NAMA: ..............................................................................

TINGKATAN: .....................................................................

**MAJLIS PENGETUA SEKOLAH MALAYSIA (MPSM)**
**NEGERI PERAK**

**MODUL KECEMERLANGAN**
**TINGKATAN 5**
**SET 1**

# PENDIDIKAN MORAL

**2 JAM 30 MINIT**

**JANGAN BUKA MODUL INI SEHINGGA DIBERITAHU**

**ARAHAN:**

1. *Kertas modul ini mengandungi 9 soalan.*
2. *Jawab* **semua** *soalan di* **Bahagian A** *dan* **Bahagian C.**
3. *Pilih* **satu** *soalan untuk dijawab di* **Bahagian B.**
4. *Semua jawapan perlu dijawab pada ruang jawapan yang disediakan.*

| *Untuk Kegunaan Pemeriksa* | | | |
|---|---|---|---|
| **Bahagian** | **Soalan** | **Markah Penuh** | **Markah Diperoleh** |
| A | 1 | 10 | |
| | 2 | 10 | |
| | 3 | 10 | |
| | 4 | 10 | |
| | 5 | 10 | |
| B | 6 | 10 | |
| | 7 | 10 | |
| C | 8 | 20 | |
| | 9 | 20 | |
| **Jumlah** | | **100** | |

Kertas modul ini mengandungi 23 halaman bercetak.

**Bahagian A**

[50 *markah*]

*Jawab* **semua** *soalan.*

1. Poster di bawah berkaitan Rukun Negara.

a. Nyatakan ciri negara berdaulat.

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[2 *markah*]

b.

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| ***Rukun Negara adalah nadi utama pegangan rakyat dalam membentuk negara yang sejahtera.*** |

Huraikan pernyataan di atas.

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[4 *markah*]

c. Terangkan **dua** kesan pengabaian tanggungjawab mempertahankan kedaulatan negara.

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[4 *markah*]

2. Poster berikut berkaitan perlakuan yang negatif.

a. Jelaskan perasaan anda jika anda menjadi mangsa kepada gejala negatif tersebut.

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[3 *markah*]

b. Terangkan implikasi yang berlaku sekiranya gejala negatif seperti poster tersebut tidak dibendung.

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[4 *markah*]

c. Nyatakan gejala negatif lain yang melibatkan remaja pada masa kini.

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[3 *markah*]

3. Papan tanda di bawah tentang larangan merokok dan rokok elektronik.

a. Merokok akan membahayakan kesihatan. Mengapa?

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[3 *markah*]

b. Terangkan tindakan yang boleh diambil bagi meningkatkan kesedaran murid tentang merokok.

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[4 *markah*]

c. Mazzila ialah pengawas sekolah. Dia mendapati rakan karibnya telah merokok di dalam tandas pada waktu rehat. Jelaskan tindakan Mazzila.

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[3 *markah*]

4. Gambar di bawah berkaitan kejayaan orang asli di luar negara.

**3 MURID ORANG ASLI DINOBATKAN JUARA PERTANDINGAN ROBOTIK DI KOREA SELATAN**

Tiga murid orang asli dari Sekolah Kebangsaan Permatang Keledang, Pekan, Pahang telah mengharumkan nama Malaysia apabila mereka dinobatkan sebagai juara dalam kategori Robotik Inovasi sewaktu pertandingan *International Robot Olympiad* ke-26 2024/2025 di Busan, Korea Selatan.

Sumber: Dipetik dan diubah suai daripada *https://www.kosmo.com.my/2025/02/26/trio-orang-asli-raih-emas robotik-dunia/*

a. Apakah perasaan anda setelah membaca kisah di atas? Jelaskan.

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[3 *markah*]

b. Senaraikan ciri individu glokal yang terdapat pada murid orang asli tersebut.

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[3 *markah*]

c. Terangkan kepentingan menjadi individu glokal dalam dunia masa kini.

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[4 *markah*]

5. Gambar menunjukkan penularan berita palsu yang semakin berleluasa.

a. Apakah yang anda akan lakukan sekiranya menerima berita palsu? Jelaskan.

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[2 *markah*]

b. Terangkan implikasi penyebaran berita palsu kepada:

i. Negara

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ii. Individu

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[4 *markah*]

c. Jelaskan tatacara penggunaan sumber dan penyebaran maklumat.

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[4 *markah*]

**Bahagian B**

[10 *markah*]

*Jawab mana-mana* **satu** *soalan daripada bahagian ini.*

6. Maklumat di bawah berkaitan dengan agensi kerajaan di Malaysia.

**KEMENTERIAN PERPADUAN NEGARA**
**JABATAN PERPADUAN NEGARA DAN INTEGRASI NASIONAL (JPNIN)**

Beberapa agensi kerajaan telah ditubuhkan di Malaysia dengan tujuannya memupuk semangat perpaduan dalam masyarakat yang terdiri daripada berbilang kaum. Antaranya termasuk JPNIN.

a. Senaraikan **dua** agensi kerajaan yang berperanan memupuk semangat perpaduan dalam kalangan rakyat Malaysia.

i. ....................................................................................................

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ii. ....................................................................................................

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[2 *markah*]

b. Jelaskan kelebihan amalan perpaduan dalam masyarakat majmuk.

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[8 *markah*]

7. Berikut adalah contoh sumber sahih.

| |
|---|
| • Buku teks<br>• Ensiklopedia |

a. Nyatakan **dua** contoh sumber dan maklumat yang sahih selain di atas.

i. ..............................................................................................................

..............................................................................................................

ii. ..............................................................................................................

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[2 *markah*]

b. Cerakinkan implikasi penggunaan sumber dan penyebaran maklumat yang menjejaskan kesejahteraan sejagat.

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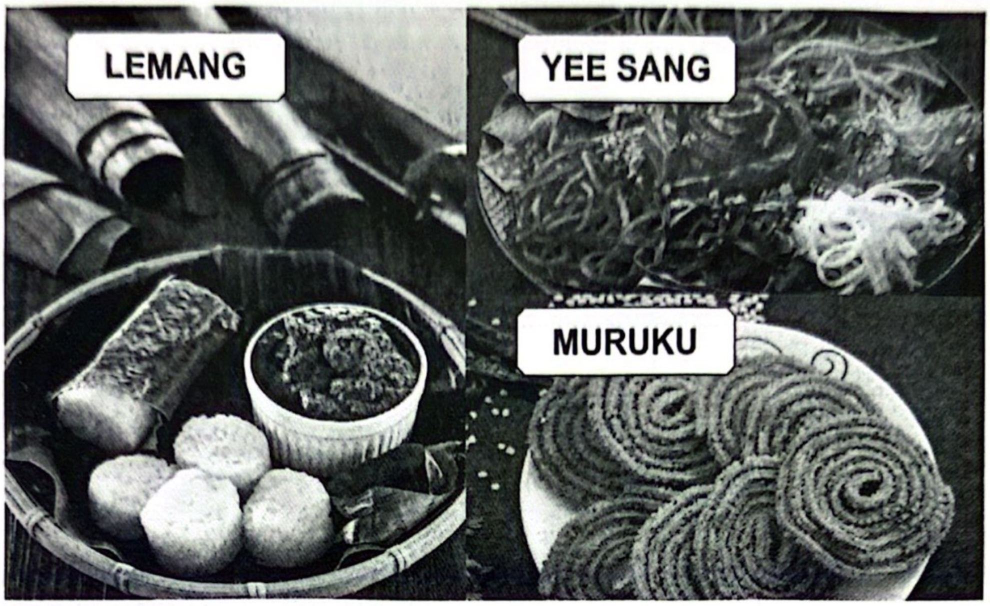
[8 *markah*]

## Bahagian C

[40 *markah*]

*Jawab* **semua** *soalan.*

8. Gambar berkaitan dengan kepelbagaian makanan yang terdapat di Malaysia.




Keunikan masyarakat majmuk di Malaysia terletak pada keharmonian dan kesatuan yang terjalin antara pelbagai kaum, budaya dan agama telah menjadikan negara ini kaya dengan warisan budaya yang pelbagai dan perayaan yang meriah sepanjang tahun.

a. Senaraikan contoh makanan tradisi pelbagai kaum di Malaysia.

[4 *markah*]

b. Mengekalkan keunikan rakyat Malaysia akan memberikan pelbagai kebaikan kepada masyarakat dan negara.

Terangkan kebaikan mengekalkan keunikan rakyat Malaysia berdasarkan nilai-nilai universal yang dipelajari.

[8 *markah*]

c. Bagaimanakah anda mengekalkan keunikan rakyat Malaysia dalam kalangan rakan di sekolah?

[8 *markah*]

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9. Keratan akhbar berikut berkaitan majikan yang tidak berintegriti.

**MAJIKAN DISIASAT KEDIAMAN PEKERJA DAIF, KOTOR, BERBAHAYA**

**BUTTERWORTH** - Hasil operasi bersepadu yang diketuai oleh Jabatan Tenaga Kerja Semenanjung Malaysia (JTKSM) mendapati, dua majikan kilang gagal menyediakan kemudahan sewajarnya kepada 34 pekerja yang terdiri daripada warga Bangladesh, Nepal dan Myanmar.

Dalam pada itu, katanya JTKSM bertegas memastikan majikan dapat menjaga kebajikan pekerja.

Sumber: Dipetik dan diubah suai daripada *https://www.utusan.com.my/nasional/2022/04/ majikan-disiasat-kediaman-pekerja-daif-kotor-berbahaya/27 April 2022*

a. Berikan contoh pengabaian integriti oleh majikan.

[4 *markah*]

b. Pada pendapat anda, ramalkan keburukan sekiranya amalan integriti tidak dipraktikkan dalam organisasi.

[8 *markah*]

c. Pematuhan integriti organisasi dapat mewujudkan organisasi yang telus. Huraikan cara mengamalkan integriti dalam organisasi.
Jawapan anda hendaklah berdasarkan nilai universal yang dipelajari.

[8 *markah*]

**MODUL SOALAN TAMAT**