



**MODUL PINTAS PERCUBAAN SPM
BAHASA INGGERIS KERTAS 3
TINGKATAN LIMA
13 MINIT**



**SIJIL PELAJARAN MALAYSIA 2023
BAHASA INGGERIS
Kertas 3
13 minit**

1119/3SET5

**UJIAN BERTUTUR
NASKHAH PENTAKSIR
SET 5**

General questions

Part 1
3 - 4 minutes*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*). She'll/
He'll just listen to us. First of all, we'd like to know something about you.**Main questions****Back-up prompts**

Candidate Now, what's your name?

Should I call you...?

A Thank you.

Candidate And, what's your name?

B Thank you.

Candidate Where do you live / come from?

Do you live in...?

A

Candidate How do you come to school?

Do you come to school by...?

B

Thank you.

*Phase 2***Interlocutor**Now, I'm going to ask about **your daily activities**.*Select two questions from the list to ask the candidates.**Use candidate's names throughout.***Main questions****Back-up prompts**

Where do you go to relax?

Do you like relaxing at home?

Do you normally spend your free time with
friends or alone?

Do you go out with your friends?

How often do you eat chocolate/ sweets?

Do you prefer chocolates or sweets?

How do you get to school every morning?

How do you come to school?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

Expensive item
Spending money

Part 2
3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 5A**, in front of Candidate A.

I'd like you to **talk about the most expensive item you have bought**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **what is the most expensive item you own? Do you like it?**

Candidate B

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.

Place **Part 2** booklet, open at **Task 5B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about how you spend your money**. First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what do you like to buy? Why?**

Candidate A

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

An expensive item

Talk about the most expensive item you have bought.

You should say

- what the item is
- where you bought it
- how you benefit from the item
- whether spending money on expensive item is a good choice

Spending money

Talk about how you spend your money on

You should say

- how much you spend in a week
- where do you spend your money
- what items you like to buy
- whether comparing prices before buying is good

Travel and culture

Part 3
4 - 5 minutes

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Travelling provides teenagers the firsthand of culture differences. Place **Part 3** booklet, open at **Task 3**, in front of the candidates.

Here are some ways teenagers can improve cultural awareness and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

⌚ approx. 20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **the ways to improve cultural awareness**.

Candidates A&B

⌚ approx. 2 minutes

.....

back-up prompts to be used if necessary:

What do you think [candidate name]? **What about this** [*pointing to option*]?

Interlocutor

Thank you. Now you have about a minute **to decide which is the best way to improve cultural awareness among teenagers**.

Candidates A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about the best way to improve cultural awareness among teenagers, now let's hear your opinion on this.

Cultural awareness subject should be taught in school. How far do you agree?

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

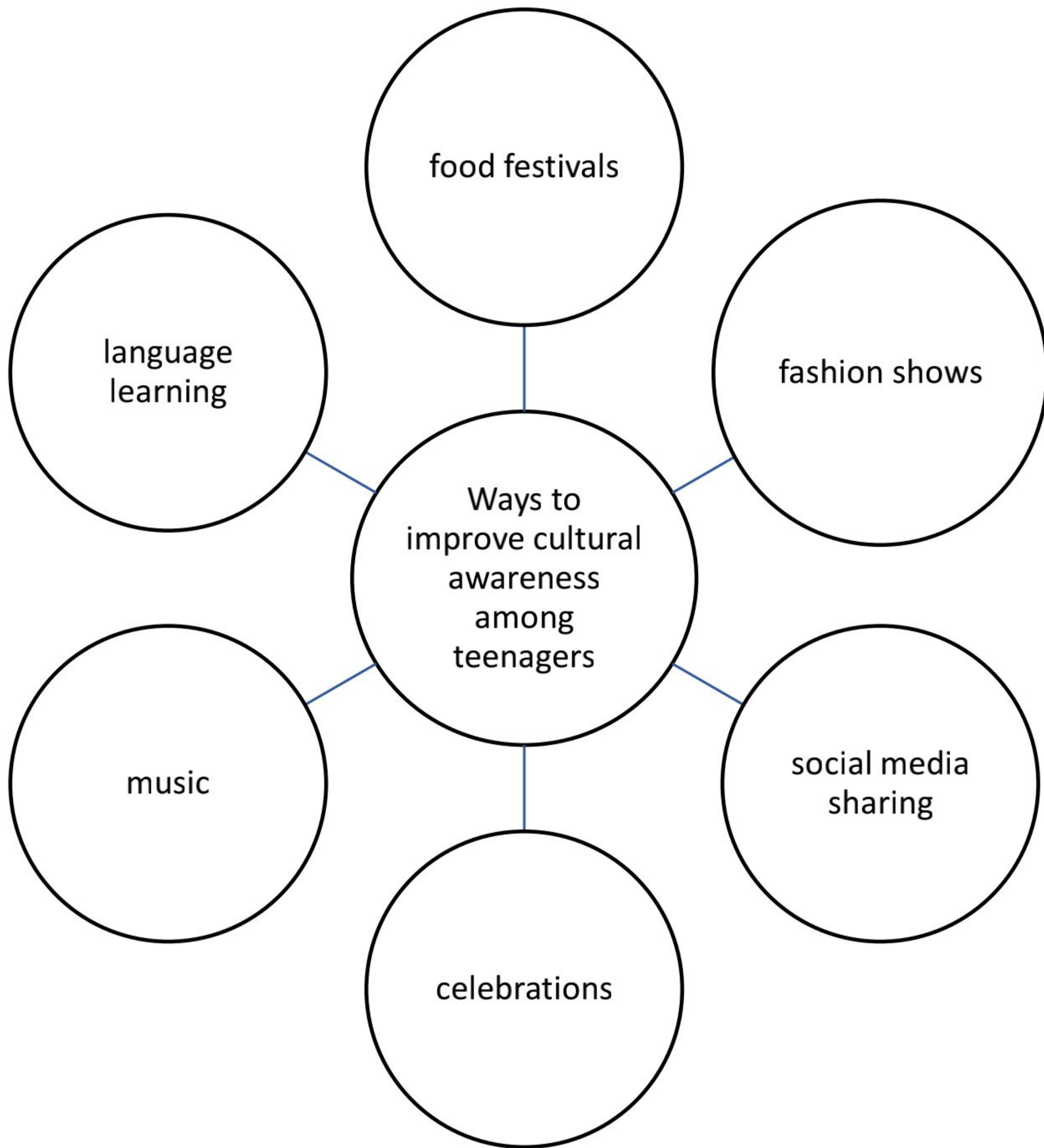
Candidates A&B

⌚ 2 minutes

.....

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



An expensive item

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- how you benefit from the item
- whether spending money on expensive item is a good choice

Spending money

Talk about how you spend your money on

You should say

- how much you spend in a week
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