



KEMENTERIAN PENDIDIKAN MALAYSIA
Jabatan Pendidikan Negeri Terengganu

MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2023

MPP 3

BAHASA INGGERIS
Kertas 3

SET 3

DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-manabahagian dalam modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



**PEPERIKSAAN PERCUBAAN TAHUN 2023
SIJIL PELAJARAN MALAYSIA**

1119/3

BAHASA INGGERIS

Speaking

Examiner Booklet

Time 13 minutes

General questions

Part 1

3-4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your pastime activity**.
Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions**Back-up prompts**

What do you usually do in your free time?	What activity do you like to do when you are free?
Where do you go to relax?	Where do you relax?
Where do you usually go for an outing?	Where do you go when you go out?
How often do you spend time with your friends?	How many times a week do you spend time with your friends?
Thank you.	

Note: italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

1. My best friend
2. My favourite place

Part 2
3-4 minutes

<p>Interlocutor</p>	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i></p> <p>I'd like you to talk about your best friend. First, you have some time to think about what you're going to say.</p>
<p>Candidate A ⌚ approx. 20 seconds</p>	<p><i>Allow candidate 20 seconds to prepare.</i></p>
<p>Interlocutor</p>	<p>All right? You may start now.</p>
<p>Candidate A ⌚ 1 minute</p>	<p>..... <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about (e.g. Tell me about this point.)</p>
<p>Interlocutor</p>	<p>Thank you. (Candidate B), Who is your best friend? Why do you like him/her?</p>
<p>Candidate B ⌚ approx. 20 seconds</p>	<p>.....</p>
<p>Interlocutor</p>	<p>Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here's your task. I'd like you to talk about your favourite place. First, you have some time to think about what you're going to say.</p>
<p>Candidate B ⌚ approx. 20 seconds</p>	<p><i>Allow candidate 20 seconds to prepare.</i></p>
<p>Interlocutor</p>	<p>All right? You may start now.</p>
<p>Candidate B ⌚ 1 minute</p>	<p>..... <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about (e.g. Tell me about this point.)</p>
<p>Interlocutor</p>	<p>Thank you. (Candidate A), Where do you like to go? Why?</p>
<p>Candidate A ⌚ approx. 20 seconds</p>	<p>.....</p>
<p>Interlocutor</p>	<p>Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i></p>

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BAHASA INGGERIS

Speaking

Candidate Booklet

Time 13 minutes

My Best Friend

Talk about your best friend.

You should say:

- **who your friend is**
- **how your friend looks like**
- **how you feel when spending time with your friend**
- **if having a best friend is important for people (why/why not?)**

My favourite place

Talk about your favourite place.

You should say:

- **where the place is**
- **when you normally go there**
- **what you enjoy about that place**
- **if it is important to relax after studying
(why/why not?)**

Gardening

Part 3
4-5 minutes

<p>Interlocutor</p>	<p>Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.</p> <p>Nowadays, people love to do gardening during their leisure time. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some reasons why gardening is good for us and a question for you to discuss. First, you have some time to look at the task.</p>
<p>Candidate A & B ⌚ approx. 20 seconds</p>	<p>Allow candidates 20 seconds to prepare.</p>
<p>Interlocutor</p>	<p>Now, talk to each other about the reasons why gardening is good for us.</p>
<p>Candidate A & B ⌚ 2 minutes</p>	<p>.....</p> <p><i>Back-up prompts to be used if necessary:</i></p> <p>What do you think [candidate's name]? What about this [pointing to option]?</p>
<p>Interlocutor</p>	<p>Thank you. Now you have about a minute to decide together which is the main reason why gardening is good for us.</p>
<p>Candidate A & B ⌚ 1 minute</p>	<p>.....</p>
<p>Interlocutor</p>	<p>Thank you. (Can I have the booklet, please? Retrieve Part 3 booklet.</p> <p>You've been talking about the reasons why gardening is good for us, now let's hear your opinion on this. To what extent can a hobby become a source of income?</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p><i>Select any of the following prompts as appropriate:</i></p> <ul style="list-style-type: none"> • What do you think? • Do you agree? • How about you? </div>
<p>Candidate A & B ⌚ 2 minutes</p>	<p>.....</p>
<p>Interlocutor</p>	<p>Thank you. [candidate A and candidate B]. That's the end of the Speaking test.</p>

TASK 3

