

**PART 1**

[8 marks]

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the **best** answer **A**, **B**, or **C**.

For each question, mark your answer on the answer sheet.

Dear Library Visitors,  
Please maintain silence and respect other readers. Food and drinks are banned inside the library. Mobile phones should be on silent mode. Return borrowed books on or before the due date to avoid penalties.  
Thank you for your cooperation.  
Sincerely,  
Library Staff

- 1 What is the consequence if visitors do not return borrowed books on time?
- A They will be required to replace the books.
  - B They will be banned from the library.
  - C They will be charged a late fee.

**Riverbend Park**

Discover peace and quiet at Riverbend Park, where dense forests meet calm waters. Unwind on scenic trails, enjoy a family picnic, or go on an adventure with our canoe rentals. Ideal for nature lovers and adventure fans, Riverbend Park promises a refreshing escape. Visit us today and let nature energise your spirit.

- 2 What is the primary purpose of the passage?
- A To promote the park as a tourist destination.
  - B To help visitors unwind and stay calm.
  - C To describe the park's amenities.

**Public Phone Needed**

At Orchid Dorm, it is important to fix the public phone for students as we're not allowed to bring mobile phones into our room. It has been two months and it has caused a lot of problems especially when there is an emergency and we need to call our family. Shouldn't the school management provide a good one for us, the students?

The Anonymous

3 *The Anonymous* has written this letter to

- A request the school to solve the public phone issue.
- B suggest the school to fix the public phone within two months.
- C remind the students to use the public phone during an emergency.

To : melissa@mail.com

Subject: 3D Printer

Hi Melissa,

Thanks for the gift! I'm absolutely in tears looking at it right now. I love it so much. You know my interest in 3D printers and how I have wanted them for so long. I've tried searching for an affordable one, but I keep getting disappointed. Yes, I'm going to the National Freak-Science competition two months from now! I feel nervous and excited. Wish me luck and come see me when you're available.

Regards,  
Kira

4 From the email, we know that Kira

- A has been saving money to buy a 3D printer.
- B wants her friend to join the competition together.
- C is feeling overwhelmed as her wish has been granted.

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### Health Screening

We will be holding a free health screening event at the community centre on Saturday, 12th November. Services include blood pressure checks, cholesterol tests, and diabetes screenings. Qualified professionals will be available from 9 AM to 1 PM. Everyone is welcome. Stay healthy and informed!

- 5 According to the announcement, what is the main purpose of the health screening event?
- A To promote free services of the community centre.
  - B To provide free medical check-ups for the people.
  - C To raise awareness about healthy living.

### Let's Recycle!

Excessive waste is a dire issue now. A new campaign organised by the government is encouraging everyone to recycle more. You can recycle paper, bottles, and cans. Special bins are now in many public places. If we all take part, we can reduce waste and help protect the environment. Join us and make a difference!

- 6 How does the article try to motivate people to recycle more?
- A By providing detailed recycling instructions.
  - B By appealing to environmental concerns.
  - C By emphasising the government's role.

**KNOW YOUR MONEY**

In today's fast-paced world, financial awareness is more crucial than ever. Understanding how to manage personal finances, including budgeting, saving, and investing, can significantly impact one's quality of life. Being financially knowledgeable helps individuals to make informed decisions, avoid debt problems, and secure a stable future.

- 7 Which of the following is **NOT** true about the article above?
- A Being financially aware can greatly influence one's standard of living.
  - B Financial awareness is important in today's fast-paced world.
  - C Individuals can fully control their personal finances.

**TINA FASHION**

Looking for the best deals in town? Look no further! This weekend, we're offering an amazing discount on all our items. Visit our store and enjoy up to 50% off on selected products. Don't miss out on this fantastic promotion and make your purchases before the offer ends. Save more and spend less – it's the perfect time to shop!

- 8 What type of customers is the advertisement most likely trying to attract?
- A Impulsive buyers.
  - B Regular patrons.
  - C Bargain hunters.

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## PART 2

[10 marks]

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D to fill in each blank. For each question, mark your answer on the answer sheet.

**Dealing with Life's Difficulties**

Once upon a time, a daughter complained to her father that her life (0) was sorrowful. She got tired of struggling and fighting in her (9) \_\_\_\_\_ all the time. It seemed that life was full of problems. As one problem got solved, another problem soon followed.

Listening to this, the father asked her daughter to (10) \_\_\_\_\_ him to the kitchen. In the kitchen, the father filled three pots with water and placed the pots one next the another on a high fire. Once the three pots started boiling, he placed potatoes, eggs and ground coffee beans in three different pots.

The annoyed daughter (11) \_\_\_\_\_ waited to see what her father was doing. After 20 minutes, all the three stoves were (12) \_\_\_\_\_ off by her father. The father first took the potatoes out of the pot and placed them in a bowl. He then pulled out the eggs and placed them in another bowl. Finally, he took the last pot and poured the coffee in a cup.

The father then asked her to have a (13) \_\_\_\_\_ of coffee. The rich aroma of coffee brought a smile to her face. "What does this mean?" The daughter asked her father.

He explained that potatoes, eggs, and coffee beans had all faced the same difficulties; the boiling water. However, each reaction was different. The potato went in tough but became mushy and soft in the boiling water. The egg was (14) \_\_\_\_\_ with a thin outer shell protecting its egg white and egg yolk until it found itself in the boiling water, the inner part (15) \_\_\_\_\_ the egg eventually hardened. The ground coffee beans, on the other hand, were unique. After coming into contact with the boiling water, they blended in and created something new.

The father further asked his daughter, "(16) \_\_\_\_\_ of these is you? How do you respond when difficulty knocks on your door?"

"Everyone faces problems, but every individual has a choice in deciding how to react to their problems. (17) \_\_\_\_\_, whenever we face difficulties in life, instead of becoming weak or soft, stay strong and tough. We should always try to give new (18) \_\_\_\_\_ to our life. We should know that we have the power and can control our thoughts, decisions, and actions."

- 0      A is  
       B are  
        C was  
       D were
- 9      A life  
       B soul  
       C mind  
       D heart
- 10     A join  
       B lead  
       C guide  
       D follow
- 11     A eagerly  
       B willingly  
       C nervously  
       D impatiently
- 12     A put  
       B taken  
       C turned  
       D closed
- 13     A sip  
       B lick  
       C drop  
       D drink
- 14     A firm  
       B frail  
       C feeble  
       D fragile

- 15     **A** in  
       **B** of  
       **C** off  
       **D** for
- 16     **A** Which  
       **B** Where  
       **C** When  
       **D** What
- 17     **A** Though  
       **B** Therefore  
       **C** However  
       **D** Moreover
- 18     **A** facts  
       **B** ideas  
       **C** contents  
       **D** meanings

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## PART 3

[8 marks]

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C** or **D**. For each question, mark your answer on the answer sheet.

I rushed off the train, excited about finally getting a chance to reconnect with old friends in Kedah. I couldn't contain my smile as I hurried towards the exit. Every second wasted was a second away from my friends. I prayed that the taxi I called would arrive soon, that every car in front of us would move faster, that every stoplight would be green. I just wanted to be there already!

My three friends meant so much to me. The four of us attended the same secondary school in Kedah. Surprisingly, the demanding, stressful year of Form Three became my favourite school year because of them. One of them was a school debater while the other two were an athlete and a football player respectively. They were the ones who took time from their packed schedules to help me improve in the subjects I struggled with. They were the ones who reassured me when I was worried. During that one year, we became closer than friends I had known for years.

Daniel was a hardworking mathematics genius who was always on top of his studies. He was also a talented writer. I remember how once, with surgical precision, he helped me cut down my six-page English essay to three pages, shortening it, making it much more precise. Megat was everyone's personal therapist: there was evidently no one he would not help out in a pinch. He was the person you would call whether you were being chased by a dog or just needed someone to vent to. Finally, there was Aidan, the one I could always rely on to reply to texts almost instantly in our group chat. Aidan was a strong speaker, as well as funny and engaging. I admired how his speeches and rebuttals could be firm and critical, while he remained logical and calm.

We became a close network of support in every way. From playing an escape game as a team of four to sharing our favourite books, we all contributed to the group and learned from one another. Over time, we rubbed off on each other so much that our catchphrases, the ways we talked and even the way we texted became similar.

We decided to meet up at the mall across from our old school. When I saw the place again, the nostalgic memories **flooded my head**. There was a bakery where I used to buy the next day's breakfast, the restaurant where we celebrated so many birthdays and the iconic juice stand with incredible mango smoothies. It's true, you would never know the value of a moment until it became a memory.



As I walked into Sunshine Mart, I remembered buying packed nasi lemak with fried chicken, biscuits and chewy candies. The same cashier was still working there, the one who always smiled and talked to me. But when our eyes met, he no longer lit up. His lips no longer lifted into a smile. I was nothing more than a stranger to him. His memory of me had faded away. I felt my stomach tighten, worried this was an indication of more disappointment to come. I took a deep breath and tried to get rid of this awful feeling. It didn't matter, as long as I could see my friends.

The entrance bell rang, and I glimpsed a familiar haircut over the top of the aisle. Megat! He's there! I felt hopeful and excited. But something else was buried deep inside me too, something that made me nervous and worried, trapped inside a bottle that began to unscrew its lid. I greeted him with a smile. He replied, "Hey." Silence.

"It will pick up." I told myself. I was never much good at starting conversations anyway. While we were awkwardly chatting, Daniel came in. He took me by surprise. In one's memories, the people you left behind never changed. In my mind, he was still the one we would tease playfully about his height. Now, I marvelled at his figure. He was taller and thinner.

We tried to catch up, talking about all the things that had happened to us since our lives separated. Megat had finally adjusted to his college life. Daniel was accepted into a prestigious foundation programme and I was truly happy for him. In an instant, it felt like we were back to the time when we all studied like crazy together, sharing our stress over homework and examinations, but soon, the answers became a little shorter and the silence between each question became a little longer. Before we knew it, we were struggling to make conversation.

My head began to spin. Texting made everything much easier. There were no awkward silences, no anxious glances. No need to come up with a topic just to keep the conversation going. Had I become a stereotypical teen who could only communicate on his phone? All these thoughts filled my head in a simple second of silence.

- 19 What made the writer get off the train quickly?
- A He wanted to meet his old classmates.
  - B He was so excited to visit his old school.
  - C He would have a reunion with his brothers.
  - D He wanted to get on a taxi that's been waiting for him.
- 20 The reason why the writer became close to his friends was because
- A they shared their school problems and helped one another.
  - B they supported him when he had problems in his studies.
  - C they helped him with all his homework.
  - D they went to the same school together.

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- 21 The writer told us about the following, **except** that
- A one of them was a good listener.
  - B Aidan spent his time writing speeches.
  - C his friends had identical characteristics.
  - D Daniel loved solving mathematics problems.
- 22 In line 27 , why did the writer use the phrase “... **flooded my head**” ?
- A He tried hard to recall all his memories.
  - B He believed that memories should be appreciated.
  - C He remembered all his pleasant memories at the mall.
  - D He planned to do many activities with his friends soon.
- 23 The writer concluded that the cashier
- A could not be bothered by him as he was busy.
  - B was not as friendly as he used to be.
  - C pretended not to know him.
  - D had long forgotten him.
- 24 How did the writer feel about talking to his friends in person?
- A He felt uneasy.
  - B He was insecure.
  - C He became shy and timid.
  - D He regretted meeting them.
- 25 Why did the conversation lose its sparks?
- A They had lost interest in each other.
  - B They did not know how to respond to some questions.
  - C They were not willing to share their recent life experiences.
  - D They were not used to communicating with each other in person.

- 26 What can we learn from the writer's experience?
- A We should build relationships through face-to-face communication.
  - B We should know that socialising with friends in person is crucial.
  - C We should know that social media can ruin friendships.
  - D We should keep and maintain old friendships.

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## PART 4

[6 marks]

Questions 27 to 32 are based on an article about a popular activity.

Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.

### Running the Marathon

Running is a popular sport. Millions of people run because they enjoy the activity or want to be in good physical shape. It doesn't need much to run –only well-cushioned shoes and comfortable clothes.

Daily running enhances a person's physical condition. It is proven to improve breathing, help oxygen circulate through your body and strengthen your heart and leg muscles.

27.  Besides, running helps fight off stress after a tiring day in school or at work.

Many runners take part in long distance races, with the most popular ones being marathons. These events are organised in many cities around the world. 28  For good runners, taking part in a famous marathon is the highlight of their running career.

The name 'marathon' originated from a historical event of the mythic run of Pheidippides from Marathon to Athens. In 490 BC, he brought a message from the plains of Marathon, where the Greek Army had a battle against the invading Persian Army of General Datis.

29  Today, the official marathon has a length of 42.195km.

The marathon has always been one of the main highlights of the modern Olympic Games. In the past decades, African runners have dominated marathons all over the world.

30.  He repeated his victory four years later.

It is believed that African runners are better because they train in bigger places in their home countries. 31  Because of that, their legs may also be stronger than ours, and they may have the ability to collect and store more oxygen.

Since courses are different all over the world, there is no official world record in marathon races. 32  Some courses may be hilly with lots of ups and downs. Sometimes, bad weather makes it more difficult for runners to achieve good records.

The year 2003 witnessed the fastest marathon race in Berlin, when Paul Tergat of Kenya finished in 2 hours 4 minutes and 55 seconds. The best time for a woman was set by Paula Radcliffe in the London Marathon, 2003 - 2 hours 15 minutes and 25 seconds.

*Adapted from: <https://www.english-online.at/sports/marathon/exercises/marathon-missing-words.htm>*

**A** The Ethiopian Abebe Bikila ran barefoot to win his first gold medal in the 1960 Olympic Games.

**B** It has become a tradition for the men's Olympic marathon to be last event of the athletics calendar, on the final day of the Olympics.

**C** Running also helps you control your weight because when you run, you burn up a lot of calories.

**D** Schools are sometimes far away from homes, so children must walk or run many kilometres to get to their classes.

**E** Sometimes, a route is flat and runners could run faster.

**F** Some of the recognised marathons are held in New York, Boston, London and Berlin.

**G** He wanted to tell people about them winning the war

**H** Annually, more than 800 marathons are organised worldwide.

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## PART 5

[8 marks]

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

**How Artificial Intelligence (AI) can tailor education to each student's needs.**

**A - AMINAH, Educator**

AI tools can significantly enhance my ability to tailor lessons and resources to each student's individual needs. This personalisation helps address specific learning gaps and strengths, making my teaching more effective. However, I am concerned that excessive reliance on AI might diminish the personal connection between me and my students. Teaching involves understanding not just academic performance but also emotional and social cues, which AI may not fully grasp.

**B - PETER, Student**

AI in the classroom is fantastic because it provides instant feedback on assignments and quizzes, which helps me learn from my mistakes quickly and understand concepts better. The ability to learn at my own pace and have access to additional resources tailored to my interests is also a huge benefit.

**C - DIVYA, Parent**

My major concern is the privacy and security of my child's personal information. I'm worried about how their data is collected, stored, and used by AI systems. Ensuring that robust measures are in place to protect their personal information is crucial. Overall, I find the use of AI in education promising because it can offer a more personalised learning experience for my child.

**D - CHIN, Educational Administrator**

The cost associated with implementing and maintaining AI systems can be quite high. Budget constraints may limit our ability to fully integrate these technologies. Moreover, ensuring that teachers are adequately trained to use AI tools effectively is essential but can be challenging and time-consuming.

**E - SUGA, Technology Developer**

From a developer's perspective, AI offers exciting opportunities to innovate in education. By creating interactive and adaptive learning tools, AI can make lessons more engaging and effective. However, ensuring that AI is used ethically and complements rather than replaces the human element in education is a major challenge.

**F - FARIZAH, School Counselor**

AI can be a valuable tool for identifying students who might need additional support, such as those struggling with particular subjects or experiencing learning difficulties. By analysing patterns in student performance, AI can help counsellors and educators provide timely and targeted interventions to support students' academic and emotional needs.

**Questions 33 to 36**

Using the information given, which text (A to F) describes the following views on how Artificial Intelligence (AI) can tailor education to each student's needs?

For each question, mark your answer on the answer sheet.

Statement	Paragraph
33 With AI, the chances of providing extra support are greatly increased.	_____
34 AI's ability to provide immediate responses allows learning at different speeds.	_____
35 AI is to be blamed for social disconnections in a classroom.	_____
36 One has to be ready to fork out a fortune in order to use AI to its full potential.	_____

**Question 37 to 40**

Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.

Write your answer on the answer sheet.

**Personalising learning through AI**

AI tools are the key to new ways of learning. This technological advance has not only changed the way learners grasp new (37) \_\_\_\_\_ but it has also made reviewing school tasks and homework a lot quicker. Not only that, though many teachers argue that AI tools impose problems at an interpersonal level and that many students will miss out on opportunities to engage in interactive communications, it is hard to deny that AI can help make a teacher's lesson more (38) \_\_\_\_\_. Besides, AI systems seem to be able to offer great help and provide (39) \_\_\_\_\_ assistance when it comes to keeping the low-performing learners motivated. Students who struggle with school or life will now be provided with much better and targeted solutions. However, students' private information must be prioritised and protected. Proper (40) \_\_\_\_\_ should be implemented to ensure the safety of all confidential data taken from young learners. Whether it is learning or teaching, Artificial Intelligence (AI) is definitely here to stay.

**KERTAS PEPERIKSAAN TAMAT**