



**MODUL PINTAS PERCUBAAN SPM  
BAHASA INGGERIS KERTAS 3  
TINGKATAN LIMA  
13 MINIT**



**SIJIL PELAJARAN MALAYSIA 2023  
BAHASA INGGERIS  
Kertas 3  
13 minit**

**1119/3SET2**

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**UJIAN BERTUTUR  
NASKHAH PENTAKSIR  
SET 2**

## General questions

## Part 1

3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*). She'll/  
He'll just listen to us. First of all, we'd like to know something about you.**Main questions****Back-up prompts**

Candidate Now, what's your name?

Should I call you...?

A Thank you.

Candidate And, what's your name?

B Thank you.

Candidate Where do you live / come from?

Do you live in...?

A

Candidate How do you come to school?

Do you come to school by...?

B

Thank you.

*Phase 2***Interlocutor**Now, I'm going to ask about **your daily activities**.*Select **two** questions from the list to ask the candidates.**Use candidate's names throughout.***Main questions****Back-up prompts**

Tell us what you like about your classmates.

Do you like your classmates?

What do you usually do during the weekend?

Do you watch TV on weekends?

How do you spend your free time?

What do you do when you have free  
time?

How often do you eat out?

Do you eat at restaurants often?

Thank you.

**Note:** Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

**Managing money**  
**Canteen day at school**

**Part 2**  
3 - 4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
*Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to **talk about managing your money**. First, you have some time to think about what you're going to say.

**Candidate A** *Allow candidate 20 seconds to prepare.*

⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate A** *Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]*

⌚ 1 minute

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate B), **do you save money? Why?**

**Candidate B** .....

⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*  
*Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about canteen day at your school**.

First, you have some time to think about what you're going to say.

**Candidate B** *Allow candidate 20 seconds to prepare.*

⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate B** *Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]*

⌚ 1 minute

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate A), **do you enjoy canteen day at your school? Why?**

**Candidate A** .....

⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

## Managing money

Talk about how you manage your money.

You should say:

- where you get your money from
- what you do to manage your money
- the reasons to save money
- why saving money is a good habit

## Canteen day at school

Talk about canteen day at your school.

You should say

- when the event was
- what you did on that day
- whether you enjoyed yourself [why/ why not?]
- the importance of joining this activity

**Expressing your love**

**Part 3**  
4 - 5 minutes

**Interlocutor** Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**One way to maintain relationships is to show that you love them. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ideas to express your love** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B** *Allow candidates 20 seconds to prepare.*  
⌚ approx. 20 seconds

**Interlocutor** Now, talk to each other about **the ways to express your love.**

**Candidates A&B** .....  
⌚ approx. 2 minutes  
*back-up prompts to be used if necessary:*  
**What do you think [ candidate name ]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute **to decide which is the best way to express your love.**

**Candidates A&B** .....  
⌚ 1 minute

**Interlocutor** Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

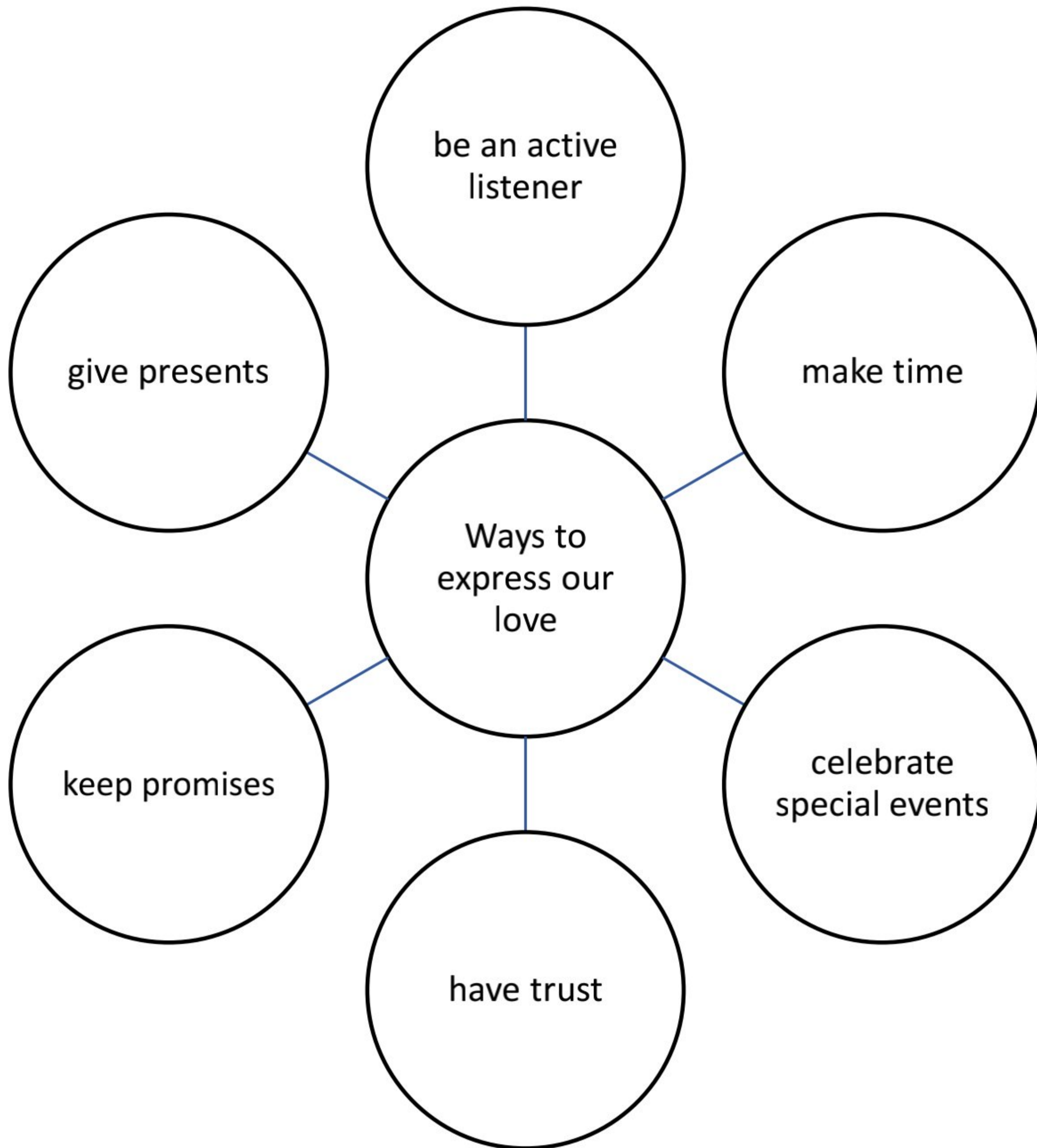
You've been talking about the ways to express your love, now let's hear your opinion on this.

**How far do you agree love can ensure one's happiness?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
  - **Do you agree?**
  - **How about you?**

**Candidates A&B** .....  
⌚ 2 minutes

**Interlocutor** Thank you, *[candidate A and candidate B]*. That's the end of the Speaking test.



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Talk about canteen day at your school.

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