

TRIAL SPM 2023

SPEAKING

1119/4

One important key to success is self-confidence. An important key to self-confidence is preparation. – Arthur Ashe.



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*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate
A

What's your name?

Should I call you ...?

Thank you.

Candidate
B

And, what's your name?

Thank you.

Candidate
A

How much do you get as pocket money?

Do you get pocket money? How much?

Candidate
B

What's your favourite breakfast in your school canteen?
Thank you.

What do you usually buy at your school canteen?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your school life**

Select one or more questions from the list to ask the candidates. Use candidates' names throughout.

Main questions**Back-up prompts**

What clubs or societies do you join in school?

Are you a member of any club or society in school?

What do you like about your school?

Do you like going to school? Why?

What games do you like the most?

What games do you play in school?

Did you join any school trips recently?

Do you go on school trips?

Thank you!

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Savings account
2. A time you laughed.

PART 2
3-4 Minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about saving accounts..** First, you have some time to think about what you're going to say.

Candidate A Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor All right? You may start now.

Candidate A

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **Do you have a savings account? Why? Why not?**

Candidate B

⌚ approx. 20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a moment that made you laugh..** First, you have some time to think about what you're going to say.

Candidate B Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor All right? You may start now.

Candidate B

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **When was the last time you laugh? Who /What made you laugh?**

Candidate B

⌚ approx. 20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

CANDIDATE A

2A

Saving accounts

Talk about saving accounts.

You should say:

- what a saving account is for.
- Why it is important to have one.
- If it is beneficial for you to have one (why/why not)
- why teenagers should open a saving account

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CANDIDATE B

2B

A time you laughed

Talk about a moment that made you laugh a lot.

You should say:

- When and where it was
- Who you were with
- A description of situation
- Explain why you thought it was funny

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Aspects that have been changed by the technology.

Part 3
4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.
Technology has developed tremendously nowadays. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are the aspects that have been changed by technology** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*
⌚ *approx.*
20 seconds

Interlocutor Now, talk to each other about the aspects that have been changed by the technology.

Candidates A&B
⌚ *2 minutes* *Back-up prompts to be used if necessary.*
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which aspect that has greatly been changed by the technology.**

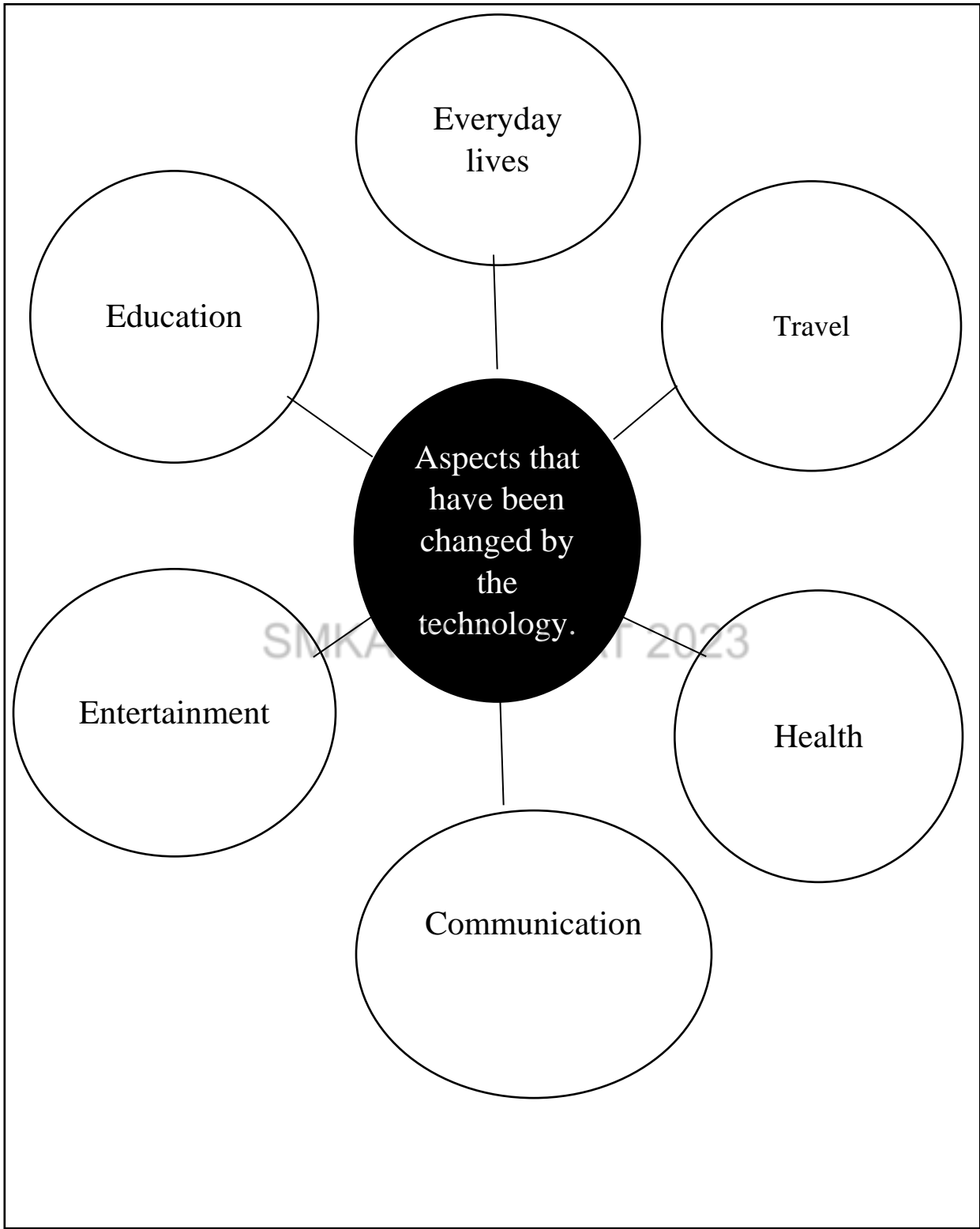
Candidates A&B
⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*
You've been talking about the aspects that have been changed by technology. Now let's hear your opinion on this. **The development of technology has greatly reduced human interaction.**

Select any of the following prompts as appropriate:
What do you think?
Do you agree?
How about you?

Candidates A&B
⌚ *2 minutes*

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you study?

Do you study at.....?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

How do you like to spend your free time?

What do you do in your free time?

What do you do after having your breakfast?

Do you do any activity after breakfast?

What do you usually do at weekdays?

What do you do everyday?

Do you like spending your free time alone with your friends.

Do you do activities alone or with your friend

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Future career

2. E-wallet

PART 1

3-4 Minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about your future career**. First, you have some time to think about what you're going to say.

Candidate A Allow candidates 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate A

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), *What would you like to be in the future? Why?*

Candidate B

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about e-wallet**. First, you have some time to think about what you're going to say.

Candidate B Allow candidates 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate B

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), *Do you think e-wallet is better than cash?*

Candidate B

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

CANDIDATE A

2A

Future career

Talk about a career that you would like to have in the future.

You should say:

- What your career is
- Why you choose that career.
- What skills that you need for the career.
- What will you contribute to our country with that career.

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E-wallet

Talk about e-wallet

You should say:

- What is an e-wallet?
- Example of e-wallet.
- Do you like to have one? (why/why not)
- Why should people use them wisely.

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Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

It is getting more convenient to travel around using public transport in the city. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some reasons why people are using public transport** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor Now, talk to each other about why people are using public transport.

Candidates A&B

⌚ *2 minutes* *Back-up prompts to be used if necessary.*

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most popular reason why people are using public transport.**

Candidates A&B
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⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about why people are using public transport. Now let's hear your opinion on this. **Using public transport is better than using one owns vehicle.**

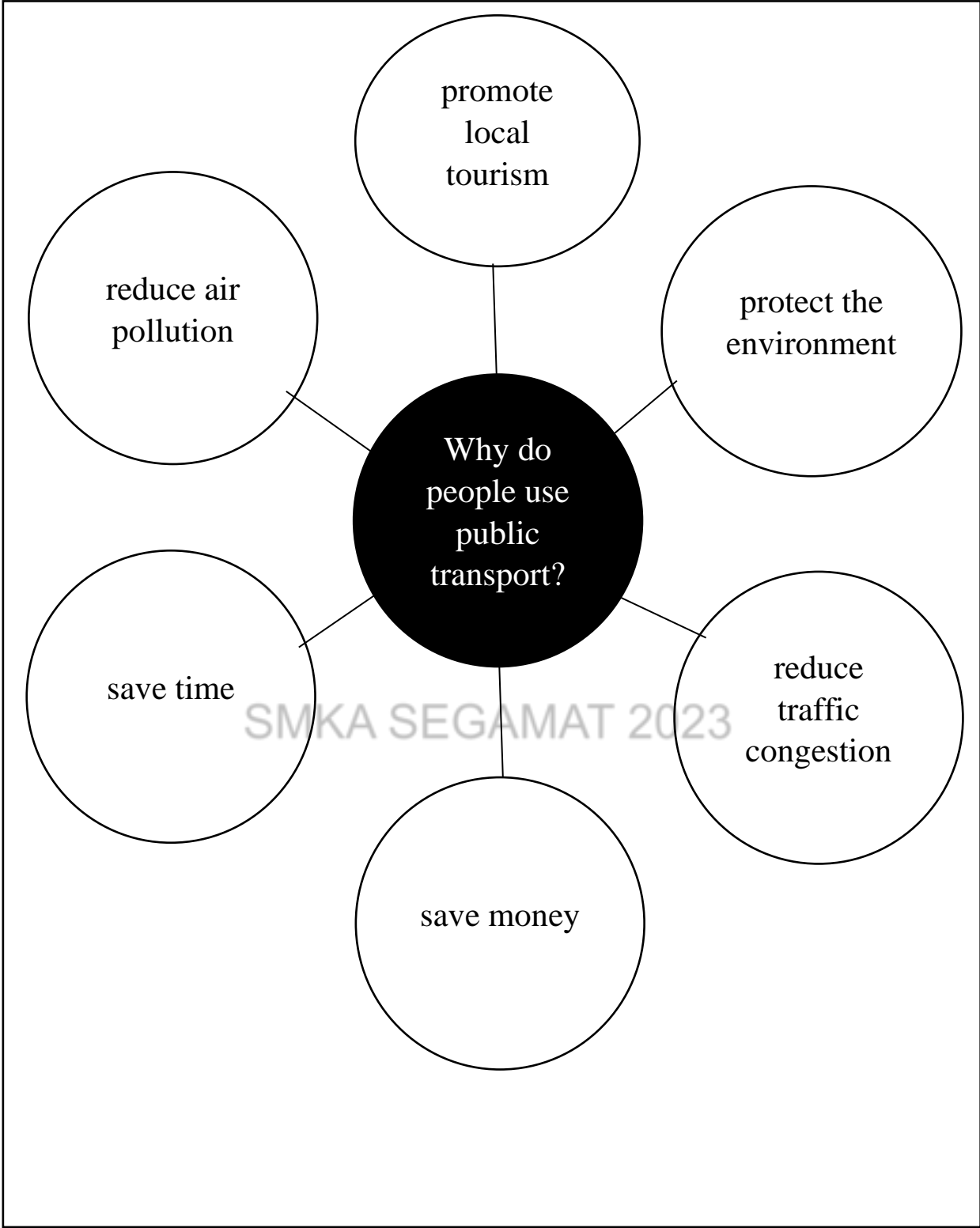
Select any of the following prompts as appropriate:

**What do you think?
Do you agree?
How about you?**

Candidates A&B

⌚ *2 minutes*

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you study?

Do you study at.....?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

*Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.*

Main questions

Back-up prompts

At what time do you usually wake up
in the morning?

Do you wake up at?

What do you do after having your
breakfast?

Do you do any activity after
breakfast?

What do you usually do at weekdays?

What do you do everyday?

How do you spend your leisure time
with your family?

What do you do with your family
when you have free time?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A time you waited.
2. Shopping experience

PART 1

3-4 Minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.
(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.
I'd like you to **talk about a time you waited**. First, you have some time to think about what you're going to say.

Candidate A Allow candidates 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate A

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **What are the occasions that people usually need to wait?**

Candidate B SMKA SEGAMAT 2023

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about shopping experience**. First, you have some time to think about what you're going to say.

Candidate B Allow candidates 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate B

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **Where do you go shopping? What did you buy?**

Candidate B

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

CANDIDATE A

2A

A time you waited

Talk about a time you have to wait for someone or something.

You should say:

- What the occasion was that you need to wait.
- Why you needed to wait for the person or thing.
- How long you waited.
- How you felt about waiting

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CANDIDATE B

2B

Shopping Experience

Talk about your shopping experience.

You should say:

- where do you normally shop
- what items you normally buy
- if you enjoyed it? (why/why not?)
- why shopping is a popular activity

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Crime in neighborhood

Part 3
4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Crime has become one the concerns of the people. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are the ways to prevent crime in your neighbourhood** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor Now, talk to each other about the ways to prevent crime in your neighbourhood.

Candidates A&B

⌚ *2 minutes* *Back-up prompts to be used if necessary.*

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the best way to prevent crime in your neighbourhood.**

Candidates A&B

⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the ways to prevent crime in your neighbourhood. Now let's hear your opinion on this. **Social background influences crime rates.**

Select any of the following prompts as appropriate:

What do you think?
Do you agree?
How about you?

Candidates A&B

⌚ *2 minutes*

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.

First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you ...?

Thank you.

Candidate B And, what's your name?

Thank you.

Candidate A Where do you study?

Do you study at.....?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

Who is your best friend?

What is your best friend's name?

How long have you known him/her?

How many years have you been friends with him/her?

What do both of you usually do together?

What do you both have in common?

Do you spend a lot of time together?

Do you spend time at the weekend together?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Sales and promotions
2. Favourite reality show.

PART 1
3-4 Minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about sales and promotions**. First, you have some time to think about what you're going to say.

Candidate A Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor All right? You may start now.

Candidate A

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **Do you like to buy things during sales and promotions? Why?**

Candidate B

⌚ approx. 20 seconds

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Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your favourite reality show**. First, you have some time to think about what you're going to say.

Candidate B Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor All right? You may start now.

Candidate B

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **Do you like watching reality show? Why?**

Candidate B

⌚ approx. 20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

Sales and promotions

Talk about items that you bought during sales and promotions.

You should say:

- What was the item(s)
- How much it cost you.
- Does it worth your money?
- How do you feel about shopping during sales and promotions.

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Favourite reality show

Talk about your favourite reality show.

You should say:

- What is the name of the show.
- Who is your favourite star/character. (why)
- When do you watch it.
- What values that you have learned?

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Healthy Lifestyle

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Having a healthy lifestyle has become a new trend nowadays. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some ways to live a healthy lifestyle** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor Now, talk to each other about the ways to live a healthy lifestyle.

Candidates A&B

⌚ *2 minutes* *Back-up prompts to be used if necessary.*

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most important way to live a healthy lifestyle.**

Candidates A&B

⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about ways to live a healthy lifestyle. Now let's hear your opinion on this. **Eating habits will affect health, hence having strict diet is important to maintain good health.**

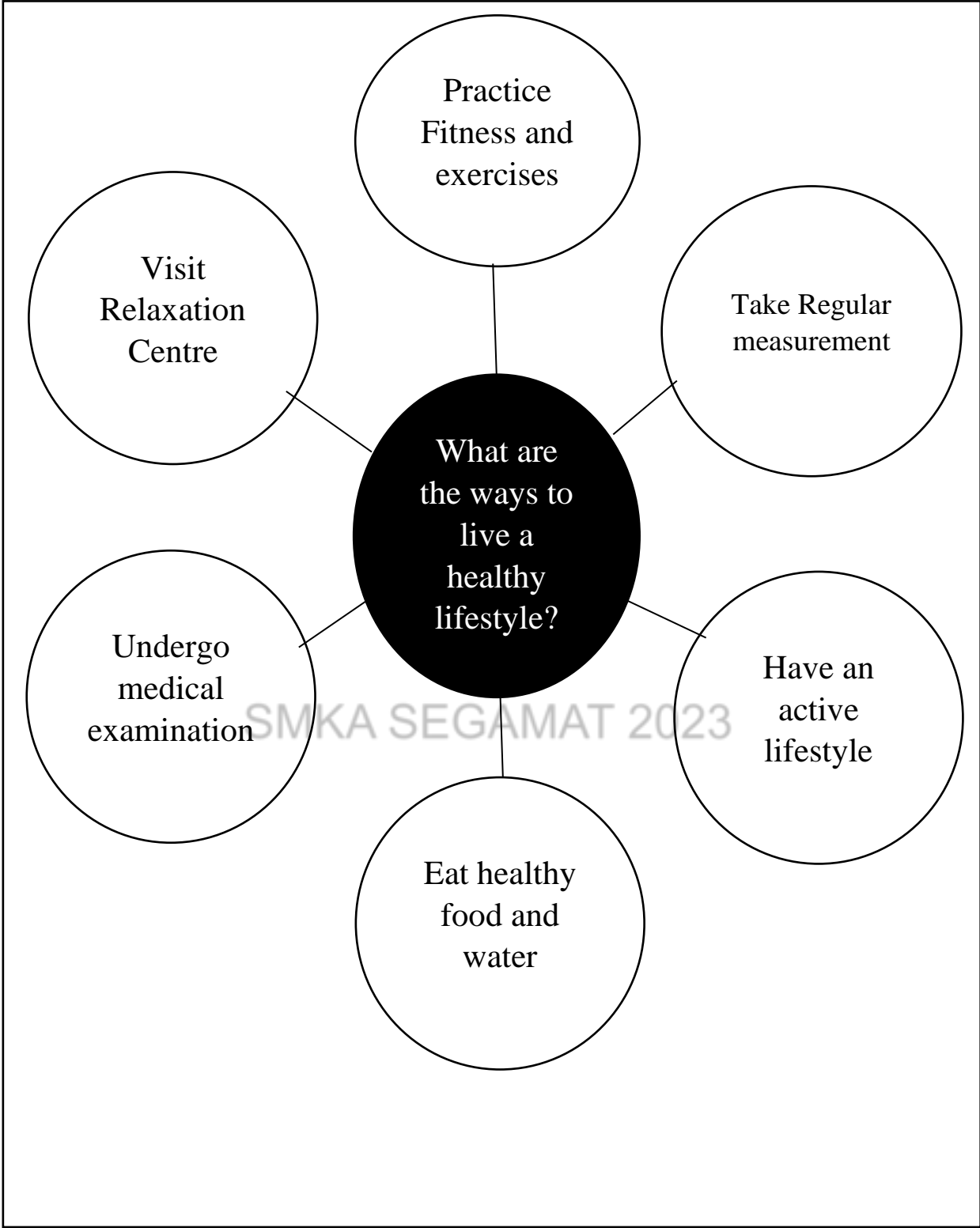
Select any of the following prompts as appropriate:

- What do you think?**
- Do you agree?**
- How about you?**

Candidates A&B

⌚ *2 minutes*

Interlocutor Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.



Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you study?

Do you study at.....?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What animals can be a good pet?

What animals make suitable pet?

What kind of pets do you dislike?

Do you do any activity after breakfast?

What do you usually do at weekdays?

What do you do everyday?

How do you spend your leisure time with your family?

What do you do with your family when you have free time?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. Part time job
- 2. My favourite song

PART 1
3-4 Minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.
(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.
I'd like you to **talk about part time job** First, you have some time to think about what you're going to say.

Candidate A Allow candidates 20 seconds to prepare.
⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate A
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), *What kind of part-time job you are interested to try? Why?*

Candidate B
⌚ approx.
20 seconds

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Interlocutor Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*
Place Part 2 booklet, open at Task 2B, in front of Candidate B.
Now, (Candidate B), here's your task. I'd like you to **talk about my favourite song**. First, you have some time to think about what you're going to say.

Candidate B Allow candidates 20 seconds to prepare.
⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate B
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), *Do you like listening to music? Why?*

Candidate B
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

A Part time job

Talk about a part-time job you would like to try.

You should say

- what the job is
- where you want to work
- why you choose the part-time job
- if having part-time job suitable for students (Why / why not)

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CANDIDATE B

2B

My Favourite song

Talk about your favourite song

You should say:

- What is the title of the song.
- What is the song about.
- Why you like the song.
- What do you learn from it.

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Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Many animals are considered endangered and need our help. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some useful ways we can save our wildlife** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor Now, talk to each other about the useful ways to save our wildlife.

Candidates A&B

⌚ *2 minutes* *Back-up prompts to be used if necessary.*

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most effective way to save the wildlife.**

Candidates A&B
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⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the useful ways to save our wildlife. Now let's hear your opinion on this. **Replantation helps in the healing of the forest.**

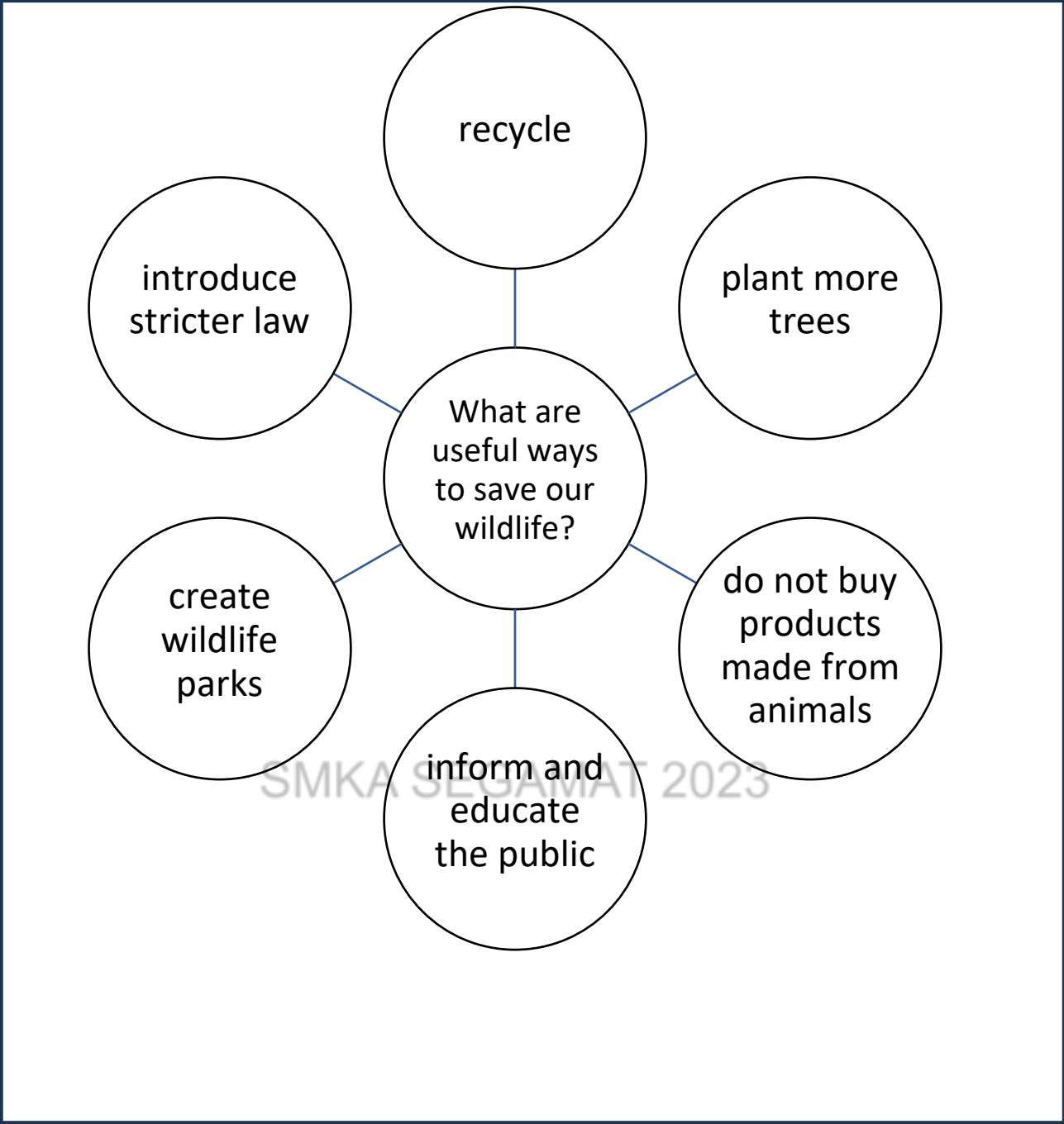
Select any of the following prompts as appropriate:

**What do you think?
Do you agree?
How about you?**

Candidates A&B

⌚ *2 minutes*

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



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