

WEBINAR

ACE YOUR SPM

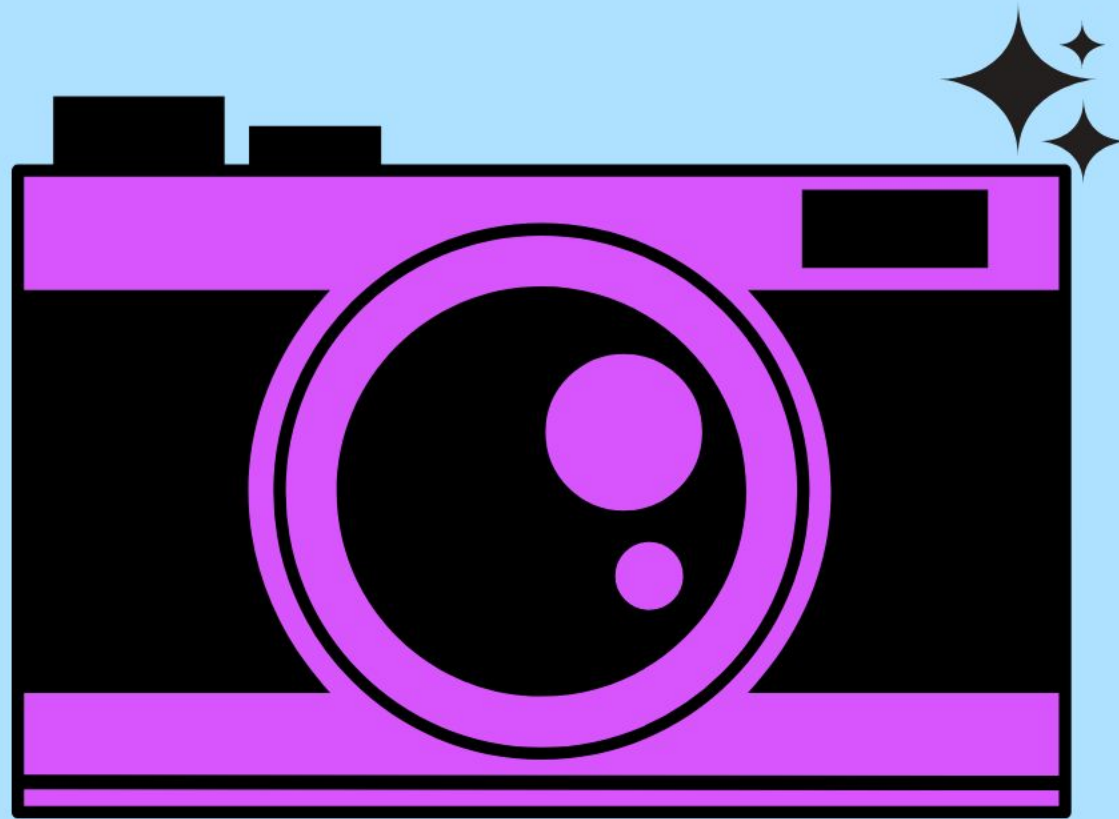
SPEAKING TEST!

with TC SYAK

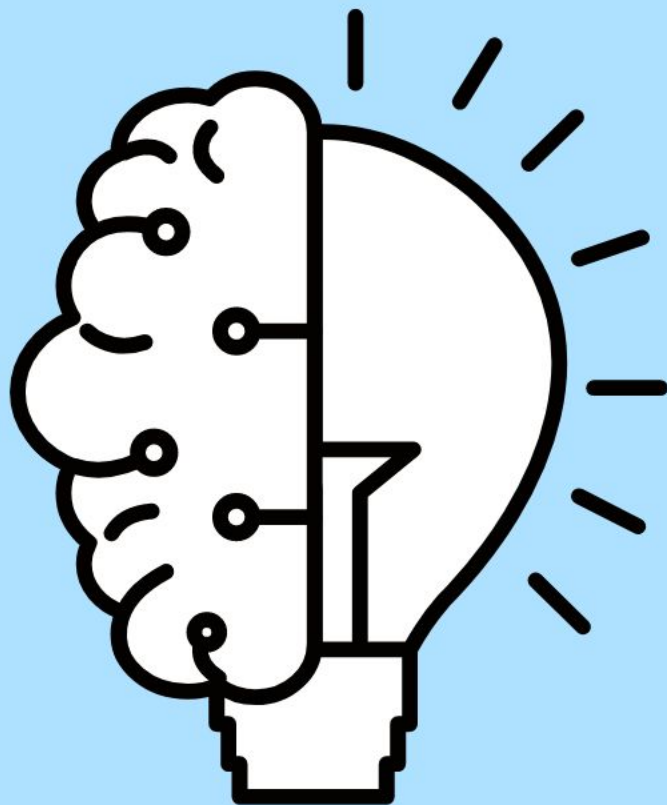


TODAY'S AGENDA

- **QUICK QUIZ**
- **TIPS & TRICKS**
- **SPEAKING PRACTICE (PART 1 - 3)**



SAY CHEESE!



QUICK QUIZ



football



basketball



cycling



swimming



tennis



skiing



volleyball



weight lifting



car racing



climbing



diving



golf



hang gliding



karate



athletics



skateboarding



skating



snowboarding



surfing



table tennis



rowing



boxing



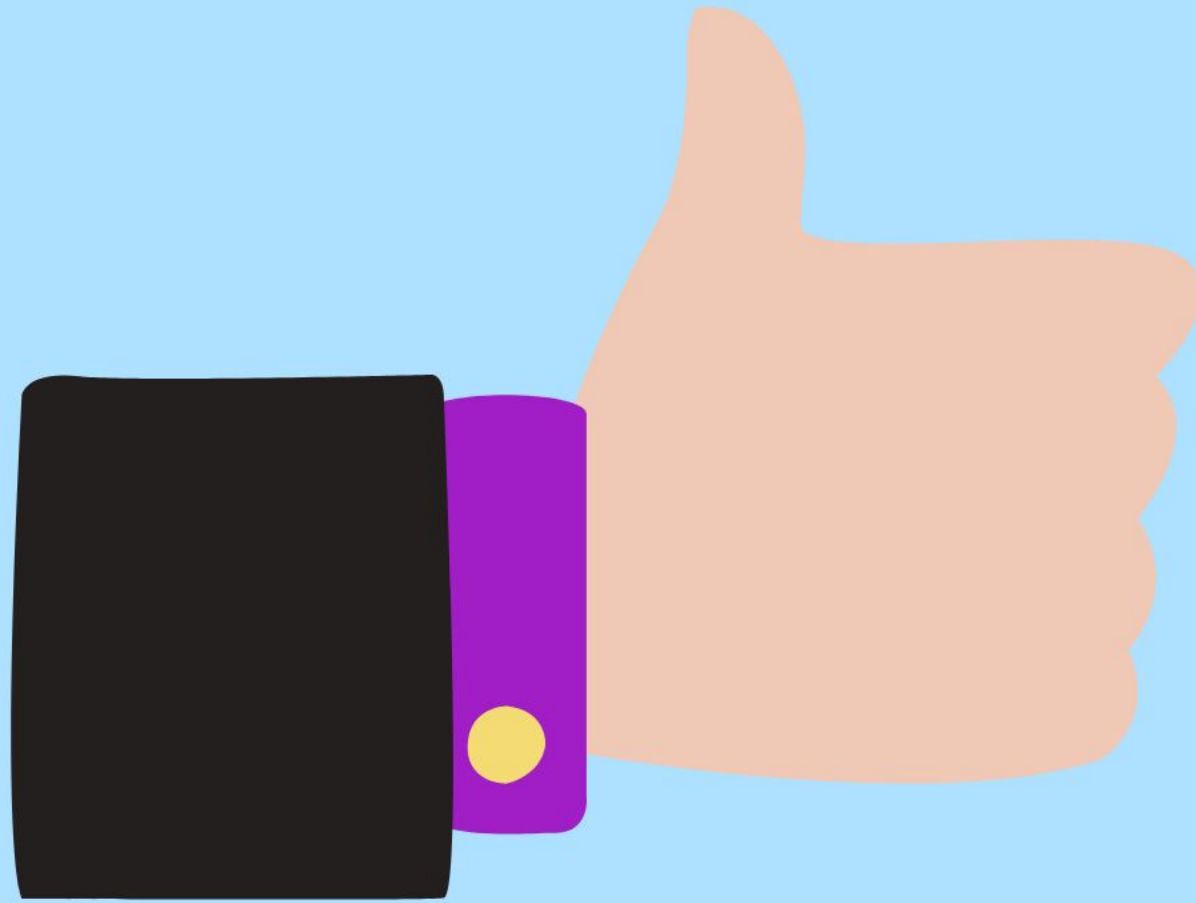
windsurfing



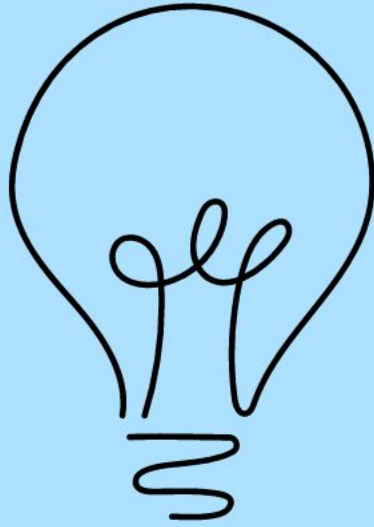
body building

Find three things
in your room/house
that you will save if
your house was on fire...





BRILLIANT WORK!



TIPS & TRICKS

HOW TO SCORE A IN SPEAKING TEST

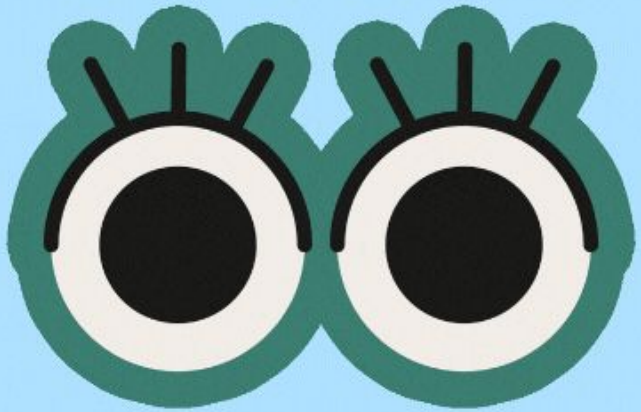
POSTURE



HAND



EYE-CONTACT



SMILE



ARTICULATION



- VOICE PROJECTION
- TAKE IT SLOW
- SPEAK CLEARLY

CONFIDENT & ENERGETIC



AVOID FILLERS

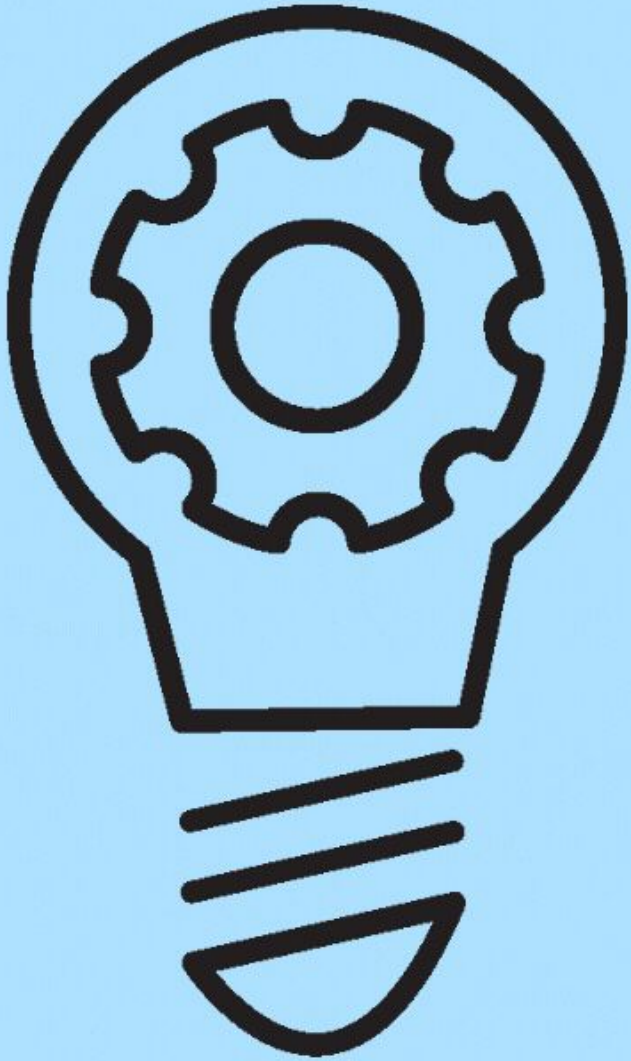
- Hmm...
- You know...
- Arrr...
- Sort of...
- So...
- Kind of...
- Like...
- Kind of like...

AVOID SIDE PARTICLES

- Basically...
- Actually...
- Technically...

HOW TO DEVELOP IDEAS IN YOUR SPEAKING TEST?

'E L O R I C'



Experience

Listened

- stories
- songs
- advices

Observed

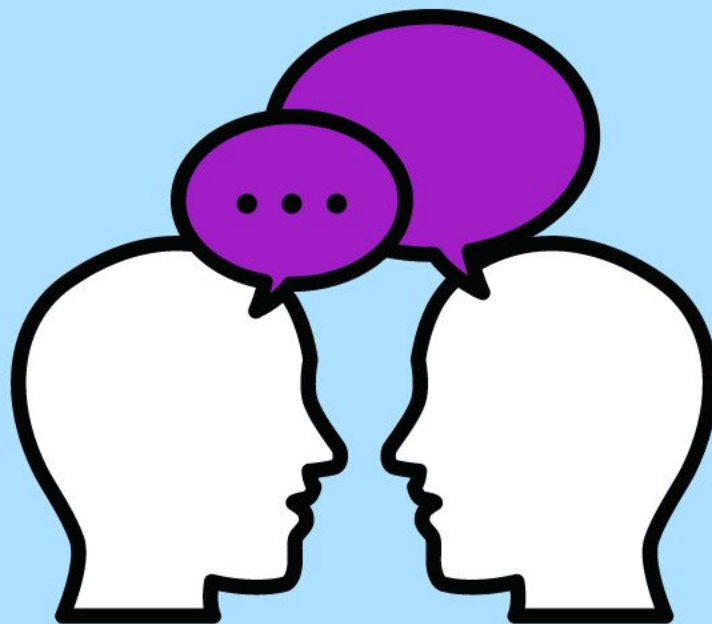
- incidents
- social media
- movies

Read

- books/e-book
- magazines/newspapers
- current issues

Imagination

Creativity

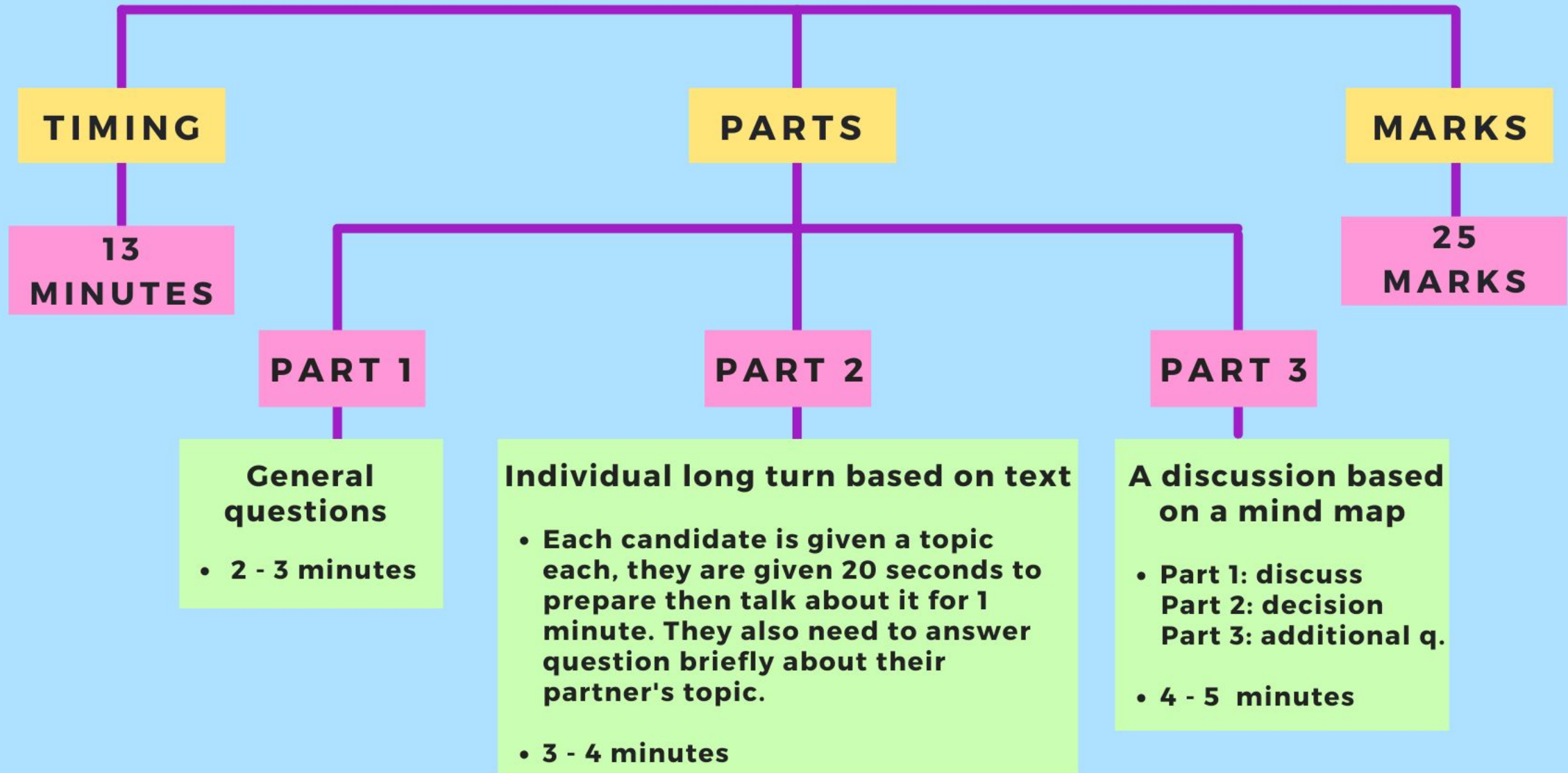


SPEAKING PRACTICE

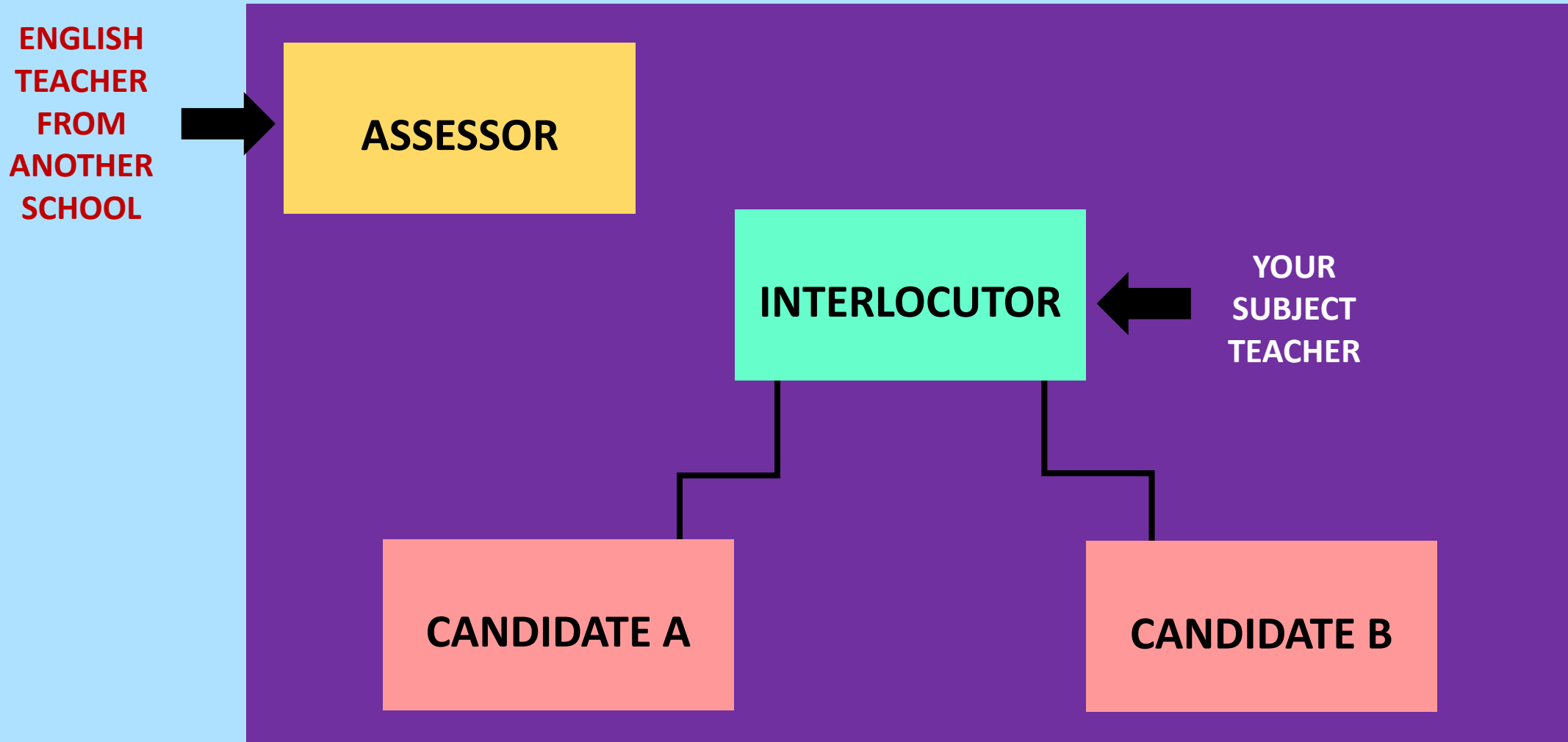
(PART 1, 2 & 3)

BAHASA INGGERIS KERTAS 3 (1119/3)

SPEAKING



FLOOR PLAN



***There will be 2 examiners present during the speaking test: the interlocutor & the assessor, who will mark the test.**

ASSESSMENT SCALES

ASSESSOR

GRAMMAR

VOCABULARY

**COMMUNICATIVE
COMPETENCE**

INTERLOCUTOR

**OVERALL SPOKEN
PERFORMANCE**

PART 1

IN vs AT

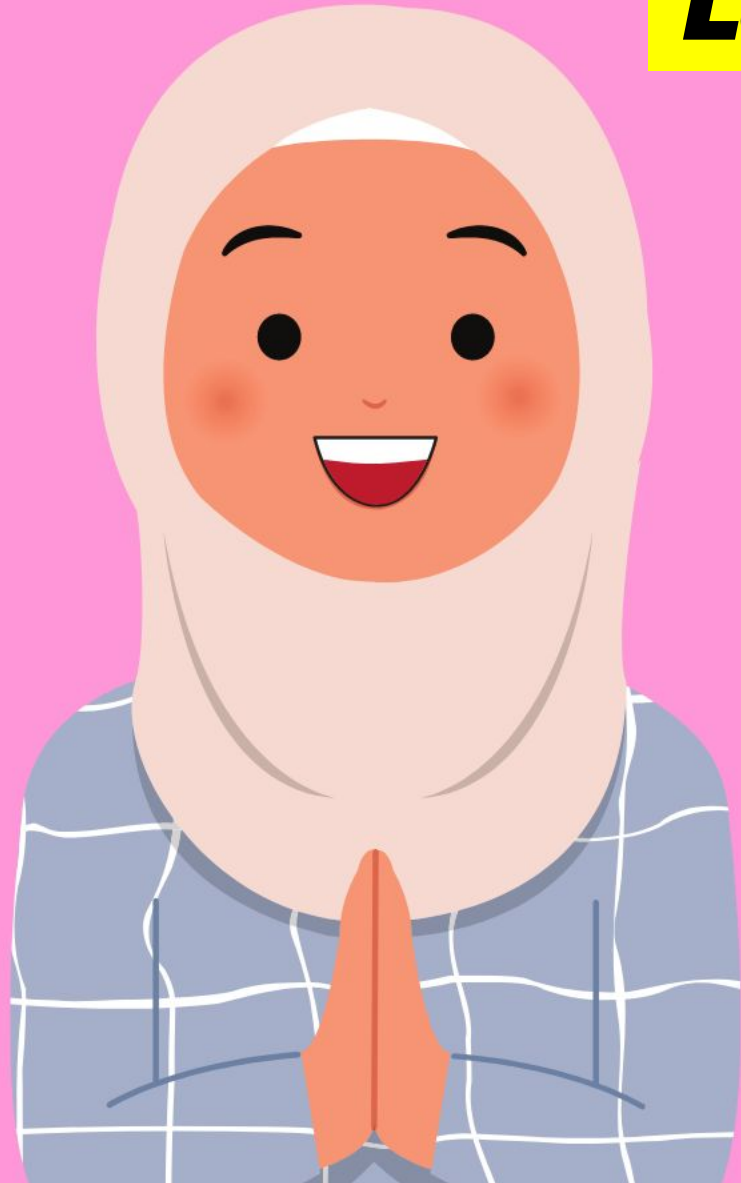
Where do you live?

- *I live in X* is correct for when X is a general area, like a state, city or country.
For example: *I live in Terengganu.*

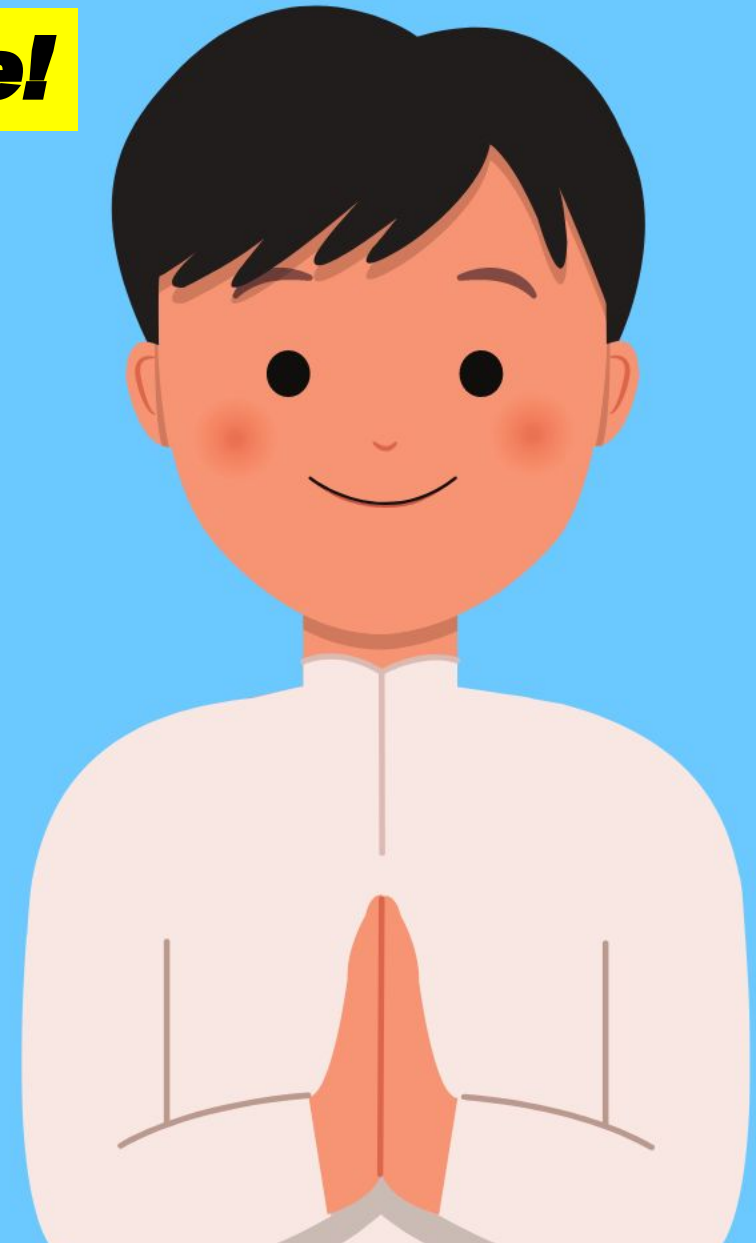
- “I live at Y” is correct when Y is a specific address.
For example: *I live at Kg. Kelapa Sawit.*

- *I live in Dungun at Kg. Kelapa Sawit.*

Let's practice!



CANDIDATE A



CANDIDATE B

PHASE 1: QUESTIONS ON YOUR BACKGROUND

QUESTIONS (INTERLOCUTOR)	RESPONSES (CANDIDATES)
Good morning/afternoon/evening.	Good morning/afternoon teacher/sir.
Now, what is your name?	My name is...
Where do you live? Where do you come from?	I live in... I come from...
How do you come to school?	I come to school by...
How many siblings do you have?	I have...
What is your hobby?	My hobby is...

PHASE 2: QUESTIONS ON YOUR DAILY ROUTINE

QUESTIONS (INTERLOCUTOR)	RESPONSES (CANDIDATES)
How do you spend your leisure time...	During my leisure time/free time, I always... I spend my leisure time...
What do you do after school?	After school I... I... after I come back from school.
What do you normally do after you wake up?	After I wake up I normally... I usually... after I wake up.
What do you do on weekends?	I... on weekends. On weekends, I normally ...

PRACTICE 1

Phase 1

Interlocutor

Good morning/afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

How should I address you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where are you from?

Where do you live?

Candidate B How do you go to school?
Thank you.

Do you walk to school?

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

(Select one or more questions from the list to ask the candidates. Use the candidates' name throughout.)

Main questions

Back-up prompts

What do you usually do during the weekend?

How do you spend your weekend?

Tell us about your hobby.

What do you do to occupy your time?

How many siblings do you have?

Are you the eldest in your family?

What subjects do you enjoy at school?

Tell us about your favourite subject.

Thank you.

PRACTICE 2

Phase 1

Interlocutor

Good morning/afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name, please?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live?

Candidate B How many siblings do you have?

How do you spend time with your siblings?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your school life**.

Select one or more questions from the list to ask the candidates.

Use the candidates' name throughout.

Main questions

Back-up prompts

What clubs or societies do you join in school?

Are you a member of any club or society in school?

What do you like about your school?

Do you like going to school? (Why (not)?)

Which games do you like the most?

What games do you play in school?

Have you joined any school trips recently?

Do you enjoy going on school trips?
(Why?)

Thank you.

PRACTICE 3

Phase 1 Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A Now, what is your name?
Thank you.

May I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live?

Do you live near the school?

Candidate B How do you come to school?
Thank you.

Do you come to school by bus?

Phase 2 Interlocutor

Now I'm going to ask you about your daily routine.

Select one or more questions from the list to ask the candidates.

Use the candidates' name throughout.

Main questions

Back-up prompts

What do you usually do after school?

Do you attend tuition classes after school?

What is your favourite food in the school canteen?

What do you like to eat in the school canteen?

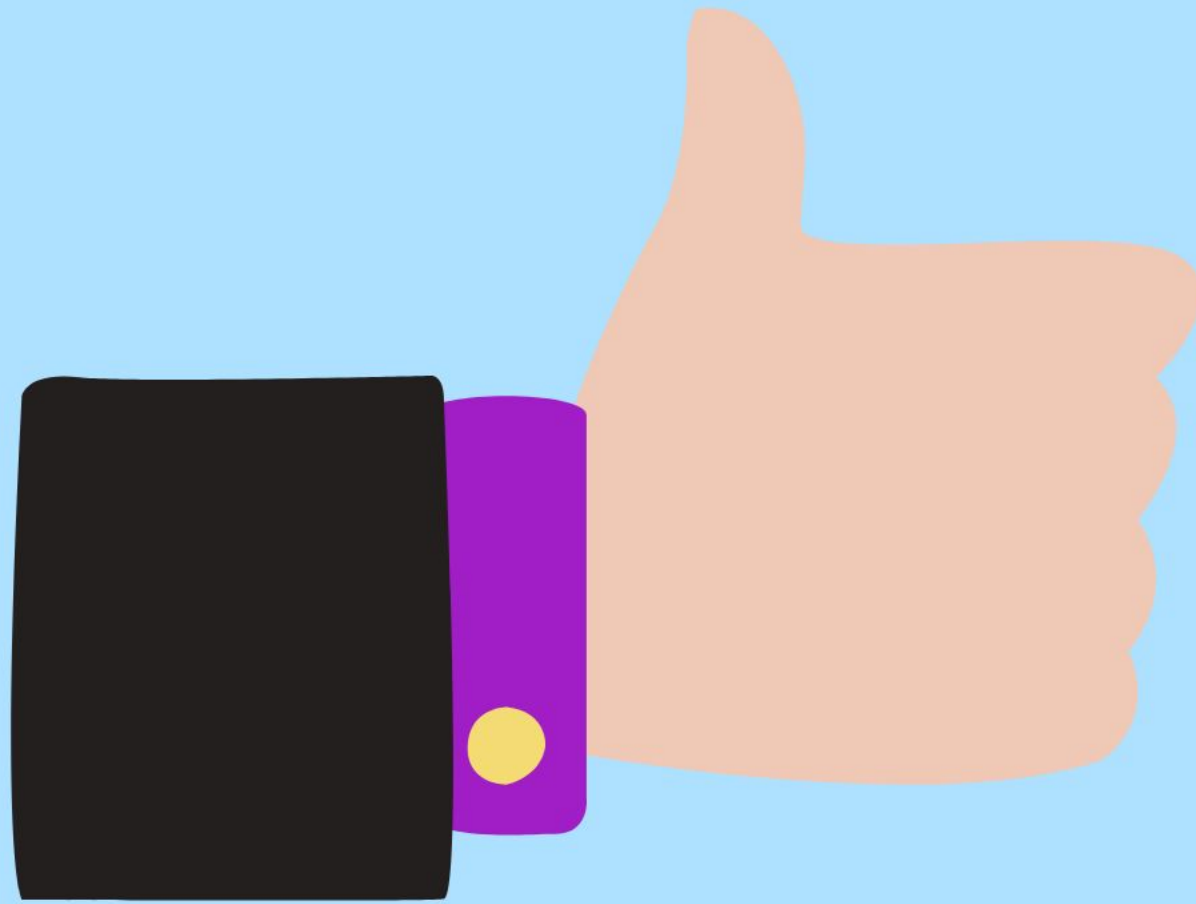
Tell me about your best friend.

Who is your best friend?

How do you spend your leisure time?

What do you do when you are free?

Thank you.



GREAT JOB!



5 MIN
BREAK

PART 2

TIPS

- **Look at the sentence used – past/present tense?**
- **Talk about ALL the points – follow the sequence**
- **For a point that uses ‘why?’, you must use ‘because’ and give reason(s)**
- **Use sequence connectors – Next/Then/Moreover**
- **End your talk with “Thank you”**

Remember ELORIC & Descriptive words!!!

Know Your Descriptive words!



Descriptive Words

Interesting	Amazing	Nice	Great
• Absorbing • Alluring • Amusing • Beautiful • Captivating • Compelling • Cute • Diverting • Engaging • Engrossing	• Awesome • Brilliant • Extraordinary • Fabulous • Fantastic • Incredible • Marvelous • Stunning • Staggering • Unexpected	• Admirable • Amazing • Amiable • Attentive • Caring • Charming • Enjoyable • Excellent • Fantastic • Friendly	• Awesome • Excellent • Exceptional • Fat cat • Flush • Magnificent • Marvelous • Superb • Superior • Terrific
Happy	Funny	Sad	Big
• Amazing • Amused • Blissful • Bright • Charmed • Cheerful • Contented • Delighted • Eager • Excellent	• Amusing • Humorous • Comical • Comical • Droll • Entertaining • Laughable • Gleeful • Goofy • Hilarious	• Awful • Upset • Cheerless • Crummy • Tearful • Depressed • Desperate • Despicable • Naughty • Discouraged	• Towering • Huge • Large • Great • Gigantic • Immense • Colossal • Giant • Massive • Tremendous



1 minute

Part 2 CANDIDATE BOOKLET

2A

An emergency

Talk about an emergency you have personally experienced before.

You should say:

- when and where it took place
- what caused it
- the people who were involved
- how you reacted to the incident



20 seconds

Candidate B, what was the emergency you experienced recently?



1 minute

The emergency that I've experienced was when my cat climbed up the roof and did not know how to get down. She was too scared to come down so in the end, we had to lay a bedsheet and tried to coax it to jump.



20 seconds

Candidate B, what was the emergency you experienced recently?

An emergency

Talk about an emergency you have personally experienced before.

You should say:

- when and where it took place
- what caused it
- the people who were involved
- how you reacted to the incident

- ✓ An emergency that I have experienced was when I set my mom's new retro kitchen on fire a few months ago.
- ✓ I boiled some eggs and while waiting for the eggs, I accidentally fell asleep in the living room. I woke up to the smell of smoke and quickly rushed to the kitchen. The pot was on fire! I tried to put out the fire by splashing jugs of water but it just got bigger.
- ✓ I immediately called the fire department and the firemen managed to put out the fire. My mother took one look at her blackened kitchen cabinet and she almost cried.
- ✓ I have stopped cooking since then because I am still traumatized by the mishap. So right now, if I am home alone, I would just order food from FoodPanda or GrabFood.



1 minute

Part 2 CANDIDATE BOOKLET

2B

A place you would like to visit

Talk about a place that you have always wanted to visit.

You should say:

- the name of the place
- what attracted you to the place
- what you would like to do there
- who you would like to go with



20 seconds

Candidate A, where would you like to visit and why?



1 minute

I would like to visit Istanbul because it has always been on my bucket list. I fell in love with Istanbul after I watched the movie, *Istanbul Aku Datang*, and I just can't wait to visit Hagia Sophia Mosque, experience the the foods, art, bazaars and explore the real-life of Istanbul.



20 seconds

Candidate A, where would you like to visit and why?

Part 2 CANDIDATE BOOKLET

2B

A place you would like to visit

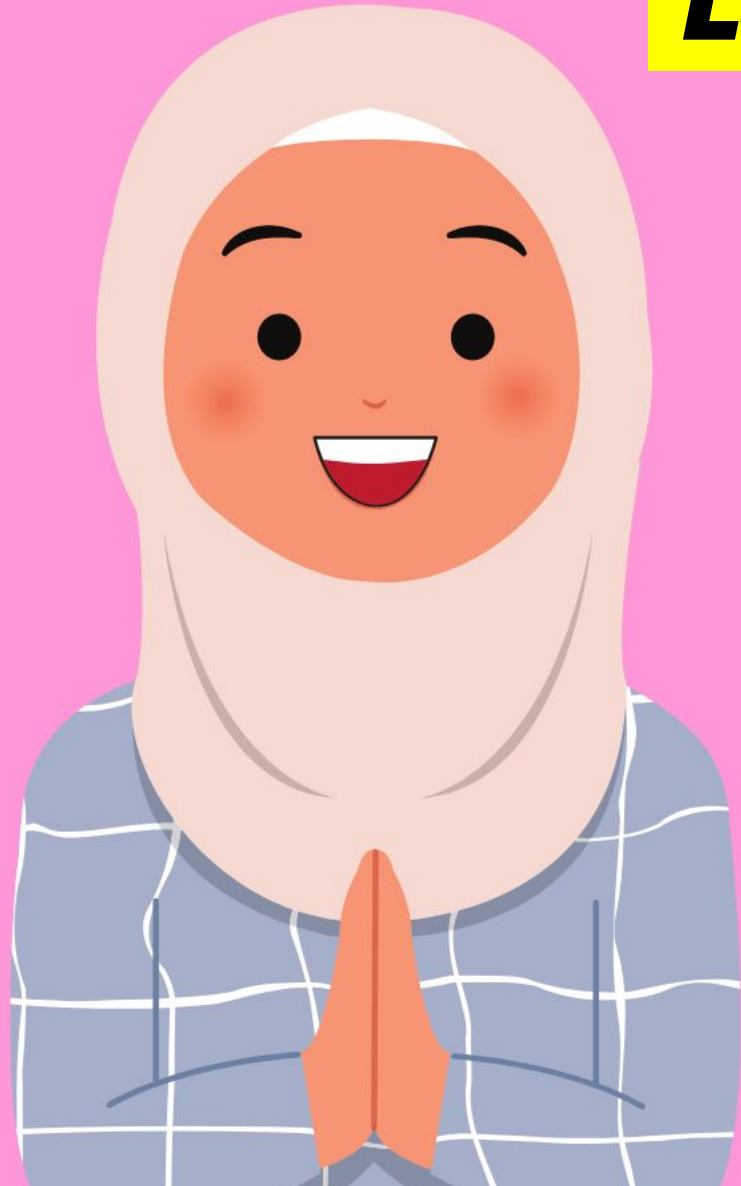
Talk about a place that you have always wanted to visit.

You should say:

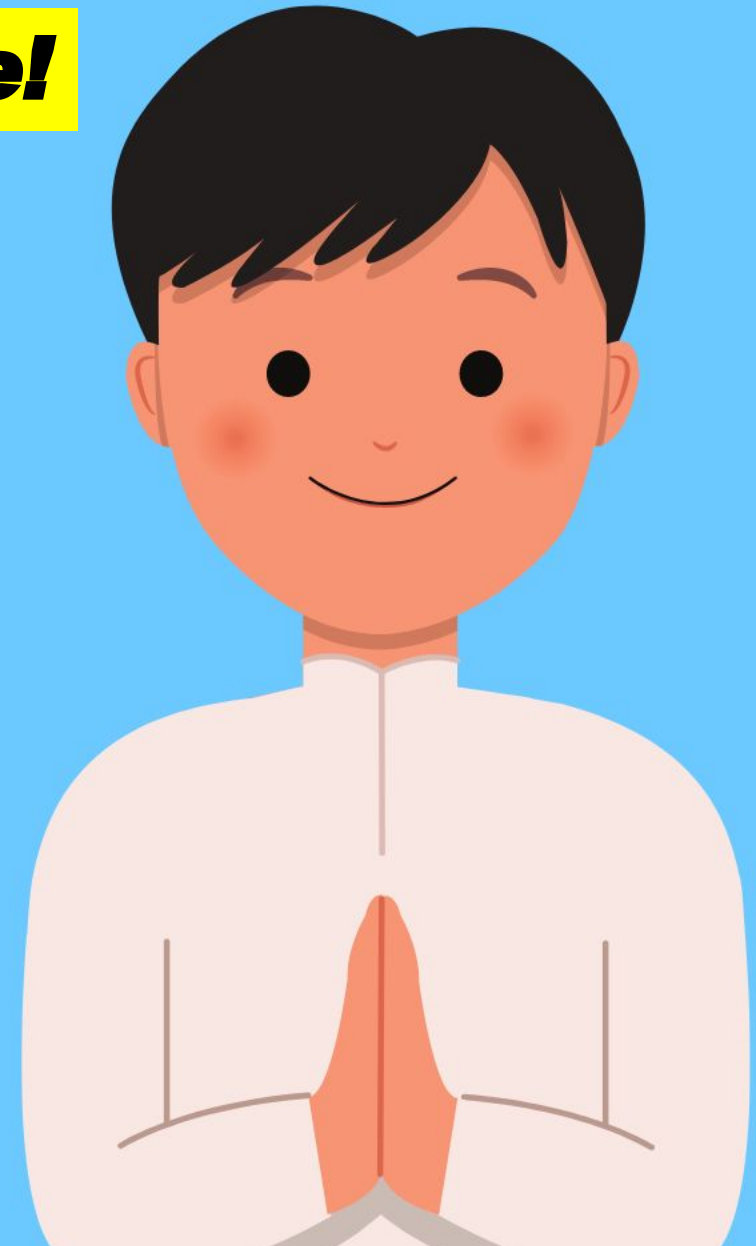
- the name of the place
- what attracted you to the place
- what you would like to do there
- who you would like to go with

- ✓ A place that I have always wanted to visit is Disneyland!
- ✓ I am attracted to Disneyland because I grew up watching Disney movies right from Snow White up to Elsa. I've also read reviews and watched YouTube videos on Disneyland and this attracted me even more to see the magical land.
- ✓ If I were given the chance to set foot there I would first take pictures with my favourite character, Mickey Mouse, and all the Disney princesses! I would absolutely go on all the fun rides, watch the night parade, and beautiful fireworks!
- ✓ I would like to go to Disneyland with my sister because it has been our dream to visit Disneyland since we were kids and our English became better because of those cartoons and movies.

Let's practice!



CANDIDATE A



CANDIDATE B

A family celebration

Talk about a family celebration you had recently.

You should say:

- what the event was
- what you did there
- if you enjoyed yourself (why / why not?)
- why family celebrations are important in Malaysia

PRACTICE!

A family celebration

Talk about a family celebration you had recently.

You should say:

- what the event was
- what you did there
- if you enjoyed yourself (why / why not?)
- why family celebrations are important in Malaysia

- A family celebration that I had recently was...
- I did.../My family and I did...
- I enjoyed myself because.../I had a marvellous time during the event because...
(you can give 2 reasons)
- Lastly, in my opinion, family celebrations are important in Malaysia because...
(you can give 2 reasons)

Remember ELORIC & Descriptive words!!!

A family celebration

Talk about a family celebration you had recently.

You should say:

- what the event was
- what you did there
- if you enjoyed yourself (why / why not?)
- why family celebrations are important in Malaysia

- A family celebration that I had recently was **my sister's 16th birthday**.
- I baked her a **6-layer rainbow cake with cream cheese frosting** and it turned out to be quite tasty for a first-timer.
- I had a wonderful time during the event because **everybody enjoyed the party** and **I got to see my cousins after a very long time** due to the movement control order.
- Lastly, in my opinion, family celebrations are important in Malaysia because they can **strengthen family bonds** and we can **create precious memories** and carry them wherever we go.

PRACTICE!

A family celebration

Talk about a family celebration you had recently.

You should say:

- what the event was
- what you did there
- if you enjoyed yourself (why / why not?)
- why family celebrations are important in Malaysia

- A family celebration that I had recently was...
- I did.../My family and I did...
- I **enjoyed** myself because.../I had a **marvellous** time during the event because...
(you can give 2 reasons)
- Lastly, in my opinion, family celebrations are important in Malaysia because...
(you can give 2 reasons)

- After candidate A has finished, Candidate B has to answer a question.

Interlocutor: Thank you. Candidate B, what was the last celebration you had? Did you have a great time?

Candidate B: The last celebration I had was... I had an **amazing** time because... (app. 20 seconds)

PART 3

PART 1: DISCUSSION
(2 MINUTES)

PART 2: DECISION
(1 MINUTE)

PART 3: Additional Question
(2 MINUTES)

Tip:

**Remember
ELORIC**

EXPRESSIONS FOR SPEAKING

ASKING FOR OPINION

What's your idea?
What are your thoughts on all of this?
How do you feel about that?
Do you have anything to say about this?
What do you think?
Do you agree?
Wouldn't you say?
Do you think ... ?
How do you feel about ... ?
In your opinion, ... ?
Please tell me your opinion on ...
What do you think about ... ?
What's your opinion on ... ?
Would you agree that ... ?

Can you give me your thoughts on ... ?
Do you (dis)approve of ... ?
Do you agree with the opinion that ... ?
Do you have any views on ... ?
Do you share the/my view that ... ?
If I asked your opinion about ... , ... ?
If I said ... , ... ?
I'd like (to hear) your views on ...
I'm sure you'd agree that ...
What are your feelings about ... ?
What are your views on ... ?
Are you in agreement with ... ?
Do you have any particular views on ... ?
Do you have any thoughts on ... ?
From your point of view, ... ?

STATING AN OPINION

I think....

I feel....

I guess....

In my view....

From my perspective....

From my view point....

Personally, I think....

What I mean is....

Some people say that....

It is generally accepted that....

It goes without saying that....

I'm of the opinion that....

I believe....

I suppose....

According to me....

In my opinion....

It seems to me that....

In my eyes....

From my point of view....

As far as I'm concerned....

I'd like to point out that....

Generally it is thought that....

Well, it is considered that....

My impression is that....

I hold the view that....

EXPRESSING AN AGREEMENT

I agree....
Definitely....
Absolutely....
I see your point....
I'd go along with that view to a point...
I have to side with you on this one....
I think so too. That's a good point....
You're right, that's a good point....
That's true....
You have my full agreement....
Ok, that's convincing....
You took the words right out of my mouth...

I totally agree....
I couldn't agree more....
Precisely....
I see what you are getting at....
Sure, that's one way of looking at it....
I suppose so....
I'd go along with that....
I see exactly what you mean....
Actually, I think you're right....
Well, I agree with you here....
I second that....
I take your word on it....

EXPRESSING A DISAGREEMENT

I see your point, but....
That's one way of looking at it, however....
Well, I see things rather differently....
Umm, I'm not sure about that....
I agree up to a point, but....
I wouldn't quite put it that way myself....
I can't/ couldn't go along with that....
That's out of question....
You've got to be kidding....
I find that very difficult to accept....
Not necessarily.... That's not always true....
There is no way I could agree with that....
No, I'm not sure about that because....

I see what you are getting at, but....
I completely disagree....
I'm not sure I go along with that view....
I don't really agree with that idea....
You could say that, however....
I still have my doubts....
Well, I don't quite agree with you....
We don't seem to agree here....
I don't think so....
I'm afraid, I disagree....
We don't seem to be in complete agreement....

EXPRESSING AN INTERRUPTION

Sorry to interrupt, but....
Is it ok if I jump in for a moment....
If I may interrupt....
Do you mind if I add something....
Excuse me, but in my opinion....
Excuse me for a second, but....
Let me finish what I have to say first....
Excuse me for interrupting, but....
Well, that reminds me that....
I don't mean to intrude, but....
Sorry, but can you let me finish....
Before you go on, I'd like to say something....
Before you move on, I'd like to say something....

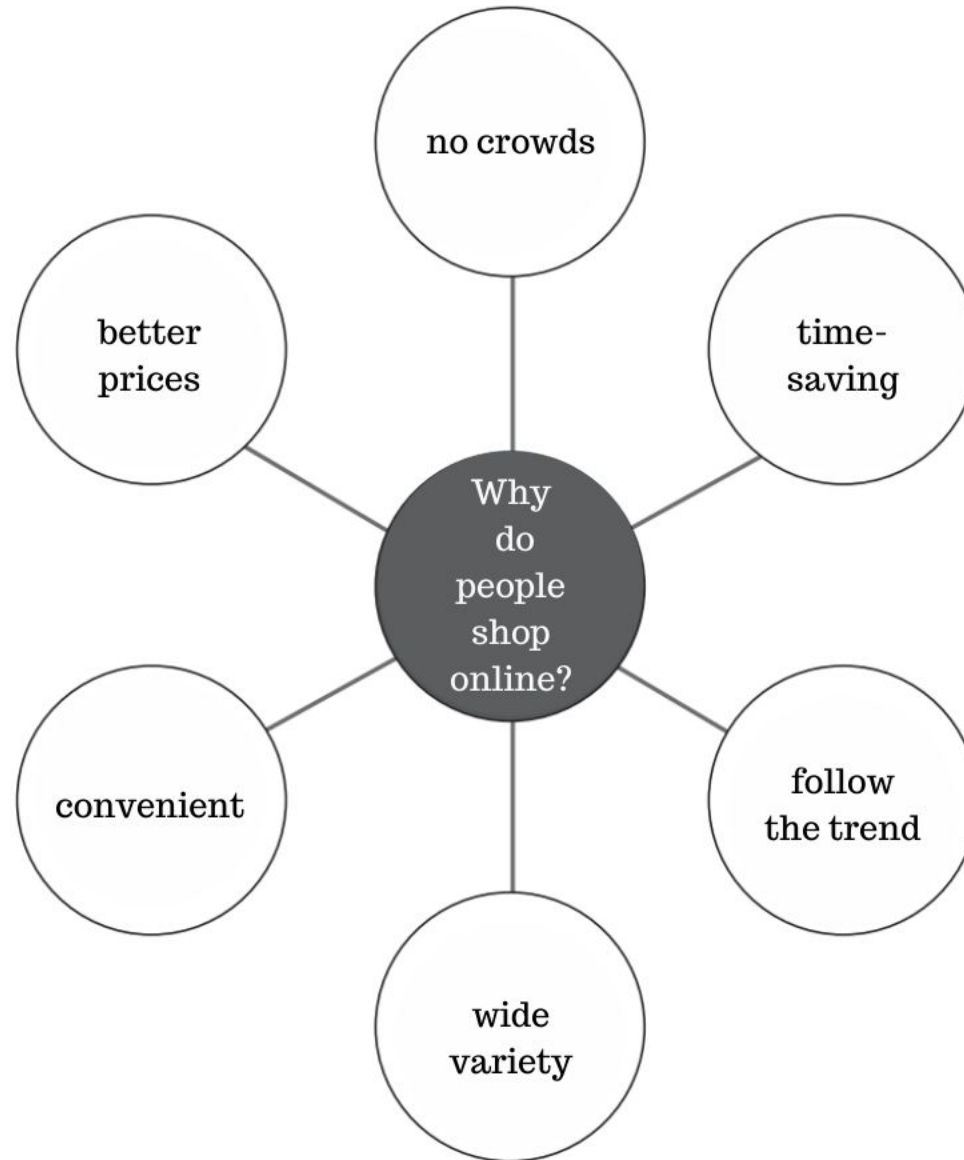
Can I add something here....
If I might add something....
Can I throw my two cents in....
Umm, well not really....
Are you telling that....
Sorry, but I'm not done yet....
May I say something here....
Sorry to cut you off, but....
So, you're telling me....
Well, if that is the case....
Wait a minute....
Just a moment, I like to add something here....

CANDIDATE A

- 1)
- 2)
- 3)



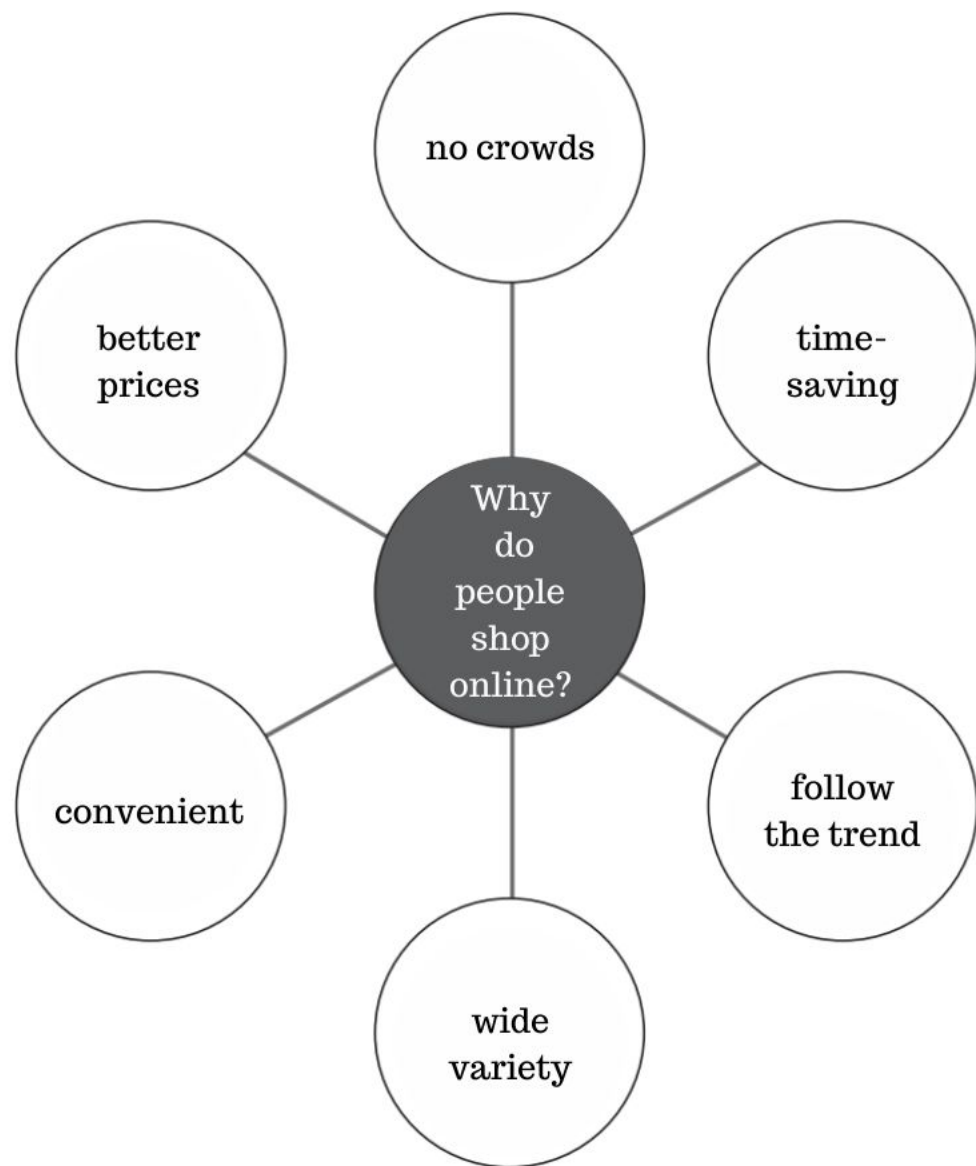
PART 1: DISCUSSION (2 MINUTES)



CANDIDATE B

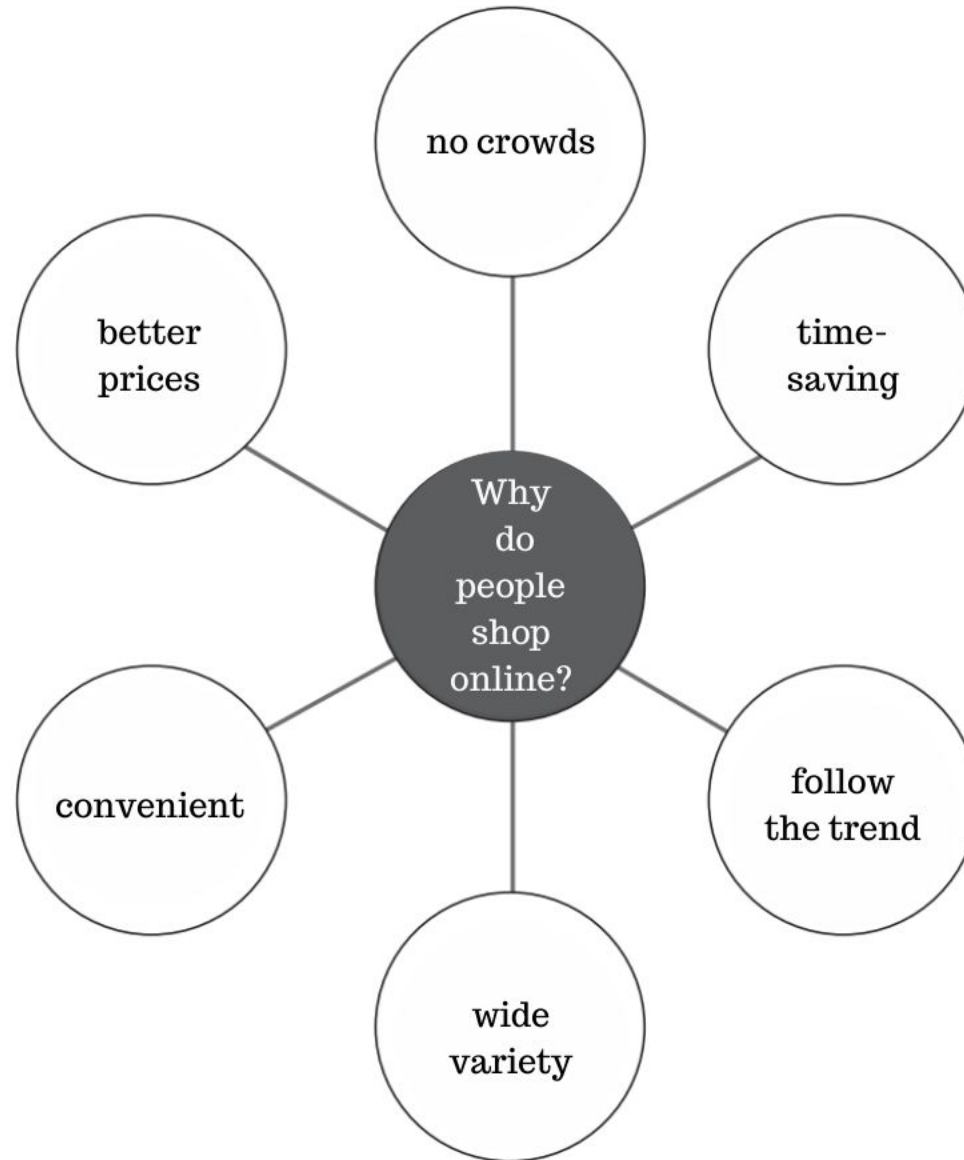
- 1)
- 2)
- 3)

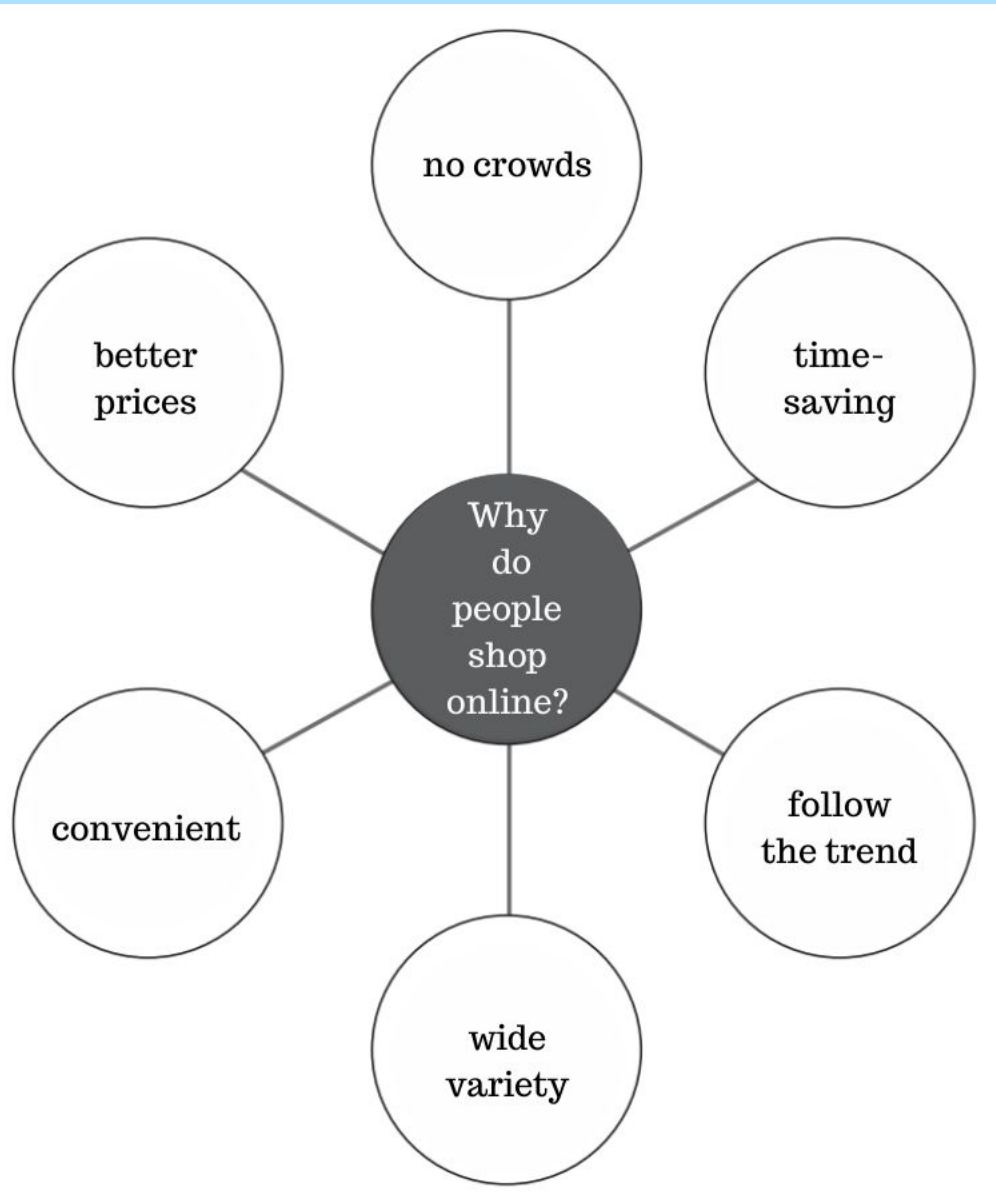




Candidate A	In my opinion, people shop online because there are no crowds . We do not need to go to shops which are often crowded with people especially during sales.
Candidate B	You're right. It is also convenient as we can order or buy things from the comfort of our homes. We just need to use our mobile phone or tablet and click the app and order the goods.
Candidate A	Another reason people like online shopping is it is time-saving - ordering items at the click of a few buttons and we also save time queueing in the shops do make payment.
Candidate B	There are also wide variety of products on online shopping. If you cannot find the product from an app, you can always search for it in another app.
Candidate A	I agree. In fact, items online have better prices . The products are cheaper and there are daily discounts too. This is because the companies do not have to pay rental fees for their shops.
Candidate B	When we shop online, we can also follow the trend . The fashion and style are always the latest.

PART 2: DECISION (1 MINUTE)





Candidate A/B	I think the best reason people shop online is because it is time-saving . I mentioned earlier that we can order products by just clicking a few buttons or keys on our mobile phone, tablet or laptop and choose the app we want and we can type the product we wish to buy. The app will list the products in less than a minute.
Candidate A/B	I agree with you. We also don't waste time travelling to the shops and maybe, we need more time to find a parking space.
Candidate A/B	Teacher, both of us agree that time-saving is the best reason why people shop online.

PART 3: Additional Question
(2 MINUTES)

**How can we save money
when shopping online?**

Remember ELORIC

PART 3: Additional Question (2 MINUTES)

Purchase during
season holidays

Limit your online
shopping app

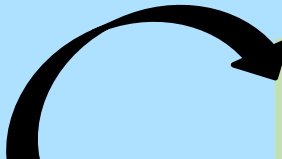
Buy from
preferred/trusted sites

Buy when there are
promotions/discounts/sales

Do a comparison
between different shops

How can we save money when shopping online?

**Buy the things you
need not want**



- I am easily attracted to pretty things and sometimes it is very hard to hold my lust when shopping online because everything is just one click away.
- During MCO, I received parcels nearly every single day which led to my parents nagging the whole day about it, and soon I realized that my bank balance is decreasing.
- Therefore, it is very important to be strict and try our best to control ourselves when doing online shopping so that our money will not go to waste.

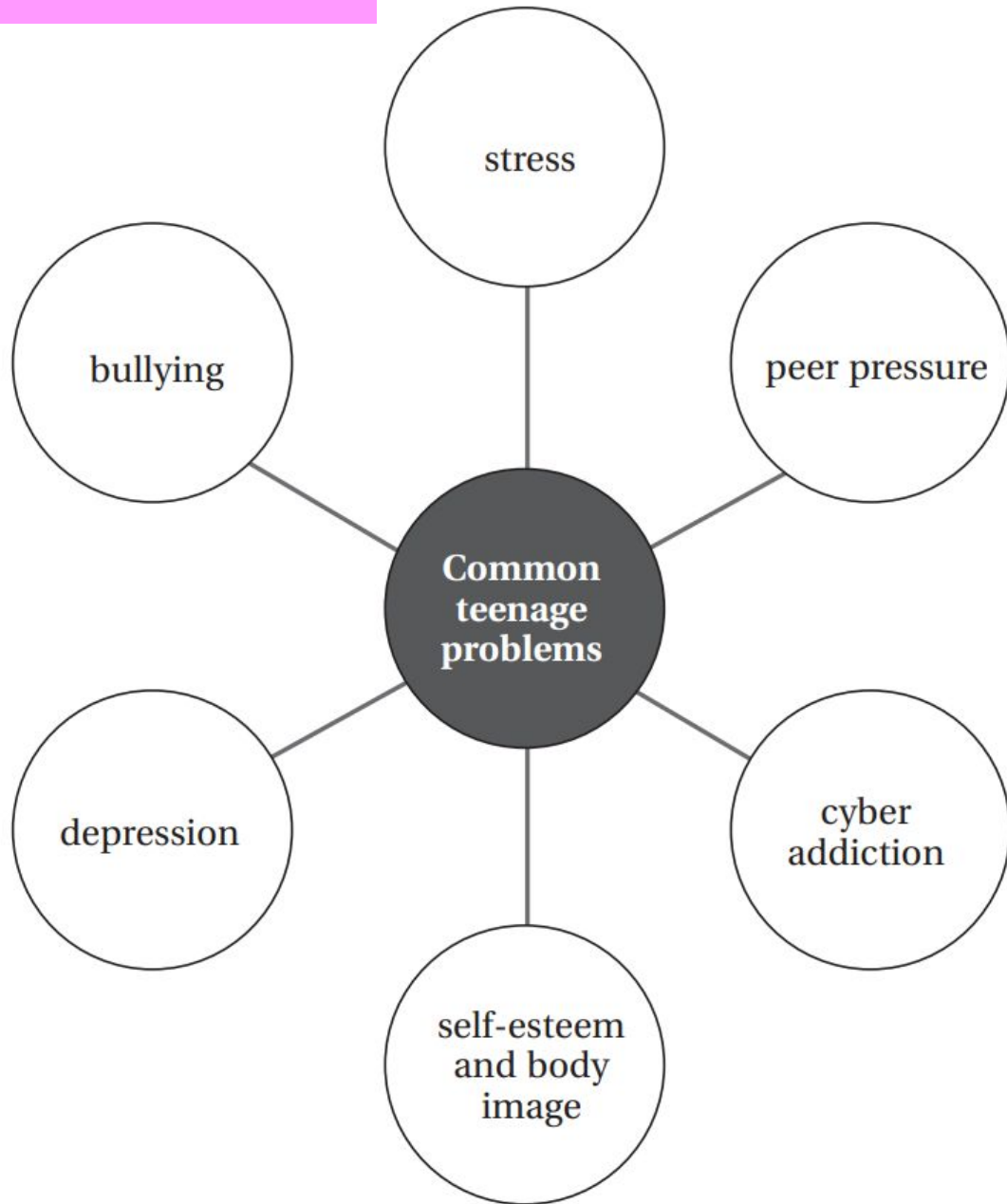
IF YOU WANT TO BE THE BEST

**YOU GOT TO DO THINGS THAT
NOBODY ELSE IS WILLING TO DO**

DIY

DO IT YOURSELF!

PRACTICE!



Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

It is a challenging time to be a teenager today. (Place Part 3 booklet, open at Task 3, in front of the candidates.) **Here are some of the most common problems that teenagers face** and a question for you to discuss. First, you have some time to look at the task.

Candidate A & B Allow candidate 20 seconds to prepare.
approx. 20 seconds

Interlocutor Now, talk to each other about **the most common problem teenagers face**.

Candidate A & B
2 minutes

Back-up prompts to be used if necessary.

What do you think [candidate name]? What about this?
[pointing to option]

Interlocutor Thank you. Now you have about a minute to decide together which is the most common problem that teenagers face.

Candidate A & B

Interlocutor Thank you. Can I have the booklet please? *Retrieve Part 3 booklet.*

You've been talking about teenage problems, now let's hear your opinion on this. **What can teenagers do when they are faced with problems?**

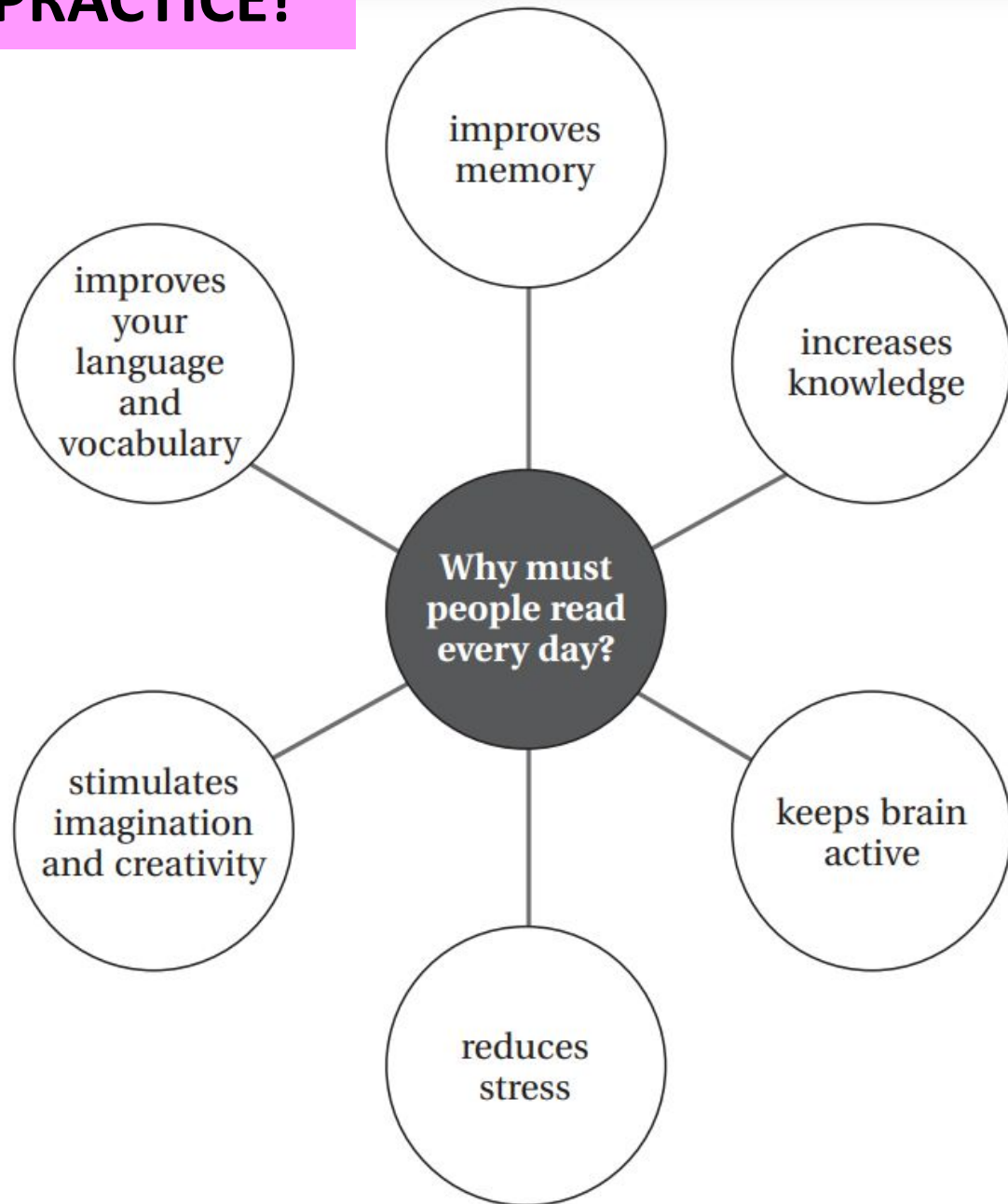
Select any one of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A & B
2 minutes

Interlocutor Thank you, [Candidate A & Candidate B]. That's the end of the Speaking test.

PRACTICE!



Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

People today spend less time reading. Place Part 3 booklet, open at Task 3, in front of the candidates. **Here are some reasons why people must read every day** and a question for you to discuss. First, you have some time to look at the task.

Allow candidates A & B 20 seconds to prepare.

Interlocutor

Now, talk to each other about **the reasons why people must read every day**.

Candidates A & B

(Candidates to be given 2 minutes.)

Back-up prompts to be used if necessary:

What do you think (candidate name)? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the best reason why teenagers must read every day**.

Candidates A & B

(Candidates to be given 1 minute.)

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3 booklet**.

You've been talking about why people must read every day, now let's hear your opinion on this. **In what ways does social media influence people's reading habits?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

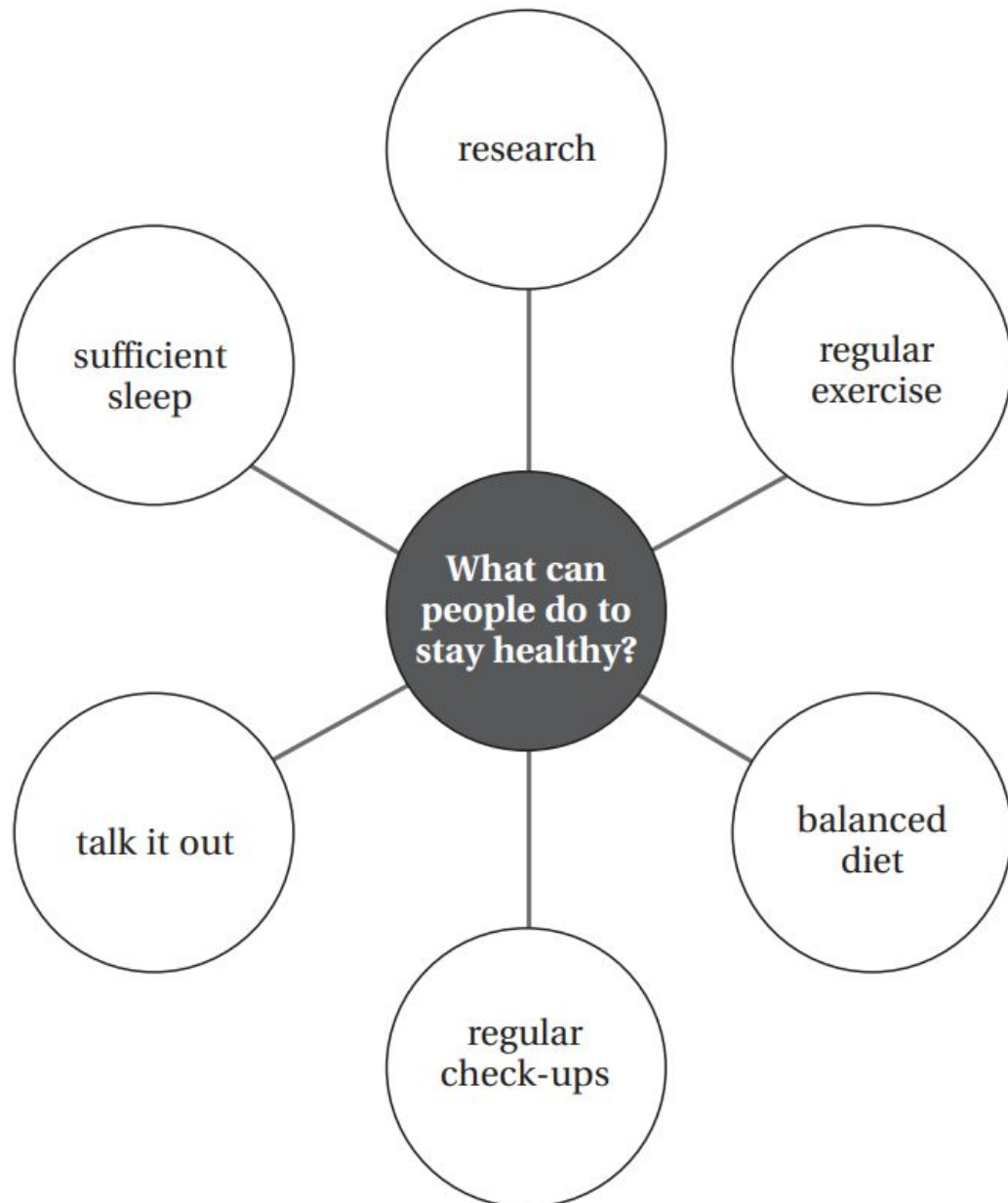
Candidates A & B

(Candidates to be given 2 minutes.)

Interlocutor

Thank you. **[Candidate A and Candidate B]**. That's the end of the Speaking test.

PRACTICE!



Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Staying healthy is important in our lives. (Place Part 3 booklet, open at Task 3, in front of the candidates.) **Here are some ways people can stay healthy** and a question for you to discuss. First, you have some time to look at the task.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about what people can do to stay healthy**. First, you have some time to think about what you're going to say.
Allow candidate 20 seconds to prepare.

Candidate A & B Allow candidates 20 seconds to prepare.
approx.
20 seconds

Interlocutor Now, talk to each other about what people can do to stay healthy.

Candidates A & B _____
2 minutes
Back-up prompts to be used if necessary.
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to decide together **which is the most effective way to stay healthy**.

Candidates A & B _____
1 minute

Interlocutor Thank you. Can I have the booklet please? Retrieve Part 3 booklet.

You've been talking about what people can do to stay healthy, now let's hear your opinion on this. **How can our health care be improved?**

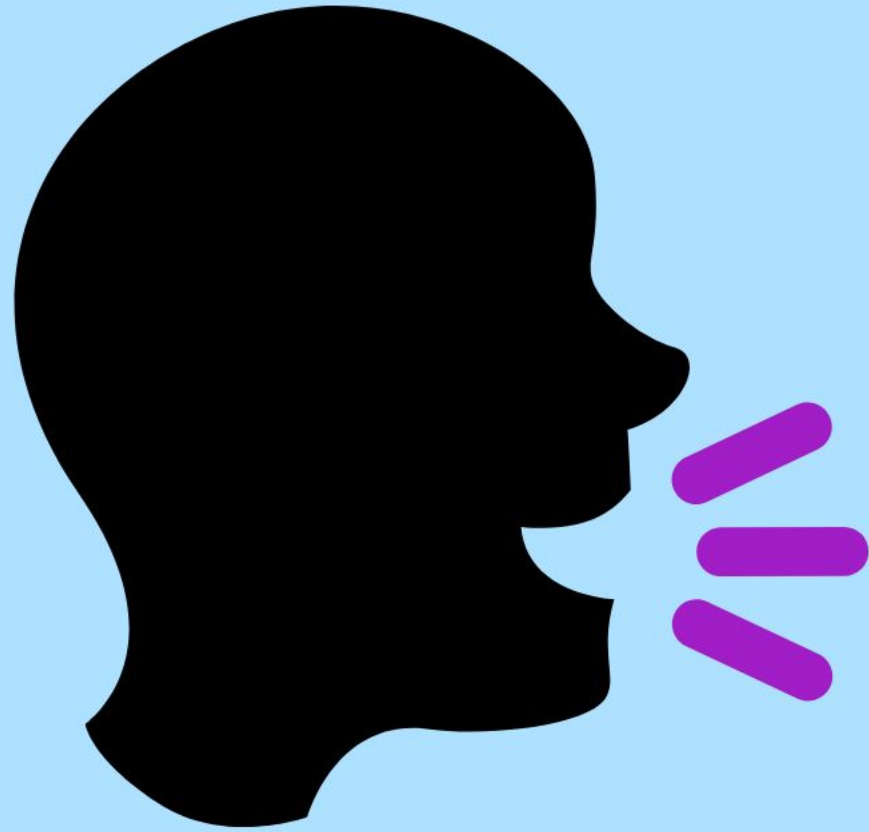
Select any one of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A & B _____
2 minutes

Interlocutor Thank you, [candidate A & candidate B]. That's the end of the Speaking test.

THE **END**



IF YOU WANT TO

SCORE

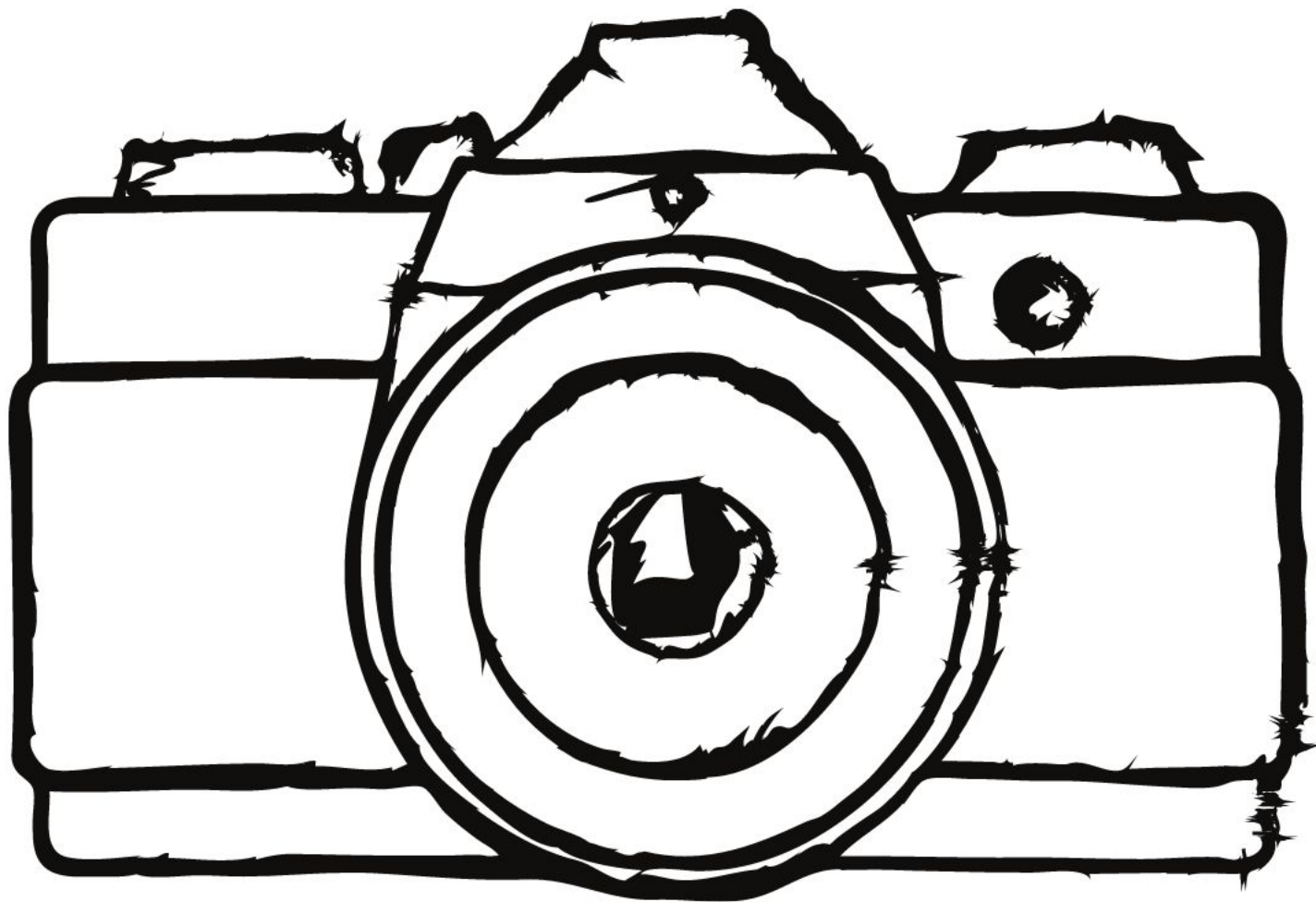
YOU HAVE TO

PRACTICE

PRACTICE

PRACTICE

SAY CHEESE!



THANK YOU
& ALL THE BEST