

Year 5

STARTER UNIT



Textbook-
based
English
Worksheets

SCHOOL:

NAME:

CLASS:

TEACHER'S NAME:

VOCABULARY : Free Time

Search and colour the words. (page 4)

WORD SEARCH

c	h	a	t	t	i	n	g		o	n	l	i	n	e
v	s	t	y	u	i	o	p	w	e	r	t	g	c	h
i	p	t	r	e	a	d	i	n	g	u	y	t	y	s
d	o	q	w	e	r	t	y	u	i	o	p	l	c	h
e	r	a	s	d	f	g	h	j	a	r	t	k	l	o
o	t	l	m	u	s	i	c	b	v	c	d	g	i	p
	d	s	e	c	x	v	b	n	m	j	k	l	n	p
g	w	a	t	c	h	i	n	g		T	V	o	g	i
a	p	h	o	t	o	g	r	a	p	h	y	t	u	n
m	e	r	t	a	n	i	m	a	l	s	y	u	i	g
e	s	k	a	t	e	b	o	a	r	d	i	n	g	v
s	c	o	o	k	i	n	g	f	g	f	i	l	m	s
m	e	e	t	i	n	g		f	r	i	e	n	d	s

video gamesmusicartreadingwatching TVfilmsanimalscookingskateboardingcyclingphotographysportshoppingchatting onlinemeeting friends

VOCABULARY . Free time

I. Write the correct answer. Then listen and check. (page 4)

video games

music

art

reading

watching TV

films

animals

cooking

skateboarding

cycling

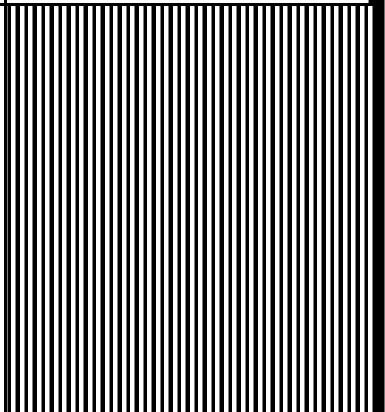
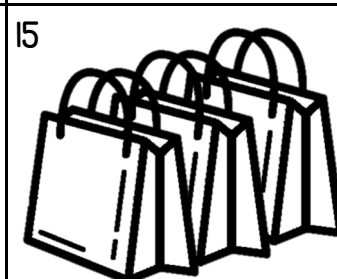
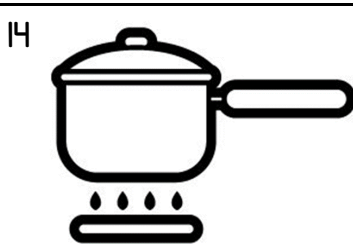
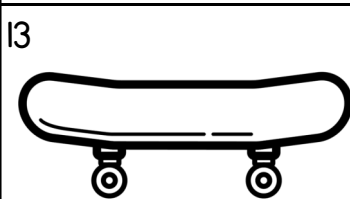
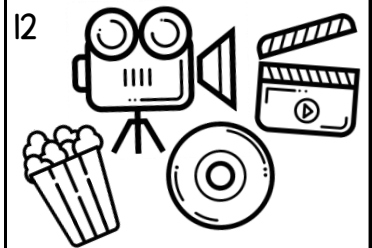
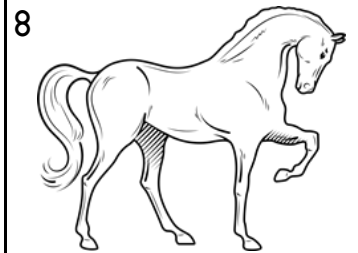
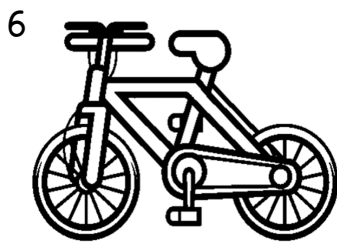
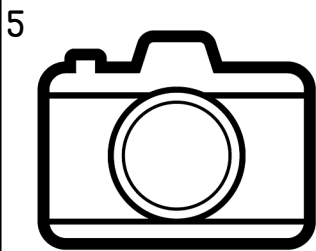
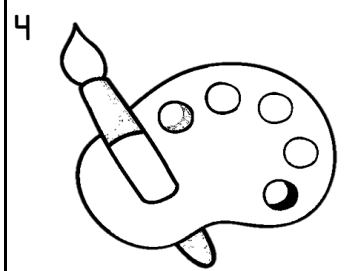
photography

sport

shopping

chatting online

meeting friends



VOCABULARY . Free time

2. Read and complete the text with the words in the box. Then read, listen and check your answers. (page 4)

photography

skateboarding

cooking

~~sport~~

reading

music

video games

chatting



Hi! I'm Kate. I'm twelve and I'm from Oxford in the UK. I'm into e.g.) sport and I'm good at basketball. Apart from sport, I like 1) _____ and 2) _____ online. I'm not interested in shopping.

This is my brother Jack. Jack isn't into sport. He's into 3) _____ and his favourites are football games. Jack isn't on his computer twenty-four hours a day - he and his friends like 4) _____, but they aren't very good!

Our parents, Jen and Ed, like books and they're into 5) _____. My mum is interested in 6) _____ and her photos are really good. Our mum and dad are good at 7) _____. Italian food is their favourite.



How about you and your family? What are your hobbies and interest?
Talk about it to your partner.

VOCABULARY . Free time

3. Look at the key phrases and listen. What do the people say?
Complete the phrases. (page 4)

Key phrases : Talking about hobbies and interests

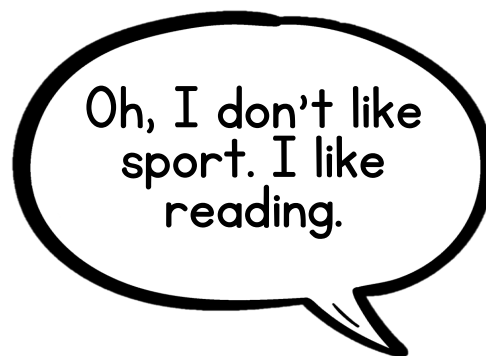
1	I'm interested in
2	I'm not interested in
3	I'm into
4	I'm not into
5	I like
6	I don't like
7	I'm good at
8	I'm not good at
9	My favourite is/are

4. Write six sentences about your interests. Use the key phrases in exercise 3 and the words in exercise 1. (page 4)

E.g.	I'm into sport. I'm not good at music.
1	
2	
3	
4	
5	
6	

5. Work in pairs. Compare your interests in exercise 4.

E.g. :



LANGUAGE FOCUS . be : affirmative and negative

I. Complete the table with the words provided in the boxes.
Then check your answers. (page 5)

isn't aren't They He not

AFFIRMATIVE

I'm	from Oxford. twelve. into video games.
You're	
_____ 's / She's / It's	
We're / You're / _____ 're	

NEGATIVE

I'm _____	interested in shopping. very good. into sport
You aren't	
He isn't / She isn't / It _____	
We aren't / You aren't / They _____	

2. Circle the correct words. (page 5)

- 1 I **isn't** / 'm not from London
- 2 He '**s** / 're good at sport.
- 3 They **isn't** / **aren't** my friends.
- 4 You **is** / 're into music.
- 5 Mrs Turner **are** / **is** a teacher.

3. Write TRUE sentences. Use affirmative and negative forms of the verb *be*. (*is / are / am / isn't / aren't / am not*). (page 5)

- E.g. Kate is interested in sport.
- 1 Zebras _____ animals.
 - 2 Oxford _____ in Brazil.
 - 3 My friends _____ twelve.
 - 4 The name of this book _____ *English Plus*.
 - 5 I _____ interested in video games.
 - 6 I _____ from Paris.

LANGUAGE FOCUS . Subject pronouns and possessive adjectives

4. Complete the table with the words in the boxes below. (page 5)

his her our their your

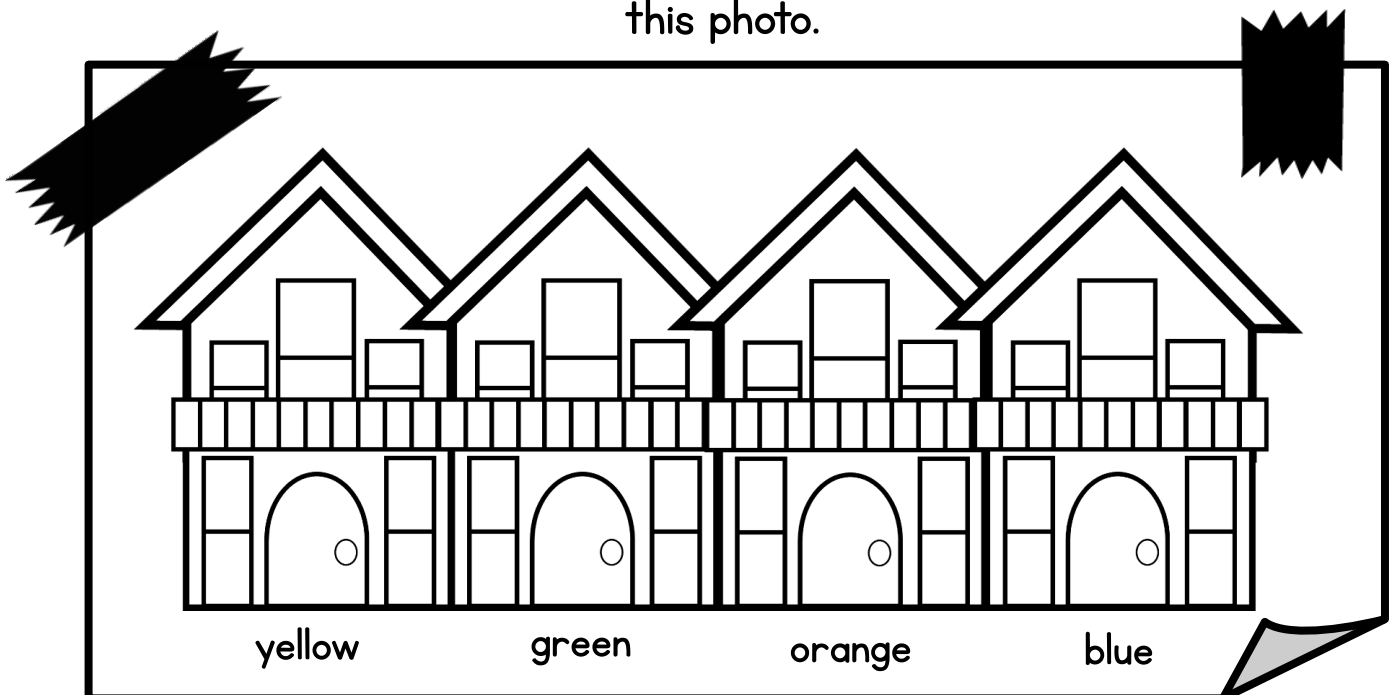
SINGULAR		PLURAL	
Subject pronoun	Possessive adjective	Subject pronoun	Possessive adjective
I	my	we	-----
you	-----	you	-----
he	-----	they	-----
she	-----		
it	its		

5. Replace the underlined words with subject pronouns. (page 5)

E.g.	<u>Marc</u> is from Paris.	<i>He</i> is from Paris.
1	<u>This book</u> is good.	
2	<u>Jen and Ed</u> are from the UK.	
3	<u>Anya and I</u> are friends.	
4	<u>You and Mick</u> are brothers.	

6. Circle the correct words and colour the houses. (page 5)

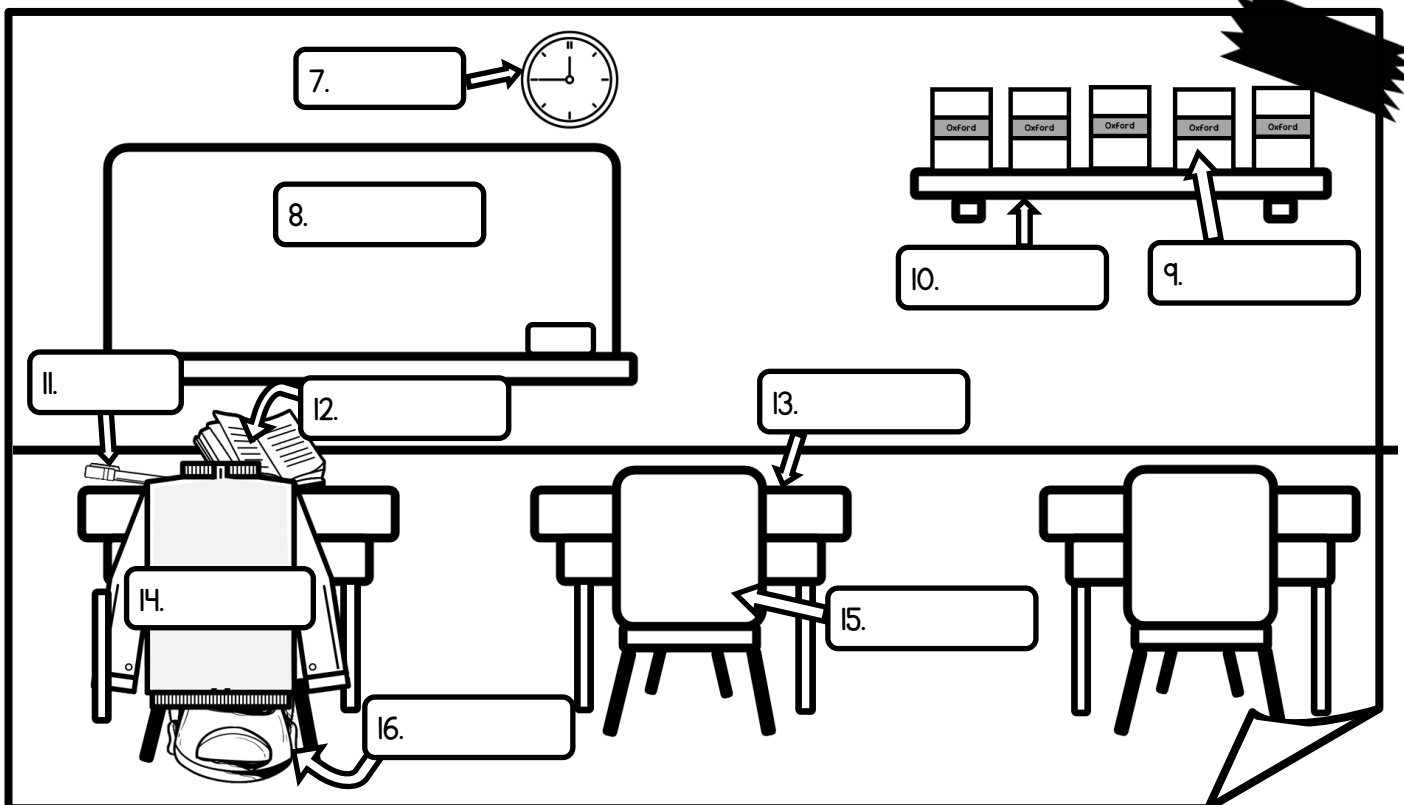
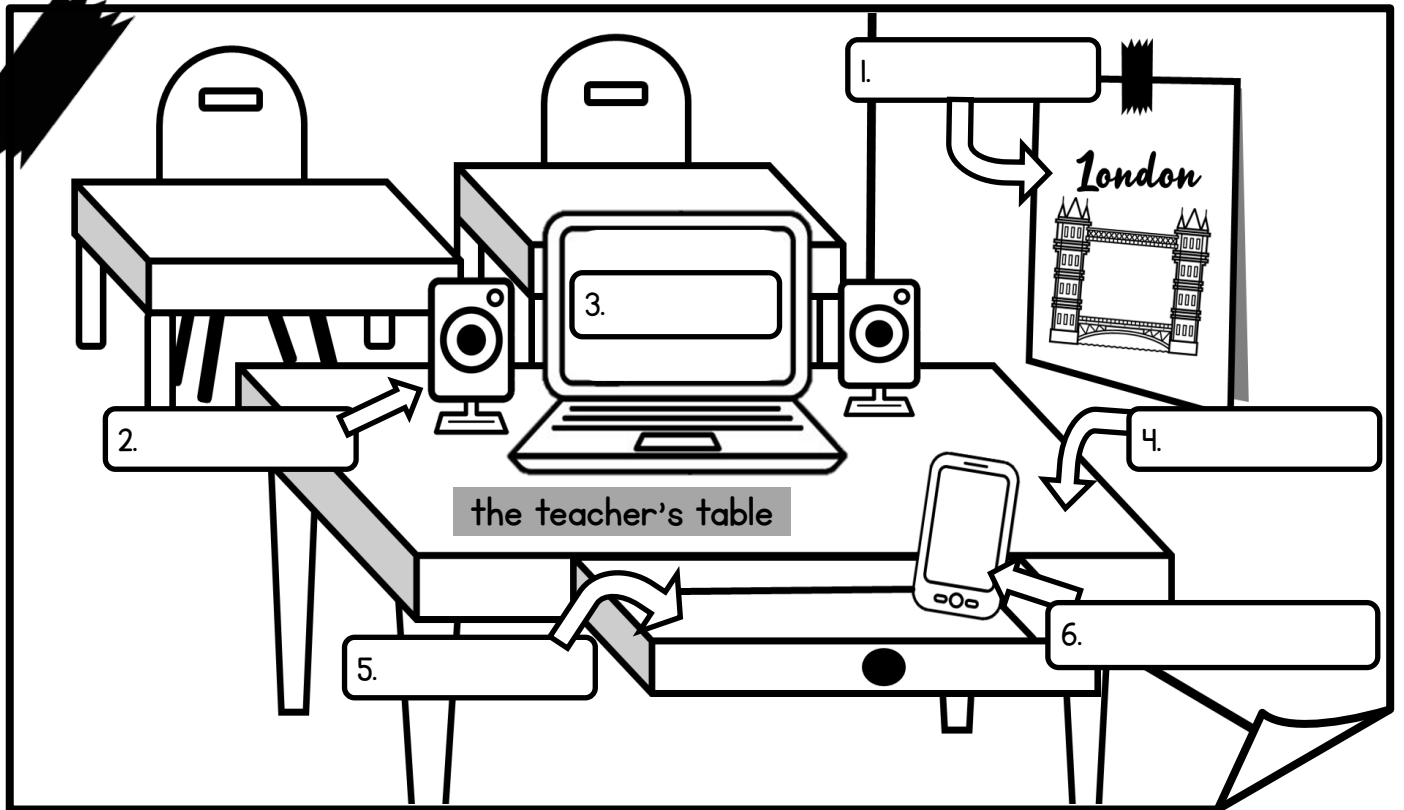
This is 1) I / my friend Tereza. 2) She / Her mum and dad are from Prague. 3) Their / They're friends with my mum and dad. 4) Our / We're house is next to 5) their / they're house. 6) It's / Its the yellow house in this photo.



VOCABULARY . Prepositions and everyday objects

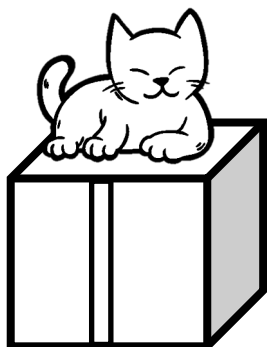
I. Label the pictures. Then listen and check. (page 6)

table	drawer	mobile phone	poster	laptop	speaker
desk	coat	bag	chair	notebook	pen
shelf	board	dictionary	clock		

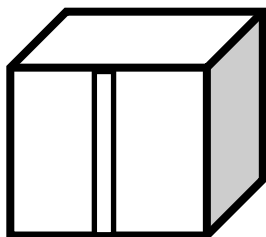


VOCABULARY . Prepositions and everyday objects

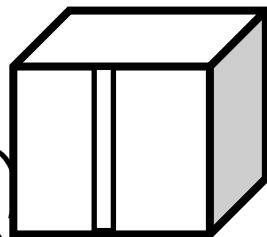
2. Study the prepositions. Then complete the sentences with the prepositions by referring to the pictures in exercise 1. Listen and check. (page 6)



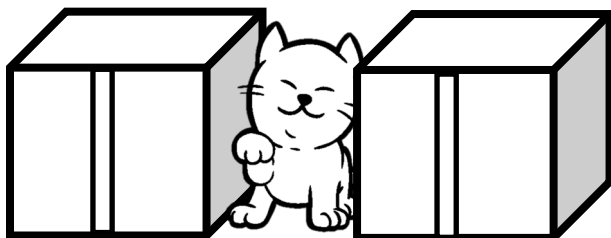
on



near



under



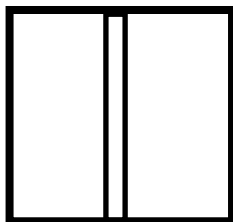
between



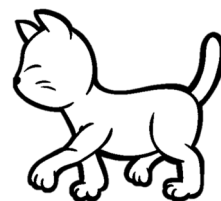
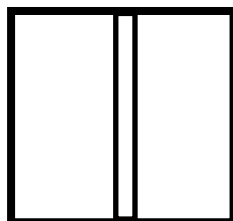
in



next to



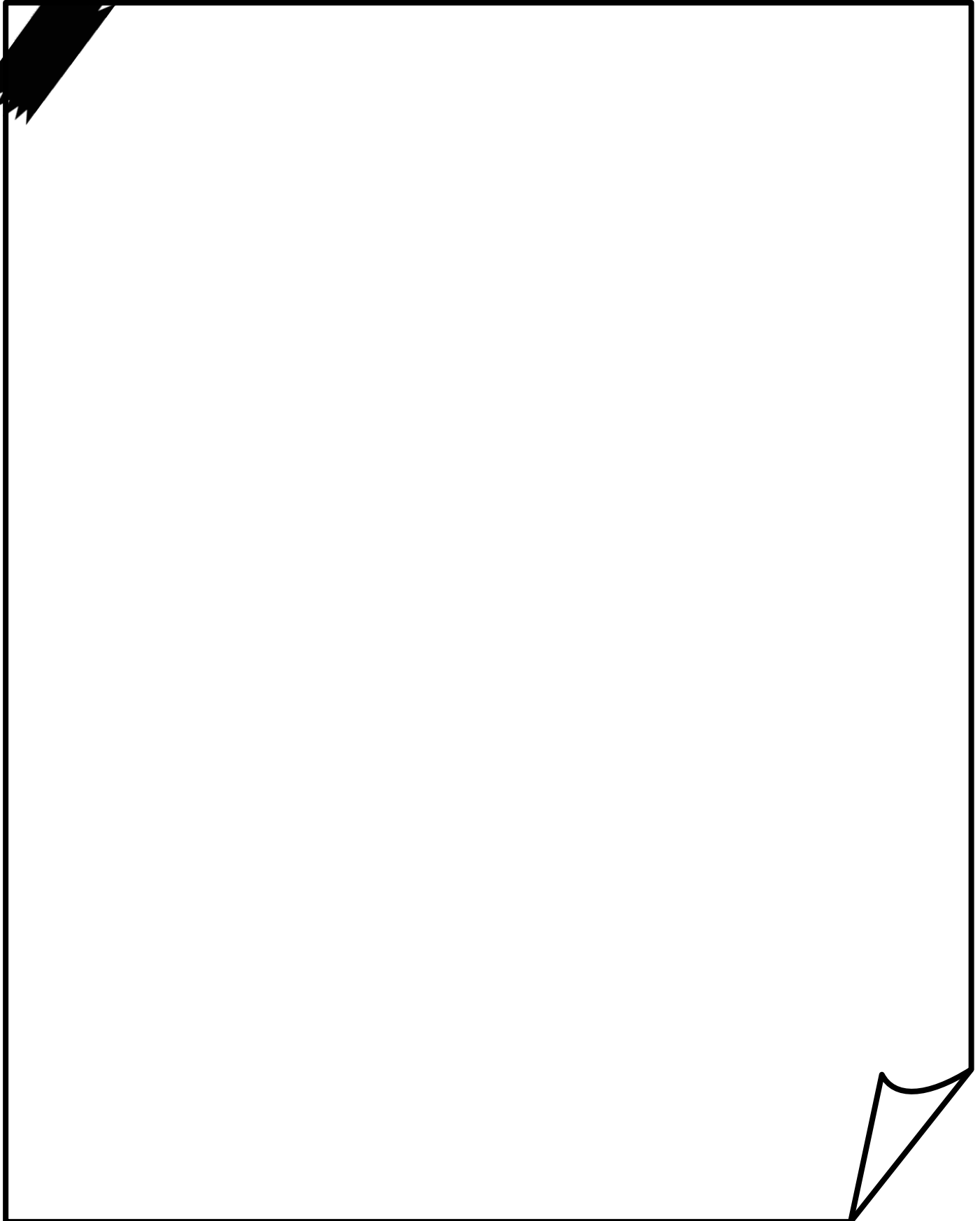
opposite



- 1 The dictionaries are _____ the shelf.
- 2 The teacher's mobile is _____ the drawer.
- 3 The laptop is _____ the speakers.
- 4 The students' chairs are _____ their desks.
- 5 The poster is _____ the teacher's table.
- 6 Harry's coat is _____ his chair.
- 7 Harry's bag is _____ his desk.
- 8 The clock is _____ the board.
- 9 The board is _____ the students' desks.
- 10 Harry's pen is _____ his notebook.
- 11 Paul's desk is _____ Harry and Eva's desks.

VOCABULARY . Prepositions and everyday objects

**3. Do a memory test. Look at the pictures in exercise 1 for one minute. Then close your book. How many sentences in exercise 2 can you remember?
Write the sentences below. (page 6)**



A large rectangular box with a black border, intended for writing the student's answers. The top-left corner of the box is obscured by a black, jagged scribble. The bottom-right corner of the box is folded over, creating a triangular shape.

LANGUAGE FOCUS . Possessive's. be : questions

I. Look at the examples and complete the rules with *singular* and *plural*. (page 7)

EXAMPLES	RULES
the <u>teacher's</u> mobile <u>Harry's</u> bag <u>Harry and Eva's</u> desks the <u>students'</u> chairs	1. We use 's' for possession with _____ words 2. We use s' for possession with _____ words.

2. Write phrases for 1-4. Use the possessive 's or s'. (page 7)

E.g.	Paul / desk	<i>Paul's desk</i>
1	Harry / pens	
2	my mum and my dad / photos	
3	the teachers / names	
4	Eva / notebook	

be: questions >>>

3. Read and listen to the text. Circle the correct answers. (page 7)

1	Charlie's mum is at home / at work .
2	Her laptop is in the drawer / on the TV .
3	Her speakers are in Charlie's room / her room .

Act out the dialogue below with your friends. (page 7)

Mum	Hi, Charlie.
Charlie	Oh, hi, Mum. Are you at work?
Mum	No, I'm not. I'm at home. Where are you?
Charlie	I'm at school, Mum! It's 12 p.m.
Mum	Oh, yes. OK. Are you in class?
Charlie	No, why? Are you OK?
Mum	Yes, I'm fine. But Charlie—where is my laptop?
Charlie	Ah...yes. Look in the drawer under the TV. Is it there?
Mum	Yes, it is. And the speakers? Where are the speakers, Charlie?
Charlie	Mmm. Good questions. Erm...are they in the drawer?
Mum	No, they aren't.
Charlie	Erm... OK. Are they in my room?
Mum	MY speakers in YOUR room...? Yes, they are. Charlie...!
Charlie	OK, Mum. Bye!



LANGUAGE FOCUS . Possessive's. be : questions

4. Read the dialogue in exercise 3 again and complete the table below. (page 7)

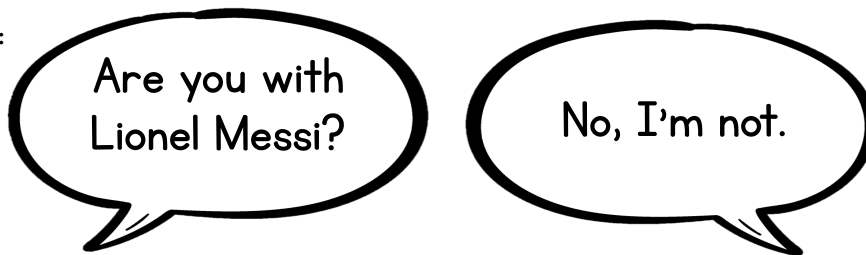
QUESTIONS		SHORT ANSWERS
Am I	in class? at home?	Yes, I am. / No,
..... he /she/it		Yes, it No, it isn't.
..... you/we/they		Yes, they are. / No, they

5. Complete the questions and write short answers that are TRUE for you. Then ask and answer with a partner. (page 7)

	Questions	Short answers
E.g.	Are you sure you are OK?	Yes, I am.
1 you good at skateboarding?	
2 your notebook on your desk?	
3 your mum and dad at work?	
4 we at home?	
5 the teacher in class?	

6. Work in pairs. Look at the people and places. Choose a person, a city and a place. Then ask questions to find out your partner's information. (page 7)

E.g.:



Person	City	Place
Lionel Messi	Rio	at school
Taylor Swift	New York	in town
Kristen Stewart	London	at home
Robert Downey Jr.	Cairo	at the shops

VOCABULARY . Basic Adjectives

I. Read the text. Write the opposites of the underlined words by referring to the words in the box. Then listen and check. (page 8)

unpopular bad new cheap horrible boring fast big

SEND US YOUR PHOTOS! *What have you got...*

... in your pocket?

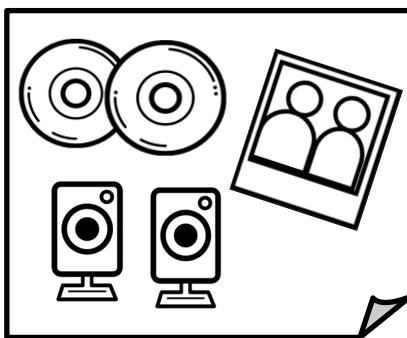
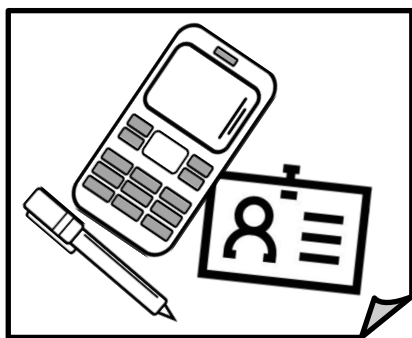
I've got money, a pen, my ID card for school (that photo isn't very nice!) and my mobile phone. It's old and slow now and it hasn't got a good camera. I want a new mobile, but they're expensive. ☹️ (Paul)

... on your desk?

I've got books, one or two old video games, and these mini speakers. They're small, but they're really good. 😊 And I've got a photo of my cousins in Australia. They've got a pet parrot. His name's Sinbad and he's really popular with my cousins' friends. We haven't got a pet. ☹️ (Ben)

... in your bag?

I've got my books for school, my mobile and I've got this present for my dad. He hasn't got this book. It's about cooking and it's very interesting (if you like cooking!). 😊 (Maria)



nice X _____

expensive X _____

old X _____

small X _____

slow X _____

popular X _____

good X _____

interesting X _____

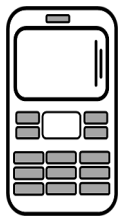
VOCABULARY . Basic Adjectives

2. Read the text in exercise 1 again and colour the correct answers. (page 8)

1	Has Paul's mobile got a good camera?	
	A) Yes, it has.	B) No, it hasn't.
2	Have Ben's cousins got a parrot?	
	A) Yes, they have.	B) No, they haven't.
3	Has Maria got a present for her dad?	
	A) Yes, she has.	B) No, she hasn't.

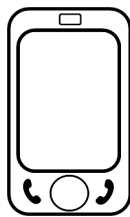
3. Study the key phrases. Write eight sentences about the things in the table. Use your ideas and the key phrases. Then compare your sentences with your partner. (page 8)

Key Phrases : Adverbs of degree



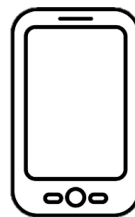
RM 100

It isn't very expensive.



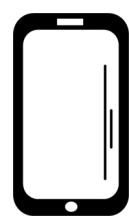
RM 700

It's quite expensive.



RM 1600

It's very expensive.



RM 3000

It's really expensive.

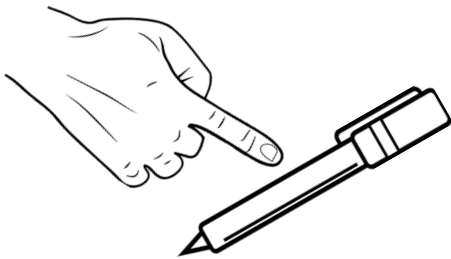
TV programme	Place	Person	Game/Film
popular	big	nice	expensive
boring	horrible	popular	fast
good	old	interesting	new

E.g Mexico City is a really big place.

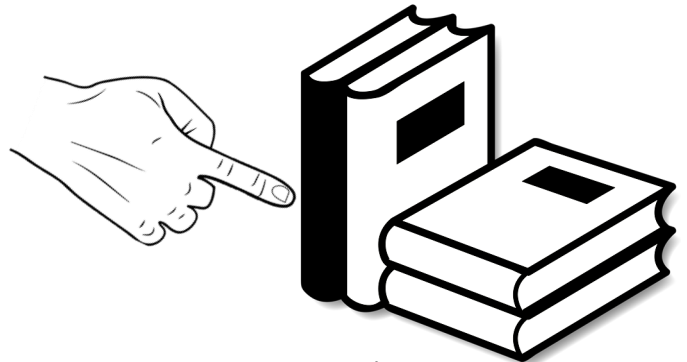
1	
2	
3	
4	
5	
6	
7	
8	

LANGUAGE FOCUS . this, that, these, those . *have got*

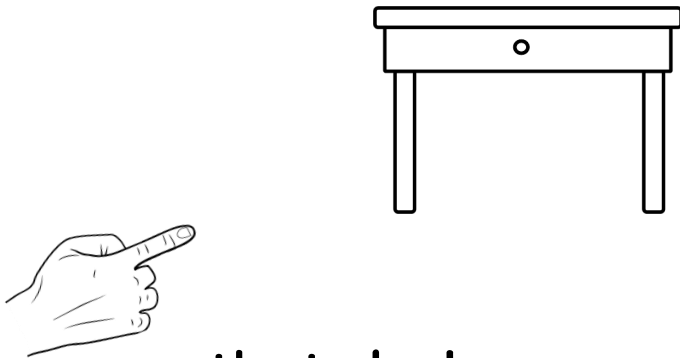
this, that, these, those >>> 1. Study the pictures. What is the difference between *this / that* and *these / those*? (page 9)



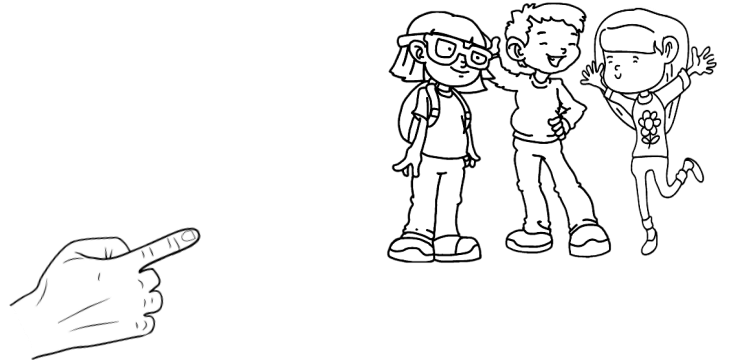
this pen



these books



that desk



those students

2. Circle the correct words. (page 9)

1	These / Those cousins are in Australia right now.
2	Is this / those your pen under the teacher's chair?
3	This / These present is nice.
4	These / That is Maria's dad, Bill.
5	Those / That books are mine.
6	Are that/ those shoes yours?
7	Is these / this the birthday cake that I ordered?
8	This / These cat is so adorable.
9	This / These desks are broken.
10	Are this / these bananas from our orchard?

LANGUAGE FOCUS . this, that, these, those . *have got*

have got >>> 3. Use the words given to complete the table. (page 9)

- hasn't have haven't Has haven't

AFFIRMATIVE			
I / You / We / They	-----	got	a mobile. a pet.
He / She / It	has		
NEGATIVE			
I / You / We / They	-----	got	a mobile. a pet.
He / She / It	-----		
QUESTIONS			
Have	I / you / we / they	got	a mobile? a pet?
-----	he / she / it		
SHORT ANSWERS			
Yes, I / you / we / they have.		No, I / you / we/ they -----	
Yes, he / she / it has.		No, he / she / it hasn't.	

4. Use the words given and complete the dialogue. Then listen and check. (page 9)

have Has haven't has have Have have have

Ben	It's Father's Day tomorrow. 1) ----- you got a present for Dad?
Maria	Yes, I 2) ----- . I've got this book about cooking.
Ben	Oh, that's nice. I 3) ----- got a present.
Maria	No? That's OK- we 4) ----- got an hour in town. 5) ----- Dad got a good pen?
Ben	Yes, he 6) ----- .
Maria	OK, I 7) ----- got an idea. Look-these mobile phone covers aren't really expensive.
Ben	Mmm. Dad hasn't got a mobile cover.
Maria	They 8) ----- got really nice ones in this shop.
Ben	Thanks, Maria. That's a really good idea.

Write the correct answer.

have

has

- 1 She _____ got a big red bag.
- 2 We _____ got a pet rabbit.
- 3 He _____ got two younger sisters.
- 4 I _____ got three bottles of juice in my fridge.
- 5 It _____ got three dots on its surface.
- 6 They _____ got four boxes of apples in their kitchen.
- 7 She _____ got five kittens in her room.
- 8 I _____ got a new pair of jeans.
- 9 They _____ got a big house on top of the hill.
- 10 You _____ got two black bikes at home.

haven't

hasn't

- 1 We _____ got a pet cat.
- 2 She _____ got a mobile.
- 3 He _____ got a car.
- 4 I _____ got a bike.
- 5 It _____ got a cover.
- 6 They _____ got a room.
- 7 She _____ got a handbag.
- 8 You _____ got a laptop.
- 9 We _____ got our books.
- 10 They _____ got their chairs.



Write the correct answer.

Have

Has

1 _____ they got a house?

2 _____ you got a mobile?

3 _____ I got a homework to do?

4 _____ she got a pet?

5 _____ he got a present for his father?

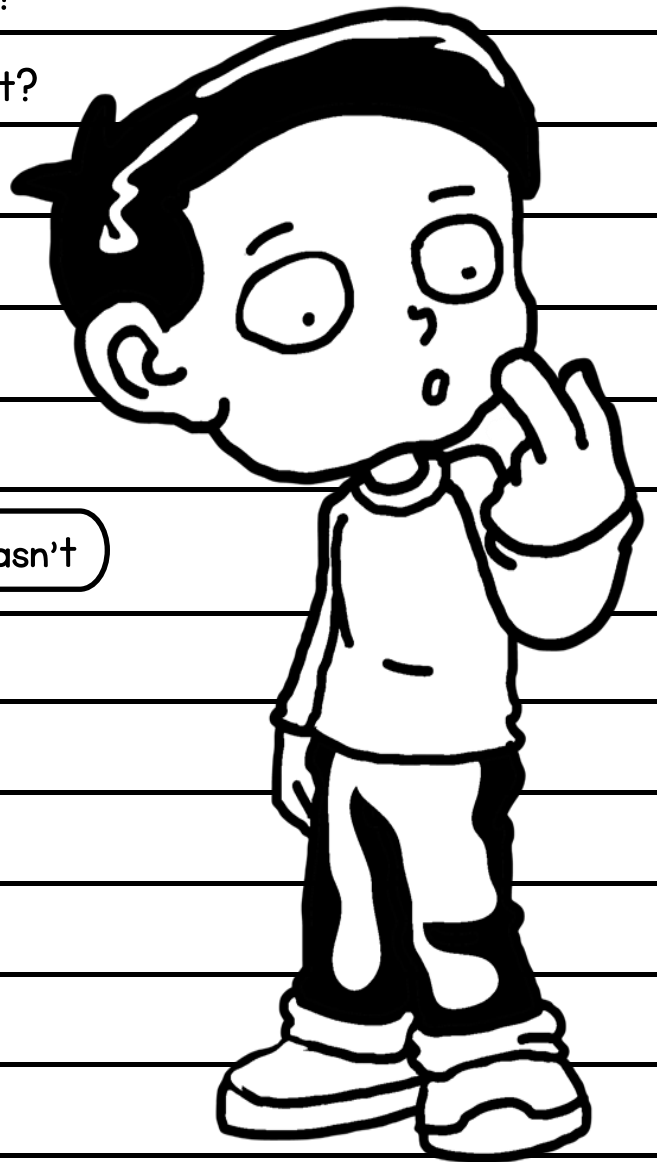
6 _____ we got a table in the restaurant?

7 _____ it got a cover?

8 _____ they got a car?

9 _____ she got a pencil?

10 _____ he got a chair?



Haven't

Hasn't

1 _____ I got your mobile number?

2 _____ they got the books?

3 _____ she got the food?

4 _____ he got the notice?

5 _____ you got the receipt?

6 _____ we got the project?

7 _____ it got three stripes on its body?

8 _____ I got the notes?

9 _____ you got a homework up to do?

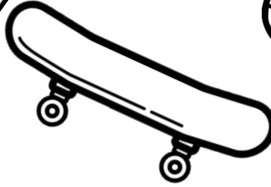
10 _____ he got a car?

LANGUAGE FOCUS . this, that, these, those . *have got*

5. Work in pairs. Look at the mini dialogue. Prepare, write and practice new dialogues. Use your friends' names and the ideas in the pictures. (page 9)

Mini dialogue

A	Have you got a present for ... ?
B	No, I haven't.
A	Has he/she got a ...?
B	Yes, he/she has. OR No, he/she hasn't.
A	Look, they've got a really nice one in this shop.
B	Thanks! That's a really good idea.



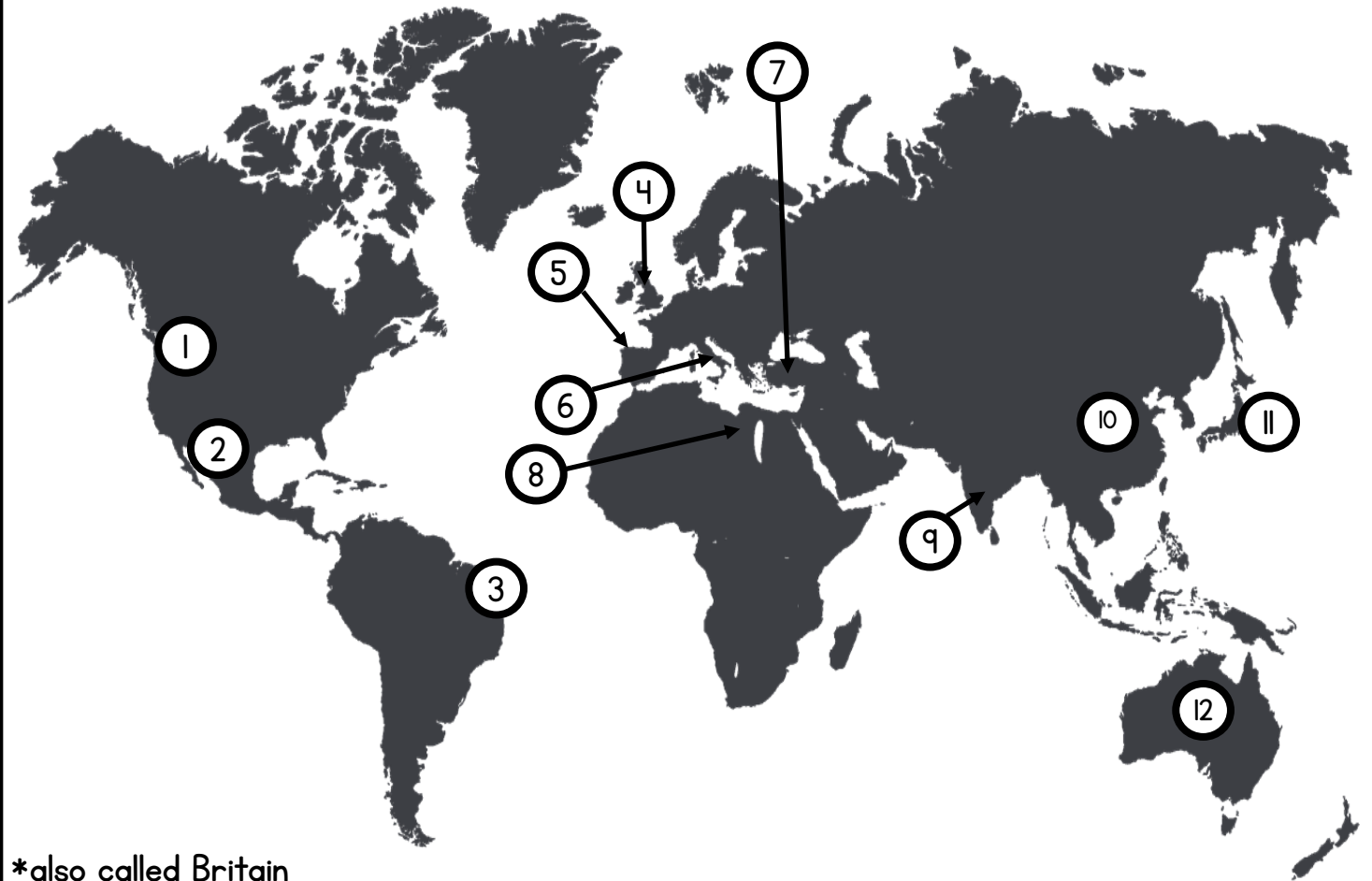
DIALOGUE 1

DIALOGUE 2

VOCABULARY . Countries and nationalities

I. Write the correct countries. Then listen and check. (page 10)

the USA	the UK*	Egypt	Japan	Mexico	Spain
Turkey	Australia	Brazil	Italy	China	India



*also called Britain

1	
2	
3	
4	
5	
6	

7	
8	
9	
10	
11	
12	

VOCABULARY . Countries and nationalities

2. Write the meaning of the words. You may use the dictionary to help you. Then circle the correct answer. (page 10)

No	Words	Meaning
1	people	
2	flag	
3	sports star	
4	capital	
5	curry	
6	currency	

1	People from the UK are British / American .
2	The Chinese / Japanese flag is white and red.
3	Rafael Nadal is a Spanish / Brazilian sports star.
4	Cairo is the Egyptian / Turkish capital.
5	Curry is Indian / Italian food.
6	The dollar is the Mexican / Australian currency.

3. Write the correct nationalities. (page 10)

British
 ~~American~~
 Chinese
 Japanese
 Spanish
 Brazilian
 Egyptian
 Turkish
 Indian
 Italian
 Mexican
 Australian

1	the USA : <i>American</i>
2	the UK :
3	Egypt :
4	Japan :
5	Mexico :
6	Spain :

7	Turkey :
8	Australia :
9	Brazil :
10	Italy :
11	China :
12	India :

VOCABULARY . Countries and nationalities

4. Write true and false sentences for 1-5. (page 10)

E.g.	Sentence structure:	_____ is a/an (nationality) sports star.
	False	Michael Jackson is an American sports star.
	True	Michael Jordan is an American sports star.
1	Sentence structure:	_____ is a/an (nationality) star.
	False	
	True	
2	Sentence structure:	_____ is the (nationality) capital.
	False	
	True	
3	Sentence structure:	The (nationality) flag is _____.
	False	
	True	
4	Sentence structure:	_____ is/are (nationality).
	False	
	True	
5	Sentence structure:	The _____ is the (nationality) currency.
	False	
	True	

5. Work in pairs. Compare your sentences in exercise 4. Say if you think they are true or false. (page 10)

E.g:

Michael Jackson
is an American
sports star.

No, that's
false.

Michael Jordan
is an American
sports star.

Yes, that's
true.

LANGUAGE Question words: *Where...?, What...?, Who...?*
FOCUS : Conjunctions: *and, or, but*

Question words : *Where...?, What...?, Who...?*

I. Give the meaning of the words. Then answer the questions. Compare your answers with a partner. (page II)

WORD	Where	What	Who
MEANING			

- 1 Where's Neymar Junior from?

- 2 What's a taco?

- 3 Who's Usain Bolt?

2. Listen to two people talking about the questions in exercise I. Are their answers right or wrong? Discuss with your friends. (page II)

3. Listen again and complete the key phrases. Use the words in the box. (page II)

know	sure	right	you	think
------	------	-------	-----	-------

Key phrases : Thinking of answers

- 1 I ----- he/she/it's ...
- 2 And ----- ?
- 3 I'm not -----.
- 4 Yes, that's -----.
- 5 I don't -----.



**LANGUAGE
FOCUS :**

Question words: *Where...?, What...?, Who...?*
Conjunctions: *and, or, but*

4. Work in groups. Write questions for a quiz. Then ask and answer the questions in teams. Use the key phrases. (page II)

Where's Taylor Swift from?

Yes, that's right.

We think she's from the USA.

No	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

**LANGUAGE
FOCUS :**

**Question words: *Where...?, What...?, Who...?*
Conjunctions: *and, or, but***

5. Read the email and answer the questions. (page II)



International friends



Hi. My name's Beth. I'm eleven years old and I'm from Boston in the USA. I've got two brothers and a sister and we're students at Cranville High School in Boston. I'm into music and sport, especially basketball. My favourite team is the Boston Celtics. I'm interested in cooking. What are your hobbies and interest? Email or message me in English or Spanish, please. I speak a little Italian, but I'm not very good at it.
Bye for now!
Beth

- 1 Is Beth from Spain?

- 2 What are her interests?

- 3 Which words in the email have got capital letters? Why?

- 4 What are the meanings of the underlined words?
 - and : -----
 - especially : -----
 - or : -----
 - but : -----

6. Look at the sentences. When is there a comma (.)? (page II)

- 1 I've got two brothers and a sister.
- 2 Email or message me.
- 3 I speak a little Italian, but I'm not very good at it.

7. Complete the sentences with *and, or* and *but*. (page II)

- 1 Is her name Beth ----- Bess?
- 2 I speak English ----- Japanese.
- 3 I've got your laptop, ----- I haven't got the speakers.
- 4 Are you from the UK ----- the USA?

