

**Part 1**

Practice makes perfect with telegram@soalanpercubaanspm  
BI Paper 1 YIK 2023

**Questions 1 to 8**

Read the text carefully in each question. Choose the best answer A, B or C. For each question, mark the correct answer A, B or C on your answer sheet.



The dodo bird inhabited the island of Mauritius in the Indian Ocean, where it lived undisturbed for so long that it lost its need and ability to fly. It lived and nested on the ground and ate fruits that had fallen from trees.

1 Why did the dodo bird lose its ability to fly?

- A Its wings fell off.
- B It never flew in the first place.
- C It was left undisturbed for quite some time.

Dear Sir,

I hereby wish to bring to you notice that the electric toaster that I have purchased on 3rd August 2022 is defective. I have received a sealed piece from your store along with the warranty card. However, when I opened the box and started to use the toaster according to the instructions, it did not work at all.

I have purchased many electrical products from your store before but never faced such issues in earlier occasions. I request you to kindly replace the defective electric toaster at the earliest.

Mr Unhappy

2 The letter shows that Mr Unhappy

- A followed the instructions in the warranty card.
- B complained about the defected toaster.
- C received an opened box.

**Water Supply Suspended**

This is to inform all the residents of Kampung Guchil that water supply will be suspended from 10 a.m. to 6 p.m. on 14th of October 2022 for cleaning of the water tank. All the residents are advised to store water for a day. The inconvenience caused is deeply regretted.

Kel Water Management Team

3 What does the notice say about the water supply?

- A For tank cleaning maintenance.
- B It will be suspended for 10 hours.
- C To store water for Kampung Guchil.



Just open the app and place your order with the promo code below at checkout.



Use code:



**Burgerlove**

For RM0 delivery free on one order valid through Sunday until midnight.

**ORDER NOW**

Store and offer availability based on user location. Limit 1 use per customer. Offer only valid through Sunday, 24/9/2023 at 11.59 p.m. Customers with multiple accounts may be excluded from the promotion. Maximum offer value up to RM20. Offer is not sharable or transferable. Offer cannot be redeemed for cash or like exchanges.

Our sense of taste is a voyage of discovery. We start as children before our taste buds have even developed and which in many cases are bombarded with sweet and mild flavours. For many, this experience stays with us all our lives, others are however introduced to savoury and spicy tastes and that marks the start of a great adventure.

Therefore, we should not expect children to enjoy the tastes of chilies or olives; these sophisticated flavours must be acquired so give your child some time to discover and learn to love different tastes.

Dear Diary,

It has been 3 days since I texted Lina about the incident and I have not received any reply from her. I know she must have been heartbroken after all the things I have said to her that day. Why did I need to tell her how I felt? I wish I could turn back time. I really missed her.

4 Which of the following is true about the promotion?

- A Customers can use promotion if own multiple accounts.
- B Customers get free delivery when order before midnight.
- C Customers are able to transfer promotion for cash.

5 From the text, it is suggested that our tastes in food

- A will develop as we grow up.
- B are decided when we are children.
- C are heavily dependent on our parents.

6 From this diary entry, we know that

- A the writer had feelings towards Lina.
- B the writer didn't wait for her friend's reply.
- C the writer felt guilty for offending her friend.

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### HOME-COOKED FOOD DELIVERY SERVICES

Are you tired of cooking daily for your family? Tired of juggling between work from home, house chores and cooking?

**WORRY NOT!** We are here for you!

Gebu Delights has been providing delicious home-cooked food for 5 years. Our food and premise are very hygienic as that is our top priority. Clean, sanitized kitchen area to ensure all food is prepared with care coupled with nutritious, healthy food of different variety of your choice.

Only RM100 for 4 persons which includes 4 main dishes and a complimentary soup.

Kindly contact Puan Ani at 0135433312 for further details.

In a recent study of approximately 600 000 people between ages 36 and 63, researchers found a noticeable decrease in brainpower, as measured by intelligence and memory tests among those who drove for more than two hours each day. The study also found that when the participants spent more time doing sedentary activities like watching TV and driving, they fail to exercise either the body or the brain – the worse their test scores. If you must drive long distances to work, consider adding a mentally stimulating activity to your commute, such as listening to language lessons or informative podcasts.

7 Which of the following statements is true about this advertisement?

- A This advertisement is for those who want to order big catering services for weddings and other functions.
- B This advertisement is mainly for daily meals and is prepared in a clean premise.
- C According to the advertisement, food is prepared at your premise whenever you order it.

8 From the extract, we know that

- A driving can lower your IQ.
- B sedentary lifestyle can spell bad news for your health.
- C watching TV can give you easy access to information on exercise.



## Part 2

## Questions 9 to 18

Read the text below and choose the best word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

### Can Technology Replace the Educator?

With the advent of technology, one can learn what the heart wants and **(0) when** he likes. all at the click of a button. In recent years, the shift from print to digital **(9)** ..... impacted how we learn. This transformation increases learning opportunities. Digital learning allows students to **(10)** ..... their own learning. They are more interactive and students have the option to pace their own learning. It empowers them to learn **(11)** ..... gives them more autonomy.

The educator acts as a facilitator to guide their students to study **(12)** ..... with a digital learning tool if they wish to do so. They learn to explore, make decisions, solve problems more than what they pick **(13)** ..... from textbooks. Digital learning inspires **(14)** ..... and lets children feel a sense of accomplishment that encourages further learning.

Technology serves as a tool for the educators. As a matter of **(15)** ....., it frees up the teacher's time so that the teacher can give individual attention to students who need the one-to-one interaction. Classroom time can be used for carrying out discussions, engaging **(16)** ..... activities with teams and completing class projects. Such interactions are vital **(17)** ..... their emotional and mental development. Thus, digital learning can **(18)** ..... substitute the conventional method of learning but serves to complement it.

- |    |              |               |              |            |
|----|--------------|---------------|--------------|------------|
| 0  | A who        | <b>B when</b> | C where      | D how      |
| 9  | A has        | B have        | C having     | D had      |
| 10 | A change     | B customize   | C adjust     | D shape    |
| 11 | A but        | B or          | C and        | D yet      |
| 12 | A before     | B prior       | C advance    | D ahead    |
| 13 | A on         | B in          | C up         | D about    |
| 14 | A creatively | B creativity  | C create     | D creation |
| 15 | A fact       | B concern     | C truth      | D decision |
| 16 | A on         | B in          | C with       | D about    |
| 17 | A from       | B at          | C for        | D on       |
| 18 | A always     | B surely      | C definitely | D never    |

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PERCUBAAN SPM 2023 BAHASA INGGERIS K1



## Part 3

## Questions 19 to 26

You are going to read an article. For questions 19 to 26, choose the correct answer (A, B, C or D) and mark the correct letter A, B, C or D on your answer sheet.

Looking back on the start of my career, I remember sitting in the staff room wondering if I could do this. Reality had finally hit me. Becoming a teacher was definitely not a bed of roses. It was all a far cry from my fondest childhood memory of instructing my cousins to write down words which I had written on a portable whiteboard. Yet I had dreamed of being a teacher since I was six years old.

I guess that teaching was in my blood. My grandfather had been a school principal before he retired. My parents were both good English Language teachers, who had met at a teaching course in Singapore, married and then had me. They had raised me to be both patient and inquisitive, so I thought I had everything it took to be the best teacher in the world, especially since I had graduated top of my class that year. I didn't know yet what was in store for me.

On my first day as a teacher, only two students were in class. The other thirteen were nowhere to be found. Later I discovered that they were actually working the fields or tapping rubber with their parents. I felt depressed. How was I to teach them English if they didn't even show up in school? The two students who had turned up could barely read and write at primary school level. How could they cope with the

secondary school syllabus? It felt as if my hopes of breaking school and even the district record had come crashing down. I had dreamt of making such a difference to the lives of my students! I had wanted to help them achieve their best potential. And here the students did not even bother coming to school.

I remember sitting in the staff room, lost in thought. Should I throw in the towel and quit teaching in this government school in this rural area where the children did not think it was important to attend school? I wondered if I should apply for a job in a city school where I could put everything I had learnt into practice. Then I heard a soft voice calling.

“Cikgu, Cikgu Loh.”

One of my two students stood there, eyes shining with excitement, holding a worn-out novel in her hand. A fairy tale of some sort. I asked her how I could help her. She said she had been trying to read the book but while she could make out the sounds of the words in English, she did not know what they meant. She wondered if I could teach her.

I felt ashamed. Only a minute ago I had thought of giving up and running



back to the city. Meanwhile, this young student was reaching out to ask for a little help from me. There and then I vowed to make a difference to her life and all her children who had not come to school. I would find some way to get them to come to school because they needed to learn now, instead of working in the fields beyond the school gate.

I tried many tricks from that day on to get the students interested in learning. Soon, more and more of the thirteen absent students started showing up in school. First, I offered stationery. A shiny new pen or a small eraser was already exciting for them. Then I noticed that they stayed in class during recess, and I realised they had

nothing to eat and no money to buy food. So, I started a collection from friends and family to provide healthy snacks for them. What really made them light up with excitement was when I used laptops and other electronic gadgets as my teaching tools. Their excitement every time I let them listen to a song or watch a video in English or do an online quiz using electronic gadgets during lessons or after school touched my heart. Their language proficiency started improving slowly. I felt they were on the right track at last.

Twenty years on, I'm still in a rural school. I think my grandpa would be proud as I now have an office just like his.

- 19 In paragraph 1, why does the writer use the phrase **not a bed of roses**?
- A He realised that a teacher's job is not easy.
  - B He felt that a teacher's job was not challenging enough.
  - C He thought that being a teacher would be more relaxing.
  - D He was afraid that his teaching job would take up a lot of time.
- 20 In paragraph 2, what does the writer say about his family?
- A They all had careers in the same field.
  - B They were all educated in local universities.
  - C They were very strict in raising their only son.
  - D They were top students in their classes just like him.
- 21 In paragraph 3, what had the writer hoped to achieve?
- A He wanted to teach the students life skills such as farming.
  - B He wanted to find out where the students had disappeared to.
  - C He wanted to make a name for himself as a successful teacher.
  - D He wanted to assess all the students' reading and writing levels.



- 22 In paragraph 4, what was the proof that the writer wanted to give up?
- A He thought that the students did not like him.
  - B He thought of leaving the school and moving back to the city.
  - C He thought the other students in the class would never return to school.
  - D He thought that his dreams of breaking school records would never happen.
- 23 What did the writer feel when his student came to see him?
- A He was curious about her reason for seeing him.
  - B He felt angry with the student for interrupting his thoughts.
  - C He was discouraged that her reading and writing skills were so weak.
  - D He felt ashamed of himself for wanting to run away from his problems.
- 24 What effect did his student's request have on him?
- A It made him upset that she wanted him to teach her.
  - B It motivated him to find a way to help children like her.
  - C It encouraged him to buy more books for the school library.
  - D It made the writer want to force the children to do better in school.
- 25 How does the writer feel about his students in the second last paragraph?
- A He is worried that they have no stationery.
  - B He feels they cannot learn without any videos.
  - C He thinks they are finally accepting his lessons.
  - D He is happy that they are progressing in their studies.
- 26 What is the purpose of the writer writing this article?
- A To share precious memories of his family.
  - B To recall how he almost gave up his career at first.
  - C To advise teachers on strategies that keep students in school.
  - D To show why the children eventually succeeded in learning English.



## Part 4

## Questions 27 to 32

You are going to read an article about a class green project. Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Mark your answers on the separate answer sheet

This spring, our teacher suggested we should get involved in a green project and plant some trees around the school. Everyone thought it was a great idea, so we started looking online for the best trees to buy. 27  If we wanted them to grow properly, they had to be the right type – but there were so many different ones available! So our teacher suggested that we should look for trees that grew naturally in our part of the world. They'd also be more suitable for the wildlife here.

Then we had to think about the best place for planting the trees. We learnt that trees are happiest where they have room to grow, with plenty of space for their branches. The trees might get damaged close to the school playgrounds, for example. 28  Finally, we found a quiet corner close to the school garden – perfect!

Once we'd planted the trees, 29  We all took turns to check the leaves regularly and make sure they had no strange spots or marks on them. 30  And we decided to check the following spring in case the leaves turned yellow too soon, as that could also mean the tree was sick.

We all knew that we wouldn't be at the school anymore by the time the trees grew tall, and that was a bit sad. However, 31  but also future students at the school. 32  And that thought really cheered us up!

- |  |  |
|--|--|
| A So, we tried to avoid areas where students were very active. | E It can be quite good for young trees, though.            |
| B we'd planted the trees to benefit not only the environment,  | F We knew they'd get as much pleasure from them as we had. |
| C That could mean the tree had a disease.                      | G we knew we had to look after them carefully.             |
| D But we soon found that choosing trees was quite complicated. | H That way, the trees would be used to local conditions.   |

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**Part 5****Questions 33 to 40.**

*Below are some top British food blogs you should follow. Read the texts below and answer the questions that follow.*

**A - Cook Sister**

Blogger Jeanne Horak features food, photos and tales of faraway places on Cook Sister. As a freelance recipe developer and writer, she says that the story of what she eats is the story of her life. For her food and travel are the two things that she has been in love with since childhood.

**B - Tinned Tomatoes**

Jacqueline Meldrum calls herself "the Scottish vegetarian" and her website, Tinned Tomatoes, features more than 500 vegetarian and vegan recipes, both sweet and savoury. When she first began her website in 2007, she had a preference for cooking exclusively with tinned tomatoes, and her blog's name pokes fun at that, while also reminding her to think outside the box.

**C - Maison Cupcake**

Blogger Sarah Travers describes herself as a "cake coveter and homeware hoarder" on her site Maison Cupcake, specialising in food, life and travel. In 2009, Sarah started blogging about making cupcakes, writing recipes and taking photos. She specialises in all types of cupcakes. She is the author of *Bake Me I'm Yours... Sweet Bitesize Bakes* (2012).

**D - The Curry Guy**

Food writer Dan Tombs has been cooking Indian food for 30 years and is passionate about great curry recipes, publishing several cookbooks, selling spice blends and even hosting cookery classes. The Curry Guy features his tried-and-tested recipes, including all the favourites from British-Indian restaurants. Dan has also started adding Thai recipes to the site, so expect to see dishes such as lemongrass chicken and Thai rice noodle salad too.

**E - Troubled Muni's Guide**

As any parent knows, nothing spoils good intentions faster than a picky child. Inum Ciara Attwell, a food writer and dietitian, started her award-winning blog in 2014 to publish meals the entire family would enjoy. The site has since featured more than 500 recipes that appeal to reluctant eaters and frustrated parents. You can search for recipes by category or dietary requirements.

**F - Super Golden Bakes**

Despite the name, Super Golden Bakes doesn't just focus on sweet treats. The blog was started as a baking site by food photographer and author Lucy Parissi. It soon expanded to include favourite family meals, slow-cooked dishes, slimming recipes and even beverages, often with step-by-step tutorials. Lucy's cakes and pastries are simply the best.



### Questions 33 to 36

Which paragraph (A - F) describes the information on food blogs? Mark your answers on the separate answer sheet.

Statement	Paragraph
33 I enjoy cooking using lemongrass.	_____
34 I prepare food for poor eaters.	_____
35 I cook creative dishes without using meat.	_____
36 I bake mini sized cakes for everyone's delight.	_____

### Questions 37 to 40

Complete the notes below using information from the text. Choose no more than one word from the passage for each answer.

Mark your answers on the separate answer sheet.

#### What We Know About Food Blogging

- Food and (37) \_\_\_\_\_ have enabled this blogger to visit distant places.
- Those who are on a mission to lose weight are guided with (38) \_\_\_\_\_ to help them.
- If you want to add (39) \_\_\_\_\_ to your food, you can go for Indian recipes.
- Let us try a dessert or savoury dish that features (40) \_\_\_\_\_ in a can.