

**MODULE FOR GOOD STUDENTS**

*“Be addicted to bettering yourself ”*

**NEVER BE** *complacent*



**Paper 1 Part 1 Question 1-8**

Read the text carefully in each question. Choose the best answer A, B and C. For each question, mark the correct answer A, B or C in the answer sheet.

**MEPHONE – MALAYSIA’S OWN HANDPHONE BRAND**  
15<sup>th</sup> Anniversary

As a sign of our heartfelt appreciation for the strong support of our products by fellow Malaysians, we are celebrating our 15<sup>th</sup> anniversary by offering a buy 1 get 1 free promotion.

The offer is for selected products purchased from selected stores only.

Thank you, Malaysia.

1. The purpose of the advertisement is to

- A highlight a new product
- B inform people about MEPHONE’s sales
- C celebrate MEPHONE as a Malaysian brand

**NOTICE**

Please be advised that Computer Lab Al- Biruni is currently undergoing system maintenance. All students and teachers can use Computer Lab Ibnu Sina until further notice.

**LAB TECH**

2. Which statement is true about the notice?

- A Students will be given advice on how to use Computer Lab Al-Biruni and Ibnu Sina.
- B Users of Computer Lab Ibnu Sina have to send a notice to the technician before they use it.
- C The technician will inform the users when Computer Lab Al-Biruni is operational again

**Launch in January 2023!**

**Hop on Hop off Bus Notice**

A new Hop on Hop off Bus service will be introduced in Melaka in March 2023.

Students can apply for students discount passes. Free trial rides will be available on weekends during the school holidays in December 2022, from 9 a.m to 9 p.m , depending on seat availability.

Children under 12 must be accompanied by an adult.

Look out for pick-up points!

3. Which of the following is true about the notice?

- A Free bus rides are available on 1 March 2023
- B Passengers will enjoy free trial rides all day in December.
- C Children below twelve are not allowed on the bus without adult supervision.

**Stop the spread of the virus!**

Cover your mouth and nose with a tissue when you cough or sneeze.

Used tissues must be thrown into the bin

Wash your hands properly or use a hand sanitiser, especially when you return home after going out.

Do not touch any part of your face unless you've washed your hands

Use a proper mask to cover your nose and mouth. Cut the loops of used mask and dispose of them properly. Do not litter!

4. Which of the following is true?

- A We must not cough or sneeze frequently
- B We have to wash our hands or use hand sanitisers frequently
- C We must wash and reuse our masks to save the environment

**Moonflower Murders**  
by Anthony Horowitz

After being in the publishing world for ages, Susan is enjoying life on a little island. She runs a small hotel and is living a good life. But, when the Trehearnes comes to stay and tells her a mysterious story about a murder and marriage on the same day in an inn on the Suffolk coast, Susan's curiosity is piqued. As much as she enjoys her new life, she knows she won't stop thinking about the case until she finds out what really happened.

5. Which statement best describes Susan?
- A. She enjoys living whether it is in the city or on an island
  - B. She is curious about events happening around her
  - C. She has determination and wants to know the circumstances of mysterious events.

VIRTUAL RUN

Virtual runs (VRs) is the current trend in which participants clock their individual progress in a marathon run. They clock their progress using GPS trackers and submit their results to race organisers. VRs are becoming increasingly popular in the running world as substitutes for organized in-person runs as it gives runners the opportunity to participate in events and set goals without having to congregate in large numbers.

Penang Bridge International Marathon (PBIM) was converted to a VR in September.

The Kuala Lumpur Standard Chartered Marathon will take place from Dec 5 to Dec 13.

6. Changing the character of a marathon from in-person runs to virtual runs reflects the ...
- A. Enthusiasm of runners and organisers cannot be dampened
  - B. Acceptance of unforeseen circumstances
  - C. Importance of staying on one's feet against all odds

## CLEAN ENVIRONMENT EXHIBITION



VENUE : Townhall  
DATE : 3rd May 2022  
TIME: 10.00am -7.00pm

The first 100 visitors will be given free posters each

**BALAKONG** – Two months ago, the potholes along Jalan Manggis were patched up. Now the road is back to its sad state. Jalan Manggis is the main access road to Taman Bestari, used constantly by heavy vehicles.

A resident, Mr. Wong, said, “Not all potholes were patched up during the last repair job. Now more deep holes have formed. Driving is a bumpy affair. There’s a danger of accidents too!” Another resident, Mr. Azmi, said, “The road was repaired a few months ago. But within a few weeks, another contractor began digging the road for a project.”

7. Which of the following is true?

- A. The first 100 visitors to arrive at the townhall will get a free poster
- B. There will be a recycling event on the 3rd of May 2021
- C. The exhibition starts at 10.00pm

8. Why are the residents unhappy?

- A. The road condition causes poor driving
- B. The road is not being maintained properly
- C. The road is used by many vehicles

**Paper 1 Part 2 Question 9-18**

Read the text below and choose the best word for each space. For each question, choose the correct letter **A, B, C** or **D**

**A Mystery Circling the Desert**

When I first visited (0) Sossusvlei all those years ago, the hauntingly beautiful and usually bone dry Deadvlei pan was miraculously filled with water. I'm \_\_\_\_\_ (9) this rare and remarkable occurrence happens only once every decade or \_\_\_\_\_ (10), making that first visit even more special than it already was. This wasn't my first time seeing the Namib Desert, nor will it be my last. I actually had a fleeting glimpse of the Sossusvlei dunes way back \_\_\_\_\_ (11) I was 21 and, with a heart full of wanderlust, was backpacking solo around the world. I met up \_\_\_\_\_ (12) with a childhood friend and, on a whim, we \_\_\_\_\_ (13) his mum's VW for a whirlwind 6-day, 5 200 km road trip around Southern Africa.

We had a very short-lived 12 hours in the desert, but nonetheless, I was captivated on arrival. As young, carefree twenty-somethings, we \_\_\_\_\_ (14) broke all the rules and got lost, alone, in the desert after dark \_\_\_\_\_ (15) ended up locked out of our campsite and forced to sleep under the stars. It was as reckless and irresponsible as it was adventurous and unforgettable and needless to say, I always vowed to return one day.

Fast forward many years, and this time my arrival was by plane and my long awaited return to this \_\_\_\_\_ (16) desert playground was far less impulsive and \_\_\_\_\_ (17) more luxurious. With a bird's eye view of the endless sea of undulating dunes beneath us, I wondered just how much, if anything, had actually changed in the 55-million-year-old desert that \_\_\_\_\_ (18) largely untouched by time.

- |    |   |              |   |                 |   |            |   |            |
|----|---|--------------|---|-----------------|---|------------|---|------------|
| 0  | A | visiting     | B | visited         | C | visit      | D | visits     |
| 9  | A | told         | B | tell            | C | tells      | D | telling    |
| 10 | A | but          | B | so              | C | then       | D | and        |
| 11 | A | who          | B | where           | C | when       | D | whom       |
| 12 | A | accidentally | B | unintentionally | C | easily     | D | briefly    |
| 13 | A | borrow       | B | borrowed        | C | borrowing  | D | borrow     |
| 14 | A | prudently    | B | hardly          | C | cautiously | D | recklessly |
| 15 | A | and          | B | but             | C | or         | D | yet        |
| 16 | A | enchant      | B | enchanted       | C | enchanted  | D | enchants   |
| 17 | A | clearly      | B | correctly       | C | unclearly  | D | undeniably |
| 18 | A | remained     | B | remains         | C | remain     | D | remaining  |

### **Paper 1 Part 3 Question 19-26**

Read the text and answer the questions below.

Suddenly every sound stops. The stillness becomes eerie as though birds, beasts, insects, even the forest trees were stricken dumb by some awful sight. Our field-glasses, scanning the forest exits, see nothing. The hunter leans over the balcony and points.

Five elephants are standing underneath us in shadows, utterly motionless. Our hearts skip a beat as we stare down at the incredible silhouette of the largest of all land animals. We can just make out the heads, trunks, ears, and the arm-thick tusks. How long they have been standing there is anybody's guess. But even more mystifying is the fact that five elephants, weighing about six tons each, could have sneaked up on us without making a sound. Those big feet, 45 centimetres across, hold the secret; they are built-in shock absorbers of flesh and muscle.

Contrary to popular belief, elephants are not clumsy. Almost as sure-footed as mountain goats, they can climb the steepest path, stand almost indefinitely on three legs, and outswim all other land animals.

Minutes pass while the five elephants study the breeze. The slightest sound from the balcony and they will signal "Danger!" to the herd waiting close by in the forest. For elephants, they communicate with one another by means of different throats, trunks and stomach sounds, some of which can be heard more than a kilometre away. At last, an echoing rumble indicates that all is well.

The all-clear sounds with shattering suddenness. Now the whole glade is in tumult as the elephants crash into the open, trumpeting, squealing, snorting and bellowing with happiness at the prospect of a bath. Our little 'hotel' in the branches shudders as the elephants brush against the pole. The whole herd flows under us and out into the brilliant glade like waves in a rough sea. There are too many to count.

Drinking is first on their programme. Down into the lake go the trunks. The water disappears with a sound like that of rusty plumbing into an internal reservoir. An elephant's thirst is equaled only by the great beast's appetite. A strict vegetarian, it consumes up to 300 kilos of fresh vegetable matter daily.

Finally, bathing starts. Young and old dip, spray and roll over in the water. An elephant's skin is 2.5 centimetres thick, but it is extremely sensitive and needs frequent washing. Mothers hose down excited babies making sure that they are clean all over, ears included. There is no mistaking the community spirit of these beasts, the emphasis on discipline and family solidarity.

As the party progresses, we recognise other qualities; affection, good humour, the responsibility of the strong for the weak. Infants are never more than a trunk's length from mothers; herd leaders patrol constantly, taking no chances. The swimming party breaks up soon after 3 a.m. and we retire to our beds to rest.

19. In paragraph 2, what is so 'mystifying' about the elephants?

- A. They are so huge and yet so agile.
- B. They can move around the jungle so freely.
- C. They can carry their huge weight so easily.
- D. They have the ability to keep still for some time.

20. What is the reason for this mystifying act?

- A. It was out of curiosity.
- B. It was to avoid being detected.
- C. It was to defy the odds.
- D. It was to get ready for attack

21. In paragraph 3, what evidence is there to show that the elephants are not clumsy?

- A. They are very steady in their movement on slopes.
- B. They move very fast on land and in water.
- C. They can stand for hours without moving
- D. They do not fall easily.

22. In paragraph 4, how do elephants communicate with one another?

- A. by means of echoes from their trunks.
- B. by means of sounds from their throats and trunks.
- C. through their trumpeting in varying volumes.
- D. by nudging each other constantly

23. In paragraph 5, what does the expression "the whole glade is in tumult" mean?

- A. the whole jungle is noisy with elephants trumpeting
- B. the whole jungle is trembling with great destruction
- C. the whole grassland is invaded by noisy elephants
- D. the lake is full of noisy elephants enjoying themselves

24. In paragraph 6, what evidence is there to show that the elephants have a big appetite?

- A. They eat 300 kg of vegetables daily.
- B. They drink as much as they eat.
- C. They eat non-stop from dawn to dusk.
- D. They gobble down a wide range of food

25. What is the main idea in paragraph 7?

- A. Elephants fighting in the lake
- B. Elephants eating and drinking in the lake
- C. Elephants frolicking in the lake
- D. Elephants drinking to their heart's content

26. In paragraph 8, how do elephants protect the weak and young?

- A. They always call out for the young so that they will not get lost.
- B. They always practise close proximity with the young.
- C. They always bathe the young in the lake.
- D. The head of the herd always patrols the jungle.



**Paper 1 Part 4 Question 27-32**

Choose from the sentences **A to H** the one which fits each gap (**27 to 32**). There are two extra sentences which you do not need to use.

**Road Accidents**

There are many reasons why road accidents happen. The main culprits are the arrogant and inconsiderate drivers and motorcyclists. Being reckless and impatient, they cannot wait and always seem to be in a hurry. 27..... One slight mistake or bad judgment and .... bang!

Traffic lights are nothing to them. With no traffic police in sight, they just scoot off as they like with impunity. Some motorists do that too when the light is amber or just turning red. Worse still, some drivers who are drunk still take to driving. 28.....\_. They are actually endangering their own lives as well as other road users.

There are also some careless or absent-minded drivers who make a sudden tum to the left or right without giving any signal. 29..... . Some motorists park their cars by the roadside without providing sufficient warning, thus, posing a great danger to other road users.

30..... They drive over the limit, even so when it rains and visibility is low. The speed limit is 110km/h on expressways and 90km/h on federal roads. Some motorists, especially lorry and bus drivers who have accumulated unpaid summons are still driving recklessly. Speeding not only kills, but it also affects families on both parties.

Using the phone while driving is one of two things. The first is that it distracts the driver from paying full attention on the road, and secondly is that it takes one hand off the wheel. Using the phone while driving comes out worse than driving under the influence of alcohol. 31.....

It all boils down to the apathy of the motorists. Perhaps it would be good to let the errant motorists learn how to take control of their emotions while driving. In other words, let them take a compulsory 'emotion quotient" test. 32..... Let the message be clear. We do not tolerate inconsiderate or dangerous drivers on our roads.

- |  |
|--|
| <ul style="list-style-type: none"><li>A. The car owners have not been servicing their vehicles.</li><li>B. Worse still, they may give the wrong signal.</li><li>C. Some motorists regard the highway as a licensed race track.</li><li>D. They should not be at the wheel at all.</li><li>E. They overtake indiscriminately especially if the car in front of them is slow.</li><li>F. Change their mental attitude at all costs.</li><li>G. The road conditions need to be upgraded.</li><li>H. Your calls and texts can wait</li></ul> |
|--|

**Paper 1 Part 5 Questions 33 to 40**

*We interviewed six teenagers about the ways to reduce air pollution. Read the texts below and answer the questions that follow.*

**Ways to Reduce Air Pollution**

**A-Ginger, 16 years old**

Since the introduction of air travel at the turn of the nineteenth century, this mode of transportation has become one of the main contributors of the pollution problem. Undeniably, air flights leave a massive carbon footprint in the atmosphere, but restricting air travel alone will have little impact on curbing the air pollution problem.

**B-Brian, 17 years old**

In this era of globalization, education is one of the mediums utilized by the governments of many countries to enlighten the masses on the role that they have to play in reducing the air pollution problem.

**C-Carmel, 15 years old**

Undeniably, increasing the price of fuels such as kerosene, petroleum, diesel is one of the most effective ways to curb the air pollution problem as this would automatically reduce the number of vehicles on the road. The exhausts of vehicles emit carbon dioxide and other noxious gases that contaminate the air.

**D- Mark, 16 years old**

Reforestation is perhaps the best way to eliminate the presence of carbon dioxide from the atmosphere. The segregation of forestland for the purpose of conservation can also help inhibit air pollution.

**E- Rahim, 17 years old**

The government must take stern action on companies that carry out illegal logging in its stride to curb the pollution problem. Heavy fines must be imposed on the wrongdoers. The Forestry Department can step up security measures by conducting aerial surveillances and by assigning more rangers to patrol the wooded area.

**F- Maria, 15 years old**

I believe we can solve the air pollution problem by burying trash instead of burning it. As responsible citizens, we must find ways and means to save planet Earth before it is too late.

**Questions 33 to 36**

Which paragraph (A-E) describes the teenagers’ opinion about ways to reduce air pollution?

Mark your answers **on the separate answer sheet.**

**Statements**

**Paragraph**

**33** Planting trees in an area where the natural landscape has been destroyed can reduce the level of carbon dioxide concentration in the atmosphere.

\_\_\_\_\_

**34** Education is employed as a mean to spread awareness on the importance of solving the air pollution problem.

\_\_\_\_\_

**35** Garbage should be disposed of by covering it with soil.

\_\_\_\_\_

**36** A spike in the price of non-renewable sources of energy is an effective way to reduce the number of vehicles on the road.

\_\_\_\_\_

**Questions 37 to 40**

*Complete the notes below using the information from the text. Choose **no more than ONE** word from the passage for each answer.*

Mark your answers **on the separate answer sheet.**

**Ways to Reduce Air Pollution**

- The (37) ..... felling of trees on a massive scale has aggravated the air pollution problem.
- Industrialization leaves a huge carbon (38) ..... in the atmosphere.
- When pristine forests are cleared, it is vital to start a (39) ..... project.
- The government can launch campaigns to (40) \_..... the public on ways to address the pollution problem.

**Paper 2 Part 1**

**Question 1**

*You have received an email from your sister, Gina who is asking for your advice to keep stress away.*

Dear Nancy,

I’m feeling so stressed right now. As you already know, the SPM Trial exam is just around the corner and I feel so disoriented. I do want to know how I can keep away stress and be as cool as a cucumber. I’ve always admired your composure even when faced with difficulties, so, could you teach me a thing or two about studying meticulously without being stressed out? I’m eagerly awaiting your reply.

Thanks in advance,  
Gina

Write a reply to your sister's email **about 80 words** in the space provided.

|                 |  |
|-----------------|--|
| <b>EMAIL</b>    |  |
| <b>To:</b>      |  |
| <b>From:</b>    |  |
| <b>Subject:</b> |  |

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**Paper 2 Part 2**

**General tips**

You are required to write an essay in **125 – 150 words**. A text stimulus will be given for you as a pre-test. **Use all the notes** given and respond to the task. Marks will be given for **Content, Communicative Achievement, Organisation and Language**.

**General Plan**

|   |   |  |
|---|---|--|
| <p><b><u>Introduction</u></b><br/>Introduce your topic with a general statement. Lead into your focus</p> | <p><b><u>Main</u></b></p> <ul style="list-style-type: none"> <li>• Read the notes given</li> <li>• Include all the points given</li> <li>• Elaborate by giving reasons, adding details and relevant information</li> <li>• Use sequence connectors and organise into paragraphs.</li> </ul> | <p><b><u>Conclusion</u></b><br/>Sum up your most important points.</p> |
|---|---|--|

## Pre-test Paper 2 Part 2 Question Sample

Your teacher has been discussing how to help students to improve their English. As the President of the English Society, you have been asked to write an essay on this topic. In your essay, you should write about:

- activities or programmes to be organised by the society
- reasons for your choice
- assistance needed for the activities and programmes

Write your essay in about 125 – 150 words in an appropriate style. Remember to use all the notes and elaborate your point of view.

### Strategy

- study the notes carefully
- elaborate on the notes and where instructed, insert any relevant information
- try not to write more than 150 words.
- Use sentence and logical connectors to make your composition flow smoothly
- Make sure your spelling, grammar and use of tenses are correct.

|                     | <b>Suggested Answer</b>   | <b>Tips / Notes</b>  |
|---------------------|---|--|
| <b>Introduction</b> | The English Language is the most used and spoken language around the world. Thus, the English Society of the school has come up with some suggestions to help our students improve their English.   | 1. State the importance of learning English.<br>Introduce your focus |
| <b>Body</b>         | <p>Firstly, we would like to hold a singing competition called ‘Top Idol’<sup>CP1</sup>. Participants will sing English songs. This is a great opportunity for the students who love singing to show their talent.<sup>CP3</sup></p> <p>Another major project we would like to propose is an exhibition on the environment<sup>CP2</sup>. Members of the society will work in teams to introduce various aspects of conserving the environment<sup>CP4</sup>. Students will get to visit the exhibits and enjoy the activities of each booth.</p> <p>Besides, there will be weekly quizzes, sketches and vocabulary games throughout the year. Members will also take turns to do a weekly presentation to improve their oratory skills.</p> <p>If some of you are interested to join or would like to be an assistant, please do get in touch with your English teacher. We need all the students’ help in conducting the activities and programmes<sup>CP5</sup>.</p> | 2. Present at least 3 ideas and some elaborations.                   |

|                   |  |  |
|-------------------|--|--|
| <b>Conclusion</b> | We hope that these will be helpful for students to learn English and have fun as well. | 3. Conclude your essay by stating your hope. |
|-------------------|--|--|

### **Paper 2 Part 2 Exercise 1**

Your class has been discussing the universities they would like to further their studies after SPM and your teacher has asked you to write an essay about the choice one needs to make to choose a university near home or further away from home.

In your **essay**, you should write about:

- Where you would like to pursue your studies.
- Positive and negative aspects when one chooses to study near home.
- Positive and negative aspects when one chooses to study further away from home.

Write your **essay in 125 – 150 words** using all the notes and giving reasons for your point of view.

### **Paper 2 Part 2 Exercise 2**

Your class has been discussing ways to make money and your teacher has asked you to write an essay about how you can make money.

In your **essay**, you should write about:

- how you would make money
- reasons for your choice
- where would you go to make money

Write your **essay in 125 – 150 words** using all the notes and giving reasons for your point of view.

### **Paper 2 Part 2 Exercise 3**

Your class has been discussing high school leavers who take a gap year after finishing school to work abroad or travel before going to a university or college. Your teacher has asked you to write an essay about taking a gap year.

In your **essay**, you should write about:

- Advantage(s) of taking a gap year.
- Disadvantage(s) of taking a gap year.
- Your opinion.

Write your **essay in 125 – 150 words** using all the notes and giving reasons for your point of view.

**PAPER 2 PART 3: EXTENDED WRITING (20 marks)**

1. This part has three questions or tasks to choose from. The task types may include an article, a review, a report or a story. You are required to choose **ONE** and write in about 200 – 250 words.
2. In this module, a few questions based on each of the tasks will be given including the tips on writing them.
3. Use **all the notes** given and respond to the task.
4. Marks will be given for **Content, Communicative Achievement, Organisation and Language**.

**A. ARTICLE**

- ⇒ It is for a larger audience as it is meant to be published in a magazine, newspaper or journal.
- ⇒ Topic of interest to inform, persuade, give opinion or to describe a place, an event or a person.
- ⇒ The title needs to be catchy to attract people’s attention.

|                     |  |
|---------------------|--|
| <b>Introduction</b> | A few suggestions for the introduction:<br><ol style="list-style-type: none"><li>1. Give a general statement before moving to your focus</li><li>2. Use a rhetorical question</li><li>3. Use an anecdote</li><li>4. Use a definition if the article is about something you know.</li></ol><br>Keep it short and precise. |
| <b>Main / body</b>  | Focus on a few aspects and elaborate.<br>Make sure you cover all the tasks given.<br>Elaborate by giving examples, details, reasons or explanations.   |
| <b>Conclusion</b>   | Some suggestions:<br><ul style="list-style-type: none"><li>❖ Summarize your main points</li><li>❖ Express your hope</li><li>❖ Express the implication to the future and issue a call for action</li><li>❖ Use rhetorical question and call for action</li><li>❖</li></ul>  |

**Pre-test:**

You read a notice at a cybercafé.

**Article wanted!**

### **Dangers of the Internet**

- What are the dangers of the internet?
- Do you think chat rooms could be used to exploit others?
- What are the precautions you should take when you are online?

Write an article answering all these questions.

The best article will be published in the school newsletter.

### **Paper 2 Part 3 Exercise 1**

You have seen this notice in an international magazine.

#### **Articles wanted!**

My home country

- What is special about your country?
- What is **ONE** important place in your country?
- Why should one visit your country?

Write us an article answering these questions.

The best article will be published in our magazine.

Write your **article**.

### **Paper 2 Part 3 Exercise 2**

You have seen this notice on a website.

#### **Articles wanted!**

Our Roads Are Too Busy

- Should our city centres be made car-free by introducing bans?
- Should everyone have the right to use their cars in cities as part of their daily lives?
- How can one improve the situation?

Write us an article answering these questions.

The best article will win RM1,000 cash and an award certificate.

Write your **article**.

### **Paper 2 Part 3 Exercise 3**

You have seen this notice on the board outside the school library.

#### **Articles wanted!**

Importance of Travelling

- Is there more to travelling than having fun?
- What are the benefits of travelling?
- What are some travel safety tips to avoid trouble during your trip?

Write us an article answering these questions.

The best article will be displayed next month on the board.

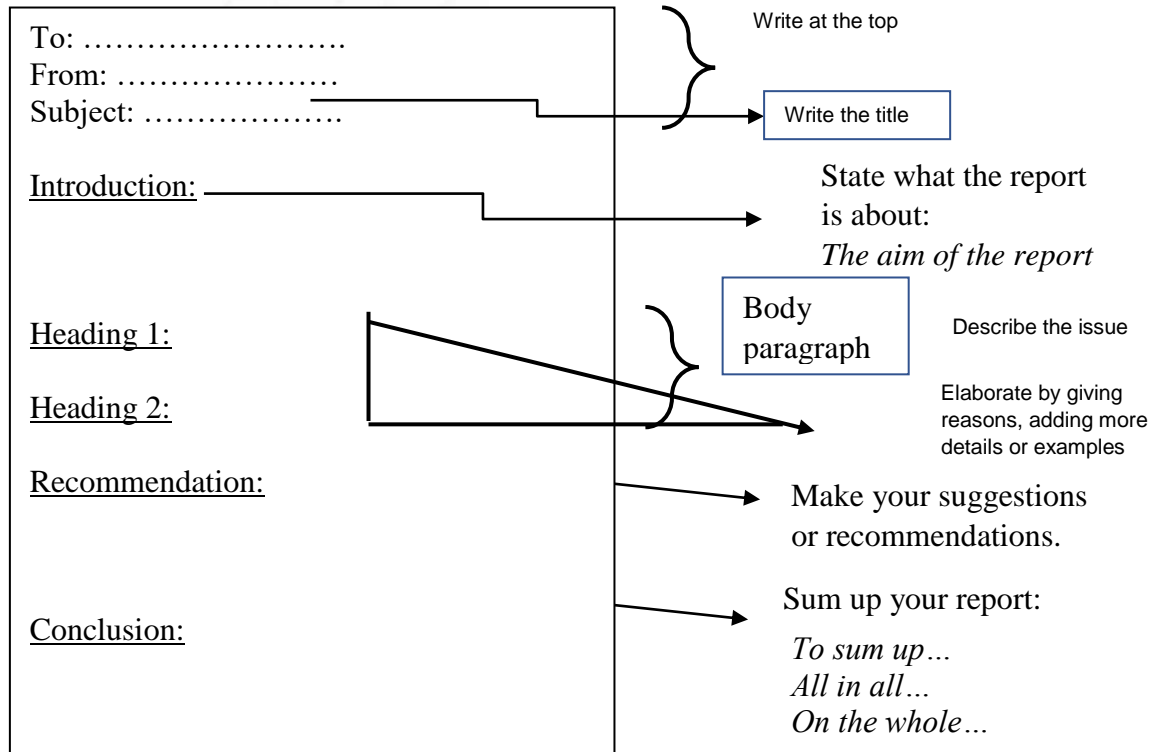
Write your **article**.



## B. REPORT WRITING

- It is for a particular person or group.
- It is a **formal style of writing elaborately on a topic.**
- A report is a logical presentation of facts and information.

### Plan / Layout



### Pre-test:

It is the beginning of the school year. The principal wants every class to make their own classroom more conducive for teaching and learning. Your teacher has asked you to discuss and write a report.

Write your **report** with the help of the questions below:

How can we help make our class more conducive for teaching and learning?  
Things to consider:

- What seating arrangements suit us best?
- Do we need a discussion corner for group work?
- Do we need to bring in some technology?
- Where can we get the source for funds or things we need?

### **Paper 2 Part 3 Exercise 1**

A committee of town organisers has asked you to write a report on the local community hall.

In your report, you should mention:

- The facilities at the community hall
- What young people can do there
- Changes that would make it better for the community.

Write your **report**.

### **Paper 2 Part 3 Exercise 2**

The police have reported incidents of pickpockets operating in shopping centres and on public transport in the local areas. The council wants to take actions to protect the public from pickpockets. In your report, you should mention:

- measures that can be introduced by the council.
- reasons for the measures taken.
- suggestions on how to create awareness for the public.

Write your **report**.

### **Paper 2 Part 3 Exercise 3**

A committee of your town council has asked you to write a report on the local park. In your report, you should mention:

- what people can do there.
- the facilities at the park.
- the time the park is open.
- recommendations of any changes that would make it better.

Write your **report**.

## **C. REVIEW WRITING**

-A critical appraisal of what you have experienced.

-It could be a review on restaurant, a movie, a place you have visited, a book or magazine

-The aim is to give information and your opinion on the subject matter through your experience

-Should have all the facts and also your opinion and supported by details

### **Plan**

| <b><u>Introduction</u></b>  | <b><u>Main</u></b>   | <b><u>Conclusion</u></b>   |
|---|--|--|
| Introduce the name of the book/ magazine/ restaurant/ movie/ place of interest etc.<br>Give general information | <ul style="list-style-type: none"><li>• Write brief / short comment of the task given eg. what you like / what you don't like</li><li>• Include all the points</li></ul> | <ul style="list-style-type: none"><li>• Sum up by stating your overall impression/ feelings/ opinion</li><li>• State whether you would recommend it to</li></ul> |

|  |  |        |
|--|--|--------|
|  | <p>given</p> <ul style="list-style-type: none"> <li>• Elaborate by giving reasons, adding details and relevant information</li> <li>• Use sequence connectors and organise into paragraphs.</li> </ul> | others |
|--|--|--------|

**Pre-test:**

**REVIEWS WANTED FOR BEST RUNNING SHOES!**

You saw an advertisement recently for reviews on the best running shoes. You have decided to write a review on your new pair of running shoes.

Write the review with the help of the following questions:

- What do you like about this pair of shoes?
- What could be better?
- Would you recommend it to other runners?

Write your review in **200 – 250** words.

**Paper 2 Part 3 Exercise 1**

You recently saw this announcement in a magazine for young people.

**Reviews required!**

Have you visited any interesting food outlets recently? Write us a review and tell us the location, the food it serves and why it is interesting. Would you recommend this outlet to your peers? Why?

We will publish the best review in next month's magazine.  
Write your review in **200 – 250** words.

**Paper 2 Part 3 Exercise 2**

You see this advertisement in a teenage magazine.

**Reviews required!**

We are looking for reviews of a reality TV show. Send us your reality TV show review. Say what you like about the show. Would you recommend the show to your friends? Why?

The best review will be published in our newsletter.  
Write your review in **200 – 250** words.

**Paper 2 Part 3 Exercise 3**

You recently attended a camp and your teacher has asked you to write a review of the place and the activities.

Write your review with the help of these questions:

- What is the camp about?
- What did you like and what could be better?
- Would you recommend it to others?

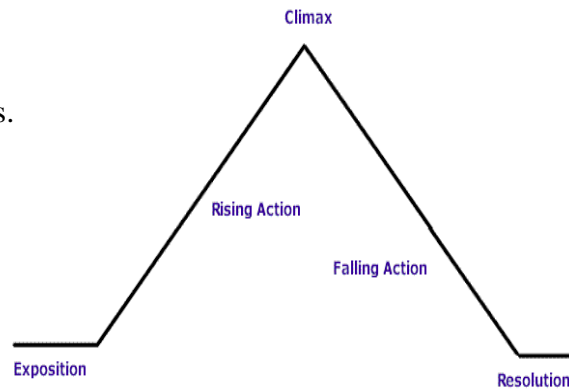
Write your review in **200 – 250** words.

#### D. NARRATIVE COMPOSITION

1. A narrative essay tells a story. In most cases, this is **a story about a personal experience you had or imagined events**.
2. It should be in sequence and connected
3. Most narratives should have a theme, setting, characters and their characteristics and etc. to make it live-like.

##### Basic rules:

- a. Written in between 200 – 250 words.
- b. Divide your story into 5 parts:
  - i. Beginning/ Exposition
  - ii. Rising action
  - iii. Climax
  - iv. Falling action
  - v. Resolution/Ending



- c. Read the question carefully and underline the important phrases/points.
- d. Brainstorm for ideas and jot them down.
- e. Check your writing (flow of the story, grammar, correct use of vocabulary/words, spelling, tenses and etc)

##### Pre-test:

Describe an accident that you witnessed.

Your story should include:  
-a description of the accident  
-what you and the people did

Write your **story** in **200 – 250** words.

#### Paper 2 Part 3 Exercise 1

You are going to write a story for your favourite teen magazine. The story must begin with the sentence:

Rahimah couldn't believe that she would be hospitalised for the next two weeks.

Write your **story** in **200 – 250** words..

### **Paper 2 Part 3 Exercise 2**

Your class is collecting stories for English week. The story must begin with the sentence:

Her parents rushed over to comfort her and her father took the paper  
from her trembling hands.

Write your **story** in **200 – 250** words.

### **Paper 2 Part 3 Exercise 3**

Your teacher has asked you to write a story for the school magazine. The story must have the title:

An Unexpected Twist

Your story should include:

- a description of the twist
- how the person handled the twist

Write your **story** in **200 – 250** words.

### **PAPER 3 Part 1**

| <b>Daily Routines</b>                                     | <b>Personal Info</b>   |
|---|--|
| 1. What do you do after you wake up ?                     | 1. How many siblings do you have ?                                   |
| 2. What do you do after coming back from school?          | 2. What do you like about your school?                               |
| 3. How do you spend your free time?                       | 3. Which subject do you enjoy learning?                              |
| 4. What do you do on the weekends?                        | 4. What is your favourite food ?                                     |
| 5. What do you like to do while waiting for your teacher? | 5. What is your favourite drink ?                                    |
| 6. How do you spend your time with your family?           | 6. Tell us about your ambition.                                      |
| 7. What do you usually do at night?                       | 7. Tell us about your favourite TV programme.                        |
| 8. What do you usually do in the evening?                 | 8. Tell us about your hobby.   |
| 9. What do you usually do in the morning?                 | 9. Who is your best friend?  |
| 10. When do you normally wake up for school?              | 10. Who normally prepares breakfast / lunch/ dinner for your family? |
| 11. When do you usually wake up on the weekends?          | 11. Who is your English teacher?                                     |
| 12. When do you usually have breakfast?                   | 12. What is your favourite song?                                     |
| 13. When do you usually have lunch?                       | 13. What is your favourite movie?                                    |
| 14. When do you usually have dinner?                      | 14. Who is your favourite singer?                                    |
| 15. How do you spend your time with your friends?         | 15. Who is your favourite actor?                                     |

## PAPER 3 Part 2

2.1 Talk about a memorable holiday you had at a local destination:

- where you went for that holiday
- what you did then
- why the holiday was so memorable
- if you think it is good for people to go on holiday at a local destination [why/why not)

2.2 Talk about the most common crime in your neighbourhood area. You should say:

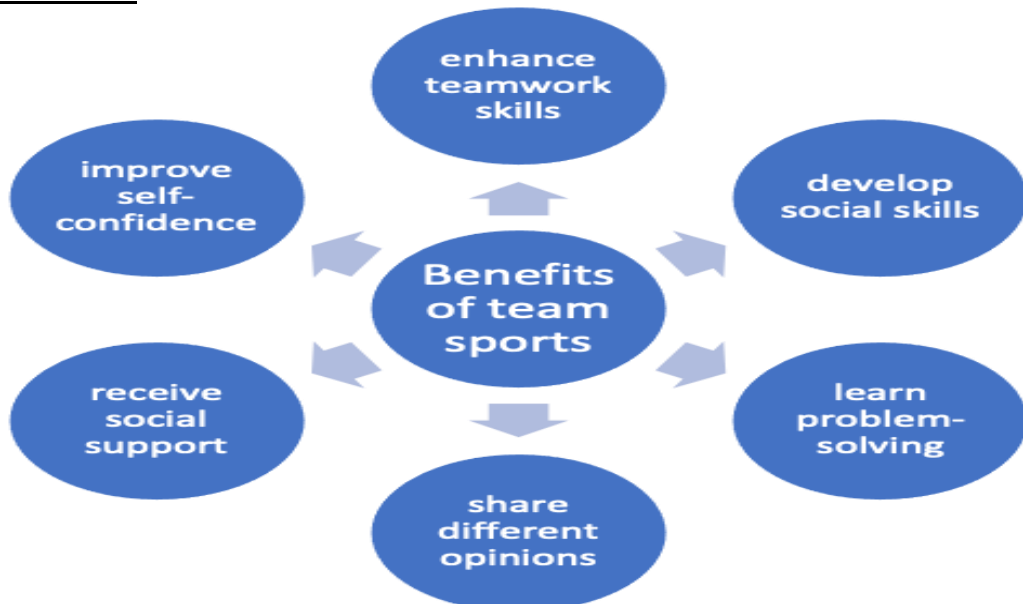
- what the crime is
- who the common victims are
- why the crime happens
- if you think that we should interfere when crime happens (why / why not)



### **How to ace in a speaking test?**

- Tip 1: Don't memorise answers.
- Tip 2: Don't use big and unfamiliar words.
- Tip 3: Use a range of grammatical structures.
- Tip 4: Don't worry about your accent.
- Tip 5: Pause to think.
- Tip 6: Avoid using fillers.
- Tip 7: Extend your answers.
- Tip 8: Smiling helps pronunciation.

## PAPER 3 Part 3



**Answers:  
PAPER 1**

| <b>PART 1</b> | <b>PART 2</b> | <b>PART 3</b> | <b>PART 4</b> | <b>PART 5</b>     |
|---------------|---------------|---------------|---------------|-------------------|
| 1. C          | 9. A          | 19. D         | 27. E         | 33. D             |
| 2. C          | 10. B         | 20. B         | 28. D         | 34. B             |
| 3. C          | 11. C         | 21. A         | 29. B         | 35. F             |
| 4. B          | 12. D         | 22. B         | 30. C         | 36. C             |
| 5. C          | 13. B         | 23. D         | 31. H         | 37. illegal       |
| 6. A          | 14. D         | 24. A         | 32. F         | 38. footprint     |
| 7. A          | 15. A         | 25. C         |               | 39. reforestation |
| 8. B          | 16. B         | 26. B         |               | 40. enlighten     |
|               | 17. D         |               |               |                   |
|               | 18. A         |               |               |                   |

**TIPS FOR LISTENING TEST (PAPER 4)**

**LISTENING IN GENERAL**

**A. Timetable**

- For instance, 15 minutes before breakfast and 15 minutes before lunch.

**B. Expand your range**

- Everything helps.

**C. Practise in chunks.**

- Targeted and focused practices.

**D. Repeated Practice**

- The more you listen, the more you will hear.

**TESTING FOCUS**

- **Understand** main ideas.
- **Recognize** attitude and opinion.
- **Understand** specific information/details
- **Understand** more complex questions.
- **Guess** meaning of words

**BEFORE EXAM STARTS**

Read the instructions in each part carefully.

- For each part, you will hear each recording **twice** and you will be given time to **check** your answers.

- Before the recordings start, the **time** allocated for you to **read** the questions in each part is as follows:

**PART 1 : 30seconds**

**PART 2: 1 minute**

**PART 3 : 30seconds**

**PART 4 : 1 minute**

- **Write** your answer on the question paper

- At the end of the test, you are given **6 minutes** to copy the answer onto the answer sheet.

**GENERAL ANSWERING TIPS**

### PRE-LISTENING

- **Read** all the questions and answer options **carefully**.
- **Identify** the **keywords** in the questions and answer options e.g. WH-words (what, when, where, who, etc)
- Do this for **ALL** questions and answer options **BEFORE** the recording starts
- Keywords will help you predict what kind of information you should be listening for..

### WHILE -LISTENING (2ND LISTENING)

- **Listen** carefully again and try to **find** more clues or hints.
- **Catch up** on any words or information you might have missed in the 1st round.
- **Confirm** your answers.
- **Write** your answers on the question papers.

### WHILE –LISTENING (1ST LISTENING)

- **Listen** carefully and pay attention to the **words** related to the keywords.
- Watch out for the keywords: **same words/synonyms/ paraphrased ideas**
- **Jot down** these words and any other that you think are important.

### POST LISTENING

- **Transfer** all your answers to the answer sheet.
- Make sure **ALL** answer spaces are **filled**.
- **Check** your answers one last time.
- Remember you have **6 minutes** to **transfer** your answers so do it calmly and carefully.

### PART 1 Questions 1 to 7

*You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C).*



*You will hear each recording **twice**. Answer all the questions.*

- 1** The woman was riding a ..... through the woods.  
**A** motorcycle  
**B** bicycle  
**C** scooter
- 2** What makes paper books different from e-books?  
**A** Paper books bring satisfied experience to the readers  
**B** Paper books give cultural and historical values  
**C** Paper books are flexible

### PART 2 Questions 8 to 15

*You will hear an extract on Donating to Charity and Non-Profit Organisations. For questions 8 to 15, choose the correct answer (A, B, or C).*

*You will hear each recording **twice**. Answer all the questions.*

- 8** What is charity?  
**A** A form of kind acts which is not restricted and limited to one  
**B** A form of kind acts which is restricted and limited to one  
**C** A form of kind acts which can be done only at the school
- 9** What are the organisations involved?  
**A** Companies  
**B** Unknown organisations  
**C** Non-profit and non-government organisations



- 3** What is the advantage of traveling according to the woman?  
**A** We can learn about other cultures  
**B** We can travel to a lot of places  
**C** We can gain knowledge
- 4** According to the Harry Potter fan, the trickiest question is  
**A** about the books and films  
**B** about Hogwarts  
**C** about the characters
- 5** Big Roy's is a place to get  
**A** second-hand items  
**B** sports equipment  
**C** boots and trainers
- 6** Flight number AA5688 will be delayed for  
**A** two hours  
**B** three hours  
**C** four hours
- 7** According to the TV host, what are usually served together with *nasi lemak*?  
**A** A boiled egg, peanuts, vegetables, chilli sauce, and cucumber  
**B** A boiled egg, peanuts, vegetables, and chilli sauce  
**C** A boiled egg, peanuts, vegetables, chilli sauce, and *kangkong*
- 10** What are the types of help needed?  
**A** Financial, social, educational, psychological  
**B** Social, educational, psychological  
**C** Philosophical, financial, social
- 11** What is the example of programme mentioned by the speaker?  
**A** Fun event  
**B** Fun Charity Run  
**C** Run Event
- 12** Why do people choose to do weird and wonderful activities?  
**A** To raise enough money  
**B** To become famous  
**C** To be on television
- 13** What is MAKNA?  
**A** Majlis Kanser Negara  
**B** Majlis Kanser Nasional  
**C** Majlis Kembara Nasional
- 14** Who are active in promoting acts of kindness?  
**A** TV personalities  
**B** Artists and influencers  
**C** Teachers
- 15** How can the act of donating help the society?  
**A** As a positive influence to create a better place for everyone to live in  
**B** As a way to improve ourselves  
**C** To make sure everyone must donate

**PART 3 Questions 16 – 20**

*You will hear five short extracts in which people are talking about their memories of their first day at school. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.*

*You will hear each recording **twice**. Answer all the questions.*

- A** Booking has to be made to use the self-access centre      Speaker 1
- B** The high specs computers may need a CD-ROM.      Speaker 2
- C** Teachers will do the photocopying of the reference books

|  |           |
|--|-----------|
|  | <b>16</b> |
|  | <b>17</b> |

D The computers should be used more than half an hour Speaker 3

E It gets busy during exams in the self-access centre. Speaker 4

F Teachers will offer language support. . Speaker 5

G The computers should be used for not more than half an hour.

|  |    |
|--|----|
|  | 18 |
|  | 19 |
|  | 20 |

**Part 4 Questions 21 to 30**

You will hear about Naomi and the activities she does in her spare time. For questions 21 to 30, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the conversation **twice**. Answer all the questions.



|         |       |          |          |         |
|---------|-------|----------|----------|---------|
| week    | eight | violin   | trousers | test    |
| musical | blue  | swimming | eleven   | camping |
| tests   | weeks |          |          |         |

**Naomi's Activities in Her Spare Time**

Naomi is an (21) .....years old girl from Wales. Apart from school and sports, she is also involved in many activities during her free time. One of the activities is playing (22) .....instruments. The instruments that Naomi plays are piano and (23) ..... She has been playing the instruments since she was (24) ..... Right now, she is at Grade Three on piano. She has to sit for a (25) ..... to go up the next grade, where she will have to learn to play and sing to three pieces of music. She also practices piano three times a (26) .....

.....  
 Apart from playing music, Naomi also joins Guides and does (27) ..... Guides is an organised group of girls doing activities together. They do sports and outdoor activities like (28) ..... Naomi and her Guides group have their own uniform, which is a dark (29).....t-shirt that they can wear with jeans, joggers or (30)..... There are so many activities that Naomi is involved in, and she enjoys all of them.

**ANSWERS FOR PAPER 4**

|         |      |      |      |            |             |
|---------|------|------|------|------------|-------------|
| 1.B     | 6.B  | 11.B | 16.E | 21.eleven  | 26.week     |
| 2.A     | 7.B  | 12.A | 17.G | 22.musical | 27.swimming |
| 3.A     | 8.A  | 13.B | 18.F | 23.violin  | 28.camping  |
| 4.bonus | 9.C  | 14.B | 19.C | 24.eight   | 29.blue     |
| 5.A     | 10.A | 15.A | 20.B | 25.test    | 30.trousers |

## MODULE FOR AVERAGE STUDENTS

*“Whatever the mind of man can conceive and believe,  
it can achieve”  
W. Clement Stone*

Imagine  
With all  
your mind.  
Believe  
With all  
your heart.  
Achieve  
With all  
your might.



TIPS FOR

# PART 1

READING AND THE  
USE OF ENGLISH



**READ EACH TEXT CAREFULLY**

**PAY ATTENTION ON EVERY DETAIL IN THE TEXT.  
EVEN THE SMALL ONES!**

**UNDERSTAND IT WELL**

**READ AND ANALYZE EACH ALTERNATIVE CAREFULLY  
AS STATEMENTS MAY SEEM VERY SIMILAR**

**ELIMINATE THE UNLIKELY ONES  
BEFORE DECIDING THE BEST ANSWER!**

@ATIQAHOFSMKN

## TIPS FOR PART 2



Read through the passage first to get the general idea. You may identify the tense used as well.

Identify the subjects and the verbs of each sentence. If it is a compound sentence, the subjects and the verbs are more than one!



Pay attention to the words or sentences before and after the blanks. They may provide relevant clues to the answers.



Study the options and eliminate the unlikely ones. Be smart :)



Once you have chosen the answers, read the passage again to check if they make sense.



# PART 3 READING COMPREHENSION

Take time to read the text carefully before going on to the questions

Some of the questions direct you to specific paragraphs to look for the answers.

look for key words to enable you to zoom in to the right paragraphs to look for the answers.

Once again read through all the options given before deciding on your answer

read the questions before reading the text. skim and scan the passage so it is good to read the text at least twice.

# TIPS PART 4 GAPPED-TEXT

1) READ THE PASSAGE WITH THE EMPTY BOXES.

2) READ THE CHOICE OF ANSWERS

3) READ AGAIN THE SENTENCES WITH THE EMPTY BOXES.

4) IDENTIFY THE DISTRACTORS WHICH TOTALLY UNRELATED WITH THE TEXT.

5) IDENTIFY THE CLUE IN ORDER TO CHOOSE THE CORRECT CHOICE FOR THE EMPTY BOX.

## TIPS AND TECHNIQUES IN ANSWERING PART 5

### STEP 2: FIND THE KEYWORDS

Which paragraph (A-E) describes the following statements of tourist attractions?

Main idea

| Statements  | Paragraph |
|---|-----------|
| 33. This place gives you an opportunity to get up close with marine life. | _____     |
| 34. The monuments were rebuilt to save them from natural disaster.        | _____     |
| 35. The places where animals are conserved.                               | _____     |
| 36. It is one of the biggest religious complexes in the world.            | _____     |

### STEP 3: FIND THE MATCHING WORDS/PHRASES TO THE KEYWORDS

#### Sample: Question 33

#### Travelling Around the World

#### D – Tito Santana (Vancouver Island, Canada)

You sometimes hear them before you see them: the whoosh of air as they breath before diving. Or you'll see the huge dorsal fin of an adult male as he slices through the water, and then realise there is in fact a whole family pod. Out of the water, you in your flimsy-seeming kayak, you realise just how big and powerful they are.

Marine life

33

#### Questions 37-40

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.

#### IMPORTANT!

- word should be taken **ONLY** from the text
- word should be **only ONE WORD**

#### What We Know About Globetrotting

The answer must be a NOUN, article (a) is used here

- Visiting Venice is like you are in a (37) \_\_\_\_\_ and will easily get lost.

The answer must be a NOUN, article (a) is used here

- When visiting temples, the (38) \_\_\_\_\_ of the area is so vast that sometimes it will take half a day to cover.

The answer can be a VERB, it refers to what the orcas DO

- Orcas swim to the surface to (39) \_\_\_\_\_ before getting back into the water.

The answer must be a NOUN, article (a) is used here

- We are able to get a (40) \_\_\_\_\_ of wildlife by visiting their natural habitat.

#### Sample: Question 37

#### A – Bart Axellson (Venice, Italy)

Question 37 mentions visiting Venice

Away from the bustling masses of the Rialto Bridge lies a maze of courtyards, cafes and canals. Front doorsteps lead into the water, and what you might at first construe to be a dead end could turn out to be an idyllic spot to watch gondolas float by. When you're bewildered, take a water taxi out of the labyrinth into the lagoon.

Visitors will easily get lost in maze/labyrinth, and maze/labyrinth is a NOUN

## Part 1

### Questions 1 to 6

Read the text carefully in each question.  
Choose the best answer **A**, **B** or **C**. For each question, circle the correct answer **A**, **B** or **C**.

#### PET SITTER WANTED

We need a responsible person to look after our two cats and one dog every day from 1 to 5 August. As we will be away, someone has to feed our pets twice a day and make sure the dog gets 30 minutes of exercise each day. The cat litter does not need to be changed. We'll do it when we get home. Call Jason on 017-2316573.

1. From the text, we know that the pet sitter needs to

- A. walk the cats
- B. visit the pets daily
- C. clean up after the cats



2. From the conversation, we know that the U-Phone is

- A. amazing
- B. expensive
- C. impressive

|   |                   |
|---|-------------------|
| To:   | Wei Jia           |
| Subject:  | Meeting on Friday |
| Dear Wei Jia,<br>As you know our company has a new line of toys with a better product design. I have seen some customer comments on our social media page but would love to hear from you since you face them on a daily basis. We will work with the creative team to come up with new marketing campaigns next month. Do you have time this Friday to talk through some of the feedback you have received? Let me know.<br><br>Thinesh<br>Head of Marketing |                   |

3. What department does Wei Jia work for?

- A. Creative team
- B. Product design
- C. Customer service

#### TEENS HELPING TEENS

By Emilia

Last year, I went on a strict diet. I lost seven kilogrammes in a month. My parents took me to the hospital. The doctors told me that I needed to eat a lot more as I needed to recover after losing so much weight recently.

I know what I did was unhealthy, but I still hate my body. My parents are forcing me to eat more protein and carbohydrates. Help me! I just want a slim and attractive body.

4. The purpose of the writing is
- A. to explain the difficulties faced after dieting
  - B. to get advice about getting a healthy body
  - C. to complain about annoying parents

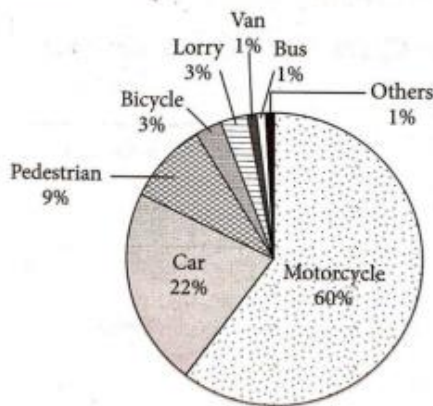
### Why Aren't People Getting Hired?

There is a worrying trend of people not being able to get a job. While more and more jobs have been created over the years, surveys show that about half of the fresh graduates find it difficult to gain employment. Companies reveal that applicants struggle to answer questions that require thinking even when they have impressive qualifications for the roles they applied for.

5. People cannot get a job because of the lack of

- A. job opportunities
- B. problem-solving skills
- C. suitable qualifications

### ROAD ACCIDENT FATALITIES



6. What can we conclude from the above statistics on 'Road Accident Fatalities'?

- A. Motorcyclists constitute more than 50 per cent of the total number of fatalities.
- B. Car fatalities are 5 times higher than pedestrian fatalities.
- C. The least number of fatalities involve bicyclists.

Dear Pam,

You asked me what I do for a living. Believe it or not, I'm a hand model! While I do get flown to different countries to shoot ads, I don't always get projects. Famous models get recognised all the time, but no one would know who I am when I walk past. That is despite the fact I'm featured on most luxury watch and jewellery ads. I like the job and feel grateful I don't get chased down by fans.

7. What does the writer like the most about her job?

- A. Traveling abroad
- B. People not knowing who she is
- C. Working with luxury companies

### PREVENTING BURNS IN CHILDREN

- Turn handles in on the stove
- Put hot drinks out of reach
- Keep a watchful eye
- Cover all electrical outlets
- Keep matches away from children
- Keep kitchen off limits to children

8. This poster is about ...

- A. Safety measures to take when children are in the house.
- B. Precautions to take when in the kitchen.
- C. How to deal with a minor burn on a child

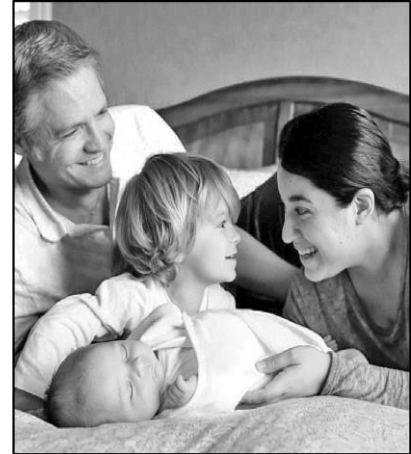


## PART 2 Questions 9 - 18

Read the text below and choose the **best** word for each space. For each question, circle the correct letter **A, B, C** or **D**

### Raising Successful Children

Research shows (0) that children with parents who set fair rules are more motivated and self-reliant. These parents give clear reasons for their rules and consistently \_\_\_\_\_(9) them. This is in comparison to children whose parents are either too lax about rules or too authoritarian. According to psychologists, children need guidance but if you give too much guidance, you end up \_\_\_\_\_(10) them. These children will not be able to think for themselves in stressful situations. They are also unable to make important decisions later on \_\_\_\_ (11) life. Therefore, parents need to try to keep a balance \_\_\_\_\_(12) telling the children to follow the rules and allowing them to enjoy their playtime.



There are many ways to \_\_\_\_\_(13) successful children and most of the time, they are not difficult to do. It helps to \_\_\_\_\_(14) household chores to children such as cleaning their rooms or making their beds. This makes children responsible and builds independence, competence and self-reliance. Besides that, successful children also tend to get a lot of praise and encouragement \_\_\_\_\_(15) their parents. They are given the opportunity to \_\_\_\_\_(16) their talents, and to learn about their own sense of purpose and worth. They also learn to link success with hard work when they are given the chance to pursue their talents and interests.

When a child works at learning to hit a ball, play an instrument or figure out a computer game and finally \_\_\_\_\_(17) it, he feels an incredible sense of achievement. He also learns that when he \_\_\_\_\_(18) trying and practising, he may succeed.

- |               |                |              |               |
|---------------|----------------|--------------|---------------|
| 0 A show      | <b>B shows</b> | C showed     | D showing     |
| 9 A force     | B endure       | C enforce    | D constrain   |
| 10 A control  | B controls     | C controlled | D controlling |
| 11 A in       | B on           | C by         | D at          |
| 12 A over     | B with         | C among      | D between     |
| 13 A raise    | B raises       | C raised     | D raising     |
| 14 A assign   | B develop      | C match      | D compare     |
| 15 A at       | B by           | C to         | D from        |
| 16 A detect   | B exhibit      | C announce   | D discover    |
| 17 A know     | B master       | C complete   | D recognise   |
| 18 A keeps on | B agrees with  | C reacts to  | D looks after |

[10 marks]

### PART 3

Questions 19 to 26 are based on the following passage. Read the passage carefully and choose the best answers A, B, C or D. For each question, mark your answer on the answer sheet.

I vividly remember the day when Mr Jones walked into my school. Everyone at my school *looked at him in awe*. We had never ever seen a white man in our lives, except on television. However, the bespectacled Mr Jones, a Clark Kent look-alike, quickly became the heart-throb of the women at my school due to his Superman-like good looks. Mr Jones was one of many young English teachers from the United Kingdom who were sent to rural schools in Malaysia to teach English. He was very popular among the *kampung* folk.

Unlike the others, I was drawn to Mr Jones because of his British accent. I had never heard that accent before, especially since I had never been interested in the English language until I met Mr Jones. The way he spoke impressed me so much that I made up my mind to practise hard and learn English. I knew it was going to be a great challenge, since I lived in rural Malaysia where nobody spoke English socially. Most people in this part of the country were illiterate and did not understand the importance of sending their children to school, let alone the value of learning English. However, I was determined not to let anything stop me.

The next weekend, I traveled to the small town near my village and borrowed a dictionary and some grammar books from the village library. The books were old, dusty and had a musky smell, and looked practically untouched, with no folds or creases in sight. The librarian also gave me some old English newspapers. I returned home with my haul and immediately started reading the newspapers and taking notes. I spent the entire night under kerosene lights reading the newspapers and listing every new word I read. I wanted to impress Mr Jones!

At school the next day, I showed Mr Jones what I had learnt. Mr Jones

discouraged by Mr Jones' indifference. On the contrary, I was even more motivated to prove that I could learn English. I spent hours in the library reading English language books trying to understand the meaning of the words. I noticed that my English was improving gradually, and even Mr Jones, who was my English teacher then, noticed my improvement, though he made no move to help me.

Mr Jones finished his term of service in my school and left. However, I continued my efforts to master the English language. A few months later, my father's employer gave him an old television set, the first television set we had ever had in the house. It proved a blessing, as it played a vital role in improving my pronunciation. I would watch the television shows that featured characters with the same English accent as Mr Jones all the time

Sometimes, I walked to isolated places in the village to practise speaking out loud in English. I thought nobody could hear me practising, but one day a woman in our village told my mother that I was behaving oddly. Luckily, my parents understood what I was actually doing so they never stopped me. Eventually, they were proud of me when the SPM results were announced, as I not only gained a distinction in the English language but also did well enough in all the other subjects to earn a scholarship to further my studies. By this time, I could read, write and speak English well. However, Mr Jones' accent still eluded me, no matter how hard I tried.

So I decided to further my studies in English at a notable university in the United Kingdom. **I still don't speak with a British accent, but I know I don't need to.** If I meet Mr Jones one day, he will see that a *kampung* boy from a rural village in Malaysia can speak English as well as he can.

encouraged me to learn more. However, his words did not have the enthusiasm I expected. Perhaps he didn't actually think that I, a mere boy from a rural village, could improve so quickly. Nevertheless, I was not

- 19 In the opening paragraph, why does the writer use the phrases *'looked at him in awe'*
- A He was very popular with all the villagers
  - B He looked like somebody who was on television
  - C He looked different from anyone the villagers had ever seen
  - D He was an English teacher who came from the United Kingdom
- 20 Why did the writer feel that learning English was going to be a challenge?
- A It is because most of the villagers were illiterate.
  - B It is because he had never heard the British accent before.
  - C It is because most people in the village did not want to speak English.
  - D It is because there were no resources and support for learning English.
- 21 How did the writer describe the books?
- A The books looked new.
  - B The books had folds and creases.
  - C The books were in bad condition.
  - D The books looked like they were unused.
- 22 What was the proof that the writer was working hard to improve his English?
- A He wanted to know the meaning of the English words.
  - B He spent a lot of time reading English books.
  - C He practised speaking English like Mr Jones.
  - D He wanted to impress his English teacher.
- 23 What was the effect of Mr Jones' indifference towards the writer?
- A He was discouraged and wanted to give up.
  - B He felt helpless as his progress was too slow.
  - C He was determined to learn and practise on his own.
  - D He felt he needed to please Mr Jones as much as he could.
- 24 Why was the television set a blessing to the writer?
- A The family did not have to pay for it.
  - B It provided lots of family entertainment.
  - C The writer could watch more local television programmes.
  - D Some television programmes helped him improve his pronunciation.
- 25 "I still don't speak with a British accent, but now I know I don't need to." What does this suggest about how the writer feels about himself?
- A He is confident about his abilities.
  - B He is uncertain about his future prospects.
  - C He is relieved that he could study in
- 26 What is the purpose of the writer in writing this article?
- A To look back on his struggles as a kampung boy.
  - B To recall his relationship with his English teacher.
  - C To show that poor people can become

university.  
D He is proud that he is better than his teacher.

successful too.  
D To share his journey on how he mastered the English language.

#### PART 4

You are going to read a school magazine article about a leadership camp. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (**27 to 32**). There are two extra sentences which you do not need to use.

Mark your answers **on the separate answer sheet**.

#### A LEADERSHIP CAMP

Recently the Interact Club of SMK Taman Gagah organised a Leadership Camp. The camp was at Damai Leadership Camp, Slim River. **27.**

Altogether the camp was attended by 95 participants. **28.**  The age group was from 16-18 years old. Since I am a prefect, I too attended the camp.

We were accompanied by four teachers. **29**  The objectives of the camp were to instill leadership qualities and also to improve teamwork so that we will then carry out our duties more effectively.

We first gathered at the school entrance at 4 p.m. Soon four buses came and all of us were taken to the leadership camp. **30.**  We were then put into groups and asked to set up tents. Most of us had accomplished our task successfully by half past eight. We then had our dinner. After dinner, we had our first group activity. We were required to come up with names and theme songs for our groups. It was a lot of fun. After that, we went to bed.

On the second day, before breakfast we went for a hike up a hill. We felt refreshed after the hike. **31.**  We then had our lunch. After lunch we had a workshop on teamwork. At night the participants attended the talk on becoming a leader. The talk was given by a famous motivational speaker. We learnt a lot from him.

**32.**  We then had to race with each other. It was very exciting. After lunch, there was a feedback session. All of us gave an excellent rating for the programme and wanted it to be held annually.

In conclusion, the leadership camp was a big success. All of us actively participated in all the activities throughout the duration of the camp. We also had wonderful trainers.

- A** After breakfast, we went canoeing in the nearby lake.
- B** It was held from 22nd – 25th May.
- C** After dinner, we played a game.
- D** The participants of the camp were the presidents, secretaries of the various clubs in school, and the prefects.
- E** On the third day, each group had to build a raft.
- F** These teachers together with some trainers at the camp conducted the various activities.
- G** We were taken to our hostels at the camp.
- H** After arriving at the camp, we were given a briefing by the trainers.

## **PART 5**

### **Question 33 to 40**

*We interviewed six teenagers about their environmental awareness activities for World Environment Day. Read the texts below and answer the questions that follow.*

### **Interactive Smartphone Applications**

Most smartphones today have many interactive applications that can help you to keep your life on track. Here are some applications that may be useful to you.

#### **A – AGENTUS**

Organise your life with AGENTUS. It integrates your calendar, contacts, tasks and memos in one place. A time-saving application as you will be able to manage your schedule in less time.

#### **B – I-ALLOWANCE**

I-ALLOWANCE tracks your child's chores and manages your child's share of the housework. It alerts you when tasks are completed and offers customised allowance accounts. You definitely save time settling sibling disputes over who really did the dishes.

#### **C – KILL-O-WATTS**

On the money front, KILL-O-WATTS shows you how much energy your appliances are guzzling. You can definitely save money when you realise you can cut fuel consumption and lower electricity expenses.

#### **D – SHOPITTOME**

SHOPITTOME will send you email alerts when your favourite brands go on sale. You can even specify the clothing item and key in your size for customised updates. Now there is no excuse for not being able to afford some quality branded items once in a while.

#### **E – WEIGHT WATCHERS MOBILE**

WEIGHT WATCHERS MOBILE will help you chart your weight loss by allowing you to enter those pesky points for an on-the-spot tally wherever you are. If you are always on the go and eating out is a norm in your busy schedule, this application will save inches off your waist.

#### **F – POSITIVE QUOTES**

POSITIVE QUOTES keeps thousands of positive quotes and messages at your fingertips no matter where you are. Plan a feed schedule for quotes to be sent to you and you might save your sanity in the midst of life's craziness.

**Question 33 to 36**

Which paragraph (A – F) describes the following smartphone applications?

| Paragraph   | Statement |
|---|-----------|
| 33. Sends email alerts when there are discounts on your favourite brands. | _____     |
| 34. Electricity expenses can be lowered with this application.            | _____     |
| 35. Gives positive messages wherever you are.                             | _____     |
| 36. Saves your time by organising your schedule.                          | _____     |

**Question 37 to 40**

Complete the notes below using the information from the text. Choose **no more than one word** from the passage for each answer.

**Making Life Easier with Smartphone Applications**

- Effectively managing children’s household chores, will settle any (37) \_\_\_\_\_ and conflicts among siblings.
- For busy career people, it is useful to have an appliance that helps them (38) \_\_\_\_\_ their life in a short time.
- In order to save (39) \_\_\_\_\_ on electric bills, you need to know how much energy your electrical appliances are using.
- Those who are interested in buying (40) \_\_\_\_\_ clothing will receive emails when these items are on sale.

**PAPER 2 WRITING PART 1**

**STEP 1: ANALYZE THE QUESTION**

Relationship: Receiver, Situation

You received an email from your friend, Sarah. Sarah wants to improve her English.

Hi Jenny!

I just finished reading the book you lent to me. When can I return the book to you? Can you recommend other English storybooks for me to read? Where do you think I can buy them?

I’ll be waiting for your reply.

Bye!

Q1: to respond to question

Q2: to

Q3: to suggest/give opinion

| PART 1: SHORT COMMUNICATIVE MESSAGE |                    |   |
|-------------------------------------|--------------------|---|
| 1.                                  | Purpose            | <ul style="list-style-type: none"> <li>● To suggest /recommend (present) ✓</li> <li>● To give advice / opinion (present) ✓</li> <li>● To choose (present)</li> <li>● To talk about experience (past)</li> <li>● To respond to request / question (present) ✓</li> </ul>   |
| 2.                                  | Sender             | <ul style="list-style-type: none"> <li>● Name: Sarah</li> <li>● Relationship: Friend</li> </ul>   |
| 3.                                  | Situation/Issue    | <ul style="list-style-type: none"> <li>● Sarah wants to improve her English</li> </ul>  |
| 4.                                  | Questions asked    | <ul style="list-style-type: none"> <li>● How many questions? 1 or 2 or 3?</li> <li>● What are the questions:               <ul style="list-style-type: none"> <li>(i) <b>When</b> can I return the book to you? (time)</li> <li>(ii) <b>Can you recommend</b> other English storybooks for me to read? (what)</li> <li>(iii) <b>Where</b> do you think I can buy them? (place)</li> </ul> </li> </ul> |
| 5.                                  | Reply or write to? | <ul style="list-style-type: none"> <li>● Name: Sarah</li> <li>● Relationship: Friend</li> </ul>   |
| 6.                                  | Tenses             | <ul style="list-style-type: none"> <li>● Past tense</li> <li>● <b>Present tense (suggesting/ giving opinion/responding to question) ✓</b></li> </ul>  |

### STEP 2 WRITE IN THE TEMPLATE

|                          |  |
|--------------------------|--|
| Greeting (opening)       | Hi Sarah!<br>It's good to hear from you.   |
| Respond to the situation | Oh wow! You have finished the book? Good! Your English must have improved now.   |
| Question 1               | <p>(i) <b>When</b> can I return the book to you?</p> <p>How about this weekend? We can meet at a coffee shop and I'll bring some other books if you want.</p>  |
| Question 2               | <p>(ii) <b>Can you recommend</b> other English storybooks for me to read?</p> <p>Well, if you ask me, I think it's a good idea to read based on what you are interested in. For example, if you like fairy tales, go for that kind of genre. I feel you should read criminal investigation story books because you love to watch CSI, don't you?</p> |
| Question 3               | <p>(iii) <b>Where</b> do you think I can buy them?</p> <p>Why don't you just go to any bookstores because I believe all bookstores sell storybooks. You can try searching on Shopee too.</p>   |

|               |   |
|---------------|---|
| End the email | I hope my suggestions are helpful. Let me know if you're available this weekend. Bye! |
|---------------|---|

**STEP 3: WRITE IN PARAGRAPH**

Hi Sarah!

It's good to hear from you. Oh wow! You have finished the book? Good! Your English must have improved now. **Q1**

How about this weekend? We can meet at a coffee shop and I'll bring some other books if you want. Well, if you ask me, I think it's a good idea to read based on what you interested on. For example, if you like fairy tales, go for that kind of genre. I feel you should read criminal investigation storybooks because you love to watch CSI, isn't it? Why don't you just go to any bookstores because I believe all bookstores sell storybooks. You can try searching on Shopee too. **Q2**

I hope my suggestions are helpful. Please let me know if you're available this weekend. Bye! **Q3**

*Jenny*

Say something about her situation

**POST-TEST**

**Question 1**

You received an email from your pen pal, Richard.

Hi,

In your previous email, you told me that you live with your adoptive family at home. How long have you lived together? Do you like this kind of living and how did you adjust to this arrangement?

Please reply.

Bye!

Now write an **email** to your pen pal in about **80 words**. Write your answer below.

|                 |  |
|-----------------|--|
| <b>EMAIL</b>    |  |
| <b>To:</b>      |  |
| <b>From:</b>    |  |
| <b>Subject:</b> |  |

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## WRITING PART 2

### PRE-TEST

#### Part 2

You **must** answer this question. Write your answer in **125 – 150 words** in an appropriate style.

#### Question 2

Your class has been discussing doing part-time jobs during school holidays. Your teacher has asked you to write an essay about what part-time job you would like to do.

In your **essay**, you should write about:

- what part-time job you would do
- reasons for your choice
- the experience you may gain

Write your **essay** using all the notes and giving reasons for your point of view.

### TIPS/ NOTES

|                                       |   |
|---------------------------------------|---|
| <b>PARAGRAPH 1<br/>(INTRODUCTION)</b> | <ul style="list-style-type: none"><li>• Title</li><li>• Definition of “part-time job”</li><li>• General knowledge about part-time job</li></ul> |
| <b>PARAGRAPH 2</b>                    | <ul style="list-style-type: none"><li>• State what part-time job you would do.</li><li>• Give elaboration about the job.</li></ul>              |
| <b>PARAGRAPH 3</b>                    | <ul style="list-style-type: none"><li>• Provide justification for choosing the job.</li><li>• Explain the benefits of it.</li></ul>             |
| <b>PARAGRAPH 4</b>                    | <ul style="list-style-type: none"><li>• Share your opinion about the experience you may gain from doing the job.</li></ul>                      |
| <b>CONCLUSION</b>                     | <ul style="list-style-type: none"><li>• Summarise the idea from Para 2-4.</li><li>• Conclude your thoughts.</li></ul>                           |

### POST-TEST

#### Part 2

You **must** answer this question. Write your answer in **125 – 150 words** in an appropriate style.

#### Question 2

Your teacher has asked you to write an essay on “The Advantages and Disadvantages of Studying at a Boarding School” for the school website.

In your **essay**, you should write about:

- the advantages of studying at a boarding school
- the disadvantages of studying at a boarding school
- some advice to the students.

Write your **essay** using all the notes and giving reasons for your point of view.

### PRE - TEST

#### Part 3

Write an answer to **one** of the questions **3 – 5** in this part. Write your answer in **200 – 250 words** in an appropriate style on this question paper. Put the question number in the box at the top of the answer space.

### Question 3

You see this notice on the school bulletin board.

|   |
|---|
| <p><b>Articles Wanted!</b><br/>Family Unity</p> <ul style="list-style-type: none"><li>• What activities can we do with our family?</li><li>• What should be done when there are family problems?</li><li>• How can we strengthen family bonds?</li></ul> <p>Write us an article answering these questions.<br/>The best article will be published in the school newsletter.</p> |
|---|

Write your **article**.

### TIPS/ NOTES

|                                       |  |
|---------------------------------------|--|
| <b>PARAGRAPH 1<br/>(INTRODUCTION)</b> | <ul style="list-style-type: none"><li>• Title... By:</li><li>• Definition of “family unity”</li><li>• The importance of family.</li></ul>              |
| <b>PARAGRAPH 2</b>                    | <ul style="list-style-type: none"><li>• Explain activities that can be done with family.</li><li>• Give reasons for choosing the activities</li></ul>  |
| <b>PARAGRAPH 3</b>                    | <ul style="list-style-type: none"><li>• Suggest ways to handle family problems</li><li>• Provide elaboration for the suggested ways.</li></ul>         |
| <b>PARAGRAPH 4</b>                    | <ul style="list-style-type: none"><li>• Share your opinion on how to strengthen family bonds (relationship).</li><li>• Justify your opinion.</li></ul> |
| <b>CONCLUSION</b>                     | <ul style="list-style-type: none"><li>• Summarise the idea from Para 2-4.</li><li>• Conclude your thoughts.</li></ul>                                  |

### POST - TEST

#### Part 3

Write an answer to **one** of the questions **3 – 5** in this part. Write your answer in **200 – 250 words** in an appropriate style on this question paper. Put the question number in the box at the top of the answer space.

### Question 3

You read a Health Awareness poster at the school canteen.

|  |
|--|
| <p><b>Articles Wanted!</b><br/><b>Health Awareness Among Students</b></p> <ul style="list-style-type: none"><li>• What do students need to do to keep healthy?</li><li>• What kind of food should they take and avoid?</li><li>• How can you improve your health?</li></ul> <p>Write an article answering all these questions.<br/>The best article will be displayed at the English Corner.</p> |
|--|

**PAPER 3 SPEAKING 1119/9**  
**TIPS FOR PART 1 AND 2**

**1.0 Get prepared with familiar topics**

- |                               |                   |
|-------------------------------|-------------------|
| 1.1 Yourself                  | 1.5 Holidays      |
| 1.2 Your hobbies              | 1.6 Sports        |
| 1.3 Your ambition             | 1.7 Entertainment |
| 1.4 Your friends and families |                   |

|                           |   |
|---------------------------|---|
| Yourself                  | <ul style="list-style-type: none"> <li>• Where do you live?</li> <li>• How do you come to school?</li> <li>• What do you do on the weekends?</li> <li>• What are the first things you do after coming back from school?</li> <li>• What are the first things you do when you wake up from sleep?</li> </ul>       |
| Your hobbies              | <ul style="list-style-type: none"> <li>• What do you do in your free time?</li> <li>• What are your hobbies?</li> <li>• What is your favourite pastime?</li> </ul>  |
| Your ambition             | <ul style="list-style-type: none"> <li>• What is your ambition/dream job?</li> <li>• How are you going to achieve it?</li> </ul>  |
| Your friends and families | <ul style="list-style-type: none"> <li>• What do you usually do with your friends/family members?</li> <li>• Do you have a best friend?</li> <li>• What do you expect from a good friend?</li> <li>• What are the activities that you do with your friends/families?</li> </ul>                                   |
| Holidays                  | <ul style="list-style-type: none"> <li>• Have you gone for a holiday recently?</li> <li>• Do you like traveling?</li> <li>• Do you like to travel alone or with others?</li> </ul>  |
| Sports                    | <ul style="list-style-type: none"> <li>• Are you involved in any sporting activities?</li> <li>• Do you play sports in school?</li> <li>• Is there any sports you would love to try?</li> </ul>   |
| Entertainment             | <ul style="list-style-type: none"> <li>• Do you watch television?</li> <li>• What TV programme do you often watch?</li> <li>• Do you like listening to music?</li> <li>• What type of music do you listen to?</li> <li>• Are you active on social media?</li> <li>• How does social media benefit you?</li> </ul> |

**PART 2:INDIVIDUAL LONG-TURN TASK**

**2.0 Get prepared to tell story/personal experiences**

- Tell me about your dream job/house/car
- Tell me about your holidays
- Tell me about your favourite fruit
- Tell me about your birthday gift
- Tell me about your hobbies
- Tell me about your best friend

**2.1 Master the narrative tenses**

- Past tense: Last school holiday, my family and I spent quality time in Tioman Island

- Past Continuous: I didn't know that they were planning for my birthday party.
- Past Perfect: They hadn't mentioned anything about the holiday before the exam.

## 2.2 Make the story lively

- Use adjectives: I had a great time enjoying myself
- Use adverbs

## 2.3 Use linkers/ cohesive devices

- Connect the actions with linkers/cohesive devices to help the listener follow your sequence of events/thoughts
- First/At first/the first thing that I do is..
- Then/Next/Later/After that
- Finally/At the end/Last

## **PART 3: DISCUSSION TASK**

### **TIP: APPLY USEFUL EXPRESSIONS/PHRASES**

- 3.1 To start discussion
- 3.2 To give opinions
- 3.3 To provide reasons
- 3.4 To agree/disagree

|   |   |
|---|---|
| <b>To start discussion</b>                        | <ul style="list-style-type: none"> <li>● Which one shall we start first?</li> <li>● What do you think, John?</li> <li>● John, I think you know a lot about (topic).What's your opinion on it?</li> <li>● Our topic for today is...</li> </ul>   |
| <b>To give opinion</b>                            | <ul style="list-style-type: none"> <li>● I think that../I don't think that</li> <li>● I feel that.../I don't feel that....</li> <li>● I believe that.../ I don't believe that..</li> <li>● For me,....</li> <li>● Personally, I think that....</li> <li>● In my opinion/From my point of view/To my mind..</li> </ul> |
| <b>To provide reasons</b>                         | <ul style="list-style-type: none"> <li>● I say this because...</li> <li>● I think this is the case because...</li> <li>● That's my opinion.</li> <li>● My opinion is...because...</li> <li>● My reason for saying this is because..</li> <li>● I chose this because..</li> </ul>                                      |
| <b>To ask partner's opinion/to pass the baton</b> | <ul style="list-style-type: none"> <li>● What do you think?</li> <li>● Don't you agree?</li> <li>● Do you have anything to say about that?</li> <li>● Do you have anything to add to that?</li> <li>● Did I forget anything?</li> </ul>   |
| <b>To agree</b>                                   | <ul style="list-style-type: none"> <li>● Right.</li> <li>● Good point.</li> <li>● I fully agree.</li> <li>● I was just thinking that !</li> <li>● That's just what I was thinking.</li> <li>● I couldn't agree more.</li> </ul>   |

|                              |   |
|------------------------------|---|
|                              | <ul style="list-style-type: none"> <li>You're totally right.</li> </ul>   |
| <b>To disagree</b>           | <ul style="list-style-type: none"> <li>I don't agree with you./I disagree with you.</li> <li>I'm so sorry but I think that..</li> <li>I'm not so keen on that.</li> </ul> |
| <b>To interrupt/ butt in</b> | <ul style="list-style-type: none"> <li>I'm sorry to interrupt but..</li> <li>Excuse me but may I jump in here?</li> <li>May I add something quickly</li> </ul>            |
| <b>To make a decision</b>    | <ul style="list-style-type: none"> <li>We have decided that....</li> <li>Taking everything into account,we decide that...</li> <li>All in all,...</li> </ul>              |

**SUGGESTED TEMPLATE FOR PART 2: DISCUSSION TASK (PREPARED BY TEACHER DINIE ISA)**

| <b>SPEAKER A</b>   | <b>SPEAKER B</b>   |
|--|--|
| <ul style="list-style-type: none"> <li>To start discussion: -----</li> <li>-</li> </ul>  | <ul style="list-style-type: none"> <li>To express opinion:<br/>e.g : I think that.....(Point 1)</li> <li>To give reasons:<br/>e.g :I say this because .....</li> <li>To pass the baton:<br/>e.g : What do you think?</li> </ul>  |
| <ul style="list-style-type: none"> <li>To agree<br/>e.g : Right.</li> <li>To express opinion:<br/>e.g : In my opinion .....(Point 1)</li> <li>To give reasons:<br/>e.g : This is because .....</li> <li>To pass the baton:<br/>e.g : Don't you agree?</li> </ul> | <ul style="list-style-type: none"> <li>To agree<br/>e.g : I fully agree.</li> <li>To express opinion:<br/>e.g : From my point of view .....(Point 2)</li> <li>To give reasons:<br/>e.g :My reason for saying this is because .....</li> <li>To pass the baton:<br/>e.g : Do you have anything to add to that?</li> </ul> |
| <ul style="list-style-type: none"> <li>To agree<br/>e.g : I couldn't agree more.</li> <li>To express opinion:<br/>e.g : Personally,I think that.....(Point 2)</li> <li>To give reasons:<br/>e.g :I believe it is so because .....</li> </ul>                     | <ul style="list-style-type: none"> <li>To agree<br/>e.g : You're totally right.</li> <li>To express opinion:<br/>e.g : For me .....(Point 3)</li> <li>To give reasons:<br/>e.g : I chose this because .....</li> <li>To pass the baton:</li> </ul>   |

|   |                          |
|---|--------------------------|
| <ul style="list-style-type: none"> <li>● To pass the baton:<br/>e.g : Do you agree with me?</li> </ul>  | e.g : What do you think? |
| <ul style="list-style-type: none"> <li>● To agree<br/>e.g : I'm on the same page with you.</li> <li>● To express opinion:<br/>e.g : I think that.....(Point 3)</li> <li>● To give reasons:<br/>e.g :I say this because .....</li> </ul> |                          |

**SUGGESTED TEMPLATE FOR PART 3: MAKING DECISION (PREPARED BY TEACHER DINIE ISA)**

|   |  |
|---|--|
| Now you have about a minute to decide together which is the main reason.....                    |  |
| <b>SPEAKER A</b>  | <b>SPEAKER B</b>   |
| <p>I think that (P1) is the main reason (topic ) because .....</p> <p>Do you agree with me?</p> | <p>I disagree with you.<br/>In my opinion,(P2) is the main reason (topic) .<br/>This is because.....</p> |
| <p>Yes,of course you're right.<br/>From my point of view,(P2) is the main reason(topic)</p>     | <p>We have decided that (P2) is the main reason (topic)</p>  |

*A person you admire  
Your dream job*

**SPM CEFR  
SPEAKING**

**Part 2  
3-4 minutes**

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
*Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to **talk about a person you admire**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare. (\*approx.20 seconds)*

Interlocutor: All right. You may start now.

Candidate A: ..... (\*1 minute)  
*Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice]*

**What can you say about this point?**  
**Tell me about ... (e.g. Tell me about this point)**

Interlocutor: Thank you. (Candidate B), **who is the person you admire? Why do you admire him/her ?**

Candidate B: .....(\*approx. 20 seconds)

Interlocutor: Thank you. (Candidate A), can I have the booklet, please?  
*Retrieve Part 2 booklet.  
Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about your dream job**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare. (\*approx. 20 seconds)*

Interlocutor: All right. You may start now.

Candidate B: .....(\*1 minute)  
*Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice]*

**What can you say about this point?**  
**Tell me about ... (e.g. Tell me about this point)**

Interlocutor: Thank you. (Candidate A), **what is your dream job? Why do choose the dream job?**

Candidate A: .....(\*approx. 20 seconds)

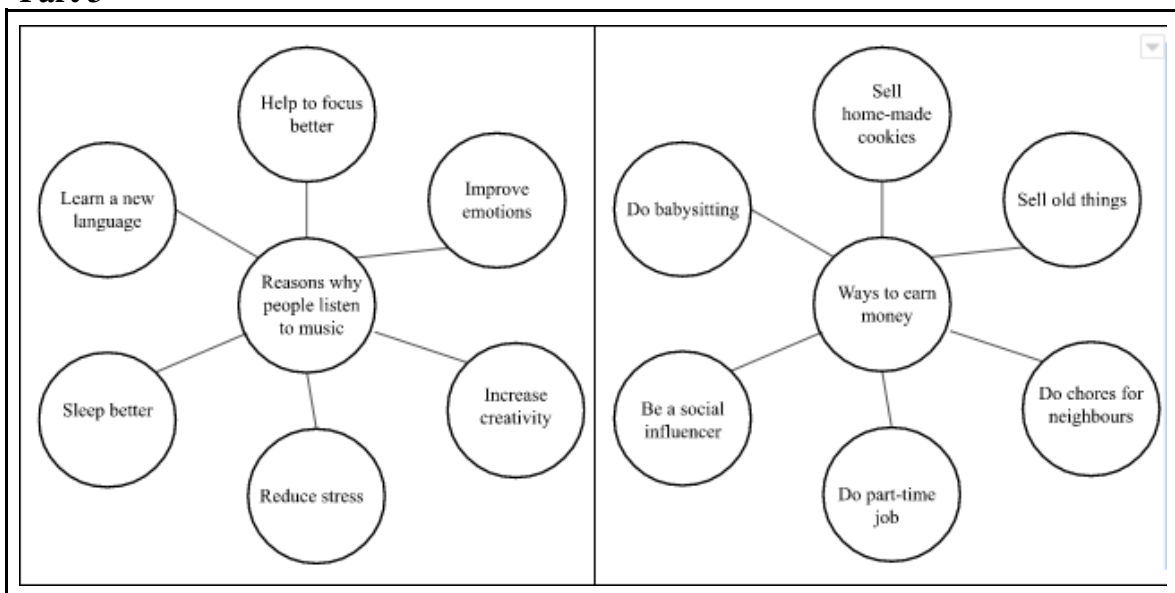
Interlocutor: Thank you. (Candidate B), can I have the booklet, please?  
*Retrieve Part 2 booklet.*

*Note: Italic fonts are for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do  
PUSHPA KANDASAMY, SMKDB*

## Sample questions for Part 2

|  |   |
|--|---|
| <p>Talk about a person you admire. You should say:</p> <ul style="list-style-type: none"> <li>● Who is this person?</li> <li>● What does this person look like?</li> <li>● Why do you admire him/her?</li> <li>● Do you think it is important to have an idol ?</li> </ul> <p>Talk about your dream job. You should say:</p> <ul style="list-style-type: none"> <li>● What do you want to be?</li> <li>● Why is it your dream job?</li> <li>● How can you achieve this dream job?</li> <li>● Do you think it is important to have a dream job?</li> </ul> <p>Talk about a place you would like to visit</p> <ul style="list-style-type: none"> <li>● Name of the place</li> <li>● What attracts you to the place?</li> <li>● What do you like to do there?</li> <li>● If you were given a chance to go there, who would you like to bring? Why?</li> </ul> | <p>Talk about your best friend</p> <ul style="list-style-type: none"> <li>● Who is he/she?</li> <li>● What do you like about him/her?</li> <li>● If you would like to give him/her a present, what would it be? Why?</li> <li>● Do you think having a best friend is important? Why?</li> </ul> <p>Talk about your holiday experience. You should say:</p> <ul style="list-style-type: none"> <li>● Where did you go</li> <li>● What did you do there?</li> <li>● With whom did you go?</li> <li>● Would you recommend this place to others? Why?</li> </ul> <p>Talk about your favourite movie. You should say:</p> <ul style="list-style-type: none"> <li>● What is your favourite movie?</li> <li>● Which character do you like the most?</li> <li>● How does this character influence you?</li> <li>● Would you recommend your friends to watch this movie? Why?</li> </ul> |
|--|---|

## Part 3





## ANSWER SCHEME PAPER 1

### PART 1

|    |   |    |   |    |   |    |   |
|----|---|----|---|----|---|----|---|
| 1. | B | 2. | B | 3. | C | 4. | B |
| 5. | B | 6. | A | 7. | B | 8. | C |

### PART 2

|     |   |     |   |
|-----|---|-----|---|
| 9.  | C | 14. | A |
| 10. | D | 15. | D |
| 11. | A | 16. | D |
| 12. | D | 17. | B |
| 13. | A | 18. | A |

### PART 3

|     |  |     |  |
|-----|--|-----|--|
| 19. | C ( <i>Paragraph 2, Line 2 &amp; 3</i> ) | 23. | D ( <i>Paragraph 6, Line 1 &amp; 2</i> ) |
| 20. | B ( <i>Paragraph 3, Line 2 &amp; 3</i> ) | 24. | D ( <i>Paragraph 7, Line 2 &amp; 3</i> ) |
| 21. | C ( <i>Paragraph 4, Line 1</i> )         | 25. | D ( <i>Paragraph 9, Line 1</i> )         |
| 22. | D ( <i>Paragraph 5, Line 4 &amp; 5</i> ) | 26. | D ( <i>KBAT</i> )                        |

### PART 4

|     |   |     |   |
|-----|---|-----|---|
| 27. | B | 30. | H |
| 28. | D | 31. | A |
| 29. | F | 32. | E |

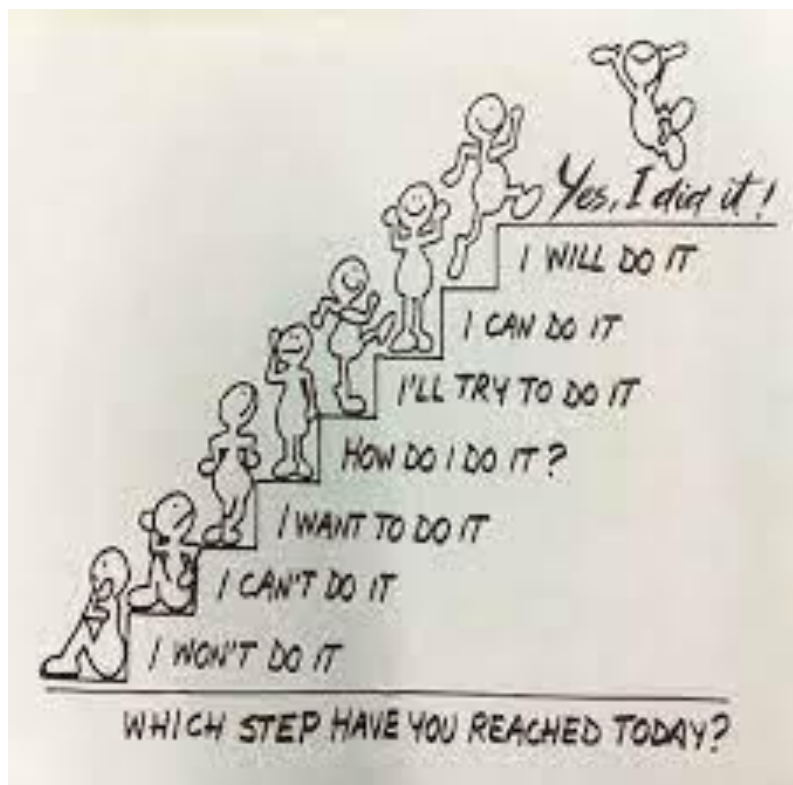
### PART 5

|     |   |
|-----|---|
| 33. | D |
| 34. | C |
| 35. | F |
| 36. | A |

|     |          |
|-----|----------|
| 37. | disputes |
| 38. | organise |
| 39. | money    |
| 40. | branded  |

## MODULE FOR WEAK STUDENTS

*“Successful men and women keep moving. They make mistakes but they don’t quit”*  
Conrad Hilton



**PAPER 2**

**Part 1**

You received an email from your sister, Lily who is now studying in college.

Hi Sis !  
  
Mother's Day is around the corner. Let's get Mum something. What do you suggest?  
Where can we get it? How much does it cost?  
  
I'll be waiting for your reply.  
Bye!

Now write an email to your sister in about 80 words. Write your answer below.

|   |
|---|
| EMAIL   |
| To:<br>Subject:   |
| <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |

*Adopted from : Praktis Topikal SPM CEFR 1119 Form 4 KSSM . Santhi Pragasam, Kieran Siva & Patricia (2021)*

**Part 1**

You received an email from your friend, Azman, who is your friend three roads away.  
Now write an email to your friend in about 80 words. Write your answer below.

Hi Ben,  
This Friday is a public holiday. My dad told me he is willing to take me and my friends jungle trekking. Let's go trekking. Whom shall we ask to come along with us?  
Where shall we go and what should we bring?  
  
Reply soon.  
  
Bye!  
Azman

*Adopted from : Praktis Topikal SPM CEFR 1119 Form 4 KSSM . Santhi Pragasam, Kieran Siva & Patricia (2021)*

## Part 1

You received an email from your new schoolmate, Farah, who wants to join a club in school.

Hi !

I believe you are member of the Career Club. I am also interested to join this club. When are the club meetings held? Who are the teacher advisers and what activities are held by the club?

I'll be waiting for your reply .

Now write an email to your friend in about 80 words. Write your answer below.

*Adopted from : Praktis Topikal SPM CEFR 1119 Form 4 KSSM . Santhi Pragasam, Kieran Siva & Patricia (2021)*

## Paper 2

### PART 2

#### Question 2A :

You **must** answer this question. Write your answer in **125-150 words** in an appropriate style.

Your class has been discussing saving money and your teacher has asked you to write an essay about the importance of saving money.

In your **essay**, you should write about:

- ways to save money
- reasons for saving money
- where would you keep your money

Write your **essay** using all the notes and giving reasons for your point of view.

#### **Fill in the blanks to complete the essay below.**

It is important to ( 1 ) \_\_\_\_\_ . Saving money should be inculcated since we are (2)\_\_\_\_\_. There are a lot of ( 3 )\_\_\_\_\_ to save our money.

First and foremost, we can make a budget plan. Besides that, we can save a part of our pocket money. Last but not least, we should always not spend on unnecessary things.

Furthermore, there are several ( 4 )\_\_\_\_\_. We save money for emergencies. In addition, by saving money, we can afford to pay studying fees in the future.

Personally, I do my savings too. I normally keep my money in the ( 5 ) \_\_\_\_\_, and later transfer to the bank monthly.

In conclusion, saving money is a very good habit. Therefore, we should practise it since we are young. As old people say, discipline starts early. Having this habit earlier will bring us a brighter future.

**Question 2B**

You **must** answer this question. Write your answer in **125-150** words in an appropriate style.

Your class has been discussing holiday destinations and your teacher has asked you to write an essay about a holiday destination that you would like to go to.

In your **essay**, you should write about:

- where you would like to go
- reasons for your choice
- how long you plan to stay there

Write your **essay** using all the notes and giving your point of view.

( **Rearrange the paragraphs by numbering the correct sequences.** )

*Please rewrite the paragraphs in the correct sequence.*

|  |  |
|--|--|
| <p>I am attracted by its breathtaking view of the surrounding, which is filled with beautiful flowers and mountains. <b>Due to the cool weather in Cameron</b>, there are a lot of flowers and fruits that are able to grow here. Therefore, <b>as a flower lover, I definitely wouldn't miss the chance to visit Cameron Highland.</b></p>                      |  |
| <p>In conclusion, Cameron Highland is indeed the most favourable holiday destination in Malaysia. <b>I plan to stay there for at least 3 days and 2 nights</b> to retreat temporarily from my busy life.</p>   |  |
| <p><b>Cameron Highland</b>, which is situated in the state of Pahang, is the <b>holiday destination that I would like to go to.</b> It is one of the most beautiful holiday destinations in our country. Cameron Highland which is well-known for its cool temperate climate is an alternative escape spot from the sweltering heat of lowlands in Malaysia.</p> |  |
| <p>Besides that, <b>Strawberries</b>, which are produced from the Strawberry farms in Cameron Highland is yet <b>another reason for my choice.</b> <b>The thing that attracts me the most is the succulent strawberries</b>, as most of them are freshly plucked and immediately processed for sale for the customer.</p>  |  |

**Question 2C**

Your class has been talking about the sports they play and your teacher has asked you to write an essay about a sport you would like to take up.

In your **essay**, you should write about:

- what sport you would take up
- reasons for your choice
- where would you play this sport

Write your **essay** using all the notes and giving reasons for your point of view.

You **must** answer this question. Write your answer in **125-150** words in an appropriate style.

Eight sentences have been removed from the sample answer. Choose from A – H the one which fits each gap ( 1 to 8 ).

|   |   |
|---|---|
| A | I would choose to take up badminton.                                      |
| B | I like to play badminton at my school’s badminton court.                  |
| C | I have to bond with my family and friends.                                |
| D | badminton acts as a stress buster and reduces anxiety, depression issues. |
| E | having played badminton for a long time                                   |
| F | I play in the private badminton court                                     |
| G | these include cricket, badminton, football and so on                      |
| H | It burns calories and helps in losing weight                              |

A lot of people take up a lot of different kinds of sporting activities. There are many outdoor sports;(1.....). Indoor sports such as various board games, table tennis and chess are also popular. One can choose from a large variety. However,(2.....). There are several reasons why I choose badminton.

First and foremost, ( 3.....) Besides that, it reduces the risk of high blood pressure, obesity, and diabetes. In addition,( 4. ....) ; therefore, a great way to strengthen our body.

( 5.....) Sometimes, ( 6. ....) which we need to pay. I play badminton during my free time because this is the opportunity ( 7.....)

In conclusion, ( 8.....) ,my body is in great shape, and I have made many friends.

**Rewrite the correct answer. Part 3**

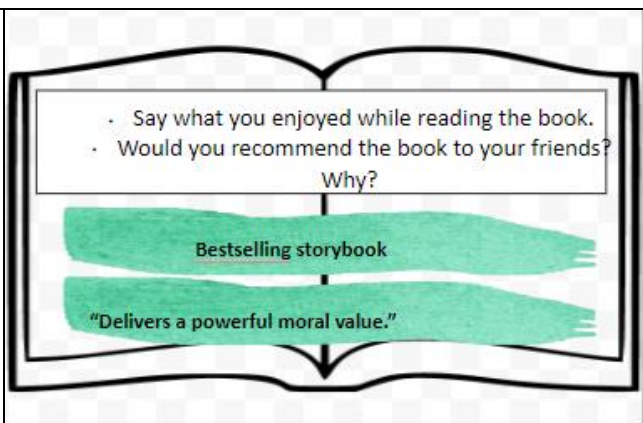
**Question 3A**

**A Book Review**

Write your answer in **200-250** words in an appropriate style.

Your English teacher has asked you and your friends to write a review of a book that you read recently. Below are some questions for you to think about and comments from your friends who have read the same book.

Write your **review**. Make sure to include all the information requested



**Complete the answer below using the appropriate words. Fill in more than one word for each answer.**

I have just finished reading a breathtaking story book entitled “ The Fight”. It is a mega 1. \_\_\_\_\_ written by a renowned author, Justine. The story which falls into the genre of romantic fiction has impressed many young readers.

The story revolves around a teen boy, Jack, who is diagnosed with stage 3 cancer. He can hardly remember life without cancer and has almost given up hope on his life. He then meets Lucy Betty, a cancer survivor, who reads his favourite books for him and hangs out with him. This helps him to gather strength. The two of them fight with cancer and love.

I enjoyed reading the story as 2.\_\_\_\_\_. It makes us become 3.\_\_\_\_\_ and feel the same emotions. Jack and Lucy appeal to readers through their 4.\_\_\_\_\_ and their courage. But behind this courage, both of them hide their pain to 5.\_\_\_\_\_. The moral values that I learnt from the story is through a quote mentioned by Lucy, "If you want a rainbow, you have to deal with the rain" which means if we want something desirable, we have to first go through the hardships.

6. " \_\_\_\_\_ " is a beautiful storybook and I would definitely 7.\_\_\_\_\_ who believe in love and has the courage to fight for it. Through this book I realized that cancer not just touches victims, but it also touches all those who love.

***Rewrite the completed essay above to the space provided.***

### **Question 3B**

You recently saw this notice in a newsletter.

Review required !  
Have you or your family members used **any local products** recently?  
Send us the **product review**.  
Say **what you like about the product**.  
**Would you recommend the product** to your friends? **Why?**  
The best reviews will be published in our monthly newsletter.

**Complete the essay below using the phrases/sentences A to H the one which fits each gap (1 to 8). Then, rewrite the correct answer in the space provided.**

Last month, (1)\_\_\_\_\_ the latest edition, named Dragon X88 SUV is one of the most sophisticated car models ever produced and (2)\_\_\_\_\_ .

First of all, (3) \_\_\_\_\_ and it is designed to save fuel as compared to other cars. Therefore, you can travel a longer distance while saving more fuel. (4)\_\_\_\_\_ available in store.

Besides that, (5)\_\_\_\_\_ too. Among the elements of the car that are technologically advanced is the navigating system with integrated wireless hardware which enables you to search for any place with the touch of a finger.

Another reason why I like this car is because the car is sold at ( 6)\_\_\_\_\_. For this model, the car is offered with the price of RM68,000 which is much cheaper compared to other imported models. In addition, you will purchase a car which is worth your money as it has the latest and most advanced features despite its economic cost. It is indeed a good

investment, especially for those finding a car that is cost-efficient but still present the best features.

In conclusion, I would rate this car a 9.5 out of 10 and (7)\_\_\_\_\_. I drove this car a few times already and(8)\_\_\_\_\_. If you are looking for impressive performance, excellent safety features, reasonable price and stylish design, you can consider owning this car.

|          |   |
|----------|---|
| <b>A</b> | a reasonable price despite the latest features embedded.  |
| <b>B</b> | would encourage all of you to visit the nearest car showroom to experience the model yourselves |
| <b>C</b> | My mother bought the latest car edition produced by our nation’s car manufacturer.              |
| <b>D</b> | is worth buying for all car enthusiasts.  |
| <b>E</b> | I am very satisfied with its performance and comfort  |
| <b>F</b> | The green features of this car are also at the same par with other imported models              |
| <b>G</b> | the car is Malaysia’s first green sport utility vehicle   |
| <b>H</b> | this car model is equipped with the latest technological elements                               |

Rewrite the completed answer.

**Question 3C**

You went to watch a movie recently. Write a review .

In your review, you should write about :

- Your opinion on the movie
- The values that can be picked up from the characters’ actions in the movie
- How you can apply the values to yourself and others.

**Rearrange the paragraphs below into the correct sequences by numbering 1 – 5.**

|   |  |
|---|--|
| Besides Friendship, the values that can be seen in this movie that parents may wish to reinforce with their children include : Helping one another, working together, family, overcoming differences, and understanding other people’s perspectives. This movie gives parents the opportunity to discuss with their children about the value of family as it was shown by Simba and his family. Another point that can be seen in this movie is the risks and potentially dire consequences of children attempting to do adult things : Simba is being cheated by his Uncle Scar into his form of devious plot with the hyenas which results in his father’s death. |  |
| I went to watch a movie recently. The movie is entitled “The Lion King”. The Lion King is a spectacular animated musical film produced by Walt Disney. This box office film was set in the pride lands of Africa. The film is worth watching for its <i>tremendous</i> characters and cinematography.   |  |
| I would highly recommend this movie for other viewers for its best animation. Though the plot may lack of surprise elements, the movie is somehow worth watching for its amazing characterisation and visualisation.  |  |
| The film journey to the African savannah where a young lion, Simba lives a  |  |



|   |  |
|---|--|
| <p>comfy life with his family. He is an adorable and curious lion who always wants to be as brave as his father, Mufasa. Unfortunately, Simba’s jealous Uncle Scar forms a devious plot with the hyenas which results in Mufasa’s death thus making himself a king. Simba is led to believe that he is the fault of his father’s death. He deserts himself to develop a relaxing life. However, after years of expulsion, with the help of his friend Nala, Simba is drawn back into a battle with Scar to take his rightful position as the king. The value that I can pick up from this scene is the true friendship which is portrayed by Nala and Simba where they can depend on each other through hard times.</p> |  |
| <p>I personally enjoy the movie because of the impressive soundtrack and the visual effects. The film was awarded for its best compilation soundtrack in the 2020 Grammy Awards. Besides, the visuals display a new age of computer generated imagery. The animated creation of the jungle looks amazing. I am mesmerised by the work of art, looking at the animals’ eyes, fur, facial expression and movements. Although the overall plot does not carry as much weight as the original classic movie, yet the voice casts seem to be very charismatic.</p>   |  |

**Question 4A**

You see this notice on the board outside the school hall.

**ARTICLE WANTED**

**PROTECT YOURSELF FROM CORONA VIRUS**

The number of covid 19 in your school are rising rapidly

- How to protect yourself from Corona virus?
- Practice good hygiene
- Practise physical distancing
- Self-isolation

Write us an article according to the notes given above.  
The best article will be displayed in the school magazine.

**Protect Yourself From Corona Virus**  
**Written by : Jane Liew**

It has been years since the start of the (1)\_\_\_\_\_. This has impacted our lives globally. The virus spreads through water droplets from an infected person. Recently, (2)\_\_\_\_\_.

First,(3)\_\_\_\_\_ is essential to prevent the spread of (4)\_\_\_\_\_. Touching a contaminated surface and then touching your face can cause infection. Avoid touching your (5)\_\_\_\_\_, with unwashed hands. (6)\_\_\_\_\_ with soap and water frequently and scrub for 20 seconds. If soap and water are not available, use hand sanitizer or disinfectant wipes. Moreover, it is also mandatory to wear a face mask in public places.

Secondly, we have to (7)\_\_\_\_\_ by staying at home. It is crucial to postpone travel plans and visits as we can still keep in touch virtually. If you happen to go out, remain at least (8)\_\_\_\_\_ or six feet away from others. Besides, avoid (9)\_\_\_\_\_. No more dilly-dallying around shopping malls. We can perform online transactions to shop or pay bills.

Last but not least, (10)\_\_\_\_\_ is compulsory when we have close contact with infected people. We also have to isolate ourselves when showing respiratory symptoms such as cough, fever or flu. Moreover, advise our family members who are eligible to sign up for vaccination. It is a safe way of protecting ourselves against the Coronavirus. Vaccination makes our immune system stronger, so the risk of infection is reduced.

In conclusion, this virus is likely to be with us for many years, so developing the habits of (11)\_\_\_\_\_, (12)\_\_\_\_\_, and (13)\_\_\_\_\_ are good strategies for keeping our community healthy. We will rise to the challenge in dealing with the pandemic if we follow the standard operating procedures set by authority.

**Question 4B**

Write your answer in 200-250 words in an appropriate style.

You see this notice on the board in your school.

Articles for school newspaper  
Favourite Tourist Attraction

What is the name of the place and where is it?  
When did you visit it?  
Why do you like the place?  
Submit an article answering these questions to the editor of the newspaper.  
Three articles will be picked and published every two weeks.

**Question 5A**

Write a story about a memorable experience that has changed your life. The story must include :

- An unexpected event that you had experienced
- How your life changed after the event

**Complete the paragraph by filling in the correct answer for every “-” below.**

I - my dancing class - passed by -restaurant - first time. The rich aroma of delectable - caught my attention. - the restaurant owner - with her charming smile. I got a - and made myself - bulky wooden chair at - the restaurant.

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I was about to take - when I saw Dato Siti Norhaliza, a famous - sitting at a table next to mine. I admire her - talented singing skills. Dashing as always, she was wearing a - 'kebaya'. I was surprised when she politely offered me -her at her table. I was absolutely amazed with - demeanour. I started questioning her impatiently about - achievement.

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I was beating around the bush to hint that I was studying dancing. Fortunately,it's a light bulb moment that -understood what I had in my mind. My - dimpled and turned rosy - when she offered me - as a dancer. I grinned from ear to ear when Dato Siti Norhalizah took my detail for the audition.

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After the day, I received - from Dato Siti Norhaliza's Assistant - appointment for the audition that Dato Siti Norhaliza had promised me. My dancing - in the twinkling of an eye.

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#### **Sample Answer Question 4A**

##### **Protect Yourself From Corona Virus**

**Written by : Jane Liew**

It has been years since the start of the Covid-19 Pandemic. This has impacted our lives globally. The virus spreads through water droplets from an infected person. Recently, the number of cases in our school has increased rapidly. There are a few steps we can take to reduce our risk of contracting Covid-19.

First, practising good hygiene is essential to prevent the spread of Covid-19. Touching a contaminated surface and then touching your face can cause infection. Avoid touching your eyes, nose or mouth, with unwashed hands. Wash your hands with soap and water frequently and scrub for 20 seconds. If soap and water are not available, use hand sanitizer or disinfectant wipes. Moreover, it is also mandatory to wear a face mask in public places.

Secondly, we have to practise physical distancing by staying at home. It is crucial to postpone travel plans and visits as we can still keep in touch virtually. If you happen to go out, remain at least 1metre or six feet away from others. Besides, avoid crowded and confined places. No more dilly-dallying around shopping malls. We can perform online transactions to shop or pay bills.

Last but not least, self-isolation is compulsory when we have close contact with infected people. We also have to isolate ourselves when showing respiratory symptoms such as cough, fever or flu. Moreover, advise our family members who are eligible to sign up for

vaccination. It is a safe way of protecting ourselves against the Coronavirus. Vaccination makes our immune system stronger, so the risk of infection is reduced.

In conclusion, this virus is likely to be with us for many years, so developing the habits of good hygiene, physical distancing, and self-isolation are good strategies for keeping our community healthy. We will rise to the challenge in dealing with the pandemic if we follow the standard operating procedures set by authority.

#### **Sample Answer Question 4B**

##### **Favourite Tourist Attraction**

**Written by : Amanda**

Talk to any Malaysian who is abroad, and one thing they will say is that Malaysia is a multicultural country with much to offer visitors—regardless of their budget or what their idea of fun might be. Talking about tourist attractions, Malaysia will definitely fulfill your needs. Personally for me, **Perhentian Island is the favourite tourist attraction in northeastern Malaysia.** Perhentian island can be accessed by either ferry or small motorized boats, and it offers accommodations, shops, and amenities. It is an island where you can see all sorts of marine life.

Last school holidays, my family and I visited Perhentian Island. We stayed there for 4 days and 3 nights. We enjoyed the popular activities there such as scuba diving, snorkeling, and kayaking. We even volunteered in turtle conservation programs and get unique access to the areas where turtles come to lay eggs. Lucky me, I had the chance to see and touch some sea turtles and swim with them. I found them while I was snorkeling. They were about three metres below sea level. They looked so comfortable and relaxed, like me eating snacks on my bed.

The calm, powdery beaches of the Perhentian Islands is one of the **reasons why** I like it. Easily accessible from the northeast coast, the Perhentian Islands are Malaysia's crown jewel of islands. At Perhentian, we don't have to go deep to see marine life. Just by the beach, we could find a variety of fishes. There are so many types of fishes and we don't even need to go underwater to see them. It is because the water is really clear. Cheap scuba diving, picturesque beaches, and the chilled vibe of island life cause my family and I to leave our hearts buried in the white sand once we leave.

Last but not least, I also love the design of the resort. It is quite a small house but it is really comfortable. I think it's because of the coziness and rustic design. The house is made of logs and it feels vintage. Moreover, the surroundings of the room made me sleep really well. I want my dream house to be just like this. Although it is not a big house, the features match the environment very well. It is like a house in the Rocky Mountain Range. I felt so relaxed because of the beautiful resort and environment.

In conclusion, Perhentian is a place you can't experience fully just by hearing about it. You will have to go there to know what it is really like. It is a paradise where you can relax and enjoy yourself. If you have not planned where to go for your next holiday, I definitely recommend that you go to Perhentian Island!

### Sample Answer Question 5A

I just finished my dancing class and passed by the Tok Kabil Asam Pedas restaurant for the first time. The rich aroma of delectable fish in spicy sauce-“Asam Pedas”caught my attention. An old lady, the restaurant owner, welcomed me with her charming smile. I got a set of *asam pedas* with rice and sat myself comfortably on a bulky wooden chair at the corner of the restaurant.

I was about to take the first spoon from my bowl of rice when I saw Dato Siti Norhaliza, a famous singer sitting at a table next to mine. I admire her for her talented skills in singing. Dashing as always, she was wearing a beautiful ‘kebaya’. I was surprised when she politely offered to join her at her table. I was absolutely amazed with her friendly demeanour. I started questioning her impatiently about her career achievement.

I was beating around the bush to hint that I was studying dancing. It’s a light bulb moment when Dato Siti Norhaliza understood what I had in my mind. My cheeks dimpled and turned rosy when she offered me an audition as a dancer. I grinned from ear to ear when Dato Siti Norhalizah took my details for the audition.

After the day, I received a call from Dato Siti Norhaliza’s Assistant making an appointment for the audition that Dato Siti Norhaliza had promised me. My dancing career began in the twinkling of an eye.

### PAPER 3

#### Part 1 (3-4 minutes) General questions

|  |  |
|--|--|
| <p><b>Phase 1 Interlocutor</b><br/>Good morning / afternoon.<br/>I’m ..... and this is my colleague .....<br/>She’ll just listen to us.<br/>First of all, we’d like to know something about you.</p> <p><b>Main questions</b><br/>What’s your name? / How should I address you? Thank you.</p> <p>And what’s your name? Thank you.</p> <p>Where are you from? /Where do you live ?</p> <p>How do you go to school? / Do you walk to school?<br/>Thank you.</p> | <p><b>Phase 2 Interlocutor</b><br/>Now I’m going to ask you about your daily routine.<br/><i>Select one or more questions from the list to ask the candidates.</i><br/><i>Use candidates’ names throughout</i></p> <p><b>Main questions</b><br/>What do you usually do on the weekends? / How do you spend your weekends?</p> <p>Tell us about your hobby/ What do you do to occupy your time ?</p> <p>How many siblings do you have? / Are you the eldest in your family?</p> <p>What subjects do you enjoy at school? /Tell us about your favourite subject?</p> <p>Thank you.</p> |
|--|--|

**Part 2 (3-4 minutes)**

Your future plans  
Your favourite music

|  |   |
|--|---|
| <b>Interlocutor</b>                    | In this part of the test, I'm going to give each of you a topic and I would like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.  |
| <b>Candidate A approx.. 20 seconds</b> | (Candidate A), it's your turn first. Here's your task.<br><i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i>  |
| <b>Interlocutor</b>                    | I'd like you to talk about <b>your future plans</b> . First, you have some time to think about what you're going to say.<br><i>Allow candidate 20 seconds to prepare.</i>   |
| <b>Candidate A 1 minute</b>            | All right? You may start now.<br><br>.....<br><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i><br>What can you say about this point? Tell me about ..... (e.g. Tell me about this point.) |
| <b>Interlocutor</b>                    | Thank you. (Candidate B), <b>what do you want to do after SPM? Do you have a goal you want to achieve? What is it?</b>  |
| <b>Candidate B approx. 20 seconds</b>  | .....   |
| <b>Interlocutor</b>                    | Thank you. (Candidate A) can I have the booklet please?<br><i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i>  |
| <b>Candidate B approx.. 20 seconds</b> | Now, (Candidate B), here's your task. I'd like you to talk about <b>your favourite music</b> . First, you have some time to think about what you're going to say.<br><br><i>Allow candidate 20 seconds to prepare.</i>  |
| <b>Interlocutor</b>                    | All right? You may start now.   |
| <b>Candidate B 1 minute</b>            | .....   |

|  |  |
|--|--|
| <b>Interlocutor</b>                    | <p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique ‘/’ is included to make it as a choice.]</i></p> <p>What can you say about this point? Tell me about ..... (e.g. Tell me about this point.)</p> |
| <b>Candidate A approx.. 20 seconds</b> | <p>Thank you. (Candidate A), <b>do you listen to music? What is your favourite music and why?</b></p> <p>.....</p>   |
| <b>Interlocutor</b>                    | <p>Thank you. (Candidate B), can I have the booklet please?<br/><i>Retrieve Part 2 booklet</i></p>   |

|  |   |
|--|---|
| <p><b>Task 2A</b></p> <p><b>Talk about your future plans</b></p> <p><b>You should say:</b></p> <ul style="list-style-type: none"> <li>-what are your plans after SPM</li> <li>-reasons for your plans</li> <li>-who inspires you to have such plans</li> <li>-what you will have to do to fulfill the plans</li> </ul> | <p><b>Task 2B</b></p> <p><b>Talk about your favourite music</b></p> <p><b>You should say:</b></p> <ul style="list-style-type: none"> <li>-the type of music you like</li> <li>-the origin of the music</li> <li>-why you like that particular type of music?</li> <li>-whether music is important to you? Why?</li> </ul> |
|--|---|

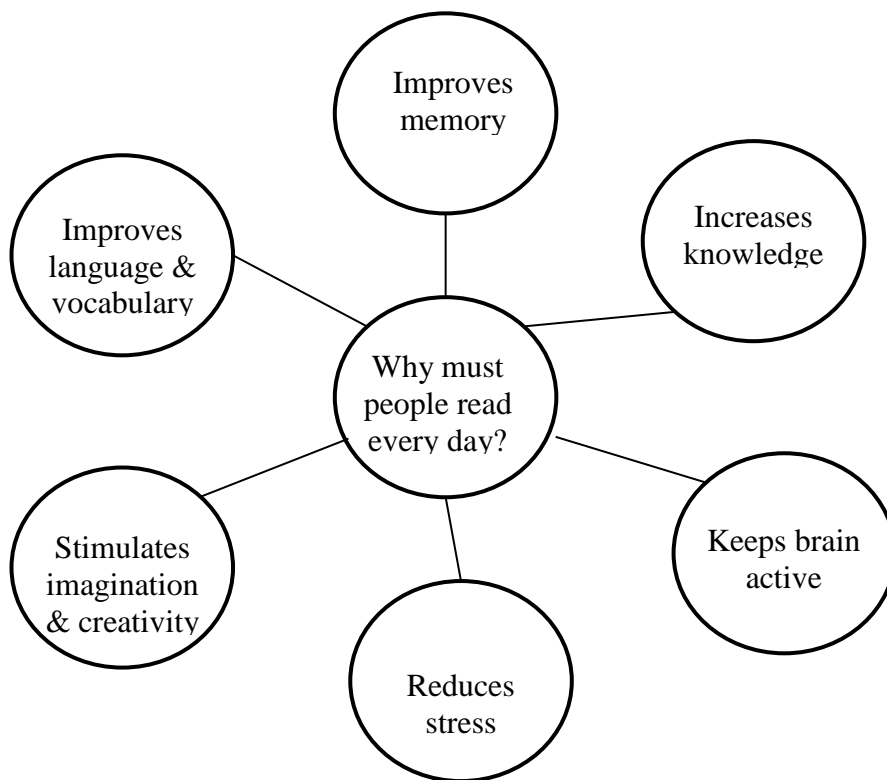
**Part 3 (4-5 minutes)**

|       |
|-------|
| Set A |
|-------|

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|--|---|
| <b>Interlocutor</b>                            | <p>Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.</p>        |
| <b>Candidate A &amp; B approx.. 20 seconds</b> | <p><b>People today spend less time reading.</b><br/><i>Place Part 3 booklet, open at Task 3, in front of the candidates</i></p> <p><b>Here are some reasons why people must read every day</b> and a question for you to discuss.</p> <p>First, you have some time to look at the task.</p> <p><i>Allow candidates 20 seconds to prepare.</i></p> |
| <b>Interlocutor</b>                            | <p>Now, talk to each other about the <b>reasons why people must read every day.</b></p>   |

|   |  |
|---|--|
| <p><b>Candidate A<br/>&amp; B 2 minutes</b></p> | <p>.....<br/>Back-up prompts to be used if necessary.<br/><b>What do you think [candidate name]? What about this?</b> [pointing to option]</p>   |
| <p><b>Interlocutor</b></p>                      | <p>Thank you. Now you have about a minute <b>to decide together which is the best reason why teenagers must read every day.</b></p>  |
| <p><b>Candidate A<br/>&amp; B 1 minute</b></p>  | <p>.....</p>   |
| <p><b>Interlocutor</b></p>                      | <p>Thank you. Can I have the booklet please?<br/><i>Retrieve Part 3 booklet.</i></p> <p>You've been talking about why people must read every day. Now let's hear your opinion on this. <b>In what ways does social media influence people's reading habit?</b></p> |
| <p><b>Candidate B 2 minutes</b></p>             | <p>.....</p> <p><i>Select any of the following prompts as appropriate.</i></p> <ul style="list-style-type: none"> <li>- What do you think?</li> <li>- Do you agree?</li> <li>- How about you?</li> </ul>   |
| <p><b>Interlocutor</b></p>                      | <p>Thank you, [candidate A and candidate B].<br/>That's the end of the speaking test.</p>  |





**PAPER 4**

**Pre - Test [LISTENING]**

**Part 4**

**Questions 21 to 30**

*You will hear about Naomi and the activities she does in her spare time.*

*For questions 21 to 30, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space.*

*You will hear the conversation **twice**. Answer all the questions.*



|         |       |          |          |         |
|---------|-------|----------|----------|---------|
| week    | eight | violin   | trousers | test    |
| musical | blue  | swimming | eleven   | camping |
| tests   | weeks |          |          |         |

**Naomi's Activities in Her Spare Time**

Naomi is an (21) \_\_\_\_\_ years old girl from Wales. Apart from school and sports, she is also involved in many activities during her free time. One of the activities is playing (22) \_\_\_\_\_ instruments. The instruments that Naomi plays are piano and (23) \_\_\_\_\_. She has been playing the instruments since she was (24) \_\_\_\_\_. Right now, she is at Grade Three on piano. She has to sit for a (25) \_\_\_\_\_ to go up the next grade, where she will have to learn to play and sing to three pieces of music. She also practises piano three times a (26) \_\_\_\_\_.

Apart from playing music, Naomi also joins Guides and does (27) \_\_\_\_\_. Guides is an organised group of girls doing activities together. They do sports and outdoor activities like (28) \_\_\_\_\_. Naomi and her Guides group have their own uniform, which is a dark (29) \_\_\_\_\_ t-shirt that they can wear with jeans, joggers or (30) \_\_\_\_\_. There are so many activities that Naomi is involved in, and she enjoys all of them.

**Post - Test 1 [LISTENING]**

**Part 4**

**Questions 21 to 30**

You will hear about Naomi and the activities she does in her spare time. For questions 21 to 30, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the conversation **twice**. Answer all the questions.



**Naomi's Activities in Her Spare Time**

Naomi is an (21) \_\_\_\_\_ years old girl from Wales. Apart from school and sports, she is also involved in many activities during her free time. One of the activities is playing (22) \_\_\_\_\_ instruments. The instruments that Naomi plays are piano and (23) \_\_\_\_\_. She has been playing the instruments since she was (24) \_\_\_\_\_. Right now, she is at Grade Three on piano. She has to sit for a (25) \_\_\_\_\_ to go up the next grade, where she will have to learn to play and sing to three pieces of music. She also practises piano three times a (26) \_\_\_\_\_.

Apart from playing music, Naomi also joins Guides and does (27) \_\_\_\_\_. Guides is an organised group of girls doing activities together. They do sports and outdoor activities like (28) \_\_\_\_\_. Naomi and her Guides group have their own uniform, which is a dark (29) \_\_\_\_\_ t-shirt that they can wear with jeans, joggers or (30) \_\_\_\_\_. There are so many activities that Naomi is involved in, and she enjoys all of them.

**Post - Test 2 [LISTENING]**

**PART 4**

**Questions 21 to 30**

You will hear an interview about theme parks. For questions 21 to 30, fill in the missing information in each numbered space using the words given.

Use **NO MORE THAN ONE WORD** for each space.

You will hear each recording **twice**. Answer all the questions.



|            |         |           |           |           |
|------------|---------|-----------|-----------|-----------|
| night-time | magic   | north     | adventure | indoor    |
| biggest    | tallest | fantastic | dark      | dinosaurs |
| dinosaur   | indoors |           |           |           |

The most famous theme park is Magic Kingdom at Disney World in Florida. Those who like (21)\_\_\_\_\_rides should visit Cedar Point in Ohio, USA which has the biggest number of roller coasters in one park, seventeen, and three water rides. Despite that, they have 50 animatronic, life-size model (22)\_\_\_\_\_which can move and look real.

On top of that, there will also be a new attraction this year, the(23)\_\_\_\_\_ roller coaster in the world, the Gatekeeper. On the other hand, the Wizarding World of Harry Potter at the Islands of Adventure in Orlando, Florida is another theme park with spectacular attractions where their shops sell (24) \_\_\_\_\_ sweets and things in the Harry Potter books. The theme park offers (25) \_\_\_\_\_ tour of Hogwarts School where you meet characters from the books.

In addition, there are several other well-known theme parks in Asia such as Tokyo Disneyland, Ocean Park in Hong Kong and Lotte World, in South Korea where it placed the world's biggest(26)\_\_\_\_\_ theme park. The Universal Studios in Singapore expand their attraction with a New York Street section and later adding the Sesame Street (27)\_\_\_\_\_ ride inside a building. However, the most promising theme park to put an eye on is in China. Lots more parks will open in China in the next few years, including another one with dinosaurs in the(28)\_\_\_\_\_, and Ocean Kingdom in the south. It will have the world's longest roller coaster and (29) \_\_\_\_\_ Ferris wheel, as well as boat rides and a (30)\_\_\_\_\_ zoo.

**SCAN**

**HERE FOR THE SUGGESTED ANSWERS**

Modul Masyhur Bahasa Inggris (Weak Students)



**SUGGESTED ANSWERS**

|  |  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
|--|--|--------|------|---------|------|--------|------|-------|------|------|----|------|----|----------|----|---------|----|------|----|----------|---|----|-----------|----|-----------|----|---------|----|-------|----|-----------|----|--------|----|------|----|-------|----|---------|----|------------|
| <p><b>PAPER 2</b></p> <p><b>Part 2 – Q2 A</b></p> <ol style="list-style-type: none"> <li>1. save money</li> <li>2. we are young.</li> <li>3. Ways</li> <li>4. of saving money</li> <li>5. in the piggy bank</li> </ol> <p><b>Part 2 - Q2 B</b></p> <ol style="list-style-type: none"> <li>1. 2</li> <li>2. 4</li> <li>3. 1</li> <li>4. 3</li> </ol> <p><b>Part 2 – Q2 C</b></p> <ol style="list-style-type: none"> <li>1. G</li> <li>2. A</li> <li>3. D</li> <li>4. H</li> <li>5. B</li> <li>6. F</li> <li>7. C</li> <li>8. E</li> </ol> | <p><b>Question 3A</b></p> <ol style="list-style-type: none"> <li>1. bestselling storybook</li> <li>2. it was written in terrific way</li> <li>3. a part of the characters</li> <li>4. sense of humour</li> <li>5. protect their families</li> <li>6. The Fight</li> <li>7. Recommend it to anyone/my friends</li> </ol> <p><b>Question 3B</b></p> <table border="0"> <tr> <td>1. C</td> <td>5. H</td> </tr> <tr> <td>2. D</td> <td>6. A</td> </tr> <tr> <td>3. G</td> <td>7. B</td> </tr> <tr> <td>4. F</td> <td>8. E</td> </tr> </table> <p><b>Question 3C</b></p> <p>1) <b>4</b>      2) <b>1</b>    3) <b>5</b>    4) <b>3</b>    5) <b>2</b></p> | 1. C   | 5. H | 2. D    | 6. A | 3. G   | 7. B | 4. F  | 8. E |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 1. C   | 5. H   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 2. D   | 6. A   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 3. G   | 7. B   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 4. F   | 8. E   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| <p><b>PAPER 4 ANSWERS:</b></p> <p>1. Pre-Test and Post-Test 1 [LISTENING]</p> <table border="1" data-bbox="225 1182 798 1944"> <tr><td>21</td><td>eleven</td></tr> <tr><td>22</td><td>musical</td></tr> <tr><td>23</td><td>violin</td></tr> <tr><td>24</td><td>eight</td></tr> <tr><td>25</td><td>test</td></tr> <tr><td>26</td><td>week</td></tr> <tr><td>27</td><td>swimming</td></tr> <tr><td>28</td><td>camping</td></tr> <tr><td>29</td><td>blue</td></tr> <tr><td>30</td><td>trousers</td></tr> </table>                           | 21   | eleven | 22   | musical | 23   | violin | 24   | eight | 25   | test | 26 | week | 27 | swimming | 28 | camping | 29 | blue | 30 | trousers | <p>2. Post Test 2 [LISTENING]</p> <table border="1" data-bbox="813 1182 1372 1944"> <tr><td>21</td><td>adventure</td></tr> <tr><td>22</td><td>dinosaurs</td></tr> <tr><td>23</td><td>biggest</td></tr> <tr><td>24</td><td>magic</td></tr> <tr><td>25</td><td>fantastic</td></tr> <tr><td>26</td><td>indoor</td></tr> <tr><td>27</td><td>dark</td></tr> <tr><td>28</td><td>north</td></tr> <tr><td>29</td><td>tallest</td></tr> <tr><td>30</td><td>night-time</td></tr> </table> | 21 | adventure | 22 | dinosaurs | 23 | biggest | 24 | magic | 25 | fantastic | 26 | indoor | 27 | dark | 28 | north | 29 | tallest | 30 | night-time |
| 21   | eleven   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 22   | musical  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 23   | violin   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 24   | eight  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 25   | test   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 26   | week   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 27   | swimming   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 28   | camping  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 29   | blue   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 30   | trousers   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 21   | adventure  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 22   | dinosaurs  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 23   | biggest  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 24   | magic  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 25   | fantastic  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 26   | indoor   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 27   | dark   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 28   | north  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 29   | tallest  |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |
| 30   | night-time   |        |      |         |      |        |      |       |      |      |    |      |    |          |    |         |    |      |    |          |   |    |           |    |           |    |         |    |       |    |           |    |        |    |      |    |       |    |         |    |            |