



NAMA :

TINGKATAN :

SEKOLAH MENENGAH KEBANGSAAN SKUDAI
JOHOR BAHRU

PEPERIKSAAN PERCUBAAN SPM 2023

4541/2

CHEMISTRY

Kertas 2

Tingkatan 5

OKTOBER

2½ jam

Dua jam tiga puluh minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. Tuliskan nama dan tingkatan pada ruang yang disediakan.
2. Kertas soalan ini adalah dalam dwibahasa.
3. Soalan dalam bahasa Melayu mendahului soalan yang sepadan dalam bahasa Inggeris.
4. Kertas peperiksaan ini mengandungi tiga bahagian : **Bahagian A, Bahagian B dan Bahagian C.**
5. Jawab semua soalan dalam **Bahagian A.** Jawapan anda bagi **Bahagian A** hendaklah ditulis pada ruang yang disediakan dalam kertas peperiksaan ini.
6. Bagi **Bahagian B**, jawab **Soalan 9** atau **Soalan 10.** Bagi **Bahagian C** jawab **Soalan 11.** Jawapan anda bagi **Bahagian B dan C** hendaklah ditulis dalam helaian tambahan yang dibekalkan.
7. Anda dibenarkan menggunakan kalkulator saintifik.

Untuk Kegunaan Pemeriksa			
Bahagian	Soalan	Markah Penuh	Markah Diperoleh
A	1	5	
	2	5	
	3	6	
	4	7	
	5	8	
	6	9	
	7	10	
	8	10	
B	9	20	
	10	20	
C	11	20	
Jumlah			

Kertas soalan ini mengandungi 30 halaman bercetak

[Lihat halaman sebelah
SULIT

Bahagian A
Section A

[60 markah]
[60 marks]

Jawab **semua** soalan dalam bahagian ini.
Answer all questions in this section.

1 Topi keledar dan kanta kamera diperbuat daripada bahan komposit.
Helmet and camera lens are made up of composite material.

(a) (i) Apakah maksud bahan komposit?
What is the meaning of composite material?

.....
.....

[1 markah]
[1 mark]

(ii) Apakah bahan komposit dalam:
What is the composite in?

Topi keledar:
Helmet:

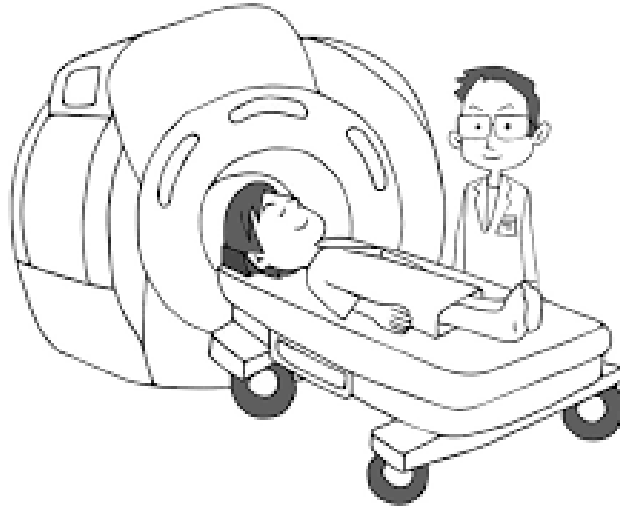
.....

Kanta kamera:
Camera lens:

.....

[2 markah]
[2 marks]

- b) Rajah 1 menunjukkan alat pengimejan resonans magnetik (MRI) yang digunakan di hospital. Alat ini diperbuat daripada bahan komposit.
Diagram 1 shows the magnetic resonance imaging (MRI) equipment used in hospital. This tool is made of composite material.

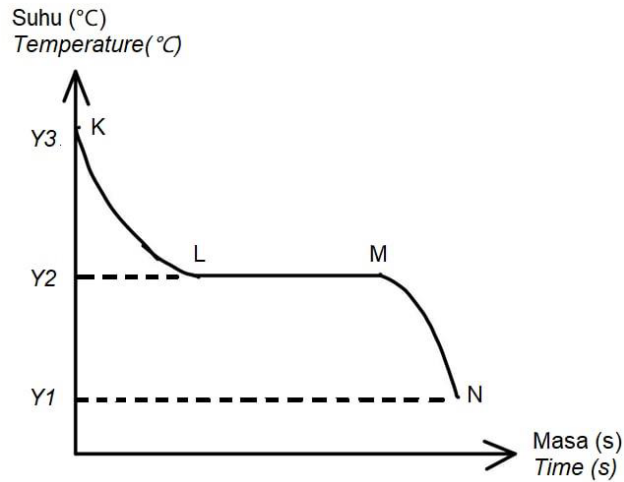


Rajah 2
Diagram 2

- (i) Namakan bahan komposit dalam alat itu.
Name the composite material in the device.
-
- [1 markah]
[1 mark]
- (ii) Nyatakan sebab bahan komposit itu digunakan.
State the reason this composite material is being used.
-

[1 markah]
[1 mark]

- 2 Rajah 2 menunjukkan graf suhu melawan masa bagi menyejukkan naftalena.
Diagram 2 shows a graph of temperature against time for the cooling of naphthalene.



Rajah 2
Diagram 2

Berdasarkan Rajah 2,
Based on Diagram 2,

- (a) (i) Apakah maksud takat beku?
What is the meaning of freezing point?

.....
[1 markah]
[1 mark]

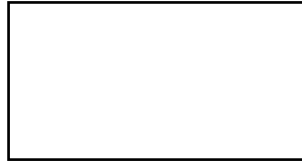
- (ii) Berapakah takat beku bagi naftalena?
What is the freezing point of naphthalene?

.....
[1 markah]
[1 mark]

- (iii) Mengapakah suhu dari L ke M tidak berubah?
Why the temperature from L to M remains unchanged?

.....
.....
[1 markah]
[1 mark]

- (b) (i) Keadaan zarah pada M ke N adalah pepejal. Lukiskan susunan zarah itu.
The state of particles at M to N is solid. Draw the arrangement of particles.



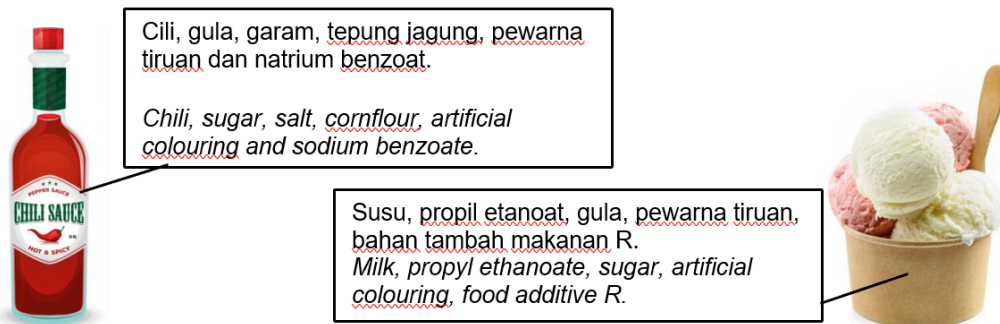
[1 markah]
[1 mark]

- (ii) Nyatakan jenis zarah bagi naftalena.
State the type of particles of naphthalene.

.....

[1 markah]
[1 mark]

- 3. Rajah 3 menunjukkan kandungan pada label sebotol sos cili dan ais krim.
Diagram 2 shows the ingredients on a label of a bottle of chilli sauce and an ice-cream.



Rajah 3
Diagram 3

- (a) (i) Nyatakan jenis bahan tambah makanan bagi natrium benzoat dan fungsinya.
State the type of food additive is sodium benzoate and what is its function.

Jenis bahan tambah makanan:

Type of food additive:

Fungsi:

Function:

[2 markah]
[2 marks]

- (ii) Apakah kesan pengambilan bahan tambah makanan natrium benzoat secara berlebihan dalam tempoh masa yang panjang?
What is the effect of taking excessive food additive sodium benzoate for a long period of time?

.....
.....

[1 markah]
[1 mark]

- (iii) Bahan tambah makanan R memberikan tekstur yang seragam dan licin pada aiskrim. Nyatakan jenis bahan tambah R.
Food additive R gives uniformed and smooth texture in ice-cream. State the type of food additive of R.

.....
.....

[1 markah]
[1 mark]

- (iv) Puan Azwa ingin menghasilkan suatu makanan pencuci mulut tanpa menggunakan pewarna sintetik. Cadangkan bahan yang perlu ditambah oleh Puan Azwa dalam makanan itu untuk menggantikan pewarna sintetik? Apakah kebaikan menggunakan bahan tersebut?
Puan Azwa wants to prepare a desert without using synthetic dyes. Suggest an ingredient should Puan Azwa add into the desert without using synthetic dye? What is the benefit of using this ingredient?

.....
.....

[2 markah]
[2 marks]

4. (a) Jadual 1 menunjukkan formula empirik dan formula molekul bagi tiga sebatian.
Table 1 shows the empirical formulae and molecular formulae of three compounds.

Sebatian <i>Compound</i>	Formula empirik <i>Empirical formula</i>	Formula molekul <i>Molecular formula</i>
X	CH	C ₆ H ₆
Y	C ₂ H ₄ O	
Z	Cu(NO ₃) ₂	Cu(NO ₃) ₂

Jadual 1
Table 2

- (i) Nyatakan maksud formula molekul.

State the meaning of molecular formula.

.....
.....

[1 markah]

[1 mark]

- (ii) Jisim molekul relatif bagi sebatian Y ialah 88.
Tentukan formula molekul bagi sebatian Y
[Jisim atom relatif: C = 12, H = 1, O = 16]

*Relative molecular mass of compound Y is 88.
Determine the molecular formula of compound Y.
[Relative atomic mass: C = 12, H = 1, O = 16]*

[2 markah]

[2 marks]

[Lihat halaman sebelah
SULIT

- (b) Rajah 4 menunjukkan susunan radas untuk menentukan formula empirik satu sebatian.
Diagram 4 shows the set-up of the apparatus to determine the empirical formula of compound.



Rajah 4
 Diagram 4

- (i) Bagaimanakah dapat menentukan tindak balas antara magnesium dengan oksigen telah lengkap?
How to determine the reaction between magnesium with oxygen has completed?

.....
 [1 markah]
 [1 mark]

Mengapakah penutup mangkuk pijar perlu dibuka sekali sekali semasa eksperimen dijalankan?
 Why does the lid of the crucible need to be opened once during the experiment?

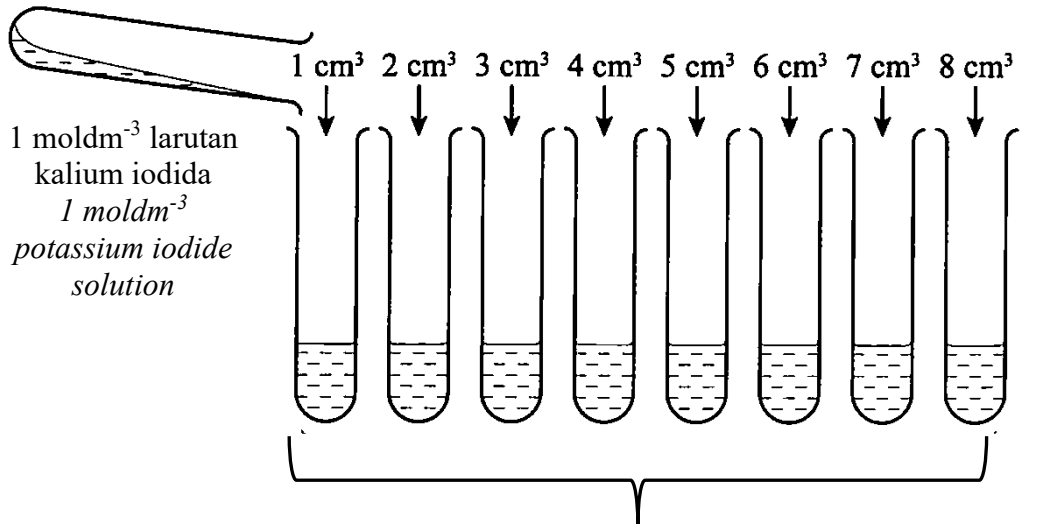
.....
 [1 markah]
 [1 mark]

- (ii) Tuliskan persamaan kimia bagi tindak balas ini.
Write the chemical equation for this reaction.

.....
 [2 markah]
 [2 marks]

- 5 Rajah 5 di bawah menunjukkan eksperimen yang telah dijalankan oleh Mee Ling di sekolahnya untuk membina persamaan ion garam yang tidak larut dengan menggunakan kaedah perubahan berterusan.

Diagram 5 below is the experiment carried out by Mee Ling in her school to construct ionic equation of insoluble salt by using continuous variation method.



Rajah 5
Diagram 5

Berdasarkan maklumat di atas.
Based on the information above.

- (a) Berikan maksud garam.
Give the meaning of salt.

.....
.....

[1 markah]
[1 mark]

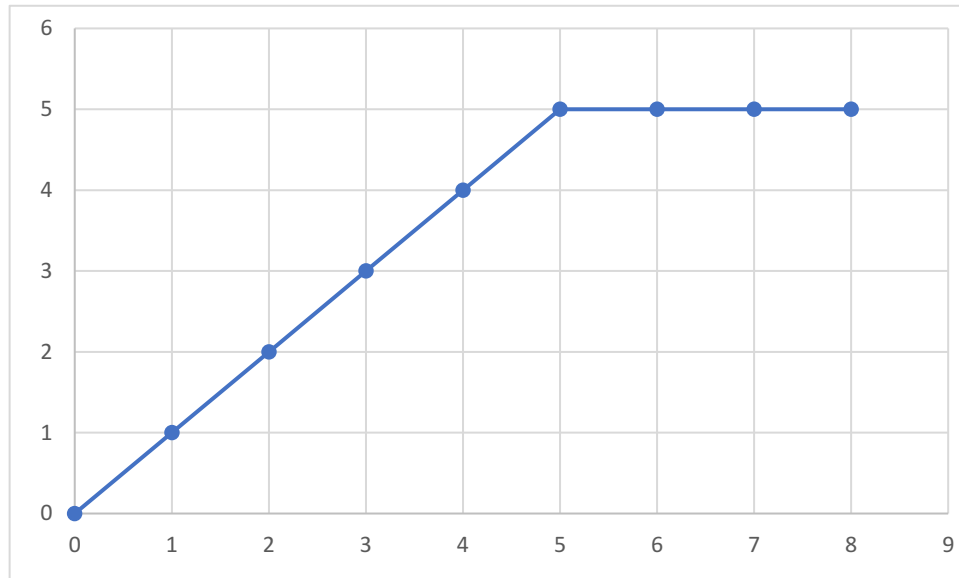
- (b) Kirakan bilangan mol 5 cm³ dari 0.5 mol dm⁻³ larutan plumbum(II) nitrat.
Calculate the number of mol 5 cm³ of 0.5 mol dm⁻³ lead (II) nitrate solution.

[1 markah]
[1 mark]

- (c) Graf di bawah menunjukkan ketinggian mendakan melawan isipadu larutan kalium iodida yang telah dimasukkan.

Graph below show the height of precipitate against volume of potassium iodide solution that added.

Ketinggian mendakan
Height of precipitate(cm)



Isipadu larutan kalium iodida
Volume of potassium iodide solution (cm³)

- (i) Apakah isipadu larutan kalium iodide yang diperlukan untuk tindak balas yang lengkap Larutan plumbum(II) nitrat?

What is volume of potassium iodide solution needed for complete reaction with lead(II) nitrate solution?

.....

[1 markah]

[1 mark]

- (i) Kirakan bilangan mol larutan kalium iodide yang telah bertindakbalas dengan 0.5 mol dm^{-3} larutan plumbum(II) nitrat. Kemudian kirakan bilangan mol ion iodide, I^- yang bertindakbalas lengkap dengan 1 mol ion plumbum, Pb^{2+}
Calculate number of mole of potassium iodide that reacted with 0.5 mol dm^{-3} lead(II) nitrate solution. Then calculate number of mole iodide ion, I^- that completely reacted with 1 mol lead ion, Pb^{2+}

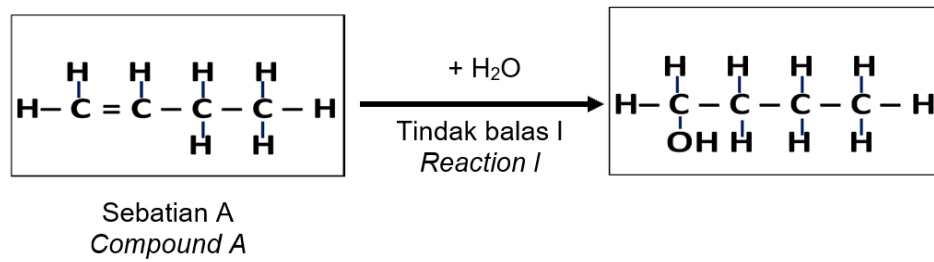
[3 markah]
[3 marks]

- (e) State the one similarities and differences of lead(II) Iodide and lead(II) Chloride.
Nyatakan satu persamaan dan perbezaan plumbum(II) iodide dan plumbum(II) klorida.

.....
.....
.....

[2markah]
[2 marks]

6. Rajah 6 menunjukkan penukaran bagi beberapa sebatian organik.
Diagram 6 shows the conversions of several organic compounds.



Rajah 6
Diagram 6

Berdasarkan rajah,
Based on diagram,

- (a) Sebatian A mempunyai tiga isomer. Lukis satu isomer bagi sebatian A selain struktur di atas. Namakan isomer tersebut.
Compound A has three isomers. Draw one of the isomer other than above structural. Name the isomer.

[2markah]
[2 marks]

- (b) (i) Namakan tindak balas I.
Name the reaction I.

[1markah]
[mark]

- (ii) Apakah keadaan yang diperlukan untuk tindak balas I berlaku?
What conditions are needed in reaction II?

[1markah]
[1mark]

(iii) Tuliskan persamaan kimia bagi pembakaran sebatian B di dalam udara.
Write the chemical equation for combustion of compound B in the air

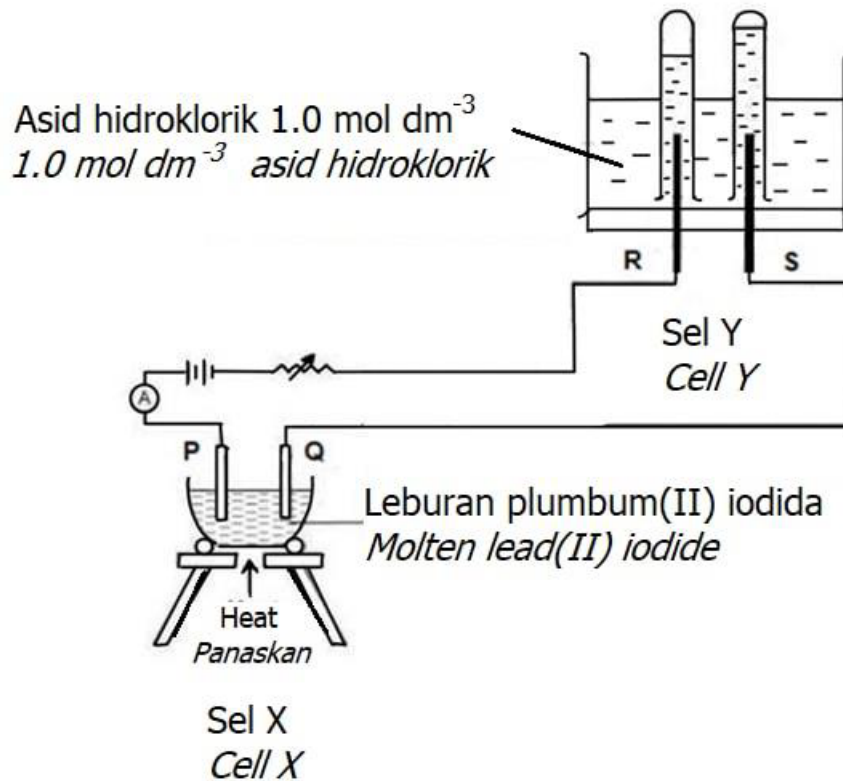
.....
[2markah]
[2 marks]

(c) Huraikan satu ujian kimia untuk membezakan antara sebatian A dan sebatian B.
Describe a chemical test to differentiate between compound A and compound B?

.....
.....
.....
.....
.....
[3markah]
[3 marks]

7 Rajah 7.1 menunjukkan susunan radas bagi sel X dan sel Y menggunakan elektrod karbon P, Q, R dan S.

Diagram 7.1 shows apparatus set-up for cell X and Y using carbon electrodes P, Q, R and S.



Rajah 7.1
Diagram 7.1

(a) Berdasarkan Rajah 7.1,
Based on Diagram 7.1,

(i) Tuliskan formula ion bagi semua ion yang hadir dalam leburan plumbum (II) iodida.
Write ionic formulae for all the ions present in molten lead (II) iodide.

.....
[1 markah]
[1 mark]

(ii) Nyatakan katod bagi sel Y.
State the cathodes for cell Y.

.....
[1 markah]
[1 mark]

- (iii) Tuliskan setengah persamaan bagi tindak balas yang berlaku di elektrod P dan elektrod Q di sel X.
Write half equation for the reaction occur at electrode P and Q in cell X.

Elektrod P:
Electrode P:

Elektrod Q:
Electrode Q:

[2 markah]
 [2 marks]

- (iv) Tulis persamaan kimia apabila hasil di elektrod S bertindak balas dengan air.
Write chemical equation when product at electrode S reacts with water.

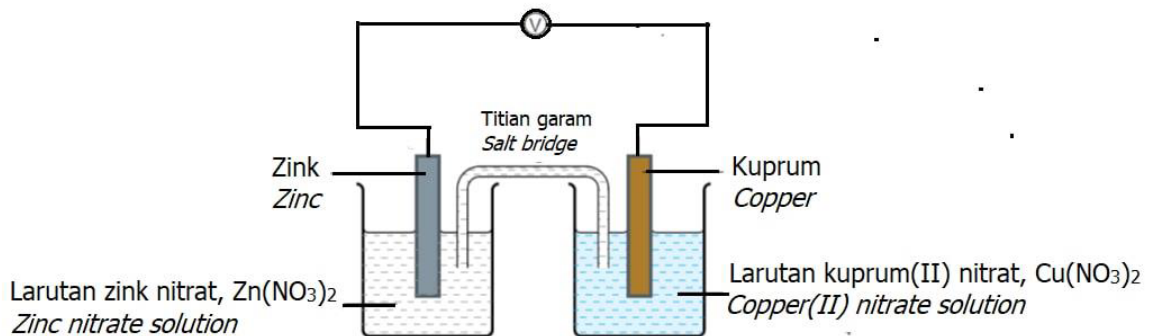
.....
 [1 markah]
 [1 mark]

- (v) Larutan yang terhasil di 7 (a) (iv) diuji dengan satu ujian X. Nyatakan ujian X dan pemerhatian itu.
The solution formed in 7 (a) (iv) is tested with X test. State the X test and its observation.

.....

 [2 markah]
 [2 marks]

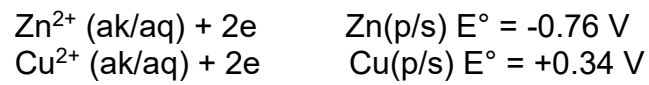
- (b) Rajah 7.2 menunjukkan susunan radas bagi satu sel kimia.
Diagram 7.2 shows an apparatus setup for a chemical cell.



Rajah 7.2
 Diagram 7.2

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Nilai keupayaan elektrod piawai sel setengah adalah seperti berikut.
Standard electrode potential for half-cell as follows.



Berdasarkan Rajah 7.2,
Based on Diagram 7.2,

- (i) hitung voltan sel itu.
calculate the voltage of the cell.

.....

[1 markah]

[1 mark]

- (iii) Anda dibekalkan sebiji buah tomato, wayar penyambung, LED, satu kepingan magnesium dan satu kepingan plumbum. Bagaimanakah anda merekacipta satu sel kimia ringkas.

You are provided with a tomato, connecting wire, LED, a magnesium plate and a plumbum plate. How you can create a simple chemical cell.

.....

.....

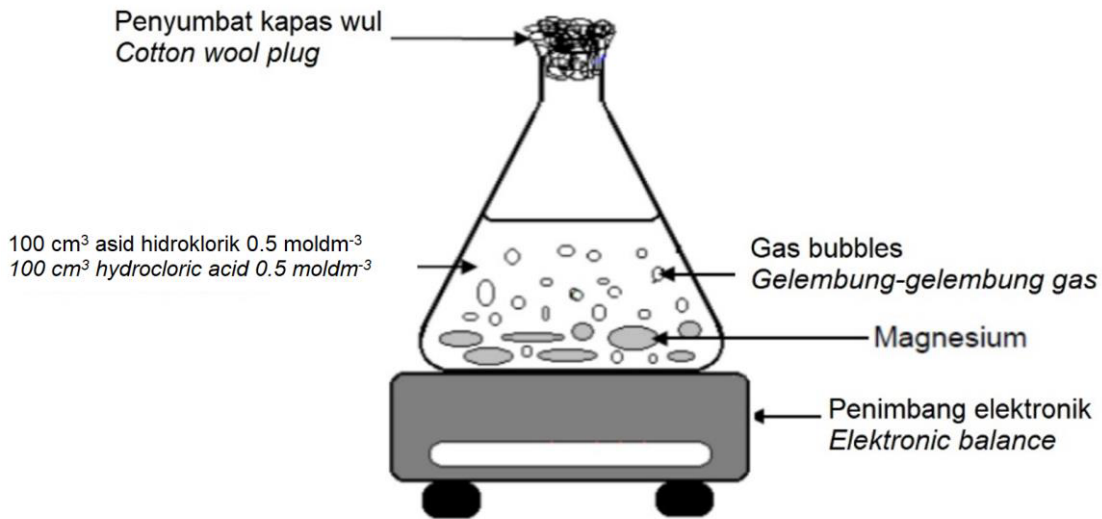
.....

[2 markah]

[2 marks]

- 8 Rajah 8.1 menunjukkan susunan alat radas bagi mengkaji kadar tindak balas iaitu pengurangan jisim magnesium terhadap masa.

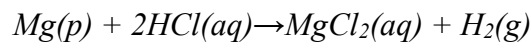
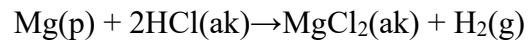
Diagram 8.1 shows the arrangement of the apparatus to study the rate of reaction which is the reduction of the mass of magnesium over time.



Rajah 8.1
Diagram 8.1

Berikut adalah persamaan kimia bagi tindak balas itu:

The following is the chemical equation for the reaction:



Berdasarkan rajah,

Based on diagram,

- (a) (i) Apakah maksud kadar tindak balas?

What is the meaning of rate of reaction?

.....

[1 markah]

[1 mark]

- (ii) Apakah kebesaran asid yang bertindak balas ini?

What is the basicity of this acid?

.....

[1 markah]

[1 mark]

- (b) Jadual menunjukkan keputusan eksperimen tersebut.
The table shows the results of the experiment.

Bacaan penimbang elektronik(g)	243.0	241.38	240.57	240.57	240.57
Masa(s)	0	30	60	90	120

- (i) Kira bilangan mol yang terdapat dalam 0.24g Mg.
Calculate the number of moles present in 0.24g of Mg.
 [Jisim atom relatif: Mg =24]
 [Relative atomic mass: Mg=24]

[1 markah]
 [1 mark]

- (ii) Hitungkan kadar tindak balas purata dalam minit pertama.
 Calculate the average rate of reaction rate in the first minute.

[2 markah]
 [2 marks]

- (c) Jika experiment ini diulangi dengan menggantikan kepada 100 cm³ larutan asid hidroklorik 1 moldm⁻³. Bandingkan kadar tindak balas bagi kedua-dua eksperimen ini.

If this experiment is repeated by replacing to 100 cm³ hydrochloric acid solution 1 moldm⁻³. Compare the reaction rates for the two experiments.

.....

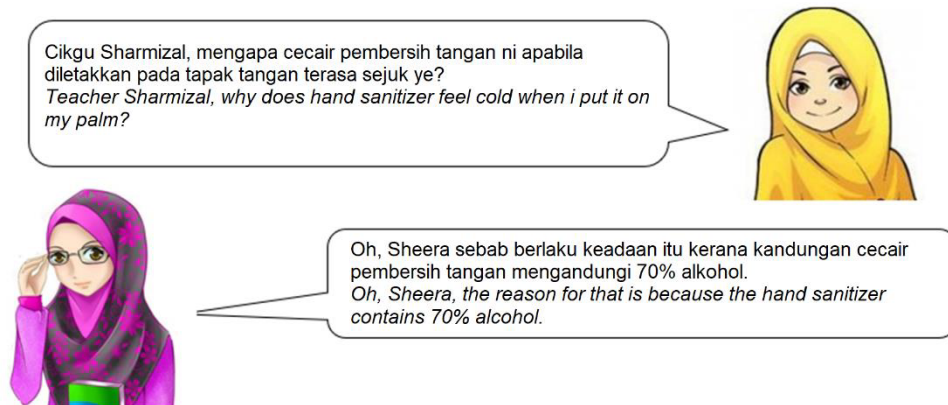
[2 markah]

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[2 marks]

- (d) Rajah 8.2 di bawah menunjukkan perbualan seorang murid kepada gurunya di SMK Skudai.

Diagram 8.2 below shows a student's conversation with his teacher at SMK Skudai.



Wajarkan penggunaan alkohol di dalam cecair pembersih tangan. Huraikan jawapan anda.

Justify the use of alcohol in hand sanitizers. Explain your answer.

[3 markah]
[3 marks]

Bahagian B
Section B

[20 markah]
[20 marks]

Jawab mana-mana **satu** soalan daripada bahagian ini
Answer any one question from this section

9. (a) Jadual 9 menunjukkan keputusan eksperimen bagi menentukan haba pemendakan bagi dua jenis tindak balas yang menggunakan larutan natrium karbonat, Na_2CO_3 .
Table 9 shows the experimental results to determine the heat of precipitation for two types of reactions that use sodium carbonate solution, Na_2CO_3 .

Set	Tindak balas <i>Reaction</i>	Suhu awal larutan <i>Initial Temperature of solution</i> (°C)	Perbezaan suhu selepas dicampurkan <i>Temperature difference after mixing</i> (°C)
I	100 cm ³ larutan natrium karbonat 0.1 mol dm ⁻³ + 100 cm ³ larutan kuprum(II) sulfat 0.1 mol dm ⁻³ menghasilkan pepejal hijau Y dan larutan natrium sulfat. <i>100 cm³ of 0.1 mol dm⁻³ sodium carbonate solution + 100 cm³ of 0.1 mol dm⁻³ copper(II) sulphate solution produces green solid Y and sodium sulfate solution.</i>	29.0	Berlaku kenaikan suhu sebanyak 4°C <i>There is a temperature increase of 4°C</i>
II	100 cm ³ larutan natrium karbonat 0.1 mol dm ⁻³ + 100 cm ³ larutan magnesium nitrat 0.1 mol dm ⁻³ menghasilkan magnesium karbonat dan larutan tidak berwarna Z . <i>100 cm³ of 0.1 mol dm⁻³ sodium carbonate solution + 100 cm³ of 0.1 mol dm⁻³ magnesium nitrate solution produces magnesium carbonate and a colourless solution Z.</i>	29.0	Berlaku penurunan suhu sebanyak 3°C <i>There is a temperature decrease of 3°C</i>

Jadual 9.1
Table 9.1

[Lihat halaman sebelah
SULIT

- (i) Apakah yang dimaksudkan dengan haba pemendakan dan warna kuprum(II) sulfat?

What is meant by heat of precipitation and colour of copper(II) sulfate?

[2 markah]

[2 marks]

- (ii) Cadangkan pepejal hijau Y dan larutan tidak berwarna Z.

Suggest a green solid Y and a colourless solution Z.

[2 markah]

[2 marks]

- (iii) Hitung haba pemendakan bagi set I dan set II.

Calculate the heat of precipitation for set I and set II.

[Muatan haba tentu larutan, $c = 4.2 \text{ J g}^{-1} \text{ }^\circ\text{C}^{-1}$; ketumpatan larutan = 1 g cm^{-3}]

[*Specific heat capacity of solution, $c = 4.2 \text{ J g}^{-1} \text{ }^\circ\text{C}^{-1}$; density solution = 1 g cm^{-3}*]

[6 markah]

[6 marks]

- (b) Jadual 9.2 menunjukkan maklumat tentang dua jenis asid yang bertindak balas dengan larutan alkali bagi penentuan haba peneutralan di makmal.

Table 9.2 shows information about two types of acids that react with alkaline solutions to determine the heat of neutralization in the laboratory.

	Asid X <i>Acid X</i>	Asid Y <i>Acid Y</i>
Formula kimia <i>Chemical formula</i>	CH_3COOH	HCl
Haba peneutralan <i>Heat of neutralization</i>	$\Delta H = -57 \text{ kJ mol}^{-1}$	$\Delta H = -53 \text{ kJ mol}^{-1}$

Table 9.2

Table 9.2

- (ii) Nyatakan 1 persamaan di antara asid X dan asid Y. Selepas itu terangkan perbezaan haba peneutralan kedua-dua asid tersebut.

State 1 similarity between acid X and acid Y. After that explain the difference in the heat of neutralization of the two acids.

[10 markah]

[10 marks]

10. (a) Rajah 10.1 menunjukkan formula struktur ubat yang digunakan untuk melegakan sakit demam.
Diagram 10.1 shows the structural formula of the medicine used to relieve fever.pain.

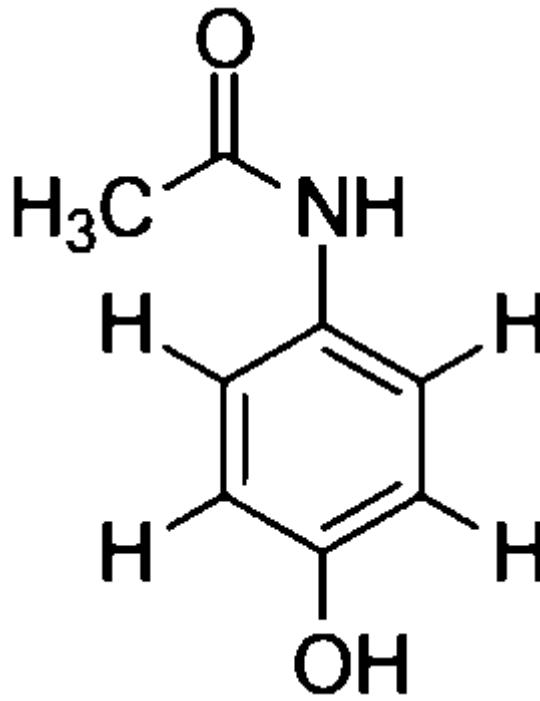


Diagram 10.1
Rajah 10.1

Ubat tersebut dibuat daripada sebatian kimia parasetamol, $C_8H_9NO_2$
The medicine is made from a chemical compound paracetamol, $C_8H_9NO_2$
Berdasarkan rajah,
Based on diagram.

- (i) Ikatan yang terbentuk dalam parasetamol adalah kovalen. Apakah yang berlaku kepada elektron semasa pembentukan ikatan tersebut?
The bonds formed in paracetamol are covalent. What happens to the electrons during the formation of the bond?

[1 markah]
[1 mark]

- (ii) Apakah yang dimaksudkan dengan ikatan ganda dua yang terdapat dalam sebatian ubat ini?
What is the meaning of the double bond found in this medicine compound?

[1 markah]
[1 mark]

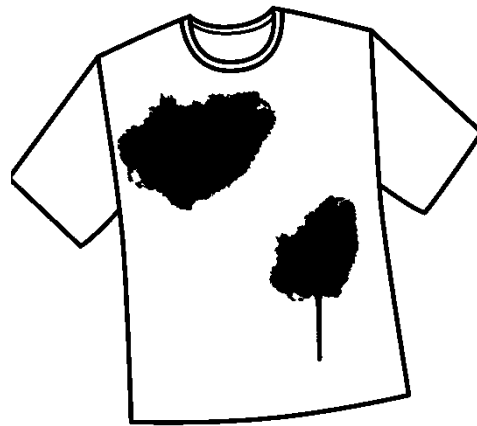
- (iii) Nyatakan jenis ubat dan arahan penggunaannya.
State the type of medicine and its instructions for use.

[2 markah]
[2marks]

- (iii) Kirakan bilangan atom yang terdapat dalam 30.2g parasetamol, $C_8H_9NO_2$
Calculate the number of atoms present in 30.2g of paracetamol, $C_8H_9NO_2$
[Jisim atom relatif: C = 12, H = 1, N = 14, O = 16]
[Relative atomic mass: C = 12, H = 1, N = 14, O = 16]
[Pemalar Avogadro = 6.02×10^{23}]
[Avogadro's constant = 6.02×10^{23}]

[3 markah]
[3 marks]

- (b) (i) Rajah 10.2 menunjukkan keadaan baju Ali selepas mengecat pagar besi rumah rakannya supaya tidak berkarat.
Diagram 10.2 shows the state of Ali's shirt after painting the iron fence of his friend's house so that it does not rust.

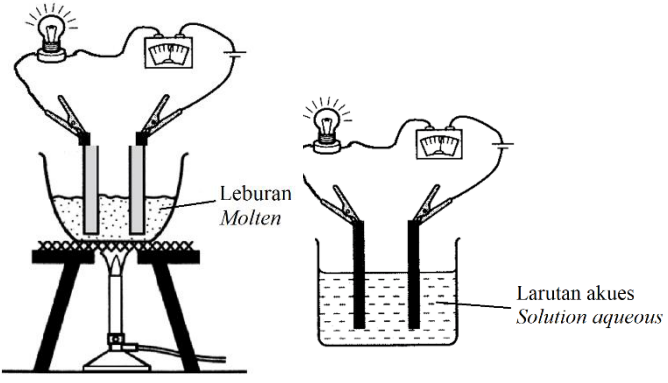
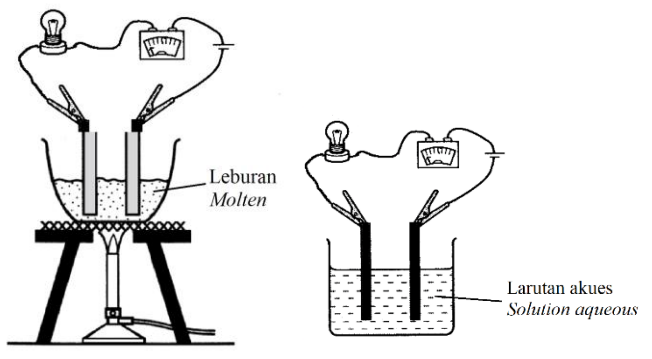


Jika anda adalah rakan kepada Ali, bagaimanakah anda dapat memberi penyelesaian kepada masalah ini agar Ali tidak dimarahi oleh ibunya tentang keadaan bajunya?

If you are Ali's friend, how can you give a solution to this problem so that Ali is not scolded by his mother about the condition of his clothes?

[3 markah]
[3 marks]

- (c) Jadual 10 menunjukkan sifat-sifat sebatian W dan Z.
Table 10 shows the properties of compound W and Z.

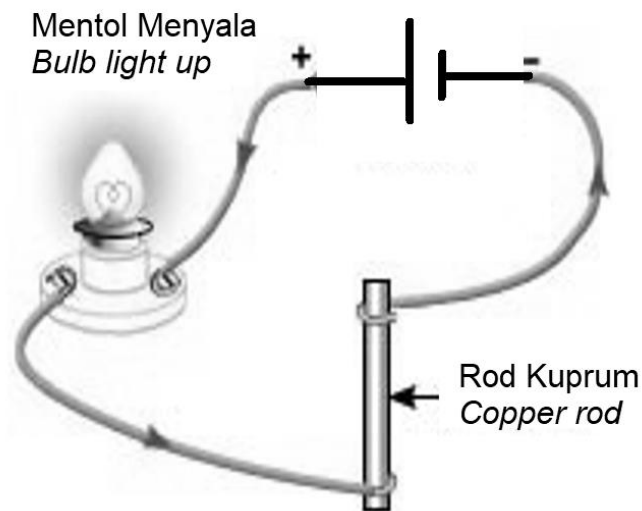
Sebatian <i>Compound</i>	Pemerhatian pada bulb <i>Observation on bulb</i>
<p>W Larut dalam air <i>Soluble in water</i></p>	
<p>Z Larut dalam tetraklorometana <i>Soluble in tetrachloromethane</i></p>	

Jadual 10
Table 10

Berdasarkan Jadual 7, nyatakan jenis sebatian W dan Z.
 Terangkan perbezaan kekonduksian elektrik sebatian W dan Z.
*Based on Table 7, state type of compound W and Z.
 Explain the difference in electrical conductivity of compound W and Z.*

[5 markah]
 [5marks]

- (d) Rajah 10.3 menunjukkan susunan alat radas eksperimen Jadual 10 yang telah diubahsuai bagi mengkaji kekonduksian elektrik satu logam.
Diagram 10.3 shows the arrangement of the experimental apparatus of table 10 that has been modified to study the electrical conductivity of a metal.



Rajah 10.3
Diagram 10.3

Terangkan bagaimana logam kuprum dalam keadaan pepejal boleh menghantarkan elektrik?

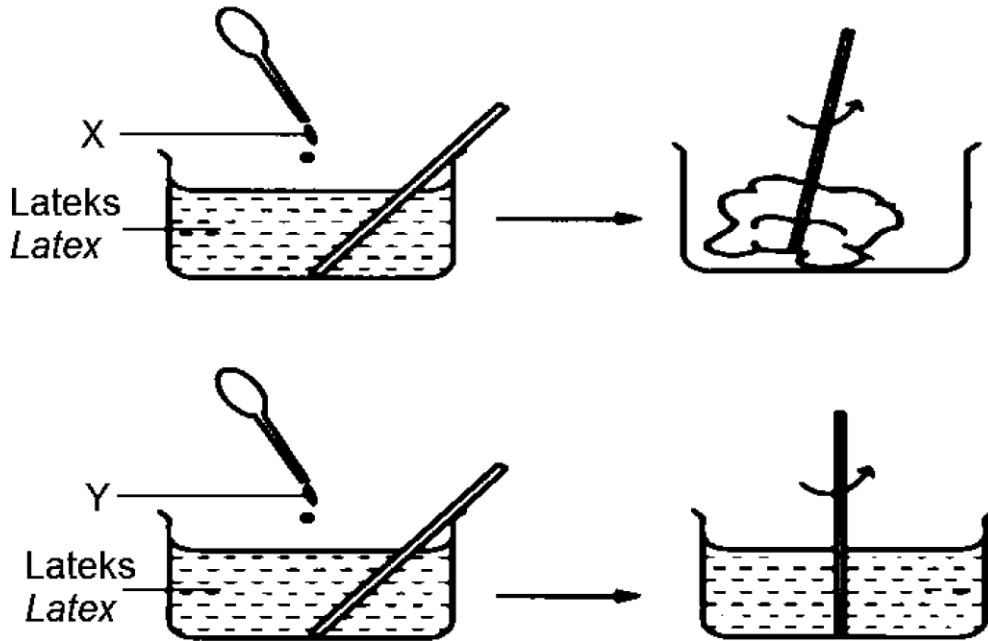
Explain how copper metal in its solid state can conduct electricity?

[5 markah]
[5marks]

Bahagian C
Section C

[20 markah]
[20 marks]

- 11 Rajah 11.1 menunjukkan pemerhatian bagi lateks setelah ditambahkan bahan X dan bahan Y.
Diagram 11.1 shows the observation of latex after adding substance X and Y.



Rajah 11.1
Diagram 11.1

- (a) Lateks adalah polimer semulajadi.
Apakah maksud polimer?
Latex is a natural polymer.
What is the meaning of polymer?

[1 markah]
[1 mark]

- (b) Berdasarkan Rajah:
Based on Diagram:

- (i) Kenal pasti X dan Y.
Identify X and Y.

[2 markah]
[2 marks]

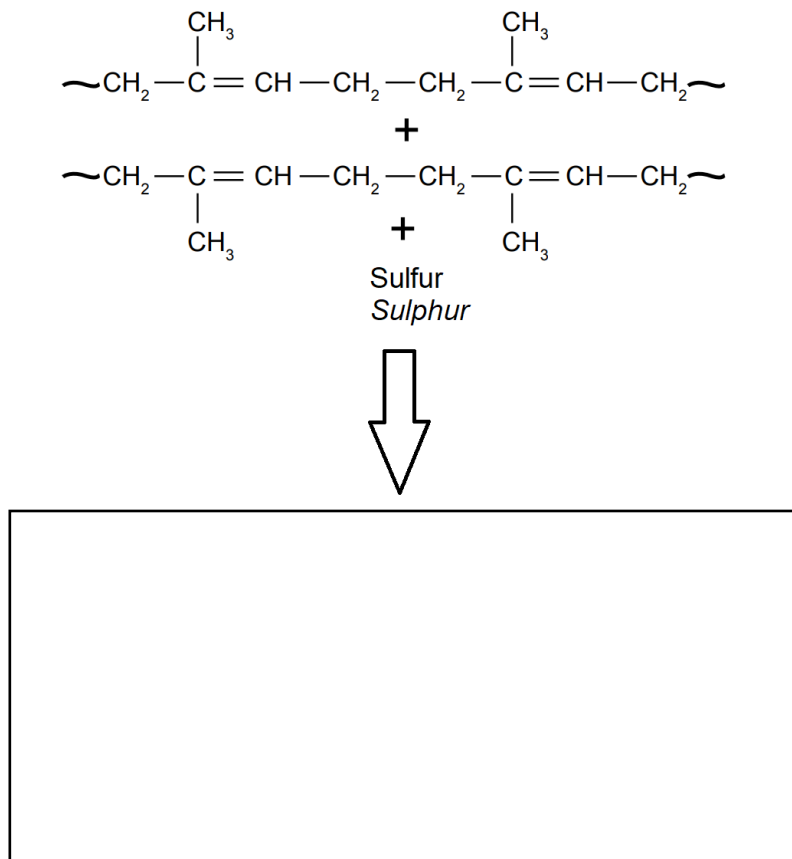
- (ii) Nyatakan perbezaan pemerhatian terhadap lateks oleh bahan X dan bahan Y.
Terangkan jawapan anda.
State the difference in observations of latex by substance X and substance Y.
Explain your answer.

[5 markah]
[5 marks]

[Lihat halaman sebelah
SULIT

- (iii) Rajah 11.2 menunjukkan proses pemvulkanan polimer lateks agar lebih elastik dan tidak mudah teroksida.

Diagram 11.2 shows the vulcanization process of latex polymer to make it more elastic and not easy to oxidize.



Lukis dan labelkan formula struktur polimer lateks ini.

Draw and label the structural formula of this latex polymer.

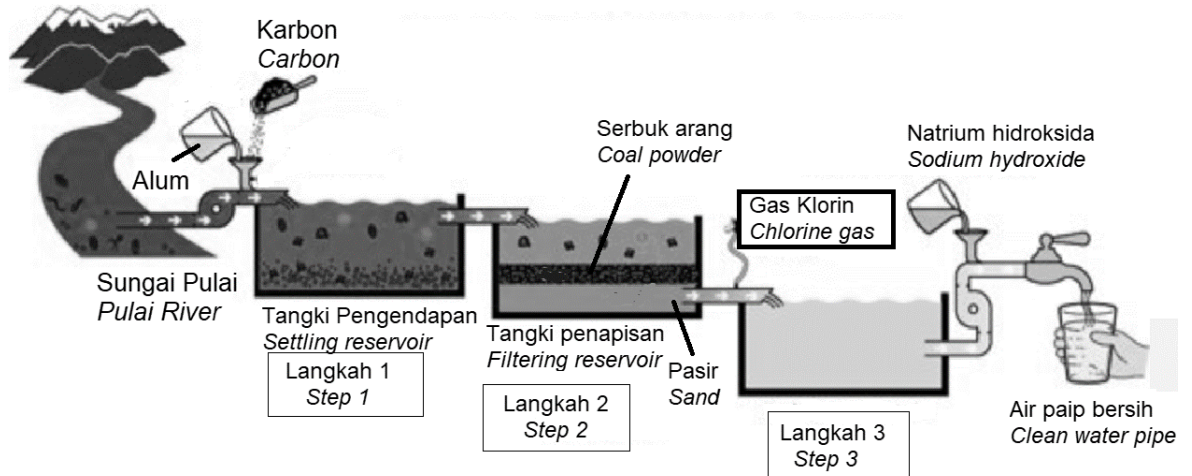
[2 markah]
[2 marks]

- (iii) Hitung nilai pH bagi asid sulfurik berkepekatan 0.1 mol dm^{-3}

Calculate the pH value of sulfuric acid with a concentration of 0.1 mol dm^{-3}

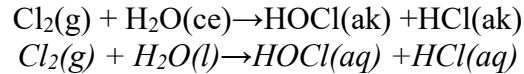
[2 markah]
[2 marks]

- (d) Rajah 11.3 menunjukkan langkah-langkah pembersihan air dalam loji rawatan air.
Diagram 11.3 shows the water purification steps in a water treatment plant.



Pada langkah 3, Gas klorin akan dipamkan ke dalam tangki air dan gas klorin melarut dan bertindak balas dengan air seperti yang diwakili oleh persamaan kimia berikut:

In step 3, chlorine gas will be pumped into the tank and the chlorine gas will dissolve and react with water as shown in the following chemical equation:



Asid hidroklorik yang terdapat di dalam air paip perlu dineutralkan oleh larutan yang dinyatakan pada rajah langkah 3 sebelum dialirkan ke pengguna.

Hydrochloric acid found in tap water needs to be neutralized by the solution specified in step 3 diagram before it is fed to the user.

Dengan menggunakan pengetahuan kimia anda, huraikan cara untuk menentukan kepekatan asid hidroklorik di dalam air terawat tersebut di makmal dengan menggunakan bahan dan radas seperti larutan fenolftalein, kelalang kon, buret dan lain-lain.

Using your knowledge of chemistry, describe how to determine the hydrochloric acid concentration in the treated water in the laboratory using materials and apparatus such as phenolphthalein solution, conical flask, burette and others.

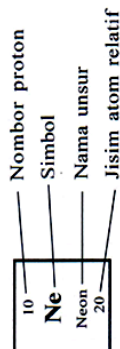
[8 markah]
 [8 marks]

- END OF QUESTION PAPER -
- KERTAS PEPERIKSAAN TAMAT -

[Lihat halaman sebelah
SULIT

JADUAL BERKALA UNSUR

1 H Hydrogen 1																	2 He Helium 4
3 Li Lithium 7	4 Be Beryllium 9															10 Ne Neon 20	
11 Na Natrium 23	12 Mg Magnesium 24															17 Cl Klorin 35	
19 K Kalium 39	20 Ca Kalsium 40	21 Sc Skandium 45	22 Ti Titanium 48	23 V Vanadium 51	24 Cr Kromium 52	25 Mn Mangan 55	26 Fe Feram 56	27 Co Kobalt 59	28 Ni Nikel 59	29 Cu Kuprum 64	30 Zn Zink 65	31 Ga Galium 70	32 Ge Germanium 73	33 As Arsenik 75	34 Se Selenium 79	35 Br Bromin 80	36 Kr Krypton 84
37 Rb Rubidium 86	38 Sr Strontium 88	39 Y Itrium 89	40 Zr Zirkonium 91	41 Nb Niobium 93	42 Mo Molibdenum 96	43 Tc Teknetium 98	44 Ru Rutenium 101	45 Rh Rodium 103	46 Pd Paladium 106	47 Ag Argentum 108	48 In Indium 115	49 Sn Stannum 119	50 Sb Antimoni 122	51 Te Telurium 128	52 I Iodin 127	53 Xe Xenon 131	54 Rn Radon 222
55 Cs Sesium 133	56 Ba Barium 137	57 La Lantanum 139	72 Hf Hafnium 179	73 Ta Tantalum 181	74 W Tungsten 184	75 Re Renyum 186	76 Os Osmium 190	77 Ir Iridium 192	78 Pt Platinum 195	79 Au Aurum 197	80 Hg Merkuri 201	81 Tl Thallium 204	82 Pb Plumbum 207	83 Bi Bismut 209	84 Po Polonium 210	85 At Astatin 210	86 Rn Radon 222
87 Fr Fransium 223	88 Ra Radium 226	89 Ac Aktinium 227	104 Uuq Unnilquadium 257	105 Uup Unnilpentium 260	106 Uuh Unnilheksium 263	107 Uns Unnilseptium 262	108 Uno Unniloktium 265	109 Uue Unnilennium 266									



67 Hb Holmium 165	68 Er Erbium 167	69 Tm Thulium 169	70 Yb Iterbium 173	71 Lu Lutetium 175
98 Dy Disprosium 163	99 Ho Holmium 165	100 Er Erbium 167	101 Tm Thulium 169	102 Yb Iterbium 173
97 Tb Terbium 159	98 Dy Disprosium 163	99 Ho Holmium 165	100 Er Erbium 167	101 Tm Thulium 169
96 Gd Gadolinium 157	97 Tb Terbium 159	98 Dy Disprosium 163	99 Ho Holmium 165	100 Er Erbium 167
95 Eu Europium 152	96 Gd Gadolinium 157	97 Tb Terbium 159	98 Dy Disprosium 163	99 Ho Holmium 165
94 Pu Plutonium 244	95 Am Americium 243	96 Cm Kurium 247	97 Bk Berkelium 247	98 Cf Kalifornium 249
93 Np Neptunium 237	94 Pu Plutonium 244	95 Am Americium 243	96 Cm Kurium 247	97 Bk Berkelium 247
92 U Uranium 238	93 Np Neptunium 237	94 Pu Plutonium 244	95 Am Americium 243	96 Cm Kurium 247
91 Pa Protaktinium 231	92 U Uranium 238	93 Np Neptunium 237	94 Pu Plutonium 244	95 Am Americium 243
90 Th Torium 232	91 Pa Protaktinium 231	92 U Uranium 238	93 Np Neptunium 237	94 Pu Plutonium 244

THE PERIODIC TABLE OF ELEMENTS

<table border="1"> <tr> <td>1</td> <td>H Hydrogen 1</td> </tr> </table>		1	H Hydrogen 1	<table border="1"> <tr> <td>10</td> <td>Ne Neon 20</td> </tr> </table>																10	Ne Neon 20	<table border="1"> <tr> <td>2</td> <td>He Helium 4</td> </tr> </table>		2	He Helium 4																														
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