



KEMENTERIAN PENDIDIKAN

KUPASAN MUTU JAWAPAN

SIJIL PELAJARAN MALAYSIA (SPM)
TAHUN 2021

**BAHASA INGGERIS KERTAS 2
1119/2**

1.0 ASSESSMENT INSTRUMENT

Subject Code : 1119/2
Type : Subjective
Marks : 60 Marks
Time : 1 hour 30 minutes

1.1 ASSESSMENT DESIGN

Paper 2 comprises 3 parts: **Part 1**, **Part 2** and **Part 3** (3 Questions).

Part 1: Short Communicative Message [20 marks]

Part 2: Guided Writing [20 marks]

Part 3: Extended Writing (3 Questions) [20 marks]

2.0 PERFORMANCE OF CANDIDATES

2.1. PART 1: THE QUESTION

Question 1

You received an email from your cousin, Gina, who wants your opinion on something.

*Hi,
I've been asked to choose a sports club but I can't decide which club to join. Which sports club do you think I should choose? Why do you think it's suitable for me? What can I learn from joining a sports club?
I hope to hear from you soon.
Bye!*

Write an email to your cousin in about 80 words in the space provided.

2.2 OVERALL PERFORMANCE - PART 1 (QUESTION 1): SHORT COMMUNICATIVE MESSAGE (EMAIL)

In this section, the candidates are required to write a response in clear and accurate Standard English, using a style and tone appropriate to the task. For SPM 2021, the task required the candidates to write a reply to an email received from Gina, the writer's cousin. Based on the rubric, the candidates are expected to provide a suggestion on a sports club that Gina should join. Candidates are also required to provide details on why the sports club is suitable and what Gina can learn from joining the sports club.

Part 1 is intended for lower-proficiency (A2 level) candidates. Hence, the higher-proficiency candidates were able to score full marks (20 marks) for this part. Candidates did well in Part 1 and even the low proficient candidates managed to get some marks. There were not many unattempted scripts for this question.

2.3 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

2.3.1 High Performance

Part 1 is targeted at A2 level. Hence, the high-proficiency candidates were able to score full marks (20 marks) easily. They were able to fulfil all the task requirements. Target reader was fully informed.

2.3.2 Average Performance

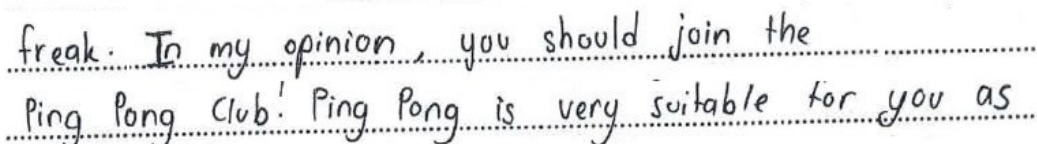
The candidates in this group were able to produce a text that communicated simple ideas in simple ways. Text was connected using basic high-frequency connectors.

2.4 REVIEW OF CANDIDATES' RESPONSES FOR PART 1

2.4.1 Examples of answer by candidates with high achievement

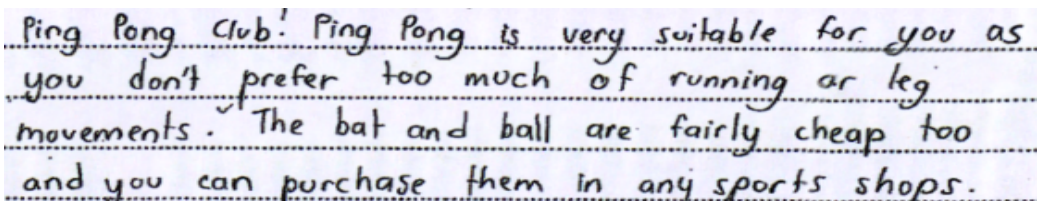
i. Content

All content is relevant to the task. Target reader is fully informed. The candidate has answered all the questions posed by the input email. The writing is relevant and also informative.



freak. In my opinion, you should join the
Ping Pong Club! Ping Pong is very suitable for you as

The candidate is able to suggest the Ping Pong Club as the sports club.

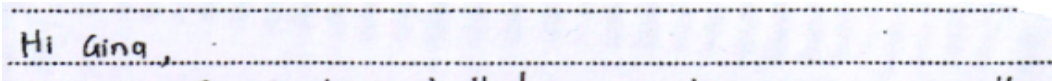


Ping Pong Club! Ping Pong is very suitable for you as
you don't prefer too much of running or leg
movements. The bat and ball are fairly cheap too
and you can purchase them in any sports shops.

The candidate has also stated that the Ping Pong club is suitable for Gina because it does not involve too much running or leg movements. The candidate has given another reason which is that the bat and ball are fairly cheap and can be purchased in any sports shop.

ii. **Communicative Achievement**

The candidate produces a text that communicates a straightforward idea using the conventions of a communicative task more than reasonably and appropriately. The response fits the genre, format, register and function of an email.



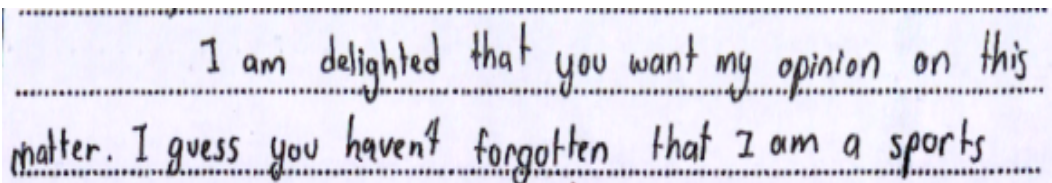
Hi Gina,

Writing fits the genre and format.
Appropriate greeting is written – ‘Hi Gina’



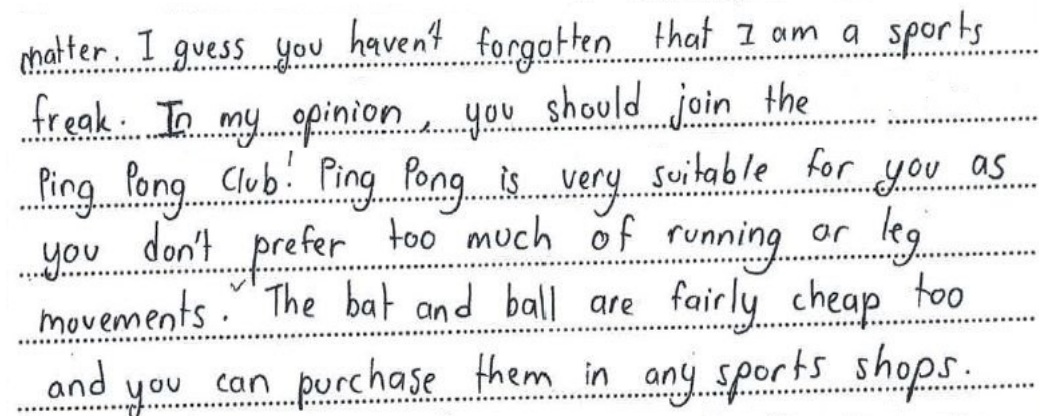
Truly,
Catherine.

Appropriate closing is given – ‘Truly, Catherine’



I am delighted that you want my opinion on this matter. I guess you haven't forgotten that I am a sports

The candidate gives a straightforward idea.
‘I am delighted that you want my opinion on this matter.’



matter. I guess you haven't forgotten that I am a sports freak. In my opinion, you should join the Ping Pong Club! Ping Pong is very suitable for you as you don't prefer too much of running or leg movements. The bat and ball are fairly cheap too and you can purchase them in any sports shops.

Register is appropriate. Words related to sports are used such as *sports freak, bat, ball, and running*.
Informal tone is used, ‘...you should join the Ping Pong Club.’

iii. **Organisation**

The candidate uses simple connectors and a limited number of cohesive devices appropriately.

I am delighted that you want my opinion on this matter. I guess you haven't forgotten that I am a sports freak. In my opinion, you should join the Ping Pong Club. Ping Pong is very suitable for you as you don't prefer too much of running or leg movements. The bat and ball are fairly cheap too and you can purchase them in any sports shops.

Examples of linking words used are *as* and *and*.

...very suitable for you **as** you...

The bat **and** ball are ...

Cohesive devices used are *that*, *in my opinion* and *them*.

I am delighted **that** you ...

In my opinion, you should...

...and you can purchase **them** in ...

iv. **Language**

The candidate uses basic vocabulary appropriately and simple grammatical forms with a good degree of control.

I am delighted that you want my opinion on this matter. I guess you haven't forgotten that I am a sports freak. In my opinion, you should join the Ping Pong Club. Ping Pong is very suitable for you as you don't prefer too much of running or leg movements. The bat and ball are fairly cheap too and you can purchase them in any sports shops.

The candidate uses basic vocabulary appropriately. For example, words such as *bat, ball and cheap*.

matter. I guess you haven't forgotten that I am a sports
freak. In my opinion, you should join the
movements. The bat and ball are fairly cheap too
and you can purchase them in any sports shops.
Joining this club can help you gain better hand eye
coordination. Let me know what you think.

The candidate is also able to use some less common lexis, for example, *sports freak, fairly cheap and hand eye coordination*.

I am delighted that you want my opinion on this
matter. I guess you haven't forgotten that I am a sports
coordination. Let me know what you think.

The candidate uses simple grammatical forms with a good degree of control. For example:
I am delighted that you want my opinion on this matter. Let me know what you think.

2.4.2 Examples of answer by candidates with average achievement

i. Content

All content is relevant but not informative enough. Some minor irrelevances and omissions may be present. Target reader is on the whole informed.

for me. The sport club i prefer for you is
JDT because JDT is a big club and also have
a big fan. Next, i choose this club for you

All answers are there but not informative enough. This is because the JDT club is mentioned but too general.

but you can't decide which club to join. I'm your cousin suggest which club to join is badminton, because badminton is sports easily to girl like you joining. Badminton sports is popular and at the same time badminton is my sports too. Later can we

The candidate does not answer the 3rd part of the question which is "what can I learn by joining the badminton club?".

ii. Communicative Achievement

The candidate only produces a text that communicates simple ideas in simple ways.

JDT because JDT is a big club and also have a big fan. Next, I choose this club for you

Candidate fulfils the communicative task – correct genre, register and format of an email.

but you can't decide which club to join. I'm your cousin suggest which club to join is badminton, because badminton is sports easily to girl like you joining. Badminton sports is popular and

The candidate produces a text that communicates simple ideas in simple ways.

iii. Organisation

Text is connected using basic, high frequency connectors.

Example 1:

a big fan. Next, I choose this club for you because in JDT you learn eropah style and also taknikal eropah. Lastly, I hope you accept my

Example 2:

but you can't decide which club to join. I'm your cousin suggest which club to join is badminton, because badminton is sports easily to girl like you joining. Badminton sports is popular and at the same time badminton is my sports too. Later can we training

iv. Language

The candidate uses basic vocabulary reasonably well and simple grammatical forms with some degree of control.

I hope you fine dear! thank you send this email for me. The sports club i prefer for you is JDT because JDT is a big club and also have a big fan. Next, i choose this club for you because in JDT you learn eropah style and also taktikal eropah. Lastly, i hope you accept my

Errors may impede meaning at times. There are some influences of L1.

I hope you will be fine at your home.
I hear from you the been asked to choose a sports club club but you can't decide which club to join. I'm your cousin suggest which club to join is badminton, because badminton is sports easily to girl like you joining. Badminton sports is popular and

The candidate uses basic vocabulary reasonably well and simple grammatical forms with some degree of control. Errors may impede meaning at times.

2.4.3 SUGGESTION FOR STUDENTS

- a) Read and understand the rubric.
- b) Practise how to use linkers and high frequency cohesive devices.
- c) Familiarise themselves with different types of short messages.
- d) Learn how to write short and concise messages.
- e) Number the tasks given in the stimuli.
- f) Identify the target reader to ensure the correct tone is used.

2.4.4 SUGGESTION FOR TEACHERS

- a) Teach students to write short messages using informal tone.
- b) Give more practice on writing short messages.
- c) Help students to identify task's requirements.
- d) More exercises on writing simple sentences for low proficiency students.
- e) Expose students to write short messages on different themes.

2.5 PART 2: THE QUESTION

Question 2

Your class has been discussing the ways people can show kindness to others and your teacher has asked you to write an essay on it.

In your **essay**, you should write about:

- an act of kindness you experienced
- why we must be kind to others
- how to encourage people to be kind

Use **all** the notes above and give reasons for your point of view.

Write your essay in **125 – 150 words** in an appropriate style.

2.6 OVERALL PERFORMANCE - PART 2 (QUESTION 2): GUIDED WRITING

In this section, the candidates are required to write a response in Standard English, using a style appropriate to the task. For SPM 2021, the task requires the candidates to write an essay discussing the ways people can show kindness to others. The following notes are provided: write about an act of kindness they have experienced, why they must be kind to others and how to encourage others to be kind. Candidates are required to use all the notes provided and give reasons for their point of view.

Average candidates were able to answer Part 2. It might be due to this part being intended for B1 level candidates. Most candidates had problems with Communicative Achievement (CA) because they did not use the correct conventions. However, the good candidates were able to score well in this part.

2.7 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

2.7.1 High Performance

Part 2 is targeted at B1 level. Therefore, the high proficiency candidates were able to score high marks. They fulfilled all the tasks requirements and used the correct conventions of the communicative tasks to communicate straightforward ideas.

2.7.2 Average Performance

The candidates in this group were able to produce a text that communicated simple ideas in simple ways. Text was connected using simple connectors and a limited number of cohesive devices.

2.8 REVIEW OF CANDIDATES' RESPONSES FOR PART 2

2.8.1 Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task. Target reader is fully informed. The candidate has addressed the first task by writing about an act of kindness that he experienced.

Kindness is a very important in our life. An act of kindness could mean a lot to other people and help them a lot.

One time, my family was planning a trip to Pulau Pinang and we realised that we cannot bring our dog with us. There ~~is~~ ^{was} no one to take care of it. This was until our neighbour showed up and ^{took} it in his care. After we came back our dog was perfectly fine and it even got a new toy.

The candidate has addressed the second task by giving his view on why we must be kind to others.

With those, we must be kind to others as others would return the favor and be kind to us too. Furthermore, others would be friendly if we are kind to them. We would be able to communicate easier and make more friends. Then, others would also be thankful to us if we be kind to them.

The candidate has addressed the last note by explaining how to encourage others to be kind.

Lastly, we must encourage people to be kind by being nice to them and talk with them. With this, they will be willing to talk and be kind to us. The authorities should also find ways to encourage people to be kind.

ii. **Communicative Achievement**

The candidate produces a text that uses the conventions of an essay to hold the target reader's attention and communicates straightforward ideas appropriately. The response fits the format of an essay. Ideas expressed use standard English and are stated clearly. There is no misunderstanding or blurring of the ideas put forward.

Kindness is a very important in our life. An act of kindness could mean a lot to other people and help them a lot.

One time, my family was planning a trip to Pulau Pinang and we realised that we cannot bring our dog with us. There ~~is~~ ^{was} no one to take care of it. This was until our neighbour showed up and ^{took} it in his care. After we came back our dog was perfectly fine and it even got a new toy.

With ~~that~~ ^{those}, we must be kind to others as others would return the favor and be kind to us too. Furthermore, others would be friendly if we are kind to them. We would be able to communicate easier and make more friends. Then, others would also be thankful to us if we be kind to them.

Lastly, we must encourage people to be kind by being nice to them and talk with them. With this, they will be willing to ~~talk~~ talk and be kind to us. The authorities should also find ways to encourage people to be kind.

iii. Organisation

The essay is generally well-organised as it uses an introduction to explain the topic and two paragraphs to address the notes given. It is also coherent as the candidate uses a wide variety of cohesive devices such as 'with that', 'lastly', 'with this' and 'thus' to link ideas together.

Kindness is a very important in our life. An act of kindness could mean a lot to other people and help them a lot.

One time, my family was planning a trip to Pulau Pinang and we realised that we cannot ~~bring~~^{bring} our dog with us. There ~~is~~^{was} no one to take care of it. This was until our neighbour showed up and ^{took} it in his care. After we came back our dog was perfectly fine and it even got a new toy.

With ~~more~~^{more}, we must be kind to others as others would return the favor and be kind to us too. Furthermore, others would be friendly if we are kind to them. We would be able to communicate easier and make more friends. Then, others would also be thankful to us if we be kind to them.

Lastly, we must encourage people to be kind by being nice to them and talk with them. With this, they will be willing to ~~talk~~ talk and be kind to us. The authorities should also find ways to encourage people to be kind.

iv. **Language**

The candidate uses a range of simple to complex grammatical forms with an excellent degree of control. The use of everyday vocabulary is appropriate to the task. For example, 'With that, we must be kind to others as others would return the favour and be kind to us too.' and 'Lastly, we must encourage people to be kind by being nice to them and talk with them'.

With that, we must be kind to others as others would return the favor and be kind to us too. Furthermore, others would be friendly if we are kind to them. We would be able to communicate easier and make more friends. Then, others would also be thankful to us if we be kind to them.

Lastly, we must encourage people to be kind by being nice to them and talk with them. With this, they will be willing to talk and be kind to us. The authorities should also find ways to encourage people to be kind.

2.8.2 **Examples of answer by candidates with average achievement**

i. **Content**

Although content is relevant to the task, omissions are present. Target reader is on the whole informed. The candidate has not addressed the first note.

Suddenly, my act of kindness you experienced is as we all know our country teach were how to respect each other because when you respect to other people there will be respect to you.

The candidate has addressed the second note by giving her point of view on why we must be kind to others. However, there is also some 'blurring' due to language inaccuracy.

We must kind to others because we can't be a
rude person. That's why ~~at~~ when we want to live in good
country, you must be kind with all ~~pepp~~ people.

The candidate has addressed the last note by explaining how to encourage others to be kind.

To encourage people to be kind is you must
respect to people old than you. Because when ~~to~~ has a kindness to
other people, there will help you if you have a problem. After
that, ~~you~~ ~~the~~ parents also must teach ~~the~~ children to be a
good person since her kids. When there glow up, as well there
know how to respect old people and everyone. (126 words)

ii. Communicative Achievement

The candidate produces a text that communicates straightforward ideas using the conventions of a communicative essay reasonably and appropriately. However, there is some 'blurring' of the ideas put forward. For example, '*...when you respect the other people, there will be respect to you*', Another example is, '*We can't be kind to others because we can't be a rude person*'.

Suddenly, my act of kindness you experienced is as
we all know our country teach were how to respect each other
because when you respect ~~to~~ to other people there will be respect to
you.

We must kind to others because we can't be a
rude person. That's why ~~at~~ when we want to live in good
country, you must be kind with all ~~pepp~~ people.

iii. **Organisation**

The candidate organises the essay in 3 paragraphs to fulfil the task. However, there is no introduction or conclusion. It is also generally coherent as the candidate uses simple connectors and a limited number of cohesive devices such as 'because' and 'after that' appropriately.

Suddenly, my act of kindness you experienced is as
we all know our country teach were how to respect each other
because when you respect to other people there will be respect to
you.

We must kind to others because we can't be a
rude person. That's why ~~and~~ when we want to live in good
country, you must be kind with all ~~people~~ people.

To encourage people to be kind is you must
respect to people old than you. Because when ~~to~~ has a kindness to
other people, there will help you if you have a problem. After
that, ~~you~~ ~~with~~ parents also must teach ~~the~~ children to be a
good person since her kids. When there glow up as well then
know how to respect old people and everyone. (126 words)

iv. Language

The candidate uses basic vocabulary appropriately. The candidate attempts complex grammatical forms with some degree of control. Basic vocabulary like 'parents', 'children', 'country' are used appropriately. Errors are noticeable and impede meaning at times.

Suddenly, my act of kindness you experienced is as we all know our country teach were how to respect each other because when you respect to other people there will be respect to you.

We must kind to others because we can't be a rude person. That's why ~~but~~ when we want to live in good country, you must be kind with all ~~people~~ people.

To encourage people to be kind is you must respect to people old than you. Because when ~~to~~ her a kindness to other people, there will help you if you have a problem. After that, ~~you~~ ~~the~~ parents also must teach ^{the} children to be a good person since her kids. When there grow up as well then know how to respect old people and everyone; (126 words)

2.8.2 SUGGESTION FOR STUDENTS

- a) Read and understand the rubric.
- b) Number the tasks given in the stimuli.
- c) Plan their writing to ensure there are introduction, body and conclusion.
- d) Fulfil the requirement of the question.
- e) Use a variety of cohesive devices especially the low frequency ones.
- f) Identify the target reader to ensure the correct tone is used.
- g) Read more materials on different themes.

2.8.3 SUGGESTION FOR TEACHERS

- a) Guide students to plan their writing.
- b) Teach students to use cohesive devices appropriately.
- c) Give more practice on writing complex grammatical forms in their essays.
- d) Expose students on how to write coherent essays.
- e) Teach the students the correct convention of guided essays.
- f) Train students to express their opinions.

2.9 PART 3: THE QUESTION

Question 5

Your teacher has asked you to write a story for your English Club newsletter. The story **must** begin with the following words:

If I were given three wishes, I would ...

In your story, you must:

- describe your wishes
- talk about the impact of your wishes on you and others

Write your **story**.

2.10 OVERALL PERFORMANCE - PART 3 (QUESTION 5): EXTENDED WRITING

This question is one of three choices for Part 3. Candidates are given a stimulus which requires them to write a story in about 200-250 words using the 8 words given as the opening. The story must describe the 3 wishes as well as the impact of the wishes on the writer and others.

This was the most difficult question among the 3 choices in Part 3 and there were not many takers.

2.11 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

2.11.1 High Performance

Part 3 is targeted at B2 level. Therefore, the high proficiency candidates were able to hold the target reader's attention and communicated with ease, fulfilling all communicative purposes. They were able to write a well-organised and coherent story.

2.11.2 Average Performance

The candidates in this group were only able to produce a story with minor irrelevances and/or omissions. They only used a range of everyday vocabulary with occasional inappropriate use of less common lexis.

2.12 REVIEW OF CANDIDATES' RESPONSES FOR PART 3

2.12.1 Examples of answer by candidates with high achievement

The Three Wishes

If I were given three wishes, I would have a hard time simply knowing what I'd wish for. Do I wish for powers?

What about money? No, what about having extremely good luck?

Those were my flowing thoughts, but I was, in fact, only in front of the class, presenting a topic about the very thing I was thinking about. After an awkward silence, I was told to return to my seat. And as the day went on, I kept thinking of what I'd wish for.

Walking back from school, someone threw an oil lamp at me, somehow. I gave it a slight rub, finally thinking of something to wish for, and, unsurprisingly, there was no genie. Disappointed, I continued walking back, until I heard someone shout, "Hey! Wait!" I looked back, expecting someone running towards me, but it turns out there WAS a genie! I ~~was~~ excitedly ran back to the oil lamp, hoping for the three wishes I was destined for.

"Thank you for greening me from my prison. I shall grant you one wish as a show of gratitude." I was shocked. No, it wasn't because it was a genie that came out of the oil lamp, it was because I only got one wish! The genie noticed my painfully obvious expression, and ignored it. "What do you wish for, child?", he said, expecting a wish. "Can I wish for three more wishes?"

After being scolded by the genie for about an hour, I just wished to be able to create things out of thin air. Not too bad of a wish, honestly. After all, now I can create stuff I like, even money. Oh, I even get to help others with things they needed to get.

i. **Content**

All content is relevant to the task. Target reader is fully informed. The candidate has all the four elements of the task. The first two use the prompt or opening words given and the correct point of view .i.e. "I".

The candidate is able to suggest and describe the three wishes or at least one wish. The impact of the wish on the writer and on others is also stated.

ii. **Communicative Achievement**

The candidate uses the correct conventions for the given task. He has successfully written a story to attract the interest of readers and communicates easily with confidence. Thus, the writing meets all the communication requirements of a story.

The candidate uses the opening words given to start his story and is able to use the correct pronoun, 'I'. The interest of the reader is aroused.

iii. **Organisation**

Text is generally well-organised and coherent, using a variety of cohesive devices with generally good effect. Ideas are well paragraphed. Punctuation is used appropriately.

The candidate uses a variety of linkers for example, 'those', 'as', 'what' and 'but'. There are a variety of cohesive devices for example, 'and', 'then' and 'after'.

iv. Language

The candidate uses a range of vocabulary, including less common lexis appropriately.

The candidate also uses a range of vocabulary including less common lexis appropriately. There are a range of simple and complex grammatical forms used with control and flexibility. Occasional errors do occur.

2.12.2 Examples of answer by candidates with average achievement

"If I were given three wishes, I would... ask for a luxurious house, make my dream girl from my high school, fall in love with me and i want my family to disappear and perish to ashes!" Exclaimed the spoiled boy. The genie could not believe it himself after heard a very poor choices of wish, but he granted the wish, after all. "Very well then, i shall granted your wish then!"

The genie then summoned his witch craft in order to fulfill the boy wish.

"But beware, Ahmad. Every decision has it own consequences and i hope you are not regret with your own decision." Warned the genie toward the boy that named, Ahmad.

Ahmad however could not care less as he keep playing with his own smartphone, which leave the genie devastated as he decided to leave the boy alone in his own house.

The next morning, Ahmad woke up from his slumbers as he met with unfamiliar environment as he opened his eyes. And not to mention the unusual silents. "Mother, father?" Ahmad tried to called for them. No response, desperately he search for his parents in unfamiliar luxurious house. A moments later, he registered on what happened. The wish, his careless wish that caused his life, miserable. He had realized the decision he had made. He was left crying alone in the dark after he realized the awful mistakes that he had made. He do has a luxury house for him to live at, but his heart remains empty that filled nothing but anguish, and sadness. "Mother, father, I'm sorry.. I never wanted all of this thing, happened to me..." cried Ahmad. From that day, Ahmad continue live his high school live until he graduated.

i. **Content**

All content is relevant and fulfils the requirements of the task. The candidate has written about his three wishes, the impact on him and on others.

ii. **Communicative Achievement**

The candidate uses the conventions of a story to engage the reader and communicates straightforward ideas appropriately.

iii. **Organisation**

The candidate successfully uses a variety of cohesive devices. Text is generally well-organised.

iv. **Language**

The candidate uses simple and complex grammatical forms with a good degree of control.

2.12.3 SUGGESTIONS FOR STUDENTS

- a) Organise the essay in paragraphs.
- b) Edit the essay after completing it.
- c) Remember to indicate the question number of your answer.
- d) Be more ambitious in terms of using complex grammatical forms and less common lexis.
- e) Use the correct conventions of the communicative task effectively to hold target readers' attention.
- f) Inculcate the reading habit to enrich your vocabulary.
- g) Read materials of different themes and genres to widen knowledge.

2.12.4 SUGGESTIONS FOR TEACHERS

- a) Incorporate different teaching strategies to teach writing especially for low proficiency students.
- b) Teach students to plan before they start to write. Use mind-maps, etc.
- c) Emphasise grammar and spelling. Give sufficient grammar practice.
- d) Expose students to reading materials of different themes and genres.
- e) Encourage creative thinking so students can process and understand information better.



Penghargaan

PENASIHAT:

DATO' HJ. PKHARUDDIN BIN HJ. GHAZALI

PENGERUSI:

DR. MOHD AZAM BIN AHMAD

URUS SETIA:

PUAN HJH. JURaida BINTI UMAT

DR. HABIBAH BINTI MAT REJAB

DR JAIN BIN CHEE

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