

## Part 1

### Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

**FOOD FESTIVAL**

**TASTE OF INTERNATIONAL  
FOOD**

THIS WEEKEND:  
2nd & 3rd SEPTEMBER  
12 p.m. – 6 p.m.

FREE PARKING & FREE ENTRY

**TOPPEN SHOPPING CENTRE**

**HIGHLIGHTS:**  
LIVE MUSIC  
RM30 MIXED PLATE

For more information, call us at:  
07-2773188  
or visit [www.foodfestival.com](http://www.foodfestival.com)

- 1 Which of the following is **true** about the notice?
- A** This event requires an entrance fee.
- B** This event will take place for 6 hours each day over two days.
- C** This event allows you to choose any types of food that you like for the mixed plate.

**!!CHARITY SALE!!**

**10% off** preloved high-end bags  
**20% off** preloved premium footwear

**50% off** delivery to anywhere in Johor  
when you buy two items

Starting from 8<sup>th</sup> – 12<sup>th</sup> August  
Delivery starts from 13<sup>th</sup> – 15<sup>th</sup> August

- 2 Which of the following statements is **NOT** true about the advertisement?
- A** Customers can buy used luxury items at discounted prices.
- B** Customers can get free delivery if they buy more than two items.
- C** Customers can support a charitable cause while buying items they like.

NUMSA proudly presents



**Theme:** JALAN-JALAN MALAYSIA

**Route :**

Jalan Chow Kit – Jalan Tunku Abdul Rahman – Jalan Tun Sambanthan

Tickle your taste buds with unique Malaysian cuisine and enjoy mesmerising performances while walking together along the roads that showcase the rich culture of our country!

**Date :** October 25<sup>th</sup>, 2025 (Saturday)

**Venue:** Centennial Room, Nebraska Union

**Time :** 6.30 p.m.- 10.00 p.m.  
(Doors open at 5.30 p.m.)

**Dress code:** Formal/ Traditional

**Ticket Price:**

RM20 – Individual

RM140 – Group of 8

*Tickets are available online and at the campus booth.*

3 All statements below are true about the event **except**

- A Participants need to gather at the venue before the event begins.
- B Participants are not required to follow the dress code.
- C Participants can expect to have a blast that night.

**!!CARBOOT SALE!!**

Local brands/ Vintage/ Preloved/  
Collectibles/ Toys/Art & Handcraft

**SATURDAY & SUNDAY**  
**11 a.m. – 5 p.m.**

Level P1 Carpark,  
IPC Shopping Centre  
(Next to IKEA Damansara)

☎ Contact us: +6011-5111 7115

🌐 Visit: [www.walla.com.my](http://www.walla.com.my)

📱 Find us on TikTok & Instagram!

4 From the advertisement, we know that

- A the event will take place in an open-air parking area.
- B this can be a suitable place to buy something as souvenirs.
- C classic item lovers may not find what they are looking for at the sale.

Dearest Thalia,

I heard from your mom that you're going to join a hiking trip with your classmates this weekend.

Since the weather has been quite hot these days, remember to always stay hydrated. Carry enough plain water with you and make sure you drink sufficiently.

I also advise you to bring some water-rich foods as snacks.

May you enjoy the trip!

Love,  
Granny

5 Which of the following is **NOT** true based on the message?

- A Granny worries that Thalia may suffer from dehydration due to high temperature.
- B Granny supports Thalia's plan to go hiking.
- C Granny thinks that snacks can replace water.

Azlan,

This envelope contains your monthly pocket money.

You told me that you are going to buy some items for your school project, so I do hope that you write down what you want to buy to help you keep track of your spending.

Just a gentle reminder: please spend the money wisely and only on what is needed, as you have the tendency to overspend.

Love,  
Mum

6 From the message, we know that

- A Mum really trusts Azlan with his expenses.
- B Azlan is particular with his spending.
- C Azlan should make a list before shopping.



**MARY ANN**  
Tuesday, 10 a.m.

Trying to earn some extra money? You should go online.

At first, it felt impossible:

- I had no experience
- I had no spare time
- I was stuck in a 9-to-5 job with no energy left at the end of the day

But I figured it out! I made my first RM2K in a day!!

I'm currently working full-time to grow my business to RM10K a month.

Give it a try! Whether you do it full-time or just as a side hustle, it might become your financial saviour.

7 Which of the following is **true** about Mary Ann's Facebook status?

- A** Social networking sites can be good platforms for sharing and discovering ways to earn money.
- B** Once you start using social networking sites to earn money, you can quit your current job.
- C** You might suffer from money problem unless you do online business full-time.

### **JAPAN TOUR PACKAGE**

Join us for **8 days and 7 nights** exploring the wonders of **Tokyo, Kyoto, Osaka, and Shirakawago!**

Date: 18 - 25 December 2025

Price: From RM8,390 per pax

Package includes:

- International flight ticket
- 2x airport transfers
- 3-star hotel with breakfast
- Transportation by bus
- Train ticket
- Tour guide
- Tipping

Book now and make memories that last

8 From the advertisement, we can conclude that

- A** going on a holiday gives us no benefit at all and is only a waste of money.
- B** travelling can be quite pricey, but it is worth it as we will gain experience and knowledge about the place.
- C** the best time to visit a certain country depends solely on the dates given in any travel advertisement.

a lifetime!

## Part 2

### Questions 9 to 18

Read the passage below and choose the **best** word for each space. For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

#### Shopping Mall vs Market

People shop for many (0) reasons. They may buy daily needs, gifts, or just shop to relax. Two popular places to do just that are shopping malls and markets. Even though the two places sell things, they are quite (9) \_\_\_\_\_ in many ways. Both have their own attractions, but one suits me more than the other.

First, a mall is a large building with many shops inside. It is clean, air-conditioned, and often has modern (10) \_\_\_\_\_. It offers a wide variety of products, from branded clothes and shoes to electronics and books. Most malls also have restaurants, cafés, and cinemas, so people can enjoy food and entertainment while shopping. Prices are usually (11) \_\_\_\_\_, and customers can pay by cash, credit card, or e-wallet. It is a pleasant and (12) \_\_\_\_\_ area, especially for families with young children.

On the other hand, a market is often an open-air site or a row of small (13) \_\_\_\_\_. It is usually crowded and noisy, but it is full of life and colour. Many sellers sell fresh fruits, vegetables, fish, meat, local snacks, clothes, and handmade merchandise. They are usually cheaper compared to products at the malls, and it is (14) \_\_\_\_\_ to bargain with the hawker for a better deal. Although markets are not as advanced or clean, buyers can have a chance to buy local and traditional goods.

For me, I prefer shopping at the market because I enjoy the busy and exciting (15) \_\_\_\_\_. Not to mention, it is where I can find natural and cheap stuff. I also like talking to the vendors and (16) \_\_\_\_\_ more about their items. It makes shopping more personal and fun. However, if I want to relax somewhere clean and quiet, or to just watch a movie after shopping, I will go to a shopping mall.

In conclusion, both shopping malls and markets have their advantages. Malls are cosy, and offer many (17) \_\_\_\_\_, such as cinemas, game arcades, and a variety of dining options. Meanwhile markets are lively, and more affordable. Thus, it depends on what kind of

(18) \_\_\_\_\_ you want. For me, the market is a better choice for everyday shopping, but the mall is a nicer and more relaxing spot to hang out.

- |    |                     |                     |                     |                    |
|----|---------------------|---------------------|---------------------|--------------------|
| 0  | <b>A</b> reasons    | <b>B</b> motives    | <b>C</b> excuses    | <b>D</b> points    |
| 9  | <b>A</b> varied     | <b>B</b> unique     | <b>C</b> specific   | <b>D</b> different |
| 10 | <b>A</b> outlines   | <b>B</b> patterns   | <b>C</b> designs    | <b>D</b> forms     |
| 11 | <b>A</b> set        | <b>B</b> fixed      | <b>C</b> exact      | <b>D</b> certain   |
| 12 | <b>A</b> guarded    | <b>B</b> stable     | <b>C</b> good       | <b>D</b> safe      |
| 13 | <b>A</b> stalls     | <b>B</b> shops      | <b>C</b> sheds      | <b>D</b> spaces    |
| 14 | <b>A</b> standard   | <b>B</b> normal     | <b>C</b> usual      | <b>D</b> right     |
| 15 | <b>A</b> setting    | <b>B</b> element    | <b>C</b> atmosphere | <b>D</b> compound  |
| 16 | <b>A</b> hear       | <b>B</b> gain       | <b>C</b> find       | <b>D</b> learn     |
| 17 | <b>A</b> deals      | <b>B</b> benefits   | <b>C</b> services   | <b>D</b> solutions |
| 18 | <b>A</b> impression | <b>B</b> experience | <b>C</b> condition  | <b>D</b> feeling   |

### Part 3

#### Questions 19 to 26

You are going to read an extract from a narrative recount. For **questions 19 - 26**, choose the correct answer (**A, B, C or D**) and mark the correct letter **A, B, C or D** on your answer sheet.

The wind carried a sharp, salty scent as Maya zipped up her jacket and stepped onto the beach, the cold biting through the fabric as clouds gathered overhead. Although her mother had asked her to stay home and help clean, Maya had stormed out after an argument, needing air and needing space. The beach was usually her escape. But this morning, something felt different – tense, unsettled, as if the sea were holding its breath. Then she saw it.

At first, it looked like driftwood. But as she got closer, her heart lurched. Lying motionless on the wet sand was a turtle – large, battered, and barely breathing. Its dull eyes stared ahead, and one flipper twitched weakly. Kneeling beside it, Maya saw a long strip of plastic dangling from its mouth, half-buried in the sand. Her throat tightened. She remembered a documentary they had watched in class: turtles mistaking plastic for jellyfish, dying slowly as it blocked their insides.

She reached into her pocket and grabbed her phone. No signal. Panic stirred. She gently tugged the plastic. The turtle flinched and let out a low, pitiful sound. It was lodged deep. Her mind raced. If she ran for help, it might be too late. If she stayed, she could not do anything.

Then she remembered: an old lifeguard hut stood near the cove, about ten minutes away. *“I’ll be back,”* she whispered, brushing sand off the shell. *“Hold on.”*

She ran. Sand flew beneath her shoes as the wind picked up and rain began to fall. Her lungs burned, but she did not stop. The hut was locked, dark. Her heart sank, but then she spotted a red emergency box on the wall. Inside, a two-way radio. She pressed the button, her voice shaking.

*“This is Maya. I’m at South Point Beach. A turtle is stranded with plastic in its mouth. It’s alive but weak. Please, send help.”*

Static. Then a voice crackled through: *“Message received. Rescue team en route. Stay with the animal.”*

She ran back, soaked and breathless. The turtle had not moved much. She knelt beside it, shielding its head with her jacket, whispering softly, though she did not know if it understood.

Minutes passed. Then, flashing lights appeared on the horizon, followed by the hum of an engine. Two rescuers rushed toward her with gear and a stretcher.

**“You did well,”** one said, crouching beside her. *“It still has a chance.”* They worked quickly, gently lifting the turtle and checking its breathing. Another rescuer nodded. *“Swallowed plastic. But we’ve seen worse. It’s going to the marine centre.”* As the van disappeared into the rain, Maya remained where she was, the waves crashing beside her. Somewhere beyond the shore, more creatures like this one swam through polluted waters, unseen.

That night, after a hot shower and dinner, she sat at her desk and began to type. Not for school. Not for likes. Just a truth that pressed on her chest:

*“We are part of nature, not separate from it. What we throw away doesn’t vanish; it returns. Sometimes in the mouth of an innocent animal. If we stay silent, nothing changes. But if we speak, maybe something will.”*

She didn’t know if the turtle would live. **But she had spoken, and maybe that was where change began.**

- 19 From paragraph 1, what is the main reason Maya went to the beach that morning?
- A She was searching for inspiration for her school project on marine life.
  - B She was emotionally unsettled and needed space after a disagreement.
  - C She had planned to avoid household chores and relax by the sea.
  - D She wanted to prove to her mother that she was responsible.
- 20 From paragraph 2, what was Maya’s initial impression of the object lying on the sand?
- A It seemed like a broken piece of debris from a boat.
  - B It appeared to be a pile of seaweed covered in plastic.
  - C It looked like a stranded animal but was hard to identify.
  - D It resembled a piece of floating wood until she came closer.
- 21 Which of the following best reflects Maya’s character as revealed in the story?
- A She is emotionally distant but follows instructions well in emergencies.
  - B She is observant, determined, and willing to act under pressure.



- C She is naturally curious but often lacks the confidence to lead.  
D She is reckless but quick to admit when she is wrong.
- 22 Which event marked the most significant turning point in the story?  
A Maya felt relieved when the rescue team said the turtle might survive.  
B Maya discovered the turtle had swallowed plastic waste.  
C Maya decided not to pull the plastic and ran to find help.  
D Maya wrote about the incident to raise awareness.
- 23 Why did Maya hesitate before removing the plastic from the turtle's mouth?  
A She realised her lack of medical knowledge could worsen the injury.  
B She felt uncertain whether it was her responsibility to interfere.  
C She noticed the plastic was attached to something sharp inside.  
D She suspected the turtle might have already died.
- 24 What message is **MOST** clearly conveyed by the events in the story?  
A Marine life is beyond saving unless drastic action is taken by authorities.  
B Human actions can harm nature, but individual choices can also heal it.  
C Coastal pollution is an unavoidable consequence of urbanisation.  
D Teenagers are more empathetic toward animals than adults.
- 25 What does the rescuer likely mean when saying, "*You did well*" to Maya?  
A She remained calm and followed the rescue protocol given by radio.  
B She successfully alerted professionals in time to save the turtle.  
C She documented the incident and shared it to raise awareness.  
D She attempted to remove the plastic before calling for help.
- 26 What effect does the final line, "*But she had spoken, and perhaps that was where change began*" have on the reader?  
A It confirms that Maya's message reached a wide audience and sparked public action.  
B It challenges the reader to reflect on the consequences of silence or inaction.  
C It suggests that the turtle's fate was left uncertain due to Maya's delay.  
D It reveals Maya's regret about not doing more to help earlier.

## Part 4

### Questions 27 to 32

*You are going to read an excerpt about spending money wisely.*

*Six sentences have been removed from the text. Choose from the sentences **A to H** the one which best fits each gap (27 to 32). There are two extra sentences which you do not need to use.*

*Mark your answers on **the separate answer sheet**.*

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### The Importance of Spending Money Wisely

Spending money is something we all do, whether it is for food, clothes or entertainment. However, it is important to spend money wisely. This means thinking carefully before buying something and making sure it is something you really need. When you spend money in a smart way, you can save more and avoid stress later. Being wise with your money can also help you feel more in control of your life.

One of the first steps to spending money wisely is knowing the difference between needs and wants. Needs are things you must have, such as food, shelter and clothes. Wants are things you would like to have but can live without, like a new branded phone or expensive shoes. 27  This question can help you avoid wasting money on things you do not need.

Another good habit is making a budget. A budget is a plan that shows how much money you get and how much you can spend. When you make a budget, you can decide how much to spend on different things, like school supplies, food and fun activities. 28  A simple budget can help you stay organised and prevent you from running out of money too soon.

It is a good idea to learn how to handle money from a young age. 29  For example, giving children a small amount of pocket money can teach them how to manage their spending. When young people learn how to save and spend wisely early in life, they are more likely to become responsible adults.

Not spending money wisely can lead to many problems. 30  This can cause stress and even debt. For instance, if someone always buys new clothes but forgets to pay for school fees or food, they may end up in trouble. That is why it is important to think carefully before spending.

There are many ways to become a smart shopper. One tip is to compare prices before you buy something. **31**  Another tip is to wait for sales or discounts. Buying during sales can help you save a lot of money. Also, try to pay with cash instead of a credit card, so you are more aware of how much you are spending.

Saving money is just as important as spending wisely. **32**  You can save for future needs like school trips, gifts or emergencies. Having some money saved gives you peace of mind and more choices. You do not need to save a lot at once; even small amounts add up over time.

In conclusion, spending money wisely is an important life skill. It helps you make better choices, avoid financial problems and prepare for the future. Whether you are young or old, it is never too late to start. With simple steps like budgeting, saving and shopping carefully, you can take control of your money and use it in the best way possible.

**A** Parents and teachers can help children understand the value of money.

**E** Before you buy something, ask yourself: "Do I really need this?"

**B** Sometimes, the same item is cheaper in another shop or online.

**F** You may ask: "Are wants more important than needs?"

**C** It also helps you to save a little money each month.

**G** Even if you can only save a little, it is a good habit.

**D** One of the problems can be related to our mental health.

**H** If you often buy things that you do not need, you may not have enough money for important things.

## Part 5

### Questions 33 to 40

*We interviewed six people about famous sports in Malaysia. Read the texts below and answer the questions that follow.*

#### FAMOUS SPORTS IN MALAYSIA

##### **A – Football**

Football is one of the most talked about sports in Malaysia. Teenagers like to play football after school or during the weekend. They also watch football matches on TV or online. Some support local teams, like JDT and Sri Pahang, while others cheer for big clubs like Manchester United or Barcelona. They think football is exciting and fast, and it helps them stay active. Some say playing football teaches cooperation among teammates and discipline.

##### **B – Badminton**

Badminton is another local favourite among many teens in Malaysia. This is because our country has famous players like Pearly Tan and Aaron Chia who have won medals in international competitions. Malaysia is recognised as one of the top countries in this sport, standing alongside China and Japan. Some students take badminton seriously and join training classes. Others play just for fun with friends.

##### **C – Basketball**

Basketball is becoming more popular among Malaysian teenagers, especially in urban areas. They like the fast pace and high energy of the game. Many schools have basketball teams, and students take part in competitions. Teenagers think basketball helps them make friends and build confidence. A few teenagers follow the NBA and admire famous players like LeBron James or Stephen Curry.

##### **D – Swimming**

Some Malaysian teenagers enjoy swimming, especially those living near the coast or with access to pools. Swimming is a form of relaxation and fun. It is also a good way to stay fit without getting too hot. Swimming is popular in school sports programmes, and some teenagers join swimming clubs. They believe it improves breathing, strength, and body control. A few students aspire to become professional swimmers one day.

### **E – E-sports (Electronic Sports)**

E-sports have become a major industry, and are a crowd favourite among teenagers. It has slowly grown from local events to a worldwide phenomenon, mainly thanks to the internet. Malaysian teenagers play video games like Mobile Legends or Valorant. Teenagers enjoy joining online tournaments and watching streamers or top players. However, some parents worry that playing too much might affect schoolwork and health.

### **F – Martial Arts**

Silat, taekwondo, and karate are examples of martial arts that are also liked by teenagers in Malaysia. They say these sports help them feel strong and focused. Many schools offer martial arts classes or clubs to encourage students to take part in competitions and win medals in the future. Teenagers learn not just how to defend themselves, but also how to respect others. They enjoy the commitment and training routines.

### **Questions 33 to 36**

*Which paragraph (A – F) describes the following opinions on famous sports?*

*Mark your answers on **the separate answer sheet**.*

	<b>Statements</b>	<b>Paragraph</b>
<b>33</b>	This sport attracts teenagers especially those living in the city.	_____
<b>34</b>	The internet is the key factor that allows this sport to gain more fans.	_____
<b>35</b>	Teenagers not only can win medals but also learn self-protection skill.	_____
<b>36</b>	Malaysia is one of the countries that produces world-class players who have won international tournaments.	_____

### Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.

Mark your answers on **the separate answer sheet**.

#### Benefits of Sports

- Cheers from fans boost confidence and energy, while working closely with (37) \_\_\_\_\_ helps teens build social bonds and communication skills.
- Many events include (38) \_\_\_\_\_ tournaments that bring together players from different countries and cultures.
- For some teenagers, consistent effort and passion may open the door to a (39) \_\_\_\_\_ career, offering future opportunities in sports.
- Schools create opportunities such as clubs and classes to (40) \_\_\_\_\_ students to participate in martial arts competitions.

## KERTAS JAWAPAN CALON

No.	Blacken your answer		
1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7	A	B	C
8	A	B	C

No.	Blacken your answer			
9	A	B	C	D
10	A	B	C	D
11	A	B	C	D
12	A	B	C	D
13	A	B	C	D
14	A	B	C	D
15	A	B	C	D
16	A	B	C	D
17	A	B	C	D
18	A	B	C	D

No.	Blacken your answer			
19	A	B	C	D
20	A	B	C	D
21	A	B	C	D
22	A	B	C	D

23	A	B	C	D
24	A	B	C	D
25	A	B	C	D
26	A	B	C	D

No.	Blacken your answer							
27	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>	G <input type="radio"/>	H <input type="radio"/>
28	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>	G <input type="radio"/>	H <input type="radio"/>
29	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>	G <input type="radio"/>	H <input type="radio"/>
30	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>	G <input type="radio"/>	H <input type="radio"/>
31	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>	G <input type="radio"/>	H <input type="radio"/>
32	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>	G <input type="radio"/>	H <input type="radio"/>

No.	Blacken your answer					
33	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>
34	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>
35	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>
36	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>

No.	Write your answer
37	
38	
39	
40	

For Examiner' s Use

	P1	
	P2	
	P3	
	P4	
	P5	
	Total	