NAMA:	•••••	• • • • • •	•••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••
TINGK	ATAN	J:						



## MAJLIS PENGETUA SEKOLAH MALAYSIA (MPSM) NEGERI PERAK

## MODUL KECEMERLANGAN TINGKATAN 5 SET 1

## **BAHASA INGGERIS**

## KERTAS 1 1 JAM 30 MINIT

## JANGAN BUKA MODUL INI SEHINGGA DIBERITAHU

#### ARAHAN:

- 1. Tuliskan nama penuh dan tingkatan anda pada ruangan yang disediakan.
- 2. Kertas modul ini mengandungi 5 bahagian: Part 1, Part 2, Part 3, Part 4 dan Part 5.
- 3. Sila jawab semua soalan.
- 4. Tuliskan jawapan di dalam helaian jawapan yang disediakan.

SECTION	MARKS
PART 1	/08
PART 2	/10
PART 3	/08
PART 4	/06
PART 5	/08
TOTAL	/40

Kertas modul ini mengandungi 15 halaman bercetak.

## PART 1 [8 marks]

### **Questions 1 to 8**

Read the text carefully in each question. Choose the best answer A, B or C. For each question, mark the correct answer A, B or C on your answer sheet.

Subject: You've Got This!

Hi Nor,

I know you're feeling nervous about giving your speech in English, but don't worry! Just take a deep breath and speak slowly. Practice in front of a mirror or with someone you trust. Remember, it's okay to make mistakes; the important thing is to be confident and enjoy the experience. You've got this!

Good luck!

Deena

- 1. What is Deena's purpose of writing this email?
  - A. To suggest Nor to use other languages.
  - **B.** To remind Nor that she has to be perfect and be happy.
  - C. To advise Nor to trust herself and make the most of everything.

### **URGENT NOTICE!**

All students of SMK Juara are reminded to keep the classroom clean by disposing of trash properly, cleaning floors and windows regularly and organising personal items. A clean environment helps everyone focus better and creates a more pleasant atmosphere for learning. Let's all work together to maintain cleanliness and respect our shared space.

- 2. From the notice, we know that a clean classroom
  - A. must have more space.
  - **B.** has clean floors and windows only.
  - C. encourages attention and fun learning.

#### **SMARTPHONES EVOLUTION IN MALAYSIA**

Smartphones in Malaysia have progressed rapidly over the past decade. In the early years, basic models were the most popular in the market, but with advancements in technology, Malaysia now sees a wide variety of high-performance devices. These smartphones offer features like powerful cameras, fast internet and sleek designs, making them an important part of everyday life for Malaysians.

- 3. Which of the following statements is true about smartphones evolution in Malaysia?
  - A. Smartphones in Malaysia have advanced from basic to essential modern devices.
  - **B.** In recent years, high-end models have become more popular.
  - C. The smartphones market offers low-performance devices.

Dear Madam Chia,

I hope this message finds you well. I wanted to express my appreciation for helping me reach the interview location safely on that rainy day. Your concern meant a lot. Thank God, I successfully passed the job interview. It's rare to meet such helpful strangers and I'm truly grateful for your kindness. I wish you're always blessed!

Warm regards,

Amanda

- 4. According to the email, Amanda
  - A. helped Madam Chia during the interview.
  - **B.** missed her job interview because of the rain.
  - C. thanks Madam Chia for her thoughtful assistance.

## YEAR END SALE

**GET 15% DISCOUNT FOR MEMBERS!** 

Price before discount: RM55.00

- Twin- tip painting marker
- Professional- grade markers
- Colours are easy to blend
- Long lasting

Free gift upon purchase!

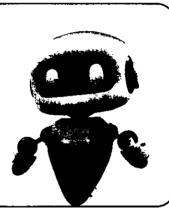
Visit Favorashop at Aiwa St. 33030, Ipoh



- 5. Which statement is **true** about the advertisement?
  - A. The markers are suitable for beginners.
  - **B.** Only non-members can enjoy the 15% discount.
  - C. Customers will receive a complimentary gift with their purchase.

## **Attention Students!**

The Robotics Show is still on, but now at Gamma Studio! Join us this weekend for live robot demos, interactive exhibits and exciting surprises. The event starts at 9 AM—don't miss out! Mark your calendars, bring your friends and experience amazing innovations. For details, contact Ms. Alisa. See you there!



- 6. The advertisement will most likely attract students who
  - A. want to learn how to build a robot from scratch.
  - B. need to attend a Science class at Gamma Studio.
  - C. are interested in modern technology and fun activities.

## **Book Review: The Lost City of Eldoria**

The Lost City of Eldoria by L.J. Harper is a thrilling fantasy adventure. Alex, a brave explorer, discovers an ancient jungle city with his friend, Lina and a magical map. They face traps, mysterious creatures and a powerful guardian. Full of action, excitement and friendship, this book brings Eldoria to life—a must-read for fantasy fiction lovers.

### 7. Based on the review, we know that

- A. the story is a mystery about two friends solving clues in a jungle.
- B. Alex and Lina travel through a jungle with the help of a magical compass.
- C. the book is filled with danger, magic and the strong bond between the characters.

Green Bay, March 25 – A tanker spilled thousands of litres of oil into the sea, endangering marine life and fisheries. Cleanup teams are working, but experts warn of lasting damage. Residents should avoid fishing in affected areas. Authorities call for stricter safety measures as the cause remains under investigation.

## 8. This report highlights that

- A. the spill causes major problems for nature and local activities.
- **B.** fishing activities have increased in the affected areas.
- C. the oil spill has already been fully cleaned up.

# PART 2 [10 marks]

## Questions 9 to 18

Read the text below and choose the **best** answer **A**, **B**, **C** or **D** to fill in each blank. For each question, mark your answer on the answer sheet.

Pickleball				
Pickleball (0) <u>is</u> a fast-growing sport that combines elements of tennis, badminton and table tennis. It is simple to learn, fun to play and suitable for people of all ages, especially youths. Playing pickleball regularly (9) many physical and mental health benefits for young people.				
Physically, pickleball helps youths stay active and healthy. The game involves running, jumping and quick (10), which improve balance, coordination and flexibility. It also helps to (11) muscle strength and increase fitness. Since the game can be (12) both indoors and outdoors, it encourages youths to spend less time on screens and more time moving their bodies. This can (13) to better health and even help with weight control.				
Mentally, pickleball is a great way to reduce stress and (14) mood. Exercise releases "feel-good" chemicals in the brain, which can help students feel more relaxed. Pickleball is also a (15) sport, often played in doubles. This gives young players a chance to meet new friends, learn to work with others and improve communication skills. Being part of a team or club can also increase confidence and give a sense of (16)  In conclusion, pickleball is not only fun, but also highly (17) for youths.				
It supports a healthy lifestyle by improving both the body and the mind. Schools and communities should (18) more young people to try this enjoyable sport.				

- 0.  $(\mathbf{A})$  is
  - B. are
  - C. was
  - D. were
- 9. A. offering
  - B. offered
  - C. offers
  - D. offer
- 10. A. movements
  - B. techniques
  - C. responses
  - **D.** routines
- 11. A. create
  - B. make
  - C. shape
  - D. build
- 12. A. playing
  - B. played
  - C. plays
  - D. play
- 13. A. guide
  - B. cause
  - C. show
  - D. lead

- 14. A. strengthen
  - B. promote
  - C. improve
  - D. upgrade
- 15. A. competitive
  - B. dynamic
  - C. strategic
  - D. social
- 16. A. responsibility
  - B. belonging
  - C. adventure
  - D. humour
- 17. A. benefitting
  - B. beneficial
  - C. benefits
  - D. benefit
- 18. A. spread
  - B. inspire
  - C. announce
  - D. encourage

# PART 3 [8 marks]

#### Questions 19 to 26

Read the passage carefully and choose the best answer A, B, C or D. For each question, mark vour answer on the answer sheet.

It was the first day of school, and Alex sat alone in the cafeteria, nervously picking at his sandwich. Having recently moved to a new town, everything around him felt strange and overwhelming. The students nearby were chatting and laughing comfortably with their friends, creating an atmosphere of excitement and ease that Alex could not yet share. He was a stranger to everyone around him and the sense of isolation made him wish he were anywhere else.

Just as he was about to stand up and leave, a warm voice interrupted his thoughts. "Hey, you're new here, right?" Alex looked up and saw a boy with a friendly smile standing in front of him. "I'm Daniel. Do you want to sit with us?" he offered.

A wave of relief washed over Alex. He smiled and nodded, grateful for the kind gesture. He followed Daniel to a nearby table where a small group of students welcomed him with genuine warmth. From that moment onward, a meaningful friendship began to blossom between Alex and Daniel.

As they spent more time together, they discovered that they had a lot in common. Both were passionate about football, enjoyed playing video games and shared a similar sense of humour. While Alex aspired to become a doctor, driven by a desire to help others, Daniel dreamed of becoming a professional artist. Although their future goals were different, their shared interests and mutual support formed a solid foundation for their friendship.

In the weeks that followed, the two became inseparable. They walked home from school together, shared their lunches and helped each other with homework. Whenever Alex felt discouraged or struggled with his schoolwork, Daniel was always there to motivate him. Likewise, when Daniel faced challenges at home, Alex provided a listening ear and comforting advice.

One day, the school announced that a football tournament would be held in two weeks, and both friends eagerly signed up. Determined to perform well, they began practising every evening after school, working hard to improve their teamwork and skills. They dreamed of winning the tournament together.

However, a week before the match, Alex twisted his ankle during a training session. The doctor advised him to rest for at least two weeks, which meant he wouldn't be able to play in the tournament. As if that wasn't enough, he also caught the flu a few days later and had to miss several days of school. Though disappointed, Alex chose to make the best of the situation and used his time at home to focus on preparing for the upcoming exams.

Meanwhile, Daniel continued practising with the team. During one practice session, he noticed Alex sitting quietly on the bench, watching with a mixture of pride and sadness. Daniel approached him and said, "You're still part of the team, Alex. We need your support, even if you can't play."

On the day of the tournament, Alex cheered enthusiastically from the sidelines. He watched with admiration as Daniel gave his best performance on the field. In the final match, Daniel scored two goals, leading their team to a well-earned victory. As soon as the final whistle blew and the trophy was awarded, Daniel rushed over to Alex.

"This is for both of us," he said, handing him the trophy with a smile. Later, he also invited Alex to the team's victory celebration, making sure that his friend still felt included.

That touching gesture reminded Alex that true friendship goes beyond shared hobbies or good times—it is built on loyalty, understanding and support through both triumphs and setbacks.

Years later, at their graduation ceremony, Alex and Daniel stood side by side, reflecting on everything they had been through together. Life would soon take them on different paths, but one thing remained certain: the bond they had formed would stand the test of time.

- 19. From paragraph 1, why was Alex sitting alone in the cafeteria?
  - A. He was unfamiliar with his surroundings and didn't know anyone yet.
  - **B.** He had just arrived to school late and missed meeting others.
  - C. He preferred to eat alone and enjoy some quiet time.
  - **D.** He was waiting for a friend who had not arrived yet.
- 20. How did Alex and Daniel become friends?
  - A. Daniel introduced Alex to his family during a school event.
  - **B.** They were asked to sit together during class and started talking.
  - C. Daniel noticed Alex alone and kindly invited him to join his group.
  - **D.** They met during football practice and discovered they lived nearby.
- 21. According to paragraph 4, what did Alex and Daniel have in common?
  - A. They shared the same career goals and rarely disagreed on anything.
  - **B.** They had completely opposite personalities but worked well together.
  - C. They both wanted to further their studies and liked the same school subjects.
  - **D.** They enjoyed the same interests and supported each other even though having different dreams.
- 22. Based on paragraph 7, why couldn't Alex play in the football tournament?
  - A. He had health issues that required him to stay home and rest.
  - **B.** He lost interest in the tournament after falling behind in school.
  - C. He chose not to participate because he wasn't confident in his skills.
  - **D.** He decided to give his spot to another teammate who needed a chance.

- 23. What did Daniel do after winning the tournament?
  - A. He celebrated privately with his good friend, Alex.
  - **B.** He gave a speech thanking the entire team for their hard work.
  - C. He kept the trophy and focused on preparing for the next match.
  - **D.** He shared the moment with Alex to show appreciation for his support.
- 24. What lesson did Alex learn about friendship?
  - A. Friendships only last when people stay in touch every day.
  - **B.** True friends are those who enjoy the same hobbies and activities.
  - C. A strong friendship will begin at school and continue without challenges.
  - **D.** Real friendship means being there for each other in both good and bad times.
- 25. From the passage, what word can we use to describe Daniel?
  - A. Competitive
  - **B.** Supportive
  - C. Carefree
  - D. Distant
- 26. What is the main message of the text?
  - **A.** Achieving personal goals is more important than helping others.
  - **B.** Football is an important way to make friends and gain respect.
  - C. Success in school comes from hard work and focus on academics.
  - **D.** True friendship is built through kindness, shared experiences and support in difficult times.

# The popularity of some e-sports titles PTRAP on game updates. [swam 6]

## Questions 27 to 32

You are going to read an article on health benefits of e-sports for teenagers. Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answers on the answer sheet.

Health Benefits of E-sports for	r Teenagers
E-sports, or competitive video gaming, has been teenagers around the world. While some people believe many studies and personal experiences show that e-sport especially for teenagers. (27) It encourages he regular exercise, proper rest and time management.	e gaming only has negative effects, rts can offer several health benefits,
One of the main health benefits of e-sports is th	e improvement of thinking skills.
(28) As a result, players can strengthen their skills that are also useful in school and daily life.	focus, memory and concentration
Another benefit is emotional health. (29) can improve their mood and reduce anxiety. When the experience a sense of success and satisfaction, which he Too much screen time can lead to eye strain, poor post schoolwork.	elps build confidence. (30)
E-sports also encourages social interaction and teat teams, where players must communicate, plan and coop online platforms, teenagers can make new friends who them feel more connected and less isolated.	perate to win. (31) Through
(32) For example, many professional e-specto stay healthy and perform better. Teenagers can lead good sleep and proper nutrition in their daily lives.	
In conclusion, when practiced responsibly, e-spot for teenagers. It helps them grow mentally, emotionally can support this interest by encouraging healthy limit	y and socially. Parents and teachers

- A The popularity of some e-sports titles depends on game updates.
- **B** After a long day at school, playing games can help teenagers relax and feel better physically.
- C Although e-sports mostly involves sitting, it can still lead to better physical habits when balanced with healthy routines.
- **D** However, it's important for teens to take regular breaks and avoid long gaming hours to prevent fatigue or burnout.
- E This helps teenagers build communication skills and learn how to work with others, even if their teammates are in different countries.
- F E-sports can be a great way for teenagers to release stress and relax after a long day at school.
- G When practiced in a balanced and responsible way, e-sports can support mental, social and even physical well-being.
- H Teenagers who play strategy-based games develop better decision-making abilities, faster reaction times and improved problem-solving skills.

## PART 5 [8 marks]

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

### How Teenagers Make Money?

### A - Aiman, 16

Sometimes I help my neighbours to wash their cars, cut the grass or carry heavy things. It does not pay much, but every little bit helps. I save most of the money for things I really want, like video games or sports equipment. Doing these small jobs also teaches me responsibility and hard work. I feel proud knowing that I'm earning money on my own.

### B - Adelina, 17

I work part-time at a bakery on weekends. It's quite tiring because I have to wake up early, but I enjoy it. I learn a lot about customer service and baking too. The best part is getting paid every month, which gives me more independence. I also use the money to buy things I need and save for the future.

### C - Jason, 15

I sell my old books and clothes online. I use apps to post pictures and chat with buyers. It's simple and I don't need to spend any money to get started. It also helps me clear my room and be more organised. I feel happy knowing my items can be reused by others instead of being thrown away.

#### D - Ainaa, 16

I save money from my school pocket money. I try not to buy snacks every day and bring food from home. After a few months, I usually have enough to buy something nice. Saving is slow, but I like knowing I earned it myself. It also teaches me to be more disciplined and think carefully before spending.

### E - Vincent, 17

My cousin and I run a small online business. We design and sell phone cases which are handmade. We started with just a few designs, but now we have many customers. It's fun and creative and we both learn about business at the same time. We also handle customer service, manage orders and promote our products through social media platforms.

### F - Sarah, 16

I tutor younger kids in English and Math. I only teach two students, but it allows me to revise what I've learned as well. Their parents pay me weekly. It feels good to help someone and earn money at the same time. I also learn to be more patient, responsible and better at explaining things in a simple way.

## Question 33 to 36

Using the information given, which text (A to F) describes the following statements about several ways teenagers make money?

For each question, mark your answer on the answer sheet.

Statement	raragrapn
33. Advertises pre-loved belongings for sale on the inte	ernet.
34. Finds assisting children with their learning benefici	al
35. Does various tasks for other people even if the pay	is small.
36. Creates and sells custom-made accessories for gadg	gets.
Question 37 to 40	
Using words from the texts, complete the summary	below. Choose no more than one word
for each blank. Write your answer on the answer s	
There are various ways teenagers can earn me	
helping the people in my housing area clean their	-
that, I have also once worked in a food business, when	· · · · · · · · · · · · · · · · · · ·
rather enjoyable. Nowadays, from time to time, I sell	
is one of my favourite ways because it helps me ear	n money while staying (38)
One of my family members has a business creat	ing and selling (39) phone

### **SOALAN MODUL TAMAT**

accessories. A friend of mine also finds that earning money by teaching children helps her (40) \_\_\_\_\_ and build a better personality. All in all, saving and earning money can be

challenging and slow, but when you achieve your goals, it is extremely satisfying.

NAMA SEKOLAH KERTAS JAWAPAN OBJEKTIF		ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
		A B C D E F G H	
		A B C D E F G H	
		A B C D E F G H	
	4	A B C D E F G H	
	5	A B C D E F G H	
	6	A B C D E F G H	
GUNAKAN PENSEL 2B ATAU BB SAHAJA.	7	A B C D E F G H	
HITAMKAN PILIHAN JAWAPAN DAN PASTIKAN IA MEMENUHI KESELURUHAN RUANG. PADAMKAN PILIHAN JAWAPAN YANG TIDAK DIKEHENDAKI SEHINGGA BERSIH.		A B C D E F G H	
		A B C D E F G H	
		A B C D E F G H	
A MAKLUMAT CALON	11	A B C D E F G H	()
NOMBOR PENGENALAN DIRI	12	A B C D E F G H	
	13	A B C D E F G H	
MI	14	A B C D E F G H	
NOMBOR ANGKA GILIRAN	15	A B C D E F G H	
-	16	A B C D E F G H	
	17	A B C D E F G H	
KOD KERTAS NOMBOR KERTAS	18	A B C D E F G H	
	19	A B C D E F G H	
	20	A B C D E F G H	
B CALON BERKEPERLUAN PENDIDIKAN KHAS	21	A B C D E F G H	112
A MASALAH PEMBELAJARAN	22	A B C D E F G H	
B KURANG UPAYA PENGLIHATAN (BUTA)	23	A B C D E F G H	
C KURANG UPAYA PELBAGAI	24	A B C D E F G H	
D KURANG UPAYA PERTUTURAN	25	A B C D E F G H	MARKS
F KURANG UPAYA FIZIKAL	26	A B C D E F G H	7/8%
P KURANG UPAYA PENDENGARAN	27	A B C D E F G H	//0
R KURANG UPAYA PENGLIHATAN	28	A B C D E F G H	708
(RABUN)	29	A B C D E F G H	100
	30	A B C D E F G H	L UK L
	31	A B C D E F G H	140
	32	A B C D E F G H	
		A B C D E F G H	
	34	A B C D E F G H	
Kama meda	35	A B C D E F G H	
		A B C D E F G H	
		A B C D E F G H	
	38	A B C D E F G H	
173.678	39	A B C D E F G H	SELLES
- 1	40	A B C D E F G H	