

NAMA :

TINGKATAN :

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5
TAHUN 2025

BAHASA INGGERIS
KERTAS 1
READING AND USE OF ENGLISH
1 JAM 30 MINIT

JANGAN BUKA MODUL INI SEHINGGA DIBERITAHU

ARAHAN:

1. Modul ini mengandungi lima bahagian: Bahagian 1, Bahagian 2, Bahagian 3, Bahagian 4, dan Bahagian 5.
2. Jawab **semua** soalan.
3. Tulis semua jawapan anda di dalam kertas jawapan yang disediakan di muka surat 17 dan 18.

INSTRUCTION:

1. This module has **five** parts: Part 1, Part 2, Part 3, Part 4, and Part 5.
2. Answer **all** questions.
3. Write all your answers in the answer sheet provided on page 17 and 18.

Untuk Kegunaan Pemeriksa		
Bahagian	Markah Penuh	Markah Diperolehi
1	8	
2	10	
3	8	
4	6	
5	8	
Jumlah	40	

Part 1

Questions 1 to 8

Read the text carefully in each question. Choose the best answer A, B or C. For each question, mark the correct answer A, B or C on your answer sheet.

Puteri Zaleha, the daughter of Sultan Sulaiman of Kedah, was known for her extraordinary white blood. When Sultan Iskandar Muda of Aceh wanted to marry her, her father hid her underground. Aceh's soldiers searched for her, but the entrance mysteriously darkened, preventing them from finding her.

1 What made Puteri Zaleha special?

- A She had different blood, unlike others.
- B She could disappear into the darkness when hiding.
- C She was hidden underground because she was a princess.

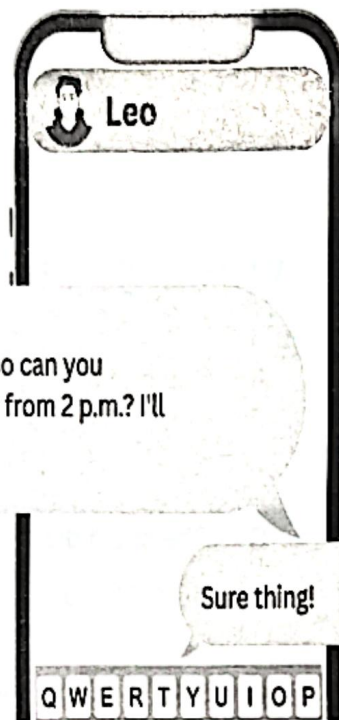
From: Qing Wei
To: Mei Mei

Hey!

Guess what? Remember the injured stray dog I found near a shelter beside my school last month? His name is Max now! We've adopted him, and he's the sweetest. He's getting better, and he follows me everywhere. The vet says he'll fully recover soon.
Can't wait for you to meet him!

2 What can we understand about Max from the message?

- A He is a trained pet from a shelter.
- B He was injured but is now improving.
- C He was adopted from a veterinary clinic.



3 Jason is expected to help Leo by ...

- A coming to work early.
- B replacing Leo for his shift.
- C asking Leo to swap his shift.

Hey Ben!

I just heard that you want to become a content creator. That's so exciting! Let me share some tips on how to become one. First, being consistent with your posts will help more people notice you. Also, being yourself is really important because authenticity makes you stand out from others. Don't forget to keep learning, since trends are always changing. Lastly, always engage with your audience by replying to comments and making them feel part of your journey. I can't wait to see your content grow!

Best wishes,
Azim

4 What is the main purpose in the message?

- A To remind Ben to reply to comments and be authentic.
- B To give Ben advice on how to grow as a content creator.
- C To share his excitement about Ben's interest in content creation.

Malaysia's flea market, known as Pasar Karat, is a place where people sell second-hand or antique items. Every weekend, vendors set up stalls with old books, used clothes that look brand new, and collectables of limited edition items. Some collectors search for rare treasures—one even found an old watch worth RM4,670!

5 What can we infer about Pasar Karat?

- A Certain items sold can reach thousands of ringgit.
- B Only collectors sell their items at Pasar Karat.
- C Some vendors also sell brand-new clothes.



6 The villagers are advised to

- A stay away from the cliffs at night.
- B avoid visiting the cliffs during the day.
- C report anything unusual during daytime hikes.

Job Advertisement – Café Assistant



We are looking for a friendly and reliable individual to join our team at Beans & Bites Café. Applicants must be able to work on weekends and have at least six months of customer service experience. Basic barista training will be provided, but previous experience working in a café is an advantage.

7 Which of the following is a required qualification for the job?

- A Experience working in any customer service roles.
- B Ability to make professional coffee drinks.
- C Availability to work only on weekends.

Malay traditional instruments serve various purposes. The *kompang*, from the Middle East, is used in weddings and religious events. The *gedombak*, a local drum, supports traditional dance and storytelling. The *angklung*, from Indonesia, is played in ensembles for cultural performances and education, promoting harmony and teamwork.



8 What is the primary role of the *gedombak* in traditional Malay culture?

- A To accompany ceremonial rituals.
- B To enhance folk dances and performances.
- C To create harmony in group instrumentals and performances.

Part 2

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Ancient Ocean Guardian

Marine turtles have existed for over 100 million years, surviving natural (0) _____ that wiped out the dinosaurs. Yet today, many species are (9) _____ threat due to human activities. These ancient creatures play a vital role in maintaining healthy ocean ecosystems by controlling jellyfish populations and supporting seagrass beds, but their numbers have been (10) _____ by pollution, climate change, and illegal hunting.

One of the most serious threats is plastic waste, which turtles often (11) _____ for jellyfish, a common part of their diet. Ingesting plastic can cause blockages, internal injuries, or even (12) _____ death to the turtles. Additionally, some coastal developments also destroy certain critical areas where female turtles (13) _____ their eggs. Without safe, undisturbed beaches, fewer hatchlings survive to adulthood, making it harder for populations to recover.

Today, many countries around the world realise this issue and take part in conservation efforts to (14) _____ these threats through stronger laws, habitat restoration, and public education campaigns. Scientists also tag turtles with satellite devices to (15) _____ their migration patterns, providing valuable insights into where they feed, mate, and nest.

Temperature plays an important role in determining the male or female turtle hatchlings: warmer sands typically (16) _____ more females, while cooler sands produce more males. With global temperatures rising, the imbalance in hatchling genders could (17) _____ the future population stability of certain species.

Protecting marine turtles is not just about saving one animal; it is about preserving the balance of the entire ocean ecosystem. If turtles disappear, many other species would be affected too. By reducing pollution, respecting wildlife laws, and supporting conservation programs, we can all contribute to (18) _____ biodiversity and a healthier planet.

- 0 A accidents
 B problems
 C tragedies
 D disasters

- 9 A at
 B by
 C under
 D above

- 10 A threatened
 B prevented
 C increased
 D improved

- 11 A puzzle
 B unsure
 C confuse
 D recognise

- 12 A occasional
 B gradual
 C instant
 D slow

- 13 A lay
 B bury
 C hatch
 D break

- 14 A tackle
 B handle
 C dissolve
 D eliminate

- 15 **A** track
 B follow
 C watch
 D survey
- 16 **A** invent
 B create
 C produce
 D generate
- 17 **A** effect
 B affect
 C attack
 D impact
- 18 **A** building
 B increasing
 C preserving
 D maintaining

Part 3

Questions 19 to 26

You are going to read a story about Irfan Lim, a robotic genius. For questions 19-26, choose the correct answer (A, B, C, or D) and mark the correct letter A, B, C, or D on your answer sheet.

Irfan Lim was a fourteen-year-old robotics genius who lived in Cyberjaya, Malaysia's technology hub. He attended the prestigious Malaysia Institute of Technology despite his young age, thanks to his exceptional talent for creating robots. His older brother, Hakim, was a final-year student at the same university and often encouraged Irfan's inventions. Hakim was everything Irfan wanted to be – brilliant, popular, and confident. The brothers had lived with their Aunt Faridah since their parents passed away years earlier.

One night, Hakim took Irfan to the university's robotics lab to show him something special. There, Hakim revealed his latest creation – a healthcare robot called Bayu. Unlike other robots, which can be defensive, Bayu was designed with a friendly, non-threatening appearance, like a large white balloon with simple black eyes. Hakim had programmed Bayu with thousands of medical procedures and given him a caring personality. The robot could scan anyone and provide immediate healthcare assistance.

Tragedy struck that same night when a mysterious fire broke out in the laboratory building. Hakim rushed back inside to save his research and never returned. The authorities ruled it an accident, but Irfan was devastated by the loss of his brother.

Weeks after the funeral, Irfan discovered Bayu in his room, apparently brought home by Hakim before the fire. When Irfan accidentally activated the robot, Bayu immediately scanned him and diagnosed his emotional distress. The healthcare robot began looking after Irfan, attempting to help him recover from his grief.

While testing Bayu's capabilities, Irfan discovered a microchip in his brother's lab coat. The chip contained information about strange experiments and referenced a company called Mega Technology Industries. When Irfan inserted the chip into his computer, it revealed a hidden laboratory where Hakim's research was being used without permission.

Committed to investigating his brother's work, Irfan decided to upgrade Bayu with defensive capabilities to protect them. He was joined by his university friends: Zara, a chemistry expert; Rizal, a mechanical engineering student; Danish, a speed-loving transportation specialist; and Lily, who specialised in electromagnetic technology. Together, they formed a team to uncover the truth about Hakim's research.

The team discovered that Professor Ahmad, a respected technology leader, was secretly using Hakim's research to build dangerous microbots. These tiny robots could form any shape and cause massive destruction when controlled by a neural transmitter. Professor Ahmad had started the laboratory fire to steal Hakim's work and eliminate any competition.

Irfan and his friends created special suits with unique abilities to enhance their skills. Zara could create chemical reactions, Rizal had super strength with his mechanical arms, Danish moved at incredible speeds, and Lily generated electromagnetic fields. Irfan developed a suit that allowed him to communicate with and program Bayu for different situations.

When Professor Ahmad unleashed his microbots on the Putrajaya government district, Irfan and his team rushed to stop him. During the confrontation, they learned that Professor Ahmad blamed the technology industry for personal tragedies in his past. Bayu scanned Professor Ahmad and identified his emotional trauma, which helped Irfan understand the man's pain.

In the final battle, Irfan realised that defeating Professor Ahmad *wouldn't heal anyone's pain*. Instead, he used Bayu's healthcare programming to offer help for the professor's emotional wounds. Though the professor initially rejected their assistance, Bayu's gentle persistence eventually broke through his anger.

After Professor Ahmad was taken into custody, Irfan understood that his brother's true legacy wasn't just robotics innovation but the desire to help others. He decided to continue developing Bayu's healthcare abilities while using technology to protect Cyberjaya with his friends. The team became known as the Cyber Heroes, with Bayu serving as both a healthcare provider and guardian for the city, fulfilling Hakim's dream of using technology to care for people.

Adapted from the movie Big Hero 6 <https://www.imdb.com/title/tt2245084/plotsummary/>

- 19 In paragraph 1, Irfan was able to get into the university at such a young age because
- A he was a brilliant student in his school.
 - B his brother was a final-year student there.
 - C he won the robotics competition in Cyberjaya.
 - D he had an exceptional talent for building robots.
- 20 What was the main purpose of Bayu according to Hakim's original design?
- A To be a friendly companion.
 - B To be defensive to outsiders.
 - C To provide attention and care.
 - D To provide healthcare assistance.

- 21 In paragraph 2, how would Bayu react upon seeing an injured person?
- A Call for specific assistance.
 - B Look out for the source of injury.
 - C Scan and attend to the person in need.
 - D Defend the person from a threatening situation.
- 22 In paragraph 5, which object helped Irfan to uncover the fate of his brother's research?
- A The computer in the lab.
 - B The lab coat left by his brother.
 - C The microchip about the research.
 - D The robot's memory of the programme.
- 23 In paragraph 6, what does Irfan's decision to upgrade Bayu suggest about his character?
- A He is patient and attentive to the programme.
 - B He is loyal and faithful to his brother's project.
 - C He is curious and determined to find the truth.
 - D He is loving and caring towards his brother's creation.
- 24 What can we conclude about Professor Ahmad's actions and motivations?
- A He used the microbots to improve public safety systems.
 - B He valued power and control more than ethical scientific progress.
 - C He wanted to protect Hakim's work from falling into the wrong hands.
 - D He was forced to steal the research due to pressure from the university.

25 What does the phrase **wouldn't heal anyone's pain** mean?

- A Defeating Professor Ahmad would not fix people's emotional suffering.
- B Using Bayu's healthcare programming would cause pain to increase.
- C Winning the battle would stop the professor's anger immediately.
- D The professor's rejection meant the battle was pointless.

26 The main message of the story is

- A the greatest achievement in technology is scientific discovery.
- B technology works best when individuals compete rather than collaborate.
- C emotion should be kept separate from technology to make it more efficient.
- D understanding others can lead to forgiveness and healing rather than conflict.

Part 4

Questions 27 to 32 are based on an article about shopping as therapy for health.

Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Mark your answers on the separate answer sheet.

SHOPPING AS THERAPY FOR HEALTH

Shopping may prolong life, at least for the over-65s in Taiwan, according to recent research. 27. ☐ Men and women who shopped daily lived longer than those who refrained from retail therapy, say scientists who examined thousands of people over several years.

According to a report published in the *Journal of Epidemiology & Community Health*, shopping may provide companionship, exercise and an opportunity to maintain a healthy diet 28. ☐ Researchers believe shopping offers a range of social and physical benefits that can improve health outcomes.

In the study, Dr. Yu-Hung Chang and his team examined the lifestyles of nearly 2,000 men and women aged 65 and over who lived independently. 29. ☐ Even after adjusting for variables such as age, gender, and existing medical conditions, the link between shopping frequency and survival remained strong.

Interestingly, they found that regular shoppers were more likely to have better mobility and cognitive function compared to those who rarely shopped. 30. ☐ This may be because shopping entails walking, decision-making and interpersonal interaction—all important activities for maintaining health.

Some researchers argue that shopping may help create a routine and instil a sense of purpose. Engaging in simple activities like browsing and choosing items can give people control over their daily lives, which is essential for mental well-being. 31. ☐

David Oliver, a visiting professor of medicine for older people at City University, London, supported the findings. 32. ☐ The activities such as walking through shops and socialising while shopping benefit older adults significantly.

However, experts also advise moderation. Although shopping can promote better health, it should not lead to reckless financial behaviour. Excessive shopping or spending beyond one's means can cause financial stress and negatively impact health.

Adapted from <https://www.bbc.com/news/health-12990071>

- A** This finding may explain why some people view shopping as a form of informal exercise.
- B** These benefits seem to extend beyond simply purchasing goods, supporting emotional and cognitive aspects, too.
- C** He pointed out that shopping offers light exercise, mental stimulation and social engagement, leading to a longer, healthier life.
- D** Shopping every day is necessary to achieve these health benefits.
- E** Shopping is no longer seen as just a leisure activity but also as a health booster.
- F** The participants were monitored over several years to track the effects of shopping on their health
- G** This connection remained even after accounting for other health factors.
- H** They suggest that such activities help cultivate autonomy and mental resilience.

Part 5

Questions 33 to 40

Here are six people sharing their views on giving freedoms while managing expectations. Read the texts below and answer the questions that follow.

Giving Freedoms While Managing Expectations

A - Maria, 16

I think teenagers need freedom to grow. My parents let me choose my hobbies, and that helps me feel trusted. But they still expect good grades and respect. It's not always easy, but I understand their rules. Freedom with clear expectations helps me become more responsible. Without rules, I might not take life seriously.

B - Janne, 15

In my opinion, too much control is bad. I want freedom to make my own choices. At the same time, I know my parents want the best for me. They expect me to study hard and be polite. I think it's fair if freedom comes with trust. If I break that trust, I understand I'll lose some freedom.

C - Aisyah, 17

Freedom is important for learning. When I make mistakes, I learn from them. My parents let me go out with friends, but they expect me to come home on time. I think that's a good balance. I feel more confident and grown-up when they give me space but still guide me with clear rules.

D - Leo, 19

Sometimes, I feel like adults don't understand how much freedom we want. I know they worry about us, but being too strict can push teens away. I believe we need space to make small mistakes. If parents explain their expectations kindly, it's easier to follow them. Freedom and respect should go both ways.

E - Emma, 16

I believe freedom with limits is the best way to grow. If I only did what I wanted, I might forget what's important. My parents let me choose my own clothes and friends, but they expect me to be honest and kind. I like that they trust me. It makes me want to do better.

F - Daniel, 18

I think teenagers should have some freedom to choose their path. For example, I enjoy art more than science, and my parents support that. But they also expect me to do my best in all subjects. It's not always fun, but I understand their point. Freedom is great, but without goals, it's easy to waste time.

Questions 33 to 36

Using the information given, which paragraph (A-F) describes the following statements about giving freedoms while managing expectations?

Mark your answers on the separate answer sheet.

	Statement	Paragraph
33	Teenagers are allowed to make personal choices like picking their outfits.	
34	Parents and teenagers should both respect each other.	
35	Freedom helps teenagers learn how to become better at handling mistakes.	
36	Parents should give explanations rather than just rules.	

Questions 37 to 40

Complete the notes below using information from the text. Choose no more than one word from the passage for each answer.

Write your answer on the answer sheet.

Giving Freedoms While Managing Expectations

Teenagers generally appreciate freedom, especially when they are allowed to (37)_____ their own activities, as it gives them a sense of independence and responsibility. They will value the (38)_____ and freedom given to them by their parents in making decisions and explore their interests without feeling overly restricted. Having this freedom gives them the opportunity to make (39)_____ and learn from them. This encourages them to develop over time and make wiser choices. As parents, it is important to keep on giving enough (40)_____ to their children whenever they commit any mistakes especially during this crucial stage of growing up.

KERTAS JAWAPAN CALON

NAMA : _____

TINGKATAN : _____

		FOR EXAMINER'S USE
Question	Blacken your answer	Part 1 [8 marks]
1	(A) (B) (C)	
2	(A) (B) (C)	
3	(A) (B) (C)	
4	(A) (B) (C)	
5	(A) (B) (C)	
6	(A) (B) (C)	
7	(A) (B) (C)	
8	(A) (B) (C)	
Question	Blacken your answer	Part 2 [10 marks]
9	(A) (B) (C) (D)	
10	(A) (B) (C) (D)	
11	(A) (B) (C) (D)	
12	(A) (B) (C) (D)	
13	(A) (B) (C) (D)	
14	(A) (B) (C) (D)	
15	(A) (B) (C) (D)	
16	(A) (B) (C) (D)	
17	(A) (B) (C) (D)	
18	(A) (B) (C) (D)	
Question	Blacken your answer	Part 3 [8 marks]
19	(A) (B) (C) (D)	
20	(A) (B) (C) (D)	
21	(A) (B) (C) (D)	
22	(A) (B) (C) (D)	
23	(A) (B) (C) (D)	
24	(A) (B) (C) (D)	
25	(A) (B) (C) (D)	
26	(A) (B) (C) (D)	

Question	Blacken your answer	Part 4 [6 marks]
27	(A) (B) (C) (D) (E) (F) (G) (H)	
28	(A) (B) (C) (D) (E) (F) (G) (H)	
29	(A) (B) (C) (D) (E) (F) (G) (H)	
30	(A) (B) (C) (D) (E) (F) (G) (H)	
31	(A) (B) (C) (D) (E) (F) (G) (H)	
32	(A) (B) (C) (D) (E) (F) (G) (H)	
Question	Blacken your answer	Part 5 [8 marks]
33	(A) (B) (C) (D) (E) (F)	
34	(A) (B) (C) (D) (E) (F)	
35	(A) (B) (C) (D) (E) (F)	
36	(A) (B) (C) (D) (E) (F)	
Question	Write your answer	
37		
38		
39		
40		
TOTAL		40