

SIJIL PELAJARAN MALAYSIA

**PEPERIKSAAN PERCUBAAN
SPM**

**BAHASA INGGERIS
(1119)**

SET 4

1119/3 – BAHASA INGGERIS KERTAS 3

General questions

Part 1
3-4 minutes

Phase 1
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2
Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions

Back-up prompts

How do you like to spend your free time?

What do you do in your free time?

What do you do after having your breakfast?

Do you do any activity after breakfast?

Do you like learning English?

Is learning English fun?

Do you like spending your free time with your friends?

Do you enjoy doing activities with your friend?

Thank you.

Note:

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Local Dish
2. Local Product

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about a local dish that is popular in your area**. First, you have sometime to think about what you're going to say.

Candidate A *Allow candidate 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate A
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), **What is a local dish that is popular in your area? Why?**

Candidate B
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*
Place Part 2 booklet, open at Task 2B, in front of Candidate B.
Now, (Candidate B), here's your task. I'd like you to **talk about a local product** .
First, you have some time to think about what you're going to say.

Candidate B *Allow candidate 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate B
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), should we support local product? Why?

Candidate A
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Obesity has become one of the common health problems in our country.
Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some activities that can reduce the risk of obesity and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

Allow candidates 20 seconds to prepare.

⌚ approx.
20 seconds

Interlocutor

Now, talk to each other about **the activities that can reduce the risk of obesity.**

.....
Back-up prompts to be used if necessary:

Candidates A&B

What do you think [candidate name]? What about this [pointing to option]?

⌚ 2 minutes

Interlocutor

Thank you. Now you have about a minute **to decide together which is the best activity to reduce the risk of obesity.**

Candidates A&B

.....

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about **the activities that can reduce the risk of obesity.** Now let's hear your opinion on this. **To what extent, does our modern lifestyle affected our health?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A&B

.....

⌚ 2 minutes

Interlocutor

Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

A Popular Local Dish

Talk about a popular local dish in your area.

You should say:

- the name of dish**
- why is it popular**
- why you like or dislike it**
- would you suggest this dish to foreign tourists? (Give a reason)**

A Local Product

Talk about a local product.

You should say:

- the name of the product**
- where can you get it**
- the speciality of the product**
- is it important for Malaysians to support local product (why/why not?)**

