



**KEMENTERIAN PENDIDIKAN MALAYSIA**  
Jabatan Pendidikan Negeri Terengganu

**MODUL  
PERKEMBANGAN PEMBELAJARAN  
SPM 2023**

**MPP 3**

**BAHASA INGGERIS  
Kertas 1**

NAMA: .....

TINGKATAN: .....

DISEDIAKAN OLEH PANEL AKRAM NEGERI

Tidak dibenarkan menyunting dan mencetak mana-mana bahagian dalam modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



**PEPERIKSAAN PERCUBAAN 2023****SIJIL PELAJARAN MALAYSIA****1119/1****BAHASA INGGERIS**

Reading and Use of English

Time

1 hour and 30 minutes

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**DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO****INSTRUCTIONS**

1. Write your **name** and **form** on your answer sheet.
2. Read the instructions for each part of the paper carefully.
3. Answer **all** questions.
4. Write your answer on the answer sheet. Use a 2B pencil.
5. You must complete the answer sheet within the time limit.

**INFORMATION FOR STUDENTS**

1. There are five parts to the test.
2. Total number of questions is **40**. Each question carries one mark.

**Part 1**

**Questions 1 to 8** are based on the given stimuli.

Study the information carefully and choose the **best** answer **A, B** or **C**.

For each question, mark your answer **A, B** or **C** on your answer sheet.

Dear Andy,

I'll be late this evening as I need to go to Subang for a site visit. Please make sure to take your sister home after school. Don't forget to provide her lunch first as she has a swimming class at 4.30 pm. She told me yesterday that she wanted to have her lunch at Saudagar's Corner. At 6 pm after the swimming class, take her to the park in Taman Ehsan. I have put her shoes in the car and I'll fetch her later so you don't have to wait for her.

Mom

- 1 The message shows that
- A Andy's mother is bossy.
  - B Andy will have a busy daily routine.
  - C Andy's sister is a committed person.

**CYCLING EXPEDITION**

Let's contribute and keep fit!

A Cycling Expedition will be organised by the Terengganu Health Society to raise funds for the society's new building to be built in the town centre next year. Participants will spend an exciting and fun-filled Friday morning cycling around the town centre.

For further information, call: Robert : 09-6389999

- 2 The Cycling Expedition is organised to
- A promote a healthy lifestyle.
  - B collect money for the society's new building.
  - C offer exciting activities to the town community on Friday.

### Start your day off right

by Amanda MacMillan

The next time you rush out the door in the morning without something to eat, consider this: Skipping breakfast can set you up for overeating later in the day. A healthy morning meal, on the other hand, can give you energy, satisfy your appetite, and set the stage for smart decisions all day long.

- 3 From the article, we know that taking breakfast will
- A make you rush for work.
  - B help you make smart decisions.
  - C make you eat more later in the day.

### CHEMICAL ALIVE!

- A user-friendly science learning programme
- Colourful and exciting graphics and illustrations
- More than 1500 fun activities and challenging exercises
- Approved by the Ministry of Education
- Based on the new syllabus

### SAVE up to RM500

To join, call 0119876543 (Mondays to Fridays, 9.00 am to 5.00 pm)  
Or visit our website at [www.chemicalalive.com.nr](http://www.chemicalalive.com.nr)

- 4 Which of the following is true about the programme?
- A It is easy to understand and used.
  - B Participants are given a RM500 discount.
  - C It is organised by the Ministry of Education.

## THE LIFE OF US

By Matilda Roseberry.

This is a collection of six short stories written by retired officer Matilda Roseberry. The stories reflect on the complexity of the lives of Romanian immigrants in the United States in the early 14th century. Roseberry presented her stories in a period of five generations of Arthur family. The stories depict the struggle of the Romanian families and generations of the conservative Arthur family.

- 5 The book is mainly about the
- A difficulties faced by the Arthur family in their new place.
  - B journey of the Arthur family to the United States.
  - C differences in the Arthur family generations.

**RANTAU ABANG:** People were shocked when one of the most frequent turtle species to come to shore, the hawksbill was found dead after laying her eggs. The dead turtle was found at about 5.00 am. The authorities guaranteed that the eggs will be taken to the nearest Turtle Sanctuary with great care. The hawksbill turtle will be taken to the Wildlife department for a post-mortem.

- 6 From the news extract, we know that the authorities
- A will send the turtle for treatment.
  - B promised to take good care of the eggs.
  - C will investigate the turtle's cause of death.

Are you prepared for this event?

### **KT International Run**

Here are some useful tips:

- Start running 2 to 3 weeks before the actual event.
- Test your race day kit to make sure you are comfortable in it.
- Watch what you eat and drink.
- Check your transport to get there.
- Study the route so there will be no surprises.

- 7 As a participant for the run, you should
- A eat plenty to gain energy.
  - B expect surprises in the route.
  - C try out the race outfit prior to the event.

Hi Aria,

As you know, last Friday was the closing date for the applications. Faizul and I have gone through them all. It was a mixed bag of applicants — some had no experience or qualifications at all, but were hoping for the best! Others were overqualified. However, there are two candidates who we believe stand out from the rest and eligible to work with us.

Zack

- 8 Which of the following is true about the email?
- A The company needs candidates with precise qualifications for the job.
  - B There are many talented people who want to work for the company.
  - C Applicants who are highly skilled are given the priority.

## Part 2

Questions 9 to 18 are based on the following passage.

Read the text carefully and choose the best answer **A**, **B**, **C** or **D** to fill in each blank.

For each question, mark your answer on the answer sheet.

### My Funny Sugar Glider Companion

Gizmo is my delightful sugar glider pet, bringing joy 0 laughter into my life. As a nocturnal creature, Gizmo's energy peaks at night, and his love for acrobatics entertains me as he gracefully glides 9 the air. His curious nature leads him to explore unexpected places, turning into a little furry detective 10 leaves behind a trail of amusement. Surprisingly, Gizmo's favourite snack is popcorn, and watching him munch on it with 11 charm brightens my day.

One of the funniest things about Gizmo is his love for playing hide-and-seek. When in the mood 12 interactive fun, he hops on my shoulder, signalling the start of the game. His clever hiding spots, like behind curtains or under blankets, 13 finding him a delightful challenge.

14 Gizmo as a pet has taught me to appreciate the little things in life and cherish every moment spent with him. His 15 brings warmth and happiness, making each day more enjoyable. I highly recommend a sugar glider like Gizmo to anyone considering a unique and funny companion. 16 their small size, sugar gliders have an immeasurable ability to fill our lives with laughter and love.

Gizmo, is more than just a pet – he is a source of joy and endless amusement. His acrobatics skills and his love for popcorn and hide-and-seek make him a lovable friend. With Gizmo by my side, each day 17 an extraordinary adventure, filled with laughter and cherished 18. If you're looking for a funny and charming pet, a sugar glider might be the perfect choice!

- 0  **A** and  
 **B** or  
 **C** for  
 **D** because
- 9  **A** over  
 **B** across  
 **C** through  
 **D** into
- 10  **A** who  
 **B** whom  
 **C** which  
 **D** where

- 11 A elegant  
B adorable  
C precious  
D powerful
- 12 A to  
B of  
C for  
D into
- 13 A make  
B made  
C makes  
D making
- 14 A Has  
B Had  
C Have  
D Having
- 15 A attitude  
B appearance  
C personality  
D presence
- 16 A Despite  
B Besides  
C Though  
D Rather
- 17 A shows  
B creates  
C becomes  
D displays
- 18 A thoughts  
B memories  
C experiences  
D impressions



### Part 3

**Questions 19 to 26** are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C or D**.

For each question, mark your answer on the answer sheet.

In the bustling town of Fairville, where football was more than just a sport, lived a young man named Lucas, the unsung hero. He was not the star player, nor did he score the most goals. However, his dedication and selflessness on the field earned him the title. He had always been passionate about football. Since young, Lucas would spend hours practising in the local park, honing his skills and perfecting his passes. Despite his efforts, he was never the centre of attention like the flashy goal scorers or the nimble dribblers. Yet, he did not mind. He knew his role was crucial, even if it often went unnoticed.

On the field, though Lucas played as a midfielder, his teammates appreciated him for his incredible ability to read the game and his precision in passing just like music – always in tune and perfectly timed. He had an uncanny knack for creating opportunities, sending through balls that split the opposing defense and set up his teammates for shots on goal. Despite his contributions, Lucas rarely found his name in the headlines. Reporters were more interested in the goal scorers and the showboats but he never let this affect his spirit. He was driven by his love for the game and the camaraderie he shared with his teammates.

One rainy afternoon, Fairville was playing a crucial match against their archrival, Oakdale United. The score was tied, and tension hung in the air. It was a must-win game for both teams, and the pressure was on. As the game progressed, Lucas's passes became even more precise. He seemed to anticipate every movement of his teammates and the opponents, distributing the ball with incredible accuracy. However, as the clock ticked down, it was clear that Fairville needed something special to break the deadlock.

In the final minutes of the game, Lucas received the ball near the halfway line. He looked up, scanning the field for an opening. His heart raced as he saw a gap between two defenders. With a perfectly weighted pass, he sent the ball soaring through the air. The crowd held its breath as the ball reached the feet of Fairville's striker, who unleashed a powerful shot into the top corner of the net. The stadium erupted in cheers as the goal was scored. The striker was hailed as the hero, and the headlines praised his incredible finish. Yet, Lucas knew that his pass had been the key to that moment of glory.

After the game, as the team celebrated their victory, Lucas stood quietly by the sidelines. A fellow teammate approached him, patting him on the back. "Without your passes, Lucas, we wouldn't have won." he said with a grin. Lucas smiled, grateful for the recognition. He realized that being an unsung hero was its own kind of reward. His contributions might not always make the headlines, but they made a difference where it mattered most – on the field and in the hearts of his teammates.

- 19 In the beginning of the story, what was Lucas's special quality on the football field?
- A His impressive dribbles and tricks.
  - B His commitment and participation.
  - C His overall skills including passing.
  - D His exceptional goal-scoring abilities.
- 20 How was Lucas considered as an "unsung hero"?
- A He focused on personal glory.
  - B He became overconfident in his skills.
  - C He prioritised flashy plays over teamwork.
  - D He contributed to the team without seeking recognition.
- 21 What motivated Lucas to keep playing football despite getting lack of attention?
- A His passion for the game and strong team spirit.
  - B His determination to prove his ability.
  - C The need to outshine his teammates.
  - D The desire to impress the media.
- 22 What was the situation during the game against Oakdale United?
- A Both teams were under minimal pressure to perform.
  - B The game was a friendly match with no stakes.
  - C Fairville had already secured a victory.
  - D Both teams desperately needed a win.

- 23 What was the key moment that led to Fairville's victory??
- A Lucas's entertaining dribbles.
  - B Lucas's precise shots on goal.
  - C Lucas's incredible defensive skills.
  - D Lucas's perfectly timed and weighted passes.
- 24 Lucas's teammate's words show that
- A he acknowledged Lucas's role as a vital team member.
  - B he was indifferent to Lucas's efforts on the field.
  - C he was jealous of Lucas's performance.
  - D he found Lucas's passes ordinary.
- 25 How did Lucas feel about his performance being overlooked?
- A He ignored it.
  - B He felt disappointed.
  - C He saw it as a burden.
  - D He thought it was unfair.
- 26 What can be learnt from Lucas, an 'unsung hero'?
- A Rewards and credit matter most.
  - B Being unnoticed is hurtful but worth it.
  - C Contributions to success are the top priority.
  - D Showcasing skills is important for recognition.

### Part 4

Questions 27 to 32 are based on an article about technology.

Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Mark your answers on the answer sheet.

### Technology Addiction

The technology was invented by human beings so that they can save time and money as well as energy for all the efforts they make. GPS navigation, computers, the internet and every other device we use in our daily lives are prime examples of technology. Yes, it is rightly said that without technology, the world wouldn't be developed.

27  Children and youngsters gain access to different kinds of technological devices these days and spend most of their time and energy on them. Their relationships, work and health have taken a back seat.

One of the most popular technological devices that is used by every person in the world is the mobile phones. People are so addicted to them that they won't be able to spend even a single day without their mobile phones. 28

People started using mobile phones frequently when applications like WhatsApp, Facebook and Twitter were introduced. They make social networking convenient. However, some people misuse this technology. 29

People need to understand that the addiction to technology is not good for their well-being. 30  Sitting in front of a computer for hours may lead to many problems like weak eyesight and weight gain which increases the chance of cardiovascular diseases. It should be kept in mind that video games, social media sites and the web are designed in such a way that they promote dependency on the internet and technology causing negative side effects to the adults and the youth.

31  People can replace the time spent online with healthy stress management, productive activities, building healthy relationships, practising creative skills and learning more through books. 32  This can keep people away from the adverse effects caused due to overuse of technological devices.

<b>A</b>	They steal data or money from people through these platforms.	<b>E</b>	People addicted to technology often feel guilty for using technology excessively.
<b>B</b>	It affects their mental health and also their relationship with friends and family.	<b>F</b>	However, as time passed, technology becomes an addiction for human beings, especially teenagers.
<b>C</b>	It is also advisable to stay connected to nature and other outdoor activities.	<b>G</b>	Technology addiction can be cured.
<b>D</b>	Technology helps people to work effectively and it saves time as well.	<b>H</b>	Even small children can operate the phones and watch cartoons by themselves.

## Part 5

**Questions 33 to 40** are based on the following texts.

Read the texts carefully and answer the questions that follow.

### Teens on Sports

#### **A – ALEX, 18 years old**

I recently started Karate and it has been a tough ride as I started quite late. Learning martial art helps me to stay flexible and strong. In my opinion, when you learn new things, be it sports or a new language, it takes time, effort and loads of discipline to be good at it. I follow one simple rule in any of my new ventures and make it my habit because motivation can fade.

#### **B – FARID, 16 years old**

My advice is to start with something that is pretty simple. Some examples would be running, swimming and yoga. Once you tone up your body and improve your coordination, you might find that you've improved at a point you can try some more interactive sports. Try to find something you enjoy, which will help you stay motivated.

#### **C – MAYA, 15 years old**

I compete in a lot of sports events. Being involved in sports actually helps me a lot because after practice, I know I have less time to waste and need to get started on my schoolwork. When you juggle between schoolwork, practices and competitions, you learn how to manage your schedule and prioritise. I make sure to use my weekends wisely and plan my days out so I'm able to fit practices and a certain amount of homework in.

#### **D – KAYLA, 17 years old**

Playing sports is probably the easiest way to make friends. Learning the sport and practising with your teammates force you to spend so much time together, and you will develop a strong bond with your teammates. I met most of my best friends through swimming. The majority of my school teammates also swam with me on my club team, so I literally spent more time with them than I did with my family during the school year.

#### **E – ARYAN, 14 years old**

I think team sports are great for teenagers. In addition to healthy physical activity and friendship, sports provide teenagers opportunities to learn life lessons and what it means to be part of something greater than themselves. Through sports, teenagers will not only learn about teamwork, they'll also learn the skills necessary to foster it.

#### **F – SUJA, 16 years old**

I love sports. It does take a lot of my time, but it has its benefits. I think if you are remotely athletic, you should try table tennis. It is a very good sport and will improve your concentration level too. You will be able to perform well in your studies and be fit as well. Since it involves a lot of hand-eye coordination, your concentration level will improve. Plus, the rules are pretty easy to understand. It's a very fun sport that you will be able to play with friends and family.

**Questions 33 – 36**

*Which paragraph (A - F) describes the best statement for each of the following people?  
For each question, mark your answers on the answer sheet.*

	<b>Statement</b>	<b>Paragraph</b>
<b>33</b>	Doing sports helps teenagers to excel in their studies.	.....
<b>34</b>	Developing positive habits can help to achieve goals.	.....
<b>35</b>	Playing in a team teaches you essential life skills.	.....
<b>36</b>	Choosing an activity that suits your interest is important.	.....

**Questions 37 – 40**

*Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.*

*Mark your answers on the separate answer sheet.*

**The Benefits of Sports**

It is an undeniable fact that participating in sports can help us to stay healthy. The most important part is finding \_\_\_\_\_ **37** \_\_\_\_\_ and enjoyable activities while still being achievable and fitting into our lifestyle. Being involved in sports instils \_\_\_\_\_ **38** \_\_\_\_\_. For example, students must attend the various practices and training programmes punctually. Sports activities also teach us the importance of time management. They teach us to manage our time and \_\_\_\_\_ **39** \_\_\_\_\_ our tasks. In addition, sports improve the thinking ability of individuals. Sports certainly sharpen the mind. Above all, sports help to connect with others and form new friendships. Team sports create \_\_\_\_\_ **40** \_\_\_\_\_ for teenagers to work together as a unit to achieve a common goal. This can lead to greater collaboration and communication skills that can be applied in other areas of life.

## ANSWER SHEET

Name: .....

Class : .....

NO	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	No	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
1	A B C D E F G H	21	A B C D E F G H	
2	A B C D E F G H	22	A B C D E F G H	
3	A B C D E F G H	23	A B C D E F G H	
4	A B C D E F G H	24	A B C D E F G H	
5	A B C D E F G H	25	A B C D E F G H	
6	A B C D E F G H	26	A B C D E F G H	
7	A B C D E F G H	27	A B C D E F G H	
8	A B C D E F G H	28	A B C D E F G H	
9	A B C D E F G H	29	A B C D E F G H	
10	A B C D E F G H	30	A B C D E F G H	
11	A B C D E F G H	31	A B C D E F G H	
12	A B C D E F G H	32	A B C D E F G H	
13	A B C D E F G H	33	A B C D E F G H	
14	A B C D E F G H	34	A B C D E F G H	
15	A B C D E F G H	35	A B C D E F G H	
16	A B C D E F G H	36	A B C D E F G H	
17	A B C D E F G H	37	A B C D E F G H	
18	A B C D E F G H	38	A B C D E F G H	
19	A B C D E F G H	39	A B C D E F G H	
20	A B C D E F G H	40	A B C D E F G H	

END OF QUESTION PAPER