



My body

Colour the boxes with the correct answers.

We have...

1	2
---	---

 head

2	4
---	---

 hands

2	6
---	---

 legs

5	10
---	----

 fingers

2	5
---	---

 feet

5	10
---	----

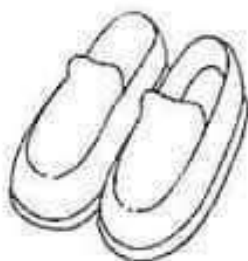
 toes

Which items are related to the body parts shown? Circle.

1



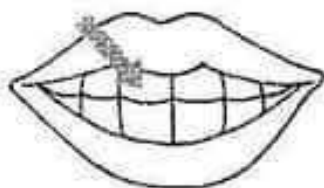
2



3



4



1 How are these instruments played? Match and write. Trace the words and read.

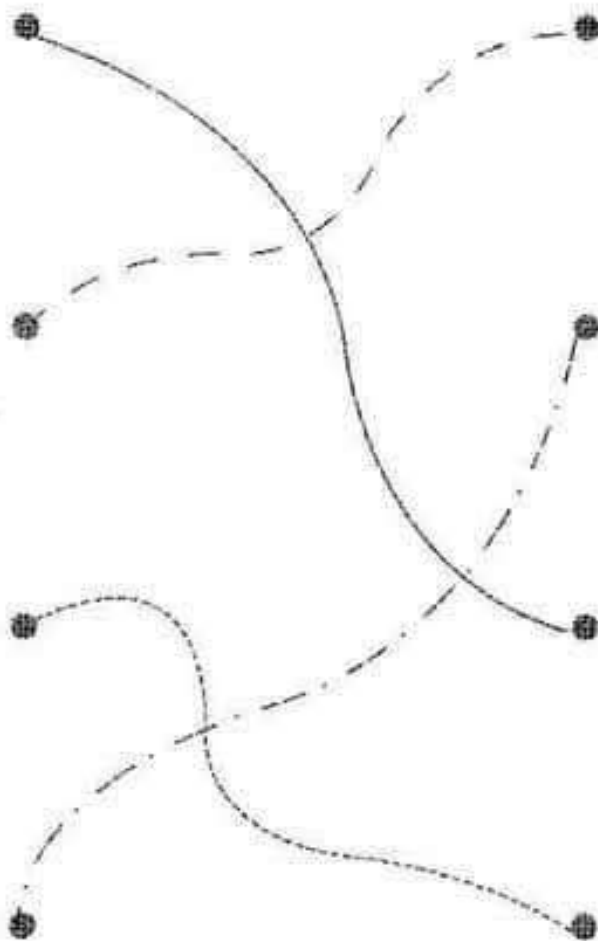


blow

beat

pluck

shake

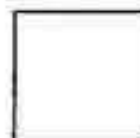


2 Which of these informs us of danger? Put "✓".

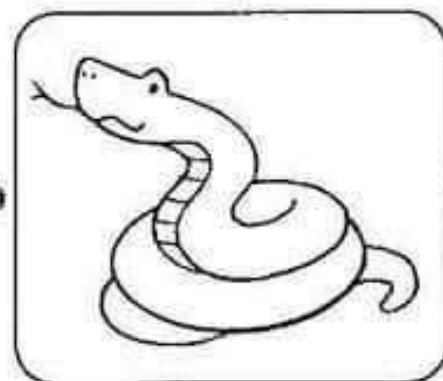
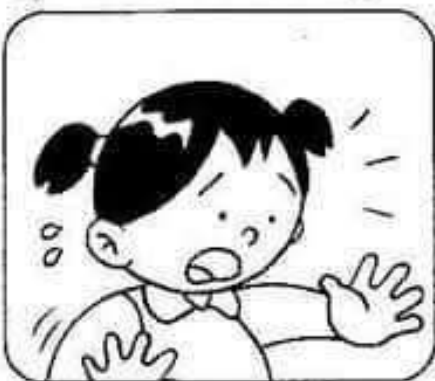
a



b



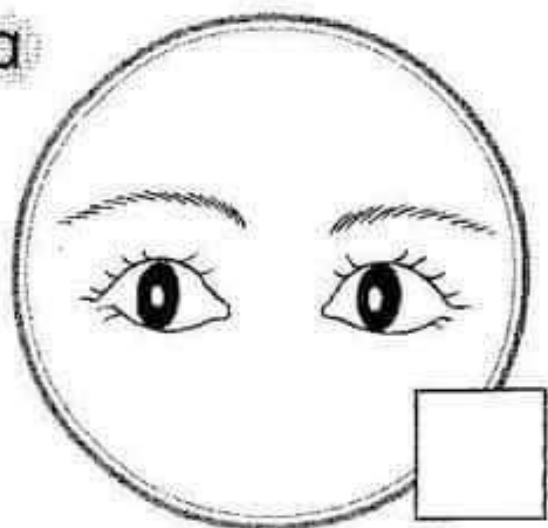
1 What do they see? Match.



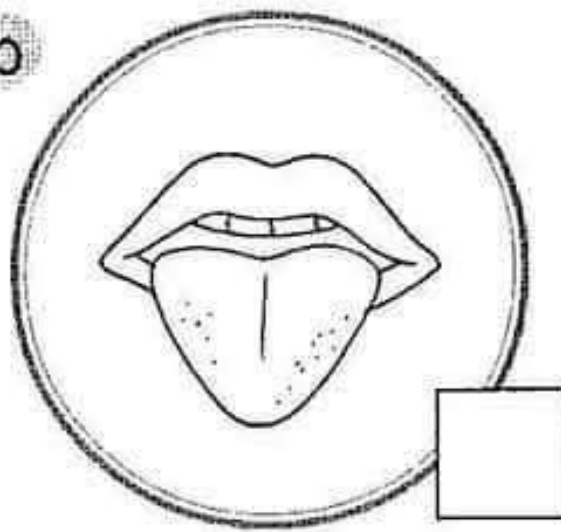
2 Write the correct word to complete the sentence.
Then tick the correct picture.

I use my _____ to see.

a



b



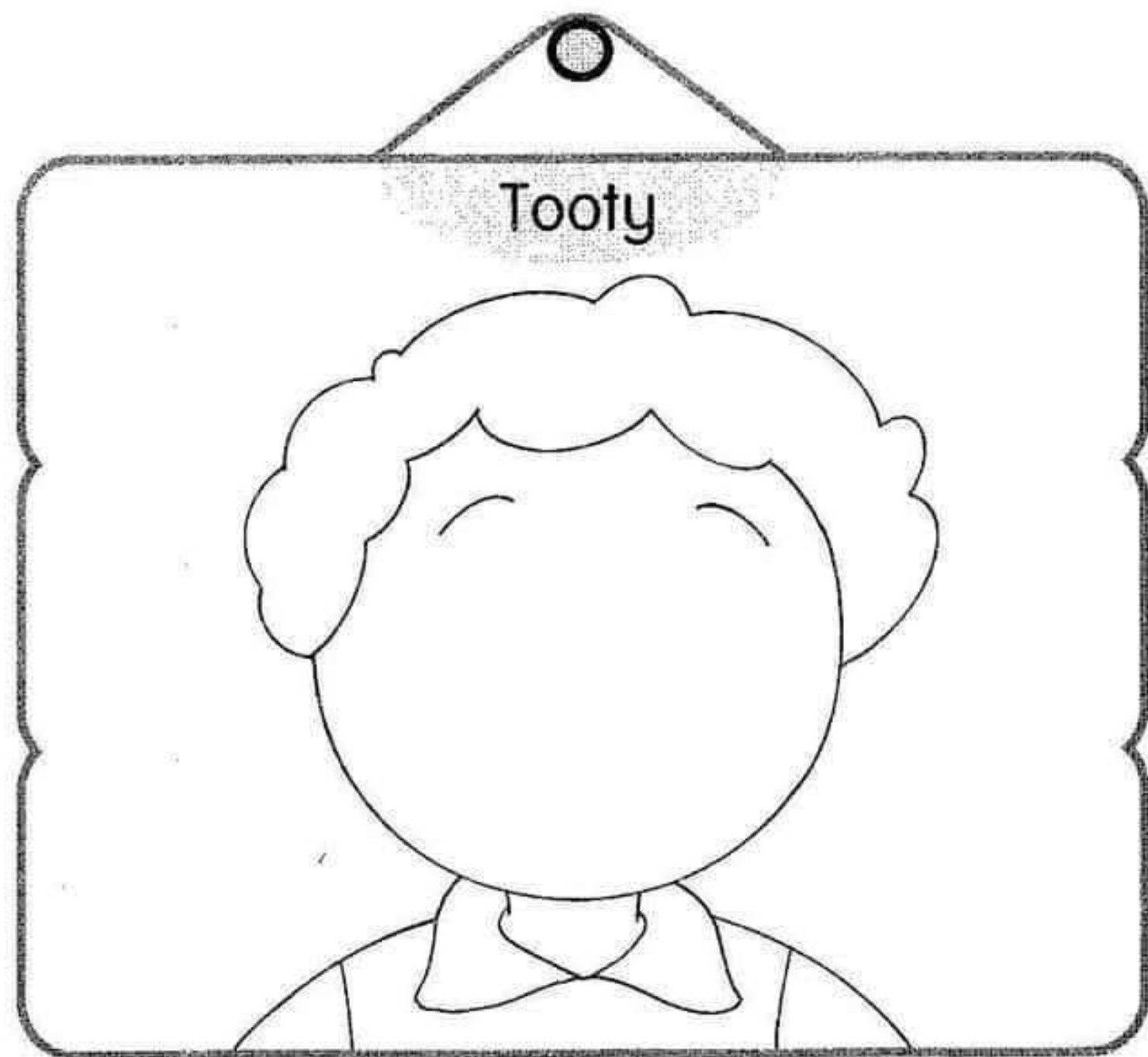
Skills: Identifying our facial expressions when we react to seeing certain things.
Identifying the parts of our body related to our sense of sight.



My friend's face

Tooty is my friend.

Read the sentences and draw the missing parts on his face.



Tooty has...

- 2 big eyes
- 1 small nose
- 1 big mouth
- 2 small ears





Parts of my head

Match the words to the correct parts.

hair

forehead

eye

nose

chin

cheek

mouth

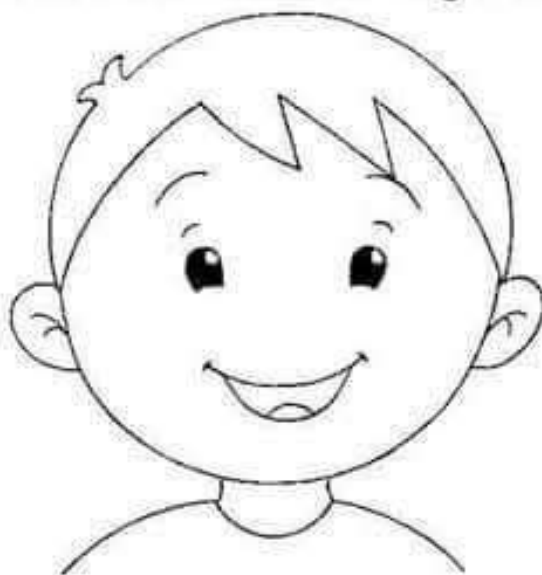
ear



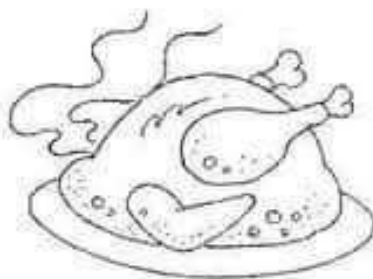


Sense of smell

1 We smell with our nose. Draw the boy's nose.

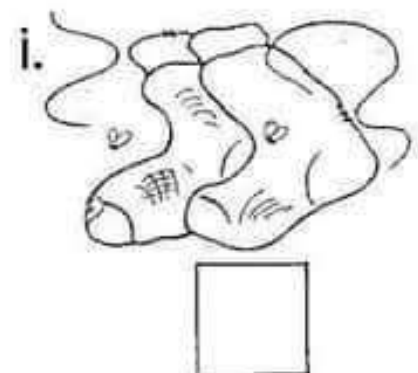
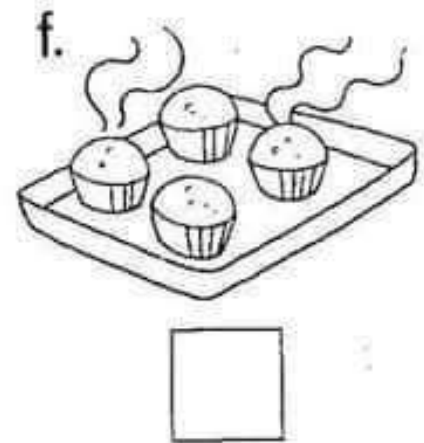
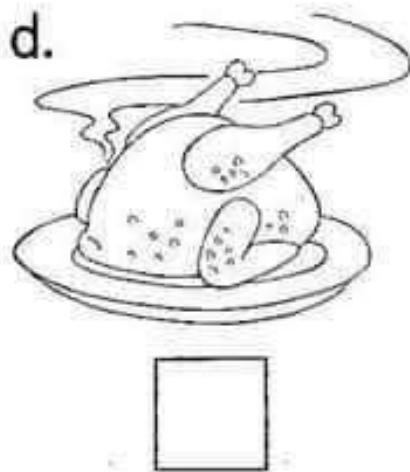
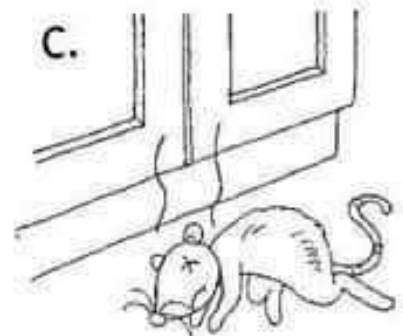
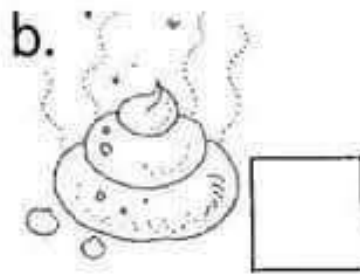
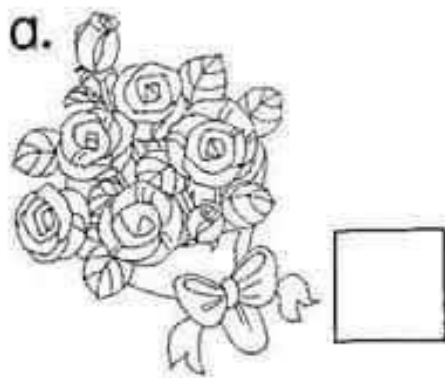


2 Do you know which smells can warn us of danger? Circle.

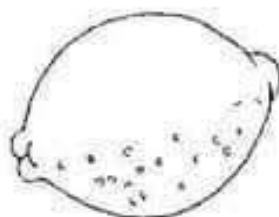


Skills: Identifying the part of our body related to our sense of smell.
Identifying different types of smells.

Which things smell nice? Draw 😊.
Which things smell bad? Draw ☹️.

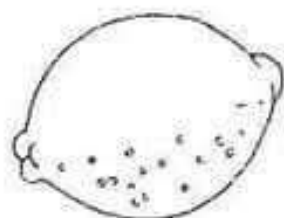


Look at the things in each row. Circle the one that has a different taste. Trace the word that describes its taste.



sweet

sour



salty

sour



salty

bitter



bitter

salty



Sense of touch

1 Fill in the blank.

I use my _____ to touch and feel.

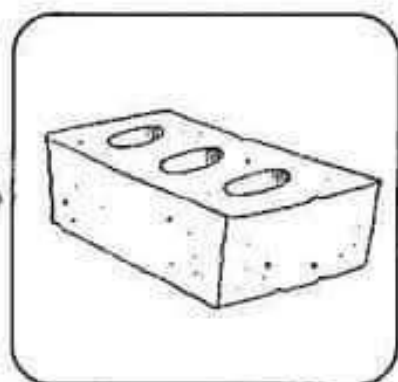
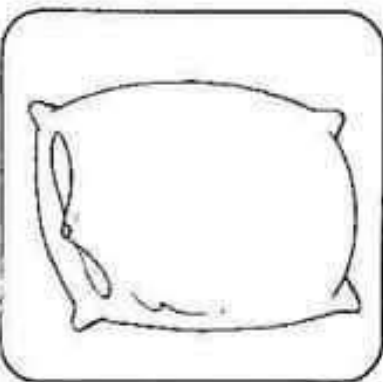
2 Match each picture to the two words that describe it.

• rough •

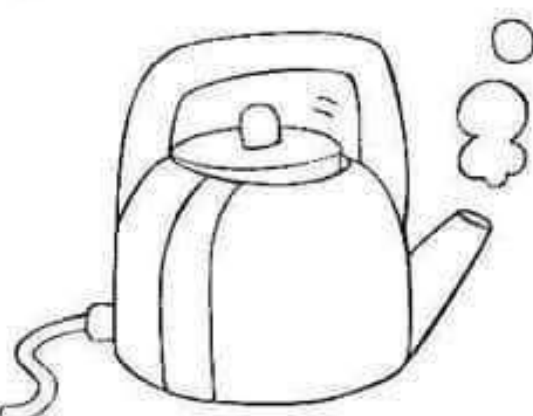
• smooth •

• hard •

• soft •



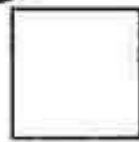
3 Colour the things that are hot.





Sense of hearing

- 1 Draw "😊" for the sound that is nice to hear.
Draw "😞" for the sound that is not nice to hear.



- 2 Which sound is loud? Put "L". Which sound is soft? Put "S".

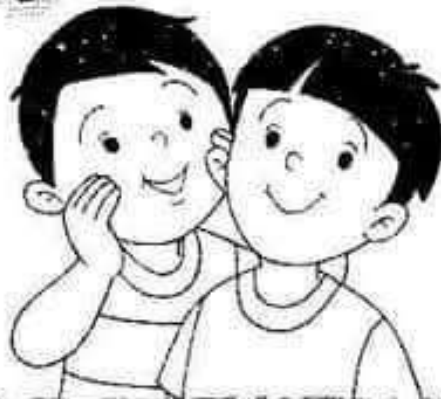
a



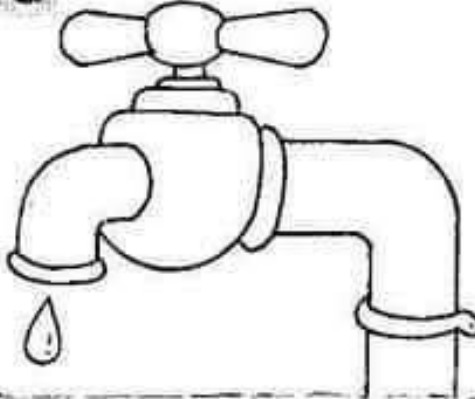
b



c

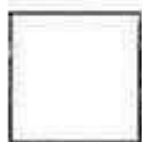


d



Who is not doing the right thing? Put a cross [X].

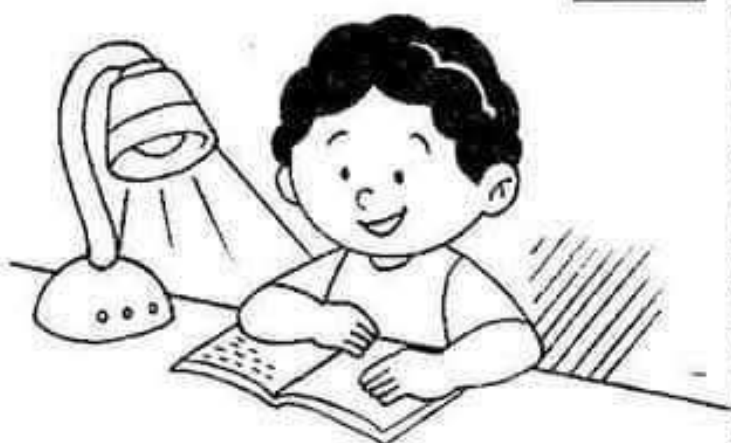
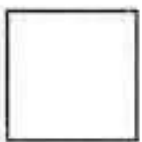
1



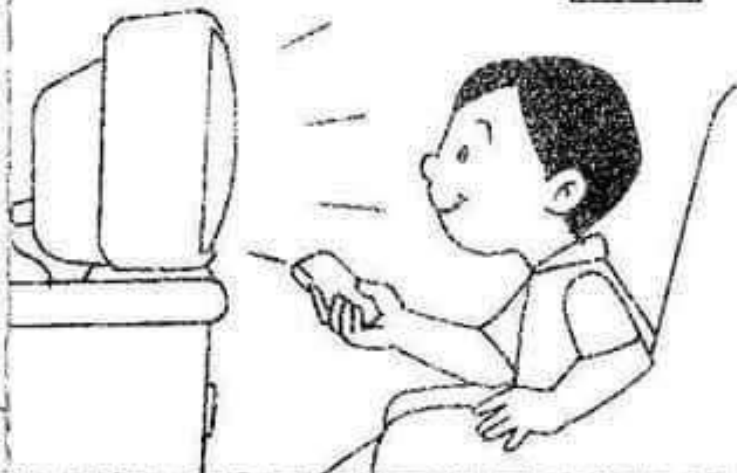
2



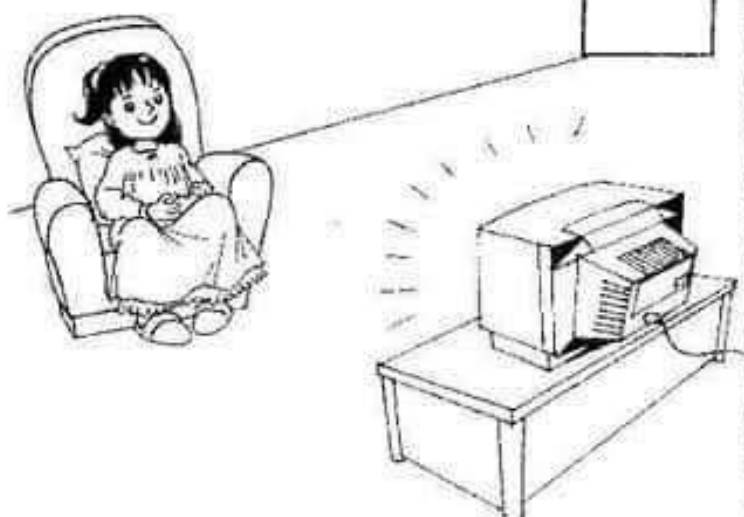
3



4



5



6

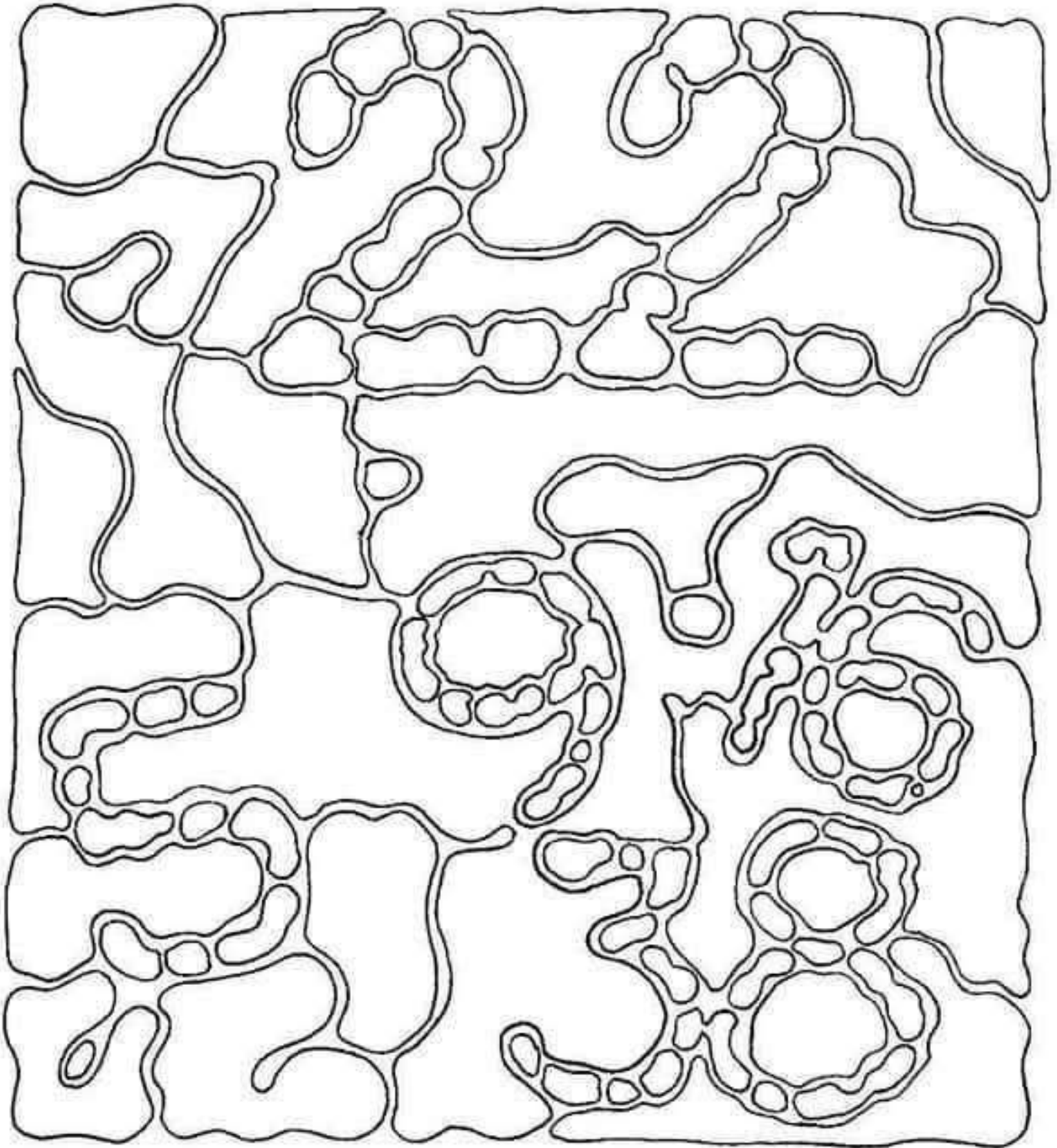




Sense of sight

Look at the picture below. What numbers can you see? Write them in the boxes.

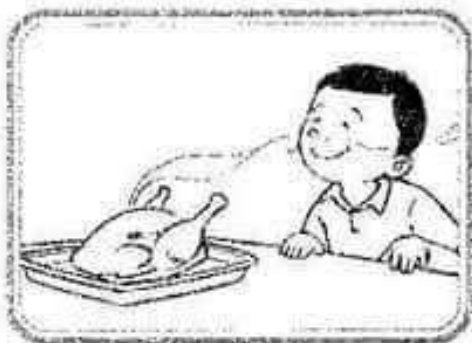
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My five senses

Match to complete the sentences.



We use our nose to

• hear



We use our eyes to

• see



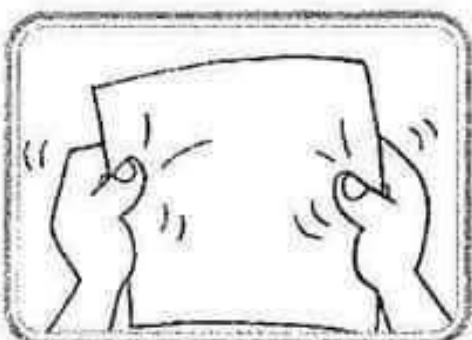
We use our ears to

• smell



We use our tongue to

• feel



We use our hands to

• taste

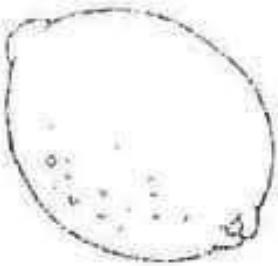


Sense of taste

Different parts of the tongue tell us different tastes.
What is the taste of each food item? Colour the correct word and match it to the correct part of the tongue.

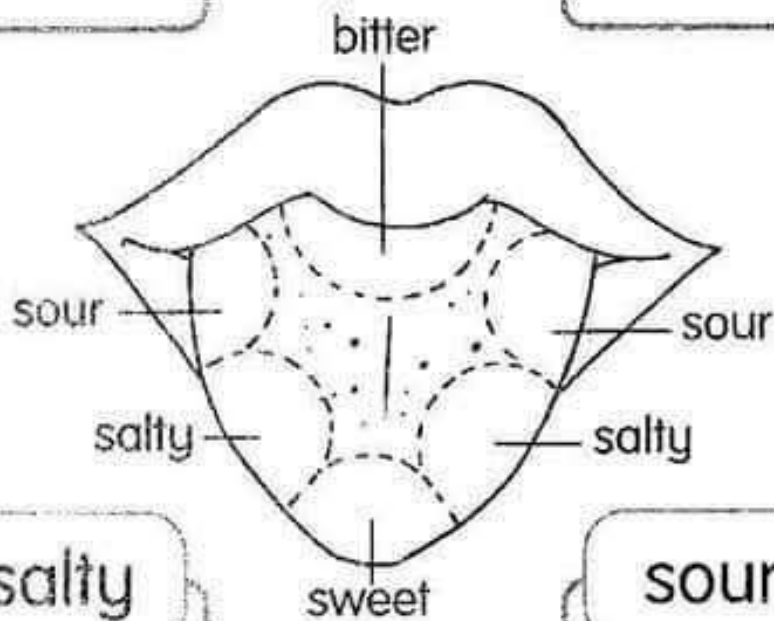
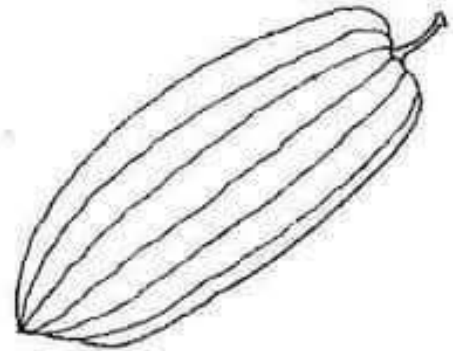
sweet

sour



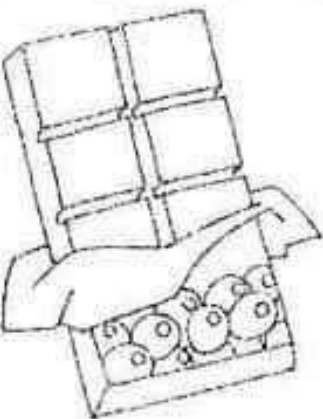
salty

bitter



sweet

salty



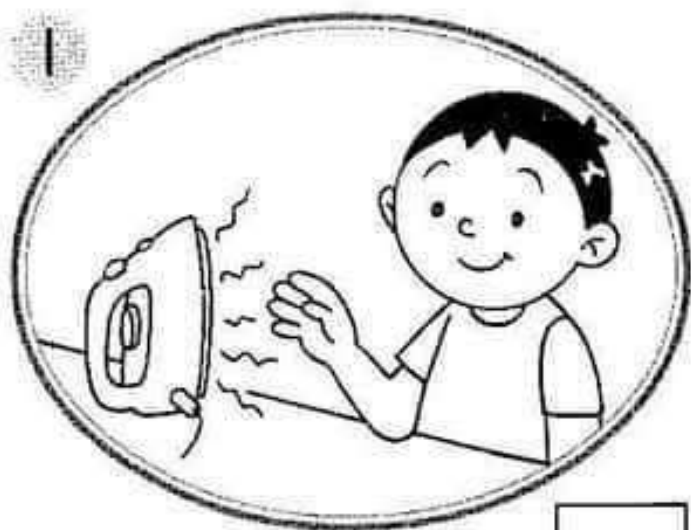
sour

salty



Who is not doing the right thing? Put a cross [X].

1


☐

2


☐

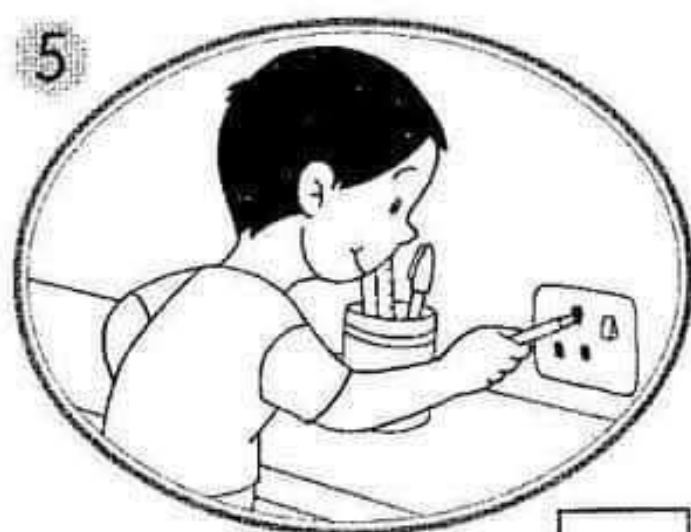
3


☐

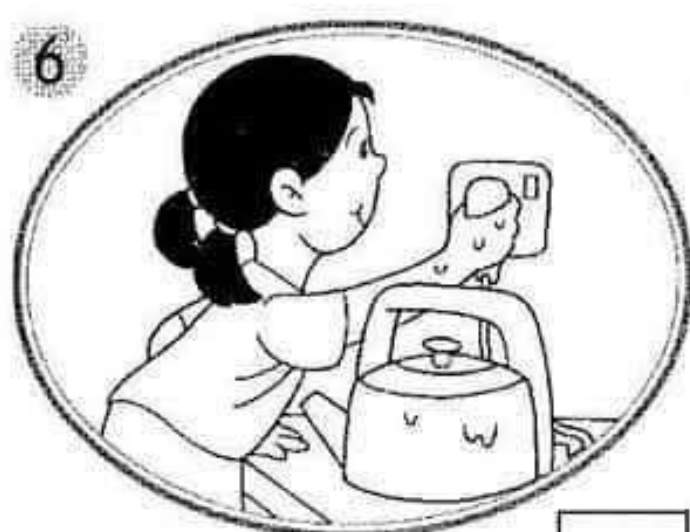
4


☐

5


☐

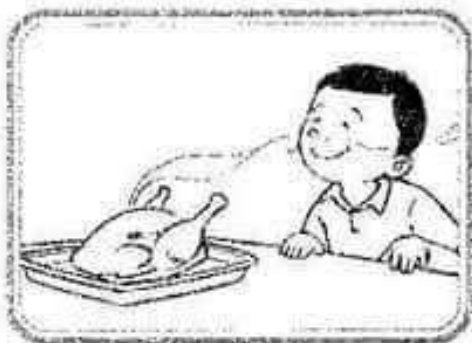
6


☐



My five senses

Match to complete the sentences.



We use our nose to

• hear



We use our eyes to

• see



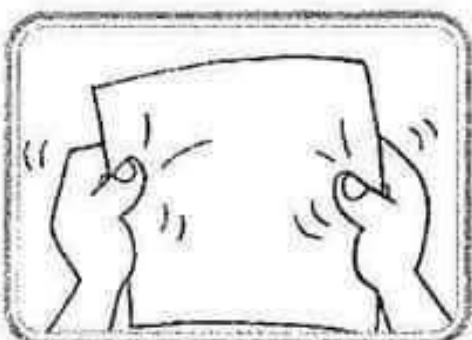
We use our ears to

• smell



We use our tongue to

• feel



We use our hands to

• taste



Sense of sight

Look at the picture below. What numbers can you see? Write them in the boxes.

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