



KEMENTERIAN PENDIDIKAN
LEMBAGA PEPERIKSAAN

KUPASAN **MUTU JAWAPAN**

SIJIL PELAJARAN MALAYSIA
TAHUN 2022

BAHASA INGGERIS
KERTAS 2
1119/2



1.0 ASSESSMENT INSTRUMENT

Subject Code	:	1119/2
Type	:	Subjective
Marks	:	60 Marks
Time	:	1 hour 30 minutes

1.1 ASSESSMENT DESIGN

Paper 2 comprises 3 parts: **Part 1**, **Part 2** and **Part 3** (3 Questions).

Part 1	:	Short Communicative Message [20 marks]
Part 2	:	Guided Writing [20 marks]
Part 3	:	Extended Writing (3 Questions) [20 marks]

2.0 PERFORMANCE OF CANDIDATES

2.1 PERFORMANCE OF CANDIDATES PART 1 (QUESTION 1)

2.1.1 Overall Performance

Part 1 is intended for lower-proficiency (A2 level) candidates. Hence, the higher-proficiency candidates were able to score full marks (20 marks) for this part. Candidates did well in Part 1 and even the low proficient candidates managed to get some marks. There were not many unattempted scripts for this question.

2.1.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 1 is targeted at A2 level. Hence, the high-proficiency candidates were able to score full marks (20 marks) easily. They were able to fulfil all the task requirements. Target reader was fully informed.

Average Performance

The candidates in this group were able to produce a text that communicated simple ideas in simple ways. Text was connected using basic high-frequency connectors.

2.2 REVIEW OF CANDIDATES' RESPONSES FOR PART 1

Question 1

You received an email from your friend, Diana who plans to help a classmate, Julia move into her new house.

Hi,

Julia and her family are moving into their new house this Sunday. We should lend them a hand. Let's go there together. Where should we meet and what time works best for you? I'm still thinking about how we can help them. Any ideas? Should we bring anything?

Let me know what you think.
Diana

Write an email to your friend in about **80 words** in the space provided.

Examples of answer by candidates with high achievement

i. Content

Candidate is able to answer all four tasks well where all the content given is relevant and the reader understands the content presented.

Contents 1 and 2: Where to meet and what time works best

I will ask my dad to send us to Julia new house. I already ask Julia when she already there, she said that she already at her new house by 9 in the morning so I think the best time for us to get there by 8:30 in the morning. We cant lift all their things but we can

Content 3 : How to help Julia?

in the morning. We cant lift all their things but we can do our best to clean the house for example sweep the floor until the furniture will get into the house.

Content 4: Should they bring anything?

In my opinion it will much better if we didnt bring anything because Julia and her family must be so busy, we can bring a cake next time. That's all from me, see you this Sunday

ii. **Communicative Achievement**

Candidate uses communication features for the given task which is to write AN EMAIL effectively. They are able to communicate easily and confidently, meeting all the communicative requirements of an email.

Hi Diana,

I love to see your recent post on your Instagram, hope you doing well.

iii. **Organisation**

The email written by candidate uses simple connectors and a limited number of cohesive devices appropriately which generally have a positive effect on writing. The ideas flow well. The candidate is also able to use appropriate connectors and cohesive devices.

Example 1: First of all, because, that

First of all, I suggest you to come at my mother's shop. Because we can easily choose what gift that we should bring there.

Example 2: ...and...

her that we can cleaning her room and help
her to fix any broken item.

iv. **Language**

Candidate uses basic vocabulary appropriately, simple grammatical forms with a good degree of control and even though errors are noticeable, meaning can still be determined. Candidate uses basic vocabulary.

Example 1: time, morning, things, house.

I think the best time for us to get there by 8:30 in the morning.
We cant lift all their things but we can do our best to clean the
house for example

Candidate uses simple grammatical forms with a good degree of control.

Example 2: I think we should meet at my house.

I think we should meet at my house. I will ask my dad to
send us to Julia new house. I already ask

Even though errors are noticeable, meaning can still be determined.

Example 3: We cant lift all their things but we can do our best to clean the house for
example...

in the morning. We cant lift all their things but we can
do our best to clean the house for example

Examples of answer by candidates with average achievement

i. Content

All content is relevant but not informative enough. Some minor irrelevances and omissions may be present. Target reader is on the whole informed.

Content 1: Where to meet

First of all, I suggest you to come at my mother's shop. Because we can easily

Content 2: What time works best

About the time, I prefer to go at Monday after the class finish. My opinion about how to help

Content 3: How to help Julia

the class finish. My opinion about how to help her that we can cleaning her room and help her to fix any broken item.

Content 4: Should they bring anything?

my mother's shop. Because we can easily choose what gift that we should bring there.

ii. Communicative Achievement

Candidate only produces a text that communicates simple ideas in simple ways. Candidate fulfils the communicative task using the correct genre, register and format of an email.

Example 1: Opening

Hello Diana,

I am so excited to see Julia new house this Sunday
Of course we need to help them since Julia was our classmates.

Example 2: Closing

Only this for now. Hope my idea will help you little bit.

Friend,
Farah

iii. **Organisation**

Text is connected using basic, high frequency connectors. For example, *and*, *because* and *so*.

I heard Julia and her family are moving into their new house this Sunday. I think we should lend them a hand because Julia is my best friend and I with her parents so close so it's not my fault.

iv. **Language**

Candidate uses basic vocabulary reasonably well and simple grammatical forms with some degree of control. Candidate uses basic vocabulary reasonably well and simple grammatical forms with some degree of control.

Example 1:

comfortable to do something else. That's all for me. I hope we can make her day is fun. Thank you.

Errors may impede meaning at times. Use of L1.

Example 2:

house not so long. I think we should bring some things like papers and things because we can also help Julia to clean the new house.

2.3 SUGGESTIONS FOR PART 1

2.3.1 Suggestion For Students

- a) Read and understand the rubric.
- b) More practice on how to use linkers and high frequency cohesive devices.
- c) Familiarise themselves with different types of short messages.
- d) Learn how to write short and concise messages.
- e) Number the tasks given in the stimuli.
- f) Identify the target reader to ensure the correct tone is used.

2.3.2 Suggestion For Teachers

- a) Teach students to write short messages using an informal tone.
- b) Give more practice on writing short messages.
- c) Help students to identify task's requirement.
- d) Prepare more exercises on writing simple sentences for low-proficiency students.
- e) Expose students to write short messages on different themes.

2.4 PERFORMANCE OF CANDIDATES PART 2

2.4.1 Overall Performance

Average candidates were able to answer Part 2. It might be due to this part being intended for B1 level candidates. Some candidates had problems with Content because they did not have a prior knowledge of what cultural traditions are. However, the good candidates were able to score in this part.

2.4.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 2 is targeted at B1 level. Therefore, the high-proficiency candidates were able to score high marks. They fulfilled all the tasks requirements and used the correct conventions of the communicative tasks to communicate straightforward ideas.

Average Performance

The candidates in this group were able to produce a text that communicated simple ideas in simple ways. Text was connected using simple connectors and a limited number of cohesive devices.

2.5 REVIEW OF CANDIDATES' RESPONSES FOR PART 2

Question 2

Your class has been talking about the various cultural traditions in Malaysia and your teacher has asked you to write an essay on it.

In your **essay**, you should write about:

- some cultural traditions that are still practised
- why it is important to appreciate our cultural traditions
- ways to encourage young people to keep the traditions alive

Use **all** the notes above and give reasons for your point of view.

Write your essay in **125 – 150 words** in an appropriate style.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task. Target reader is fully informed. The candidate has addressed the first note by writing about some cultural traditions that are still practised.

Example 1:

..... Growing up in a Malay household, social gatherings has become a norm. The best time for family gathering is during Hari Raya. Everyone will be out in their best look wearing traditional clothes such as baju kurung and baju melayu. Other than that, the night of Aidilfitri is usually chaotic because everyone in the house, especially mothers will start cooking and cleaning for Hari Raya. Despite it sounding stressful, I love the night before Raya as it gives me a sense of comfort.

The candidate has addressed the second note by giving his/her view on why it is important to appreciate our cultural traditions.

Example 2:

..... I believe that it is crucial for us to appreciate our cultural traditions because it can fortify the bond between the people in our country. Cultural traditions can not only unify us, but also develop a sense of respect and understanding towards other races and religions.

The candidate has addressed the last note by explaining ways to encourage young people to keep the traditions alive.

Therefore, we must encourage young people to keep the traditions alive by educating them. Education goes a long way, especially through practicing and implementing them in daily lives. Additionally, with the easy access to technology nowadays, we must use it at our best by providing useful information on cultural traditions.

ii. **Communicative Achievement**

The candidate produces a text that uses the conventions of an essay to hold the target reader's attention and communicates straightforward ideas appropriately. The response fits the format of an essay. Ideas expressed use standard English and are stated clearly. There is no misunderstanding or blurring of the ideas.

On the other hand, art also plays a huge role in presenting cultural traditions. For example, Lion Dance on Chinese New Year is a collective favourite. Cultural dances and songs usually tell stories. Hence, we get to understand cultures from different races while being entertained.

I believe that it is crucial for us to appreciate our cultural traditions because it can fortify the bond between the people in our country. Cultural traditions can not only unify us, but also develop a sense of respect and understanding towards other races and religions.

Therefore, we must encourage young people to keep the traditions alive by educating them. Education goes a long way, especially through practicing and implementing them in daily lives. Additionally, with the easy access to technology nowadays, we must use it at our best by providing useful information on cultural traditions.

In a nutshell, cultural traditions is the root of who we are. It is a gift from our ancestors. As Malaysians, we must keep it alive. Just like the saying goes, when in Rome, do as the Romans do.

iii. **Organisation**

The essay is generally well-organised as it uses an introduction to explain the topic well and a conclusion to tie up all the points effectively.

The candidate uses two paragraphs to address the first note and one paragraph each for the second and third note. It is also coherent as the candidate uses a wide variety of cohesive devices like 'Undoubtedly', 'as well as', 'but', 'during', 'such as', 'Other than that', 'because', 'Despite', 'On the other hand', 'also', 'For example', 'Hence', 'Additionally', 'In a nutshell' and 'Therefore' to link ideas together.

Example 1: Paragraphing and coherence

..... On the other hand, art also plays a huge role in presenting cultural traditions. For example, Lion Dance on Chinese New Year is a collective favourite. Cultural dances and songs usually tell stories. Hence, we get to understand cultures from different races while being entertained.

..... I believe that it is crucial for us to appreciate our cultural traditions because it can fortify the bond between the people in our country. Cultural traditions can not only unify us, but also develop a sense of respect and understanding towards other races and religions.

Example 2: 'Undoubtedly', 'as well as' and 'But'.

infamous 'King of Fruits', Durian. Undoubtedly, food is the spotlight when it comes to Malaysia as well as other Southeast Asia countries. But what really separates us from the rest of the

The candidate uses a range of simple and some complex grammatical forms with a good degree of control.

Example 2:

Complex grammatical form.

'Other than that, the night of Aidilfitri is usually chaotic because everyone in the house, especially mothers will start cooking and cleaning for Hari Raya.'

traditional clothes such as baju kurung and baju melayu. Other than that, the night of Aidilfitri is usually chaotic because everyone in the house, especially mothers will start cooking and cleaning for Hari Raya. Despite it sounding...

'Additionally, with the easy access to technology nowadays, we must use it at our best by providing useful information on cultural traditions.'

them in daily lives. Additionally, with the easy access to technology nowadays, we must use it at our best by providing useful information on cultural traditions.

Examples of answer by candidates with average achievement

i. Content

Although content is relevant to the task, omissions may be present. Target reader is, on the whole, informed.

Example 1: The candidate has addressed the first note.

In this modern day, there is some cultural traditions that are still practiced till this day. As an example, variety of traditional occasion still being celebrated, such as Chinese new year and Hari raya Aidilfitri. It is important to appreciate our...

Example 2: The candidate has addressed the second note explicitly.

...raya Aidilfitri. It is important to appreciate our
cultural traditions because the fact we ~~not~~ live
together in a same country, might as well want
to keep ^{the} relationship stronger. So we can live in

Example 3: The candidate attempts to address the last note by explaining how to encourage young people to keep the traditions alive but is not successful.

to keep the traditions alive by keeping the
same energy on celebrating some tradition occasion.
So it always be fun and enjoyable

ii. **Communicative Achievement**

The candidate produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.

Candidate writes, "It is important to appreciate our cultural traditions because the fact we live together in the same country, might as well want to keep the relationship stronger".

...raya Aidilfitri. It is important to appreciate our
cultural traditions because the fact we ~~not~~ live
together in a same country, might as well want
to keep ^{the} relationship stronger. So we can live in

iii. Organisation

The candidate organises the essay in paragraphs but uses only one paragraph to address all the three notes.

It is also generally coherent as the candidate uses simple connectors and a limited number of cohesive devices such as 'that' 'As an example', 'such as', 'and', 'because', and 'So' appropriately.

In this modern day, there is some cultural traditions that are still practiced till this day. As an example, variety of traditional occasion still being celebrated such as Chinese new year and Hari raya Aidilfitri. It is important to appreciate our cultural traditions because the fact we ~~not~~ live together in a same country, might as well want to keep ^{the} relationship stronger. So we can live in harmony. As ~~you~~ young people must encourage to keep the traditions alive by keeping the same energy on celebrating some tradition occasion. So it always be fun and enjoyable.

iv. Language

The candidate is able to use basic vocabulary appropriately and uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.

Example 1:

The candidate is able to use basic vocabulary appropriately.

So it always be fun and enjoyable.

Example 2:

The candidate is able to use simple grammatical forms with a good degree of control

managed to races but still live in peaceful. That's why we should appreciate the cultural differences.

Example 3:

While errors are noticeable, meaning can still be determined.

..... Malaysia is a wonderful country with multiple
..... culture and tradition. I live with several others
..... races but ^{managed to} still live in peaceful. That's why we should
..... appreciate the cultural differences.....

2.6 SUGGESTIONS FOR PART 2

2.6.1 Suggestion For Students

- a) Read and understand the rubric.
- b) Number the tasks given in the stimuli.
- c) Plan their writing to ensure there are introduction, body and conclusion.
- d) Fulfil the requirement of the question.
- e) Use a variety of cohesive devices especially the low frequency ones.
- f) Identify the target reader to ensure the correct tone is used.
- g) Read more materials on different themes.

2.6.2 Suggestion For Teachers

- a) Guide students to plan their writing.
- b) Teach students to use cohesive devices appropriately.
- c) Give more practice on writing complex grammatical forms in their essays.
- d) Expose students on how to write coherent essays.
- e) Teach the students the correct convention of guided essay.
- f) Train students to express their opinions.

2.7 PERFORMANCE OF CANDIDATES PART 3

2.7.1 Overall Performance

Question 3 (i.e. an article on online gaming) is the most popular perhaps because the subject matter is close to the candidates. For good candidates, it is a chance for them to showcase their knowledge and writing ability related to online games in which they use a convincing tone when describing the games in detail. Even the weak candidates manage to tackle this question and get some content points despite their poor language proficiency.

For Question 4 (i.e. a story), many candidates do not begin their story with the opening 10 words given. Some do not manage to fully address the task where they need to explain how the discovery changed Kumar's perception of the place.

Question 5 (i.e. a report on a visit to a museum) is the least attempted as many candidates prefer Question 3 (i.e. online gaming).

2.7.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 3 is targeted at B2 level. Therefore, the high-proficiency candidates were able to use the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. They were able to write a well-organized and coherent essay, using a range of simple and complex grammatical forms.

Average Performance

The candidates in this group were only able to produce an extended writing with minor irrelevances and/or omissions. They only used a range of everyday vocabulary with occasional inappropriate use of less common lexis.

2.8 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 3

Question 3

You recently saw this notice in a teen magazine.

Write Away!

Do you enjoy playing online games? Tell us about an online game you enjoy! Share with us why you like playing online games and explain how you balance your time between playing online games and doing schoolwork.

The best article will receive gift vouchers from Maju Games Store.

Write your **article**.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task and well-explained.

Example 1: Do you enjoy playing online games? Tell us about an online game you enjoy.

I am not a big gamer, however there is one game that I hold close to my heart and that is Rhythm Hive. If you love music, or specifically k-pop, you will love this game too!

Example 2: Share with us why you like playing online games.

I enjoy playing this game because it helps me release stress from my hectic school life. I usually listen to music to de-stress but playing

Example 3: Explain how you balance your time between playing games and doing school work.

my favourite hit songs from my favourite group, Enhyphen. On the other hand, I know I still have responsibilities to uphold so I always set a timer when I start playing. I usually play for no more than two hours. This enables me to manage my time efficiently and hit those books right away.

ii. **Communicative Achievement**

The candidate produces a text that uses the conventions of an article to hold the target reader's attention and communicates straightforward ideas appropriately. The response fits the format of an article. Ideas are expressed clearly. There is no misunderstanding or blurring of the ideas put forward. The tone, register and format are all correctly used.

Example 1: Tone

which heightens your chance of getting high scores. The picture displayed on the cards are insanely gorgeous as they feature the comeback photos of your favourite idols. What a sight! Recently, they updated it to have

Example 2: Format

Rhythm Hive
By: Amy Natasha

iii. **Organisation**

The essay is generally well-organised as it uses an introduction to explain the topic well and a conclusion to tie up all the points effectively. A variety of cohesive devices is also used.

Example 1: I am not a big gamer, however...

I am not a big gamer, however there is one game that I hold close to my heart and that is Rhythm Hive. If you love music,

Example 2: Additionally, ...

Additionally, you can collect cards with different experience levels which heightens your chance of getting high scores. The picture displayed

iv. **Language**

The candidate uses a range of everyday vocabulary and some less common lexis which are appropriate to the task.

Merits / Good phrases:

Example 1: hold close to my heart,

I am not a big gamer, however there is one game that I hold close to my heart and that is Rhythm Hive. If you love music,

Example 2: ...kill two birds with one stone

this game helps me kill two birds with one stone.

The candidate uses a range of simple and some complex grammatical forms with a good degree of control.

Example 1: Although, what makes it challenging is the mode of levels change from time to time along with the difficulty level.

win! Although, what makes it challenging is the mode of levels change from time to time along with the difficulty level. It definitely keeps you on

Example 2: On the other hand, I know I still have responsibilities to uphold so I always set a timer when I start playing.

my favourite hit songs from my favourite group, Enhypen. On the other hand, I know I still have responsibilities to uphold so I always set a timer when I start playing. I usually play for no more than two

Examples of answer by candidates with average achievement

i. Content

The candidate has addressed all the content points. All content is relevant to the task and target reader is fully informed.

Example 1: The candidate has addressed the name of the online game in paragraph 2.

my online games me enjoy is mobile legends because you can
make some skill in this character games. I can fight with my friends
friends character to know who is a better. After back from school I can

Example 2: The candidate has addressed the reasons paragraph 1.

I'm very enjoy playing online game because you know you
came make some friends in online game. If you played in Amerika server
you can talk to him about your game and you can make friends with
your online game friends. After that, I can realise my attention and
my stress because online game make me happy and enjoy to myself.

Example 3: The candidate has addressed the way to balance their time between playing games and doing schoolwork in paragraph 2.

my online games me enjoy is mobile legends because you can
make some skill in this character games. I can fight with my friends
friends character to know who is a better. After back from school I can
ballance my time is
~~can balance to study and playing online games~~ I can study first and
make homework before playing online games. After I done my
homework I can playing online game to realise my stress after study.
I can balance my time like that because I dont know my life is feel
better.

ii. **Communicative Achievement**

Candidate produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately but not able to hold the reader's attention.

I'm very enjoy playing ~~to~~ online game because you know you
came make some friends in online game. If you played in Amerika server
you can talk to him about your game and you can make friends with
your online game friends. After that, I can realise my attention and
my stress because online game make me happy and enjoy to myself.
My online games me enjoy is mobile legends because you can
make some skill ~~in~~ in this character games. ~~I~~ I can fight with my friends
friends character to know who is a better. After back from school I can
bailance my time ~~to~~ is
~~can balance to study and playing online games~~ I can study first and
make ~~a~~ homework before playing ~~with~~ online games. After I done my
homework I can playing online game to realise my stress after study.
I can balance my time like that because I dont know my life is feel
better.

iii. **Organisation**

Text is generally well-organised and coherent, using a variety of cohesive devices and some simple connectors throughout the text. The paragraphing is also effective, despite some errors.

I'm very enjoy playing an online game because you know you
can make some friends in online game. If you played in Amerika server
you can talk to him about your game and you can make friends with
your online game friends. After that, I can realise my attention and
my stress because online game make me happy and enjoy to myself.

My online games me enjoy is mobile legends because you can
make some skill in this character games. I can fight with my friends
friends character to know who is a better. After back from school I can
balance my time is
~~can balance to study and playing online games.~~ I can study first and
make a homework before playing online games. After I done my
homework I can playing online game to realise my stress after study.
I can balance my time like that because I dont know my life is feel
better.

vi. **Language**

Candidate uses basic vocabulary appropriately and the errors do not impede communication.

your online game friends. After that, I can realise my attention and my stress because online game make me happy and enjoy to myself. My online games the enjoy is mobile legends because you can make some skill in this character games. I can fight with my friends friends character to know who is a better. After back from school I can ballance my time is ~~can balance to study and playing online games~~ I can study first and make homework before playing online games. After I done my

2.9 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 4

Question 4

Your teacher has asked you to write a story as your homework. The story **must** begin with the following words:

It was the beginning of a new day for Kumar, the place looked ...

Your story **must** include:

- an interesting discovery Kumar made at the place
- how the discovery changed Kumar's impression of the place

Write your **story**.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task and well-explained.

Example 1: Using the sentence given as the beginning of the story.

*..... It was the beginning of a new day for Kumar, the place looked
bright and cheerful. So full of life. This was someone's house,
.....*

Example 2: An interesting discovery Kumar made at the place.

*..... was just a little girl. As ~~Kumar~~ Kumar decided to flip through
the journal first, expecting to read stories about her full and
happy childhood. To his dismay, it was something entirely different.
~~His grandmother was actually~~ In that journal were words his
grandmother wrote filled ^{with} anger, terror and fear. She was
~~and~~ tortured in the most unimaginable ways.
.....*

Example 3: how the discovery changed Kumar's impression of the place.

This taught Kumar an important lesson that he will remember for the rest of his life. That things aren't always as they seem. Once a place Kumar thought to be only ever bright and filled with happiness, was actually a place filled with the blood, sweat, and tears of his grandmother. Kumar couldn't stop his tears in the face of this reality. ~~He wished~~ ^{said one last time} ~~if only he could've said~~ "You've done great grandma, you can ^{finally} rest now." when his grandmother ~~gave~~ ^{gave} ~~breathed~~ her last breath. But nevertheless, ~~his~~ ^{Kumar's} grandmother would remain his hero forever. He wished he could've said, "You've done great grandma, you can finally rest now." to his grandmother one last time. But ~~at~~ nevertheless, Kumar's grandmother would remain as his hero forever.

ii. **Communicative Achievement**

Candidate uses the conventions of storytelling effectively to hold readers' attention. Hence, reading can be done with ease. Abstract ideas are used.

~~Kumar's~~
~~his grandmother would remain his hero forever.~~ He wished
he could've said, "You've done great grandma, you can
finally rest now." to his grandmother one last time. But
~~At~~ nevertheless, Kumar's grandmother would remain as his
hero forever.

iii. **Organisation**

The story is well-structured, organised and coherent. Paragraphing has been used to good effect to help the flow of the narrative. Appropriate punctuations used have been helpful.

her life all the way to ~~to~~ ~~in~~ Singapore. Thankfully, she managed
to escape safely and seek refuge in the very same ^{place} ~~house~~
Kumar has known all his life, his grandmother's house. And the
photo album filled with pictures of his grandmother as a young
woman, standing right in front of this very house. It showed

Examples of answer by candidates with average achievement

i. Content

Content is addressed successfully. Target reader is fully informed.

Example 1: The beginning has been used well to create the physical setting for the story.

..... It was the beginning of a new day for Kumar, the place
looked like as if it had been abandoned for more than six months.

Example 2: Candidate has chosen to give a series of discoveries as opposed to a singular one.

..... Kumar found a family portrait. The man in the picture matched with
the last owner of the bungalow who passed away. He was confused because in
the photo, the man's wife and daughter's faces were hidden with a black
cloth. He never knew ~~te~~ the man had a family.

..... "Bam!" A sudden loud slam could be heard and Kumar got
goosebumps. It was from the door across this master bedroom. Nervously, Kumar
slowly went there and it was a girl's room where everything was adorable
and pretty, if it's not for the scratches mark on the floor. Upon inspecting
it, it looked like someone was holding on from getting pulled. Kumar was
getting more interested to find out more so he checked the room.

Example 3: How the discovery changed Kumar's impression of the place.

Everything that happened was a wrong step since the start. Kumar also found a diary where the owner admitted everything about his mistakes. He regretted doing terrible thing to his only child and his wife left him after knowing everything. No wonder he committed suicide. Not because of the bungalow.

ii. **Communicative Achievement**

Candidate uses the conventions of a story to hold the reader's attention. Uses effective elements of storytelling (e.g: setting, suspense and climax) to keep the reader guessing until the end.

He found some evidents that showed where the girl was locked during the day because apparently, the owner was not supposed to get married and have kids because his parents had arrange a marriage for him. So his marriage was a secret and the owner panic when his parents were coming over.

Kumar knew where he locked her. It was in the basement in the kitchen. When he got there, he felt sympathy because there were scratches marks everywhere and dried blood. Turned out the child died due to lack of oxygen. When Kumar realised that, Kumar's impression totally changed. This time all the rumors ^{about the place} were totally wrong. It was not about ghosts but a sad family.

iii. Organisation

The story is organised. Paragraphing has been used to good effect to help move the plot. Notwithstanding, it lacks cohesion in certain paragraphs.

He found some evidents that showed where the girl was locked during the day because apparently, the owner was not supposed to get married and have kids because his parents had arrange a marriage for him. So his marriage was a secret and the owner panic when his parents were coming over.

Kumar knew where he locked her. It was in the basement in the kitchen. When he got there, he felt sympathy because there were scratches marks everywhere and dried blood. Turned out the child died due to lack of oxygen. When Kumar realised that, Kumar's impression totally changed. This time, all about the place the rumors were totally wrong. It was not about ghosts but a sad family:....

iv. Language

Candidate uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control.

Example 1: Everyday vocabulary (e.g. 'started', 'part' and 'dirty')

immediately. On the second floor, he started with ^{the} master bedroom. This was the only part in the bungalow that was not so dirty.

Example 2: Inappropriate use of less common lexis (i.e. 'confirm' instead of 'affirm')

That day, he was exploring a mysterious bungalow whose last owner just died the previous week. A lot of rumors said there were more to the house and that the ~~owner's~~ owner's death was a cover up for whatever is happening in the bungalow and Kumar was there to confirm it.

Example 3: A range of simple and some complex grammatical forms with a good degree of control

It was a relief he brought a torchlight with him. He was used to exploring haunted buildings to make sure all the rumors he heard was right. That day, he was exploring a mysterious bungalow whose last owner just died the previous week. A lot of rumors said there were more to the house and that the ~~owner's~~ owner's death was a cover up for whatever is happening in the bungalow and Kumar was there to confirm it.

3.0 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 5

Question 5

Recently, the English Language Club in your school visited a local museum. As the secretary, you have been asked to write a report to your principal about the visit.

In your report, you **must**:

- share the details on what made the journey smooth
- talk about the new knowledge learned there
- give reasons why the club should organise more visits like this

Write your **report**.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task and target reader is fully informed.

Example 1: The details on what made the journey smooth.

.....The day started smoothly as everybody arrived at the venue at the same time as ^{the result of} ~~instruct~~ a bus ride ^{being} was provided by the ~~school~~ ^{Parents and Teachers' Association}. ~~It was a great decision to~~ ^{express my} On behalf of the ELC, I would like to ~~thank~~ ^{gratitude} for the sponsorship, it was a great decision that ensured everybody's safety. ~~and~~ ^{Upon} Upon registration, the students were allocated into groups of 5. This ~~is~~ was in effort to ease the management of participants.....

Example 2: The new knowledge learned there.

It can be concluded that the students finished the tour with a better understanding of not only the history of Malacca but the significance of traditional Malay architecture of the palace. It was charming ~~alarming~~ that how the people of Malacca was ahead of their time in terms of architecture and infrastructure. ~~Students~~ The members of the ELC came home overjoyed and were on cloud nine after getting to know their roots and ancestral marks.

Example 3: The reasons why the club should organise more visits like this.

I must insist ~~that~~ ^{for} more ~~fruitful~~ ^{fruitful} trips like this to be organised soon. It is crucial for teenagers to be aware of their ancestry and history of their people. History of a race or a nation is part of one's identity, and it forms an understanding of the current traditions ~~at~~ that are practiced. The youth most importantly must take pride in their identity as a way of ~~performing~~ ^{forming self} ~~can~~ understanding and self confidence. ~~too~~ ^{enjoyed our time and we} We, the students of ELC ^T look forward to more informative visits like this.

ii. **Communicative Achievement**

Candidate uses the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. The tone, register and lexis used are generally appropriate to a report to the principal. Candidate uses descriptive language in a few parts of the text which is inappropriate to a report.

In the museum, a plethora of majestic historical monuments stood tall, reminding the students of the once prosperous Kingdom of Malacca. ~~★~~ Students bit their tongue not to scream of excitement as they saw a ^{real segment} ~~reproduction~~ of the palace of Malacca. This left them wondering in awe of the possibility of the actual scale of the palace. ~~The holographic~~ ^{giddiness} demonstration ~~by the~~ provided by the museum did not help to sooth their ~~excitement~~ ^{giddiness}. However, the technology adopted by ~~this~~ ^{Malacca} the ~~National~~ museum should be given a round of applause as it allows visitors to further indulge in the iconic history of ~~Malaya~~ ^{Malacca}.

iii. **Organisation**

Text is generally well-organised and coherent, using a variety of cohesive devices with generally good effect. Ideas are well-paragraphed. Punctuation is used appropriately.

The day started smoothly as everybody arrived at the venue at the same time as ^{the result of} ~~instruct~~ a bus ride ^{being} provided by the ^{Parents and Teachers' Association,} ~~school~~. ~~It was a great decision to~~ On behalf of the ELC, I would like to ^{express my} ~~thank~~ gratitude for the sponsorship, it was a great decision that ensured everybody's safety. ~~and this~~. ~~Upon~~ Upon registration, the students were allocated into groups of 5. This ~~is~~ was in effort to ease the management of participants...

vi. **Language**

The candidate uses a range of vocabulary, including less common lexis, appropriately and a range of simple and complex grammatical forms with control and flexibility. There are occasional errors.

Example 1: A range of vocabulary, including less common lexis. (E.g: 'prosperous', 'real segment', 'scream of excitement', 'wondering in awe' and 'sooth their giddiness'.)

once prosperous Kingdom of Malacca. ~~Students~~.....
bit their tongue not to scream of excitement as.....
they saw a ^{real segment} ~~view~~ of the palace of Malacca.....
This left them wondering in awe of the possibility.....
of the actual scale of the palace. ~~The scale and architect~~.....
The holographic.....
demonstration ~~by the~~ provided by the museum did not.....
help to sooth their ^{giddiness} ~~excitement~~. However, the technology.....

Example 2: A range of simple and complex grammatical forms with control and flexibility

help to sooth their ^{giddiness} ~~excitement~~. However, the technology.....
adopted by this the ^{Malacca} ~~National~~ museum should be.....
given a round of applause as it allows visitors.....
to further indulge in the iconic history of ^{Malacca} ~~Malaya~~.....

Examples of answer by candidates with average achievement

i. Content

All content is relevant to the task. Target reader is fully informed.

Example 1: The details on what made the journey smooth.

This activity are going very well and smooth. It ~~is~~ because
~~the~~ club's participant ~~are~~ ^{if are} listening carefully every ~~details~~ ^{details}
that our teacher given. For example, our teacher telling us to
care our attitudes. It can give our ~~good~~ ^{school} good name.

Example 2: The new knowledge learned there.

At Malacca, student got a lot of knowledge such as who's
the leaders at Malacca lands, how Malacca can be freedom
and everything about history. For addition, we also know about
Hang Tuah, Hang Jebat and the ~~Raja~~ ^{Malacca royalty} ~~Rajanya~~.

Example 3: The reasons why the club should organise more visits like this

I think, the club should organise more ~~the~~ visits like this
because it can keep the traditions alive. For example, ~~the~~ students
get knowledge about historical things that we must protect.
~~I~~ ^I Lastly, ~~the club~~ hope our club can organise more activity
for student, so our student can get a lot of experience and
knowledge.

ii. **Communicative Achievement**

Candidate's performance shares features of Scores 3 and 1. Candidate uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas appropriately. However, the opening is inappropriate to a report. Reading is not smooth due to frequent errors.

English Language Club

Saturday, 18 February 2023 - The English Language Club has visited a local ~~area~~ ^{museum} at Malacca. It have 20 student and ~~4~~ four teacher are going there. They are using bus as their transport.

iii. **Organisation**

Candidate's performance shares features of Scores 3 and 1. Text is generally well-organised and coherent due to good paragraphing but candidate mostly uses simple connectors and a limited number of cohesive devices.

This activity are going very well and smooth. It ~~is~~ because ~~our~~ club's participant ~~are~~ ^{if are} listening carefully every ~~details~~ ^{details} that our teacher given. For example, our teacher telling us to care our attitudes. It can give our ~~good~~ ^{school} good name.

iv. **Language**

Candidate uses basic and everyday vocabulary appropriately and simple grammatical forms with a good degree of control. Errors are noticeable but meaning can still be determined.

Example 1: Appropriate use of basic and everyday vocabulary (E.g: 'student', 'leaders', 'everything' and 'know').

At Malacca, student got a lot of knowledge such as who's the leaders at Malacca landr, how Malacca can be freedom and everything about history. For addition, we also know about Hang Tuah, Hang Jebat and the ~~Raja~~ ^{Malacca royalty} ~~Rajanya~~.

Example 2: Use complex and simple grammatical forms with a good degree of control.

I think, the club should organise more ~~the~~ visits like this because it can keep the traditions alive. For example, ~~the~~ students get knowledge about historical things that we must protect.

Example 3: Errors are noticeable but meaning can still be determined.

Saturday, 18 February 2023 - The English Language Club has visited a local ~~area~~^{museum} at Malacca. It have 20 student and ~~a~~ four teacher are going there. They are using bus as their transport.

~~I~~ Lastly, ~~the club~~^I hope our club can organise more activity for student, so our student can get a lot of experience and knowledge.

3.1 SUGGESTIONS FOR PART 3

3.1.1 Suggestions For Students

- a) Organise the essay in paragraphs.
- b) Edit the essay after completing it.
- c) Remember to indicate the question number of your answer.
- d) Be more ambitious in terms of using complex grammatical forms and less common lexis.
- e) Use the correct conventions of the communicative task effectively to hold target readers' attention.
- f) Inculcate the reading habit to enrich your vocabulary.
- g) Read materials of different themes and genres to widen knowledge.

3.1.2 Suggestions For Teachers

- a) Incorporate different teaching strategies to teach writing especially for low proficiency students.
- b) Teach students to plan before they start to write. Use mind-maps, etc.
- c) Emphasise grammar and spelling. Do sufficient grammar practice.
- d) Expose students to reading materials of different themes and genres.
- e) Encourage creative thinking so that students can process and understand information better.

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KP & KPB BAHASA MELAYU SPM KERTAS 2

KP & KPB BAHASA INGGERIS SPM KERTAS 2

KP & KPB SAINS SPM KERTAS 2

KP & KPB SEJARAH SPM KERTAS 2

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