantic	disgusting
enormous	massive	superb	horrifying	tiny	huge
terrible	wonderful	unpleasant	fabulous		

Big	
Small	
Very	
Bad	
Good/Nice	

EXTENDED WRITING

Task 4

The adverbs below describe the way a person might speak or act. Explain what each adverb means, then choose suitable words from the list to complete the sentences.

sarcastically	angrily	threateningly	frantically	hurriedly	miserably
confidently	suddenly	urgently	nervously	patiently	calmly

The woman on the third-floor balcony of the burning building waved her arms _____ to attract the fireman's attention.

"Get out of here!" Bill shouted _____ his face turning red.

"My dog has run away!" the little girl sobbed _____.

_____ without any warning, her guide spun round and held a knife to her throat.

The detective looked at him in disbelief. "Oh, yes, of course a criminal like you would not want RM 5 million," he said _____.

She gathered her papers together _____ and rushed off to the meeting, which had already begun.

"If you tell anyone, you'll be sorry," said the kidnapper _____.

"Don't worry, I'll kill the dragon," the knight said _____ to the king.

Task 5

Read the following short texts and fill the gaps with linking words or phrases from the lists below.

as soon as	at last	immediately	meanwhile	then	when	while
------------	---------	-------------	-----------	------	------	-------

The aeroplane had only been in the air for about twenty minutes (1) _____ suddenly it began to dive towards the ground. (2) _____ the passengers began to panic. (3) _____ the flight attendants realised what was happening, they did their best to calm everyone down, (4) _____ the plane continued to lose altitude. (5) _____, in the cockpit, the pilot was struggling to control the plane. (6) _____ it righted itself and he sighed with relief. The flight (7) _____ continued without any further problems.

**FOR ANSWERS PLEASE SCAN
THE QR CODE**



**The answers will be updated from time to time