



**MODUL PINTAS PERCUBAAN SPM  
BAHASA INGGERIS KERTAS 3  
TINGKATAN LIMA  
13 MINIT**



**SIJIL PELAJARAN MALAYSIA 2023  
BAHASA INGGERIS  
Kertas 3  
13 minit**

**1119/3SET3**

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**UJIAN BERTUTUR  
NASKHAH PENTAKSIR  
SET 3**

## General questions

## Part 1

3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*). She'll/ He'll just listen to us. First of all, we'd like to know something about you.**Main questions****Back-up prompts**

Candidate Now, what's your name?

Should I call you...?

A Thank you.

Candidate And, what's your name?

B Thank you.

Candidate Where do you live / come from?

Do you live in...?

A

Candidate How do you come to school?

Do you come to school by...?

B

Thank you.

*Phase 2***Interlocutor**Now, I'm going to ask about **your daily activities**.*Select **two** questions from the list to ask the candidates.**Use candidate's names throughout.***Main questions****Back-up prompts**

Who is your favourite teacher?

Do you have a favourite teacher?

What is your favourite subject?

Do you have a favourite subject?

Do you have a best friend?

Do you have a friend you are close with?

How do you spend time with your friend?

Do you and your friends have any similar interests?

Thank you.

**Note:** Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

**An environmental problem**  
**An injury**

**Part 2**  
3 - 4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
*Place Part 2 booklet, open at Task 3A, in front of Candidate A.*

I'd like you to **talk about an environmental problem that you know**. First, you have some time to think about what you're going to say.

**Candidate A** *Allow candidate 20 seconds to prepare.*  
⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate A** *Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]*  
⌚ 1 minute

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate B), **do you think pollution is a serious problem? Why?**

**Candidate B** .....  
⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 3B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about your experience getting injured**.

First, you have some time to think about what you're going to say.

**Candidate B** *Allow candidate 20 seconds to prepare.*  
⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate B** *Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]*  
⌚ 1 minute

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate A), **what injury have you experienced? Why?**

**Candidate A** .....  
⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

## An environmental problem

Talk about an environmental problem that you know.

You should say

- what the problem is
- where it happens
- what the effects are
- whether it is important to take care of our environment (why/why not?)

## An injury

Talk about your experience getting injured

You should say

- what it was
- when it happened
- how you handled it
- why it is important to keep ourselves safe

**Festivals in Malaysia**

**Part 3**  
4 - 5 minutes

**Interlocutor** Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**We celebrate many festivals in Malaysia.** Place **Part 3** booklet, open at **Task 3**, in front of the candidates.

**Here are some benefits of celebrating festivals in Malaysia** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B**  
⌚ approx. 20 seconds  
*Allow candidates 20 seconds to prepare.*

**Interlocutor** Now, talk to each other about **benefits of celebrating festivals in Malaysia.**

**Candidates A&B**  
⌚ approx. 2 minutes  
.....  
*back-up prompts to be used if necessary:*  
**What do you think** [ candidate name]? **What about this** [pointing to option]?

**Interlocutor** Thank you. Now you have about a minute **to decide which is the best benefit of celebrating festivals in Malaysia.**

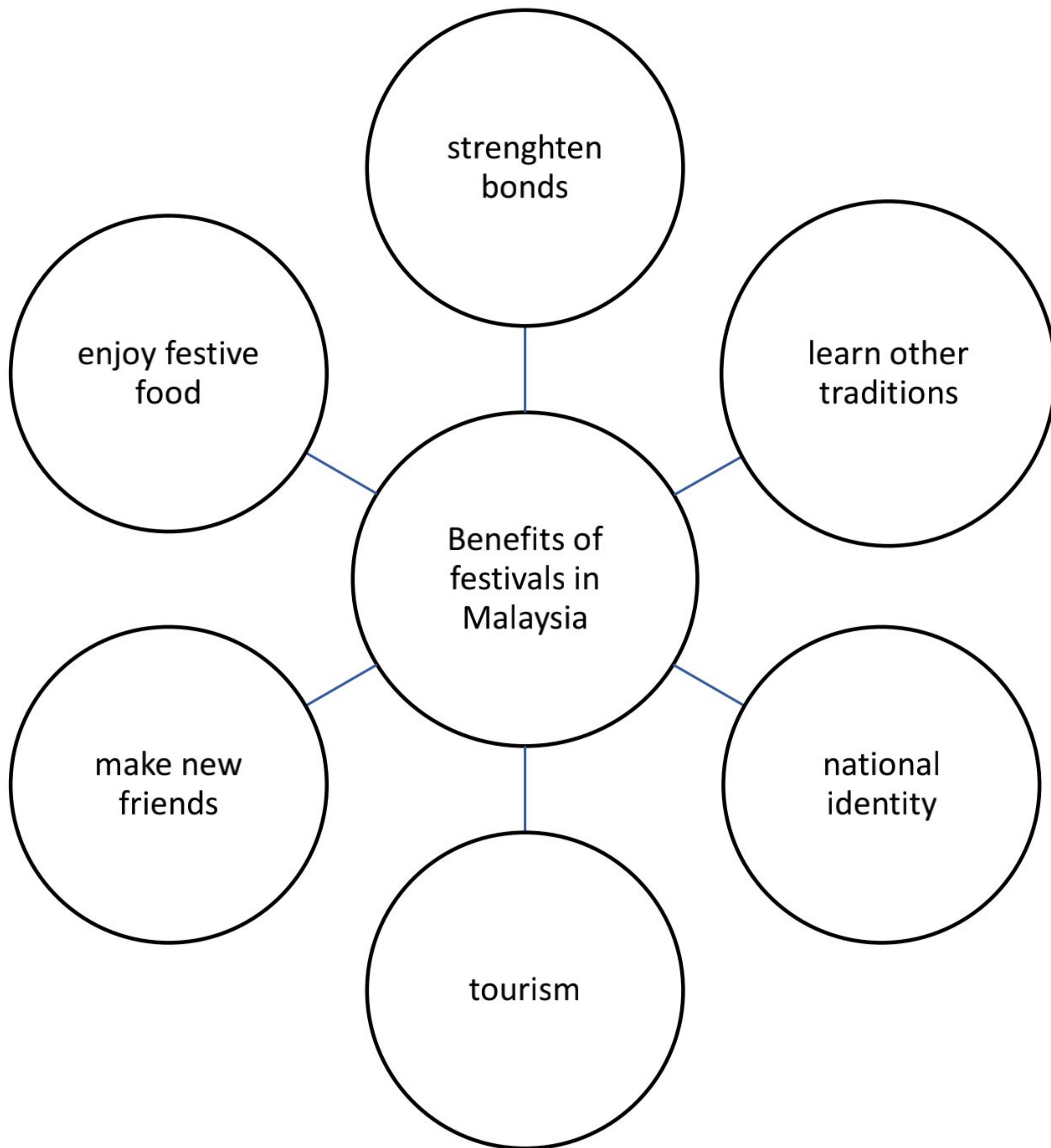
**Candidates A&B**  
⌚ 1 minute  
.....

**Interlocutor** Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.  
  
You've been talking about the benefits of festivals in Malaysia, now let's hear your opinion on this.  
**To what extent can festivals promote unity in Malaysia?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
  - **Do you agree?**
  - **How about you?**

**Candidates A&B**  
⌚ 2 minutes  
.....

**Interlocutor** Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



## An environmental problem

Talk about an environmental problem that you know.

You should say

- what the problem is
- where it happens
- what the effects are
- whether it is important to take care of our environment (why/why not?)

An injury

Talk about your experience getting injured

You should say

- what it was
- when it happened
- how you handled it
- why it is important to keep ourselves safe



