



KEMENTERIAN PENDIDIKAN MALAYSIA
PEJABAT PENDIDIKAN DAERAH KUALA KANGSAR

FOCUS @mykuale BAHASA INGGERIS



JABATAN PENDIDIKAN NEGARA PERAK
We Deliver

Kuala Kangsar
TERATAS



KEMENTERIAN PENDIDIKAN MALAYSIA
PEJABAT PENDIDIKAN DAERAH KUALA KANGSAR

FOCUS @mykuale

BAHASA INGGERIS

**Focus @ MyKuale
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PRAKATA



Assalamualaikum warahmatullah hi wabarokatuh
Salam Sejahtera.
Salam Kuala Kangsar Teratas dan
Salam Kuala Kangsar Satu Matlamat

Puji dan syukur dipanjatkan ke hadirat Ilahi Yang Maha Kuasa, kerana berkat rahmat-Nya, semua yang terlibat dengan modul **Focus@MyKuale** mendapat kekuatan serta semangat yang kuat, idea yang bernas dan kesihatan yang baik sehingga berupaya menyiapkan modul-modul tersebut dalam jangka waktu yang telah ditetapkan.

Sebanyak 6 buah modul **Focus@MyKuale** telah berjaya dihasilkan khusus untuk membantu guru-guru dan murid-murid dalam mata pelajaran **Bahasa Melayu, Sejarah, Bahasa Inggeris, Matematik, Sains dan Asas Sains Komputer**. Modul-modul ini disusun oleh 30 orang panel penggubal soalan yang terdiri daripada guru-guru berpengalaman sekolah menengah daerah Kuala Kangsar dengan mengutamakan keperluan sukatan pelajaran KSSM, DSKP, buku teks dan keperluan SPM terkini.

Modul ini telah disusun dan dimurnikan mengikut mata pelajaran masing-masing berdasarkan Standard Pembelajaran dan Standard Kandungan yang telah ditetapkan dalam kurikulum pendidikan, Kementerian Pendidikan Malaysia dan disemak serta disunting oleh SISC+ Pejabat Pendidikan Daerah Kuala Kangsar.

Modul **Focus@MyKuale** mengandungi soalan-soalan SPM format terkini dan berdasarkan aras pencapaian murid. Modul ini juga turut diselitkan contoh dan kaedah bagi menjadikan proses Pembelajaran dan Pemudahcaraan (PdPc) yang lebih menarik dan berkesan agar dapat membantu merangsang minat murid untuk menguasai teknik-teknik menjawab soalan SPM.

Serangan Covid-19 telah mencetus kemelut kritikal dalam pelbagai sektor kehidupan termasuklah pendidikan di sekolah. Peluang mengajar secara bersemuka semakin terbatasi dan telah diganti dengan PdPc atas talian. Namun bukan semua murid mempunyai kemampuan dari segi data dan peranti. Modul ini merupakan salah satu alternatif atau bekalan kepada mereka untuk belajar secara *online* atau *offline*. Covid-19 bukanlah batu penghalang yang melumpuhkan sistem pendidikan di negara kita. Sebaliknya melahirkan guru dan murid yang lebih kreatif dan inovatif.

Akhir kata, bersama-sama kita berdoa agar modul **Focus@MyKuale** dapat dijadikan panduan dan memberi manfaat kepada semua pengguna bagi mencapai sasaran SPM 2021 serta merealisasikan impian "Kuala Kangsar Teratas".

Cekap Cepat Berintegriti
Sekian.

SAFUAN BIN HAJI RABA'AL, PPT
Pegawai Pendidikan Daerah
Pejabat Pendidikan Daerah Kuala Kangsar

FOCUS @mykuale

Bahasa Inggeris SPM

Panel Penggubal



**NUR HASINA BINTI MOHD
IBRAHIM**

SMK BAWONG

**NURUL SAKINAH BINTI
MOHD RAMLI**

SMK TEMENGGONG



SYAZWANI BINTI AZIZI

SMK TAJUL ARIFFIN

VIMALA RANI A/P GANESAN

SMK CLIFFORD



**HANIM SAKIMAH BINTI
RADZANI**

SMK RAJA PEREMPUAN
KELSOM

**KHAIRUL ANISA BINTI
MOHD RADZI**

SMK BUKIT MERCHU



Penyunting



**NORSIAH BINTI AHMAD
JALALUDDIN**

SISC+
PPD KUALA KANGSAR

ZALINA BINTI JAMALLUDIN

SISC+
PPD KUALA KANGSAR



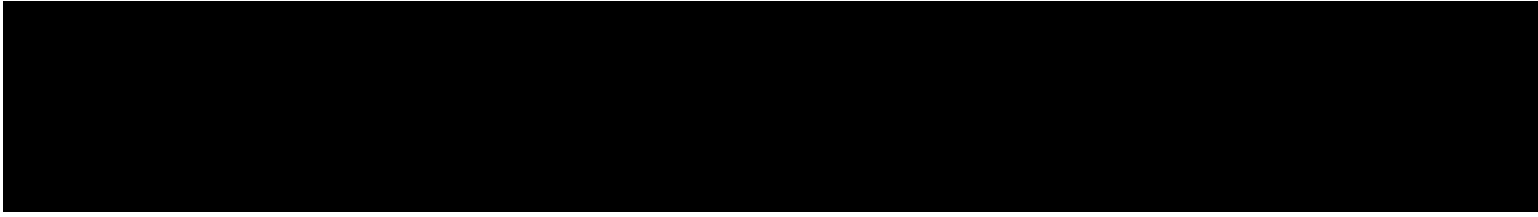
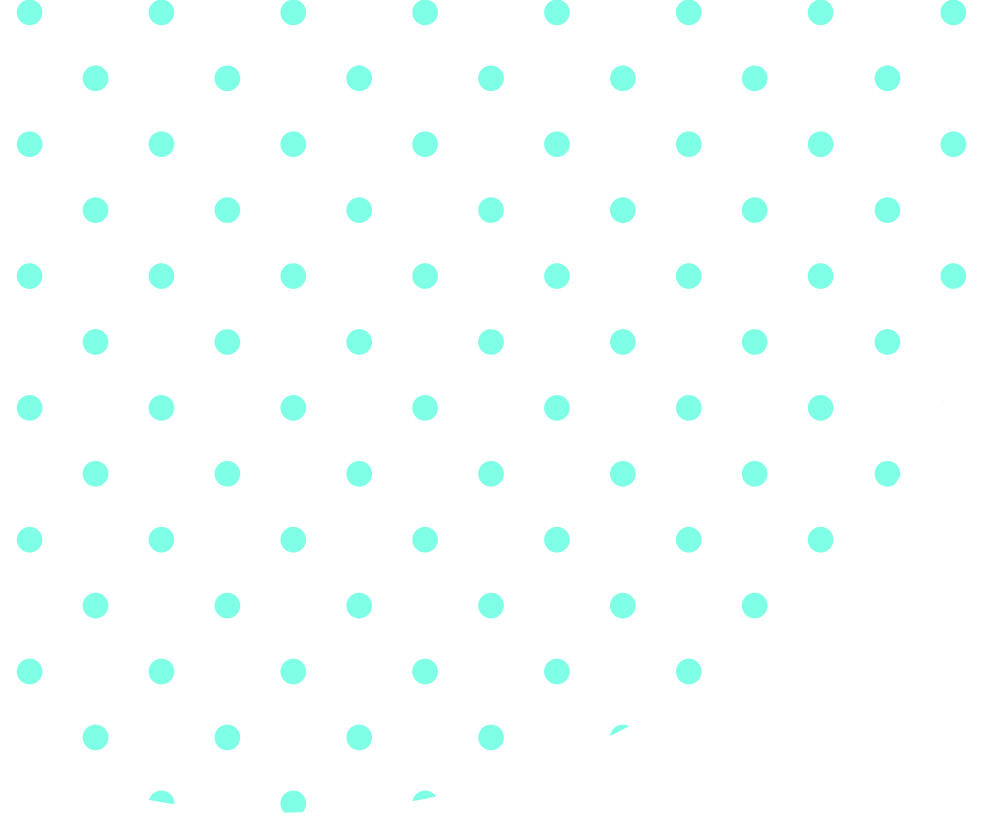
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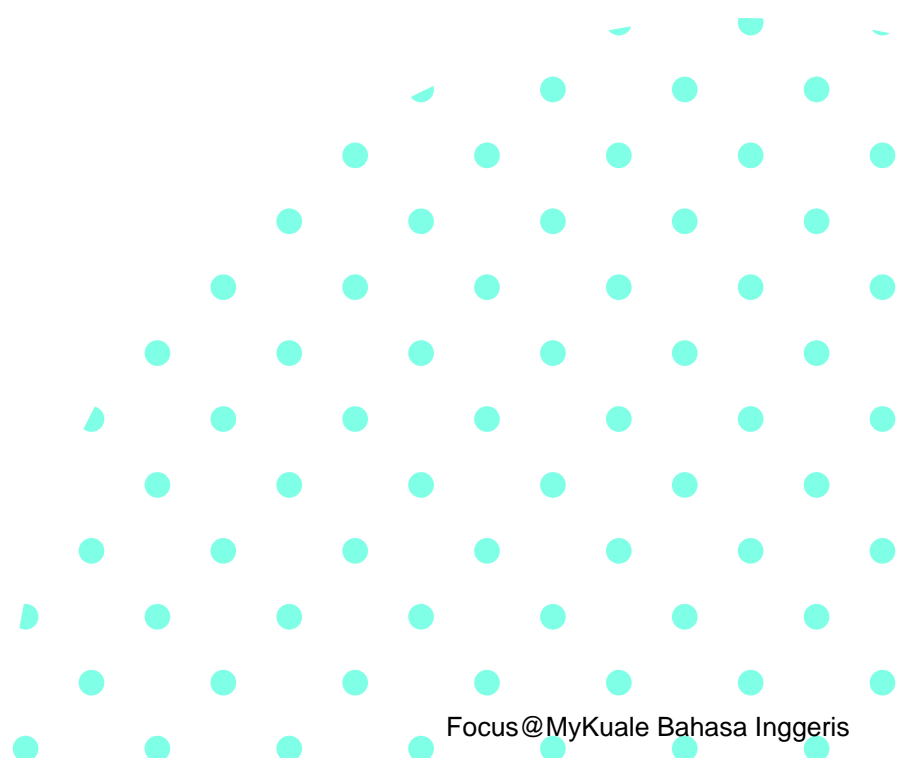
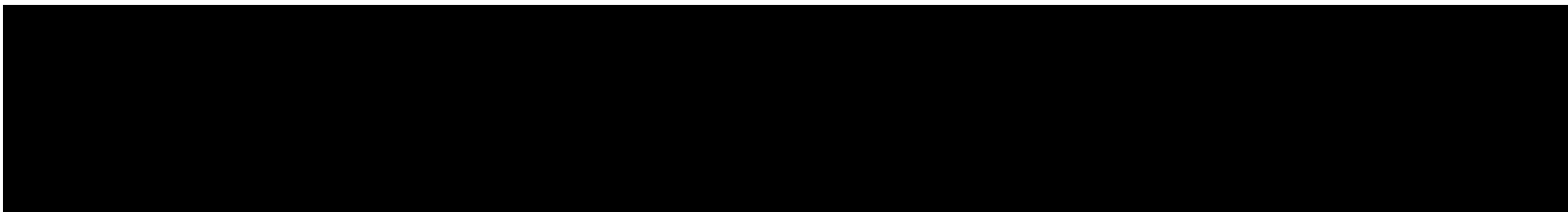
1119/2 WRITING

1119/3 SPEAKING

1119/4 LISTENING



MODULE HALUS





READING AND USE OF ENGLISH

1119/1



SET 1

MODUL HALUS

READING & USE OF ENGLISH



Ruang tempat
sticker

NOMBOR KAD PENGENALAN											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

NAMA CALON: _____

KOD SEKOLAH:

PEPERIKSAAN: UPSR PT3 SPM

KEMAHIRAN: MENDENGAR PEMAHAMAN

MUKA 2

HADIR TIDAK HADIR BANTAHAN MENUMPANG

NOMBOR BUKU: 1 2 3 4

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
1	A B C D E F G H		1 0 U
2	A B C D E F G H		1 0 U
3	A B C D E F G H		1 0 U
4	A B C D E F G H		1 0 U
5	A B C D E F G H		1 0 U
6	A B C D E F G H		1 0 U
7	A B C D E F G H		1 0 U
8	A B C D E F G H		1 0 U
9	A B C D E F G H		1 0 U
10	A B C D E F G H		1 0 U
11	A B C D E F G H		1 0 U
12	A B C D E F G H		1 0 U
13	A B C D E F G H		1 0 U
14	A B C D E F G H		1 0 U
15	A B C D E F G H		1 0 U
16	A B C D E F G H		1 0 U
17	A B C D E F G H		1 0 U
18	A B C D E F G H		1 0 U
19	A B C D E F G H		1 0 U
20	A B C D E F G H		1 0 U
21	A B C D E F G H		1 0 U
22	A B C D E F G H		1 0 U
23	A B C D E F G H		1 0 U
24	A B C D E F G H		1 0 U
25	A B C D E F G H		1 0 U



NOMBOR KAD PENGENALAN

0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

MUKA

1

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
26	A B C D E F G H		1 0 U
27	A B C D E F G H		1 0 U
28	A B C D E F G H		1 0 U
29	A B C D E F G H		1 0 U
30	A B C D E F G H		1 0 U
31	A B C D E F G H		1 0 U
32	A B C D E F G H		1 0 U
33	A B C D E F G H		1 0 U
34	A B C D E F G H		1 0 U
35	A B C D E F G H		1 0 U
36	A B C D E F G H		1 0 U
37	A B C D E F G H		1 0 U
38	A B C D E F G H		1 0 U
39	A B C D E F G H		1 0 U
40	A B C D E F G H		1 0 U
41	A B C D E F G H		1 0 U
42	A B C D E F G H		1 0 U
43	A B C D E F G H		1 0 U
44	A B C D E F G H		1 0 U
45	A B C D E F G H		1 0 U
46	A B C D E F G H		1 0 U
47	A B C D E F G H		1 0 U
48	A B C D E F G H		1 0 U
49	A B C D E F G H		1 0 U
50	A B C D E F G H		1 0 U

SET 1

PART 1

Questions 1 to 8

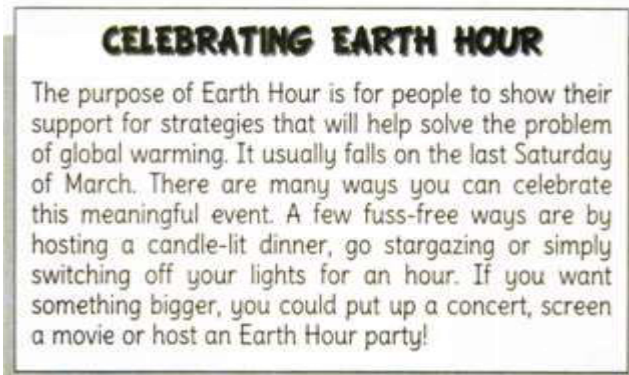
Read the text carefully in each questions. Choose the best answers A, B or C. For each questions, mark the correct answer A, B or C on your answer sheet.



1. From the Facebook extract, we can **conclude** that
(**simpulkan**)

- A Larry sells tinned food
- B Dina wanted to help the flood victims
- C Larry to donate the blankets

in charge: ditugaskan
donate: derma

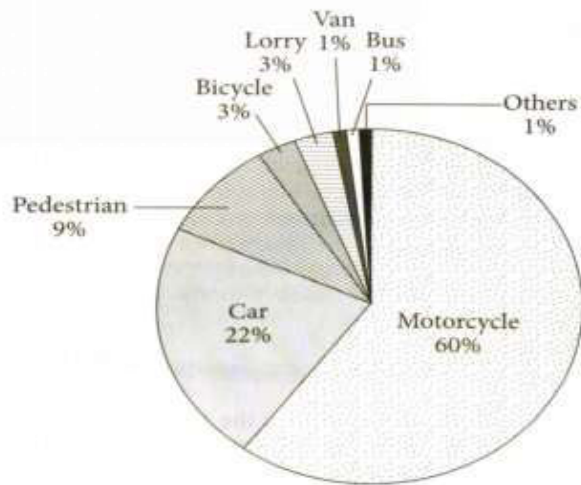


2. If you want to **celebrate** Earth Hour in a simple way, you could.....(**meraikan**)

- A go stargazing (merenung bintang)
- B screen a movie
- C host an Earth Hour party

purpose- tujuan
support -sokong
meaningful event- peristiwa bermakna

ROAD ACCIDENT FATALITIES



3. What can we **conclude** from the statistics on “Road Accident Fatalities”

- A Car fatalities are 3 times higher than motorcycle fatalities
- B There are no bus passenger fatalities thus far.
- C Motorcyclist constitute more than 50% of the total number of fatalities

pedestrian: pejalan kaki
fatalities: kematian
constitute: mendahului


MIRI: Yesterday, firemen from Miri had to squeeze themselves into a narrow and deep drain hole to rescue a trapped senior citizen.

The man, who is in his 60s, fell into the hole which is about 0.3 metres deep at about 7.00 a.m. on Sunday. The cover of the drain hole was believed to have been stolen. The man was on a morning stroll when he fell into the drain hole. He was taken to the Miri Hospital by ambulance.

4. From the newspaper report, we **know** that

- A a young man fell into the drain hole
- B the cover of the drain hole had broken
- C the fireman succeeded in rescuing the trapped man

narrow and deep- sempit dan dalam
stroll- bersiar-siar
rescuing -menyelamatkan



Robots do not require sleep or breaks. They are able to function without stopping. When employed to carry out dangerous tasks, the risk to human health and safety is reduced. They can be more productive than people. However, people can lose jobs in the factories. Apart from that, robots need maintenance to keep them running. It costs a lot of money to make or buy the robots as the software and the equipment needed to use with the robot cost a bomb.

5. Which of the following statements about robots is true?

- A They are not as productive as people as they are unable to think
- B They do not need any maintenance to keep them running
- C They need equipment and software that are extremely expensive

*require-memerlukan
more productive-lebih berdaya
cost a bomb- sangat mahal
maintenance-penyelenggaraan*

HAZE INDEX	
Below 50	Good Low pollution without any bad effect on health.
51 - 100	Moderate Moderate pollution that does not pose any bad effect on health.
101 - 200	Unhealthy People who have heart and lung diseases should avoid prolonged or strenuous outdoor physical exertion. Healthy people should reduce prolonged or strenuous outdoor physical exertion.
201 - 300	Very Unhealthy People who have heart and lung diseases should avoid outdoor activities. Healthy people should avoid prolonged or strenuous outdoor physical exertion.
More than 300	Hazardous People who have heart and lung diseases should avoid outdoor activities. Healthy people should minimise outdoor activities.

6 According to the table, when the haze levels are unhealthy, healthy people should

- A reduce prolonged or strenuous outdoor pyhsical exertion
- B avoid prolonged or strenuous outdoor physical exertion
- C minimise outdoor activities

*moderate-sederhana
prolonged or strenuous-berpanjangan atau berat
pyhsical exertion- senaman*

CHILDREN MUST NOT BE LEFT UNATTENDED

7 The notice **means** that children _____

A must sit down quietly

B must be accompanied by an adult

C should not be left home

left -ditinggalkan
accompanied- ditemani
unattended-tidak diperhatikan

It is no secret that Roger Federer is one the greatest tennis player ever. However, not many fans know about what he is doing off the court. He and his team are working to improve the life prospects for poor children—a mission that stems from his childhood visits to his mother's home country of South Africa and seeing extreme poverty first-hand. Federer knows that effective philanthropy, like great tennis, requires discipline and time.

8 Which of the word or phrase in the article means **the practise of performing charitable actions** ?

A Mission

B Philanthropy

C Life prospects

greatest- hebat
extreme poverty- kemiskinan melampau
philanthropy-dermawan

Patience is the key that connects efforts to success

Part 2

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct

letter **A, B, C** or **D** on your answer sheet.

The Future is Here

If you have seen the film I, Robot, you will realise that we are getting closer to the time (9)_____ there will be robots in practically every household. But do you know that the first robot was made in 1954 by George Devol? He (10)_____ the robot Unimate. It was the first digitally operated and programmable robot. Since then, technology has been (11)_____ continuously thanks to the effort of engineers and scientists all over the world. Currently, there are many (12)_____ of robots in the world. One of the most commonly found robots in the household is the robot vacuum cleaner. It can vacuum up dust and fur with ease. Most of the vacuum cleaners also come with (13)_____ abilities, thus giving the effect of sweeping and mopping at the same time. They have sensors all around them to avoid (14)_____ objects. Besides that, in China, robots are used as waiters in restaurants. The robots can carry trays filled with food and drinks, and (15)_____ them to the customers. The robots can also take orders from customers. They have a friendly expression on their (16)_____ screens when they talk. Aren't they amazing? The most beneficial usage of robotics is in the field of medicine. Thanks to the advancement of technology, not only are we able to save people who have been severely injured, but also (17)_____ their lost limbs with artificial robotic limbs. These limbs are more commonly known as bionic prosthetics. They are connected to and (18)_____ by the brain. They allow the patient to function as if no loss of limbs has occurred for the most part. With more development, the bionic prosthetics will become indistinguishable from real limbs.

9	A. where <i>dimana</i>	B. which <i>yang mana</i>	C. that <i>yang</i>	D. when <i>Ketika/bila</i>
10	A. termed <i>diistilahkan</i>	B. called <i>dipanggil</i>	C. label <i>dilabel</i>	D. rename <i>Dinamakan semula</i>
11	A. progressing <i>maju</i>	B. developing <i>berkembang</i>	C. evolving <i>berevolusi</i>	D. changing <i>berubah</i>
12	A. types <i>jenis</i>	B. kinds <i>aneka</i>	C. variations <i>pelbagai</i>	D. forms <i>bentuk</i>
13	A. erasing <i>memadam</i>	B. mopping <i>mengemop</i>	C. dusting <i>Membuang habuk</i>	D. swiping <i>meleret</i>
14	A. beating <i>memukul</i>	B. kicking <i>menyepak</i>	C. removing <i>mengalih</i>	D. hitting <i>melanggar</i>
15	A. serve <i>menghidang</i>	B. give <i>memberi</i>	C. provide <i>menyediakan</i>	D. send <i>menghantar</i>
16	A. elbow <i>siku</i>	B. knees <i>lutut</i>	C. face <i>muka</i>	D. hand <i>tangan</i>
17	A. remove <i>mengalih</i>	B. replace <i>mengganti</i>	C. remake <i>Membuat semula</i>	D. repair <i>membaiki</i>
18	A. controlled <i>dikawal</i>	B. maneuvered <i>digerakkan</i>	C. processed <i>diproses</i>	D. treated <i>dirawat</i>

SET 1

PART 3

You are going to read an extract from an article. For **question 19 to 26**, choose the correct answer (**A, B, C or D**) and mark the correct letter **A, B, C or D** on your answer sheet.

Facebook was launched on 4 February 2004 and only students at Harvard University had access to it initially. However due to overwhelming response, it expanded to colleges around Boston and then to various Ivy League colleges. Founded by undergraduate Mark Zuckerberg in 2003, Facebook is one of the most popular social networking in today's times. Today, Facebook has over 2.5 billion users worldwide. If it was a country, Facebook would be the world's largest country by population, around twice the size of China. Out of 4 people, at least 1 person who browses the Internet not only has a Facebook account but has returned to the site within the next hour.

This networking giant is the third most used website in the world after Google and Youtube and has an online traffic of about 25.5 billion across the world. This website is not only a platform for networking but is also useful in bettering education, making news more accessible, advertising and promoting businesses. Because of the variety of applications provided by this network, it has almost become *ubiquitous*. It is said that of all the Web's great superpowers – YouTube that keeps us entertained, Google which helps us search for data and information while Microsoft has made it easy for everyone to use computers – one huge advantage that Facebook has over those other sites is the emotional connection of its user.

It is undeniable that there are so many of us who are comfortable living so much of our life on Facebook. This represents a tremendous cultural shift, 72.8% of Facebook users are within the 18-44 years old range. They are Facebook's fastest growing demographic. Facebook makes it all possible – we are more accustomed to openness, our lifestyle is changing. However this social network platform is a contradiction at times. Facebook is filled with the cherished memories of its users. You can celebrate your loved one's birthday, your child's first steps or mourn and grieve the passing of a friend – however the network makes money because you are posting those important moments online. The feelings you experience on Facebook are heartfelt and personal; the data you are providing however makes money for the platform.

Besides being a medium to interact and communicate, Facebook has become a marketing platform for many popular brands. Today, one can easily access all the famous global brands on Facebook. Several small time businesses have become successful on Facebook. People who do not have the capital to open a store have launched their products on Facebook, gaining financial success and recognition. One can buy practically anything on Facebook from shoes, bags, accessories, clothes, phones, laptops, electronic etc. Many of these online stores offer the facility to make online payments and deliver goods to the buyer's home.

Facebook's tagline is '... helps to connect and share with people in your life.' This is the primary mission of the network – to make the world more accessible and connected. Expanding Facebook's function from enabling us to interact with people we like on the network, to interacting with stuff our friends like on other network is a 'natural extension' of what the company has been doing.

Facebook has become a kind of virtual pacemaker, setting the rhythms of our online lives, either by socialising or the serious career networking. Zuckerberg's next goal is even more ambitious: to make Facebook a kind of second nervous system that is rapid-firing more of our thoughts and feelings over the web.

19 In **paragraph 1**, what does the writer mean by the phrase ‘**If it was a country, Facebook would be the world’s largest country by population....**’?

- A Facebook is a country with a large population.
- B Facebook is a country with a large population.
- C Facebook users are very popular and large in number.
- D Facebook has an extremely large number of users worldwide.

20 In **paragraph 2**, which of the following is **true** about Facebook?

- A Facebook has caused massive online traffic worldwide
- B Facebook is as famous as Google, Youtube and Microsoft
- C Facebook is can only be used for networking and advertising
- D Facebook helps us search for data and information and keeps us entertained

21 In **paragraph 2**, which word can **best** replace the word **ubiquitous**?

- A Rare
- B Scarce
- C Everywhere
- D Omnipresent

massive: besar
ubiquitous: dimana-mana
contradiction-menyangkal

22 In **paragraph 3**, what are the feelings one will **not** experience in Facebook?

- A Fear
- B Sadness
- C Warmth
- D Happiness

23 Why does the writer say that Facebook is a contradiction?

- A Facebook users are mostly those older than 44 years' old
- B Facebook makes money when you upload photos online
- C Facebook users learn a lot about how to change their lifestyles
- D Facebook users love to broadcast their precious moments online

24 In paragraph 4, **which** of the following is **true** about Facebook?

- A Facebook has helped small business prosper
- B Facebook has limited categories of online stores
- C Facebook stores offer the convenience of home deliveries
- D Facebook enables one to easily access and purchase global brands

25 It is stated that Zuckerberg's next goal is '.....even more ambitious'. This shows that he is

- A proud and aspiring
- B brave and easy going
- C smart and hardworking
- D determined and motivated

26 The purpose of the article is to

- A encourage new users to open a Facebook account
- B inform the readers about the disadvantages of Facebook
- C discuss Facebook's style of connecting various social networks
- D arouse people interest about the emotional connections on Facebook

SET 1

Part 4

Questions 27 to 32

You are going to read a story about Secrets. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32).

There are two extra sentences which you do not need to use.

Mark your answers on **the separate answer sheet**.

RELATIONSHIPS AND SECRETS

Secrets. Is it easy or difficult to Keep? Why is it that some information can pass us off but there are some which haunts us, and kills us slowly to the point that we have I it with someone? The only problem is, once shared, our lives will be in danger.

The story of Ken and Mali is nothing new in the arm forces in Sabah. Both were army officers, with guerrilla warfare training, Special Forces for the royal family lastly, they were also personal bodyguards for some famous people. 27

Growing up together in the same village, they often depended on each other. Which was why 30 years down the road, as trained specialised guerrilla veterans, Mali thought that Ken could be trusted. Little did he Know that he was very wrong.

It was Mali who wanted a part of the drug money. The cartel in Sabah had time; to the point that authorities had lost control to the huge network of narcotics had been going on around the Southern islands of Sabah. 28

He was suppose to report the whereabouts of the police and other personnel to the drug lords would then plan their routes accordingly. Very soon, Mali decided to tell Ken.

"DRUGS!" Ken shouted at Mali. "So now you're dealing with drugs! We are trained officers, we can't be seen with criminals!" "Relax, it's only some extra pocket money"

Mali casually brushed him off. However, Ken was not going to be apart of this. 29

With this is mind, he was also stuck because Mali was his best friend. What should he do?

30. There was no way he was going to allow a person to ruin the future of others with drugs, be it his best friend. In the course of time. Ken slowly managed to capture the assailants who were behind the network of gangsters around Sabah. Many of them fell to victims of shootings or some were incarcerated for life. No sooner than that, Mali knew, he would be next.

It was that unfortunate night that the whole plan was foiled. Mali was supposed to pick up the parcel in the harbour. He Knew that no matter what happened, Ken would be out to protect him. On this unfortunate night though, things had taken a toll. 31

Mali was surrounded by a huge police force.

32 . He kept his fingers crossed that Ken would be out there. True enough, he

was. Pointing a gun at him. "Ken ... W-what are you doing?"

"I'm sorry Mali. Our secret is safe no more. Betraying the country...I think it isn't wrong if I betrayed you.' With that , Ken pulled the trigger.

- A** Ken said goodbye to Mali.
- B** They went their separate ways never to be seen or heard of again and tht, happy after that.
- C** Ken and Mali have been best friends for many years, since they were young.
- D** As time went by, Ken decided that it was time the secret was blown.
- E** The key person behind the whole operations, the backbone of the network, wa
- F** No sooner had he picked up the parcel, police sirens went blaring around him, and a bright illumination of blue lights lit the harbour.
- G** He felt that this was betraying not only their chosen career paths, but a beti whole country.
- H** Fear took over and he fell, dropping the parcel.

VOCABULARY –PART 4 –SET 1

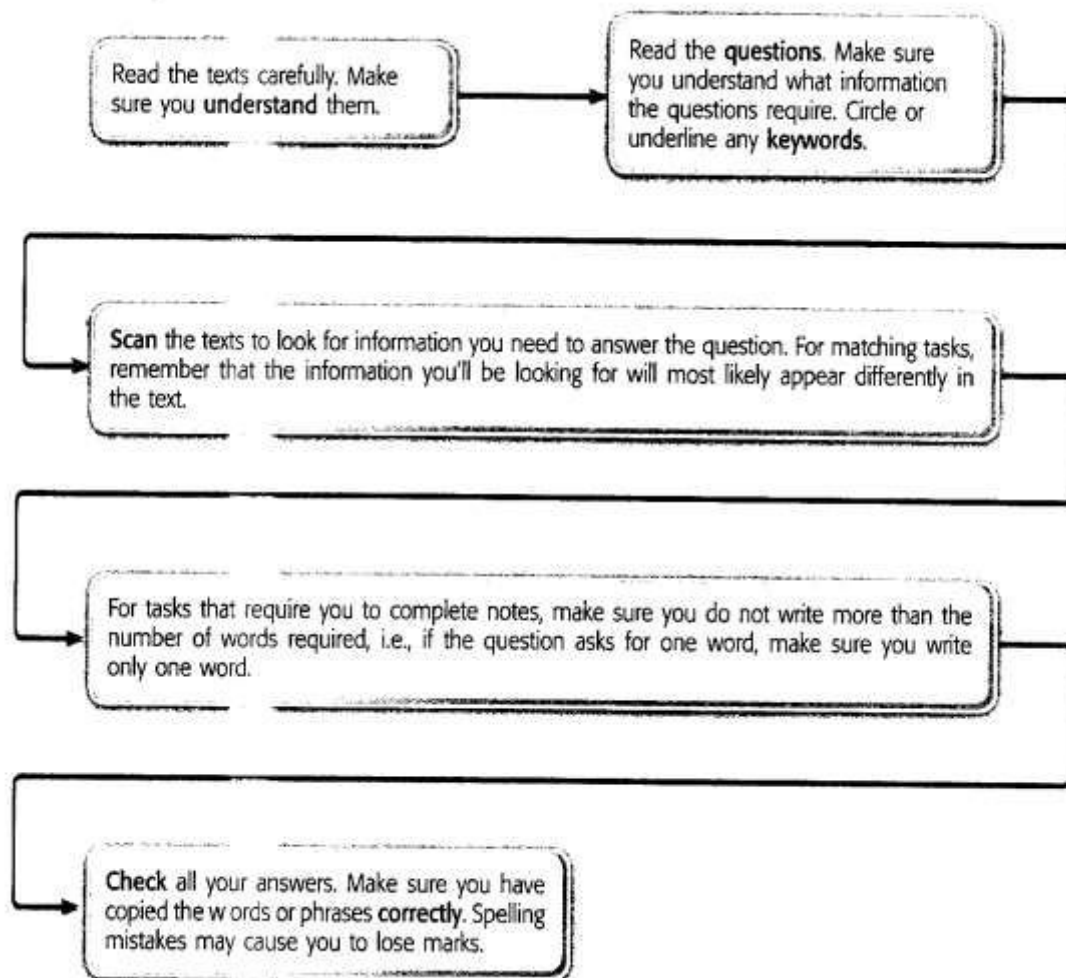
1. Forces-uniform body-(pihak berkuasa)
2. Guerrilla-rebels-(gerilla)
3. Veterans-older people-(orang lebih tua)
4. Trusted-believe-(percayai)
5. Cartel-association of manufacturers-(kumpulan Pebuat)
6. Authorities- people inpower-(pihak berkuasa)
7. Narcotics- agroup to fight drugs-(narkotik)
8. Whereabouts- to find out-(mencari berkenaan)
9. Personnel- members-(ahli)
10. Routes- road path –(jalan)
11. Dealing- to handle –(mengendalikan)
12. Criminals- people who commit wrongdoings-(pemjenayah)
13. pocket money-extra money-(wang saku)
14. Casually-usually-(secara selamba)
15. Brushed him off- not bothered –(tidak menghiraukan)
16. Stuck-glued-(tersekat)
17. Ruin- to damage-(merosakkan)
18. Assailants- attackers-(penyerang)
19. Surrounded-to be around-(dikelilingi)
20. Betrayed-not trusted-(dianiaya)
21. Blaring-loud sound-(bunyi yang kuat)
22. pulled the trigger-press the gun-(menekan pistol)
23. backbone-the main power-(tulang belakang)
24. illumination- to light- (menyinarkan)
25. fear-afraid-(takut)

Part 5 : Information transfer

Aim : To make the students familiar with skills to

- Understand the main points in extended texts
- Understand specific details and information in extended texts
- Guess the meaning of unfamiliar words from clues provided by other words and by context
- Recognise the attitude or opinion of the writer in extended texts

Tips and techniques



SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

SET 1

Part 5

Question 33 to 40

We list down the synopsis of five different movies. Read the synopsis and answer the questions that follow.

What to Watch

A – ALIVE

Alive is a 2020 South Korean zombie film directed by Cho Il-hyung. This fast-paced Korean thriller movie proves there are still fresh stories to tell when it comes to the walking dead. The story is about a laid-back gamer who is homebound with no food, no weapons and who has zombies knocking on his door. It is the perfect movie you need to see if a real-life pandemic alone is not enough to convince you to quarantine yourself.

B – FAST AND FURIOUS 8: THE FATE OF THE FURIOUS

The latest installment in the *Fast & Furious* franchise does not disappoint with its over-dramatised races, unimaginable stunts and explosive high-adrenaline filled scenes. *The Fate of the Furious* sees retired criminal, Dominic Toretto being blackmailed by cyber-terrorist, Cipher to betray his crew. The movie has racing cars, high-speed chases and spectacular stunts throughout which make it incredibly entertaining, delivering the stuff the fans want and enjoy immensely.

C – SONIC THE HEDGEHOG

Sonic the Hedgehog is a kid-targeted action/adventure movie starring the iconic *Sega* video game character. Written by Patrick Casey and Josh Miller, it turns Sonic, the famous blue hedgehog, into a superhero of a kind, making him an alien from another world with a special ability that is sought after by those who would use it for evil. In the movie, Sonic never feels abandoned, but he is lonely hence the movie's message, which revolves around the importance of companionship.

D – MULAN

The animated *Mulan* stands out from Disney's other lineup of princess movies for a very specific reason; no man in her life solves all her problems. Set in China during the Han dynasty, *Mulan* is the story of a young Chinese girl with a strong spirit. To protect her family's honour, Mulan steals her father's armour and joins the army in his stead, pretending to be a man. Mulan is a character whose motivation comes from duty, honour, loyalty, and a sense of patriotism.

E – ALADDIN

In *Aladdin*, the titular character and his pet monkey, Abu, run into Princess Jasmine, who disguises as a handmaid as she wishes to experience life outside the palace walls of Agrabah. In a twist of fate, Aladdin finds a lamp and meets the all-powerful Genie, who grants three wishes to whoever rubs the lamp. This live-action version of the Disney animated classic does a very good job capturing most of what made the original movie so magical. It retains many of the original songs while expanding on the story and the characters.

Tips to attempt the questions:

- *Identify the keywords / key phrases in the statements*
- *Match keywords / key phrases with the information or details in the text*

Questions 33 to 36

Which paragraph (A-E) describes the movies?

*Mark your answers **on the separate answer sheet.***

Statements	Paragraph
33. Tasha enjoys watching action horror movies	_____
34. Roshni enjoys car – chases and action – packed movies	_____
35. Rita sympathises with a lonely character in a movie	_____
36. Arravh like watching live – action musicals	_____

Tips to attempt the questions:

- *Identify the keywords / key phrases in the statements*
- *Match keywords / key phrases with the information or details in the text*

Remember :

- *The statements given may have been paraphrased*
- *Identify words or phrases that may have been used to rephrase the original words /phrases in the text*

you may use the words/phrases in italic as reference

Questions 37 to 40

*Complete the notes below using information from the text. Choose **no more than one word** from the text for each answer*

*Mark your answers **on the separate answer sheet.***

What we want to watch

- You can always count on (37)_____ *storylines* when it comes to movies about zombies
- The *heroine* steals her father's (38)_____ so that she can join the army
- One *Sega* video game character is all alone and *longs* for (39)_____
- In order to experience life outside of the palace walls, the *heroine* disguised herself as a (40)_____

SET 2

MODUL HALUS

READING & USE OF ENGLISH



Ruang tempat
sticker

NOMBOR KAD PENGENALAN											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

NAMA CALON: _____

KOD SEKOLAH:

PEPERIKSAAN: UPSR PT3 SPM

KEMAHIRAN: MENDENGAR PEMAHAMAN

MUKA 2

HADIR TIDAK HADIR BANTAHAN MENUMPANG

NOMBOR BUKU: 1 2 3 4

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
1	A B C D E F G H		1 0 U
2	A B C D E F G H		1 0 U
3	A B C D E F G H		1 0 U
4	A B C D E F G H		1 0 U
5	A B C D E F G H		1 0 U
6	A B C D E F G H		1 0 U
7	A B C D E F G H		1 0 U
8	A B C D E F G H		1 0 U
9	A B C D E F G H		1 0 U
10	A B C D E F G H		1 0 U
11	A B C D E F G H		1 0 U
12	A B C D E F G H		1 0 U
13	A B C D E F G H		1 0 U
14	A B C D E F G H		1 0 U
15	A B C D E F G H		1 0 U
16	A B C D E F G H		1 0 U
17	A B C D E F G H		1 0 U
18	A B C D E F G H		1 0 U
19	A B C D E F G H		1 0 U
20	A B C D E F G H		1 0 U
21	A B C D E F G H		1 0 U
22	A B C D E F G H		1 0 U
23	A B C D E F G H		1 0 U
24	A B C D E F G H		1 0 U
25	A B C D E F G H		1 0 U



NOMBOR KAD PENGENALAN

0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

MUKA

1

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
26	A B C D E F G H		1 0 U
27	A B C D E F G H		1 0 U
28	A B C D E F G H		1 0 U
29	A B C D E F G H		1 0 U
30	A B C D E F G H		1 0 U
31	A B C D E F G H		1 0 U
32	A B C D E F G H		1 0 U
33	A B C D E F G H		1 0 U
34	A B C D E F G H		1 0 U
35	A B C D E F G H		1 0 U
36	A B C D E F G H		1 0 U
37	A B C D E F G H		1 0 U
38	A B C D E F G H		1 0 U
39	A B C D E F G H		1 0 U
40	A B C D E F G H		1 0 U
41	A B C D E F G H		1 0 U
42	A B C D E F G H		1 0 U
43	A B C D E F G H		1 0 U
44	A B C D E F G H		1 0 U
45	A B C D E F G H		1 0 U
46	A B C D E F G H		1 0 U
47	A B C D E F G H		1 0 U
48	A B C D E F G H		1 0 U
49	A B C D E F G H		1 0 U
50	A B C D E F G H		1 0 U

SET 2

PART 1

Questions 1 to 8

Read the text carefully in each questions. Choose the best answers **A**, **B** or **C**. For each questions, mark the correct answer **A**, **B** or **C** on your answer sheet.



1 The Stop Smoking Infoline helps smokers to deal with the following **except**

- A willingness to quit smoking
- B financial difficulty arising from smoking-related illness
- C psychological dependency on cigarettes

*willingness- berkemahuan
deal- berjanji
financial difficulty-kesusahan kewangan*

NILAI, MONDAY - A lorry laden with bottles of automobile lubricant skidded and overturned at kilometre 220 of the North-South Highway near Nilai, Negeri Sembilan, late last night. The five-tonne lorry was heading towards Malacca from Rawang when the accident occurred at 11.30 p.m. The driver and his attendant sustained minor injuries and were given outpatient treatment at the Seremban General hospital. The impact of the accident broke many bottles of the lubricant which made the highway slippery. Firemen from Nilai took three hours to clean up the spill.


2 **Where** did the accident **occur**?

- A On the North-South Highway
- B In Nilai
- C In Malacca

*occur- terjadi
skidded- tergelincir
broke many bottle of lubricants-minyak pelincir
botol pecah.*

SMK JALAN BESAR, MERSING, JOHOR
GOOD NEWS FOR MOVIE ADDICTS

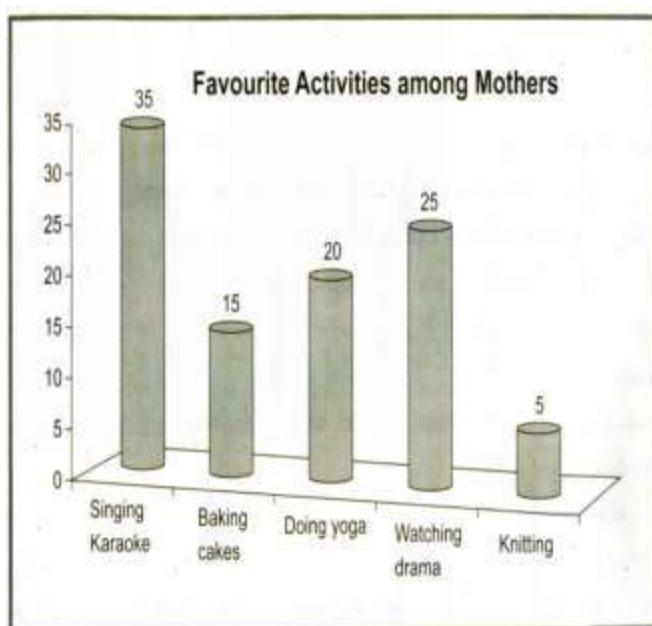
Having nothing to do on a Friday afternoon will make anyone miserable! But for just Rm1.00, you can now watch box office hits and the latest English movies at our school's AVA room. This would be a good opportunity to improve your English. Come and find out what's on this week at 2.30 p.m. Be there or be square!



3 The advertisement was put up in a secondary school. **Which society or club** in SMK Jalan Besar would have most probably **put up the advertisement?**

- A The Drama Society
- B The Recreational Club
- C The English Language Society

miserable- tidak gembira/ bosan
latest-terkini
put up-gantung/ pameran



4 **What** can we **conclude** from the bar graph about favourite activities among mothers?

- A Most mothers do not like to sing karaoke
- B Most mothers prefer watching drama than knitting
- C Most mothers like to do yoga than watching drama

knitting- mengait
prefer- suka



5 Which of the following tips is **correct**?

- A You need to get the owner's permission before entering the property
- B You need to warn the owner's permission before entering the property
- C You need to get the dog's permission before entering the property

trespassing- menceroboh
permission- kebenaran
entering- masuk
property- kepunyaan seseorang

ACTIVE CLUB

This is your opportunity to be part of the town's most active club. If you love sports, join us! The membership is only RM50 monthly.

Benefits:

- Enjoy unlimited use of sports facilities in our centre
- Take part in exciting competitions and activities that will be organised

Get a free T-shirt if you apply before 30 July. If you recommend a friend to our club, you will get 2 months free membership.

Membership is not transferable.

The club is not open to non-members.

Call Aaron for more information:
012-77662233

6 Which statement is **true** about Active Club?

- A Members will get to use the facilities all of the time
- B You can bring a non-member friend along when using the facilities
- C Anyone can benefit from the membership

unlimited- tanpa had
recommend- mempromosi
facilities- kemudahan
non member- bukan ahli

Kluang, Johor	31	Precipitation: 100%
Saturday	°C/°F	Humidity: 84%
Thunderstorm		Wind: 8 km/h

7 From the weather forecast, we can **predict** that

A it will snow on Saturday

B it will rain slightly on Saturday

C it will rain heavily on Saturday

rain slightly- hujan sedikit

rain heavily- hujan lebat

Puan Sarimah : Tell me what happened.
Akmal : I queued up at the noodle stall and bought a bowl of noodles soup. While I was taking the noodles soup to a table, someone knocked my arm from behind. The bowl fell and the soup splashed onto my legs.
Puan Sarimah : Did you see who knocked you?
Akmal : No. But when I turned around, she was behind me.
Syahirah : That doesn't mean I knocked you.
Akmal : Did I say that you were the one?
Puan Sarimah : All right. Stop the argument. Akmal, go and wash up first before I take both of you to the principal's office.

8 From the dialogue, we can **conclude** that

A Syahirah was the one who knocked Akmal's arm

B The incident happened in the school canteen

C The incident happened during recess time

knocked-berlanggar

splashed- terpercik

recess time-waktu rehat

Never give up,

because you never know if the next try is going to be the one that works

Part 2

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Climb Your Way

Rock climbing is one of the most challenging extreme sports in the world. The (9)_____ requires climbers to scale a rock wall or a natural formation to reach the summit. It is definitely not an activity for the faint-hearted as it will take climbers high (10)_____ the ground. If you wish to go rock climbing, you must have the strength and stamina. It will take a very long time for a climber to be able to (11)_____ the summit. The activity is very dangerous and accidents may occur during a climb. Due to this, many climbers do not climb back down to the ground. The activity requires specialised (12)_____. For example, the climbers have an assortment of safety harnesses and ropes to keep themselves from falling to the ground. They also wear (13)_____ to protect their heads during a climb. Besides that, the climbers also carry a bag of chalk powder to make sure their hands are (14)_____ so they can maintain their grip on the rocks. While most rock climbers were drawn to the biggest and most obvious challenges, a small subset of (15)_____ climbers focused on mastering their athletic potential with smaller objectives.

Bouldering, climbing without a rope on small cliffs and boulders where it is possible to land relatively safely, first evolved on the boulders of Fontainebleau outside of Paris in the mid-century. Because bouldering (16)_____ the climber to practice intricate movements undisturbed by a rope or safety concerns, it is the premier venue for pushing the absolute limits of free climbing. With approximately 450 commercial climbing gyms in the United States, and (17)_____ opening up every month, climbing is uniquely poised among popular outdoor activities to find mainstream appeal. The sport's recent growth has caused pressure on many popular outdoor areas, resulting in land-access issues that drive its more adventurous devotees to seek out new terrain. Much of climbing's future lies in the vast areas of the (19)_____ that have not been systematically explored by first-ascenders.

9	A. hobby <i>hobi</i>	B. activity <i>aktiviti</i>	C. pastime <i>kegiatan</i>	D. leisure
10	A. below <i>Di bawah</i>	B. under <i>bawah</i>	C. above <i>Di atas</i>	D. up
11	A. arrive <i>tiba</i>	B. reach <i>capai</i>	C. conquer <i>takluk</i>	D. defeat
12	A. equipment <i>kelengkapan</i>	B. tools <i>peralatan</i>	C. skills <i>skil</i>	D. ability
13	A. hats <i>topi</i>	B. sunhat <i>Topi pelindung</i>	C. snowcap <i>Topi salji</i>	D. helmet
14	A. wet <i>basah</i>	B. soggy <i>lembap</i>	C. dry <i>kering</i>	D. arid
15	A. free <i>bebas</i>	B. independent <i>berdikari</i>	C. solo <i>solo</i>	D. team
16	A. allow <i>membenarkan</i>	B. permit <i>mengizinkan</i>	C. let <i>membiarkan</i>	D. authorise
17	A. much <i>Lebih banyak</i> (uncountable)	B. more <i>Lebih banyak</i> (countable)	C. a lot <i>banyak</i>	D. a few
18	A. earth <i>bumi</i>	B. world <i>dunia</i>	C. globe <i>Dunia (fizikal)</i>	D. realm

SET 2

PART 3

You are going to read an extract from an article. For **question 19 to 26**, choose the correct answer (**A, B, C or D**) and mark the correct letter **A, B, C or D** on your answer sheet.

Tracy and her husband had just moved to their new luxurious home in the autumn of 2009. It might seem like **her life was perfect and filled with much joy**. They had a vivacious four-year-old daughter named Katie, a grouchy Siamese cat, and an infant son. However, this little bundle of joy, Kevin, had a health condition which is still a mystery.

Kevin had been born hypotonic which basically means he had an abdominal hernia, a heart murmur, strange folds on his ears and a V-shaped birthmark in the centre of his forehead. It was disheartening for Tracy to see her son placed under intensive care. The geneticist knew that the condition of Tracy's son was a genetic disorder but he could not place it.

After weeks of care in the hospital, he was healthy enough to go home. However, he remained undersized and underweight, hardly able to hold up his head. Amid the busy routine of feeding and rushing Katie to school, Tracy realised that her baby was a little quiet and weak for his age. They often wondered whether he was aware of his surroundings.

In December, they were called to a small room at the Alberta Children's Hospital where Dr Ivan explained that a piece of their son's genetic coding simply was not there. He handed them a pamphlet which provided them some explanation of his condition that is renamed Kleefstra Syndrome. Kevin had developmental problems because every single cell in his body would be duplicated even with the tiniest wounds. However, because of the limited cases of this disease, the pamphlet could only provide anecdotes rather than a prognosis. A patient of this disease would likely face obstacles in speech, mobility and learning. These can be overcome if he is lucky.

One evening, as the family was having dinner, Katie suddenly jumped from her seat and skipped to her brother in his highchair. She set herself behind Kevin, hands clutching either side of his chair, and started flinging herself from one side of his head to the other. Then, she looked at him and said,

"Hello, Mr Cutie-cute!" Unexpectedly, his face erupted into a grin. He gave a sudden, gurgling exuberant laugh. "It was then that we realised this boy could feel joy and we had to find him," said Tracy.

A new chapter began in their lives. There were monthly visits to an overworked early intervention clinic that recommended rudimentary physical therapy such as exercises to encourage rolling over and sitting up. The workout seemed too much for Kevin. Tracy pushed the therapists for better ways to address Kevin's disorder. Fortunately, they were persistent. Otherwise, their son's therapy would have started at the age of three at the earliest.

Tracy was determined not to give up. Using her background as a research editor and radio producer, she continued to look further. She would read any book on disability and the brain that she could get hold on. With knowledge from one of the books, her father helped her build a crawling track in their living room. The track, which was a ramp with low sides made of heavy plywood, was propped at an angle so that it would help her son to move.

After attending a programme for a week, Tracy returned home and reorganised the main floor of their house for their son's therapy. They filled their living room with mats and flashcards with words and dots for counting. Tracy was responsible for running her son's therapy programme. Every day, she and her husband would be holding up flash cards containing words, numbers or sentences. Apart from this, their son's diet too had to be monitored. He had to eat food free from allergies and inflammatories to eliminate any possible nutritional impediments to his development.

All of Tracy's efforts were worth it. By the time Kevin was seven, the family was no longer doubtful that he had the ability to learn. He could tell his name and address, draw a picture, and even spell the words. Though a year behind schedule, he went to kindergarten in a normal school.

Adapted from The Readers' Digest

19 In **paragraph 1**, why was the phrase **her life was perfect and filled with much joy** used?

- A Tracy had a new grouchy Siamese cat.
- B Tracy had just given birth to her son, Kevin.
- C Tracy had luxurious new home and a beautiful family.
- D Tracy's infant son, Kevin had a mysterious health condition.

20 In **paragraph 2**, which did Tracy feel disheartened?

- A Her baby had strange folds in his ears.
- B Her son, Kevin was out in the intensive care unit.
- C The geneticist realised that Kevin had a genetic disorder.
- D The geneticist did not know what was wrong with Kevin.

21 In **paragraph 4**, what problems might Kevin face in the future?

- A He might get tiny wounds.
- B All the cells in his body might be duplicated.
- C A piece of his genetic code might be missing.
- D Having difficulty in speaking, moving and learning.

22 In **paragraph 5**, what did the family realise when Kevin grinned and laughed at Katie?

- A Kevin loved his sister.
- B Kevin loved her brother.
- C There was still hope for Kevin.
- D Katie liked playing with her brother.

23 What would have happened if Tracy and her husband had not been persistent at the early intervention clinic?

- A Kevin would have gotten tired easily.
- B Kevin would not be able to roll over and sit up.
- C Kevin's therapy would have only begun when he was three.
- D The therapist would only encourage Kevin to do basic therapy.

24 Why did Tracy's father build a crawling track in the living room?

- A to make Kevin happy.
- B to help Kevin move about.
- C to encourage Kevin to exercise.
- D to help Kevin develop his brain.

passing: lulus
scholarship: biasiswa
attitude: sikap

25 How do we know that Tracy was a determined person?

- A She asked her father to help her.
- B She was a research editor and radio producer
- C She found other ways to personally help her son.
- D She wondered if her son was aware of his surroundings

26 In paragraph 2, **which** of the following is true about Facebook?

- A Parents should not worry about their disabled children.
- B Parents should not give up on their disabled children.
- C Disabled children can be taught using flashcards.
- D Disabled children should be given special diets.

SET 2

Part 4

Questions 27 to 32

You are going to read a story about father. Six sentences have been removed from the article.

Choose from the sentences **A to H** the one which fits each gap (27 to 32).

There are two extra sentences which you do not need to use.

Mark your answers on **the separate answer sheet**.

MY FATHER AND I

Living with a father who was in the military was nerve-racking, from the high discipline to the constant feel that somebody was watching your every move, life was difficult for me as a child. The upbringing that I went through is actually a blessing when I realised the rewards later on in my life. 27

It all began when I started Kindergarten at the age of six. 28

Perhaps because I was still little and did not know better. However, once the school uniform was put on, it came with a string of discipline "garment" as well. 29

I was taught to get up without an alarm clock because discipline was an intricate part of our daily lives. It began with us waking up early by setting our minds to it. From here, the bed must be dusted, and then a quick shower and breakfast. 30

Imagine how hectic my morning would be!

From there, I grew up and entered primary, then secondary school. 31

It was difficult, yet it served its way and I only perhaps reaped its reward when went to college later on. I was usually the first to be in class, even before the lecture started. I also respected deadlines and always finished work beforehand compared to the rest of my classmates. I was always thrown the question, "how do you do it?". I often answered, "I don't know. I guess it's just my way of life". 32

- A The military upbringing was still the same.
- B All this should be done in the next 15 minutes after one has awoken.
- C Before that, it was much easier to get away with things.
- D I am so furious and disappointed whenever I remember those times.
- E Nevertheless, it would take years before my younger self would reach such realisation.
- F It was never my choice to lead my life like that.
- G It was tough for me at first.
- H Perhaps growing up with a military dad isn't that bad after all.

VOCABULARY-PART 4-SET 2

1. Military- army –(askar)
2. nerve-racking- tensed- (amat kelam kabut dan risau)
3. upbringing- the way of growing up- (cara dibesarkan)
4. intricate-complicated- (rumit)
5. hectic-very busy-(sangat sibuk)
6. reaped- to tear –(koyak rabak)
7. lecture- give a talk-(ceramah)
8. deadlines- the last date- (tarikh akhir)
9. beforehand- before this-(sebelumnya)
10. realisation.-to come to one's senses-(sedar)

SET 2

Part 5

Questions 33 to 40

We list six restaurant review. Read the reviews below and answer the questions that follow.

Restaurant Reviews

<p>A - Raju's Banana Leaf</p> <p>A simple family restaurant that offers delicious Indian cooking. It is famous for its rich spicy chicken curry, crispy calamari, sour pickles and crunchy <i>appalam</i>. Order your food with a plate of steaming hot rice served on aromatic banana leaf.</p>
<p>B - Rasa Enak</p> <p>Decorated in a Malay <i>kampong</i> house style, <i>Rasa Enak</i> serves authentic Malay cuisine. Enjoy a wide range of dishes such as grilled fish coated in <i>sambal</i>, chicken garnished with ginger, turmeric beef slices and stir-fried water spinach with salted fish. Customers are served with hot <i>pandan</i> fragrant rice.</p>
<p>C - Aunt Jenny's</p> <p>Dimly lit and not very noisy, this restaurant has a cosy cottage vibe. The owner, Jenny Smith, is known for making golden crispy dory fillet served with hot chips and creamy tartar sauce. The famous dish also comes with lemon drizzled fresh cherry tomatoes, grated purple cabbage and lettuce.</p>
<p>D - Kawaii Sushi</p> <p>As its name suggests, everything in this restaurant is cute. The freshly made sushi is shaped into cute cartoon characters and served on bright coloured plates. The taste of the sushi is just as good as how it looks, making customers come back for more.</p>
<p>E - Arabian Nights</p> <p>This restaurant is dedicated to giving you a taste of delicious Middle Eastern cuisine. Be sure to order the soft creamy hummus, a dip made of mashed chickpeas blended with tahini, lemon juice and garlic. It is served with warm freshly baked pita bread.</p>
<p>F - Li's Nyonya Kitchen</p> <p>Customers are transported to the past as they enter this restaurant that has a traditional Malacca ambience. As it is pleasing to the eye, the food served here is pleasing to the taste buds. Its award-winning <i>Nyonya</i> style fried noodles is mouthwatering. The <i>pongteh</i> chicken, a stew made with potatoes, soybean sauce and palm sugar, is savoury and homey.</p>

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

Tips to attempt the questions:

- *Identify the keywords / key phrases in the statements*
- *Match keywords / key phrases with the information or details in the text*

Questions 33 to 36

Which restaurant (A-E) fits the needs of the following customers?

*Mark your answers on **the separate sheet**.*

Statements	Paragraph
33. I love Japanese food and I enjoy watching cartoons – Hanu	_____
34. My family and I want to try spicy chicken curry - Alex	_____
35. My favourite food is fish and chips - Iwan	_____
36. I want to eat delicious chicken stew – Yu Chin	_____

Tips to attempt the questions:

- *Identify the keywords / key phrases in the statements*
- *Match keywords / key phrases with the information or details in the text*

Remember :

- *The statements given may have been paraphrased*
- *Identify words or phrases that may have been used to rephrase the original words /phrases in the text*

you may use the words/phrases in italic as reference

Questions 37 to 40

Complete the notes below using information from the text. Choose no more than one word from the text for each answer

Restaurant Details

- (37)_____ *leaves* are used for *cooking rice* in this authentic Malay restaurant
- Pita bread is served with a *chickpeas* (38)_____ *called hummus*
- Customers can eat fried noodles in a restaurant decorated in a *traditional* (39)_____ *style*
- A restaurant that is *quiet* and has a cosy (40)_____ *ambience*

SET 3

MODUL HALUS

READING & USE OF ENGLISH



Ruang tempat
sticker

NOMBOR KAD PENGENALAN											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

NAMA CALON: _____

KOD SEKOLAH:

PEPERIKSAAN: UPSR PT3 SPM

KEMAHIRAN: MENDENGAR PEMAHAMAN

MUKA 2

HADIR

TIDAK HADIR

BANTAHAN

MENUMPANG

NOMBOR BUKU: 1 2 3 4

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
1	A B C D E F G H		1 0 U
2	A B C D E F G H		1 0 U
3	A B C D E F G H		1 0 U
4	A B C D E F G H		1 0 U
5	A B C D E F G H		1 0 U
6	A B C D E F G H		1 0 U
7	A B C D E F G H		1 0 U
8	A B C D E F G H		1 0 U
9	A B C D E F G H		1 0 U
10	A B C D E F G H		1 0 U
11	A B C D E F G H		1 0 U
12	A B C D E F G H		1 0 U
13	A B C D E F G H		1 0 U
14	A B C D E F G H		1 0 U
15	A B C D E F G H		1 0 U
16	A B C D E F G H		1 0 U
17	A B C D E F G H		1 0 U
18	A B C D E F G H		1 0 U
19	A B C D E F G H		1 0 U
20	A B C D E F G H		1 0 U
21	A B C D E F G H		1 0 U
22	A B C D E F G H		1 0 U
23	A B C D E F G H		1 0 U
24	A B C D E F G H		1 0 U
25	A B C D E F G H		1 0 U



NOMBOR KAD PENGENALAN

0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

MUKA

1

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
26	A B C D E F G H		1 0 U
27	A B C D E F G H		1 0 U
28	A B C D E F G H		1 0 U
29	A B C D E F G H		1 0 U
30	A B C D E F G H		1 0 U
31	A B C D E F G H		1 0 U
32	A B C D E F G H		1 0 U
33	A B C D E F G H		1 0 U
34	A B C D E F G H		1 0 U
35	A B C D E F G H		1 0 U
36	A B C D E F G H		1 0 U
37	A B C D E F G H		1 0 U
38	A B C D E F G H		1 0 U
39	A B C D E F G H		1 0 U
40	A B C D E F G H		1 0 U
41	A B C D E F G H		1 0 U
42	A B C D E F G H		1 0 U
43	A B C D E F G H		1 0 U
44	A B C D E F G H		1 0 U
45	A B C D E F G H		1 0 U
46	A B C D E F G H		1 0 U
47	A B C D E F G H		1 0 U
48	A B C D E F G H		1 0 U
49	A B C D E F G H		1 0 U
50	A B C D E F G H		1 0 U

SET 3

PART 1

Questions 1 to 8

Read the text carefully in each questions. Choose the best answers **A**, **B** or **C**. For each questions, mark the correct answer **A**, **B** or **C** on your answer sheet.

WE ARE HIRING!

Positions available:

- Chef
- Kitchen Assistant
- Waiter – 5 positions
- Cashier

Interested applicants, please call 018-1203450 for an interview. Don't forget to bring along your resume, relevant certificates and a recent photograph.

Experienced candidates will be given priority. Attractive remuneration awaits.

- 1 From this notice, we can **assume** that this is a
- A retail business
- B restaurant business
- C manufacturing business

assume-mengandaikan
priority-keutamaan
remuneration-bayaran gaji

The screenshot shows a WhatsApp chat interface. At the top, the status bar shows '3G', signal strength, and the time '2:35 PM'. The chat header shows 'Brandon' and 'today at 2:35 PM'. There are four messages in the chat:

- Sani:** Hi, guys. I'm doing a survey for school on hobbies of young people. Could you tell me what you like to do in your free time and why?
- Noreen:** I like travelling because I am able to see the world and experience different cultures.
- Rajeev:** My hobby takes me up mountains and rough terrains. Sometimes I hike and camp out in the jungle.
- Brandon:** I like nature and so I try to capture it. I love to take pictures of people, animals and scenic sights.

At the bottom, there is a text input field with a smiley icon, the placeholder text 'Type a message', a camera icon, and a microphone icon.

- 2 All three people here have described their various hobbies. Which of the following statement is **not true**?
- A Brandon likes to capture pictures of nature at its best
- B Travelling allows Noreen to take beautiful pictures
- C Rajeev's hobby sometimes puts him in challenging situations

terrains- landskap
capture pictures-tangkap gambar
put in- meletakkan

Mr Lee: Good morning, Mr Zai. I see you are busy gardening at dawn.

Mr Zai: Hello, Mr Lee. Yes, I need to tidy my vegetable patch as it is overgrown with weeds. Nothing will grow well if I neglect it any further. I see that your flowerbed is doing well. Lovely roses you have there.

Mr Lee: That flowerbed is my wife's hard work. She loves roses. Pruning and watering them has become her daily routine. I prefer to grow some vegetables for our daily consumption.

3 Which of the following statements is **true** about this conversation?

- A Both men enjoy gardening especially in the evening
- B Both men have planted vegetables in their garden
- C Mr Lee's wife is very interested in selling roses

*overgrown- membesar
pruning- memangkas daun
daily consumption- penggunaan harian*

JIM'S DAILY HOME ROSTER	
7.30 am	- Rise and shine, make bed, bathe and clean up own room
8.00 am	- Breakfast
8.30 am	- Read the newspaper, tidy the house
9.30 am	- Online classes and homework
1.00 pm	- Lunch
1.30 pm	- Rest
2.30 pm	- Online classes and homework
5.00 pm	- Jog / Sports / Swim / Football
6.30 pm	- Shower and TV
7.30 pm	- Dinner
8.00 pm	- Study
10.00 pm	- Lights out

4 Which of the following statements is **true** about about Jim's home roster?

- A Jim is occupied with online classes and homework during the day.
- B Jim does not help around the house at all
- C 'Lights out' means a power blackout

*home roster- rutin di rumah
occupied- sibuk/ penuh*

Soleil's new anti-hair loss shampoo slows down hair loss from the first application. It further optimises anti-hair loss treatments. The shampoo contains ingredients that stimulates hair growth and stops hair loss. You only need to use a small amount daily. The quantity of the shampoo is 200ml and it only costs RM42.30. It is available in all leading pharmacies and major supermarket outlets.

5 What is the **advantage** of using Soleil's new shampoo? (kelebihan)

- A You only need to use a small amount daily
- B It can only be bought at major supermarket outlets
- C You only need to apply it once to see obvious result

*anti hair loss- anti keguguran rambut
available-didapati*

SUNDAY: It is four each for Ivan Yuen and Low Wee Wern as they stamped their authority at the Ohana National Squash Championships.

The elder statesmen of the national team proved that they are still the ones to beat by winning the men and women's titles respectively at the National Squash Centre, Bukit Jalil yesterday.

For Ivan, it capped a perfect week for him as he finished without dropping a single game throughout the tournament after beating Syafiq Kamal 11-8, 11-9, 11-6 in 48 minutes.

Wee Wern, competing in her eighth successive national meet final, had to do it the hard way against a fired-up S. Sivasangari.

The World No 23, however, prevailed by winning 3-11, 11-7, 11-6, 3-11, 11-9 to add to the titles she won in 2012, 2014 and 2019.

6 From the newspaper extract, we **know** that Ivan Yuen ?

- A was victorious against Syafiq Kamal
- B is a junior professional squash player
- C completed in his eighth successive national meet final

*beating-berlawan
victorious- juara
prevailed-muncul juara*

BREAKFAST OMELETTE

2 eggs	1 tomato
2 tbsp of milk	60g mushrooms
30g butter	Salt and pepper

1. Beat the eggs and add in the milk. Beat together in a bowl. Add salt and pepper to taste.
2. Chop the mushrooms and tomato.
3. Heat a pan, add in the butter. Put in the mushrooms and tomato. Sauté for 2 minutes.
4. Pour in the eggs. Let it cook for a while. Flip it over till all is cooked.
5. Turn off heat. Slide the omelette onto a plate. Serve.

7 From the recipe we can **concur** that this is ?

- A an Indian cuisine
- B a Chinese cuisine
- C a Western cuisine

*concur - setuju
cuisine- masakan
omelette- telur dadar*

YEAR END SALE

ATTENTION ALL SHOPPERS!

UP TO **70% DISCOUNT** on all ELECTRICAL,
FURNITURE and BEDDING ITEMS!

For a limited time only!

Vouchers for up to **RM50** given away daily!

Don't miss this great opportunity!

Head down to **AXNW HYPERMARKET NOW!**

While stocks last!

8 If you wanted to purchase a pillow, a shirt and a pair of shoes, **which** of these items would you **get a discount for** ?

- A shirt
- B shoes
- C pillow

*furniture- perabot
opportunity-peluang*

It does not matter how slowly you go, as long as you do not stop

Part 2

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Climb Your Way

Rock climbing is one of the most challenging extreme sports in the world. The (9)_____ requires climbers to scale a rock wall or a natural formation to reach the summit. It is definitely not an activity for the faint-hearted as it will take climbers high (10)_____ the ground. If you wish to go rock climbing, you must have the strength and stamina. It will take a very long time for a climber to be able to (11)_____ the summit. The activity is very dangerous and accidents may occur during a climb. Due to this, many climbers do not climb back down to the ground. The activity requires specialised (12)_____. For example, the climbers have an assortment of safety harnesses and ropes to keep themselves from falling to the ground. They also wear (13)_____ to protect their heads during a climb. Besides that, the climbers also carry a bag of chalk powder to make sure their hands are (14)_____ so they can maintain their grip on the rocks. While most rock climbers were drawn to the biggest and most obvious challenges, a small subset of (15)_____ climbers focused on mastering their athletic potential with smaller objectives.

Bouldering, climbing without a rope on small cliffs and boulders where it is possible to land relatively safely, first evolved on the boulders of Fontainebleau outside of Paris in the mid-century. Because bouldering (16)_____ the climber to practice intricate movements undisturbed by a rope or safety concerns, it is the premier venue for pushing the absolute limits of free climbing. With approximately 450 commercial climbing gyms in the United States, and (17)_____ opening up every month, climbing is uniquely poised among popular outdoor activities to find mainstream appeal. The sport's recent growth has caused pressure on many popular outdoor areas, resulting in land-access issues that drive its more adventurous devotees to seek out new terrain. Much of climbing's future lies in the vast areas of the (19)_____ that have not been systematically explored by first-ascenders.

9	A. hobby <i>hobi</i>	B. activity <i>aktiviti</i>	C. pastime <i>kegiatan</i>	D. leisure
10	A. below <i>Di bawah</i>	B. under <i>bawah</i>	C. above <i>Di atas</i>	D. up
11	A. arrive <i>tiba</i>	B. reach <i>capai</i>	C. conquer <i>takluk</i>	D. defeat
12	A. equipment <i>kelengkapan</i>	B. tools <i>peralatan</i>	C. skills <i>skil</i>	D. ability
13	A. hats <i>topi</i>	B. sunhat <i>Topi pelindung</i>	C. snowcap <i>Topi salji</i>	D. helmet
14	A. wet <i>basah</i>	B. soggy <i>lembap</i>	C. dry <i>kering</i>	D. arid
15	A. free <i>bebas</i>	B. independent <i>berdikari</i>	C. solo <i>solo</i>	D. team
16	A. allow <i>membenarkan</i>	B. permit <i>mengizinkan</i>	C. let <i>membiarkan</i>	D. authorise
17	A. much <i>Lebih banyak</i> (uncountable)	B. more <i>Lebih banyak</i> (countable)	C. a lot <i>banyak</i>	D. a few
18	A. earth <i>bumi</i>	B. world <i>dunia</i>	C. globe <i>Dunia (fizikal)</i>	D. realm

SET 3

You are going to read an extract from a story. For **question 19 to 26**, choose the correct answer

(**A, B, C or D**) and mark the correct letter **A, B, C or D** on your answer sheet.

Having good results in the standardised examination Sijil Pelajaran Malaysia (SPM) is important because it will help us secure a spot in universities or colleges to further our studies. Not only that, we can also use our SPM results to get a scholarship. How to pass SPM examination with flying colours? This article will answer this question.

The best thing we can do to raise our test scores is to pay attention in class. Letting our mind wander or not showing up at all are both likely to make us miss out on key information that will later appear on tests. Participating in class can help us focus. Participation keeps our mind engaged and focused on the lesson because we can't just drift off or think about something else.

Taking good notes is important for us to have an easier time studying later. Be an active listener in note-taking. Many people make the mistake of mindlessly taking down every word, without really comprehending what is being said. Instead, make an effort to understand the topic while we're in class. Focus on what's really being said, then ask questions if we don't understand. Writing the information down help us in absorbing the information and paying attention, as well as giving us a reference for when we study later.

Don't forget to do our homework. Homework, such as assignments and at-home reading are where we will find the rest of the information that will be on tests, so doing this homework is important. Schedule time and set aside a quiet place just for homework to help beat the procrastination blues.

Remember to use mnemonics and other tricks in studying. Mnemonics are phrases which can help us remember the order of certain things. Various memory tricks really can be useful for remembering certain things like numbers, categories, and lists. For example, "Katy Perry Came Over For Great Songs" is a great way to remember the biological classifications (Kingdom, Phylum, Class, Order, Family, Genus, Species). Just make sure that we learn them correctly and don't mix them up!

Study frequently is another key to get good results. Studying hard for only a few hours the night before the test isn't going to help ensure perfect scores. When we study, make sure we take a 5-10 minute break after every 30 minutes of study. This will help keep our brain from getting overloaded and give it more time to absorb the information. If we really want to ace those exams, study old and new material every day, or at least several times a week. This will make test-taking a breeze.

Do practice tests related to SPM examination. Ask the teacher or go online and print a few practice tests. Taking a practice test will help us figure out how much information we actually know versus how much information we think we know. Knowing our weak spots before an examination is crucial!

Indeed, there are many ways of SPM smart studying. If we can be disciplined in our studies throughout the academic year, there's no reason why we should not succeed and pass the SPM examination with flying colours.

(Extract taken from <https://www.wikihow.com/Get-Higher-Marks-in-Exams/>)

19 What is the **title** of this article? (*tajuk*)

- A Tips of passing SPM examination.
- B Tips of studying for SPM examination
- C Tips of note- taking for SPM examination.
- D Tips of scoring high for SPM examination

20 In **paragraph 1**, below are the **benefits of having good result** in the SPM

examination **EXCEPT?** (*Faedah mempunyai keputusan yang baik*)

- A To get a well-paid job.
- B To apply for scholarship.
- C To secure a place in college.
- D To further one' studies in university.

21 In **paragraph 2**, how can we **pay attention** in class? (*bagaimana memberi tumpuan*

dalam kelas)

- A By studying hard every day.
- B By asking questions in class.
- C By raising our hands in class.
- D By doing past year questions.

22 In **paragraph 3**, why is it **not advisable to take down notes word by word?**

(*Kenapa tidak dinasihatkan menyalin nota perkataan ke perkataan*)

- A We don't prepare the notes.
- B We don't review the notes later.
- C We don't understand the information
- D We don't understand our handwriting.

23 In paragraph 4, the word ‘procrastination’ can be replaces with? (*menangguh*)

- A slow
- B delaying
- C hardwork
- D postpone

24 In paragraph 5, which of the following is a mnemonics techniques?

(*teknik kata kunci*)

- A $(a-b)(a+b)=a^2-b^2$
- B WHO (World Health Organisation)
- C COVID 19 (Coronavirus Disease of 2019)
- D My Very Educated Just Served Us Noodles (Mercury Venus Earth Mars
Jupiter Saturn Uranus Neptune)

25 In paragraph 6, which is the method of studying suggested here?

Kaedah belajar yang dicadangkan

- A Studying for 30 minutes
- B Studying at the last minute.
- C Studying on a regular basis.
- D Studying on the night before the examination.

passing: lulus
scholarship: biasiswa
attitude: sikap

26 What is the writer’s attitude in writing this text?

- A Sarcastic-menyindir
- B Confident- yakin
- C Motivating- bermotivasi
- D Pessimistic-berfikiran tertutup

SET 3

Part 4

Questions 27 to 32

You are going to read a story about a young man who bought a camera from an online shop. Six sentences have been removed from the article.

Choose from the sentences **A to H** the one which fits each gap (27 to 32).

There are two extra sentences which you do not need to use.

Mark your answers on **the separate answer sheet**.

BUYING A CAMERA

Mark had recently gotten interested in photography. His friend Abdul, who was an avid photographer, suggested he get a Pikon C2411 camera. He said it was suitable for beginners as it was quite easy to use but shoots great photos. 27

Abdul also suggested that Mark get his camera online. He said he could get it at a much cheaper price than at a retail store. Abdul said that if Mark bought it during a sale, he might get better deals. Mark thought it was a good idea. 28

The camera that Abdul had suggested was about RM2,000.

Mark only had RM 1,500 in his savings. He decided to get a part-time job.

Mark's uncle owned a cafe in town. Mark asked him if he could work there part-time. His uncle said he could work there on weekends which was their busy period.

29 Working at the cafe

was not easy but he did not quit. Mark was determined to buy the camera. Mark had to work in the cafe for two months before he had enough money to buy the camera.

When Mark finally had enough money, he asked for Abdul's help to buy the camera online. Mark had never bought anything online before and so he was feeling a bit nervous. 30

Abdul had previously bought a few things online. The boys first checked a few online shops to see where the best

deals were. They finally decided on a popular online shop. Not only was the camera cheaper than the other shops, they were also providing free shipping and a camera bag.

31 He again felt nervous as he keyed in his personal details and payment information. He worried that something would go wrong. However everything went smoothly. He was informed that he would get his camera in two weeks' time. Mark could not wait for his new camera to arrive. He thanked Abdul for his help.

For the next two weeks, Mark eagerly waited for his camera to arrive. Then, as promised by the online shop, the camera arrived two weeks later. Mark called Abdul over when the parcel arrived. They opened the parcel together excitedly. Mark and Abdul both checked the camera thoroughly. 32 Mark sighed in relief. Mark then wrote a good review for the online shop. He was glad that he had bought his camera online.

- A Abdul assured him that there was nothing to be nervous about.
- B Mark agreed to start the following weekend.
- C The camera was in perfect condition.
- D Mark went to a retail store to look at cameras.
- E Mark decided to listen to Abdul's advice.
- F Mark borrowed money from his father.
- G Mark used his debit card to buy the camera.
- H He had some money in his savings and so decided to browse the online shops.

VOCABULARY FOR SET 3

1. avid- very interested-(berminat)
2. retail-selling to the public-(jual kepada orang ramai)
3. period- time-(jangka waktu)
4. determined- strongly want to do something-bertekad
5. previously-beforehand-(sebelumnya)
6. shipping – to send something to another place-(menghantar)
7. eagerly- impatiently- (tak sabar)
8. sighed- a relief sound-(lega)
9. review- to look into again-(melihat semula)
10. assured- made sure-(pasti)

SET 4

Part 4

Questions 27 to 32

You are going to read a story about a family's trip to Tasmania. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Mark your answers on **the separate answer sheet**.

TRIP TO TASMANIA

Anita and her family were deciding where to go for the school holidays. Anita's brother then suggested Tasmania and the whole family thought it was a great idea. The whole family flew to Tasmania during the first week of the holidays. 27

Upon arrival, the family felt tired but excited at the same time. At the airport, they were met by their guide from Walkers to Coaches. The driver then drove them to Bridestowe Lavender Estate in Nabowla. 28 The estate also had a souvenir shop which sold all things purple, from Bobbie the teddy bear to lavender ice cream.

Next on their itinerary was to visit the Chudleigh Melita Honey Farm. All types of honey and other related products were sold there. After trying out some of the honey, Anita's mother bought leatherwood honey. 29 They not only saw wombats, but also a pademelon and a wallaby in the wild

The view along the route was scenic. Anita and her family did the 6 km Dove Lake Circuit hike even though it was raining. They still enjoyed themselves as the view along the route was gorgeous.

After that, the guide took the family to Bicheno for the Penguin Tour. At Bicheno, they had to wait until nightfall for the coach to take them to the beach. It was well worth the wait to see the world's smallest penguin, the Fairy Penguins, which came ashore to get to their burrows farther inland 31

The family enjoyed going to the Sorell Fruit Farm where they picked cherries too. They were free to pick the biggest cherries they could find, and they happily filled their baskets to the brim. 32 However, the fruit they loved the most were the sweet, juicy cherries.

Anita and her family were glad they had taken this trip to Tasmania. They enjoyed visiting all the fun and exciting places. They also had a wonderful time bonding with each other.

- A The family managed to pick a lot of cherries.
- B The next morning, the family headed for Cradle Mountain.
- C The view at Ronny Creek was breathtaking.
- D The guide then took the family wombat hunting in Ronny Creek.
- E They also picked loganberries, silvanberries raspberries and strawberries
- F At the estate, they were greeted by curving rows of graceful lavender in purple and lilac hues.
- G The penguins looked very cute as they waddled past close to them.
- H It took them about nine ho Launceston Airport from KLIA.

VOCABULARY FOR SET 4

1. souvenir- a token – (cenderahati)
2. lavender-purple green shrub-(pokok ungu yang kecil yang berbau harum)
3. itinerary- a planned route-(pelan perjalanan yang telah dirancang)
4. wombats-resemble a small bear-(sejenis haiwan kecil menyerupai beruang)
5. pademelon –small bush(semak)
6. wallaby-bush-(semak)
7. gorgeous-beautiful-(cantik)
8. penguin- small duck looking animal-(penguin)
9. burrows-a hole for small animal-(lubang tempat binatang berteduh)
10. bonding-closeness-(rapat)
11. loganberries-small soft red fruit- (beri merah)
12. silvanberries- soft fruit-(buah beri)
13. lilac hues-colour shade(warna)
14. creek-narrow sheltered water way- tempat berair dan berteduh
15. breathtaking- beautiful-(canti)
16. breathtaking-awesome-(sangat menakjubkan)

SET 3

Part 5

Questions 33 to 40

We list six types of club that people can join. Read the descriptions of the clubs below and answer the questions that follow.

Hobby Clubs

<p>A - Knitting Club</p> <p>Knitting enthusiasts can join this club that encourages the love for knitting. The club meets on Saturday nights to practise their knitting. Once a month, members enjoy discounted fees for knitting lessons conducted by professional knitters.</p>
<p>B - Book Club</p> <p>If you are an avid reader, then this club is the one for you. Here's how it works: each club member gets a turn to select a book to read. Then, all members meet to discuss the book once every fortnight. Get three free books upon joining.</p>
<p>C - Board Game Club</p> <p>Bored of video games? Go back to the good old days of playing board games in this club. Play fun games such as Scrabble, Monopoly, Snakes and Ladders and Cluedo. Get a free members only cap when you join.</p>
<p>D - Golf Club</p> <p>Take your love for golf to a new level. Join this club and practise golf with other golfers twice a week. At the end of every year, a contest will be held for all the members to compete for a trophy.</p>
<p>E - Gardening Club</p> <p>Do you have a green thumb? If yes, come and be a member at this club. We share our tips for gardening and give one another the plants we grow. We also set up a booth at the neighbourhood market on Saturday mornings to sell our plants.</p>
<p>F - Poetry Club</p> <p>This club was established for those who appreciate poetry. By joining this club, members can discuss the works of renowned poets such as Robert Frost, Sylvia Plath and Maya Angelou. Members are also encouraged to write their own poems and share them at meetings.</p>

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

Questions 33 to 36

Which hobby club (A-F) fits the needs of the following members?

Mark your answers on **the separate answer sheet**.

Statements	Paragraph
33. I enjoy sports and I am very competitive - Rosli	_____
34. I am interested in literature and in writing my own work - Florence	_____
35. I wish to have other readers' suggestions on what to read - Aida	_____
36. I want to join a club where I can make some pocket money - Priya	_____

Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the text for each answer

Information about the Clubs

- Those who join the club can **exchange** tips and give _____ (5) to **other members**
- Members **get** _____ (6) fees for the lessons by professionals
- The winner of the club's **annual contest** gets a _____ (7)
- Upon joining the club, a **member** gets an **exclusive** _____ (8) for free

SET 4

Part 5

Question 33 to 40

We list six popular destinations. Read the description below and answer the questions that follow

Popular Destinations

<p>A - Museum of Culture</p> <p>Those who are interested in culture can visit this museum that has interactive exhibits of all the cultures around the world. There is a gallery displaying famous cultural artworks and a theatre that shows cultural documentaries. Visitors can even try on selected traditional costumes.</p>
<p>B - Bloom Botanical Gardens</p> <p>Breathe in the fresh air as you stroll through the beautiful gardens found here. Among them are the lake garden where you can have picnics with loved ones and the English garden where you can enjoy a tea party surrounded by roses.</p>
<p>C - The Zoo</p> <p>With more than a 100 acres of land, the zoo is home to approximately 500 species of reptiles, amphibians, birds, fish and mammals. The zoo is divided into four main sections: Aqua Area, Savannah Sanctuary, Polar Park and Bird Barn. Visitors can either walk or go on a tram ride to each section.</p>
<p>D - Ibn Sina Planetarium</p> <p>Learn more about planets and the outer space at the planetarium. There is an interactive exhibit of space rockets, shuttles, and Moon rocks. Visitors can also try on an astronaut suit. After leaving the exhibition hall, visitors are treated to a show on space exploration at the planetarium's dome shaped theatre.</p>
<p>E - Aqua Life</p> <p>Welcome to Aqua Life where you can view over 600 species of marine life. There are dolphins, manta rays, whale sharks, beluga whales, sea otters, penguins and thousands of other sea creatures. Experience diving with sharks or have a sleepover under water to make your visit more memorable.</p>
<p>F - Fantasy Theme Park</p> <p>Go on exciting rides, get spooked in the haunted house and enjoy delicious carnival food. Fantasy Theme Park boasts the largest roller coaster ride in South East Asia. There are also free outdoor shows and performances by professional dancers and actors.</p>

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

Questions 33 to 36

Which destination (A-F) fits the needs of the following visitors?

Mark your answers on **the separate answer sheet**.

Statements	Paragraph
33. I enjoy long walks and I love flowers – Ai Chin	_____
34. I want to watch shows about the galaxy - Zaryl	_____
35. I wish to see a lot of aquatic animals in one place - Nick	_____
36. I like watching horror movies and enjoy a good scare - Kala	_____

Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the text for each answer

What to do at the Popular Destinations

- People can **enjoy** (37)_____ with **friends and family** at the lake garden
 - Go through the gallery that **displays** (38)_____ of different cultures
 - Visitors can see (39)_____ **species of animals** kept in four separate sections
- For **more excitement**, visitors can (40)_____ under the water

SET 4

MODUL HALUS

READING & USE OF ENGLISH



Ruang tempat
sticker

NOMBOR KAD PENGENALAN											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

NAMA CALON: _____

KOD SEKOLAH:

PEPERIKSAAN: UPSR PT3 SPM

KEMAHIRAN: MENDENGAR PEMAHAMAN

MUKA 2

HADIR

TIDAK HADIR

BANTAHAN

MENUMPANG

NOMBOR BUKU: 1 2 3 4

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
1	A B C D E F G H		1 0 U
2	A B C D E F G H		1 0 U
3	A B C D E F G H		1 0 U
4	A B C D E F G H		1 0 U
5	A B C D E F G H		1 0 U
6	A B C D E F G H		1 0 U
7	A B C D E F G H		1 0 U
8	A B C D E F G H		1 0 U
9	A B C D E F G H		1 0 U
10	A B C D E F G H		1 0 U
11	A B C D E F G H		1 0 U
12	A B C D E F G H		1 0 U
13	A B C D E F G H		1 0 U
14	A B C D E F G H		1 0 U
15	A B C D E F G H		1 0 U
16	A B C D E F G H		1 0 U
17	A B C D E F G H		1 0 U
18	A B C D E F G H		1 0 U
19	A B C D E F G H		1 0 U
20	A B C D E F G H		1 0 U
21	A B C D E F G H		1 0 U
22	A B C D E F G H		1 0 U
23	A B C D E F G H		1 0 U
24	A B C D E F G H		1 0 U
25	A B C D E F G H		1 0 U



NOMBOR KAD PENGENALAN

0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

MUKA

1

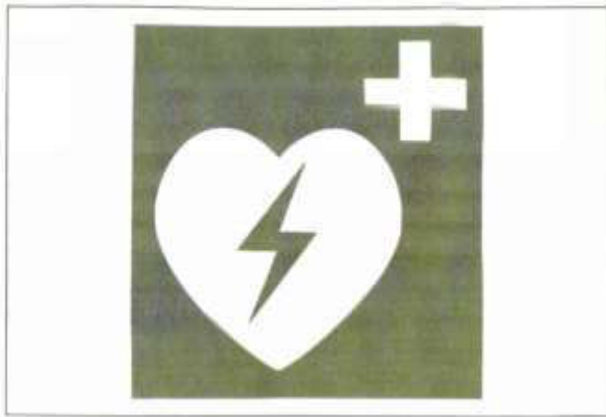
	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
26	A B C D E F G H		1 0 U
27	A B C D E F G H		1 0 U
28	A B C D E F G H		1 0 U
29	A B C D E F G H		1 0 U
30	A B C D E F G H		1 0 U
31	A B C D E F G H		1 0 U
32	A B C D E F G H		1 0 U
33	A B C D E F G H		1 0 U
34	A B C D E F G H		1 0 U
35	A B C D E F G H		1 0 U
36	A B C D E F G H		1 0 U
37	A B C D E F G H		1 0 U
38	A B C D E F G H		1 0 U
39	A B C D E F G H		1 0 U
40	A B C D E F G H		1 0 U
41	A B C D E F G H		1 0 U
42	A B C D E F G H		1 0 U
43	A B C D E F G H		1 0 U
44	A B C D E F G H		1 0 U
45	A B C D E F G H		1 0 U
46	A B C D E F G H		1 0 U
47	A B C D E F G H		1 0 U
48	A B C D E F G H		1 0 U
49	A B C D E F G H		1 0 U
50	A B C D E F G H		1 0 U

SET 4

PART 1

Questions 1 to 8

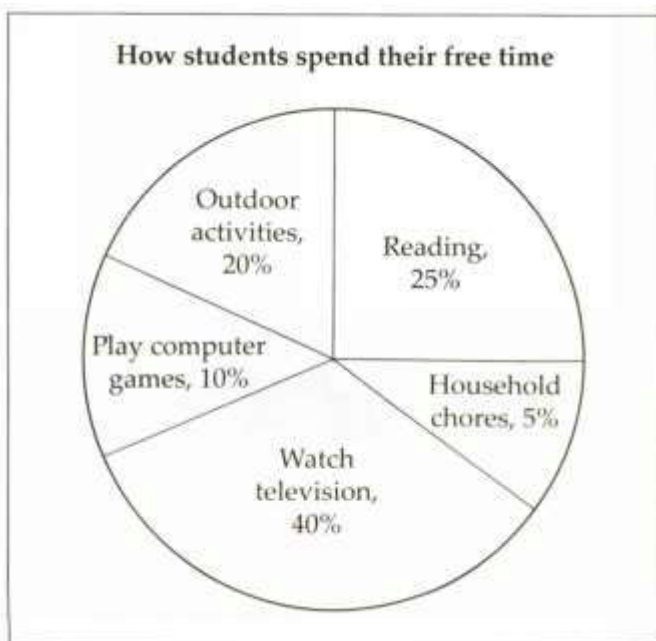
Read the text carefully in each questions. Choose the best answers **A**, **B** or **C**. For each questions, mark the correct answer **A**, **B** or **C** on your answer sheet.



1 The sign **indicates**?

- A a special operation theatre for heart surgery
- B a pacemaker to regulate heartbeat for heart
- C a portable electronic device to revive someone from sudden cardiac arrest

*indicates- menunjukkan
pacemaker- alat untuk jantung
device- alat*



2 The sign pie chart **tells** us that

- A most students love to spend their free time playing computer games
- B students spend more of their free time reading than enjoying outdoor activities
- C fewer students enjoy watching television than doing household chores during their free time

*household chores- kerja rumah
spend more- menghabiskan banyak*

During a recent visit to Kota Kinabalu, I was told by the driver of the van that I could witness one of the most beautiful sunsets. That evening, my friends and I saw one which even beats the one in Phuket. However, when we took a stroll the next morning, it was shocking to see a huge amount of discarded plastic bottles and other rubbish along the beach where we had photographed the sunset. It was truly an eyesore!

Joey

3 In the letter, Joey **mainly wants to express**

- A shock at the unpleasant sights at the beach
- B excitement when he could view an amazing sunset
- C gratitude that he was informed about the beautiful sunset

witness- menyaksikan
discarded-dibuang
eyesore- menyakitkan pandangan mata
unpleasant-tidak menyenangkan

Hi Aima,

I'm glad to hear that you are coming to Malaysia during the semester break. There are a few events that you might find interesting. I would suggest the Taste of Peranakan Carnival in Melaka. Held in Jonker Street, it will showcase all aspects of the Peranakan community including their history, culture and tradition, food, costume, and much more. You will also get to experience the amazing dance and music performance by famous Peranakan artistes.

Another event is the Colours in the Sky Fiesta in Kota Bharu. This is in honour of the wau tradition in Kelantan. Renowned local kite-makers will be participating in this event so get ready to see the unique and beautiful kites flying high in the sky.

I think you will enjoy both the events.

Love,
Wendy

4 This email **tells us that**

- A Wendy prefers the colours in the Sky Fiesta
- B a few celebrities will be taking part in the taste of Peranakan Carnival
- C the colours in the Sky Fiesta will showcase the lifestyle of Kelantanese people

performance-persembahan
taking part- ambil bahagian

KUALA SELANGOR: The Health Ministry has directed district health officials to monitor schools, where the influenza A virus outbreak has been detected. Dr Adham Baba said influenza infection detected in several schools is still under control and no school closure order has been made so far.

In the meantime, Education Minister Dr Mohd Radzi said to date, only two classes at SJKC Li Hwa Butterworth, Penang, had been closed after five pupils were diagnosed with influenza A.

Influenza is an infection with flu symptoms such as fever, sore throat, cough, headache, muscle and joint pain, and fatigue. The virus can lead to severe infections in high-risk groups such as children, the elderly, pregnant women and those with chronic illnesses.

5 What does news report say about influenza outbreak?

A Two schools in Penang had been closed due to the outbreak

B Several schools in Selangor had been closed to contain the disease

C Children, the elderly and pregnant women are more susceptible to the infection

*outbreak- wabak
contain- mengandungi
disease- penyakit
susceptible-terdedah
infection-jangkitan*

Although the risk of Japanese encephalitis (JE) virus is very low, it varies based on destination, duration of travel, season and activities.

DID YOU KNOW?

- A small percentage of infected persons develop inflammation of the brain (encephalitis).
- About 1 in 4 cases are fatal.
- It can be prevented with vaccination.

WHO SHOULD BE VACCINATED?

- Children aged 2 months and above.
- Adults who plan to spend at least a month in areas where JE occurs.
- Laboratory workers at risk for exposure to JE virus.

GET VACCINATED NOW!

6 The main purpose of this advertisement is to

A explain to people how to avoid getting infected

B tell people who have been infected to get treated

C encourage those in the high-risk group to get vaccinated

*exposure- terdedah
explain- menerangkan/ menjelaskan
infected- terjangkit*

PETALING JAYA: A school van carrying 10 schoolchildren got into an accident at Taman Bukit Teratai, Ampang but luckily no one was seriously hurt.

Ampang Jaya OCPD Assistant Commissioner Hamzah Alias said that the accident that occurred around 2.10 pm on Friday (Jan 8), took place when the school van driver, 52, suddenly came out of an intersection and was hit by a car.

“Three out of the 10 students from a nearby religious school suffered minor cuts due to the broken glass,” he said when contacted on Saturday (Jan 9).

ACP Hamzah said police have issued a summons to the school van driver for negligent driving.

7 From the newspaper article, **we know that**

A ten school children were involved in a accident

B the school van driver had driven very carefully

C the intersection was known to be unsafe

*carrying- membawa
involved- terlibat
intersection-persimpangan*

It all started when Malaysia didn't have a national anthem at the time of Independence. As such, Tunku Abdul Rahman, who was then the Minister for Home Affairs, organised a nationwide competition to find a suitable national anthem for the country. After receiving a total of 512 entries and not seeing anything suitable, he opted to use the Perak State Anthem instead, titled '*Allah Lanjutkan Usia Sultan*', as the national anthem. Along with a panel of judges, Tunku wrote the new lyrics for '*Negaraku*'.

Adapted from <https://www.expatgo.com/my/2017/08/25/15-fun-facts-malaysia-will-get-excited/>

8 Based on the excerpt, **which** of the following statements is **true**?

A A panel of judges rewrote the Perak anthem '*Allah Lanjutkan Usia Sultan*'

B The idea of the National Anthem was set in motion by Tunku Abdul Rahman

C '*Negaraku*' was selected out of 512 entries in the national anthem competition

*national anthem-lagu kebangsaan
excerpt-petikan
entries- penyertaan*

Don't limit your challenges, challenge your limits.

Part 2

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct

letter **A, B, C** or **D** on your answer sheet.

The Great ESCAPE

Injecting the true fun of yesteryear in a world dominated by electronics, Escape in Penang is a great (9)_____ for a fun day out with family and friends.

Nestled in the forestry of Teluk Bahang, the theme park revives the true meaning of ‘Play’ with (10)_____ rides and games hosted in a lush natural environment – the perfect escape from the hectic urban jungle.

Sprawled over the 29-acre park are Adventureplay, offering tons of climbing & jumping, rope courses, slides, and zip-lines since its opening in December 2012; and Waterplay (11)_____ opened in November 2017 with hours of splashing good times.

Adventureplay features its signature attraction Monkey Business with 10 rope courses, offering 110 (12)_____ and zip-lines throughout the forest. On the other hand, our flying trapeze – the Aerobat – lets visitors swing (13)_____ and perform somersaults in the air. Over at Waterplay, Escape’s Banana Flip water slides (14)_____ riders from a near-vertical chute, sliding down before the slide curves upwards at the end, sending them airborne and splashing into the landing pool. In addition, AquaKids Academy features (15)_____ challenges on water, just like in the TV gameshow Wipeout.

Escape is currently working on its third phase – Gravityplay. One of its highlights, the Hill Rider, has already (16)_____ where guests race along a downhill track on a trike. Once completed, Gravityplay will have a chairlift, as well as the Guinness World Records sanctioned world’s (17)_____ water slide at 1.05km length.

Escape hosts events, contests and shows too, in addition to the rides and attractions. Among them is the Aerobat Challenge, where guests who (18)_____ perform the ‘catch’ on the flying trapeze will receive an Escape Challenge certificate.

- 9 **A. place** **B. destination** **C. attraction** **D. location**
tempat
- 10 **A. exciting** **B. lackluster** **C. scary** **D. happy**
teruja
- 11 **A. which** **B. where** **C. while** **D. when**
Yang mana
- 12 **A. inspiring** **B. challenging** **C. puzzling** **D. confusing**
menginspirasi
- 13 **A. below** **B. over** **C. across** **D. beneath**
bawah
- 14 **A. discharge** **B. eject** **C. expel** **D. release**
Pengeluaran cecair
- 15 **A. different** **B. various** **C. countless** **D. several**
berbeza
- 16 **A. opened** **B. revealed** **C. exposed** **D. shown**
dibuka
- 17 **A. farthest** **B. widest** **C. biggest** **D. longest**
Paling jauh
- 18 **A. productively** **B. bravely** **C. gleefully** **D. successfully**
Secara produktif

SET 4

PART 3

You are going to read an extract from a story. For **question 19 to 26**, choose the correct answer

(**A, B, C or D**) and mark the correct letter **A, B, C or D** on your answer sheet.

I organised a school trip for the high school children last weekend. I have a friend named Monty Roberts who owns a horse ranch in the countryside. He often lets me use his house and ranch to teach the children **living skills**. I knew that the energetic children will learn something during our trip.

On the first day of our stay, Monty gave a talk to the curious children. 'I want to tell you why I let schoolchildren on my ranch. It all goes back to a story about a young man who was the son of a travelling horse trainer. The father and son would go from stable to stable, race track to race track, farm to farm and ranch to ranch, training horses. The son loved the job as he loved horses passionately. Life at that time was hard. As a result, the boy's high school career was continually interrupted. He moved homes and schools and it was hard on him and his family.

When he was in high school, he was asked to write an essay about what he wanted to be and do when he grew up. That night he wrote a seven-page paper describing his goals. He hoped that someday he would own a horse ranch. He wrote about his dream in great detail and he even drew a diagram of a 200-acre ranch, showing the location of all the buildings, the stables and the tracks. Then, he drew a detailed floor plan for a 372-square-metre house that would sit on a 200-acre dream ranch.

The next day he handed it in to his teacher and two days later he received it back. On the front page was a large red F with a note that read, 'See me after class.' He was shattered. The boy went to see the teacher after class and asked, 'Why did I receive an F?'

The teacher said, 'This is an unrealistic dream for a young boy like you. You have no money. You come from a family which moves about all over the country. You have no resources. Owning a horse ranch requires a lot of money. You have to buy the land. You have to pay for the original breeding stock and later you'll have to pay large amounts of money to maintain them. There's no way you could ever do it.' Then the teacher added, 'If you will rewrite this paper with a more realistic goal, I will reconsider your grade.'

The boy went home and thought about it long and hard. He asked his father what he should do. His father said, 'Look, son, you have to make up your own mind on this. However, I think it is a very important decision for you.' Finally, after a week, the boy turned in the same paper, making no changes at all. He said, 'You can keep the F and I'll keep my dream.'

Monty then turned to the assembled group and said, 'I tell you this story because you are sitting in my 372-square-metre house in the middle of my 200-acre horse ranch. I still have that school paper framed over the fireplace.' He added, 'The best part of the story is that two summers ago, that same schoolteacher brought 30 kids to camp out on my ranch for a week. When the teacher was leaving, he said, "Look, Monty, I can tell you this now. When I was your teacher, I was something of a dream stealer. I really wanted you to do well and not be disappointed by having unrealistic dreams. Perhaps that was wrong. I realise now that children should have those dreams and should work towards achieving them. I had no right to crush your dreams. Fortunately you had enough courage not to give up on yours.'"

'Don't let anyone steal your dreams. Follow your heart, no matter what!' The students were rather quiet on the bus ride back. They seemed to have a lot on their minds. They thanked me for the trip. They said that they had thoroughly enjoyed working on the ranch and being close to farm animals. They also felt that they had benefitted much from Monty's words. They too had dreams and his words had been a great source of encouragement.

19 From **paragraph 1**, the term **living skills** can best be replaced? (*istilah kemahiran hidup*)

- A strategies to grow crops.
- B ways to handle family problems.
- C techniques to manage life.
- D methods to cope with stress.

20 From **paragraph 2**, we know that the trainer's son (*jurulatih*)

- A loved training horses.
- B missed school because of his travels.
- C always travelled from city to city.
- D allowed children in his farm for money.

21 From **paragraph 3**, we know that the trainer's son

- A had a plan for a fantasy farm
- B dreamed of owning a huge house
- C hoped to travel from place to place
- D wanted to own a horse ranch someday

22 From **paragraph 4**, **which phrase** tells you that the trainer's son was serious about his dream?

- A 'put a great deal of his heart into the project'
- B 'he was shattered'
- C 'the boy with a dream'
- D 'next day he handed it in to his teacher'

23 From **paragraph 5**, the teacher rejected the boy's dream ranch plan because?

- A the boy didn't have the money to back his plan.
- B the boy's ideas were not focused.
- C the boy had no clear goals.
- D it was a baseless plan.

24 From **paragraph 6**, the father allow the son to make his own decision so that?

- A he will not blame his father
- B he will learn to trust his decision
- C he can become more considerate
- D he can relate to his teacher better

crop- tanaman
rejected- menolak
ranch-ladang
decision-keputusan
blame-menyalahkan
unapologetic-tidak
memaafkan
considerate-bertimbang rasa

25 From **paragraph 7**, we know that ?

- A The teacher crushed Monty's dream of owning a ranch
- B The teacher was unapologetic of his earlier action
- C Monty kept the original essay framed at his dream ranch
- D Monty gave up on his dream as it was unrealistic

26 From **paragraph 8**, the **most important lesson** the students received from their visit was?

- A they enjoyed working with animals
- B they found working on the farm fun
- C they learned how to get along with others
- D they should also make their dreams a reality

SET 4

Part 4

Questions 27 to 32

You are going to read a story about a family's trip to Tasmania. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Mark your answers on **the separate answer sheet**.

TRIP TO TASMANIA

Anita and her family were deciding where to go for the school holidays. Anita's brother then suggested Tasmania and the whole family thought it was a great idea. The whole family flew to Tasmania during the first week of the holidays. 27

Upon arrival, the family felt tired but excited at the same time. At the airport, they were met by their guide from Walkers to Coaches. The driver then drove them to Bridestowe Lavender Estate in Nabowla. 28 The estate also had a souvenir shop which sold all things purple, from Bobbie the teddy bear to lavender ice cream.

Next on their itinerary was to visit the Chudleigh Melita Honey Farm. All types of honey and other related products were sold there. After trying out some of the honey, Anita's mother bought leatherwood honey. 29 They not only saw wombats, but also a pademelon and a wallaby in the wild

The view along the route was scenic. Anita and her family did the 6 km Dove Lake Circuit hike even though it was raining. They still enjoyed themselves as the view along the route was gorgeous.

After that, the guide took the family to Bicheno for the Penguin Tour. At Bicheno, they had to wait until nightfall for the coach to take them to the beach. It was well worth the wait to see the world's smallest penguin, the Fairy Penguins, which came ashore to get to their burrows farther inland 31

The family enjoyed going to the Sorell Fruit Farm where they picked cherries too. They were free to pick the biggest cherries they could find, and they happily filled their baskets to the brim. 32 However, the fruit they loved the most were the sweet, juicy cherries.

Anita and her family were glad they had taken this trip to Tasmania. They enjoyed visiting all the fun and exciting places. They also had a wonderful time bonding with each other.

- A The family managed to pick a lot of cherries.
- B The next morning, the family headed for Cradle Mountain.
- C The view at Ronny Creek was breathtaking.
- D The guide then took the family wombat hunting in Ronny Creek.
- E They also picked loganberries, silvanberries raspberries and strawberries
- F At the estate, they were greeted by curving rows of graceful lavender in purple and lilac hues.
- G The penguins looked very cute as they waddled past close to them.
- H It took them about nine ho Launceston Airport from KLIA.

VOCABULARY FOR SET 4

1. souvenir- a token – (cenderahati)
2. lavender-purple green shrub-(pokok ungu yang kecil yang berbau harum)
3. itinerary- a planned route-(pelan perjalanan yang telah dirancang)
4. wombats-resemble a small bear-(sejenis haiwan kecil menyerupai beruang)
5. pademelon –small bush(semak)
6. wallaby-bush-(semak)
7. gorgeous-beautiful-(cantik)
8. penguin- small duck looking animal-(penguin)
9. burrows-a hole for small animal-(lubang tempat binatang berteduh)
10. bonding-closeness-(rapat)
11. loganberries-small soft red fruit- (beri merah)
12. silvanberries- soft fruit-(buah beri)
13. lilac hues-colour shade(warna)
14. creek-narrow sheltered water way- tempat berair dan berteduh
15. breathtaking- beautiful-(canti)
16. breathtaking-awesome-(sangat menakjubkan)

SET 4

Part 5

Question 33 to 40

We list six popular destinations. Read the description below and answer the questions that follow

Popular Destinations

<p>A - Museum of Culture</p> <p>Those who are interested in culture can visit this museum that has interactive exhibits of all the cultures around the world. There is a gallery displaying famous cultural artworks and a theatre that shows cultural documentaries. Visitors can even try on selected traditional costumes.</p>
<p>B - Bloom Botanical Gardens</p> <p>Breathe in the fresh air as you stroll through the beautiful gardens found here. Among them are the lake garden where you can have picnics with loved ones and the English garden where you can enjoy a tea party surrounded by roses.</p>
<p>C - The Zoo</p> <p>With more than a 100 acres of land, the zoo is home to approximately 500 species of reptiles, amphibians, birds, fish and mammals. The zoo is divided into four main sections: Aqua Area, Savannah Sanctuary, Polar Park and Bird Barn. Visitors can either walk or go on a tram ride to each section.</p>
<p>D - Ibn Sina Planetarium</p> <p>Learn more about planets and the outer space at the planetarium. There is an interactive exhibit of space rockets, shuttles, and Moon rocks. Visitors can also try on an astronaut suit. After leaving the exhibition hall, visitors are treated to a show on space exploration at the planetarium's dome shaped theatre.</p>
<p>E - Aqua Life</p> <p>Welcome to Aqua Life where you can view over 600 species of marine life. There are dolphins, manta rays, whale sharks, beluga whales, sea otters, penguins and thousands of other sea creatures. Experience diving with sharks or have a sleepover under water to make your visit more memorable.</p>
<p>F - Fantasy Theme Park</p> <p>Go on exciting rides, get spooked in the haunted house and enjoy delicious carnival food. Fantasy Theme Park boasts the largest roller coaster ride in South East Asia. There are also free outdoor shows and performances by professional dancers and actors.</p>

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

Questions 33 to 36

Which destination (A-F) fits the needs of the following visitors?

Mark your answers on **the separate answer sheet**.

Statements	Paragraph
33. I enjoy long walks and I love flowers – Ai Chin	_____
34. I want to watch shows about the galaxy - Zaryl	_____
35. I wish to see a lot of aquatic animals in one place - Nick	_____
36. I like watching horror movies and enjoy a good scare - Kala	_____

Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the text for each answer

What to do at the Popular Destinations

- People can **enjoy** (37)_____ with **friends and family** at the lake garden
 - Go through the gallery that **displays** (38)_____ of different cultures
 - Visitors can see (39)_____ **species of animals** kept in four separate sections
- For **more excitement**, visitors can (40)_____ under the water

SET 5

MODUL HALUS

READING & USE OF ENGLISH



Ruang tempat
sticker

NOMBOR KAD PENGENALAN											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

NAMA CALON: _____

KOD SEKOLAH:

PEPERIKSAAN: UPSR PT3 SPM

KEMAHIRAN: MENDENGAR PEMAHAMAN

MUKA 2

HADIR

TIDAK HADIR

BANTAHAN

MENUMPANG

NOMBOR BUKU: 1 2 3 4

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
1	A B C D E F G H		1 0 U
2	A B C D E F G H		1 0 U
3	A B C D E F G H		1 0 U
4	A B C D E F G H		1 0 U
5	A B C D E F G H		1 0 U
6	A B C D E F G H		1 0 U
7	A B C D E F G H		1 0 U
8	A B C D E F G H		1 0 U
9	A B C D E F G H		1 0 U
10	A B C D E F G H		1 0 U
11	A B C D E F G H		1 0 U
12	A B C D E F G H		1 0 U
13	A B C D E F G H		1 0 U
14	A B C D E F G H		1 0 U
15	A B C D E F G H		1 0 U
16	A B C D E F G H		1 0 U
17	A B C D E F G H		1 0 U
18	A B C D E F G H		1 0 U
19	A B C D E F G H		1 0 U
20	A B C D E F G H		1 0 U
21	A B C D E F G H		1 0 U
22	A B C D E F G H		1 0 U
23	A B C D E F G H		1 0 U
24	A B C D E F G H		1 0 U
25	A B C D E F G H		1 0 U



NOMBOR KAD PENGENALAN

0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

MUKA

1

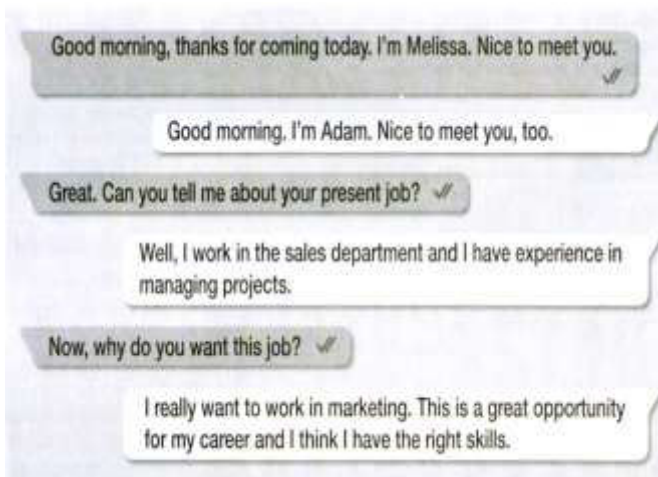
	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
26	A B C D E F G H		1 0 U
27	A B C D E F G H		1 0 U
28	A B C D E F G H		1 0 U
29	A B C D E F G H		1 0 U
30	A B C D E F G H		1 0 U
31	A B C D E F G H		1 0 U
32	A B C D E F G H		1 0 U
33	A B C D E F G H		1 0 U
34	A B C D E F G H		1 0 U
35	A B C D E F G H		1 0 U
36	A B C D E F G H		1 0 U
37	A B C D E F G H		1 0 U
38	A B C D E F G H		1 0 U
39	A B C D E F G H		1 0 U
40	A B C D E F G H		1 0 U
41	A B C D E F G H		1 0 U
42	A B C D E F G H		1 0 U
43	A B C D E F G H		1 0 U
44	A B C D E F G H		1 0 U
45	A B C D E F G H		1 0 U
46	A B C D E F G H		1 0 U
47	A B C D E F G H		1 0 U
48	A B C D E F G H		1 0 U
49	A B C D E F G H		1 0 U
50	A B C D E F G H		1 0 U

SET 5

PART 1

Questions 1 to 8

Read the text carefully in each questions. Choose the best answers **A**, **B** or **C**. For each questions, mark the correct answer **A**, **B** or **C** on your answer sheet.



1. Which of the following statements is true?

- A Adam does not like his present job
- B Adam prefers a job in sales and to manage projects
- C Adam feels that he has the skills for a job in marketing

present -sekarang
prefer-suka

2. The purpose of the news report is?

- A to urge those with information to contact the police
- B to persuade the missing person to surrender immediately
- C to warn those who have kidnapped Hasan Bakri to surrender

purpose-tujuan
urge-mendesak
warn-amaran

KUALA LUMPUR - The police are looking for a young man who ran away while receiving treatment at the general hospital here. He suffers from depression and was taken to the hospital on Friday (Feb 7). Petaling Jaya OCPD said they received a report that Hasan Bakri ran away on Feb 6. The police is urging anyone with information on his whereabouts to contact them immediately. Those with information should contact the police hotline at 03-92000222 or go to the nearest police station immediately.

Dear Editor,

I would like to draw your attention to the public's lack of consciousness regarding following the Standard Operating Procedures (SOP) as recommended by the government to fight against the Corona virus pandemic. I find this to be life threatening especially for the aged, young children and pregnant women. I hope your esteemed newspaper can do something to create awareness in people to fight against this pandemic.

3 Which of the following is **true**?


- A The writer blames the newspaper for not creating awareness in people
- B The writer is upset that people are not following the SOP as required
- C The writer wants the letter to the editor of an esteemed newspaper to go viral

esteemed-dihormati
awareness-kesedaran
blames-menyalahkan
upset-sedih

4 Which of the following statements is **true**?

- A Kellie's Castle is also known as Taj Mahal
- B Kellie Smith is a ghost who lives in the castle now
- C Kellie Smith's death halted the construction of the castle

supposed-sepatutnya
haunted-berhantu
halted- terhenti



Kellie's Castle was built by a Scottish man by the name of William Kellie Smith in 1915. It was supposed to be his Taj Mahal to his wife. However, Smith died during a trip to Portugal. His wife returned to Scotland with their children and the castle was never completed. His wife returned to Scotland with their children and the castle was never completed. Today, it is a tourist attraction in Malaysia with some people claiming that the castle is haunted by the ghost of Smith himself.

**MOTHER'S DAY
PROMO**

Orange Cream Cheesecake

1.5 kg cake
only **RM45**
for 12 slices

Freshly baked to be delivered to your doorstep!

All you need to do is merely call + 60166083432
or go to shop.creamcheese.com.my to order your cake.

5 The purpose of the advertisement

- A to inform customers that there is a discount for the Orange Cheesecake
- B to inform customers that they must go to the shop to have their cakes
- C to introduce a new type of cake which is the Orange Cheesecake

*delivered-dihantar
merely- hanya*

There are health benefits to drinking coconut water. It is a natural way to hydrate, cut sodium and add potassium to our diet. Many people do not get enough potassium because they do not eat enough fruits, vegetables or dairy. Thus, coconut water can help fill in the nutritional gaps. It must be noted that if you do not exercise strenuously enough to need sports drinks or coconut water, plain water is just fine.

6 Which of the following is true?

- A Coconut water does not give us enough potassium
- B Basically, there are no real health benefits to drinking coconut water
- C Plain water is good enough for the body if you do not exercise strenuously

*strenuously-berat
enough-cukup*



Reduce dark spots in 3 days
with 30x Vitamin C with Javier Face Serum.

Exclusive deals
up to
40% off

FREE Light complete single sheet
face mask with every purchase.

All you have to do is grab a product and a free gift awaits.

7 Which of the following statements is **true**?

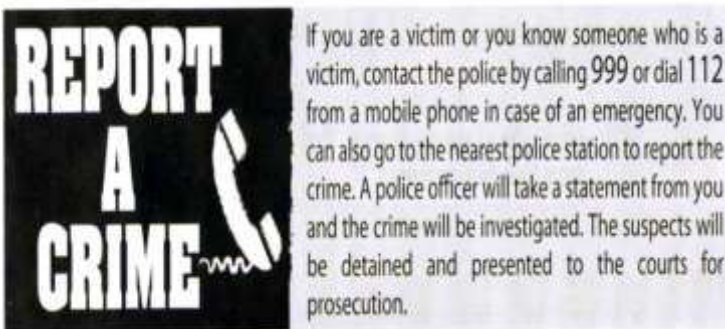
- A Anyone who visits the store will receive a free gift
- B Spots on the body and face can be reduced by using the serum
- C There is a maximum of 40% discounts on certain products purchased

*reduce-kurangkan
dark spot-bintik gelap
purchased-pembelaaan*

8 The notice **says that**

- A if you are a victim you will be detained at the police station
- B if you are a victim, you will be presented to the courts for prosecution
- C if you are a victim, you must report the crime so that it will be investigated

*victim-mangsa
crime-jenayah
detained-ditahan
prosecution-pihak pendakwa*



**REPORT
A
CRIME**

If you are a victim or you know someone who is a victim, contact the police by calling 999 or dial 112 from a mobile phone in case of an emergency. You can also go to the nearest police station to report the crime. A police officer will take a statement from you and the crime will be investigated. The suspects will be detained and presented to the courts for prosecution.

Part 2

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct

letter **A**, **B**, **C** or **D** on your answer sheet.

The Princess Diary

“I remember there was a day in kindergarten when we were supposed to bring our dads to school. It was some type of performance or something. I’d never met my father. So I asked my mom if he could come, and she told me: ‘He’s too busy. He lives in Malaysia. And he’s a king.’ My father was a king? That meant I was a princess! It made me feel so (9)_____. But as I got older, I came to realize it was an elaborate story my mom had (10)_____ to comfort me. She was a single mother. We’d immigrated from the Philippines when I was six, and we were living in a rented room. That’s not how a princess was supposed to live. But whenever I’d ask more about my father, my mother would become withdrawn. She’d offer (11)_____ details. She told me that she’d been working as a nurse in Malaysia. And that she met the king at a party. But the rest of the story seemed to be (12)_____, so I took it upon myself to never open that box. I stopped (13)_____ about it. Then one night, when I was fourteen years old, the phone rang. There was a strange voice on the line. I’d never heard the accent before. It said: ‘I represent His Royal Highness, and we’ve received your letters.’ I (14)_____ handed the phone to my mom and she spoke to the man for several minutes. When she finally hung up, she told me: ‘Your dad wants to meet you now.’ I took a week off school. We flew to London and stayed at the InterContinental hotel. We were greeted in the (15)_____ by a lawyer, who gave us a wad of cash to go shopping, and told us that ‘His Royal Highness’ would be available for lunch the next day. We agreed to meet in the hotel restaurant. But it wasn’t just us. My father had an entourage with him. (16)_____ our meal he was very polite. He told me I (17)_____ like my older sister. But my mother did the majority of the talking. She had demands. She wanted financial support—which was provided. But she also wanted paternity in writing, which was never agreed to. Our lunch lasted about an hour. Afterwards my father told me: ‘My people will call you.’ And we did meet twice again. Each time in London. Each time for an hour. But I was never brought into the family. I was never fully acknowledged. Thankfully, before we left that first lunch, my mother did make one last (18)_____. She insisted that I take a photo with my father.”

- 9 **A. proud** **B. confused** **C. surprised** **D. sad**
sedih
- 10 **A. concocted** **B. invented** **C. imagined** **D. made**
buat
- 11 **A. many** **B. much** **C. few** **D. some**
beberapa
- 12 **A. inspiring** **B. painful** **C. magical** **D. confusing**
mengelirukan
- 13 **A. wondering** **B. questioning** **C. thinking** **D. reminiscing**
mengenang
- 14 **A. quickly** **B. furiously** **C. madly** **D. lazily**
Dengan malas
- 15 **A. foyer** **B. lounge** **C. lobby** **D. room**
bilik
- 16 **A. Next** **B. Before** **C. After** **D. During**
Semasa/ketika
- 17 **A. seemed** **B. appeared** **C. acted** **D. looked**
Nampak/terlihat
- 18 **A. request** **B. appeal** **C. wish** **D. hope**
harapan

SET 5

PART 3

You are going to read an extract from a story. For **question 19 to 26**, choose the correct answer

(A, B, C or D) and mark the correct letter A, B, C or D on your answer sheet.

Yesterday afternoon, my mother took me up to London to see the dentist. He found one hole. It was in a back tooth and he filled it without hurting me too much. After that, we went to a café. I had a banana split and my mother had a cup of coffee. By the time we got up to leave, it was about six o'clock. When we came out of the café it had started to rain.

"We must get a taxi," my mother said. We were wearing ordinary hats and coats, and it was raining quite hard. "Why don't we go back into the café and wait for it to stop?" I said. I wanted another of those banana splits. They were gorgeous. "It isn't going to stop," my mother said. "We must go home." We stood on the pavement in the rain, looking for a taxi. Lots of them came by but they all had passengers inside them. "I wish we had a car with a chauffeur," my mother said.

Just then, a man came up to us. He was a small man and he was pretty old, probably seventy or more. He raised his hat politely and said to my mother, "Excuse me, I do hope you will excuse me. . . ." He had a fine white moustache and bushy white eyebrows and a wrinkly pink face. He was sheltering under an umbrella which he held high over his head.

"Yes?" my mother said, very cool and distant. "I wonder if I could ask a small favour of you," he said. "It is only a very small favour." I saw my mother looking at him suspiciously. She is a suspicious person, my mother. She is especially suspicious of two things – strange men and boiled eggs. When she cuts the top off a boiled egg, she pokes around inside it with her spoon as though expecting to find a mouse or something. With strange men she has a golden rule which says, "The nicer the man seems to be, the more suspicious you must become."

This little old man was particularly nice. He was polite. He was well-spoken. He was well-dressed. He was a real gentleman. The reason I knew he was a gentleman was because of his shoes. "You can always spot a gentleman by the shoes he wears," was another of my mother's favourite sayings. This man had beautiful brown shoes.

"The truth of the matter is," the little man was saying, "I've got myself into a bit of a scrape. I need some help. Not much, I assure you. It's almost nothing in fact, but I do need it. You see, madam, old people like me often become terribly forgetful. . . ." My mother's chin was up and she was staring down at him along the full length of her nose.

It is a fearsome thing, this frosty-nosed stare of my mother's. Most people go to pieces completely when she gives it to them. I once saw my own headmistress begin to stammer and simper like an idiot when my mother gave her a really foul frosty-noser.

But the little man on the pavement with the umbrella over his head didn't bat an eyelid. He gave a gentle smile and said, "I beg you to believe, madam that I am not in the habit of stopping ladies in the street and telling them my troubles." "I should hope not," my mother said.

I felt quite embarrassed by my mother's sharpness. I wanted to say to her, "Oh, Mummy, for heaven's sake, he's a very very old man, and he's sweet and polite, and he's in some sort of trouble, so don't be so beastly to him." But I didn't say anything.

The little man shifted his umbrella from one hand to the other. "I've never forgotten it before," he said. "You've never forgotten what?" my mother asked sternly. "My wallet," he said. "I must have left it in my other jacket. Isn't that the silliest thing to do?"

"Are you asking me to give you money?" my mother said. "Oh, good gracious me, not!" he cried. "Heaven forbid I should ever do that!"

"Then what are you asking?" my mother said. "Do hurry up. We're getting soaked to the skin here." "I know you are," he said. "And that is why I'm offering you this umbrella of mine to protect you, and to keep forever, if . . . if only . . ."

"If only what?" my mother said. "If only you would give me in return a pound for my taxi-fare just to get me home."

Adapted from *The Umbrella Man* by Roald Dahl

19 In **paragraph 1**, why did the writer's mother bring her to London?

- A The writer wanted to go to a cafe.
- B The writer had to visit the dentist.
- C The writer's mother wanted to have coffee.
- D The writer's mother had to fill a hole in the back tooth.

20 In **paragraph 2**, why **didn't** the writer's mother want to go back into the cafe?

- A She wanted to go home.
- B It was going to rain heavily.
- C She did not want any banana split.
- D They were waiting for a car with a chauffeur.

21 From **paragraph 4**, **what** do we know about the mother's character ?

- A She is a snob.
- B She is trusting.
- C She is wary of strangers.
- D She is polite and friendly.

22 In **paragraph 7**, why does the writer use the phrase, **It is a fearsome thing, this**

frosty-nosed stare of my mother's ?

- A The little old man looks very afraid.
- B The writer is always afraid of her mother.
- C Most people feel afraid when her mother stares at them.
- D The writer's mother always gives that look to her headmistress.

23 Why was the writer convinced that the old man was a gentleman?

- A He was polite.
- B He was well-spoken.
- C He was well-dressed.
- D He wore beautiful brown shoes.

24 How did the old man react to the writer's mother?

- A He felt embarrassed.
- B He was kind to them.
- C He was not flustered.
- D He offered to help them.

Bring-bawa
snob-sombong
chauffeur-drebar
fearsome-menakutkan
convinced- yakin
embarrassed-malu
flustered-bersemangat
indifferent-berbeza

25 How did the writer feel about the old man ?

- A She felt sorry for him.
- B She liked talking to him.
- C The writer did not trust him.
- D The writer was indifferent to him.

26 In the last paragraph, what did the old man want ?

- A He wanted a jacket.
- B He wanted to sell hem his umbrella.
- C He wanted to tell them that he forgot his wallet.
- D He wanted the writer's mother to give him money.

SET 5

Part 4

Questions 27 to 32

You are going to read a story about a girl and her grandmother. Six sentences have been removed from the article.

Choose from the sentences **A to H** the one which fits each gap (27 to 32).

There are two extra sentences which you do not need to use.

Mark your answers on **the separate answer sheet**.

A BELOVED GRANDMOTHER

Mei had been taken care of by her paternal grandmother since she was a newborn. Her mother had passed away while giving birth to her. Her grandmother was loving and caring but was also firm when Mei needed to be disciplined. Mei rarely saw her father as he often had to go overseas for business. Soon it was time for Mei to go to college. 27 She was excited to go to college but at the same time she felt sad to leave her grandmother. She promised she would come and visit her as often as she could.

One day during her semester break, Mei went back home. 28 Grandma was very glad to

see her. She was so busy chatting with Mei that she forgot about the cake which was in the oven. The cake was burnt. Grandma was very angry with herself. She then confessed this was not the first time that she forgot she was baking something and the food got burnt. 29

Mei During the next visit, Mei's grandmother looked confused when Mei greeted her. 30

felt worried. Her father was home at that time and so she told him her worries about Grandma. Her father too had noticed that she was no longer her usual self. They decided to take her to a doctor.

The doctor pronounced that Mei's grandmother had Alzheimer's and at the moment there was no cure. Mei broke down and cried. She never expected this to happen to Grandma. Her father decided to get a caretaker for her. Mei told him that they did not need a caretaker. 31

Mei's father agreed to her coming back home but he still wanted her to continue her studies. He said Mei could go to college in her hometown. She agreed to his decision. Mei and her father then got a caretaker for her Grandma. 32

Whenever Mei went to college or was busy studying, Grandma Even though Grandma got progressively worse later and did not even know who she was, Mei still felt glad that she was taking care of her. Her grandmother had done so much for her. Mei felt it was time she repaid her beloved grandmother for everything. She would take care of Grandma. However whenever Mei was free, she herself would take care of her.

- A She found her grandmother baking in the kitchen.
- B Instead, she would come back home and take care of Grandma.
- C Mei helped her grandmother bake a cake.
- D Her hometown was in Johor Baru while her college was in Kuala Lumpur.
- E The caretaker was a nice lady called Flora.
- F She only recognised Mei after a long time.
- G The caretaker liked taking care of Mei's grandmother.
- H Mei did not think anything of it and assumed it was just normal forgetfulness due to old age.

VOCABULARY FOR SET 5

1. Paternal-father's mother-(emak belah ayah)
2. Firm- stay put-(tak beranjak)
3. Chatting- talking-(sebang)
4. Confessed- to admit (mengaku)
5. Rarely- not often (jarang)
6. Alzheimer- forgetful- (pelupa)
7. Caretaker- to take care of-(penjaga)

SET 5

Part 5

Question 33 to 40

We interviewed six students about their class. Read the texts below and answer the questions that follow.

Students on classes

<p>A - Rahmah, 17 years old</p> <p>I appreciate everything my parents taught me in playing the piano. However, my dreams of becoming the world's best pianist pushed me to join a music school with a renowned pianist as my teacher. He is teaching me to read musical notes and to be diverse in the styles of playing the piano.</p>
<p>B - Zhen Wi, 15 years old</p> <p>When I was younger, my grandmother taught me the art of traditional Chinese calligraphy. I fell in love with it instantly and was eager to learn more. Now, I wish to master different styles of calligraphy. My teacher at the neighbourhood calligraphy class is teaching me to experiment with other kinds of pens and paintbrushes to work with.</p>
<p>C - Amri, 16 years old</p> <p>I remember visiting the art gallery with my family once and feeling very awed by the artwork displayed. It was then that I started my hobby in painting. I am now learning to paint better from a famous painter. She is teaching me to paint in the Impressionist style which requires me to practise painting with thin lines.</p>
<p>D - Banu, 16 years old</p> <p>Growing up and listening to my brother's rock albums has made me want to learn to play the guitar. Thus, I enrolled in a music academy that specialises in rock music. My teacher is now training me to play with an electric guitar. Soon, I can play the guitar solos of Eddie Van Halen, Jimmy Page and Slash.</p>
<p>E - Yuen Li, 15 years old</p> <p>For as long as I can remember, I have always wanted to be a professional figure skater. With a lot of support and training from my coach, I am able to hone my skills and can now do the lutz jump. My next goal is to successfully land the Axel jump which is the hardest ice skating jump.</p>
<p>F - Muthu, 17 years old</p> <p>I love eating delicious food, but sadly I don't find many restaurants that serve tasty food. That is why I am learning to cook. The cooking class I attend is fun and it teaches simple recipes for beginners. The chef who teaches me says I am good at making soup. Hence, I am learning to cook more kinds of soup.</p>

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

Questions 33 to 36

Which student (A-F) describes the following classes?

Mark your answer on the **the separate answer sheet**.

Statements	Paragraph
1. I'm learning to paint in a new style with fine lines	_____
2. Reading music is what I've been learning in class	_____
3. I'm in a newbies' class with easy and enjoyable lessons	_____
4. I'm in a class that is exclusive for those who are interested in a particular genre	_____

Questions 37 to 40

Complete the notes below using information from the text. Choose no more than one word from the text for each answer

Mark your answer on **the separate sheet**.

What We Know About Classes

- It is good to use *different equipment* in order to (37)_____ *various styles* of calligraphy
- *Top figure skaters* aim to *perfect* the (38)_____ jump
- To be *famous rock guitarist*, one needs to play the (39)_____ guitar well
- My goal is to be the best (40)_____ *across the globe*

All our dream can come true, if we have the courage to pursue them

Answers

Reading Short Texts (Multiple Choice)

SET 1

1 B

2 A

3 C

4 C

5 C

6 A

7. B

8. B

SET 2

1B

2 A

3 C

4 B

5 A

6 A

7 C

8 B

SET 3

1 B

2 B

3 B

4 A

5 A

6 A

7 C

8 C

SET 4

1 C

2 B

3 A

4 B

5 C

6 C

7 A

8 B

SET 5

1 C

2 A

3 B

4 C

5 A

6 C

7 C

8 C

PART 2 READING MODULE ANSWERS

SET 1	SET 2	SET 3	SET 4	SET 5
9. A	9. B	9. D	9. B	9. A
10.B	10.C	10.A	10.A	10.B
11. C	11. B	11. B	11. A	11. C
12.A	12.A	12.A	12.B	12.B
13.B	13.D	13.D	13.C	13.C
14.D	14.C	14.C	14.D	14.A
15.A	15.A	15.B	15.B	15.C
16.C	16.A	16.C	16.A	16.D
17.B	17.B	17.C	17.D	17.D
18.A	18.C	18.C	18.D	18.A

PART 3 READING & COMPREHENSION ANSWERS

SET 1

19 D

20 B

21 C

22 A

23 B

24 B

25 D

26 C

SET 2

19 C

20 B

21 D

22 C

23 C

24 B

25 C

26 B

SET 3

19 B

20 A

21 B

22 C

23 B

24 D

25 C

26 C

SET 4

19 C

20 B

21 D

22 A

23 A

24 B

25 A

26 D

SET 5

19 B

20 A

21 C

22 C

23 D

24 C

25 A

26 B

ANSWERS: PART 4 READING AND COMPREHENSION (GAPPED TEXT)

Answers for **SET 1: RELATIONSHIPS AND SECRETS**

27) C 28) E 29) G 30) D 31) F 40) H

Answers for **SET 2 : MY FATHER AND I**

27) E 28) C 29) G 30) B 31) A 40) H

Answers for **SET 3: BUYING A CAMERA**

27) E 28) H 29) B 30) A 31) G 40) C

Answers for **SET 4: TRIP TO TASMANIA**

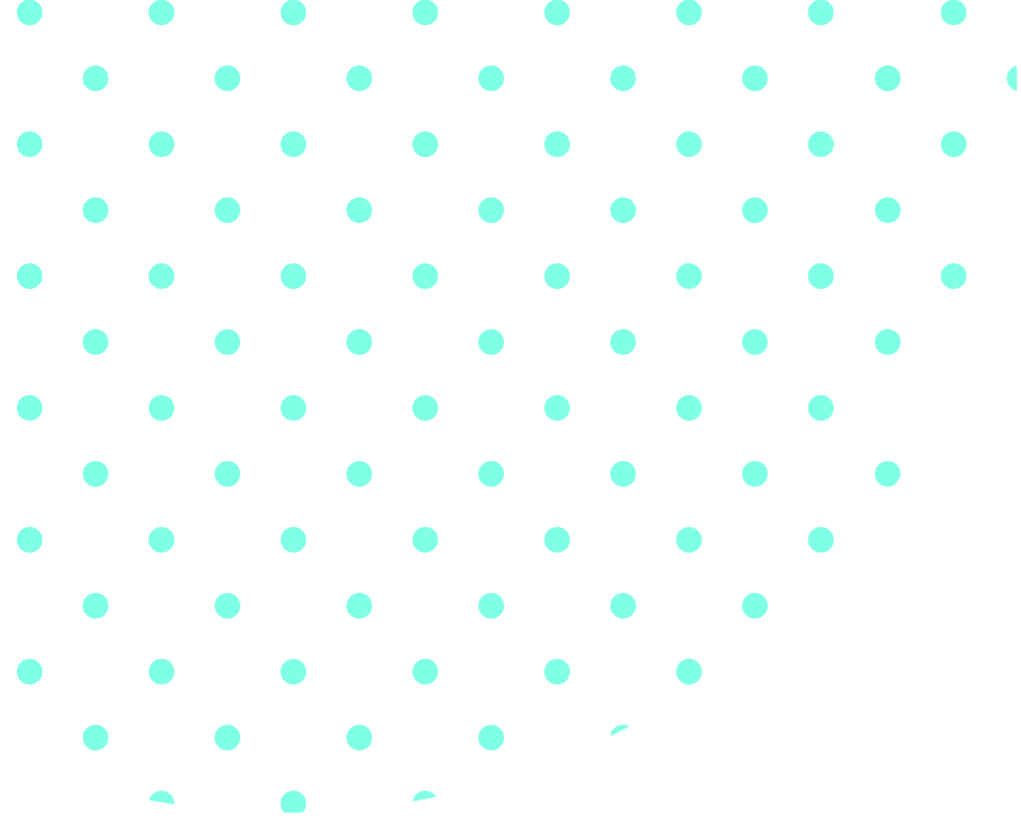
27) H 28) F 29) D 30) B 31) G 40) E

Answers for **SET 5: A BELOVED GRANDMOTHER**

27) D 28) A 29) H 30) F 31) B 40) E

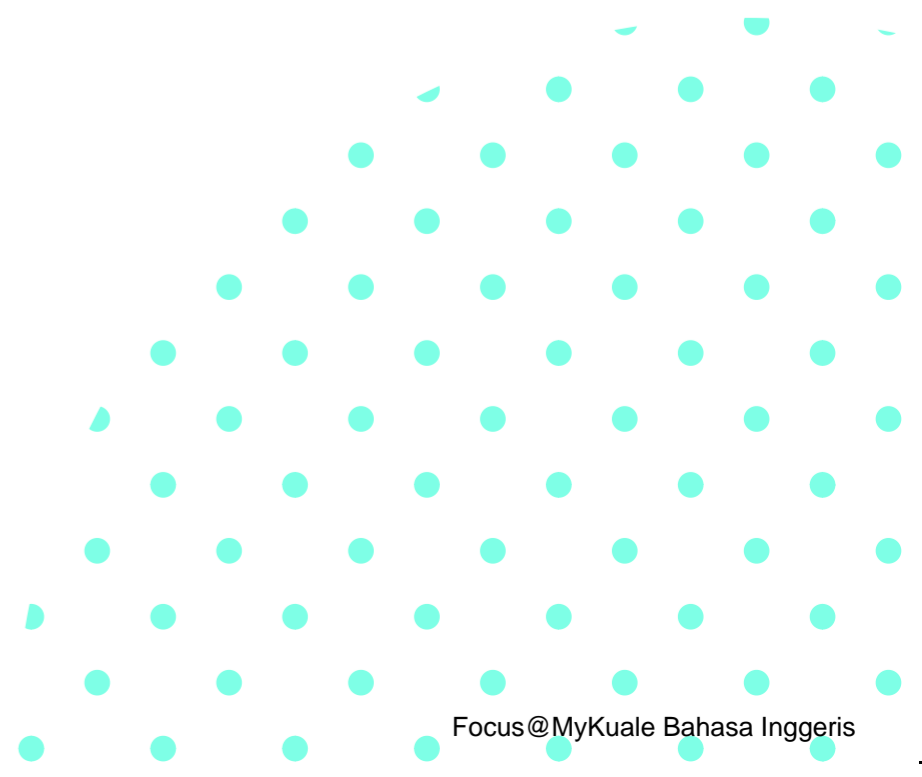
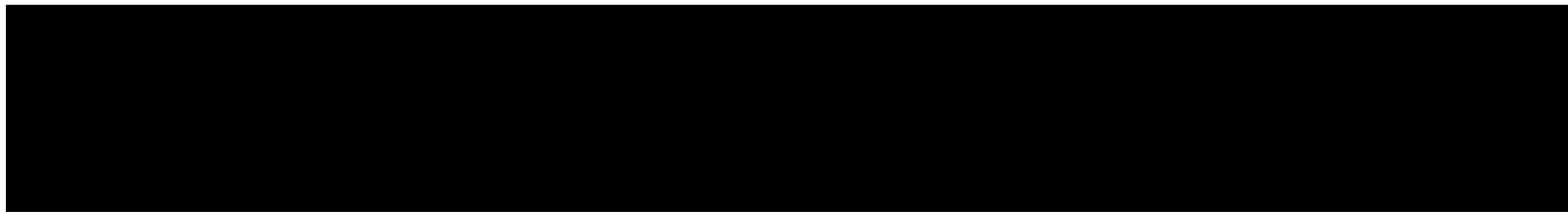
ANSWERS: PART 5 READING AND COMPREHENSION

SET 1	SET 2	SET 3	SET 4	SET 5
1. A	1. D	1. D	1. B	1. C
2. B	2. A	2. F	2. D	2. A
3. C	3. C	3. B	3. E	3. F
4. E	4. F	4. E	4. F	4. D
5. fresh	5. Pandan	5. plants	5. picnics	5. master
6. armour	6. dip	6. discounted	6. artworks	6. Axel
7. companionship	7. Malacca	7. trophy	7. 500	7. Electric
8. handmaid	8. cottage	8. cap	8. sleepover	8. pianist



WRITING

1119/2



PART 1

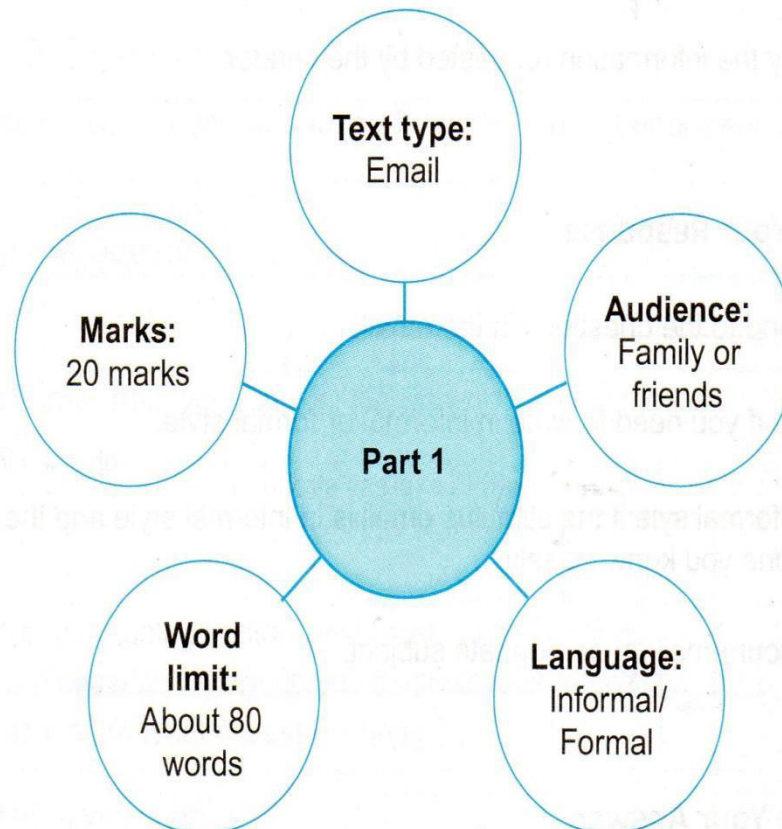
**SHORT COMMUNICATIVE
MESSAGE**

CALON HALUS

Part 1 : Short Communicative Message

In **Part 1**, candidates are required to respond to a short message, such as **an email**, from someone the writer knows (a friend, a relative, a family member, etc) in **about 80 words**.

In a Nutshell!



Test Focus!



When writing the response, candidates may be asked to:

- Make and respond to simple requests and suggestions
- Explain simple processes
- Narrate factual or imagined events and experiences
- Express and respond to opinions and common feelings such as happiness, sadness, surprise, and interest

HOW TO WRITE AN EMAIL

1. before you start an email, make sure you have the correct email address



2. write a meaningful subject that summarises the content of your email



3. open with a greeting. e.g. to a friend e.g. "Dear Ahmad"



4. ask how he/she is doing...they are doing. e.g. "How are you?"



5. state your purpose of writing the email



6. use paragraphs for stating different points



7. use relevant vocabulary



8. add your closing remarks email

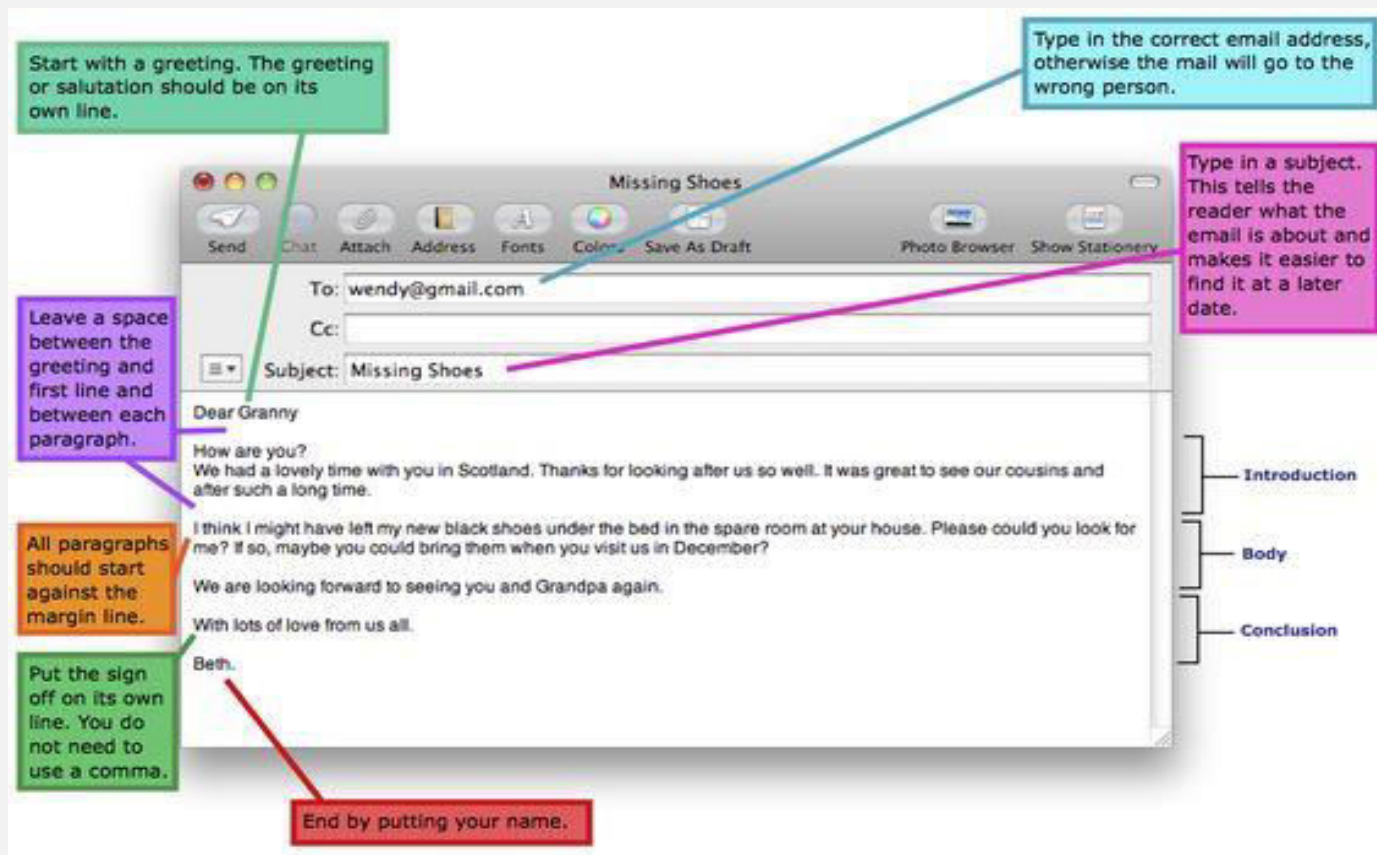


9. end with an appropriate closing the



10. always be polite

Write an informal email



No	Useful Expressions	Example
1	Opening Paragraph	How are you?
		It's been ages not hearing from you.
		Sorry I haven't written for so long, but...
		It was great to hear from you again
		It's taken me ages to reply, but...
2.	Introducing topics (informal)	How's things going on? I hope everything's OK...
		To start with, First of all.....
		As for, When it comes to.....
3.	Linking information (informal)	Lastly,
		As well as...as well
		Also too otherwise
4.	To greet	Besides / apart from that though
		Hello Frank! Hi Mum, Dearest Ani

5.	To suggest	I would suggest...
		I recommend that....
		I think it's a good idea to...
6.	To give opinion	I think..... I feel that..... In my opinion.....
7.	To justify	...due to.... The reason is....
		It's a good idea because
8.	To wish	Have fun ! All the best! Enjoy your trip!
9.	To advise	You should.... I think you need to.....
		You have to.... It would be good if....
10.	Closing Paragraph	I must go now. Keep in touch Write soon
		Well, that's all for now
		Waiting for your letter/email reply
		I'm looking forward to hearing from you
11.	Signing Off	Yours Hugs and kisses All the best
		Bye for now Best wishes Love Take care
		Best regards Warm regards Sincerely

TASK 1

Exercise 1 : Rearrange correctly the sample email below with the phrases below.

E-MAIL MESSAGE	
From : Joyah Jidin @gmail.com To : Granny @ gmail.com Subject : Missing shoes	
1. _____	Dear Granny,
2. _____	How are you? It's been ages not hearing from you.
3. _____	With lots of love from us all.
4. _____	Joyah Jidin
5. _____	We are looking forward to seeing you and Grandpa again.
6. _____	We had a lovely time with you in Terengganu. Thanks for looking after us so well. It was great to see our cousins and after such a long time.
7. _____	I think I might have left my new black shoes under the bed in the spare room at your house. Please could you look for me? If so, maybe you could bring them when you visit us in December?

Ending sentence

Signature

Sign off

Main body 1

Salutation/ Greeting

Main body 2

Opening sentence

Exercise 2 : Read the writing task below and then answer the questions that follow. Read the email from Sharina and underline the abbreviations.

E-MAIL MESSAGE
To : Auntie Mariam
Hello Auntie Mariam, How are you and Uncle Man? I want to invite you both to a party for Grandma and Grandpa's 50 th wedding anniversary!
We're having it on Saturday 26 th at that nice Thai's restaurant on Telawi St. We're inviting all of our relatives and some of Grandma and Grandpa's friend as well.
Our tables are booked for 8pm and I hope to see you there. Let me know if you can come .
Love, <i>Sharina</i>

Write a reply email to Sharina and circle the correct answers below:

1. a) You are having a party for your grandfather's 50th birthday.
b) You are celebrating your grandparent's 50 years of marriage.
2. a) You must write a formal email.
b) You must write an informal email.
3. a) You will send the email to a member of your family.
b) You will send the email to someone you don't know.

Exercise 3 : Complete the email with the words below.

Dear	anniversary	7 pm	Thank you	party	Business trip
------	-------------	------	-----------	-------	---------------

E MAIL MESSAGE	
To : Sharina	
_____ (1) Sharina,	
Thank you for your email. We are happy to hear from you, dear. We were just getting back from Langkawi on a _____ (2).	
_____ (3) for arranging the celebration for Grandma and Grandpa's	
Wedding _____ (4). We will be coming to the _____ (5)	
celebration at the Thai's Restaurant that you have mentioned earlier.	
We will be there at _____ sharp. We hope to meet all of you there.	
Send our regards to Grandma and Grandpa ok.	
Love, Auntie Mariam	

TASK 2

English Download F5, page 15

You have received a letter from your English-speaking penfriend.

I'm doing a social studies course at college and I've got a project to do about family life. Can you help? Could you tell me about your normal family routine at home: meals, housework, and how you spend leisure time together as a family? I just need you to explain things and tell me what usually happens in your house.

Love,
Tim

Write your email. (140-190 words)

<u>Plan</u>	
Paragraph 1	: Comment on Tim's email to you. Say how you feel about helping him.
Paragraphs 2-4	: Introduce paragraph topic. Give information, using linking words.
Paragraph 5	: Comment on his project. Say you hope you have helped

- Notes :**
- Read the writing task carefully and underline important points so you can check back quickly.
 - Make your writing easy to read by introducing the topic in the first sentence of each paragraph.
 - Use linking words for each piece of information you add.

Developing contents of the email

<i>Introduction</i>	(To greet) _____,

	(give comment on his email)

	<hr/> <p>(say how you feel to help him)</p> <hr/> <hr/> <hr/> <hr/>
<p><i>Paragraph 2</i></p>	<p>(Give information using linking words)</p> <p><i>Well</i>, as you want to know my normal family routine at home is usually early in the morning, <i>first of all</i> we have our _____</p> <hr/> <p><i>Then</i>, we will lend a hand in doing the other house chores</p> <hr/> <p>which _____</p> <hr/>
<p><i>Paragraph 3</i></p>	<p><i>Apart from that</i>, we sometimes do (mention other house chore) _____</p> <hr/> <hr/> <hr/> <p><i>Later</i>, we help our mum to prepare the lunch. (state your feeling) _____</p> <hr/>

<p><i>Paragraph 4</i></p>	<p><i>As for</i> us, we spend our leisure time together by (state the activity doing together) _____</p> <p>_____</p> <hr/> <p><i>Besides</i> , at night <i>normally</i> we sit and grab a quick snack and eat together in front of the television.</p> <p><i>Furthermore</i>, we sometimes chat, argue (state other activity that you do together) _____</p> <p>_____</p> <p>(state your feeling in doing these activities together)</p> <p>_____</p> <p>_____</p> <p>(state your hope) _____</p> <p>_____</p>
<p><i>Paragraph 5</i></p>	<p>(Comment on his project) <i>Well, it's looks like</i> you're busy with your project. _____</p> <p>_____</p> <p>_____</p> <p>(say you hope you have helped) _____</p> <p>_____</p>

	Let me know if you need more help. Please feel free to get in touch.
<i>closing</i>	Have a wonderful day! (state phrases to end the email) _____ _____ _____

Task 3 : You received an email from **your cousin, Hakim** (a) who has just moved to your hometown.

Hi,

Our school holidays is going to start next week. ***Let's go for a picnic with all our cousins.*** Where do you think we should go? What can we do there? What should we bring?

I hope to hear from you soon.

Bye!

Now write an email to your cousin in about 80 words. Write your answer below.

Step 1: Analyse the Question

Steps taken	Example
Identify the sender:	Your cousin, Hakim
Identify the situation	Hakim invites you to have a picnic with your other cousins
Language function	To suggest - Where do you think we should go? -What can we do there?

	- What should you bring?
Writing Style	Informal
Tense to Use	Present tense
Requirement of the task	a) Reply your cousin's email . Write in about 80 words.

Step 2 : Plan your response (Developing contents of the email)

<p><i>Introduction</i></p>	<p>(To greet) _____,</p> <p>_____</p> <p>(accept his invitation to go picnic)</p> <p>Glad to hear from you. I _____</p> <p>_____</p> <p>_____</p>
<p>Paragraph 2</p> <p>To suggest</p> <p>- Where do you think we should go?</p> <p>-What can we do there?</p>	<p>(Give information using linking words)</p> <p>(suggest a place to go) I think it's a good idea to go _____</p> <p>because _____</p> <p>_____</p> <p>Besides in this place, we can _____</p> <p>_____</p> <p>Moreover, _____</p> <p>_____</p> <p>(state other activity that you can spend together with them) . Your sister can even (state an activity)</p>

<p>Paragraph 3 - What should you bring?</p>	<p><i>Apart from that</i>, we should bring along _____</p> <p>_____</p> <p>_____</p> <p><i>as to</i> (give reason why you need to bring it)</p> <p>_____</p> <p>_____</p> <p><i>Later</i>, let me make a list.</p>
<p>Closing and signing off</p>	<p>Well, that's all for now. (state phrases to end the email)</p> <p>_____</p> <p>_____</p>

Taken from "Mastering SPM writing for English CEFR ", Ilmu Bakti

Task 4 : You received an email from your friend, Rania who is studying in another school.

Hi,

I am feeling a little down after receiving our mid-year exam results. I did not do well at all and I'm worried. Can you give me some advice on how I can improve my results? Do you think I should attend tuition classes? How do you juggle your studies and extracurricular activities and yet still do well in exams?

I would really appreciate your help.

Now write an email to your friend in about 80 words.

Step 1: Analyse the Question

Steps taken	Example
Identify the sender:	Your friend , Rania

Identify the situation	Rania is feeling down because she didn't do well in her mid-year examination.
Language function	To advise - How can she improve her results? - Should she attend tuition? - How do I juggle between studies and extracurricular activities?
Writing Style	Informal
Tense to Use	Present tense
Requirement of the task	Reply your friend's email . Write in about 80 words.

Step 2 : Plan your response (Developing contents of the email)

<p>Introduction</p>	<p>(To greet) _____,</p> <p>_____</p> <p>(state your sympathy of her situation)</p> <p>I'm so sorry to hear that you didn't do well in the mid-year examination. (give her some encouragement)</p> <p>However, don't worry _____</p> <p>_____</p>
<p>Paragraph 2</p> <p>To advise</p> <p>1) How can she improve her results?</p> <p>a) study consistently</p> <p>b) don't wait until last minute</p>	<p>(Give information using linking words)</p> <p>(give suggestions on how to study) Firstly, you should _____</p> <p>_____</p> <p>because _____</p> <p>_____</p> <p>Besides it would be good if , you _____</p> <p>_____</p>

	<p>(give details/ example) _____</p> <p>_____</p> <p>_____</p> <p>because _____</p> <p>_____</p>
<p>Paragraph 3</p> <p>c) learn to manage time well</p> <p>2) Should she attend tuition?</p> <p>* give suggestion</p> <p>(yes- for weaker subjects reasons : to get extra coaching)</p>	<p><i>Apart from that</i>, you need to _____</p> <p>_____</p> <p>(give details/ example/suggestion) _____</p> <p>_____</p> <p><i>In my opinion</i>, it's good to attend tuition classes for _____</p> <p>_____</p> <p><i>as to</i> _____</p> <p>_____</p>
<p><i>Closing and signing off</i></p>	<p>All the best! (state phrases to end the email)</p> <p>_____</p> <p>_____</p>

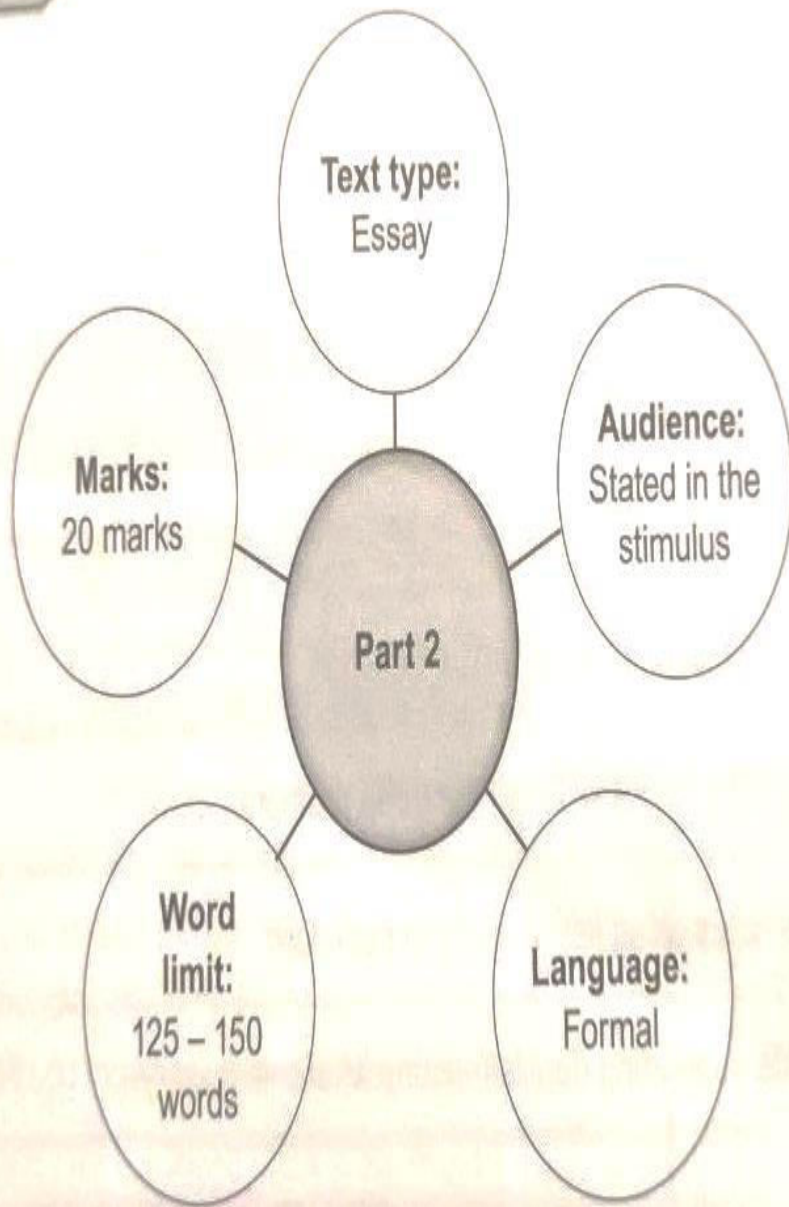
Taken from "Mastering SPM writing for English CEFR ", Ilmu Bakti

PART 2

GUIDED WRITING

MODULE HALUS

In a Nutshell!



How to Tackle the Task

Step 1: Analyze the Question

- Read and understand what is required by the task.
- Underline the keywords in the situation given.
- Highlight the three points required in the prompts.
- Note the tense used in the stimulus and the prompts.
- Pay attention to the word limit (**125 - 150 words**)

Step 2: Plan your Response

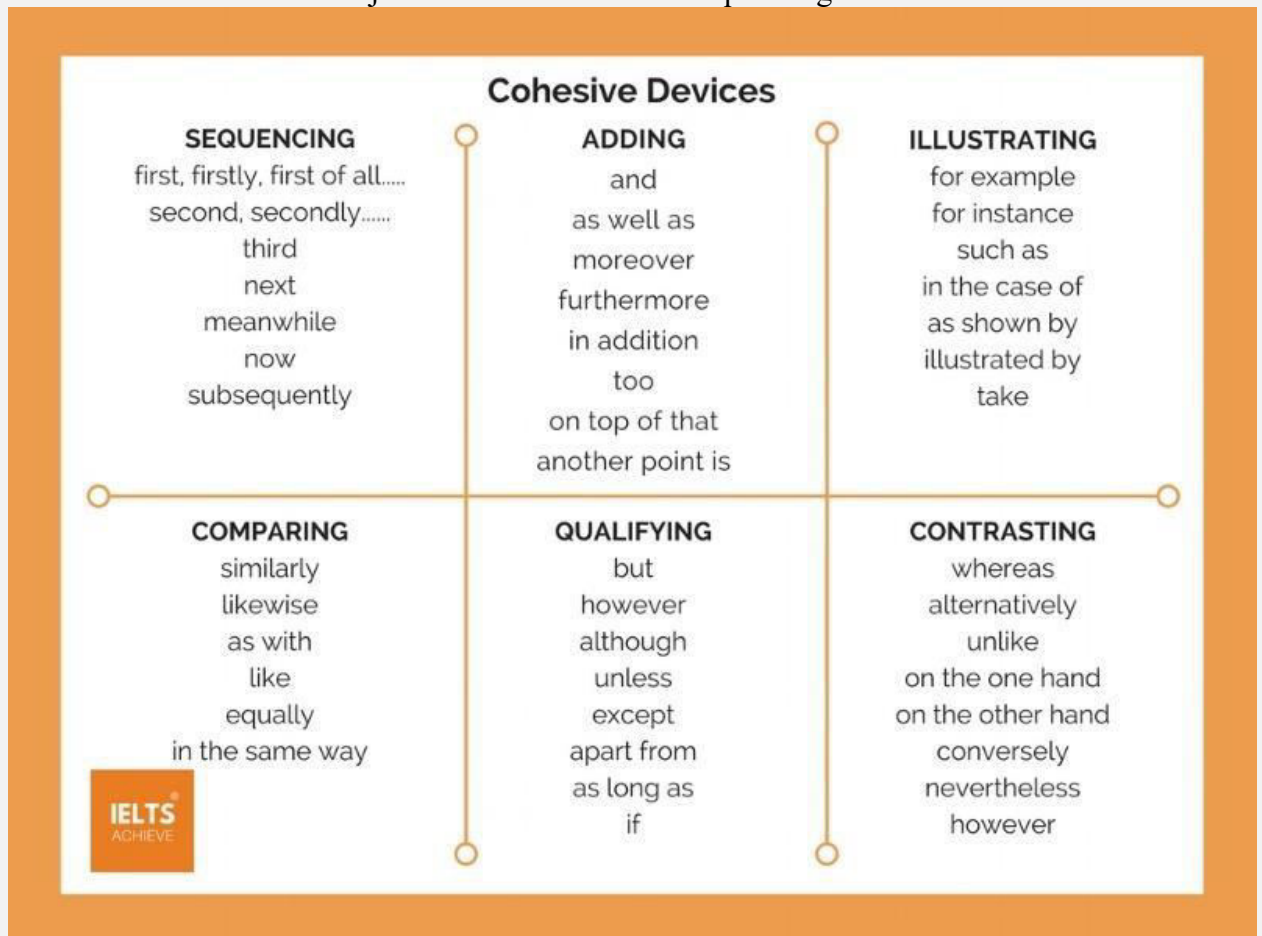
- Decide on an appropriate style (expository/descriptive/persuasive).
- Decide what to write for the introduction.
- Brainstorm for ideas for all the three prompts.
- Make notes using keywords or in point form.
- Provide supporting details/reasons where necessary.

Step 3: Write your Answer

- Write in an appropriate style (expository/descriptive/persuasive)
- Write a brief introduction.
- Write in at least three paragraphs.
- Begin with a short introduction followed by points for the first, second, and third prompts.
- Use cohesive devices.
- Use the correct tense consistently.
- End with a short conclusion.

NOTES

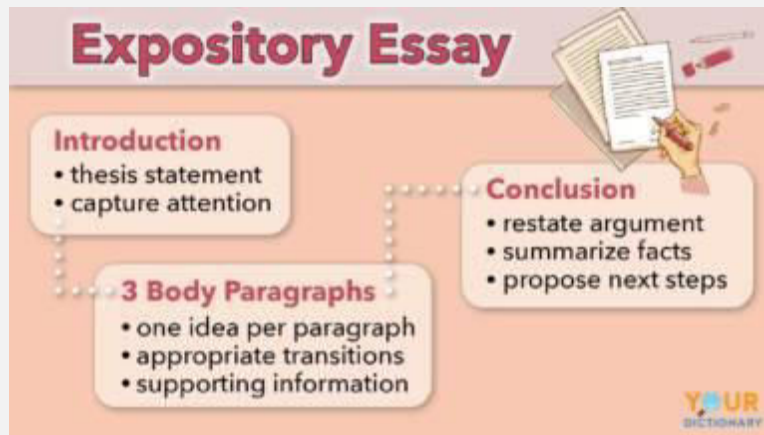
1. Use cohesive devices to join sentences and show sequencing.



2. Use simple conjunction to connect phrases and words.



TYPE OF ESSAYS



What Is A Descriptive Essay

THE DESCRIPTIVE ESSAY IS A GENRE OF ESSAY THAT ASKS THE STUDENT TO DESCRIBE SOMETHING—OBJECT, PERSON, PLACE, EXPERIENCE, EMOTION, SITUATION, ETC.

What Is A Persuasive Essay?

A persuasive essay is a type of academic writing where you use logic and arguments to convince readers of your point of view, using solid evidence such as research, stating facts, examples, and quotes from experts.

PRE –WRITING TASK

A. Read the model essay and write down the topic for each paragraph

Introduction	Main body	Main body	Main body	Conclusion
---------------------	------------------	------------------	------------------	-------------------

TOPIC	POINT
1.It is important to spend time with our family members to build a healthy relationship	
2. I would spend quality time with my family by having meals, exercising and going on holidays together	
3.Spending time together with my family helps me to understand them better This strengthens our bond with each other. I would be happy and contented with life as I know that I have a family who loves me. I know I can trust them to stand by me in times of difficulties.	
4. There are many fun things that I can do together with my family on weekends I would love to go for a picnic by the seaside or go for a movie together. Besides that, I can also play board games with them at home or do some baking and gardening together.	
5. Spending fun times together with my family will definitely make me happy.	

B. Read the question and put the paragraph in correct order in the space given.

Your class has been discussing about spending quality time with their family and your teacher has asked you to write an essay about how you would spend time with your family. In your essay, you should write about:

- the activities you would do together
- reasons for spending time together
- the fun things to do together on weekend

Spending time together with my family helps me to understand them better This strengthens our bond with each other. I would be happy and contented with life as I know that I have a family who loves me. I know I can trust them to stand by me in times of difficulties.	
There are many fun things that I can do together with my family on weekends I would love to go for a picnic by the seaside or go for a movie together. Besides that, I can also play board games with them at home or do some baking and gardening together.	
It is important to spend time with our family members to build a healthy relationship	
Spending fun times together with my family will definitely make me happy.	
I would spend quality time with my family by having meals, exercising and going on holidays together	

TASK 1

You must answer this question. Write your answer in 125-150 words in an appropriate style. Your class has been discussing about your ideal (*idaman*) holiday destination and your teacher has asked you to write about your ideal holiday destination.

In your **essay**, you should write about:

- the location of your ideal holiday destination
- the reason why it is your ideal holiday destination
- how you are going to make it a reality

Prompts (*kata kunci*)

Write your essay using all notes and giving reasons for your point of view.

Plan

Paragraph 1 : Begin your introduction by mentioning the keywords given (ideal holiday destination , where?)

Paragraphs 2 : Answer the first prompt by stating the location of it. (etc: Pulau Pangkor, Pulau Redang. Give information, using linking words.(and , so , then , etc)

Paragraph 3 :Answer the second prompt by giving the reason why it is your ideal holiday destination. (state it's specialty or uniqueness, name of certain places you can visit, eg: beach , mount and others

Paragraph 4 : Answer third prompt how you can make it a reality . (save money , start a piggy bank , part time job and etc)

Conclusion : Write a brief ending. (can't wait to go to my ideal holiday destination)

Notes :

- Read the writing task carefully and underline important points so you can check back quickly.
- Make your writing easy to read by introducing the topic in the first sentence of each paragraph

Developing contents of the essay

Introduction	To introduce) The holidays are coming and I would like to go
Paragraph 1	My ideal destination would be _____ Because _____ _____ _____
Paragraph 2	(Answer first prompt) One of the main reasons I would like to visit / go to _____ because _____ _____ <i>Then,</i> (state activities you will do if you go there) _____ _____ After that, (state places, landmarks you can visit) _____ _____
Paragraph 3	<i>To achieve that</i> , (mention other what is your effort , save money , start a piggy bank , part time job) _____ _____
Conclusion	Write a brief note. I can't wait to go visit my ideal destination holiday.

TASK 2

You must answer this question. Write your answer in 125 - 150 words in an appropriate style.

Your class is discussing about spending your money wisely and your teacher has asked you to write an essay about how you spend your money.

In your essay, you should write about:

- the things you spend your money on
- where you would buy these things
- how you save money when you shop

Write your **essay** using all the notes and giving reasons for your point of view.

A.Fill in the blanks with the appropriate phrases from below:

books and stationeries, personal care items	help me in spending my money	joined a membership program
card members of the hypermarket	have to spend extra on transport.	through online stores

My monthly expenses usually consists of 1. _____, snacks and entertainment.

I usually get books and stationeries 2. _____ because they tend to be cheaper. Furthermore, if I buy a certain amount I will get free delivery. Thus, I do not 3. _____.

As for personal care items and snacks, I usually buy them at a hypermarket. This is because the prices are usually cheaper and I can get all my things under one roof. This would save me time, money and effort. As my parents are 4. _____, I sometimes get members' discounts and free gifts.

In terms of entertainment, I like to watch movies frequently so I

5. _____ at a Cineplex. As a member, I get some privileges including students' discount and free tickets on my birthday.

These really 6. _____ wisely.

TASK 3

You must answer this question. Write your answer in 125 - 150 words in an appropriate style.

Your class has been discussing about the Covid-19 virus which has struck(*melanda*) the world in 2019. Your teacher has asked you to write about the ways to stay safe in the midst(*dalam keadaan*) of the Covid-19 pandemic.(*bencana yang melanda seluruh dunia*)

In your essay, you should write about:

- how the virus spreads(*bagaiman virus tersebut tersebar*)
- ways to keep safe
- reasons why we should abide(*mematuhi*) by the do's and don'ts

Write your **essay** using all the notes and giving reasons for your point of view.

A.Fill in the blanks with the appropriate topic sentences as given below:

Do wear a mask	Abiding by the do's and don'ts	To keep safe
Covid-19 is an infectious (<i>mudah berjangkit</i>) disease(<i>penyakit</i>)	stay away from others	to follow the rules

1. _____ that spreads via droplets (*semburan berbentuk air*) or discharge (*sis*)

when someone sneezes (*bersin*) or coughs (*batuk*). We might also will infected by the virus if we touch something that an infected (*dijangkiti*) person has touched, especially (*terutamanya*) if we touch our face after that.

2. _____, wash your hands often. Scrubbing(*basuh*) your hands with soap and water is an effective(*kaedah yang berhasil*) way to clear your hands of the virus. If those aren't readily (*tersedia*) available, use a hand sanitizer with at least 60% alcohol content (*kandungan*). 3. _____ that covers(*menutup/melindungi*) your nose and mouth when you are out. 4. _____ if you are showing symptoms such as a runny nose (*hidung berair*) or headache, stay home. If necessary, seek(*dapatkan*) medical attention(*konsultasi dari doctor*).

5. _____ will help to minimize(*mengurangkankan*) the spread of the virus. It is essential (*penting*) 6. _____ if we want to keep ourselves safe and healthy.

TASK 4

You must answer this question. Write your answer in 125 - 150 words in an appropriate style.

You and members of the Interact Club had organized a food carnival in school and your teacher has asked you to write an essay about the success of the food carnival.

In your essay, you should write about:

- the purpose of the carnival
- the types of food sold
- how students felt

Write your **essay** using all the notes and giving reasons for your point of view.

Make an introduction

The Interact Club organized (rephrase from the question)

(suggest day, date and location of where it will be held, eg: 12 April 2021 ,.....)

Make body 1: Main point, Elaborate.

The purpose of the food carnival is to (raise funds for underprivileged (*yang kurang kemampuan*) /old folk homes(*rumah orang tua*) / orphanage(*rumah anak yatim*), choose one)

(state what or how much you gained , for example , fund or donation (*sumbangan atau derma*)

The carnival managed to raise _____

Make body 2: Main point, Elaborate.

During the carnival, there were a variety(*pelbagai jenis*) of food sold. Some of the food (state some example of food sold , different type of food with different preparation method)

There were a lot of beverages (*minuman*) (state few examples of beverages and their price range , eg: fresh juice , iced drinks, RM4.00, RM3.5 and etc)

conclusion

The carnival ended (state time, early or late and how much food were sold)_____. (state the feelings , eg: tired but happy, able to contribute)

PART 3
EXTENDED WRITING

CALON HALUS



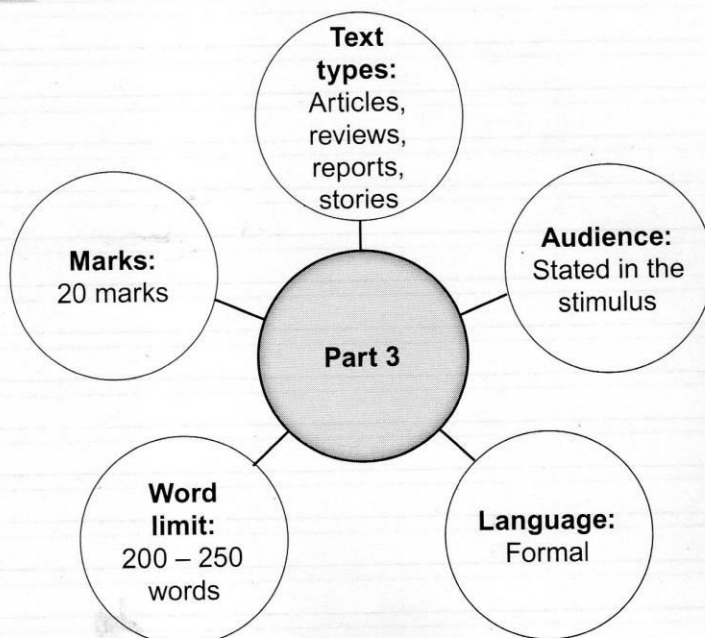
Part 3: Extended Writing

In **Part 3**, three options of different text types are given and candidates are required to **choose only one question**. Candidates are required to write the essay in **200 – 250 words** based on the chosen question.

Each question contains the type of writing required, the topic, and about two to three prompts relating to the topic. Candidates must use all the prompts given and elaborate based on the given prompts.

The four text types that will be tested are **articles, reviews, reports and stories**.

In a Nutshell!



Test Focus!

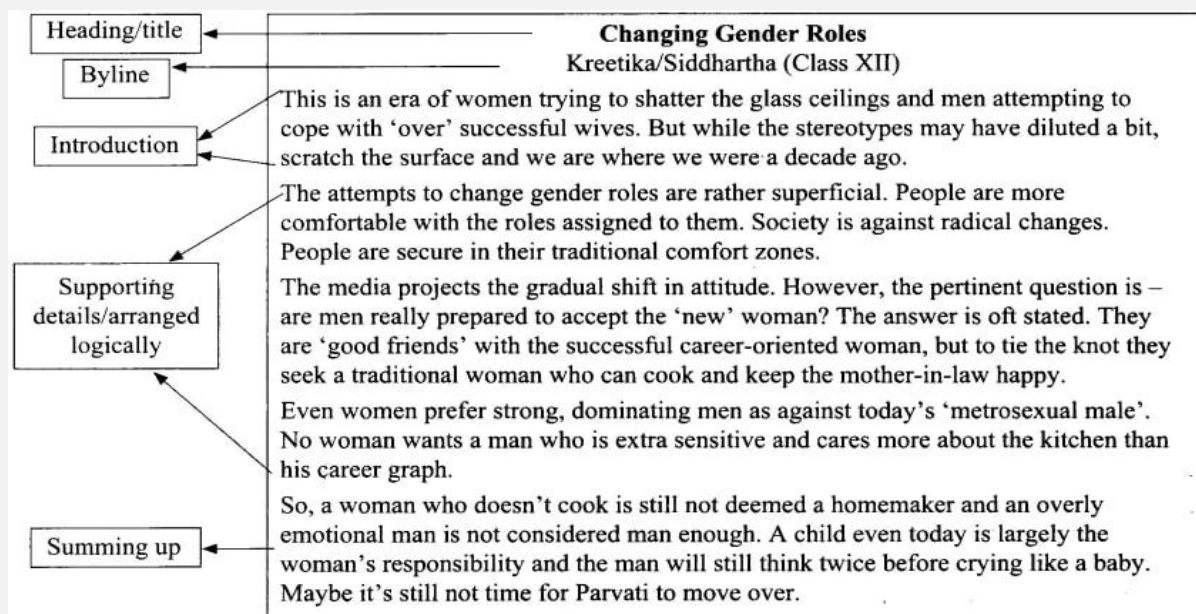


When writing the response, candidates may be asked to:

- Explain advantages and/or disadvantages of:
 - (i) ideas
 - (ii) plans
 - (iii) arrangements
- Explain the main points for and against an idea or argument
- Express and respond to real or imagined opinions and feelings
- Organise, sequence and develop ideas within a text of several paragraphs on familiar and some unfamiliar topics

ARTICLE WRITING

EXTENDED WRITING: HOW TO WRITE AN ARTICLE



Article is by far, the least complicated essay in terms of format as it has only 2 components:

1. Title
2. Writer's name

Additional tips:

1. Imagine what an article in a newspaper or magazine would look like in terms of layout and you will roughly have an idea of how to position the title as well as the by-line.

Typically, the **title** is written at the top of the page in the **centre** with **capital letters** and **underlined**.

For example,

The Title of This Article

The **by-line** can be written either right **after the title** of the article or **at the end** of the article on the right.

For example,

The Title of This Article
Written by Adrian Ng
(essay)

or
The Title of This Article
(essay)

Written by

Adrian Ng

Do's

- Start your article by supplying a title for it.
- Write the topic of your article in the introduction.
- For the body of the article, write two or three paragraphs.
- The points should be organized and flow easily from one to the next.
- End your article with an impressive conclusion to sum up the points or reiterate the topic of the article.

Don'ts

- Don't start your article without writing a title for it.
- Don't forget to mention the topic of your article in the introduction.
- For the body of the article, do not write all the points in one paragraph.
- Don't jumble up the points till they do not make sense.
- Don't end your article without a good conclusion to sum up the points

Useful Language Review

Sequencing

At first / To start with/In the beginning, ...
Then/Next/After that, ...
The next thing that happened was ...
The next thing I knew was ...
Seconds/Minutes later,
Late on/Some time later,
It wasn't until much later that ...
After some time/After what seemed like years, ...
Finally/In the end, ...
At last, ...

Simultaneous events

Meanwhile/In the meantime,
While all this was going on,
In the middle of all this, ...
During all this time, ...

Sudden or unexpected events

Suddenly/All of a sudden, ...
All at once, ...
Out of the blue, ...
Without any warning, ...
Just when I was least expecting it, ...
The next thing I knew was ...

TASK 1

Write your answer in 200-250 words in an appropriate style on this question paper.

You see this notice on the board outside the school library.

Articles wanted!
Our School Library

- What types of reading materials would you like to have?
- What special facilities should your library have?
- How can you improve your library?

Write us an article answering these questions.
The best article will be published in the school magazine

Write your article.

Fill in the blanks with the appropriate phrases from below:

will be more conducive(<i>selesa</i>) for reading	Attract(<i>menarik perhatian</i>) more students to read	complimented (<i>dilengkapi</i>)with a café
school library in good condition	hang-out place for students one day	important contribution (<i>sumbangan penting</i>)

Our School Library - write tittle

by Sabrina Ali – write your name

The library is an important place in a school as it makes an 1. _____ to a student's success. Hence, the reading materials, facilities(*kemudahan*) and environment provided by our school library are vital(*penting*).

Firstly, more popular books and lifestyle magazines(*majalah*) should be included in our school library. This is because popular books such as the Harry Potter series, The Vampire(*Puntianak*) Diaries and the Maze(*selirat*) Runner series would definitely _____. Besides that various lifestyle magazines that provide different aspects of life should also be included. Students can learn many lessons of life through those magazines.

Secondly, our school library _____ if it is equipped(*dilengkapi*) with a comfortable reading area and a café. Comfortable armchairs sofa and bean bags would definitely prompt (*menggalakan*) readers to sit there and read longer. If this reading area is further _____, then it would definitely be the best hang out area for many students.

Finally, all students need to play their roles to keep our _____. Every library user should handle all books and facilities in the library with care. For example, we should clean the table and clean the reading area before we leave. We can also volunteer our services to be the librarian.

In conclusion, a good library should not only contain books and magazines, it should be well-managed and well-utilized by its visitors too. It is hoped that our school library will be a popular _____.

TASK 2

Write your answer in 200-250 words in an appropriate style on this question paper.
Your teacher has asked you to write an article

Articles wanted!

Stop Smoking!

- How does smoking affects the lungs?
- How does smoking affects the heart?
- How does smoking affect our general health?

Write us an article addressing these issues.

The best article will be displayed on the school's bulletin board.

Step 1 : Analyse the Question

No	Topic/ Main contents	Description
1	Requirements of the task	Word limit : 200 to 250 words
2	Identify your role	Student
3	Identify the style	Article
4	Identify the task	What : Smoking Why : Affect our health How : general heath deteriorates Use the notes given in the prompts and elaborate : How does smoking affects the lungs? Suggestions: - reduces lung function and lung growth. - causes shortness of breath, - coughing, - wheezing - increased phlegm. - increase the risks of lung cancer How does smoking affects the heart? Suggestions: - Reduces amount of oxygen heart gets - High blood pressure , cause blood clot(<i>darah beku</i>) - Strokes or heart attack How does smoking affect our general health? -early death - overall health decline - stained teeth (<i>gigi berkarat</i>) -weak gum (<i>gusi lemah</i>) -wrinkled skin (<i>kulit berkedut</i>) - skin problem (psoriasis)
5	Identify your audience	Teacher and students
6	Tense to use	Present tense
7	Writing style	Formal

Step 2 : Let's write

No	Prompt from the Question	What to write?
1	State the title of your article	Title : _____ By _____
2	To write your introduction, simply use the information given in the question	Instruction : Give a general fact about smoking Smoking is _____ Moreover , vaping is also common _____
3	<u>Answering the 1st prompt:</u> How does smoking affects the lungs? -reduces lung function and lung growth. - causes shortness of breath, -coughing, -wheezing -Increased phlegm. -increase the risks of lung cancer	(Give information using linking words) Firstly, both smoking and vaping cause _____. Smoking reduces _____ and lung growth. Besides , it also cause _____ _____ _____(give more elaboration on effect) Then , _____ _____ (provide facts about ingredients in cigarettes and vape , eg : nicotine, chemical , lead and nickel) . This can cause _____ _____ (state more disease caused by smoking and vaping)
4	<u>Answering 2nd prompts</u> How does smoking affects the heart? -Reduces amount of oxygen heart gets -High blood pressure , cause blood clot(<i>darah beku</i>) -Strokes or heart attack	Moreover , it is proven smoking causes early heart disease. The chemical in cigarette cause _____ _____ _____. This will result in _____ _____
	<u>Answering 3rd</u>	

5	<p><u>prompts</u> How does smoking affect our general health? -early death - overall health decline - stained teeth (<i>gigi berkarat</i>) -weak gum (<i>gusi lemah</i>) -wrinkled skin (<i>kulit berkedut</i>) - skin problem (psoriasis) -</p>	<p>Furthermore , _____ _____ _____ In the long run , _____ _____ _____ In addition , _____ _____ (state how smoking affect our general health)</p>
6	<p>Concluding paragraph</p>	<p>State there are a lot of disadvantages of smoking and one should avoid it. To conclude, smokers should quit smoking and vaping because it brings _____ _____</p>

TASK 3

Write your answer in 200-250 words in an appropriate style on this question paper.

You see this announcement in a teen magazine

Write to us about
The importance of a healthy lifestyle for teens.

- Why must teens practice a healthy lifestyle?
- What are some ways to live healthily?

The three best articles will be published in our next issue.

Step 1 : Analyse the Question

No	Topic/ Main contents	Description
1	Requirements of the task	Word limit : 200 to 250 words
2	Identify your role	Student / teenager
3	Identify the style	Article
4	Identify the task	What : Healthy lifestyle for a teen , what are the ways? Why : Affect our health How : practice a healthy lifestyle Use the notes given in the prompts and elaborate : Why must teens practice a healthy lifestyle? Suggestions: - to improve their current health - to maintain a healthy body weight - boost their energy levels. - enhance learning abilities - improve self-confidence What are some ways to live healthily? - Eating a balanced diet - Vegetables and fruits - doing physical activities - Build muscle , lose weight
5	Identify your audience	Teenagers
6	Tense to use	Present tense
7	Writing style	Formal

Step 2 : Let's write

No	Prompt from the Question	What to write?
1	State the title of your article	Title : _____ By _____
2	To write your introduction, simply use the information given in the question	Instruction : State importance of leading a healthy lifestyle “ you are what you eat “ (elaborate on the importance of taking care of lifestyle for teenagers) _____
3	<u>Answering the 1st prompt:</u> Why must teens practice a healthy lifestyle? - to improve their current health -to maintain a healthy body weight - boost their energy levels. -enhance learning abilities - improve self-confidence	(Give information using linking words) Firstly, teenagers should lead a healthy lifestyle to _____. It _____ (give more elaboration on advantages of leading healthy lifestyles) Then , _it can boost confidence and promotes positive attitude when someone in the best shape they want to be. Other than that, _____ (provide benefits of practicing healthy lifestyle) . This can _____ _____ (state more positive effects)
4	<u>Answering 2nd prompts</u> What are some ways to live healthily? -Eating a balanced diet -Vegetables and fruits -doing physical activities -Build muscle , lose weight	Moreover, teenager can practice healthy lifestyle by choosing what they eat daily. They should eat and include more _____ _____ (give example of food they should eat). This will result in _____ (benefits of healthy eating). Also , it is easier to reduce _____ _____ _____ (talk about what happen to your body)
6	Concluding	In conclusion, teenagers should practice healthy lifestyle _____

TASK 4

Write your answer in 200-250 words in an appropriate style on this question paper.

You see a notice on the board outside the Prefect's Room

Send us your articles!
Handling Cyberbullies

- What is cyberbullying?
- How can students protect themselves from cyberbullies?
- What can parents do to support their children?

Write an article answering these questions. The best article will win a mystery prize.

Choose the correct elaboration to complete the article

happens in digital devices such as in social medias, texts and gaming platforms. It includes sending, posting, or sharing negative, harmful or false information about someone else, causing embarrassment and humiliation. (<i>memalukan</i>)
They can also provide emotional support by listening to their children's fears, and advice them to ignore the bullies
Students need to be educated on how to handle cyberbullies effectively.
When respond it would often make the situation bad and encourage the cyberbullies to attack you even more. Keep the evidence by taking a screenshot and then block the bullies or delete them from your friend list.

Handling _____ - write a tittle
by _____ - write your name

These days anyone who is active online would be exposed to cyberbullying.

Cyberbullying is a type of bullying
that 1. _____

_____ S
ome cyberbullies are even involved in more serious criminal acts.

Students can protect themselves from cyberbullies by not responding to them.
2. _____

_____ For fake
profiles on social media, students can make a report to the respective social media platforms. In more serious cases, do not be afraid to report to the police.

Parents can support their children by first monitoring (*memantau*) their children's use of social media, and interfering (*masuk campur*) when they recognize danger from cyberbullying. 3. _____

_____ .
Parents need to offer comfort and convince their children that they are not alone in facing the cyberbullies. They must also make it clear to their children that they are always ready to listen.

4. _____ This would deter cyberbullies from
seeking more victims and make the internet a safer place for everyone. Focus@MyKuale Bahasa Inggeris

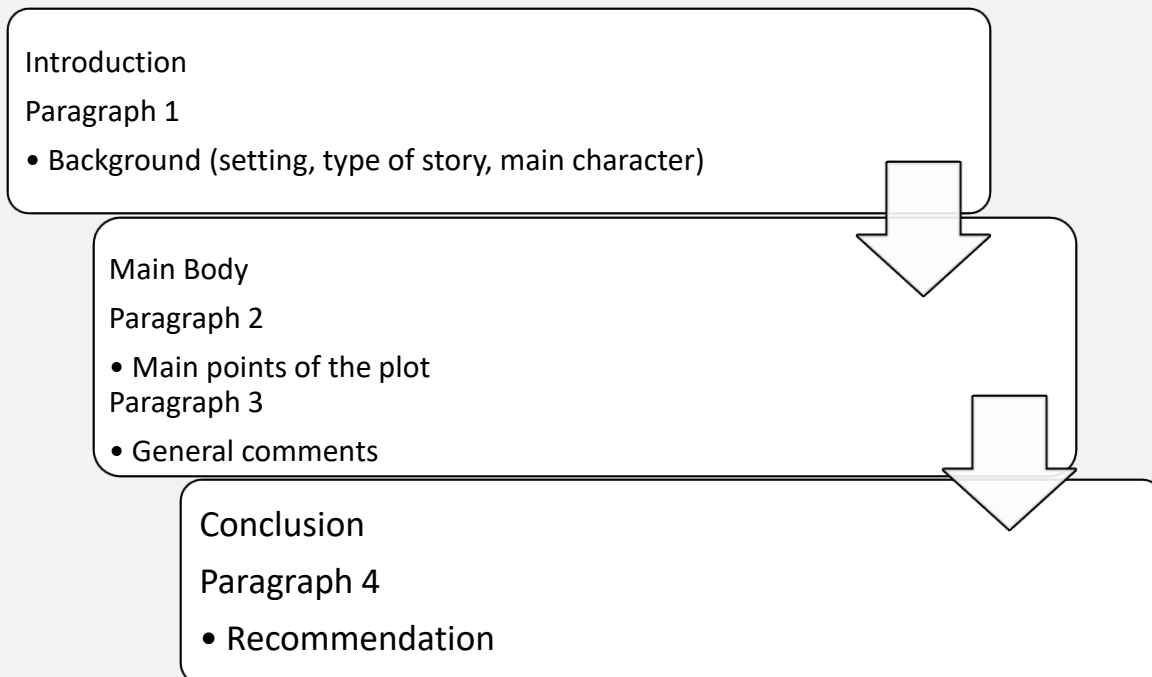
REVIEW WRITING

EXTENDED WRITING : REVIEW WRITING

1. A review is a short description of a film, play, book, etc. It is either formal or informal in style, depending on the readers it is addressed to.
2. Present tenses are normally used in a review.
3. A good review should consist of :

An introduction	In which you will give all the background information of the story (setting , type, characters and etc)
Main body	Consisting of two or more paragraph in which all the main points of the plot are presented in time sequences as well as comments on action, plot, character development ,directing and others
A conclusion	The writer recommends or does not recommend the film/book/performance/restaurant ,etc, giving reason

OUTLINE OF A REVIEW



How to Write Reviews?

USEFUL LANGUAGE REVIEW

BACKGROUND

This well - written/informative, fascinating book....,
The film/story is set in,
This restaurant is based at,
This mesmerizing story,

MAIN POINTS OF PLOT

The plot focuses on.....,
The story begins.....,
The plot has an unexpected twist....,
The film reaches a conflict.....,
The peak of the story was.....
The place has some uniqueness.....

GENERAL COMMENTS

It is rather long/confusing/slow.....,
The cast is excellent/weak,
The script is dull/clever.....,
It has a tragic/surprising end, etc.
Overall it was average,
The content of the book was captive.....,

RECOMMENDATIONS

Don't miss it, it will change the way you see...,
It is well worth seeing....,
I wouldn't recommend it because.....,etc.
It is not worth the money.....,
An eye treat watching it.....,

TASK 1

You saw this in the local newspaper recently .

REVIEW PLEASE!

Have you eaten at a restaurant in your town recently? If so could you give a review of the restaurant? Write a review of what you like or don't like about the restaurant and whether you would recommend to other people.
The best reviews will be published in our newspaper next month.

Write your review in 200-250 words in an appropriate style

A: UNDERSTANDING THE QUESTION

- A local newspaper -at least 200 words -write about what you like and don't like about the restaurant

- Yes - a review - whether you would recommend it to other people

- Semi-formal or formal

1. What are you required to write?	
2. Who are you writing for?	
3. What is your content?	
4. What kind of language style is suitable?	
5. How many words?	
6. Do you need to use paragraph?	

B.A RESTAURANT REVIEW CHECKLIST

Tick (/) the correct statements or cross (x) the false statements below .

1. Start with the name of the restaurant and location ()
2. Do not write about the décor and atmosphere ()
3. Mention the menu/dishes sold ()
4. Mention the price of food and drinks ()
5. Do not comment on the service offered ()
6. Say if you would recommend the restaurant ()

C. Which words would you likely to see in a restaurant review? Circle the relevant words below.

Exchange	mains	bill	starter	tip	cleaner
Reservation	side order	check out	dessert		
Today's special	browse	order	service	receptionist	
Booking	kiosk	menu	store		

D. Choose the correct elaboration to complete the review

There are old paintings that display the history of Kluang.
A range of hot and cold drink are sold at reasonable price too.
To be accurate it is located between White lake and the business centre.
This was followed by a delicious apple strudel with a scoop of vanilla ice-cream for dessert.
What a pity though that the service was disappointing.

REFQA'S DELICACIES

Refqa's Delicacies is a restaurant located at in the heart of Kluang.

1. _____ .It is the favourite café for people of all ages.. I went there with my family last weekend.

As you enter the place, you are welcomed by a warm and delightful atmosphere.2. _____. In addition a cozy lounge awaits those who only want to have a quick drink and chat.

On top of that,a wide range of mouth watering menu items are available. The main course I had consisted of tangy Thai salmon with ginger and shitake mushrooms.

3. _____
 _____ Furthermore, all the products were fresh and of the best quality. This dishes had the warmth of home cooked meals.4. _____
 _____.

5. _____ Waiters hardly smiled. Thankfully the owner Ms Refqa,middle aged charming woman , who always around to exchange conversations with her customers.Despite this downside, I highly recommend Refqa's Delicacies.
 Focus@MyKuale Bahasa Inggeris

TASK 2

Write your answer in 200-250 words in an appropriate style on this question paper.

You see this notice on a new website about food.

Restaurant or cafe reviews wanted

Write and submit a review of a food outlet that you have currently visited and enjoyed. Talk about the food, the atmosphere and whether you would recommend it. Please include your rating out of five stars.

All submissions will be uploaded after getting approval from our staff.

A: UNDERSTANDING THE QUESTION

- A website page -at least 200 words -write about what you like and don't like about the restaurant
- Yes - a review - whether you would recommend it to other people
- Semi-formal or formal

1. What are you required to write?	
2. Who are you writing for?	
3. What is your content?	
4. What kind of language style is suitable?	
5. How many words?	
6. Do you need to use paragraph?	

B.RESTAURANT REVIEW CHECKLIST

Tick (/) the correct statements or cross (x) the false statements below .

1. Start with the name of the restaurant and location
()
2. Do not write about the décor and atmosphere
()
3. Mention the menu/dishes sold
()
4. Mention the price of food and drinks
()
5. Do not comment on the service offered
()
6. Say if you would recommend the restaurant
()

C.Which words would you likely to see in a restaurant review? Circle the relevant words below.

Exchange	mains	bill	starter	tip	cleaner
Reservation	side order	check out	dessert		
Today's special	browse	order	service	receptionist	
Booking	kiosk	menu	store		

LET'S PRACTICE

D. Choose the correct elaboration to complete the review

To be honest, the cakes might not look appetizing(<i>menyelerakan</i>) at first glance(<i>pandangan</i>) but when you taste them, they are heavenly. (<i>sangat sedap</i>)
All in all, I give this cafe four out of five stars
The place is called Cats N Cakes.
There are scratching posts, baskets and climbing structures for the furry residents of the cafe
What is a good dessert cafe without mouth-watering cakes?

A Restaurant Review: Cats N Cakes

After finding out that a new cafe was opening in my neighbourhood, I was excited. Everyone had been waiting for a place like this for a long time. 1. _____ You heard that right! It's a cat cafe serving desserts and beverages(*minuman*) like coffee and tea. You can visit it on Jalan Kenanga opposite of Taman Teratai from 10 a.m. to 10 p.m., Tuesday to Sunday.

The decor is minimalistic and whimsical(*bermisteri*). 2. _____

_____. The lighting(*pencahayaannya*) is warm and the seats are comfortable. The cats are super calm and friendly with no fear at all of the customers. Cat lovers will enjoy looking at the cat playing and chasing each other around the open space.

3. _____ The cafe have many selection of affordable-priced but delicious homemade chocolate cakes, cheesecakes and Asian-flavoured cakes like matcha and ube. Cake slices cost between RM10 and RM13 each. The hot beverages are priced at RM8 while the iced ones are RM10.50. 4. _____

_____. The staff is friendly and attentive(*beri perhatian*). Besides serving customers, they have to make sure everything is clean because of course, cats shed fur and sometimes have unwanted 'accidents'. 5. _____

TASK 3

Write your answer in 200-250 words in an appropriate style on this question paper.

You recently saw a notice in front of the ABC Cinemas.

Reviews required!
Have you watched any good movies lately? Send us your movie review.
What did you like about the movie?
Would you recommend it to your friends? Why?
The best review will be awarded two free tickets to our latest movie "The Burning Tower"
Write your review.

A.A FILM REVIEW CHECKLIST

A good film should have certain features. Tick (/) the correct statements or cross (X) the false statements below.

1. Write about a film that you have watched ()
2. Mention basic information about the film: title, genre, actors' name ()
3. Do not give brief summary of the film ()
4. Use vocabulary not related to films ()
5. Mention the strength and weakness of the film ()
6. Mention the lesson learnt from the film ()
7. Mention your opinion of the film ()
8. Avoid writing the film's ending ()
9. Tell the readers whether the film is worth watching ()

B. Which words is related to the film industry? Circle the relevant words below.

Blockbuster	reality TV	awards	adventure	
director	extras	setting	sitcom	plot
wardrobe	opera house	main character	talkshow	
summary	hero	villain	news	screen
cinematography	fiction	auditorium	agent	
script	soundtrack	concert hall	producer	cast
costume	subtitle	scene		

C.Fill in the gaps with with a word in the box.

scene	characters	performance	plot
stars	set	role	soundtrack

1. The film road to heaven _____ Alvin Tang as the hero.
2. The actor who had played the _____ of Clown had a hard time because he had to wear many different costumes.
3. Back to Mars has a complicated _____ involving time travel.
4. Life in Timbakku is _____ in 1930s.
5. The closing _____ of Chill killed the main character, Don Calina.
6. The award of best actress is solely based on her brilliant _____.
7. The casting director is in charge of choosing the right _____ for a film.
8. Cleopatra the Queen contains a wonderful _____ produced by Solange Music.

Let's Practice

Write your review

Step 1: Analyze the question.

No	Topic/ Main contents	Description
1	Requirements of the task	Word limit : 200 to 250 words
2	Identify your role	Audience
3	Identify the style	Review
4	Identify the task	<p>What : write about a good movie you watched</p> <p>Have you watched any good movies lately?</p> <ul style="list-style-type: none"> - The Prisoner of Zenda - written by Anthony Hope Hawkins -.Directed by Felicity Jones -set in the 19th century in a fictional place. -protagonist is Rudolf Rassendyll, who looks very much like King Rudolf V, ruler of the country. -King Rudolf is in danger because his evil step-brother, Duke Michael, wants to kill him and proclaim himself the king. -Rudolf then has to pretend to be the king in order to save his life, and preserve the peace <p>What did you like about the movie?</p> <ul style="list-style-type: none"> -the cast of characters -Gordon Michael's acting as Rudolf Rassendyll stood out. - action scenes were also very exciting, -realistic ending <p>Would you recommend it to your friends? Why?</p> <ul style="list-style-type: none"> -interesting plot -no dull moment -balance between love and adventure scenes
5	Identify your audience	ABC Cinema
6	Tense to use	Past tense (already watched)
7	Writing style	Formal

Step 2 : Let's write

No	Prompt from the Question	What to write?
1	State the title of your review	A Movie Review: _____
2	To write your introduction, state about the facts of the movie in general.	<p>Instruction : State the movie you have watched and elaborate its details. The movie I recently watched and enjoyed was</p> <p>_____</p> <p>(give details about the director, writer and some background knowledge)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
3	<p><u>Answering the 1st prompt:</u> Have you watched any good movies lately? -set in the 19th century in a fictional place. -protagonist is Rudolf Rassendyll, who looks very much like King Rudolf V, ruler of the country. -King Rudolf is in danger because his evil step-brother, Duke Michael, wants to kill him and proclaim himself the king. -Rudolf then has to pretend to be the king in order to save his life, and preserve the peace</p>	<p>(Give information using linking words)</p> <p>The movie is set in the 19th century in a fictional place. The hero of the movie _____ is _____</p> <p>(give name of the hero and describe about his look and character.) .He resembles _____</p> <p>King _____ Rudolf _____</p> <p>_____ (describe what the hero does , eg: Rudolf pretends as the King because King was being threatened by his evil brother)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____ (describe about the villain of the story and what the hero/protagonist was going through)</p> <p>_____</p> <p>_____</p>
4	<p><u>Answering 2nd prompts</u> What did you like about the movie?</p>	<p>I loved the cast of characters in the movie. _____</p> <p style="text-align: right;">Focus@MyKuale Bahasa Inggris</p>

TASK 4

Write your answer in 200-250 words in an appropriate style on this question paper.

You recently saw this notice in a travel magazine.

Reviews required!
Have you been to an island resort lately? Send us your review.
What did you like about the place?
Would you encourage your friends to visit this place? Why?

The best review will be published in our website.

Let's Practice

Write your review

Step 1: Analyze the question.

No	Topic/ Main contents	Description
1	Requirements of the task	Word limit : 200 to 250 words
2	Identify your role	Visitor / Tourist
3	Identify the style	Review
4	Identify the task	What : a review on a stay at island resort Have you been to an island resort lately? - yes, Redang Beach Resort, Pulau Redang - an exclusive resort and has many exciting attractions. - Located just 10 minutes away from the jetty, and surrounded by greenery What did you like about the place? - beautiful chalets face the sea - good variety of chalets to cater to the different needs of visitors - food is extremely good, worth your money - various activity to choose from , diving, snorkeling, fishing, wau making, batik printing and island hopping. Would you encourage your friends to visit this place? Why? - good location - lovely chalets - amazing food - exciting activities to cater to individual needs.
5	Identify your audience	Tourist and visitors
6	Tense to use	Past tense (already stayed)
7	Writing style	Semi-formal

Step 2 : Let's write

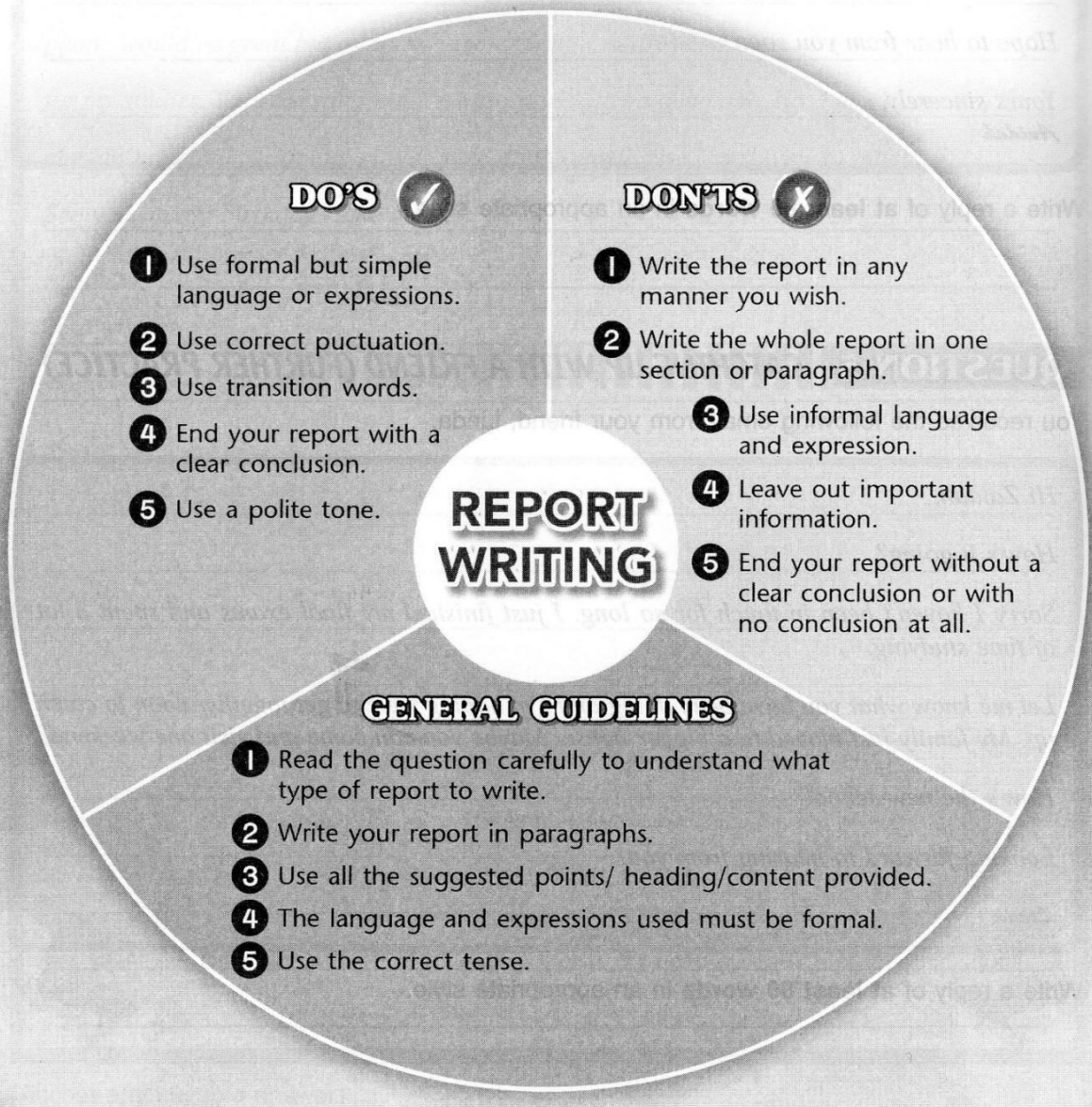
No	Prompt from the Question	What to write?
1	State the title of your review	_____ : A Review
2	To write your introduction, state where you stayed at and the chalet's detail.	<p>Instruction : State the place you have stayed and elaborate its details. Last week, I stayed at Redang Beach Resort, Pulau Redang</p> <p>_____</p> <p>(give details about the location , landmarks , surrounding and why is it a good location)</p> <p>_____</p> <p>_____</p>
3	<p><u>Answering the 1st prompt:</u> What : a review on a stay at island resort Have you been to an island resort lately? - yes, Redang Beach Resort, Pulau Redang - an exclusive resort and has many exciting attractions. -Located just 10 minutes away from the jetty, and surrounded by greenery</p>	<p>(Give information using linking words)</p> <p>(to state the general idea of the staying place and how was the experience)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
4	<p><u>Answering 2nd prompts</u> What did you like about the place? - beautiful chalets face the sea -good variety of chalets to cater to the different needs of visitors - food is extremely good, worth your money -various activity to choose from , diving, snorkeling, fishing, wau making, batik printing and island hopping</p>	<p>One of the best features of the resort _____</p> <p>_____</p> <p>(state the pros of staying at this resort,it's facilities, services available, and type of activity). Moreover we _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>We chose fishing and it was an incredible experience. _____</p> <p>_____</p> <p>(state about the experience)</p>

REPORT WRITING

SUCCESS CRITERIA FOR REPORT WRITING

A report is a formal account of an event or situation. There are several types of reports namely

- ❖ Book report
- ❖ Report for school news letter
- ❖ Society or school report
- ❖ Report to the principal or teacher advisor



TASK 1

Pre- Writing : Exercise 1

Before you write your essay, complete the tasks below to help you write a good report.

Write a sentence using the words given in the space provided.

1. Facilities - offered - swimming pool - futsal court - gym - squash court

2. Opening hours - 9.00am -10.00 pm

3. Activities - martial art classes- Zumba session

4. membership rules - available - individuals - have attained - a minimum age of 14 years

5. A member - may not loan - membership card - used by others.

6. members - required - to wear- proper attire - exercising.

7. Members - pay - initial Joining Fee - Administration Fee - sum specified -which-non-refundable.

Report are written to tell about events that happened in the past. Most of the time they are written in the passive voice.

Rewrite the report below in the Passive voice to make it more formal.

1. The Rimba Recreation opens from 9.00 until 10pm.

2. It offers a lot of facilities such as swimming pool, futsal court, squash court and gym.

3. There are a lots of activities that you can do here.

4. You need to pay a membership fee if you want to be a member here.

5. You must abide to the membership rules by the management.

6. You must attain minimum age of 14 years old to be a member.

7. You cannot loan your membership card to others.

8. You must use proper attire during exercising.

9. All members shall pay an initial Joining Fee and Administration Fee in the sum specified.

10. Rimba Recreation Centre is a new recreation centre that opens in our housing area.

TASK 2

(Extended Writing)

Recently, a new recreation centre has opened in your housing area. You are required to write a report for the community newsletter.

Rimba Recreation Centre

- What are the opening hours?
- What are the facilities offered?
- What activities can you do there?
- Are there membership fees?

Write **a report** answering these questions in 200-250 words in an appropriate style.

Title : _____

TASK 3

Write your answer in **200 - 250 words** in an appropriate style on this question paper.

As Secretary of the English Language Society, you are required **to write a report** on an English Camp held in school during the school holidays.

Your report should include:

- the *activities* held during the English Camp
- *what members learned* from the camp

Write a report.

Step 1 : Analyse the Question

No	Topic/ Main contents	Description
1	Requirements of the task	Word limit : 200 to 250 words
2	Identify your role	Secretary of the English Language society
3	Identify the style	Report
4	Identify the task	<p>What : English camp Where : in school Who : members of the English Language society When : school holidays</p> <p>Use the notes given in the prompts and elaborate :</p> <p>a) What were the activities? Suggestions: - treasure hunt, - English drama, - spelling bee, - Que-card competition , - public speaking etc</p> <p>b) What did members learn? Suggestions: - Vocabulary and speaking skills, - self-confidence, - learning English in the fun way - strengthen the relationship among members etc</p>
5	Identify your audience	Teacher and members of the English Language Society
6	Tense to use	Past tense
7	Writing style	Formal

Step 2 : Let's try to write

(Write simple sentences)

No	Prompt from the Question	What to write?
1	State the title of your report	Title : _____
2	To write your introduction, simply use the information given in the question	Instruction : Change the underlined pronouns As Secretary of the English Language Society, <u>you are</u> required to write a report on an English Camp held in school during the school holidays,
3	Elaborate details on What, Where, Who and When	It was held in our (state the specific venue) _____ _____ on (state the dates, time and day) _____ _____ (state the total members involved) _____ of the English Language Society participated in this English Camp under the supervision of (state nos of teachers involved) _____
4	<u>Answering the 1st prompt:</u> Give details of the itinerary during 2 days: Day 1 - Gathered in the school hall - Teacher give briefing on the programme - Participants are divided into groups - The committee members conducted the language games - Brief a bit on the language games you play	(Give information using linking words) Firstly, we were _____ <hr/> at _____ a.m. on _____. The teacher-in-charge gave _____. Then, the committee members divided _____ and conducted _____ such as Charade, _____, _____, _____, _____ and _____ After lunch, we had (state an activity that you had) _____ where (describe the activity in detail on how to play it) _____

	<p>Day 2</p> <ul style="list-style-type: none"> - Participants assigned to new groups - Each groups need to produce a short drama script - Members practiced and perform on stage - After lunch, watch movies and had discussion on topic based on movie watched. - Each members given opportunity to present 2-min speech on their feelings/opinions related to the English camp 	<hr/> <p>On Sunday, _____</p> <hr/> <p>(state the next activity to be done) _____</p> <hr/> <p>(describe in details the activity) _____</p> <hr/> <p>After lunch, we had (state next activity) _____</p> <hr/> <p>(describe in details the activity) _____</p> <hr/> <p>Before we went home, each member was given the opportunity to _____</p> <hr/>
--	--	---

<p>5</p>	<p><u>Answering 2nd prompts</u></p> <p>What did members learn?</p> <p>Suggestions:</p> <ul style="list-style-type: none"> - Vocabulary and speaking skills, - self-confidence, - learning English in the fun way - strengthen the relationship among members etc 	<p>Throughout the two days, members have improved their _____ by learning a lot of _____</p> <p>_____. Even, they had (state the 2nd thing that they learn in camp) a lot of practice on _____ and were _____</p> <p>with their friends. In a nutshell, The English Camp has</p>
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		<p>enabled them to</p> <hr/> <hr/>
6	<p>Concluding paragraph</p> <p>- by giving statement to summarise the response and how the members felt/hope for.</p>	<p>The camp was a huge success and it is hoped that</p> <hr/> <hr/> <hr/>
7	<p>Signing off on the left</p> <p>- followed your name, position and the name of the society</p>	<p>Reported by,</p> <p>..... (your name) Secretary, (your society)</p>

TASK 3

Title : _____

Reported by,

.....
(Your name)
(Your post and the society name)

(Taken from Mastering SPM writing for English CEFR” , Ilmu Bakti)

TASK 4

Full Blast 4 , page 123

Your teacher has asked you to write a report about your classroom and suggest ways in which you could make it more pleasant.

Write the report using your ideas.

Step 1 : Analyse the Question

No	Topic/ Main contents	Description
1	Requirements of the task	Word limit : 200 to 250 words
2	Identify your role	One of the students of your class
3	Identify the style	Report
4	Identify the task - ways to make your classromm pleasant	Focus on 3 features that you want for your class : (suggestions /ideas) a) the seating arrangements - the desks can be arranged in such a way so that the students can sit in groups or in a large circle. b) More colours/art wall - The walls can be painted different pastel - Or light colours to creat warm atmosphere - Posters/photographs can be used to create an “art wall” c) Green corner - Plants can be brought to be put in a corner of the classroom - Students can take turns to be responsible for them
5	Identify your audience	Your form teacher
6	Tense to use	Past tense
7	Writing style	Formal

Step 2 : Let's try to write

Based on the information given in the question, complete the following tables.
(Write simple sentences)

No	Prompt from the Question	What to write?
1	Write this info at the top	To : _____ From : _____ Subject : _____
2	Introduction - State what the report is about.	The purpose of this report is to _____ _____ _____ _____
3	Content 2 nd paragraph Your suggestions : - ways to make your classroom pleasant 1 st idea : a) <u>the seating arrangements</u> - the desks can be arranged in such a way so that the students can sit in groups or in a large circle.	I would like to suggest a few of my ideas as to make our classroom pleasant. Firstly, (state the first idea) _____ <hr/> (give details of the first ideas) _____ _____ _____ <hr/> _____ _____ <hr/> _____ _____ _____
4	3 rd paragraph 2 nd idea : b) <u>More colours/art wall</u>	Secondly, our classroom will look _____ 83 if (state your second idea) _____

	<ul style="list-style-type: none"> - The walls can be painted different pastel - Or light colours to create warm atmosphere - Posters/photographs can be used to create an “art wall” 	<p>_____</p> <p>(give details of your 2nd idea) _____</p> <p>_____</p> <p>Or even we could choose _____</p> <p>_____</p> <p>Other than that, we could use _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
5	<p>4th paragraph</p> <p>3rd idea:</p> <p>c) <u>Green corner</u></p> <ul style="list-style-type: none"> - Plants can be brought to be put in a corner of the classroom - Students can take turns to be responsible for them 	<p>Thirdly, I think by creating a _____</p> <p>would also make our classroom attractive. Plants _____</p> <p>_____</p> <p>Moreover, students can _____</p> <p>_____</p> <p>_____</p>
6	<p>Concluding paragraph</p> <ul style="list-style-type: none"> - Summarise your suggestions /overall impression - state your hope 	<p>From my point of view, I believe these suggestions _____</p> <p>_____</p> <p>I hope _____</p> <p>_____</p>

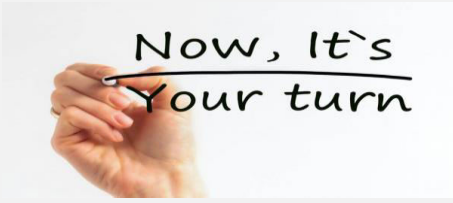
TASK 4

To : _____

From : _____

Title : _____

TASK 5



As a librarian, you have been asked to write a report on the reading habits of Form 5 students in your school. To help you write the report, you have written the following notes.

Reading Habits of Form 5 Students

- How often do Form 5 students read in a week?
- What types of genres do they prefer to read?
- How can the reading habit be encouraged?

Write a report answering these questions. The report will be published on the school website.

Write your report in 200 - 250 words in an appropriate style on this question paper.

Title : _____

Reported by,

.....
()

Your post :
Your school's name :

NARRATIVE WRITING

SUCCESS CRITERIA FOR NARRATIVE WRITING

A narrative essay is a story with characters, conflict, and other essential parts that make up a good story.

It has a sequence of events, real or fictional. A good narrative makes the reader feel involved. It can be part of your own personal experience or someone else's experience

<i>HOW TO WRITE A NARRATIVE</i>		<i>LANGUAGE AND TONE</i>	
1	create a good plot or storyline	1	use the past tense in most parts
2	adopt a first person point of view (1) or a third person point of view (he/she/they)	2	use direct speech or dialogue
3	create rounded main characters and minor characters (people or animals)	3	use descriptive and vivid vocabulary with sensory details
4	provide a setting (where the narrative takes place)	4	use a variety of sentence lengths and types
5	write a good theme (the author's message)	5	use logical and sentence connectors effectively
6	create drama tension or climax in the story	6	has good purposeful paragraphs
7	write a good introduction that hooks the reader	7	use helpful punctuation that adds meaning
8	provide moral values or lesson learnt for the reader	8	use accurate spelling throughout the narrative
9	write a good conclusion / narrative ending	9	use words/diction to create the mood in the story - joyful, serious, humorous, sad, threatening, pessimistic and optimistic
10	write within the word stipulated	10	Engage the reader's interest
		11	Use standard English

QUESTION 1 A CHILDHOOD MEMORY (MODEL QUESTION AND ANSWER)

Your teacher has asked you to write a story for an essay-writing competition. The story must include:

- a childhood memory
- lessons learnt



Write your story in **at least 200 words** in an appropriate style.

STRUCTURE	IMPORTANT FEATURES
Opening (the hook)	<ul style="list-style-type: none"> ▶ self-introduction strategy
Beginning	
Middle	<ul style="list-style-type: none"> ▶ use of the past tense ▶ appropriate tone (memory)
Climax	<ul style="list-style-type: none"> ▶ a variety of sentences ▶ precise vocabulary (underlined)
Ending	<ul style="list-style-type: none"> ▶ moral lesson strategy ▶ lesson learnt

It was 1990 and I was this stocky ten-year-old girl in a family of seven. Being an only girl with four older brothers, I was a bit of a tomboy.

As a child, I used to follow the boys everywhere. We played all sorts of games such as police and thief, skipping ropes, bicycle racing and others. But our favourite place was a river located in the rubber plantation just behind our police barrack.

“Remember, this is our secret place. Don’t tell anyone,” Azmi reminded us many times.

Thrice a week, while our parents were sleeping in the hot afternoons, we would be swimming in the river till late. Fear was not in my vocabulary. This was my routine until something dreadful happened one day.

One fateful afternoon while swimming, I slipped and fell into the deeper part of the river. The boys panicked but managed to pull me up. My knees were bleeding profusely and the boys were very frightened to take me home. But it was getting dark and the boys had no choice. Azmi and Zainal helped me all the way to my house where my parents were waiting anxiously. After some stern warnings, they hurriedly left my house.

I was grounded for a month and caned too. It was a pain to watch my friends play outside. But I learned my lesson not to cheat on my parents again. I soon recovered although a deep gash remained on my left knee till today.

NOTES ON NARRATIVE WRITING

Starting Stories: 5 great beginning strategies

The beginning of a story sets the tone for everything that will happen next. An opener is like an appetizer, offering a tasty morsel of what's to come.

When you start to write a story, you might not know where it is heading. That's okay. Play with possibilities! Try one or more of these strategies.



Strategy	Headings	Example
1	<i>Begin with action or dialogue.</i>	I crouched in starting position, hands poised on the track and back coiled like a spring. "On your mark! Get set!" The starting gun boomed. I launched myself forward, trying to spring ahead of the pack.
2	<i>Ask a question</i>	Why does trouble always follow me around? Do I have a "kick me" sign on my back or something?
3	<i>Describe the setting</i>	I sat cradled in three branches at the top of an old oak behind my house. I could see over the rooftop, could see for miles. Overhead, planes lined up in the sky, heading toward O'Hare Airport to land one by one.
4	<i>Begin with background information</i>	Tommy's my little brother, and he's in the first grade. He's fearless. One day, he wore a cape to school. I told him everyone would laugh at him. The next day, five other boys came wearing capes.
5	<i>Have the main character introduce himself or herself.</i>	I'm Tabitha. I just turned 13, and I'm here to tell you a secret.

TASK 1

5 AWESOME HOOKS

(i) Can you match the following hooks/strategies below with the correct opening paragraphs?

Write your answer in the spaces provided.

- (a) Begin with a dialogue (b) Ask a question (c) Describe the setting
(d) Self-introduction of main character (e) Use a famous saying

No	Extracts	Answers
1	Looks like it's going to be fine a day son. Get the fishing rods ready!" dad shouted from the window.	
2	Zuridah sat comfortably on the tree reading her favourite book. From the top, she could see the narrow road leading to the airport and Mak Zarah's stall tucked at a corner on the left. Overhead, planes roared to land at Senai Airport.	
3	Are the doughnuts o.k? Theepa wondered anxiously. Her guests would appear any moment and this was her first attempt at making doughnuts.	
4	I just turned 18 last week and I'm a professional skateborder. My sister gave me a ProInline 44 rollerblade for my birthday and I was thrilled to bits. Extreme sports keep me alive!	
5	"Nothing is impossible" so the saying goes. Yasir believed this with all his heart. His road to fame as the number one ping pong singles player was proof that nothing was impossible.	

(ii)
Write
an

opening paragraph for the title below using the dialogue strategy.

"Where is my order? I've been waiting for twenty minutes!" the big, burly man yelled.....

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

TASK 1

(iii) Now begin your story with :

“Where is my order? I’ve been waiting for twenty minutes!” the big, burly man yelled.....

HERE'S MY STORY PLAN

Use the graphic organiser below to plan your story for Question 2. Work in pairs.

STORY MIND MAP
5 WS

What is it about?

Who are the characters?

Title

When did it take place?

Why did it happen?

Where did it happen?

TASK 1

(iii) Now, begin your story.

“Where is my order? I’ve been waiting for twenty minutes!” the big, burly man yelled.....

Taken from :”Write Module Better, A guide to SPM English 1119/2 (New Format) , Nilam Publication

TASK 2

You have been asked to write a story for the school magazine. The story must include :

- a description of a gift
- how the gift has changed your life

Write your story in at least 200 words in an appropriate style.

PRE-WRITING TASKS

Complete the tasks below before answering Task 4. These tasks will help you write a better narrative.

A. BRAINSTORMING

Answer the following questions:

1. What was the gift you received?

2. Who gave it to you and why?

3. Did you like it? If you liked or didn't like it, state why.

4. How did it change your life?

B. EXPRESSIONS OF SPEECH

No	Expressions	Examples
A	Pause	But only silence answered her
		There was a moment's astonished silence
		He paused
		He tried to form the words
		His voice trailed off
		He cleared his throat
		He paused and maneuvered his thoughts
		For a long moment she hesitated
B	Continuation	Breaking the silence
		After a moment's reflection
		Broke the short silence
		After a slight wondering pause
		Continued in a lighter tone
		After considering
C	Changing the subject	His tone changed
		Out of the blue
		She shifted gear
		Without any notice
D	Assurance	He said firmly
		He spoke with confidence
		He said easily
		Declared grandly
E	Comanding	He barked
		He threw an order over his shoulder
		He bawled
		He spoke sharply, authoritatively
		He grunted
F	Agreement	She agreed thoughtfully
		He nodded his yes
		Was forced to admit
		Abruptly she capitulated
		Agreed readily enough
G	Approval	Murmured approval
		Made no further objection
		Agreed sourly
		Said more agreeably
H	Content	Said with satisfaction
		A long smiling sigh
		Nodded with a smile
		They hardly spoke at all as they walked
		Remarked in a pleased tone
I	Excitement	Talking eagerly and excitedly together with much gesture
		She whispered in pleased excitement
		Spoke with uncontrolled emotion
		He choked out
		He said breathlessly
		Lips quivered with emotion as she answered
		He made no disguise of his emotion
No	Expressions	Examples
J	Nervous	He stammered
		Forced a nervous laugh
		His voice trailed away uneasily

		In an unsteady voice
		He asked hoarsely
K	Politeness	He inquired softly
		He asked mildly the idle sounding question
		With all courtesy
		He queried
L	Relief	A sigh fled
		With a momentary sigh of relief
		With a great relenting sigh
		His voice weak with relief
M	Tension	He blurted out
		Her voice was raised
		Her voice was pitched low and breathless
		He hissed
		His voice low and strained
N	Fearful	Gasped in alarm
		He asked anxiously
		His voice trailed away uneasily
		He was aghast
		His voice quavered slightly
		She broke off with a little cry
O	Surprised	He yelped and said, rather startled
		In breathless amazement
		Exclaimed in great surprise
		He whispered in astonishment
P	Worried	He sighed heavily
		In a sinking voice
		He groaned a good deal
		Sounded genuinely shaken
Q	Caution	He said earnestly
		Said somewhat guardedly
		Fumbling for words
		She said primly
		He said delicately

TIRED WORDS vs VIVID WORDS

Some words are over used that they lose their meaning. Below is a list of such words.

TIRED WORDS	VIVID WORDS
1. also	too, moreover, besides, as well as, in addition etc.
2. bad	terrible, horrid, shocking, dreadful etc.
3. beautiful	breath-taking, scenic, picturesque, attractive, good-looking etc.
4. funny	amusing, jovial, hilarious, laughable etc.
5. good	excellent, fine, marvellous, splendid, superb etc.
6. nice	charming, pleasant, delightful, fascinating, captivating etc.
7. very	extremely, unusually, truly, surely, especially etc.

C. EXAMPLES

Example 1

In the chilly (unpleasantly cold) morning air, Henry shivered in his dirty clothes, as he tasted the salt in his mouth. Salt was on every exposed (uncovered) part of his body. He only had T-shirt and jeans on. How would he know he would need a jacket in case strong currents (moving water or air) carried his boat away?

*

Example 2

As I picked my way along the track, I saw first the brown earth underneath my feet. I thought how fine it looked and stooped (bent forwards and downwards) to touch it. A fistful (handful) of earth in my hand made me feel so glad and calm.

Example 3

For days, it drizzled. Everyday, the weather forecaster predicted more showery (rainy) days ahead. Everywhere, people were carrying umbrellas or were in their raincoats.

Example 4

The cold air smelled of dew and grass. The sun was inching (moving slowly and carefully) its way up the sky. Soon, the streets grew busier and the pinkish glow in the sky faded.

Example 5

The morning was fine with a slight breeze in the scented air, not a single leaf fluttered (rustled). I was on a bus with my mother. We were on our way to a shopping centre in town.

Example 6

What enchanting (beautiful) scenery! Seagulls screamed and glided in the clear, blue sky; gentle wind whispered and the waves lapped playfully. Minghua, my brother, got his beach ball and we galloped towards the sea like two wild horses. We frolicked (played in a cheerful and lively way) on this sun-bathed beach gaily.

Example 7

boat. Hobson's choice (no choice), he had to cease (stop) his fishing activity. Meanwhile, the rain fell in torrents and unexpectedly his boat capsized (overturned). He was thrown into the waters. He clutched firmly on the boat for his dear life.

Example 8

The sky was a clear azure (bright blue like a cloudless sky) blue and fluffy white clouds that hung in clusters were not in sight.

Example 9

The scorching hot sun was like a tyrant (cruel and harsh ruler). It baked the ground with a vengeance (with great intensity). The clouds had disappeared, leaving not a single trace. The trees stood stoically (withstanding pain and hardship), lending shade to the passers-by who gladly took refuge (a place of safety).

Example 10

~~Downy~~ (soft and fluffy) white clouds waltzed (moved lightly) across the vast blue sky as gentle breezes blew. The tall coconut trees swayed. The leaves rustled. I took a deep breath. The fresh, cool air filled my lungs. I felt recharged.

Example 11

The sun, having done its day shift, began to make way for the moon, which came in for the night shift. The air turned cool. Darkness set in. The neon streetlights came to life one after another. Along Upper Bukit Timah Road, Father was stuck in the snake-like traffic jam. He rang home to say he could be late...

Example 12

The pale yellow full moon crept (moved slowly and carefully) its way slowly up the night sky and nestled (settled) itself comfortably among the shimmering stars. The streets were especially quiet that night. There was not even a soul.

TASK 2

D.

You have been asked to write a story for the school magazine. The story must include :

- a description of a gift
- how the gift has changed your life

Write your story in at least 200 words in an appropriate style.

Rearrange the paragraphs given to make an interesting story.

No	Paragraphs	Sequence the paragraphs (start on a – g)
1	Despite all this, I was very determined to succeed and graduate. I never showed my friends that I was struggling emotionally so they never suspected anything.	
2	Ten years on, I still remember the gift of kindness from Aunt Hilma. After returning to Birmingham, I never looked back and graduated with first class honours. Thank you Aunt Hilma for that wonderful gift!	
3	It lifted my spirits and removed all the sadness I was experiencing. I felt brand new.	
4	One afternoon, my roommate relayed a phone message. It was Aunt Hilma, my mum's younger sister. She didn't ask too many questions but she sensed that I needed to come home for a break.	
5	Aunt Hilma gave me a gift I needed badly. I spent a month in Malaysia enjoying home-cooked meals and playing with my younger siblings. I also travelled a bit to the north, stopping at my cousins place along the way. It was the therapy that I much needed	
6	101	

	Despite not earning much as a nurse, she managed to get a plane ticket for my summer break. That summer in 2004, I was on the plane back to Malaysia. I was in tears knowing how much she must have sacrificed.	
7	Back in 2004. I was a student in Birmingham University, thousands of miles away from Malaysia. My mum's recent death led me to a depression. It was made worse because I couldn't be there at her funeral.	A

TASK 2

Title : _____

TASK 3

Write your answer in 200-250 words in an appropriate style on this question paper.

Your teacher has asked you to write a story for your school magazine. The story must have the title :

A Good Deed

Your story should include :

- A description of the incident
- What happened in the end

Write your story

Step 1 : Analyse the Question

No	Topic/ Main contents	Description
1	Requirements of the task	Word limit : 200 to 250 words
2	Identify the audience	School magazine reader
3	Identify the style	Story 103
4	Identify the task	• Write a story using the title given

		<ul style="list-style-type: none"> • Use all the notes given in the prompts • Elaborate with details. • Give a suitable ending
5	Tense to use	<p>Past tense</p> <p>*You may use the past tense when writing the story but the dialogue must be in the present tense</p>

Step 2 : Plan your response

No	Prompt from the Question	What to write?
1	State the title	Title : _____
2	Introduction - Giving the background of the story	<p>Who : Nicole and Chloe, an elderly couple</p> <p>Where : in the neighbourhood</p> <p>What : walking to the shop</p> <p>Why : to buy lunch</p>
3	Para 2 Answer the first prompt by describing the incident	<ul style="list-style-type: none"> - Raising action – heard a loud scream - Climax - saw old man on the ground , rushed to help
4	Para 3 Answer the 2 nd prompt by giving an ending to the story	<ul style="list-style-type: none"> - Falling action - helped the couple to the pharmacy - Resolution –old lady thanked them with an apple each
5	Concluding paragraph	By giving statement to summarize what the characters learnt or how they felt- happy, proud
6	Conclusion	Link the moral value to the title a good deed

*provide sensory details :

- Sight-apples and orange rolling
- Sound- loud scream
- Touch- scorching hot day
- Taste-sweet and juicy
-

Add dialogue to make your story more interesting

TASK 3

Title : _____

TASK 4

Write your answer in 200-250 words in an appropriate style on this question paper.

Your teacher has asked you to write a story for the English Bulletin. The story must have the title :

A Kidnapping Attempt

Your story should include :

- A description of the kidnapping scene
- How the attempt was foiled

Write **your story**

Step 1 : Analyse the Question

No	Topic/ Main contents	Description
1	Requirements of the task	Word limit : 200 to 250 words
2	Identify the audience	All students
3	Identify the style	Story
4	Identify the task	<ul style="list-style-type: none"> • Write a story using the title given • Use all the notes given in the prompts • Elaborate with details. • Give a suitable ending
5	Tense to use	Past tense *You may use the past tense when writing the story but the dialogue must be in the present tense

Step 2 : Plan your response

No	Prompt from the Question	What to write?
1	State the title	Title : _____
2	Introduction - Giving the background of the story	Who : Where : What : Why :
3	Para 2 Answer the first prompt by describing the incident	- Raising action – a van approached to Jack and dragged him into the door flung open. - Climax - record the plate number of the van and cycled after the van. Later he called the police.
4	Para 3 Answer the second prompts by giving an ending to the story	-Falling action - The policemen went to the deserted factory as told by Karim -Resolution- The policemen surrounded the deserted factory and caught the kidnappers
5	Concluding paragraph	Give statement to summarise what the character’s family felt of the character’s good deed

TASK 4

Title : _____

TASK 5

English Download, page 27

You have seen this announcement in a new English language magazine for young people

Can you write a story for our new magazine series! Your story must begin with this sentence :

“As Mark was about to throw away the old bottle, he saw that there was a piece of paper inside it.”

Your story must include :

- A message or map
- A surprise

Write your story (140-190 words)

Plan

No	Paragraph/ Content	Descriptions
1	Paragraph 1	Setting the scene <ul style="list-style-type: none">- Describe the place, time where- Explaining the setting in details- Describe how your characters feel- Give them something to say or think- Use some of the five senses in your description
2	Paragraph 2 & 3	Action and detail description when Mark saw the paper inside the bottle.
3	Paragraph 4	Ending

As Mark was about to throw away the old bottle, he saw that there was a piece of paper inside it. _____

ANSWER SCHEME

MODULE HALUS

PART 1 : SHORT COMMUNICATIVE MESSAGE

TASK 1

Exercise 1

- | | | | |
|--------------------|---------------------|----------------|--------------|
| 1. Salutation | 2. Opening sentence | 3. Sign off | 4. Signature |
| 5. Ending sentence | 6. Main body 1 | 7. Main body 2 | |

Exercise 2

- | | | |
|------|------|-----|
| 1. B | 2. B | 3.A |
|------|------|-----|

Exercise 3

- | | | | |
|------------------|----------------------------|--------------|-------------------|
| 1. Dear
Party | 2. Business trip
6. 7pm | 3. Thank you | 4. Anniversary 5. |
|------------------|----------------------------|--------------|-------------------|

TASK 2

Hi Tim,

It's been a long time since I heard from you. It's great to hear that you finally had decided to take the social studies course at your college after a long thought about it. Of course, I will be very grateful to help you related to your project.

Well, as you want to know my normal family routine at home is usually early in the morning, we have our breakfast together. *Then*, we will lend a hand in doing the other house chores which are quite handful such as mopping the floors, clearing the dishes, washing clothes and many more.

Apart from that, we sometimes do gardening together while enjoying outdoor activities. *Later*, we help our mum to prepare the lunch. The kitchen will be full of laughter and a bit noisy sharing our gossips together. I felt so contented during this happy hour time especially with my family around.

Besides, at night *normally* we sit and grab a quick snack and eat together in front of the television. *Furthermore*, we sometimes chat and argue on current issues. We love this moment together.

Well, it's looks like you're busy with your project. I hope this could be a small help to complete your task. Let me know if you need more help. Please feel free to get in touch. Have a wonderful day! Hope to hear from you soon. Bye.

(accept any suitable answer)

TASK 3

Dear Hakim,

Glad to hear from you. I love your idea of going for a picnic with all our cousins. I would suggest Bukit Jalil Park because there are many shady spots by its beautiful lake. In this big park, we can do some cycling and play some board games. Your sister can even play badminton there.

There are a few things we need to bring - the games, food and drinks, and a picnic mat. Let me make a list.

See you soon.

Your cousin,
Sham

(accept any suitable answers)

TASK 4

To : Rania@ymail.com
Subject: How to do well in exams

Hello Rania,

I'm sorry to hear that you didn't do well in the mid-term examination. However, don't worry too much. There is still time to improve. Firstly, try to study consistently. Don't wait until the very last minute

It's good to attend tuition classes for weaker subjects to get extra coaching. Finally, it is important that you learn to manage your time well. Make a schedule of all your activities and try to stick to it.

All the best!

Your friend,
Suzy

(accept any suitable answers)

TASK 5

(accept any suitable answers)

PART 2 : GUIDED WRITING

TASK 1

PRE –WRITING

EXERCISE A

1. Introduction
2. Main body
3. Main body
4. Main body
5. Conclusion

EXERCISE B

1. 3
2. 5
3. 2
4. 4
5. 1

TASK 1

The holidays are coming and I would like to go for a trip with my family. My dream destination would be Sabah.

One of the main reasons I would like to visit Sabah is because it is home to Mount Kinabalu. I really would like to see it at least once in my lifetime. It will take two days to hike up the mountain and along the way my family and I will be able to enjoy seeing the flora and fauna. We could also spend a few days at any of the islands at Tunku Abdul Rahman Marine Park. We could go snorkeling, diving and zip lining. The Kota Kinabalu town has its own attractions. We could visit the Gaya Street morning market. I heard that we could get all sorts of things there such as batik sarongs, footwear, fruits and flowers, local snack, cakes and others.

To make my dream reality, I plan to work after my SPM exams and save enough money so that I can travel to this wondrous destination. I can't wait for my dream holiday to come true.

TASK 2

EXERCISE A

1. Books and stationaries, personal care items
2. Through online stores
3. Have to spend extra on transport
4. Card members of the hypermarket
5. Joined a membership programs
6. Help me in spending my money

TASK 2

My monthly expenses usually consists of books and stationeries, personal care items, snacks and entertainment.

I usually get books and stationeries through online stores because they tend to be cheaper. Furthermore, if I buy a certain amount I will get free delivery. Thus, I do not have to spend extra on transport.

As for personal Care items and snacks, I usually buy them at a hypermarket. This is because the prices are usually cheaper and I can get all my things under one roof. This would save me time, money and effort. As my parents are card members of the hypermarket, I sometimes get members' discounts and free gifts.

In terms of entertainment, I am an avid movie-goer so joined a membership program at a Cineplex. As a member, I get some privileges including students' discount and free tickets on my birthday.

These really help me in spending my money wisely.

TASK 3

EXERCISE A

1. Covid-19 is an infectious disease
2. To keep safe
3. Do wear a mask
4. Keep away from others
5. Abiding by the do's and don'ts
6. To follow the rules

TASK 3

Covid-19 is an infectious disease that spreads via droplets or discharge when someone sneezes or coughs. We might also catch the virus if we touch something that an infected person has touched, especially if we touch our face after that.

To keep safe, wash your hands often. Scrubbing your hands with soap and water is an effective way to rid your hands of the virus. If those aren't readily available, use a hand sanitizer with at least 60% alcohol content. Do wear a mask that covers your nose and mouth when you are out. Keep away from others. If you are showing symptoms such as a runny nose or headache, stay home. If necessary, seek medical attention.

Abiding by the do's and don'ts will help to minimize the spread of the virus. It is essential to follow the rules if we want to keep ourselves safe and healthy.

TASK 4

The Interact Club organized a food carnival at the school field on Sunday, 17 October 2021. The purpose of the food carnival is to raise funds to help the underprivileged. The carnival managed to raise RM3, 000 and all proceeds will be used to buy educational needs for refugee children.

During the carnival, there were a variety of food sold. Some of the food were prepared from home such as cakes, desserts and sandwiches. Some were cooked on the spot such as satay, char kuey teow and fried rice. There were a variety of beverages on sale too, from fruit juices to bubble teas.

The carnival ended much earlier than planned as the food were all sold out by 4 pm. We were tired but happy that we have contributed in this fund-raising event.

TASK 5

As a Science geek, I love watching any TV programs that are Science related. My favourite, however, has to be the documentary which is called How It's Made. The documentary looks at how everyday things are manufactured. Sometimes it also features how old items are restored in a step-by-step narration.

I like it because it is informative. I discover new things with each episode. I learn how common household items that we so often take for granted such as the sticky tape are manufactured in a detailed process. The show is so popular that it has already run to 32 seasons. I am eagerly waiting for the next episode to begin.

I watch it on Discovery Channel with my parents in the evenings. It is like killing two birds with one stone. I get to spend time with family and learn something new as well.

PART 3 :EXTENDED WRITING

ARTICLES

EXERCISE A

1. Important contribution
2. Attract more students to read
3. Will be conducive for reading
4. Complimented with a café
5. School library in a good condition
6. Hang out place for students

TASK 1

Our School Library

by Sabrina Ali

The library is an important place in a school as it makes an essential contribution to a student's success. Hence, the reading materials, facilities and environment provided by our school library are vital.

Firstly, more popular books and lifestyle magazines should be included in our school library. This is because popular books such as the Harry Potter series. The Wimpy Kid series and the Maze Runner series would definitely attract more students to read. Besides that various lifestyle magazines that provide different aspects of life should also be included. Students can learn the multitude lessons of life through those magazines.

Secondly, our school library will be more conducive for reading if it is equipped with a comfortable reading area and a café. Comfortable armchairs sofa and bean bags would definitely entice readers to sit there and read longer. If this reading area is further complimented with a café, then it would definitely be the best hang out area for many students.

Finally, all students need to play their roles to keep our school library in good condition. Every library user should handle all books and facilities in the library with care. For instance, we should clean the table and tidy up the reading area before we leave. We can also volunteer our services to be the librarian.

In conclusion, a good library should not only contain books and magazines, it should be well-managed and well-utilized by its visitors too. It is hoped that our school library will be a popular hang-out place for students one day.

TASK 2

Stop Smoking!

by Helmi Samad

Smoking is prevalent among teenagers nowadays. Apart from the conventional cigarettes, young people today are also attracted to e-cigarettes, or more commonly known as vaping. Both of these bring harmful effects to our health. Therefore, we should quit smoking and vaping altogether.

Firstly, both smoking and vaping cause lung damage. Smoking reduces lung function and lung growth. It causes shortness of breath, coughing, wheezing and increased phlegm.

Remove Watermark

Wondershare

PDFelement

Studies have found that even e-cigarettes claiming to be nicotine-free contain trace amounts of nicotine besides other toxic chemicals and metals such as nickel and lead. All these increase the risks of lung cancer greatly.

Secondly, it is proven that smoking causes early heart disease. The nicotine in smoke reduces the amount of oxygen our heart gets, and this raises our blood pressure and heart rate. This results in a higher chance of blood clot to occur. These problems can lead to strokes or heart attacks and eventually increase the risk of early death.

Lastly, smoking causes our general health to deteriorate. Smokers tend to develop stained teeth, weak gum and bad breath over a period of time. In the long run, they are even prone to develop mouth cancer. Furthermore, smokers will also have dry and wrinkled skin or worse, skin problems like psoriasis.

To conclude, smokers should quit smoking and vaping because it brings damaging impacts on our lungs, heart and general health. It is not worth risking our life for it!

TASK 3

Importance of Healthy Lifestyle for a Teen

By Qamra Sofea

'It is never too early to begin living healthily,' my doctor advised me during my regular health checkup. It got me to thinking about the various illnesses that could befall me when I am older if I do not take care of my health now. Besides, a healthy lifestyle is important for teenagers too.

Teenagers should lead a healthy lifestyle to improve their current health. It helps them to maintain a healthy body weight and boost their energy levels. These will enhance learning abilities as well as improve self-confidence, which many teenagers struggle with. The media have portrayed unrealistic ideals of physical looks to teenage boys and girls. Girls tend to favor weight loss while boys gravitate towards weight gain for bigger muscles. However, teenagers need to know that a healthy self-image and confidence come from true body health and having realistic goals for their body types.

Eating a balanced diet and doing physical activities play a crucial role in living a healthy lifestyle. Colorful fruit and vegetables provide vital vitamins to improve the immune system that fights off diseases. They also make up the bulk of the fiber needed for a smooth digestive system. Exercising builds stronger muscles and bones. Consequently, excess weight is shed through vigorous physical activities too.

In conclusion, teenagers need to practice a healthy lifestyle if they want to improve their current health and to have better self-confidence and positive self-image. Exercising and eating a balanced diet are the way to achieve those goals.

TASK 4

EXERCISE A

1. occurs in digital devices such as in social media, forums, texts and gaming platforms. It includes sending, posting, or sharing negative, harmful or false information about someone else, causing embarrassment and humiliation
2. To respond would often make the situation worse and encourage the cyberbullies to attack you even more. Keep the evidence by taking a screenshot and then block the bullies or delete them from your friend list
3. They can also provide emotional support by listening to their children's fears, and reassuring and advising them to ignore the bullies.
4. Students need to be educated on how to handle cyberbullies effectively

TASK 4

Handling Cyberbullies

by Reenalini Varan

These days, anyone who is active online would be exposed to cyberbullying.

Cyberbullying is a type of bullying that occurs in digital devices such as in social media, forums, texts and gaming platforms. It includes sending, posting, or sharing negative, harmful or false information about someone else, causing embarrassment and humiliation. Some cyberbullies are even involved in more serious criminal acts.

Students can protect themselves from cyberbullies by not responding to them. To respond would often make the situation worse and encourage the cyberbullies to attack you even more. Keep the evidence by taking a screenshot and then block the bullies or delete them from your friend list. For fake profiles on social media, students can make a report to the respective social media platforms. In more serious cases, do not hesitate to report to the police.

Parents can support their children by first monitoring their children's use of social media, and interfering when they recognize warning signs of cyberbullying. They can also provide emotional support.

support by listening to their children's fears, and reassuring and advising them to ignore the bullies. Parents need to offer comfort and convince their children that they are not alone in facing the cyberbullies. They must also make it clear to their children that they are always ready to listen. Students need to be educated on how to handle cyberbullies effectively. This would deter cyberbullies from seeking more victims and make the internet a safer place for everyone.

TASK 5

Part –time Job

By Firdaus Mokhtar

Students usually get pocket money from their parents. However sometimes the pocket money may not be enough to buy a gift for loved ones and other expenses.

There are a few part-time job that students can consider doing such as waiting on tables in a restaurant, delivering newspapers, babysitting or running errands. Students should do a job that they enjoy doing or else they will have a miserable time.

Students can find these jobs from the newspaper or through websites. Students can offer their services on their school noticeboard and post on their social media accounts. They can also advertise in the neighborhood convenience stores or neighbourhood messaging groups.

There are many advantages to having a part-time job. One of them is that students will have extra money. They can use the money for extra expenses or save it up for the future. They will also learn the value of money and how to manage their earnings. Part-time jobs will also give them experience which they may find useful in the future.

In conclusion, there are many part-time jobs that teens can do, they can reply to a job advertisement or advertise for a job. Part-time jobs will not only help them earn money, it will also help them gain working experience.

REVIEW

TASK 1

EXERCISE A

1. A review
2. A local newspaper
3. -Write about what you like about the restaurant.
-whether you would recommend it to other people]
4. Semi-formal or formal
5. At least 200 words
6. Yes

EXERCISE B

1. /
2. X
3. /
4. /
5. X
6. /

EXERCISE C

- | | | |
|---------------|-------------------|-----------|
| · Reservation | · Tip | · Order |
| · Mains | · Side order | · Service |
| · Bills | · Dessert | · menu |
| · Starter | · Today's special | |

EXERCISE D

1. To be accurate it is located between White lake and the business Centre
2. There are old paintings that display the history of Kluang
3. This was followed by a delicious apple strudel with a scoop of vanilla ice-cream for dessert.
4. A range of hot and cold drink are sold at reasonable price too.
5. What a pity though that the service was disappointing.

TASK 1

REFQA'S DELICACIES

Refqa's Delicacies is a restaurant located at in the heart of Kluang. To be accurate it is located between White lake and the business Centre. It is the favourite café for people of all ages.. I went there with my family last weekend.

As you enter the place, you are welcomed by a warm and delightful atmosphere .There are old paintings that display the history of Kluang. In addition a cozy lounge awaits those who only want to have a quick drink and chat.

On top of that, a wide range of mouthwatering menu items are available. The main course I had consisted of tangy Thai salmon with ginger and shitake mushrooms. This was followed by a delicious apple strudel with a scoop of vanilla ice-cream for dessert. Furthermore, all the products were fresh and of the best quality. This dishes had the warmth of home cooked meals. A range of hot and cold drink are sold at reasonable price too.

What a pity though that the service was disappointing. Waiters hardly smiled.

Thankfully the owner Ms. Refqa, middle aged charming woman, who always around to exchange conversations with her customers.Despite this downside, I highly recommend Refqa's Delicacies.

TASK 2

EXERCISE A

1. A review
2. A website page
3. -Write about what you like about the restaurant.
-whether you would recommend it to other people
4. Semi-formal or formal
5. At least 200 words
6. Yes

EXERCISE B

1. /
2. X
3. /
4. /
5. X
6. /

EXERCISE C

- | | | |
|---------------|-------------------|-----------|
| · Reservation | · Tip | · Order |
| · Mains | · Side order | · Service |
| · Bills | · Dessert | · Menu |
| · Starter | · Today's special | |

EXERCISE D

1. The place is called Cats N Cakes
2. There are scratching posts, baskets and climbing structures for the furry residents of the cafe.
3. What is a good dessert cafe without mouth-watering cakes?
4. To be honest, the cakes might not look appetizing at first glance but when you taste them, they are heavenly.
5. All in all, I give this cafe four out of five stars

TASK 2

A Restaurant Review: Cats N Cakes

After finding out that a new cafe was opening in my neighbourhood, I was ecstatic. Everyone had been waiting for a place like this for a long time. The place is called Cats N Cakes. You heard that right! It's a cat cafe serving desserts and beverages like coffee and tea. You can visit it on Jalan Kenanga in the quieter side of Taman Teratai from 10 a.m. to 10 p.m., Tuesday to Sunday.

The decor is minimalistic and whimsical. There are scratching posts, baskets and climbing structures for the furry residents of the cafe. The lighting is warm and the seats are cozy. The cats are super calm and friendly with no fear at all of the customers. Cat lovers will enjoy looking at the felines gamboling and chasing each other around the open space.

What is a good dessert cafe without mouth-watering cakes? The cafe boasts a wide selection of moderately-priced but delicious homemade chocolate cakes, cheesecakes and Asian-flavored cakes like matcha and ube. Cake slices cost between RM10 and RM13 each. The hot beverages are priced at RM8 while the iced ones are RM10.50. To be honest, the cakes might not look appetizing at first glance but when you taste them, they are heavenly. The staff is friendly and attentive. Besides serving customers, they have to make sure everything is clean because of course, cats shed fur and sometimes have unwanted 'accidents'. All in all, I give this cafe four out of five stars

TASK 3

EXERCISE A

1. /
2. /
3. X
4. X
5. /
6. /
7. /
8. X
9. /

EXERCISE B

- | | | |
|---------------|------------------|------------|
| · Blockbuster | · Main character | · Cast |
| · Award | · Hero | · Subtitle |
| · Director | · Summary | · Scene |
| · Adventure | · Screen | · Villain |
| · Setting | · Cinematography | · Produce |
| · Plot | · Soundtrack | |

EXERCISE C

1. Star
2. Role
3. Plot
4. Set
5. Scene
6. Performance
7. Characters
8. soundtrack

TASK 3

A Movie Review: The Prisoner of Zenda

The movie I recently watched and enjoyed immensely was 'The Prisoner of Zenda'. It is a timeless story written by Anthony Hope Hawkins and adapted for the big screen. Directed by Felicity Jones, it is an action-packed movie that will keep you glued to your seat.

The movie is set in the 19th century in a fictional place. The protagonist in this movie is Rudolf Rassendyll, a commoner who looks very much like King Rudolf V, ruler of the country. King Rudolf is in danger because his evil step-brother, Duke Michael, wants to kill him and proclaim himself the king. Rudolf then has to pretend to be the king in order to save his life, as well as to preserve the peace in the country.

I loved the cast of characters in the movie. However, Gordon Michael's acting as Rudolf Rassendyll really stood out. He looked so handsome and he carried his role as the courageous Rudolf with great ease. The action scenes were also very exciting, especially the sword fight between Rudolf and Duke Michael. Both were equally good swordsmen and the scene was highly tensed. I really liked how realistic the ending was too.

I would recommend this movie as it has an interesting plot and it will satiate your hunger for adventure. The two-hour movie will keep you highly entertained and there is no dull moment in this movie where adventure and love strikes a balance.

TASK 4

Redang Beach Resort: A Review

Recently, I stayed at Redang Beach Resort, Pulau Redang with members of the Travelers Club. This island resort is an exclusive resort and has many exciting attractions. Located just 10 minutes away from the jetty, and surrounded by peaceful greenery, this resort is the perfect choice for a great holiday.

One of the best features of the resort is that all the beautiful chalets face the sea, offering you a marvelous view of the rising and setting sun. There are a good variety of chalets to cater to the different needs of visitors. Apart from that, food is extremely good here and it is worth your money. During our stay, we had fresh seafood for lunch and dinner. On the last night, the resort even arranged for a barbecue by the beach.

If you like activities, fret not as there are interesting packages provided by the resort for you to choose from. These include diving, snorkeling, fishing, wau making, batik printing and island hopping. We chose fishing and it was an incredible experience. We were first taught how to make rods for line fishing using squids as baits. Then, we braved the waves and stood in knee-deep water for our catch which was a mere handful as we lacked the fishing skills.

I would definitely recommend this resort to anyone who plans to go to Pulau Redang. It has good location, lovely chalets, amazing food and exciting activities to cater to individual needs.

TASK 5

A Book Review: The Martian

This is hands down the best science fiction book I have ever read. I'm talking about Andy Weir's spectacularly written and well researched novel, The Martian. It is so good that I read the entire book in one sitting.

The plot is gripping right from the start. Mark Watney, a NASA mechanical engineer and botanist, is accidentally stranded on Mars during an emergency dust storm evacuation. We read his experiences and thoughts through his personal log entries. Mark manages to save himself and survive through his knowledge and keeps occupied with whatever limited resources he has.

Further into the story, readers get to see NASA's point of view and how an eagle-eyed employee notices the changing details in satellite images that prove Mark Watney is still alive. The story then continues with the mission to maintain Mark's survival, which inevitably becomes a global interest.

Although this book is filled with accurate research and facts, it is not boring. They make the book feel authentic. Mark's internal dialogue and exchanges with the crew are witty and clever, which make for hilarious moments. I cannot help but root for him as I turned the pages.

You do not have to be a science fiction fan to enjoy this novel. However, if you expect there to be bug-eyed green creatures roaming Mars, this book is not for you. But if you lik

REPORT WRITING

TASK 1

Exercise 1 :

1. The facilities offered that are offered are swimming pool, futsal court, gym and squash court
2. The opening hours is at 9.00am until 10pm
3. There are activities like martial art classes and Zumba session here.
4. One of the membership rules is it is only available for individuals who have attained a minimum age of 14 years old
5. A member may not loan his/her membership card to be used by others.
6. All members are required to wear a proper attire for exercising.
7. Members have to pay initial Joining Fee and Administration Fee with sum specified which is non refundable.

Exercise 2 :

1. The Rimba Recreation is opened from 9.00am until 10pm
2. A lot of facilities such as swimming pool, futsal court, squash court and gym are offered.
3. A lots of activities can be done here.
4. A membership fee is to be paid if you want to be a member here.
5. The membership rules must be abide.
6. A member must attained the minimum age of 14 years old.
7. The membership card couldn't be loaned to others.
8. Proper attire must be used during exercising.
9. An initial Joining fee and Administration Fee in the sum specified shall be paid by all members.
10. A new recreation centre , Rimba Recreation, Centre is opened in our housing area.

TASK 2

Extended Writing

- State the name of the recreation centre.
- Give the opening hours of the centre : eg: 9.00am -12 midnight.
- Elaborate on the facilities offered such as swimming pool, futsal court, squash court and others.
- Describe the activities such as martial art classes and Zumba session.
- Elaborate on the membership rules and fees
- Remember to write your name at the end of the report .

TASK 3

Extended Writing

- State the title of the programme
- Mention the date, venue and students involved in the programme
- Mention the flow of the 2-days programme briefly starting from the arrival of students.
- Elaborate the activities that been held during the 2 days programme
- Mention what did the members from the programme
- Express your hope for the programme in the future
- Remember to write your name at the end of the report.

TASK 4

Extended Writing

- State to whom you want to give the report for, state your name and the title of the report
- Mention the 3 features that you want for your class.
- Elaborate in details on the seating arrangements in the class
- Details on the colours/art wall, decoration needed and distribution of duties
- Elaborate on the green corner that to be created, prepare work schedule to handle it etc
- Express your hope towards your class decoration progress.

TASK 5

Extended writing

- State the title of the report
- State the number of hours a Form 5 student read on average
- When do they read eg : after school, before bedtime, on the weekend etc
- State the genres : fantasy, thriller, horror
- Provide reasons why certain genres are popular
- Where do they get their reading materials eg: buy physical books, e-books, borrow from library, borrow from friends etc
- In conclusion, do Form 5 students read enough?
- In what ways can the reading habit be encouraged- more books in the library, book club etc
- Remember to write your name at the end of the report

NARRATIVE WRITING

TASK 1

- (i) No 1 (a) No 2 (c) No 3 (b) No 4 (d) No5 (e)
- (ii) Accept any suitable answer
- (iii) Accept any appropriate plan
- (iv) Accept any suitable answer

.(iv) "Where is my order? I've been waiting for twenty minutes!" the big, burly man yelled. I nearly dropped the tray I was carrying! The other guests in the restaurant stopped eating and looked at us. "I'm sorry sir, it will be ready in a minute," I replied politely. He gnarled at me, "Hurry! I have an important meeting at 2. I quickly sent the tray I was carrying to the table at the back. I took up waitressing as a temporary measure after the SPM examination to earn some pocket money. Two weeks into this job, I can tell you that it required a lot of patience. You will meet all sorts of characters. Some like Mr. and Mrs. Chan, the couple, were always polite. Some belonged to the same category as Mr. Burly. The peak hours were the worst. Customers would come in droves as this is one of the best restaurants offering a variety of mouth-watering food. It would also mean no rest as the orders would be non-stop. Lunch or dinner for me would all be a rush: abite of sandwiches, a few spoonfuls of fried rice and a gulp of orange juice. Then it was back to the grind. Being a waiter helped me understand different characters and what patience really meant but we must smile and be courteous at all times. When the day was over, I would be completely exhausted and just wanted to rest my feet.

TASK 2

A. Brainstorming

Q1-Q4 Accept any suitable answers

D. No 1.(b) No 2 (g) No 3 (f) No 4 (c) No 5(e) No6 (d) no7 (a)

TASK 3

A Good Deed

It was a scorching hot day. Nicole and Chloe were walking to a nearby shop in the neighbourhood to buy some food for lunch. As they were walking, they saw an old lady pushing an old man in a wheelchair along the opposite the road.

Suddenly, they heard a loud scream. They turned and saw the old man on the pound with his wheelchair turned sideways. The old lady was trying to help the old man up and her bags of groceries were on the ground. Apples and oranges were rolling around them. Nicole and Chloe quickly crossed the road.

Nicole helped the old lady to hold the old man up as Chloe adjusted the wheelchair to its position. Then they helped the old man to sit on the wheelchair. After that, they picked up the apples and oranges and put them back into the plastic bag. The old couple thanked Nicole and Chloe for their help.

"Where are you going? Let us help you." offered Nicole. The old lady informed them that they were going to get some medicine from the pharmacy. Nicole helped to push the wheelchair as Chloe held the old lady's hand and bag of groceries. When they reached the pharmacy, the old lady gave them an apple each to thank

(accepted any suitable answer)

TASK 4

A Kidnapping Attempt

Karim was cycling home after school. He noticed his rich neighbour's young son, Jack, licking his ice-cream as he walked slowly. Suddenly, a van approached quite closely to Jack and the door flung open. A man came out and grabbed Jack and dragged him into the van. Karim was shocked and nearly fell from his bicycle.

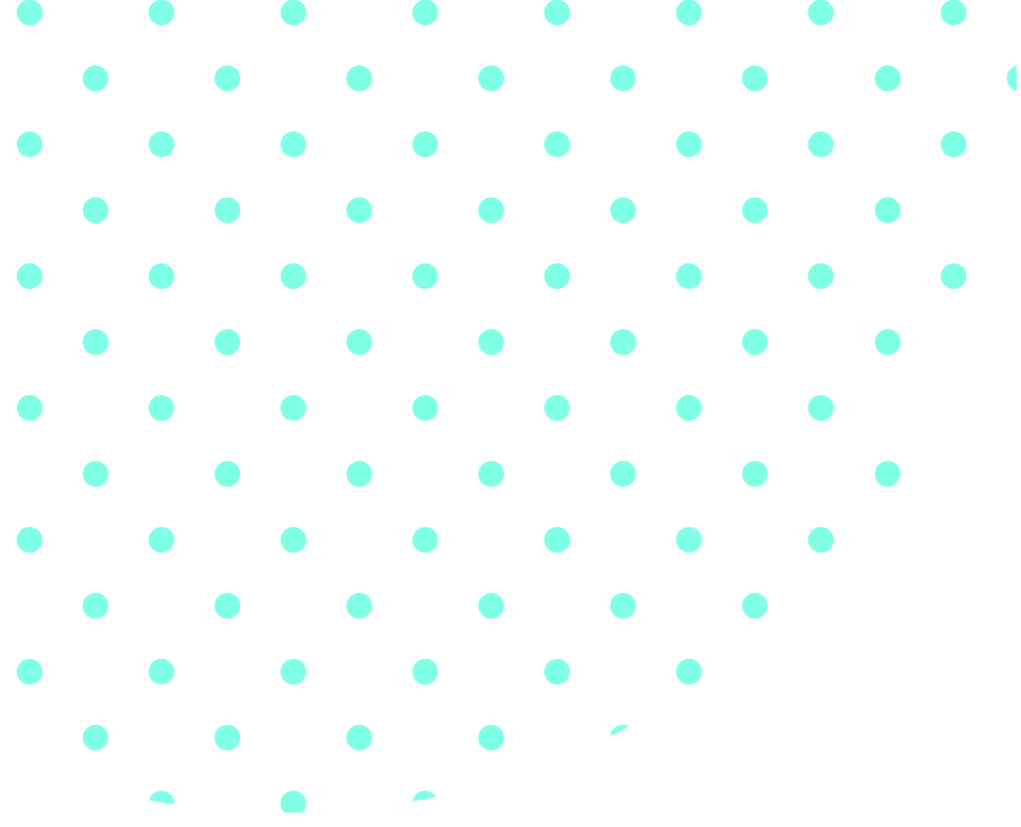
He quickly noted the plate number of the van and cycled quickly after the van. He realised that the van was heading towards the deserted factory. He called the police and briefed them on the kidnapping. Within 10 minutes, two police patrol cars approached Karim. One of the policemen told Karim to get into the car and they went to the deserted factory.

The policemen parked their cars 500 metres away from the factory behind some tall bushes. Then, they slowly made their way to the factory. The four policemen armed with pistols surrounded the factory. Two policemen went to the front door. One of them kicked the front door and rushed in. They took the kidnappers by surprise. The kidnappers tried to escape through the back door but they were caught by the policemen.

They were handcuffed and taken to the police patrol cars. The frightened boy hid behind some boxes. The policemen pacified him and took him to the police station. The policemen thanked Karim for foiling the kidnapping attempt. They left Karim and Jack at their homes and applauded Karim's father for having a civic-minded son. His parents were very proud of him.

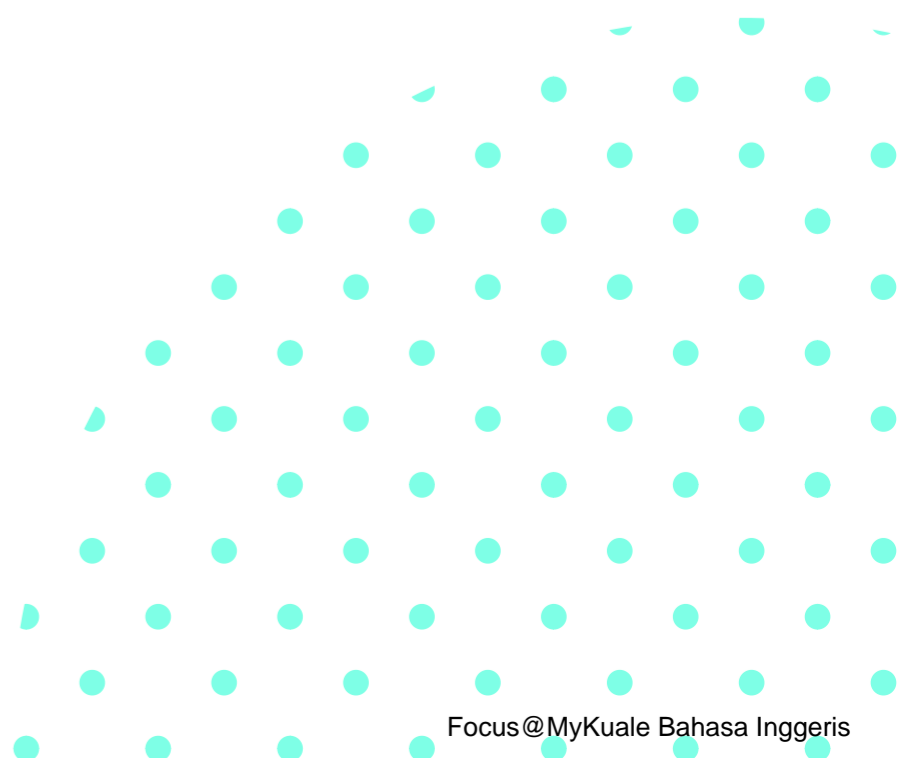
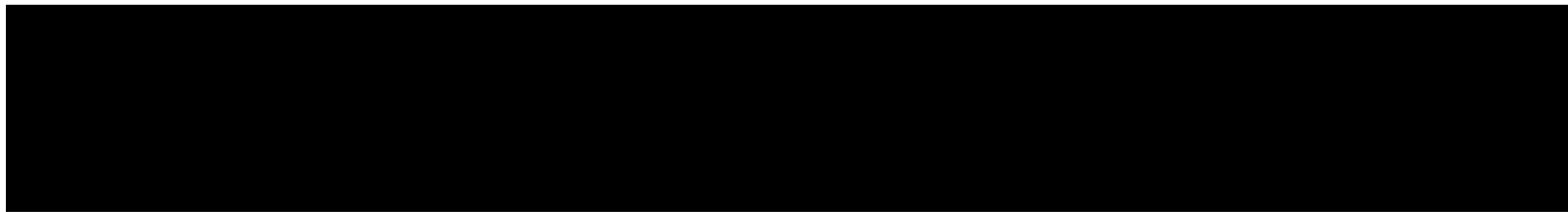
TASK 5

(accept any suitable answers)



SPEAKING

1119/3



2021

SPM 1119/3 SPEAKING MODULE

SPEAKING MODULE HALUS
USER

Speaking Module

Aim : To make the students familiar with phrases and expressions to

- Introduce oneself
- Express ideas, opinions, thoughts and feelings
- Ask about and explain causes and consequences of actions, events and simple processes
- Ask about and explain advantages and disadvantages of ideas, plans and arrangements
- Explain and justify plans and ambitions
- Keep interaction going in discourse-level exchanges by paraphrasing and rephrasing appropriately

General information : The Speaking Test is a paired format, i.e., you will take the test with your partner. Therefore, it is best if these practices are carried out with a partner. In the actual examination, the instructions will be given verbally by the interlocutor.

PART 1: INTERVIEW

The questions in Phase 1 are for the candidates to introduce themselves

General questions

Part 1
3-4 minutes

Phase 1
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you ...?

A Thank you.

Candidate B And, what's your name?

B Thank you.

Candidate A Where do you live / come from?

Do you live in ...?

A

Candidate B How do you come to school?

Do you come to school by ...?

B

Thank you.

The questions in Phase 2 are for the candidates to tell more about themselves

<p><i>Phase 2</i> Interlocutor</p> <p>Now I'm going to ask you about your daily routine.</p> <p><i>Select one or more questions from the list to ask the candidates.</i> Use candidates' names throughout.</p>	
<p>Main questions</p> <p>What do you normally do after you wake up?</p> <p>What do you usually do after coming back from school?</p> <p>How do you spend your leisure time?</p> <p>What do you do on weekends?</p> <p>Thank you.</p>	<p>Back-up prompts</p> <p>What is the first thing you do every day?</p> <p>What do you do when you get home from school every day?</p> <p>What do you do when you have free time?</p> <p>What do you do on Friday/Saturday/Sunday?</p>

Preparation tips

● Understanding questions

What	<i>Apakah</i>
Where	<i>Dimanakah</i>
When	<i>Bilakah</i>
Why	<i>Mengapakah</i>
Who	<i>Siapakah</i>
Whose	<i>Kepunyaan siapakah</i>
How do	<i>Bagaimanakah</i>
How long	<i>Berapa lamakah</i>
How much	<i>Berapa banyakkah/Berapakah harga</i>
How many	<i>Berapa banyakkah</i>
Do you	<i>Adakah awak</i>
Which	<i>Yang mana satu</i>

- Let's practice
 Answer all questions

Phase 1

1. What is your name?

2. Where do you live?

3. How long have you been living here?

4. How do you come to school?

5. What class are you in?

6. How many siblings do you have?

7. When is your birthday?

8. When were you born?

9. What is your hobby?

10. What is your favourite subject in school?

Phase 2

1. *Topic : Your favourite food*

a) What is your favourite food?

b) Who cooks your favourite food?

c) Do you know how to cook your favourite food?

d) Which restaurant do you like to eat?

2. *Topic: Your daily routine*

a) What do you normally do after you wake up?

b) What do you usually do after coming back from school?

c) How do you spend your leisure time? / What do you do during your free time?

d) What do you do during weekends?

3. *Topic : Your weekend routine*

a) What do you usually do on weekend?

b) Whom do you spend your weekend with?

c) Do you prefer to spend you weekend indoor or outdoor?

4. *Topic : Your favourite hobby*
- a) What is your hobby?

 - b) Where do you learn about the hobby?

 - c) Do you join any clubs to meet people who have the same have the same hobby?

5. *Topic : Your favourite subject*
- a) What is your favourite subject?

 - b) Why do you like that subject?

 - c) Do you prefer to study the subject face to face or online?

6. *Topic : Your activities at school*
- a) Do you take part in any extra – curricular activities after school?

 - b) What extra – curricular activities you think are beneficial for teenagers?

 - c) Do you prefer indoor activities or outdoor activities?

7. *Topic : Your pet*
- a) Do you have a pet?

 - b) What is your favourite animal?

 - c) How do you take care of your pet?

8. *Topic : Your most useful gadget*
- a) What gadget do you have?

 - b) How long do you spend your time with your gadget?

 - c) What are the things you do using the gadget?

● Let's practice

PRACTICE 1

General questions

Part 1
3-4 minutes

Phase 1
Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.
First of all, we'd like to know something about you.

<p>1 Candidate A</p> <p>Candidate B</p>	<p>Main questions What's your name? Thank you. And what's your name? Thank you.</p>	<p>Back-up prompts Should I call you ...?</p>
<p>2 Candidate A</p> <p>Candidate B</p>	<p>What is your hobby? Thank you. And, what do you like to do in your free time?</p> <p>Thank you.</p>	<p>Do you enjoy painting? Do you like ...?</p>

Phase 2
Interlocutor

Now I'm going to ask you about your **eating habits**.

*Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.*

<p>Main questions</p> <p>3 What is your favourite food?</p> <p>4 How often do you eat ...?</p> <p>5 Do you prefer to cook the dish at home or have it at a restaurant?</p> <p>6 What kinds of food would you like to try?</p> <p>Thank you.</p>	<p>Back-up prompts</p> <p>Do you like eating ...?</p> <p>How many times a week do you eat ...?</p> <p>Do you know how to prepare ... at home?</p> <p>Have you tried eating ...?</p>
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● Let's practice

PRACTICE 2

General questions

Part 1
3-4 minutes

Phase 1
Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.
First of all, we'd like to know something about you.

1 Candidate A	Main questions What should I call you? Thank you.	Back-up prompts What's your name?
Candidate B	And, what should I call you? Thank you.	
2 Candidate A	Where do you live?	Do you live near your school?
Candidate B	And, where do you stay?	Do you stay in ...?
	Thank you.	

Phase 2
Interlocutor

Now I'm going to ask you about your **daily routine**.

*Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.*

Main questions	Back-up prompts
3 What is the first thing you do in the morning?	Do you usually jog in the morning?
4 Who usually sets the table at home?	Do you ... at home?
5 What do you usually have for lunch?	Do you normally have ... for lunch?
6 What do you do in the evening?	Do you do gardening in the evening?
Thank you.	

● Let's practice

PRACTICE 3

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.
First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And, what's your name?	
2 Candidate A	Where do you come from?	Do you live in ...?
Candidate B	What is your favourite subject in school?	What subject do you enjoy learning?
	Thank you.	

Phase 2

Interlocutor

Now I'm going to ask you about **your favourite food**.

Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions	Back-up prompts
3 What is your favourite food?	Do you like to eat ...?
4 Who cooks your favourite food best?	Does your mother cook your favourite food?
5 Do you know how to cook your favourite food?	What type of food can you cook?
6 Which restaurant do you like to eat at?	Where do you go to eat delicious food?
Thank you.	

● Let's practice

PRACTICE 4

General questions

Part 1
3-4 minutes

Phase 1
Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.
First of all, we'd like to know something about you.

<p>1 Candidate A</p> <p>Candidate B</p>	<p>Main questions</p> <p>What's your name? Thank you.</p> <p>And, what's your name? Thank you.</p>	<p>Back-up prompts</p> <p>Should I call you ...?</p>
<p>2 Candidate A</p> <p>Candidate B</p>	<p>Where do you come from? How do you come to school?</p> <p>Thank you.</p>	<p>Do you live in ...? Do you come to school by ...?</p>

Phase 2
Interlocutor

Now I'm going to ask you about **your hobby**.

*Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.*

<p>Main questions</p> <p>3 What do you normally do during your free time?</p> <p>4 Do your friends have the same hobby?</p> <p>5 What made you choose your hobby?</p> <p>6 Would you turn your hobby into a career?</p> <p>Thank you.</p>	<p>Back-up prompts</p> <p>Do you like to ...?</p> <p>Who shares your hobby?</p> <p>What are the reasons for choosing your hobby?</p> <p>Would you want to earn money from your hobby?</p>
--	--

● Let's practice

PRACTICE 5

General questions

Part 1
3 – 4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name, please?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live?

Candidate B How many siblings do you have?

How do you spend time with your siblings?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your school life**.

Select one or more questions from the list to ask the candidates.

Use the candidates' name throughout.

Main questions

Back-up prompts

What clubs or societies do you join in school?

Are you a member of any club or society in school?

What do you like about your school?

Do you like going to school? (Why (not)?)

Which games do you like the most?

What games do you play in school?

Have you joined any school trips recently?

Do you enjoy going on school trips?
(Why?)

Thank you.

SOURCE : ILMU BAKTI PRAKTIS TOPIKAL SPM

PART 2: INDIVIDUAL LONG TURN

The questions in this part focuses on your ability to :

- Give information of a non – personal kind
- Talk about past/present/future experiences
- Explain and give reasons
- Express and justify opinions
- Describe people, places and situations
- Naming personal characteristics, objects and activities
- Paraphrase words and ideas

Preparation tips :

- 🗣️ You must be able to talk about the topic independently for about a minute
- 🗣️ You must listen attentively to your partner’s topic
- 🗣️ You must be able to answer questions about your partner’s topic

- 🗣️ Let’s get familiar with the course

Interlocutor : In this part of the test, I’m going to give each of you a topic and I’d like you to talk about it on your own for about a minute. You also need to answer a question brief about your partner’s topic.

Candidate A, it’s your turn first. Here’s your task.

PART 2 CANDIDATE BOOKLET	2A
A family celebration	
Talk about a family celebration you had recently.	
You should say:	
<ul style="list-style-type: none">• what the event was• what you did there• if you enjoyed yourself (why / why not?)• why family celebrations are important in Malaysia	

I’d like you to talk about a family celebration. First you have some time to think about what you are going to say.

Candidate A : Allow candidate 20 seconds to prepare

🕒 approx.
20 seconds

Brainstorming : A family celebration

- | | |
|--|---|
| ◆ What the event was? | <i>My parents' wedding anniversary</i> |
| ◆ What you did there? | <i>Did many activities, began with cake cutting, presenting surprise gift and followed by playing board game</i> |
| ◆ If you enjoyed yourself? Why / why not? | <i>Yes, I enjoyed myself because we got to spend time together as most of us are always busy with our own schedule</i> |
| ◆ Why family celebrations are important in Malaysia? | <i>Family celebrations are important because it creates an opportunity for family to spend time together. Also, it helps to maintain good relationship and build stronger family bond</i> |

Interlocutor : All right? You may start now.

Candidate A :

🕒 1 minute

A family celebration

Just recently, I celebrated my parents' 17th wedding anniversary with my siblings. On the day, we did many activities. The celebration began with cake cutting. It was a two – tier red velvet cake, which was both our parent' favourite, made by all of us a day before. Then, we presented a surprise gift which was their portrait painted by my little brother who was good at arts. My parents were so touched. After that, few hours before we went to bed, we decided to play a board game. I enjoyed myself because we got to spend time together as most of us are always busy with our own schedule. Both my parents are working so we rarely have time together. In my opinion, family celebrations are important because it creates an opportunity for family to spend time together. Also, it helps to maintain good relationship and build stronger family bond.

Interlocutor : Thank you.

(Candidate B), what was the last celebration you had? Did you have a good time? Why?

Candidate B :

🕒 approx.
20 seconds

A family celebration

Just recently, I celebrated my younger sister's 13th birthday. I had so much fun during the celebration because my parents brought us to eat at a famous western restaurant in the town and treated all of us with the most delicious beef steak and spaghetti carbonara.

Interlocutor : Thank you.

****Followed by task for Candidate B****

Speaking Practices

HALUS

● Let's practice

PRACTICE 1

Candidate Booklet	2A
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A school event

Talk about a school event you had recently participated in

You should say :

- What the event was
- What you did there
- If you enjoyed yourself (why/why not)
- What benefits do students gain from participating in the event

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

What was the last school event you took part in? What was it and what did you learn from it?

Candidate Booklet	2B
-------------------	----

Dream vacation

Talk about your dream vacation

You should say :

- Where the vacation spot is
- What you wish to do there
- Who you would like go with
- If you would go there a second time (why/why not)

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

If you could go anywhere in the world for a vacation, where would you go? Why do you want to go there?

 Supporting materials

2A: Speaking template	Candidate A
-----------------------	-------------

A school event
<ul style="list-style-type: none">● My school had a _____● We prepared many activities for _____● There was _____● Also, there was _____● I thoroughly enjoyed the _____ because _____● The benefits of participating in the event is _____ _____ _____

2A: Speaking template	Candidate B
-----------------------	-------------

A school event
<ul style="list-style-type: none">● The last school event that I took part was _____● In the event, I _____ _____● The event taught me _____ _____

 Supporting materials

2B: Speaking template	Candidate B
-----------------------	-------------

My dream vacation
<ul style="list-style-type: none">● My dream vacation would be in _____● There are so many things I wish I could there.● The first would be _____● Secondly, I want to _____● I would like to go there with _____● The place is _____ and I really want to go there a second time

2A: Speaking template	Candidate A
-----------------------	-------------

My dream vacation
<ul style="list-style-type: none">● I would love to go to _____● The main reason is because _____ _____ _____ _____

● Let's practice

PRACTICE 2

Candidate Booklet	2A
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<p>Your favourite movie</p> <p>Talk about your favourite movie</p> <p>You should say :</p> <ul style="list-style-type: none">• What title of the movie is• What you like about the movie• The lessons found in the movie• Why movies are important to society
--

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

What movie do you like the most and why?

Candidate Booklet	2B
-------------------	----

<p>A memorable book</p> <p>Talk about a memorable book you read</p> <p>You should say :</p> <ul style="list-style-type: none">• What the title is• What is it about• How you felt when you read it• If you would recommend others to read it (why/why not)

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

What is a book you find memorable? How did you feel when you read it?

 Supporting materials

2A: Speaking template	Candidate A
-----------------------	-------------

My favourite movie
<ul style="list-style-type: none">● My favourite movie is _____● The reason I like the movie very much is because _____ _____● The movie also is _____● I managed to learn a lot from the movie such as _____ _____ _____

2A: Speaking template	Candidate B
-----------------------	-------------

My favourite movie
<ul style="list-style-type: none">● My favourite movie is _____● The reason I like the movie very much is because _____ _____● The movie also is _____

 Supporting materials

2B: Speaking template	Candidate B
-----------------------	-------------

<p>A memorable book</p> <ul style="list-style-type: none">● The most memorable book I read is entitled _____● It is about _____ _____ _____● I thoroughly enjoyed reading the book as the book _____ _____ _____● I would definitely recommend others to read it because _____ _____ _____

2A: Speaking template	Candidate A
-----------------------	-------------

<p>A memorable book</p> <ul style="list-style-type: none">● The most memorable book I read is entitled _____● It is about _____ _____ _____I thoroughly enjoyed reading the book as the book _____ _____ _____
--

● Let's practice

PRACTICE 3

Candidate Booklet	2A
-------------------	----

Best birthday present

Talk about the best birthday present you ever received

You should say :

- What the present was
- Why it was special
- Who gave you the present
- If you like to receive a present (why/why not)

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

What is the most special birthday present you received? Why is it so special?

Candidate Booklet	2B
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A best friend

Talk about your best friend

You should say :

- What your best friend looks like
- How you met
- What you have in common
- What activities you do together

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

What is your best friend like? What do you do together?

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

~~2A~~ Supporting materials

2A: Speaking template	Candidate A
-----------------------	-------------

Best birthday present
<ul style="list-style-type: none">● In my seventeen years of life, I have received many birthday presents but only one is extremely special to me.● I received it for my _____ birthday● It was given by _____● It was a _____ _____● It was so special because it is _____● I love receiving present as _____ _____

2A: Speaking template	Candidate B
-----------------------	-------------

Best birthday present
<ul style="list-style-type: none">● The most special birthday present I received is a _____● It was given by _____● It was so special because it is _____

 Supporting materials

2B: Speaking template	Candidate B
-----------------------	-------------

A best friend
<ul style="list-style-type: none">● My best friend is _____ _____ _____ _____ _____● We both first met _____ _____ _____● We both have similar _____● During free time, we _____ _____

2A: Speaking template	Candidate A
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A best friend
<ul style="list-style-type: none">● My best friend is _____ _____ _____ _____ _____● During free time, we _____ _____

● Let's practice

PRACTICE 4

Candidate Booklet	2A
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<p>Your hobby</p> <p>Talk about your hobby</p> <p>You should say :</p> <ul style="list-style-type: none">• What it is• Who do you do it with (alone or others)• When you first started the hobby• What inspired you to start the hobby

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

What do you do for fun? Who do you do it with?

Candidate Booklet	2B
-------------------	----

<p>A sport you like to play</p> <p>Talk about a sport you like to play</p> <p>You should say :</p> <ul style="list-style-type: none">• What sport you play• When you play it• Why you play that sport• What is the importance of playing sport

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

What sports do you play? Why do you play that sport?

SOURCE : GERAK GEMPUR PDPR SPM TINGKATAN 5

SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5


~~2A~~ Supporting materials

2A: Speaking template	Candidate A
-----------------------	-------------

My hobby
<ul style="list-style-type: none">● My hobby is _____● I _____ with _____● I first started my hobby when _____● I was inspired to start the hobby when / since _____ _____ _____ _____

2A: Speaking template	Candidate B
-----------------------	-------------

Best birthday present
<ul style="list-style-type: none">● For fun, I take pleasure in _____ _____ _____ _____● I _____ with _____

 Supporting materials

2B: Speaking template	Candidate B
-----------------------	-------------

A sport I like to play
<ul style="list-style-type: none">● A sport I like to play is _____● I usually play _____● I like playing _____ because it is _____ _____ _____● There are two reasons why playing sport is important.● Firstly, _____ _____● Secondly, _____ _____

2A: Speaking template	Candidate A
-----------------------	-------------

A sport I like to play
<ul style="list-style-type: none">● A sport I like to play is _____● I usually play _____● I like playing _____ because it is _____ _____ _____

● Let's practice

PRACTICE 5

Candidate Booklet	2A
-------------------	----

A memorable outing

Talk about a memorable outing

You should say :

- Where the outing was
- What you did there
- Who did you go there with
- What made the outing memorable (why?)

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

Do you remember an outing you enjoyed? Why did you enjoy it?

Candidate Booklet	2B
-------------------	----

Your dream job

Talk about your dream job

You should say :

- What job it is
- Why it is your dream job
- Who inspires you to have your dream job
- What steps have you taken to achieve it

**The question below will be addressed to your partner (Candidate B). It will not appear in the speaking booklet.*

What is your ambition? Why do choose that ambition?

~~✎~~ Supporting materials

2A: Speaking template	Candidate A
-----------------------	-------------

<p>A memorable outing</p> <ul style="list-style-type: none">● A memorable outing I had was about _____ ago● I went outing to _____ with _____● There were things I did there. _____ _____ _____ _____● The reason why that outing is memorable is because _____ _____ _____
--

2A: Speaking template	Candidate B
-----------------------	-------------

<p>Best birthday present</p> <ul style="list-style-type: none">● I remember going for an outing with _____ at _____● There were things I did there. _____ _____ _____ _____● The reason why that outing is memorable is because _____ _____ _____

~~✎~~ Supporting materials

2B: Speaking template	Candidate B
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My dream job
<ul style="list-style-type: none">● I have always wanted to be a _____● The reason is _____● I was inspired to be a _____ when / since _____ _____ _____● The step I have taken to achieve my dream job is _____ _____ _____

2A: Speaking template	Candidate A
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My dream job
<ul style="list-style-type: none">● My ambition is to become a _____● The reason is _____ _____ _____

PART 3: DISCUSSION

The questions in this part focuses on your ability to :

- Explain and give reasons
- Exchange information and opinions (likes/dislikes, preferences, experiences, habits etc)
- Express and justify opinions
- Negotiate agreement
- Make and respond to suggestions
- Discuss alternatives

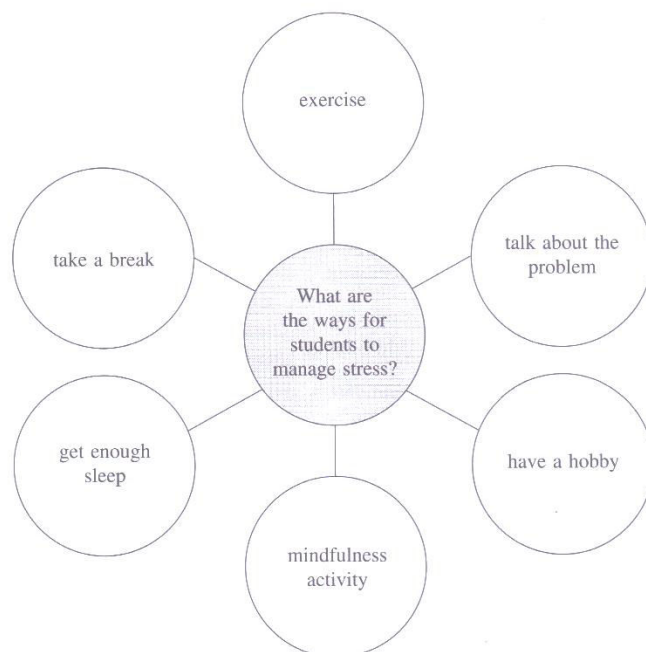
Preparation tips :

- 🧠 You must be able to talk about the topic assigned with your partner
- 🧠 You must listen attentively to your partner's ideas so that you can keep the turn – taking in the conversation going by adding more ideas to what has been said by your partner
- 🧠 You must use all the information given to keep the conversation alive and ongoing

- 🕒 Let's study the course

Interlocutor : Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

It is important to manage your stress well. Here are some ways for students to manage their stress and a question for you to discuss. First, you have some time to look at the task.



Candidates A&B: Allow candidates 20 seconds to prepare.

🕒 approx.
20 seconds

Interlocutor : Now, talk to each other about **ways for students to manage their stress**

Candidates A&B :

🕒 2 minutes

<p>Candidate A: So, a) let us start our discussion on what we can do to manage our stress. In my opinion, I would say that exercise is a great way to manage our stress as a student. Studying in the bedroom all day can take a toll on us. Thus, going out for a jog or getting some fresh air is beneficial to our well-being. b) What do you think?</p> <p>Candidate B: c) From my perspective, I would say that talking to someone could reduce the amount of stress. Friends and family members are an example of people that we can talk to. Talking about our problems could help ease the burden we carry. In other words, reaching out for help from others, such as our siblings or our parents, can reduce our stress.</p> <p>Candidate A: d) I agree. e) How about having a 'stress' outlet?</p> <p>Candidate B: f) I think having an outlet to release our stress is also essential in stress management. g) An example would be by joining a sport club. It can improve our mood as we have regular contact with other people. What do you think?</p> <p>Candidate B: I agree with you. Another healthy outlet for stress management is finding a hobby. By doing things we enjoy, we get to have fun and take our mind off our problems for a while. h) This includes playing musical instruments, baking, and swimming.</p> <p>Candidate A: i) You're right. What about doing mindfulness activities? For example, meditation. I think it is a great way to manage our stress. It has a calming effect on an overworked brain. Taking 10-minutes break to sit still and practise breathing may help us to reduce our stress.</p> <p>Candidate B: Yes, I agree with you. Deep breathing exercise can help us cope with day-to-day stress, especially for students. Another way to manage stress is by getting enough sleep. j) I believe this is the most crucial element in managing stress. Getting enough sleep helps us concentrate well in our studies.</p> <p>Candidate A: That is k) indeed a good practice. Not getting enough sleep causes fatigue and we cannot function well when we are tired. Thus, this brings us to our last point, which is taking breaks regularly. I think taking short breaks between working can help us switch off and improve the quality of our work.</p> <p>Candidate B: That's true. Also, taking the weekend off to relax is important in stress management. For example, planning fun activities during the weekend or simply taking two days off to rest and recharge.</p>	<p>a) Initiate the discussion</p> <p>b) Asking for opinion</p> <p>c) Expressing opinions</p> <p>d) Expressing agreement</p> <p>e) Making suggestion</p> <p>f) Expressing opinion</p> <p>g) Giving example</p> <p>h) Giving example</p> <p>i) Expressing agreement</p> <p>j) Expressing opinion</p> <p>k) To emphasize</p>
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Interlocutor: Thank you. Now you have about a minute to decide together which is the most effective way to manage stress.

Candidates A&B :
 ⌚ 1 minute

<p>Candidate B: a) We need to decide the most effective way to manage stress. I believe that getting enough sleep is the best way to deal with our stress. Not having enough sleep will make us feel tired, and that contributes to our stress. b) What do you think about that?</p>	<p>a) Initiating the discussion</p>
<p>Candidate A: c) I agree with you. d) However, it is not just about getting enough sleep. It's also important to get quality sleep at night. A solid 6 hours can help us feel energised in the morning. To get good quality sleep, we can practise healthy sleep habits, such as putting away our mobile phone 1 hour before going to bed.</p>	<p>b) Asking for opinion c) Expressing agreement d) Adding more information</p>
<p>Candidate B: e) Since both of us have reached an agreement, I think we can conclude our discussion.</p>	<p>e) Making conclusion</p>
<p>Candidate A: f) Yes, and it has been an interesting discussion. Thank you.</p>	<p>f) To close a discussion</p>

Interlocutor : Thank you. You've been talking about why people shop online, now let's hear your opinion on this. Do you think taking a break or rest stops you from being productive?

Candidates A&B :
 ⌚ 1 minute

<p>Candidate A: a) Let's talk about how taking a break or resting stops us from being productive. b) Do you agree with that?</p>	<p>a) Initiating the conversation</p>
<p>Candidate B: c) No. d) I think taking a break is a crucial element in our productivity. Also, it is vital for our mental health. An overworked brain can only lead to more stress and reduced level of concentration. e) I do believe that being hardworking is important as it helps us to strive for what we want out of life. But, taking a break is equally important as it helps us to perform well in our studies or work. f) What do you think?</p>	<p>b) Asking for opinion c) Expressing disagreement d) Expressing opinion e) Making an emphasis, expressing opinion f) Asking for opinion g) Expressing agreement</p>
<p>Candidate A: g) I agree with you. h) Not only that, getting adequate rest has its own benefits. In the fast-moving world that we currently live in, taking a break or rest are demonized by other so-called high achievers. To me, not doing something is also productive as it gives time for our brain to rest. i) After all, all work and no play makes Jack a dull boy.</p>	<p>h) Adding ideas i) Making an emphasis</p>

<p>Candidate B: Many have this attitude that 'if I am not doing something, I am lazy'. I think it is very judgmental, and we need to challenge this notion.</p> <p>Candidate A: j) That is very true. This is why many young people are prone to 'burnout'. It is a condition where one is under so much stress that they no longer feel enthusiastic about what they do.</p> <p>Candidate B: k) You are right. l) Let's bring this discussion to an end.</p>	<p>j) Expressing opinions</p> <p>k) Expressing agreement</p> <p>l) To close a discussion</p>
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Interlocutor: Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

● Let's study different expressions used in a typical discussion

To initiate discussion	To give opinion	To offer/make suggestion	To agree/disagree
a) Let us start our discussion b) We need to decide on c) Let's talk/discuss about d) I would to start the discussion by saying that..... e) Let's look at some possible ways/solution/problems f) Let's begin the discussion g) Alright, let's begin h) Let's get started, shall we?	a) I believe b) I think c) I suppose d) In my opinion, e) From my perspective,.... f) From my point of view, ... g) Speaking personally, ... h) As for me / As to me, ...	a) How about ...? b) It might also be better if c) Don't you think it is a good idea to? d) We might as well, e) What would you say about....?	a) I agree with you / him ... b) I really think so c) That is right. d) Yes of course ! e) It is true. f) I don't agree. g) I take a different view. h) I disagree. i) I think otherwise. j) I don't think that's quite right. k) I don't think so.

To emphasize/highlight	To add more ideas	To ask for opinion
a) Particularly b) Indeed c) Obviously d) Undoubtedly e) Especially f) Importantly g) Absolutely h) Definitely i) Unquestionably j) After all	a) It is not just..... b) Not only that c) In addition d) Furthermore e) Another example of this is ... f) Additionally	a) What do you think? b) What's your opinion? c) What's your view? d) Do you agree with me? e) Would you go along with that? f) What are your thoughts on that? g) Don't you think so? h) What do you suggest?

Speaking Practices
HALUS

● Let's practice

PRACTICE 1

Talk about the following topic with your partner for about three minutes. The task will have two parts. In the first part you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together.



1. Talk to each other about 'Why do people go on the Internet?'







2. Decide which is the main reason why people go on the internet
3. What do you think will happen if the world lost the internet?

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

 Supporting materials

Speaking Template: Question 1	Note
<p>Candidate A: So, let's talk about _____</p> <p>_____</p> <p>In my opinion, people go on the Internet to _____</p> <p>This is because _____</p> <p>_____</p> <p>What do you think, _____?</p> <p>Candidate B: That's true. Some people go on the internet for _____ . People use the Internet to _____</p> <p>_____</p> <p>What would you say, _____?</p> <p>Candidate A: I think you're right. Not only that, I can see some reasons are for leisure or social purposes while some are for business. For example, people use the Internet to _____ their brands on websites to get more attention.</p> <p>Candidate B: Yes, of course! Nowadays, people are more comfortable to _____ . Since we are now encouraged to stay at home, most people use the internet to _____ and _____ .</p> <p>Candidate A : Perhaps, we can say the reasons why people go on the internet are all linked to one another. What would you say, _____?</p> <p>Candidate B : That's right, _____ .</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

Speaking Template: Question 2	Note
<p>Candidate B: We need to decide _____</p> <p>_____</p> <p>I think that the main reason people use the internet is to _____</p> <p>_____</p> <p>_____</p> <p>What do you think about that?</p> <p>Candidate A: Yes, I agree with you. _____</p> <p>_____</p> <p>_____</p> <p>Candidate B: Since both of us have reached an agreement, I think we can conclude our discussion.</p> <p>Candidate A: Yes, and it has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

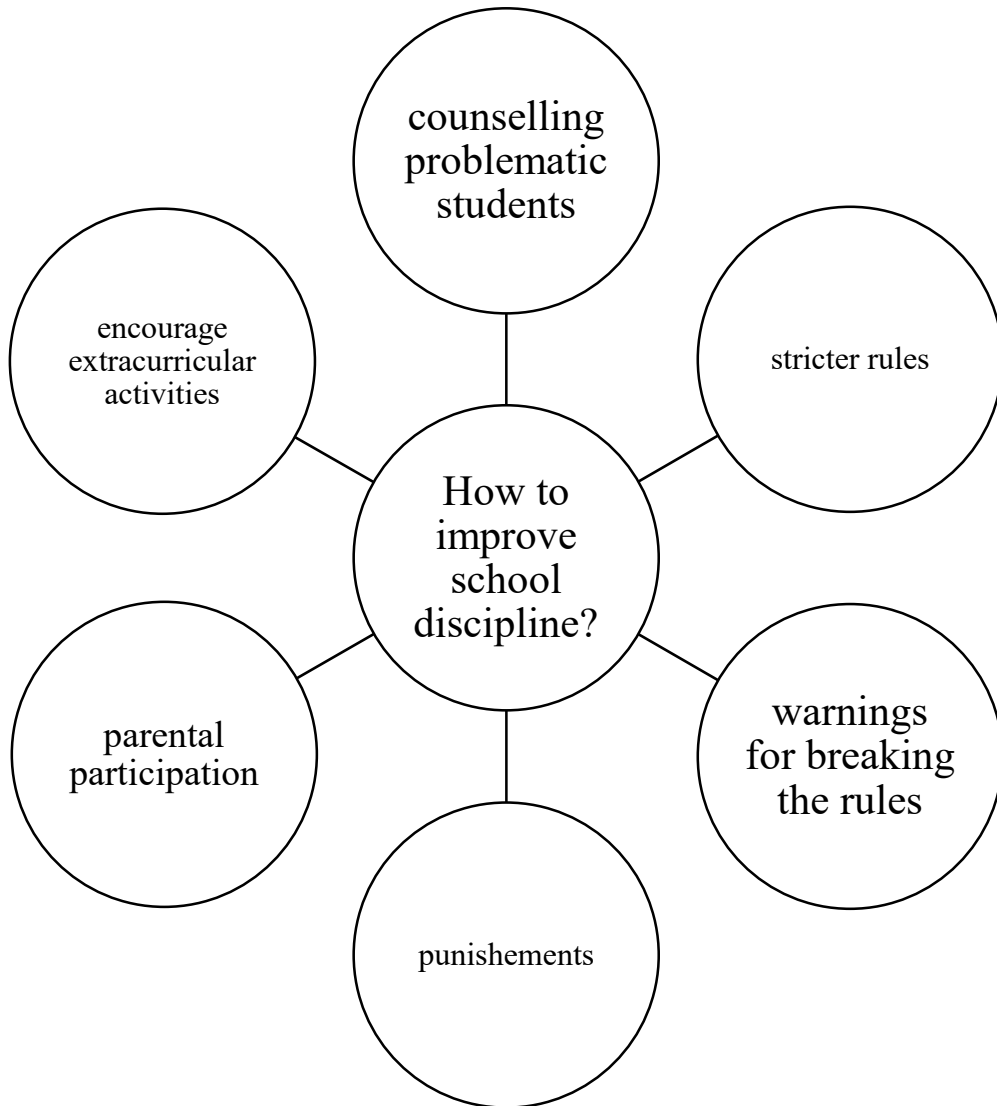
Speaking Template: Question 3	Note
<p>Candidate A: Let's talk about _____ _____ Do you agree with that?</p> <p>Candidate B: I guess so. / Yes, I agree./ No, I take a different view. _____ _____ _____ _____</p> <p>Candidate A: You do have a point / Yes, I agree./ No, I take a different view/ I think otherwise _____ _____ _____ _____ _____</p> <p>Candidate B: I really think so/ I don't think so. _____ _____ _____ _____</p> <p>Candidate A: You are right. Let's bring this discussion to an end.</p> <p>Candidate B: It has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

● Let's practice

PRACTICE 2

Talk about the following topic with your partner for about three minutes. The task will have two parts. In the first part you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together.



1. Talk to each other about 'How to improve school discipline?'







2. Decide which is the best method to improve school discipline
3. Would school discipline guarantee student's good behaviour?

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

 Supporting materials

Speaking Template: Question 1	Note
<p>Candidate A: So, let's talk about _____</p> <p>In my opinion, school discipline can be improved by _____</p> <p>This is because / to _____</p> <p>What do you think, _____?</p> <p>Candidate B: That's true. School discipline can also be improved with _____</p> <p>What would you say, _____?</p> <p>Candidate A: I think you're right. Not only that, _____</p> <p>Candidate B: Yes, of course!/I don't think so. _____</p> <p>Candidate A : Perhaps, we can say the suggestions to improve the school discipline work well side by side. What would you say, _____?</p> <p>Candidate B : That's right, _____.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

Speaking Template: Question 2	Note
<p>Candidate B: We need to decide _____</p> <p>I think that the best way to improve the school discipline is _____</p> <p>What do you think about that?</p> <p>Candidate A: Yes, I agree with you. _____</p> <p>Candidate B: Since both of us have reached an agreement, I think we can conclude our discussion.</p> <p>Candidate A: Yes, and it has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

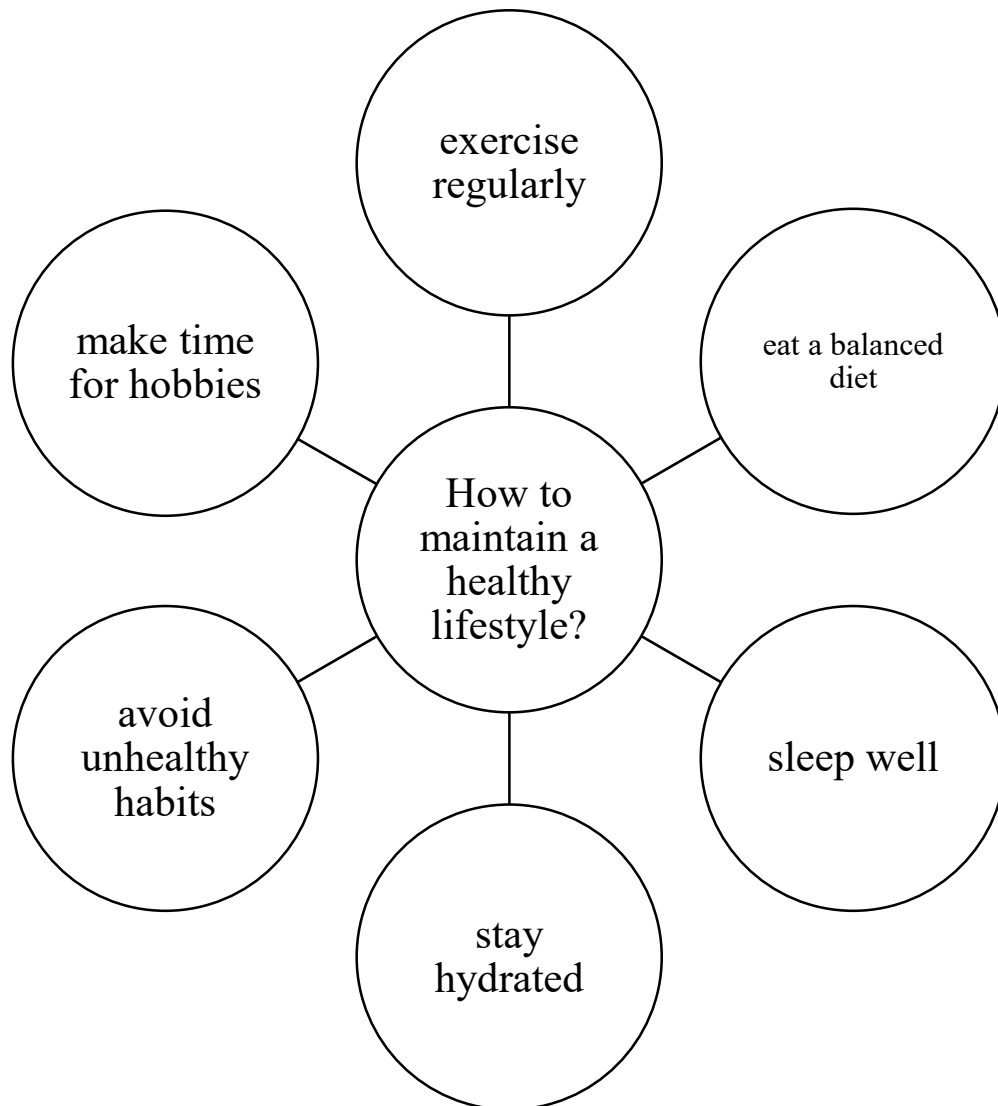
Speaking Template: Question 3	Note
<p>Candidate A: Let's talk about _____ _____ Do you agree with that?</p> <p>Candidate B: I guess so. / Yes, I agree./ No, I take a different view. _____ _____ _____ _____</p> <p>Candidate A: You do have a point / Yes, I agree./ No, I take a different view/ I think otherwise _____ _____ _____ _____ _____</p> <p>Candidate B: I really think so/ I don't think so. _____ _____ _____</p> <p>Candidate A: You are right. Let's bring this discussion to an end.</p> <p>Candidate B: It has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

● Let's practice

PRACTICE 3

Talk about the following topic with your partner for about three minutes. The task will have two parts. In the first part you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together.



1. Talk to each other about 'How to maintain a healthy lifestyle?'







2. Decide which is the best tip to maintain a healthy lifestyle
3. In what ways does maintaining a healthy lifestyle influence people's happiness?

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

 Supporting materials

Speaking Template: Question 1	Note
<p>Candidate A: So, let's talk about _____</p> <p>In my opinion, to maintain a healthy lifestyle, _____</p> <p>What do you think, _____?</p> <p>Candidate B: That's true. _____</p> <p>What would you say, _____?</p> <p>Candidate A: I think you're right. Not only that, _____</p> <p>Do you agree with me?</p> <p>Candidate B: Yes, of course! _____</p> <p>Candidate A : Perhaps, we can say the suggestions to maintain a healthy lifestyle work well side by side. What would you say, _____?</p> <p>Candidate B : That's right, _____.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

Speaking Template: Question 2	Note
<p>Candidate B: We need to decide _____</p> <p>I think that the best tip to maintain a healthy lifestyle is _____</p> <p>What do you think about that?</p> <p>Candidate A: Yes, I agree with you. _____</p> <p>Candidate B: Since both of us have reached an agreement, I think we can conclude our discussion.</p> <p>Candidate A: Yes, and it has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

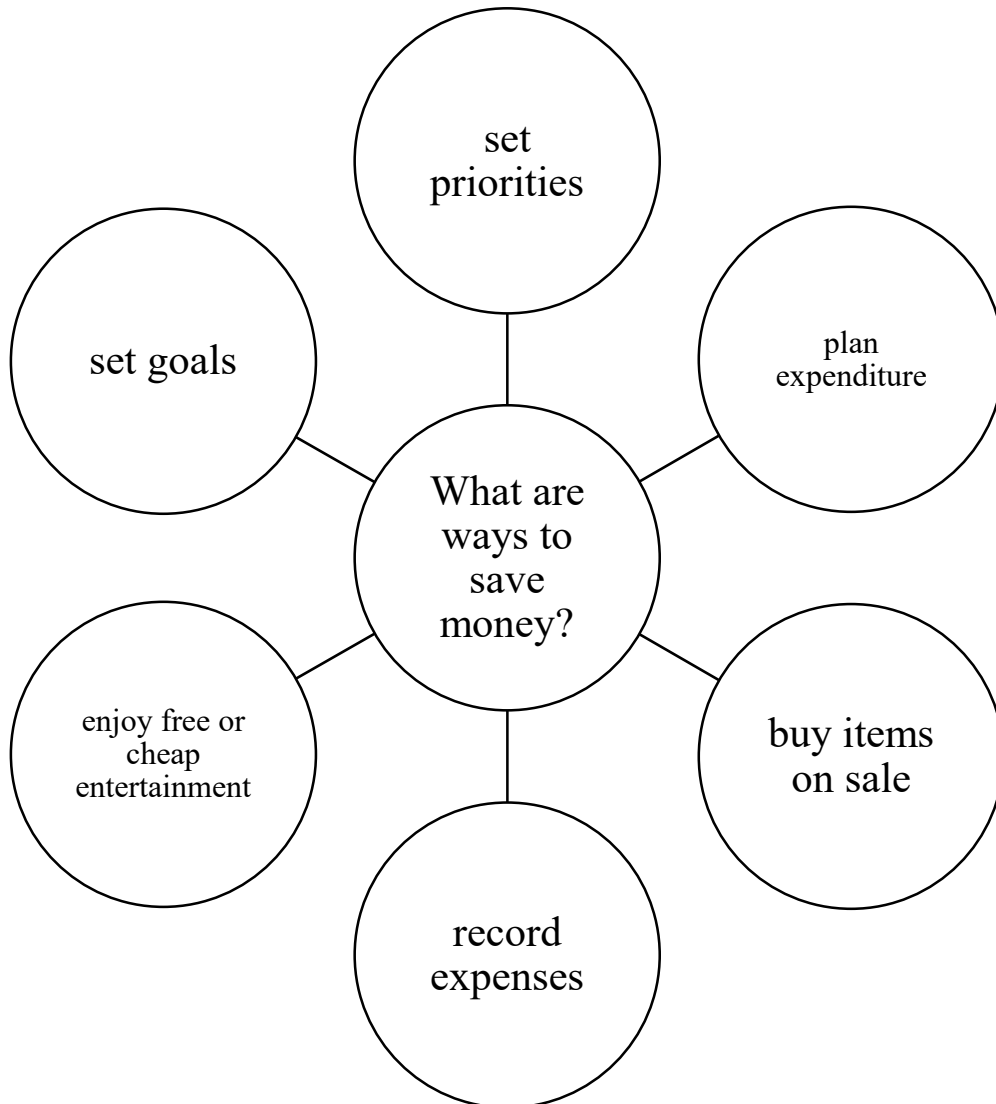
Speaking Template: Question 3	Note
<p>Candidate A: Let's talk about _____ _____ Do you agree with that?</p> <p>Candidate B: I guess so. / Yes, I agree./ No, I take a different view. _____ _____ _____ _____</p> <p>Candidate A: You do have a point / Yes, I agree./ No, I take a different view/ I think otherwise _____ _____ _____ _____ _____</p> <p>Candidate B: I really think so/ I don't think so. _____ _____ _____ _____</p> <p>Candidate A: You are right. Let's bring this discussion to an end.</p> <p>Candidate B: It has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

● Let's practice

PRACTICE 4

Talk about the following topic with your partner for about three minutes. The task will have two parts. In the first part you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together.



1. Talk to each other about 'What are ways to save money?'







2. Decide which is the best way to save money
3. Do you think money management should be taught in schools?

SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

 Supporting materials

Speaking Template: Question 1	Note
<p>Candidate A: So, let's talk about _____</p> <p>In my opinion, one way to save money is _____</p> <p>_____</p> <p>_____</p> <p>What do you think, _____?</p> <p>Candidate B: That's true. _____</p> <p>_____</p> <p>What would you say, _____?</p> <p>Candidate A: I think you're right. Not only that, _____</p> <p>_____</p> <p>Do you agree with me?</p> <p>Candidate B: Yes, of course! _____</p> <p>_____</p> <p>Candidate A : Perhaps, we can say the suggestions to save money work well side by side What would you say, _____?</p> <p>Candidate B : That's right, _____.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

Speaking Template: Question 2	Note
<p>Candidate B: We need to decide _____</p> <p>_____</p> <p>I think that the best way to save money is to _____</p> <p>_____</p> <p>_____</p> <p>What do you think about that?</p> <p>Candidate A: Yes, I agree with you. _____</p> <p>_____</p> <p>_____</p> <p>Candidate B: Since both of us have reached an agreement, I think we can conclude our discussion.</p> <p>Candidate A: Yes, and it has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

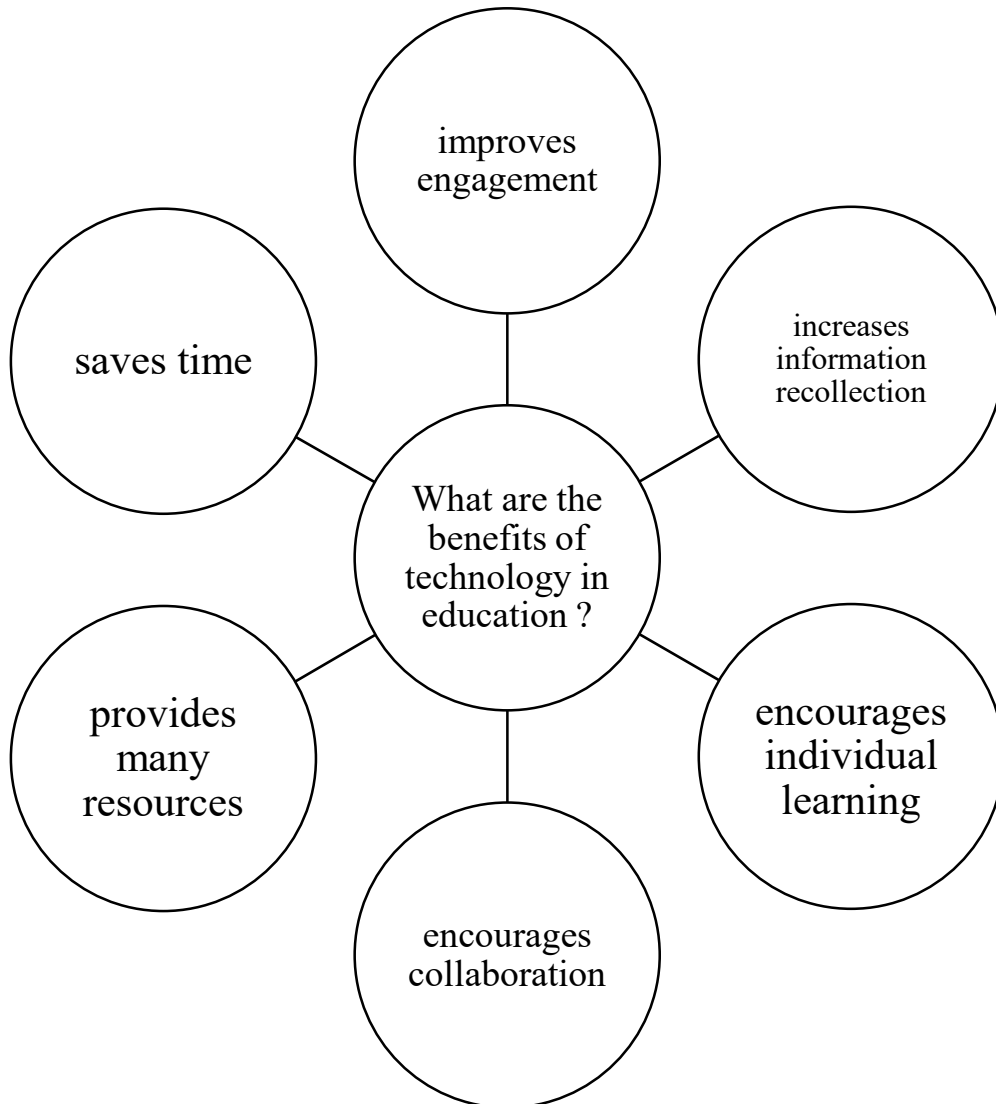
Speaking Template: Question 3	Note
<p>Candidate A: Let's talk about _____ _____ Do you agree with that?</p> <p>Candidate B: I guess so. / Yes, I agree./ No, I take a different view. _____ _____ _____ _____</p> <p>Candidate A: You do have a point / Yes, I agree./ No, I take a different view/ I think otherwise _____ _____ _____ _____ _____</p> <p>Candidate B: I really think so/ I don't think so. _____ _____ _____ _____</p> <p>Candidate A: You are right. Let's bring this discussion to an end.</p> <p>Candidate B: It has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

● Let's practice

PRACTICE 5

Talk about the following topic with your partner for about three minutes. The task will have two parts. In the first part you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together.



1. Talk to each other about 'What are the benefits of technology in education?'







2. Decide which is the best benefit of technology in education.
3. Do you think online learning is effective?

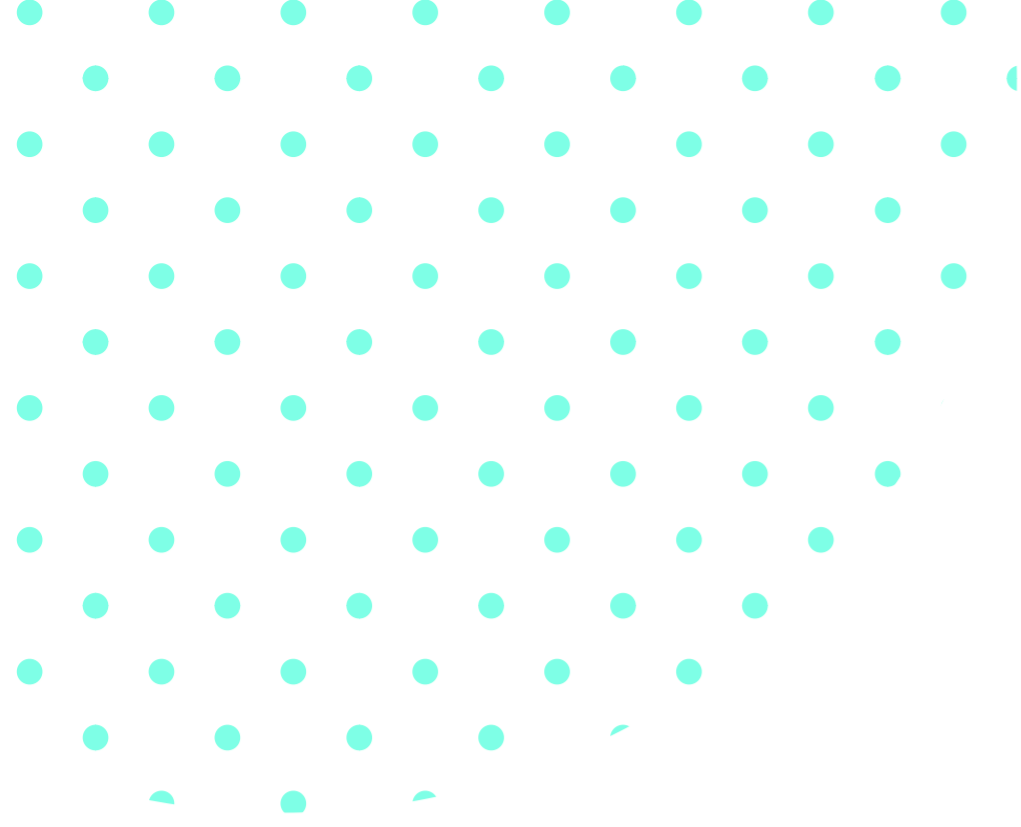
SOURCE : SASBADI MODUL AKTIVITI MESRA DIGITAL FORM 5

 Supporting materials

Speaking Template: Question 1	Note
<p>Candidate A: So, let's talk about _____</p> <p>_____</p> <p>In my opinion, the benefit of technology on education is</p> <p>_____</p> <p>_____</p> <p>What do you think, _____?</p> <p>Candidate B: That's true. _____</p> <p>_____</p> <p>What would you say, _____?</p> <p>Candidate A: I think you're right. Not only that, _____</p> <p>_____</p> <p>Do you agree with me?</p> <p>Candidate B: Yes, of course! _____</p> <p>_____</p> <p>Candidate A : Perhaps, we can say the suggestions to save money work well side by side What would you say, _____?</p> <p>Candidate B : That's right, _____.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

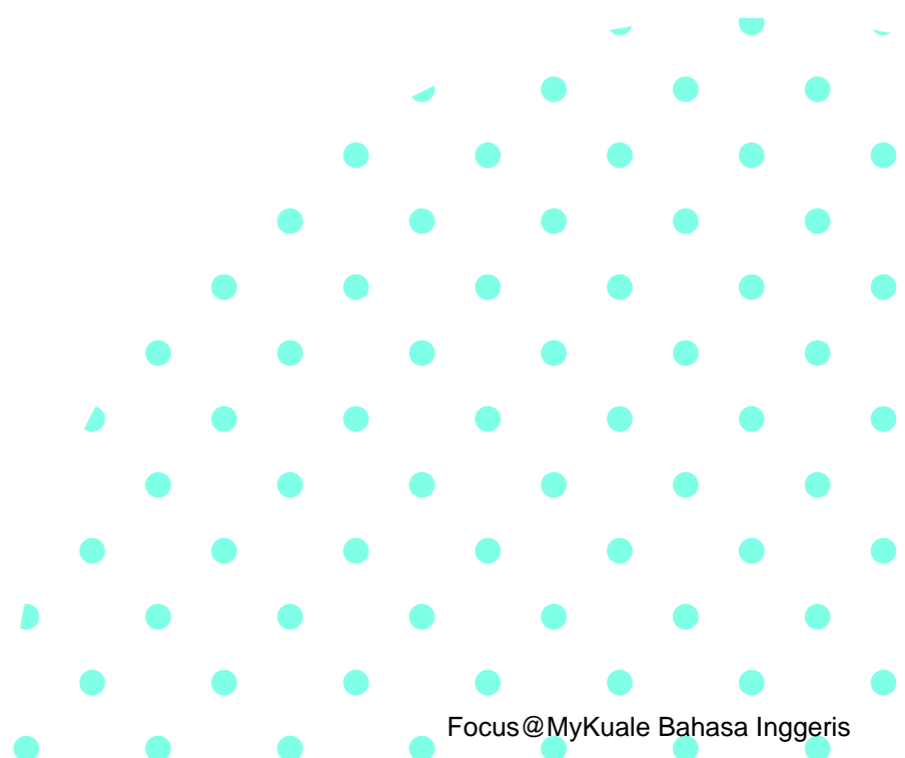
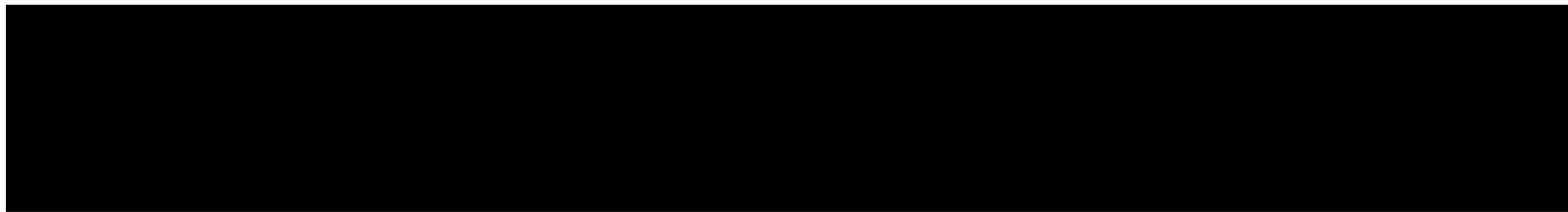
Speaking Template: Question 2	Note
<p>Candidate B: We need to decide _____</p> <p>_____</p> <p>I think that the best benefit of technology in education is</p> <p>_____</p> <p>_____</p> <p>What do you think about that?</p> <p>Candidate A: Yes, I agree with you. _____</p> <p>_____</p> <p>_____</p> <p>Candidate B: Since both of us have reached an agreement, I think we can conclude our discussion.</p> <p>Candidate A: Yes, and it has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>

Speaking Template: Question 3	Note
<p>Candidate A: Let's talk about _____ _____ Do you agree with that?</p> <p>Candidate B: I guess so. / Yes, I agree./ No, I take a different view. _____ _____ _____ _____</p> <p>Candidate A: You do have a point / Yes, I agree./ No, I take a different view/ I think otherwise _____ _____ _____ _____ _____</p> <p>Candidate B: I really think so/ I don't think so. _____ _____ _____</p> <p>Candidate A: You are right. Let's bring this discussion to an end.</p> <p>Candidate B: It has been an interesting discussion. Thank you.</p>	<p> Fill in the gaps with the points given and suitable elaboration and details</p> <p> Practise this speaking activity with your partner using correct intonation and pronunciation</p>



LISTENING

1119/4



How can I improve my listening?

Bagaimana saya dapat memperbaiki kebolehan mendengar?




A brief guide with tips
for improving listening skills.

Satu panduan ringkas dengan tip meningkatkan skil mendengar

Contents

Kandungan

- 
- 1 Introduction
Pengenalan
 - 2 Listening in general
Mendengar secara umum
 - 3 Listening in exams
Mendengar ketika peperiksaan

1 • Introduction

Pendahuluan

→ This guide provides tips and general advice to help prepare for a Cambridge English Qualification such as A2 Key or A2 Key for Schools, B1 Preliminary or B1 Preliminary for Schools.

Panduan ini sesuai bagi murid yg menduduki peperiksaan SPM

PARENTS, STUDENTS AND TEACHERS:
Ibu-bapa, murid dan guru

The guide contains some practical steps to help improve listening skills and develop listening strategies for a listening test.

Panduan ini mengandungi kaedah praktikal untuk meningkatkan kebolehan mendengar untuk peperiksaan lisan mendengar.



2 • Listening in general

TIPS TO IMPROVE IT



A

Timetable regular practice.

For example, 15 minutes at lunch, 15 minutes before breakfast – aim for a manageable amount of time which you can dedicate every day to listening to something in English.

Latihan secara berkala: lakukan dalam masa yg mudah dan singkat (15 minit) setiap hari

B



Anda akan lebih bermotivasi jika mendengar sesuatu yg diminati seperti mendengar lagu, radio, podcast. Cari topik yg anda minati

Expand your range.

Everything helps, but you are more likely to be motivated when you are listening to something that interests you, something you enjoy. If you like watching films, then that's fine, but remember in a test you won't see the person who is speaking so it's also good practice to add non-interactive listenings to your practice. Podcasts, radio stations (online), and international news websites often have short audio news items. Pick out stories that interest you!

C



Latihan yg berfokus memudahkan anda memahami konteks.

Sebagai contoh, dengar selama 2 minit dan semak jika anda faham.

Practise in chunks.

Targeted, focused practice can really help to stretch your ability to understand main contexts, and can help you to learn new words and become familiar with grammar structures and accents. For example, listen to a 2 minute chunk of a podcast - then check understanding and continue listening to the next 2 minutes, and so on. Try this two or three times and then relax and listen to the rest of the text.

D



Lebih banyak latihan diulang, lebih banyak anda akan faham

Repeated practice.

The more you listen, the more you will hear. Go back to a text you have listened to before and practise listening for more ideas. If you are using a book to study then these can be a great source for listening texts. Keep a record of new words and phrases you pick out - this will help your reading, listening, speaking and writing.

PARENTS →

Use local subtitles for TV programs and films in English. Your child will pick up a lot of English just by listening to their favourite shows or films in English. Try to avoid dubbed shows and switch to the original soundtrack.

Apabila menonton TV dan filem, guna sarikata dalam Bahasa Inggeris, elak menonton dalam alih bahasa.

3 • Listening in exams

A

Before listening.

Sebelum mendengar



- Baca dan dengar arahan

- Gariskan kata kunci soalan

- Fahamkan konteks. Baca soalan dan fikir tentang apa yg dikatakan. Adakah mereka sedang memberi pendapat atau meluahkan perasaan.

- Baca dan dengar dengan berhati-hati

- Bolehkan anda meneka jawapan? sebelum anda mula mendengar?

Read and listen to instructions - this will give you information such as how many questions you need to answer in this section.

Underline key words in the questions - usually nouns and verbs.

Understanding each context will help you better understand the answer options. Always read the question and think about the person talking and if they are giving an opinion or expressing an attitude or a feeling, for example.

Read and listen carefully to the example given at the start of each part, this will show you how to answer the questions.

Can you predict any answers? Name? Noun? Number? Place? Actual answer?

B

While listening.

Semasa mendengar



-Jangan bimbang jika anda tidak faham semua. Memahami idea utama selalunya mamadai.

-Audio akan diulang dua kali, jangan risau jika terlepas jawapan kali pertama

-cuba dengar kali pertama untuk memahami konteks dan idea utama kemudian semak jawapan ketika kali kedua.

-jika anda telah beralih kepada soalan seterusnya, lupakan soalan yang telah dijawab

Don't worry if you don't understand everything; understanding the main idea is usually enough.

You hear the recordings twice, so don't worry if you miss the answer the first time.

Try to listen to the whole recording the first time to help you with the context, then check your answers the second time.

When you move to the next question, forget the previous ones.



After listening.

Selepas mendengar



Don't leave empty spaces on your answer sheet.

Check everything on your answer sheet.

-Jangan biar ruang kosong di kertas jawapan

-Semak semua jawapan dalam kertas jawapan



PARENTS →

It's important that your child becomes familiar with the Listening paper format and that they understand how to use the answer sheet. Practice at home can help familiarise them with this.

penting bagi anak anda membiasakan diri dengan kertas lisan mendengar dan cara menggunakan kertas jawapan. Latihan di rumah akan membantu mereka membiasakan diri

SET 1

MODUL HALUS

SCAN QR CODE TO ACCESS THE AUDIO



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Part 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A**, **B**, or **C**).

You will hear each recording **twice**. Answer all the questions.

1. What is the current job of the woman they are talking about?
 - A an actress
 - B a journalist
 - C news reader

2. Which video has the man just sent the woman?
 - A cat
 - B dog
 - C parrot

3. Which programme did they watch yesterday?
 - A 10 p.m. soap opera
 - B 10 p.m. crime drama
 - C 10 p.m. horror story

4. What is the woman hoping for this month?
 - A love
 - B black car
 - C money

5. What does the TV presenter look like at the moment?
 - A blonde hair
 - B red hair
 - C dark hair

6. How did the man think the actress' career had begun?

A television

B film

C magazines

7. What time does the woman think the sports news will start?

A 7.00

B 7.30

C 8.30

Part 2

Questions 8 to 15

You will hear a radio interview with Richard Sandland the head teacher of a secondary school.

For questions 8 to 15, circle the correct answer (A, B, or C).

You will hear the recording **twice**. Answer all the questions.

8. Why did Richard decide to create the wildlife area?
- A The students wanted to help local wildlife.
 - B The area looked unattractive.
 - ~~C Some wildlife had already moved into the area.~~
9. What does Richard say about the long grass?
- A It will be replaced by a wildflower area
 - B It's great for attracting insects
 - ~~C It will be left to grow around the pond.~~
10. What do Richard's students think about working on the project after school and at weekends?
- A They don't mind giving up their spare time for the project.
 - ~~B Many have been put off from getting involved.~~
 - C They won't be able to help much because of their other hobbies.
11. Why did Richard need to involve an expert from the local wildlife society?
- A He wanted to be sure his plans would work.
 - B He needed expert advice on what to do.
 - ~~C He wanted to encourage the students to join~~
12. Why did the students feel excited about the project?
- A they were able to suggest their ideas
 - B they can protect the environment
 - ~~C they want to protect the wildlife~~

13. What does Richard say about the modern education system?

- A It's not as good as it was when he was young.
- B It misses out on an important part of education.
- ~~C It doesn't offer enough choice of subjects.~~

14. What did Richard said he did when he was young?

- A going on nature walks
- ~~B learn more subjects in the nature parks~~
- C learn about nature conservation

15. What will students be doing frequently as the project progresses?

- A taking photographs of the wildlife area
- ~~B giving reports to the radio station~~
- C writing about the project online

Part 3

Questions 16 to 20

You will listen to two friends talking about the person they most admire. For questions 16 to 20, choose from the list of moral value that we can learn from these people (A to G). Use the letters only once. There are two extra letters that you do not need to use. You will hear the recording twice. Answer all the questions.

- ~~A~~ be resilient and never give up
- B always see the best in people
- C be kind to others to be happy
- D be more confident and live your life
- E have the courage to follow your dreams
- F keep calm during a difficult time
- ~~G~~ be patient with younger people

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4

Questions 21 to 30

You will hear Kit talking about a hiking trip.

For questions 21 to 30, CIRCLE in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear the instruction **twice**. Answer all the questions.*

Good evening, everyone. I am Kit, your ranger. I hope you enjoyed the dinner earlier. Now before you retire to your tent for a good night's sleep, let me give you some **(21)information/intermission** about the hiking trip to Mount Uja tomorrow. First of all, breakfast begins at six o'clock tomorrow. After breakfast, we will meet here at **(22)six/seven** o'clock to depart for Mount Uja. Please remember to bring along your drinking water to stay hydrated. We are providing some sandwiches and light snacks in case you feel hungry along the way. The hike to Mount Uja will take about **(23)two/too** hours. The footpath is mostly flat with some steps. Certain parts of the footpath can get a little slippery because of the morning dew. So please make sure you wear sports shoes and not **(24)slippers/flip-flops** or sandals.

By nine o'clock, we should be able to reach the foot of Mount Uja. There is a **(25)waterslide/waterfall** with beautiful scenery. There, you will spend some time exploring the flora and fauna, taking photographs and even soaking your feet in the cool water. You can even have a **(26)picnic/breakfast** with the food we packed. Those of you who wish to continue with the climb up Mount Uja, will have another ranger, Faisal, take you. For this trip, you will only climb up to Station 1 because Station 2 is currently **(27)closed/lost** for repairs. The climb to Station 1 will take about **(28)one/want** hour. You will spend about half an hour at Station 1 before making your way down. You will meet up with us at the waterfall and then, we will **(29)return/depart** to the base together. Upon returning to base, you will proceed to wash up and have lunch. After lunch, you will enjoy a free and easy time resting before more exciting activities. I will **(30)update/inform** you with more information during lunch tomorrow. Have a good night's sleep, everyone. See you tomorrow!

SET 2

MODUL HALUS

SCAN QR CODE TO ACCESS THE AUDIO



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Part 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A**, **B**, or **C**).

You will hear each recording **twice**. Answer all the questions.

1. You hear a man talking about his situation. How does he feel?
 - A regretful
 - B hopeful
 - ~~C satisfied~~

2. You hear two people talking about a job interview. What is the woman worried about?
 - A She hasn't got the right qualifications for the job
 - ~~B She won't do well at the interview.~~
 - C She hasn't got enough experience.

3. You hear a woman talking. What does she miss about her job?
 - ~~A her colleagues~~
 - B her benefits
 - C her salary

4. You hear two people talking about jobs. Why isn't the man keen on the full-time job??
 - A He won't have time to do other things.
 - ~~B It's too far away.~~
 - C The wages are not good enough.

5. You hear a woman talking. How does she feel about her job?
 - A It's exhausting
 - B It's stressful
 - ~~C It's upsetting~~

6. You hear a student talking. Why did he choose this particular coil?

A to fulfil an ambition

~~B to follow the wishes of his parents~~

C to learn how to make money

7. You hear a woman talking. Why is she dissatisfied with her current job?

A The work is too hard

B There is no opportunity for promotion.

~~C The company is boring.~~

Part 2

Questions 8 to 15

You will hear a short radio sports report. For questions 8 to 15, circle the correct answer (A, B, or C).

*You will hear the recording **twice**. Answer all the questions.*

8. What is a Spartan race?

A a race like a marathon but across fields

~~B a race for ex-soldiers~~

C a race with obstacles

9. These are the obstacles given in a Spartan race EXCEPT?

A icy water

B burning tires

~~C barbed wire~~

10. What happened to James Simpson in 2009?

A He joined the army.

B He was injured in an explosion.

~~C He started running.~~

11. Why is James leaving the army?

A to continue his education

~~B to get a different job~~

C to spend more time training for races

12. Having lost his legs, what did James use for his running.

A artificial legs

B running blades

~~C his wheelchair~~

13. Having beaten non-disabled athletes in the race, these are true about James' character EXCEPT?

- A he is tough
- B he does not give up easily
- ~~C he is weak~~

14. Why did the speaker feel that it won't be the last time James compete in races?

- A James' resilience
- ~~B James have not succeeded~~
- C James' disability

15. What does the speaker mean when she says "there could be no stopping him"

- ~~A James probably wants to stop running races now.~~
- B It will be difficult to beat James in future races.
- C James is likely to try even harder races from now on.

Part 3

Questions 16 to 20

You will listen to two friends talking about e-wallet. For questions **16 to 20**, choose from the list (**A to G**). Use the letters only once. There are two extra letters that you do not need to use. You will hear the recording **twice**. Answer all the questions.

- A** Key in the promotion PIN number
- B** Top-up money using a debit/credit card
- ~~**C** Sign in using a mobile phone number~~
- D** Download the e-wallet app to the mobile number
- ~~**E** Buy a better mobile phone~~
- F** Check the balance in the e-wallet
- G** Scan the bar code or the QR code

How to Start Using an E-wallet	
16	_____
Register an account	
17	_____
18	_____
Use the E-wallet in stores that accept it	
19	_____
20	_____

Part 4

Questions 21 to 30

You will hear someone talking about the legend of Robin Hood.

For questions 21 to 30, CIRCLE the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear the interview **twice**. Answer all the questions.*

Legend has it, that he lived in Sherwood Forest, near Nottingham with a group of friends, finding food and shelter there and stealing from rich travellers who passed by. Because of this. He and his team of men were known as **(21)outlaw/in-laws** who is wanted by the authorities. The man in charge of the area at the time was the sheriff of Nottingham and Robin Hood and the sheriff were famous **(22)enemies/companions**. However, although Robin hood and his men were criminals, they have always been considered the heroes of the people because the legend says that they used to steal money from the rich and give it to the **(23)poor/wealthy**.

People have been fascinated by the legend of Robin Hood for over **(24)600/700** years. However, nobody knows for sure whether Robin hood was a real person or a myth. And if he was a real person, then who was he? Most of the evidence we have comes from songs and poems that were written from around the year **(25)1500/1400** onwards. In the olden days stories would be passed down in this way and a character called Robin hood was certainly very well known as a famous criminal at that time.

So it's difficult to prove whether any of these men was the Robin Hood of the legend. Although Sherwood forest is generally assumed to be where Robin lived several early **(26)poems/songs** also indicate that an outlaw of the same name lived in South Yorkshire, which is a little way north of Nottingham. As the two areas are quite close and Robin may have moved around to **(27)hide/escape** the authorities it's quite possible that he lived in both areas. We don't even know exactly when he lived. We have the official record connecting a Robert Hood with King Edward II, but later theories connect him to a different king. King John who ruled a whole **(28)decade/century** earlier. Despite the confusion, Robin Hood than the other characters in the legend has remained **(29)exists/popular** until today and they attract thousands of tourists to Nottingham and Sherwood Forest every year. There is even an **(30)organisation/individual** in modern-day New York city called Robin Hood, which continues Robin's mission by giving financial support to the poor.

Although we may never solve the mystery of who Robin hood really was. His legend lives on.

SET 3

MODUL HALUS

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***A transcript is available at the end of this module**

Part 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A**, **B**, or **C**).

You will hear each recording **twice**. Answer all the questions.

1. Which birthday present is the man considering?
 - A A computer game
 - B a CD
 - C a DVD set

2. What fruit are not available to but at the moment?
 - A cherries
 - B apples
 - C oranges

3. Which devices does the woman own now?
 - A a laptop and a phone
 - B a tablet and a phone
 - C a laptop and a tablet

4. What sporting item has the man just bought?
 - A golf
 - B tennis racquet
 - C ice hockey set

5. Which item had the women lent to Emily?
 - A a dress
 - B a pair of shoes
 - C a necklace

6. Which picture shows the couple's new curtains?



A

B

C

7. Where had the women seen the dress she wanted?

- A a shop
- B online
- C in a magazine

Part 2

Questions 8 to 15

You will hear information about bamboo. For questions 8 to 15, circle the correct answer (A, B, or C).

*You will hear the recording **twice**. Answer all the questions.*

8. Bamboo is stronger than

- A trees
- B concrete
- C floor panels

9. Structures made of bamboo do not need replacing often because they _____.

- A look plain
- B can last very long
- C grow deep into the ground

10. Bamboo can be used to make

- A roots
- B stalks
- C furniture

11. Bamboo grows faster than

- A hardwood trees
- B cypress trees
- C oak tree

12. How does bamboo reduce air pollution?

- A It releases a lot of oxygen.
- B It does not need replanting.
- C It grows faster than other trees.

13. Erosion can be prevented when bamboo roots

- A release oxygen
- B hold the soil together
- C do not grow deep into the ground

14. Bamboo produce over ____ per cent more oxygen than trees

- A 25
- B 35
- C 45

15. Bamboo can provide these EXCEPT

- A shelter for wildlife
- B food for wildlife
- C mate for wildlife

Part 3

Questions 16 to 20

You will listen to two friends talking about photography. For questions 16 to 20, choose from the list (A to G). Use the letters only once. There are two extra letters that you do not need to use. You will hear the recording twice. Answer all the questions.

- A** Disagrees with the way modern technology is used on photos
- B** Prefers to have his/her photo taken then to take photos of others
- C** Relies on latest developments in photographic technology
- D** Is not interested in complicated and expensive cameras
- E** Needs help to keep up with changes in photographic technology
- F** Doesn't understand the popularity of photography
- G** Thinks digital technology has taken the fun out of photography
- H** Is impressed with the advances in technology

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4

Questions 21 to 30

You will hear someone talking about Butlin holiday camp.

For questions 21 to 30, fill in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear the interview **twice**. Answer all the questions.*

Butlin thought that British people needed an opportunity to get away from the (21)_____ of their everyday life.

Butlin offered all-inclusive holidays which would cost people the same as a week's (22)_____.

The chalets at Butlin's original camps were bright and (23)_____, but very simple.

Many people who had worked as Redcoats become (24)_____ entertainers later in life.

Butlin got the idea for these holiday camps from a summer camp he saw in (25)_____.

Butlin's arrangement with the British government during the war enabled him to make a large (26)_____.

Butlin's camp was popular after the war because people didn't have enough money to travel (27)_____.

Some guests found Radio Butlin's music and announcement very (28)_____.

Nowadays, Butlin's Holiday resort provides a range of (29)_____ and outdoor entertainment, shops and restaurants.

The recently-built hotels offer guests all the resort facilities, but with more (30)_____ accommodation.

SET 4

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Part 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A**, **B**, or **C**).

You will hear each recording **twice**. Answer all the questions.

1. Which flight has no delay?
 - A the flight to New York
 - B the flight to Chicago
 - C the flight to Las Vegas

2. What's the problem with the woman's hand luggage?
 - A She didn't pack it herself.
 - B It contains something dangerous.
 - C It's too big.

3. 3. What should a customer who wants to fly to another country do?
 - A press 1
 - B press 3
 - C stay on the line

4. What should people on platform 3 do?
 - A stand away from the edge
 - B go to platform 2
 - C get on the next train

5. What's the best way to get to the stadium?
 - A on foot
 - B by underground
 - C by car

6. What does the man want to change?
- A the arrival date at the destination
 - B the departure date from destination
 - C both
7. What was the item in the that will be sent at the man's home address?
- A clothes
 - B luggage
 - C aeroplane model

Part 2

Questions 8 to 15

You will hear an interview with two people who survive an avalanche. For questions 8 to 15, circle the correct answer (A, B, or C).

You will hear the recording **twice**. Answer all the questions.

8. Why did the ski instructor say it was dangerous to go skiing?
- A Because Carrie and Mark weren't experienced skiers.
 - B Because there was a lot of snow.
 - C Because it was snowing.
9. What did Carrie do when she first saw the avalanche?
- A She tried to avoid it.
 - B She tried to move faster than it.
 - C She covered her mouth.
10. what type of movement did Carrie use to stay at the top of the snow
- A swerving movement
 - B swimming movement
 - C spinning movement
11. Is it possible to survive buried under snow after half an hour?
- A Yes
 - B No
 - C Sometimes
12. Why did Mark decide to dig Carrie out?
- A Because he knew exactly where she was.
 - B Because they were far from the ski resort.
 - C Because a rescue worker had told him that's the best thing to do.

13. How many places did Mark dig before he heard Carrie?
- A two places
 - B three places
 - C four places
14. What did Carrie do as soon as she heard the digging sound?
- A she blows her whistle
 - B she waves at Mark
 - C she shouted loudly
15. Carrie panicked when Mark pulled her leg because...
- A she didn't know who or what was pulling her.
 - B she didn't realise someone was pulling her upwards.
 - C it was broken.

Part 3

Questions 16 to 20

You will listen to people talking in five different situations. For questions 16 to 20, choose the best description of the situation (A to G). Use the letters only once. There are two extra letters that you do not need to use. You will hear the recording twice. Answer all the questions.

- A** the boy finished level 14
- B** the basketball hoop at the school gym is 10 feet high
- C** she hasn't finished level 14
- D** they got bored waiting for the grass to be mowed
- E** they got bored waiting for the rain to stop
- F** both girls like outdoor chess
- G** the boy woke up at 8.00 am

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4

Questions 21 to 30

You will hear the incredible story of Ed Stafford.

For questions 21 to 30, fill in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear the instruction **twice**. Answer all the questions.*

Ed Stafford did not listen to people who said that he could not be the first person to walk the (21)_____ mile length of the Amazon. He wanted to show them that they are wrong. He wanted to show them that a human can survive the dangerous journey. A Peruvian forester 'Cho' joined him. He estimated that it will take him (22)_____ year to finish the journey. When he reached the Atlantic Ocean on the other side of the continent, he was already walking for (23)_____ days. He needed strength to carry 40kg of batteries for satellite video phone and a (24)_____ for his blog. The journey was not only dangerous but he and Cho faced a lot of hardship and challenges. They had to use inflatable rafts, came across poisonous and dangerous animals, suffer (25)_____ skin disease and, scavenge food from hunting and human that bring dangers. Logging companies cleared their (26)_____ and they were threatened by Natives so he had to (27)_____ the community chief to be their guide. Many people found it difficult to (28)_____ why Stafford wanted to put his life in danger. Ed thinks because no one had tried to do it, is a good (29)_____ for doing it. Moreover, he hoped his expedition would make people more aware of the destruction of the (30)_____. The passion for adventure can make people achieve incredible things. What is even remarkable if it also helps with a good cause.

SET 5

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Part 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A**, **B**, or **C**).

You will hear each recording **twice**. Answer all the questions.

1. What does he think about modern policing?
 - A It's more dangerous than in the past.
 - B Technology plays an important part.
 - C Paperwork takes too long.

2. What do they agree about?
 - A The man is probably dangerous.
 - B They should be extra careful.
 - C The police have caught the man.

3. What does she feel about the way she's treated now?
 - A She deserves to be distrusted.
 - B She's glad that people accept she has changed.
 - C She thinks people treat her unfairly.

4. What does the woman think about the sentence that was given?
 - A It was too harsh.
 - B It was appropriate for the crime.
 - C It will probably be changed.

5. What is the old man sure about?
 - A The approximate height of the burglar.
 - B The area the burglar came from.
 - C The words the burglar said.

6. What is she doing?

- A trying to reassure people
- B asking for help from the public
- C giving details about a crime

7. What is his opinion of the girl?

- A She was trespassing.
- B She wasn't trespassing.
- C He's not sure whether she was trespassing or not.

Part 2

Questions 8 to 15

You will hear an interview with a woman called Susie Wright a health correspondent for a radio station. For questions **8 to 15**, circle the correct answer (**A**, **B**, or **C**).

You will hear the recording **twice**. Answer all the questions.

9. Why did the Finnish government decide to offer the baby box to all mothers?

- A Too many families couldn't afford the things they needed.
- B They wanted all expectant mothers to receive health care
- C Doctors complained that the original scheme was unfair.

10. Mothers can receive a baby box

- A only for their first child.
- B only if they pay for the second or third box.
- C every time they have a child.

11. How have the contents of the box changed over time?

- A Some items have changed because of ecological concerns.
- B There are fewer things in the box now than there used to be.
- C The boxes always contain the latest materials.

12. What cultural benefits have the boxes had?

- A Finnish children are happier than children in other nations.
- B The standard of reading in Finnish children has improved.
- C There has been a change in family sleeping habits.

13. What does Susie say about Finnish babies sleeping outside?

- A Babies often sleep outside except in winter.
- B Babies can sometimes catch diseases from sleeping outside.
- C Sleeping outside is thought to be good for children's health.

14. How do Scandinavian parents react to extremely cold temperatures?

- A Children are never left outside in temperatures lower than -10 degrees.
- B Parents differ in the temperature limit they think is healthy.
- C They are never concerned about the cold weather.

15. Susie says that the tradition of putting babies outside to sleep

- A seems to improve the quality of their sleep.
- B has been proved to improve children's health.
- C will probably change in future years.

Part 3

Questions 16 to 20

You will listen to people talking in five different situations. For questions 16 to 20, choose the best description of the person (A to G). Use the letters only once. There are two extra letters that you do not need to use. You will hear the recording twice. Answer all the questions.

- A** an ambitious young man
- B** a confident man
- C** an exhausted lady
- D** a regretful woman
- E** a satisfied worker
- F** a determined little girl
- G** a contented man

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4

Questions 21 to 30

You will hear an information about cyberbullying. For questions 21 to 30, fill in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear the instruction **twice**. Answer all the questions.*

Cyberbullying refers to using the Internet to frighten or harm other people. It includes sending nasty text (21)_____ and emails, spreading rumours by emails and posting embarrassing pictures on social networking sites. When (22)_____ experience cyberbullying, they may feel embarrassed and withdraw from their families and friends. They may prefer to spend their time (23)_____ and look for excuses to stay away from school. They may also develop low self-esteem and their personality may change. However, there are several ways that can (24)_____ us from being targeted when we are online. Don't share our personal information, (25)_____ and private photographs with the people we meet online. Also, before we post something on the Internet, think twice or thrice. Don't write a message or comment when we're feeling (26)_____ or angry. Wait until we have cooled down because our words will have consequences. If you do become a victim of cyberbullying, tell your parents or a (27)_____ adults such as your teacher or school counsellor about it. Then, you can take a screenshot or save emails, posts, or pictures as (28)_____ before you delete them. Nowadays, social networking sites allow their users to (29)_____ abuse, so it is easier for you to report fake profiles, inappropriate pictures and mean comments. Last but not least, if you see messages or comments which (30)_____ other people, don't share the post or click the 'like' button. That will only encourage the bully to repeat his irresponsible action.

LISTENING MODULE 3 TRANSCRIPT

Part 1

Q1

A: I don't know what to get Martin for his birthday. I had been thinking about a computer game, but I've changed my mind because the one he wants is too expensive.

B: What about a CD? He's really into music. Isn't he?

A: Yes, but he downloads all the music he likes off the internet. Perhaps I could get him a DVD set of that TV show about vampires that he's addicted to.

B: That's not a bad idea

Q2

A: Mmm...Something smells good in here. What have you been cooking?

B: It's an apple pie. I've been planning to make a cherry pie, but after I've been to three market stalls this morning, and none of them had any cherries, I decided to make an apple pie instead. There was no shortage of apples.

A: I noticed that the supermarket had winter fruits like oranges on sale yesterday. Oh dear it'll soon be Christmas.

Q3

A: I see you've bought a new laptop. I find I use my tablet more than my laptop these days.

B: Well, you know, I actually bought a tablet last week, but after I'd had it for three days, it stopped working. I had the sales receipt and fortunately they offered me a full refund, but I decided to buy a laptop instead in the end.

A: So you're going to use your phone and your laptop instead of a tablet then.

B: That's right.

Q4

A: Is that a new tennis racket Steve, I thought you played golf, not tennis?

B: Hi Jill. I used to play golf, but they kept putting up the monthly fees at the golf club and I was ending up in debt every month.

A: Didn't you use to be in an ice hockey team as well?

B: Oh, that was ages ago. I sold all my hockey gear last year. It's time to try a new sport.

Q5

A: Emily looked fantastic at the party last night, didn't she?

B: Yes. I'm so pleased because she'd been worrying about it for weeks. She'd eventually managed to buy herself a dress, but she didn't have any suitable footwear. So I let her borrow a pair of my shoes, which fitted her luckily

A: she had some great accessories too. Her necklace really stood out.

B: Believe it or not. She bought that at a car boot sale.

Q6

A: Well, those new curtains, Jeff, I love the flowery pattern.

B: Yes, Gina and I had been looking out for some like this for a while, but we only seen very plain ones or nasty stripey ones, which seem to be in fashion these days. Gina really wanted a more feminine design like these though.

A: I bet they weren't cheap where they,

B: no, we had to put them on credit.

Q7

A: Did you manage to find that blue dress you saw in the magazine advert the other day?

B: Well, yes and no. I eventually found the same dress in a small shop, but it was in a different color by then. I'd been looking around the shops for four hours and I'd had enough. So I came home.

A: Did you try it on though? So you know, whether it fits?

B: Yes. And it fitted perfectly thank goodness. But I really wanted in blue. I'll have to see if I can find it online.

Part 2

Bamboo is a very useful plant. Although it looks plain, bamboo is actually stronger than concrete. We can use it to build the structures of a house such as ceilings, walls and floor panels. Many people like structures made of bamboo because of its long-lasting nature. It is used to make beautiful chairs, tables and beds. Besides that, we can also find bamboo in the kitchen as spoons, chopsticks, cutting boards or spatulas.

Do you know that bamboo not only grows much faster than hardwood trees but it also grows quickly after harvesting? After it is cut, the roots do not need replanting as new stalks will grow from the roots. Bamboo roots are long and grow deep into the ground. They hold the soil together, controlling erosion. Bamboo is an eco-friendly plant too. It produces over 35 per cent more oxygen than trees so it plays a major role in reducing air pollution. It also provides shelter and food for wildlife.

Part 3

S1 Mike camera's are the tools that I use to make a living. So obviously it's important that I'm fully up to date with all the cutting edge developments in camera equipment. I've got three very expensive cameras with all the latest features. And of course, I've got lots of memory cards for transferring the images onto my computer for editing.

As I can take thousands of photos in a working day, I'm very grateful for all the labor saving programs that make my job easier. I love my work taking photos of people, but I wish people wouldn't try to take photos of me as I hate having my own photo taken.

S2 I love taking photos, but most of mine are taken at parties nights out or on holiday. What I need from a camera is simplicity. I'm not into complex cameras or having the latest technology. I'd rather have a camera that's user friendly and cheap, especially as I have a habit of dropping or losing mine.

If I drop my camera and damage it, I can't be bothered to get it repaired. I'd rather just buy a new one. Some of my friends just use their phones instead of a camera, but as my phone is quite expensive, I prefer to leave it safely in my bag and snap away with my cheap camera instead.

S3 I used to have quite a good camera, but it broke about six months ago. I was going to get it fixed. But in the meantime, I started using my mobile phone to take photos instead, I have to say that I was pleasantly surprised the technology and phones these days has developed so much that it means the cameras are really good.

I've actually been very happy with the photos I've taken with my phone and it's all so convenient. I've always got my phone with me because I call people and send text messages a lot. So it means I've also always got a camera without having to carry another piece of equipment around. I don't think I'll bother getting my camera repaired at all.

S4 If only you could believe what you see in photos. In the old days, we used to say the camera never lies, but that's simply not true anymore. Nowadays everyone's using these programs to alter the photos digitally. Digital manipulation-I think it's called.

Anyway, clothing and cosmetic companies have their photos altered to make the models look slimmer or more perfect. I'd rather see the real person and wouldn't we all, I can't understand why messing about with photos is so popular. I think it's wrong.

S5 I don't own a digital camera myself. I've still got my lovely old camera, which uses a roll of film. It's terribly outdated now, but I prefer it that way. In the old days, taking a good photo, used a lot of skill. You have to understand the complicated things about how the camera works. Nowadays, it's all done for you.

And even if you don't take the perfect shot, you can fix it electronically afterwards. I think that's cheating and I can't see how modern photography is at all enjoyable. Where's the challenge and excitement in that?

Part 4

A new kind of holiday was invented in Britain, a man called Billy Butlin had the idea that hardworking British people needed somewhere to go that was affordable and fun in order to escape the routine of their normal working lives. His idea was an early type of package holiday. He would offer a full board, accommodation and a lively program of free activities and entertainment for all the family. This would all happen in one place and all for the price of a week's wages, his first holiday camp, as they were then known, opened in Skegness on the east coast of England in 1936 and was a huge success.

Staying at a Butlins holiday camp wasn't exactly like staying in a five-star hotel though. Accommodation was in small wooden huts called chalets, which were arranged in rows facing each other. They were brightened colorful, but basic and toilets were in shared blocks in the middle of the rows. All meals were provided in huge dining rooms and there were daily activities like swimming, sports and competitions, and evening entertainment such as shows and dancing.

Butlins next great idea was to employ a team of staff called red coats. They wore red jackets and their job was to join in with everything and encourage every member of the family to join in too. Many red coats later became famous entertainers. Billy Butlin came from a family of fairground showman, so he knew about making money from entertaining people. He'd spent his teenage years in Canada, and while he was there, he'd visited a summer camp, which gave him the idea of his holiday camps back in England. During the second world war Butlins holiday camps were taken over by the British government for training and housing soldiers. And he was paid to build several more, which then became holiday camps again, only weeks after the war ended. Butlin made a huge profit from this wartime arrangement. In the years after the war, the camps became even more popular as people who couldn't afford to travel abroad needed somewhere colorful and fun in which to enjoy themselves. Butlin continued to build more camps during the fifties and sixties and his camps became famous for the crazy games and competitions that were held there, like knobbly knees and glamorous granny contests in order to communicate with so many guests, Butlin played music and made announcements through loudspeakers and every chalet and across the camps, some guests found this so annoying that they cut the wires in their chalets.

Despite this Butlins remains very popular. And in 1972, received over a million bookings. Between the sixties and the nineties though, Butlin started to suffer competition from cheap overseas package holidays, and many of the camps closed. However, in the remaining three camps, a huge program of modernization took place.

Butlins holiday resorts as they are now called. Offer a fantastic indoor and outdoor entertainment, shopping and dining with a much wider choice of activities available. The original wooden chalets of the 1930s are long gone. Having been replaced by more modern versions, only one remains, which is now protected as a historic building and is for display only.

In the 21st century, Butlins even opened three hotels on one of their sites, enabling guests to enjoy more luxurious accommodation whilst still enjoying all the activities the resort has to offer.

LISTENING MODULE ANSWERS

MODULE SET 1	MODULE SET 2	MODULE SET 3	MODULE SET 4	MODULE SET 5
1. C	1. A	1. C	1. B	1. B
2. B	2. C	2. A	2. C	2. B
3. B	3. B	3. A	3. B	3. C
4. A	4. A	4. B	4. B	4. C
5. B	5. A	5. B	5. A	5. A
6. C	6. C	6. A	6. B	6. A
7. B	7. B	7. C	7. C	7. C
8. C	8. C	8. B	8. B	8. A
9. A	9. B	9. B	9. A	9. B
10. A	10. C	10. C	10. B	10. C
11. B	11. A	11. A	11. B	11. A
12. A	12. A	12. A	12. B	12. C
13. B	13. C	13. B	13. B	13. C
14. A	14. A	14. B	14. C	14. B
15. C	15. C	15. C	15. B	15. A
16. C	16. D	16. C	16. D	16. D
17. D	17. A	17. D	17. A	17. C
18. E	18. F	18. H	18. F	18. A
19. B	19. G	19. A	19. B	19. E
20. F	20. B	20. G	20. G	20. B
21. information	21. outlaw	21. routine	21. 4000	21. messages
22. seven	22. enemies	22. wages	22. a/one	22. teenagers
23. two	23. poor	23. colourful	23. 860	23. alone
24. slippers	24. 700	24. famous	24. laptop	24. prevent
25. waterfall	25. 1400	25. Canada	25. tropical	25. passwords
26. picnic	26. poems	26. profit	26. supplies	26. upset
27. closed	27. escape	27. abroad	27. pay	27. trusted
28. An/one	28. century	28. annoying	28. understand	28. proof
29. return	29. popular	29. indoor	29. reason	29. report
30. update	30. organisation	30. luxurious	30. rainforest	30. target

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