



**KEMENTERIAN PENDIDIKAN MALAYSIA**  
**Jabatan Pendidikan Negeri Terengganu**

**MODUL**  
**PERKEMBANGAN PEMBELAJARAN**  
**SPM 2023**

**MPP 3**

**BAHASA INGGERIS**  
**Kertas 3**

**SET 2**

DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-manabahagian dalam modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



**PEPERIKSAAN PERCUBAAN TAHUN 2023**  
**SIJIL PELAJARAN MALAYSIA**

**1119/3**

**BAHASA INGGERIS**

**Speaking**

**Examiner Booklet**

**Time**      13 minutes

## General questions

Part 1  
3-4 minutes*Phase 1***Interlocutor**

Good morning / afternoon

I'm ..... and this is my colleague ..... She'll just listen to us.  
First of all, we'd like to know something about you.

	<b>Main questions</b>	<b>Back-up prompts</b>
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your pastime activity**.  
*Select one or more questions from the list to ask the candidates.*  
**Use candidates' names throughout.**

**Main questions**

What do you usually do in your free time?

Where do you go to relax?

Where do you usually go for an outing?

How often do you spend time with your friends?

Thank you.

**Back-up prompts**

What activity do you like to do when you are free?

Where do you relax?

Where do you go when you go out?

How many times a week do you spend time with your friends?

**Note:** italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

1. A favourite book  
2. Co-curricular activity

Part 2  
3-4 minutes

<p><b>Interlocutor</b></p>	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i></p> <p>I'd like you to <b>talk about your favourite book</b>. First, you have some time to think about what you're going to say.</p>
<p><b>Candidate A</b> ⌚ approx. 20 seconds</p>	<p><i>Allow candidate 20 seconds to prepare.</i></p>
<p><b>Interlocutor</b></p>	<p>All right? You may start now.</p>
<p><b>Candidate A</b> ⌚ 1 minute</p>	<p>..... <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p><b>What can you say about this point? Tell me about .... (e.g. Tell me about this point.)</b></p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Candidate B), What is your favourite book? Why?</p>
<p><b>Candidate B</b> ⌚ approx. 20 seconds</p>	<p>.....</p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here's your task. I'd like you to <b>talk about a co-curricular activity</b>. First, you have some time to think about what you're going to say.</p>
<p><b>Candidate B</b> ⌚ approx. 20 seconds</p>	<p><i>Allow candidate 20 seconds to prepare.</i></p>
<p><b>Interlocutor</b></p>	<p>All right? You may start now.</p>
<p><b>Candidate B</b> ⌚ 1 minute</p>	<p>..... <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p><b>What can you say about this point? Tell me about .... (e.g. Tell me about this point.)</b></p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Candidate A), What co-curricular activity do you choose? Why?</p>
<p><b>Candidate A</b> ⌚ approx. 20 seconds</p>	<p>.....</p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i></p>

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**Speaking**

**Candidate Booklet**

**Time**      13 minutes

## **A Favourite Book**

**Talk about your favourite book.**

**You should say:**

- **what the title is**
- **when you first read it**
- **why you like the book**
- **if reading books is good for teenagers  
(why/why not?)**

## **A Co-curricular Activity**

**Talk about a co-curricular activity.**

**You should say:**

- **what activity you are involved in**
- **when you do this activity**
- **what you like about this activity**
- **if co-curricular activities are important for students (why/why not?)**

Content creator

Part 3  
4-5 minutes

<p><b>Interlocutor</b></p>	<p>Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something <b>with each other</b> for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.</p> <p><b>Many people are keen on becoming content creators as they could gain popularity and make money.</b> Place Part 3 booklet, open at Task 3, in front of the candidates. <b>Here are some reasons why people become content creators</b> and a question for you to discuss. First, you have some time to look at the task.</p>
<p><b>Candidate A &amp; B</b> ⌚ approx. 20 seconds</p>	<p>Allow candidates 20 seconds to prepare.</p>
<p><b>Interlocutor</b></p>	<p>Now, talk to each other about <b>the reasons why people become content creators.</b></p>
<p><b>Candidate A &amp; B</b> ⌚ 2 minutes</p>	<p>.....</p> <p><i>Back-up prompts to be used if necessary:</i></p> <p><b>What do you think [candidate's name]? What about this [pointing to option]?</b></p>
<p><b>Interlocutor</b></p>	<p>Thank you. Now you have about a minute <b>to decide together which is the main reason why people become content creators.</b></p>
<p><b>Candidate A &amp; B</b> ⌚ 1 minute</p>	<p>.....</p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Can I have the booklet, please? Retrieve <b>Part 3</b> booklet.)</p> <p>You've been talking about the reasons why people become content creators. Now, let's hear your opinion on this. <b>How does the advancement of digital platforms affect people's lives?</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p><i>Select any of the following prompts as appropriate:</i></p> <ul style="list-style-type: none"> <li>• <b>What do you think?</b></li> <li>• <b>Do you agree?</b></li> <li>• <b>How about you?</b></li> </ul> </div>
<p><b>Candidate A &amp; B</b> ⌚ 2 minutes</p>	<p>.....</p>
<p><b>Interlocutor</b></p>	<p>Thank you. <b>[candidate A and candidate B]</b>. That's the end of the Speaking test.</p>



TASK 3

