



Why Is **VOCABULARY** Important in Essay Writing?

1

Expresses ideas clearly and accurately.



2

Makes your essay more interesting and engaging.



3

Builds stronger and more convincing arguments.



4

Demonstrates strong language proficiency.



5

Helps improve writing scores when used effectively.



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IN TOWN

LEARN PLACES IN TOWN



A town is a place where people **live**,
work, **shop** and **have fun**.



PLACES IN TOWN

1 Supermarket



We buy food.

2 Petrol Station



We buy petrol.

3 Museum



We learn history.

4 Police Station



Police help people.

5 Swimming Pool



We swim.

6 Library



We read books.

7 Playground



We play.

8 Market



We buy fruits
and vegetables.

9 Cinema



We watch
movies.

10 Bank



We keep money.

11 Shop



We buy things.

12 Factory



People make
things.

13 Office



People work.

14 Post Office



We send
letters.

15 Hotel



We sleep.

16 Cafe



We eat and
drink.

17 Pharmacy



We buy
medicine.

SENTENCE PATTERN

I go to the _____.

- I go to the **supermarket**.
- I go to the **cinema**.
- I go to the **library**.
- I go to the **hotel**.
- I go to the **market**.



USEFUL QUESTIONS

- ? What is this?
→ It is a **library**.
- ? Where do you go?
→ I go to the **library**.
- ? What do you do there?
→ I **read books**.

QUICK VOCABULARY

buy	read	swim	play	watch
work	sleep	send	learn	eat

TIPS FOR A1 LEARNERS

- ✓ Learn one place at a time.
- ✓ Say the word aloud.
- ✓ Point to the picture.
- ✓ Make one simple sentence.



KNOW THE PLACES. SAY THEM. USE THEM. HAVE FUN!





IN THE CAFE

Let's learn words we see and eat in a cafe!

MONDAY

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APR

WEEK 3



What are these words?

These are names of food and drinks we can find in a cafe.
Let's read, spell and use them!



VOCABULARY

Look, read and spell.

1 chicken /chik-en/	2 rice /rais/	3 meat /meet/	4 fish /fish/	5 fries /friez/
6 tea /tee/	7 biscuit /bis-kit/	8 sandwich /san-dwich/	9 jam /jam/	10 pasta /pas-ta/
11 water /wa-ter/	12 salad /sa-lad/	13 cheese /cheez/	14 bread /bred/	15 butter /but-ter/
16 soup /soop/	17 sweets /sweets/	18 cake /cake/	19 burger /bur-ger/	20 milk /milk/

EXAMPLE SENTENCES



I eat **chicken** and **rice** for lunch.



I drink **tea** with **biscuits**.



She loves **sandwich** and **salad**.



We share **cake** and **sweets**.



He has **soup** and **bread**.

USEFUL PHRASES

- I would like ...
I would like a **burger**.
- Can I have ... , please?
Can I have some **water**, please?
- Here you are.
- Thank you.



QUICK TIPS

- ✓ Look at the picture.
- ✓ Say the word aloud.
- ✓ Spell the word.
- ✓ Use the word in a sentence.



LET'S REMEMBER!

Eat healthy food.
Drink water.
Be happy!



Read it. Spell it. Say it. Use it every day!





OPPOSITES MEANING 2

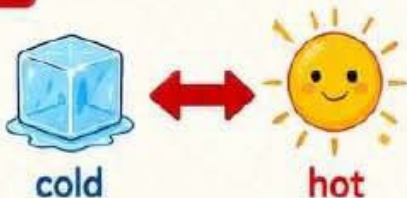
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APR
WEEK 2

WHAT ARE OPPOSITES?

Opposites are words with completely **different** meanings.



Let's learn words that mean the opposite!

REMEMBER!

We use opposites every day.

- I am **happy**, not sad.
- The water is **hot**, not cold.
- The bag is **full**, not empty.



PRACTICE A – FILL THE BLANKS

Look at the pictures and write the opposite word.



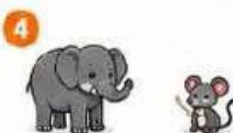
awake _____ asleep



high _____ low



old _____ young



big _____ little



full _____ empty



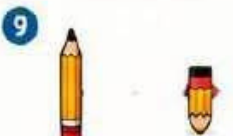
rich _____ poor



good _____ bad



beautiful _____ ugly



long _____ short



noisy _____ quiet



easy _____ difficult



fast _____ slow



light _____ dark



right _____ wrong



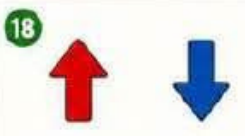
curly _____ straight



clean _____ dirty



open _____ closed



up _____ down



day _____ night



happy _____ sad

PRACTICE B – MATCH THE OPPOSITES

Draw a line to match the opposite words.

- | | | | |
|----------|---|---|--------|
| 1. hot | • | • | clean |
| 2. happy | • | • | closed |
| 3. big | • | • | down |
| 4. up | • | • | ugly |
| 5. open | • | • | slow |

- | | | | |
|-----------|---|---|-------|
| 6. day | • | • | empty |
| 7. full | • | • | night |
| 8. strong | • | • | bad |
| 9. easy | • | • | young |
| 10. old | • | • | weak |

- | | | | |
|-----------|---|---|--------|
| 11. front | • | • | right |
| 12. left | • | • | low |
| 13. rich | • | • | quiet |
| 14. high | • | • | behind |
| 15. loud | • | • | poor |

Matching is fun!



USEFUL SENTENCES

- The ice is **cold**, not **hot**.
- She is **young**, not **old**.
- The bag is **empty**, not **full**.



WORD TIPS!

Many opposites start with:

un- in- dis- im-

Example: happy – unhappy



GOOD LEARNING HABITS

- ✓ Say the word aloud.
- ✓ Look at the picture.
- ✓ Use it in a sentence.
- ✓ Practice every day!



Learn. Practice. Remember. You can do it!





OPPOSITES MEANING

Words with opposite meanings

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WEEK 1

What are
opposites?

Opposites are words
with completely different meanings.



awake



asleep



high



low



old



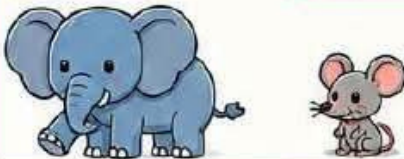
young



big



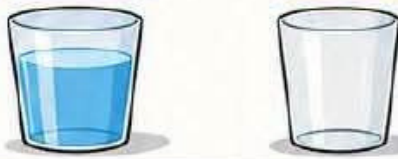
little



full



empty



rich



poor



good



bad



beautiful



ugly



long



short



noisy



quiet



easy



difficult



fast



slow



light



dark



right



wrong



curly



straight



EXAMPLE SENTENCES

- ★ I am **awake** but my brother is **asleep**.
- ★ The building is **high** but the house is **low**.
- ★ The elephant is **big** but the mouse is **little**.
- ★ The box is **full** but the bottle is **empty**.
- ★ She looks **beautiful** but the witch looks **ugly**.



REMEMBER!

- ✓ Opposites help us describe things better.
- ✓ Learn the words in pairs.
- ✓ Read, speak and use them in sentences.



★ LEARN • SAY • USE • HAVE FUN! ★



FEELINGS

Let's learn how we feel!

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MAC
WEEK 4

WHAT ARE FEELINGS?

Feelings are how we **feel** inside.



FEELINGS HELP US...



Understand ourselves



Talk and connect with others



Make good choices



Take care of our hearts

FEELINGS WORDS



happy



sad



worried



brave



relaxed



excited



afraid



bored



angry



tired



shy



surprised



hungry



thirsty



proud



content



confused



disgusted

USEFUL SENTENCE PATTERNS

- I am **happy**.
- I feel **sad**.
- I am **tired**.
- I feel **excited**!
- I am **worried**.
- I feel **relaxed** now.

Let's use these sentences!



USEFUL QUESTIONS

- How are you?
- How do you feel?
- Why do you feel that way?
- What makes you feel happy?
- What can you do when you feel sad or worried?



GRAMMAR FOCUS

I am + feeling.

We use "I am + feeling" to say how we feel.

Examples:

- I am happy.
- I am tired.
- I am worried.



REMEMBER!

- Feelings are normal.
- It's OK to have different feelings.
- Talk about your feelings.
- Be kind to yourself and others.



HOW STRONG IS YOUR FEELING?



Very Happy



Happy



Okay



A Little Sad



Sad



Very Sad



All feelings are important. Know them. Show them. Grow with them!





TOYS

Let's learn words about toys!

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MAC
WEEK 3

WHAT ARE TOYS?

Toys are things we play with for **fun**.



TOYS HELP US...



Have fun



Use our imagination



Share and play together



Learn new skills

TYPES OF TOYS

SPORTS & OUTDOOR



ball



skipping rope



skateboard



rollerblades



yo-yo

BUILD & PLAY



building blocks



puzzle



playdough



toy car



toy trains

DOLLS & FIGURES



doll



teddy bear



robot



dinosaur



monster

ROLE PLAY



clown hat



pirate hat



crown



toy set



water gun

OTHERS



balloon



storybook



board game



alarm clock

USEFUL SENTENCE PATTERNS

- This is **a toy**.
- I have **a toy**.
- I like **this toy**.
- I play with my toy.
- My favourite toy is _____.

USEFUL QUESTIONS

- What is this?
- What toys do you have?
- Which toy do you like?
- What do you play with?
- Do you like to play with toys?



GRAMMAR FOCUS

This is / These are

We use **this is** for one toy.

This is a ball.



We use **these are** for many toys.

These are blocks.



REMEMBER!

- ✓ Use capital letters.
- ✓ End with a full stop.
- ✓ Use 'a' before singular nouns.
- ✓ Be kind and share your toys!



Read it. Say it. Use it. **Have fun** with toys every day!





THE BATHROOM

Let's learn words we use in the bathroom!

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MAC

WEEK 2

What is a bathroom?

A bathroom is a room for washing and using the toilet.



USEFUL SENTENCES

• This is a **toothbrush**.



• I brush my teeth.



• I use **soap**.



• I take a **shower**.



• I dry my body with a **towel**.



• I look in the **mirror**.



• I use the **toilet**.



• I wash my hands in the **sink**.



BATHROOM ITEMS

For brushing teeth



1



toothbrush

2



toothpaste

For washing body



3



shampoo

4



soap

5



sponge

6



towel

7



basin

8



shower

9



bathtub

For toilet use



10



toilet

11



toilet paper

For washing hands



12



sink

13



tap / faucet

14



hand sanitizer

For grooming



15



mirror

16



comb

17



lotion

18



hairdryer

19



shaver

Other items



20



scales

21



bathrobe

USEFUL QUESTIONS

Q: What is this?

A: It is a **toothbrush**.



Q: Where do you wash your hands?

A: I wash my hands in the **sink**.



Q: What do you use to brush your teeth?

A: I use a **toothbrush** and **toothpaste**.



HOW TO LEARN NEW WORDS

1

Look at the picture.



2

Say the word.



3

Spell the word.



4

Act it out.



5

Use it in a sentence.



Read it. Spell it. Say it. Use it every day!





MY BEDROOM

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WEEK 1

WHAT IS A BEDROOM?

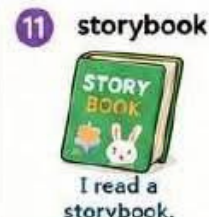
A bedroom is a room in a house where people **sleep** and **rest**.



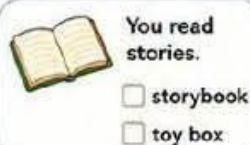
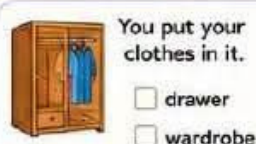
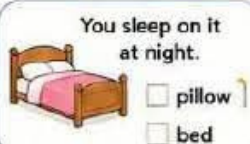
GUIDELINES FOR ONLINE LEARNING



OBJECTS FOUND IN THE BEDROOM



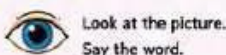
PRACTICE B - TICK THE RIGHT ANSWER



USEFUL SENTENCES

- I sleep on the bed.
- I rest my head on the pillow.
- I read a storybook.
- I keep my clothes in the wardrobe.
- I put my toys in the toy box.
- I clean my room with a broom.

REMEMBER!



Use the word in a sentence.

GOOD LEARNING HABITS

- ✓ Practice every day.
- ✓ Say the words aloud.
- ✓ Use them in sentences.
- ✓ Have fun and enjoy learning!





THE KITCHEN

Let's learn about a place where we cook and enjoy food!

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FEB

WEEK 4

WHAT IS A KITCHEN?



A **kitchen** is a place in the house where we **cook** food.



WHAT DO WE DO IN THE KITCHEN?



Cook food



Wash dishes



Eat meals together



Keep our food fresh

THINGS WE CAN FIND IN THE KITCHEN



fridge



pan



pot



stove



bottle



plate



cup



glass



sink



tap



calendar



knife



spoon



bowl



fork



salt



pepper



whisk



flour



cutting board



dish rack



oven



microwave



trash bin



tea kettle



blender



rice cooker



towel



cabinet



window

USEFUL SENTENCE PATTERNS

- ★ This is a kitchen.
- ★ There is a fridge.
- ★ There are two cups.
- ★ I cook in the kitchen.
- ★ We wash the dishes in the kitchen.

Let's use these sentences!



USEFUL QUESTIONS

- What is this?
- What are these?
- Where is the stove?
- How many cups are there?
- What do we do in the kitchen?



GRAMMAR FOCUS

This is / These are

We use:

✓ **This is** for one thing.

This is a pan.



✓ **These are** for more than one thing.

These are cups.



REMEMBER!

- ✓ Use capital letters.
- ✓ End with a full stop.
- ✓ Use 'a' before singular nouns.
- ✓ Keep the kitchen clean and safe.



A clean kitchen makes happy meals!





THE LIVING ROOM



Let's learn about a special room in our home!

WHAT IS A LIVING ROOM?

A living room is a place in the house where people **sit**, **talk**, and **relax**.



WHAT DO WE DO IN THE LIVING ROOM?



Spend time with family



Talk and chat



Read books or watch TV



Relax and rest

THINGS WE CAN FIND IN A LIVING ROOM



television



curtains



sofa



coffee table



carpet



armchair



lamp



bookcase



vase



clock



remote control



pillow



fan



photo frame



newspaper

USEFUL SENTENCE PATTERNS

- This is a living room.
- There is a sofa.
- I watch TV in the living room.
- We sit on **the sofa**.
- The vase **is on** the table.



USEFUL QUESTIONS

- What room is this?
- What can you see?
- What is on the table?
- Where is the TV?
- What do you do in the living room?



GRAMMAR FOCUS

This is / These are

We use:

- This is for one thing.

This is a sofa.



- These are for more than one thing.

These are pillows.



REMEMBER!

- ✓ Use capital letters.
- ✓ End with a full stop.
- ✓ Use 'a' before singular nouns.
- ✓ Take care of our home.



Our home is our **happy** place. Let's keep it **clean** and nice!





CLOTHES

Let's learn the clothes we wear!

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FEB

WEEK 1

WHAT ARE CLOTHES?

Clothes are what we **wear**.

Clothes keep us **warm**.

We wear **different** clothes every day.



WHY DO WE WEAR CLOTHES?



Keep us **warm**



Protect us from the **sun**



Make us look **neat**



Show our **style**

CLOTHES WE WEAR

TOPS



shirt



t-shirt



sweater



jacket

OUTERWEAR



coat



raincoat

BOTTOMS



trousers



jeans

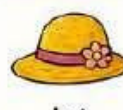


shorts



skirt

HEADWEAR



hat



cap



scarf



crown

FOOTWEAR



shoes



boots



slippers



sandals

ACCESSORIES



gloves



socks



belt



tie

OTHER CLOTHES



dress



pyjamas



uniform



swimsuit

USEFUL SENTENCE PATTERNS

- ★ This is a shirt.
- ★ These are shoes.
- ★ I wear a dress.
- ★ He wears a cap.
- ★ She has a red sweater.
- ★ We like our new coats.



USEFUL QUESTIONS

- What is this?
- What are these?
- What do you wear?
- Who wears a cap?
- Where do you wear it?
- What colour is your shirt?



GRAMMAR FOCUS

This is / These are

We use:

- ✓ This is for one thing.

This is a hat.



- ✓ These are for more than one thing.

These are shoes.



REMEMBER!

- ✓ Use a or an before single nouns.
a shirt an orange
- ✓ Use These are for more than one.
these shoes these hats

- ✓ Begin with a capital letter.
I wear a blue dress.
- ✓ End with a full stop.





HOMES AND PEOPLE

Let's learn about where we live!

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FEB

WEEK 2

WHAT IS A HOME?



A home is where **people** live.



Homes come in **different** shapes and sizes.



People make a house a **happy** home.



TYPES OF HOMES



house



apartment



hut



tent



bungalow



igloo



cottage



tree house

ROOMS IN A HOME



living room



bedroom



kitchen



bathroom



dining room



study room



garage

PARTS OF A HOUSE



PEOPLE IN A FAMILY



grandfather



grandmother



father



mother



brother



sister



baby

USEFUL SENTENCE PATTERNS

- This is a house.
- This is my bedroom.
- Where is the kitchen?
- It is in the house.
- My family is happy.



USEFUL QUESTIONS

- What is this?
- Where do you live?
- What room is this?
- Who is in your family?
- What do you do at home?



GRAMMAR FOCUS

This is / These are

We use:

- ✓ This is for ONE.

This is a house.



- ✓ These are for MORE than one.

These are rooms.



REMEMBER!

- ✓ Use capital letters.
- ✓ End with a full stop.
- ✓ Use 'a' before singular nouns.
- ✓ Be kind and respect your family.



A home is more than a place. It's where love lives.





MY DAY

My day has many activities!



WHAT IS A DAY?

A day has many activities.

We do these things in order from **morning** to **night**.



MY DAILY ROUTINE



wake up



brush teeth



take a shower



get dressed



comb hair



have breakfast



catch the bus



go to school



have with friends



go home



wash hands



have dinner



do homework



read or relax



get ready for bed



go to bed

A good routine keeps us happy, healthy and successful!

PRACTICE A

TICK THE RIGHT PICTURE

1 wake up



2 have breakfast



3 go to school



4 go to bed



PRACTICE B

CIRCLE THE RIGHT ANSWER

1 Which do you use to wake up?
bed alarm book

2 Which do you do before school?
play shower sleep

3 Which do you do at school?
swim study cook

4 Which do you do after school?
play work drive

5 Which do you do before bed?
read jump run

6 Which do you do at night?
sleep sing eat

PRACTICE C

FILL IN THE BLANKS

breakfast school homework
dinner bed shower

1 I have _____ in the morning.

2 I go to _____ every day.

3 I do my _____ in the evening.

4 I have _____ with my family.

5 I take a _____ to get clean.

6 I sleep in my _____ at night.

USEFUL SENTENCE PATTERNS

- ★ This is my day.
- ★ I wake up in the morning.
- ★ I go to school every day.
- ★ I play with my friends.
- ★ I go to bed at night.

Let's practice!



USEFUL QUESTIONS

- What do you do in the morning?
- What do you do at school?
- What do you do after school?
- What do you do in the evening?
- What do you do at night?

REMEMBER!

- ✓ Use capital letters.
- ✓ End with a full stop.
- ✓ Use 'I' for yourself.
- ✓ Follow your daily routine.



A GOOD DAY STARTS WITH A GOOD ROUTINE!



MY FAMILY

Let's learn about the people who love and care for us!

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WEEK 2

MEET MY FAMILY



grandpa

grandma

father

mother

brother

sister

me

THIS IS MY FAMILY. ❤️

A FAMILY IS...



People who love us, care for us, and stay with us.



PRACTICE A

FILL IN THE BLANK

- 1 This is me.
- 2 This is my mother.
- 3 This is my father.
- 4 This is my sister.
- 5 This is my brother.
- 6 This is my grandma.
- 7 This is my grandpa.
- 8 This is my grandma, brother, sister, father, and me.



PRACTICE B

CIRCLE THE RIGHT ANSWER

- 1 He / She is my mother.
He / She
- 2 He / She is my father.
He / She
- 3 He / She is my sister.
He / She
- 4 He / She is my brother.
He / She
- 5 He / She is my grandma.
He / She
- 6 He / She is my grandpa.
He / She



PRACTICE C

UNSCRAMBLE THE WORDS

- 1 TOHMER → mother
- 2 ATERHF → father
- 3 REISST → sister
- 4 BROERHT → brother
- 5 ANGDRAM → grandma
- 6 ADNPARG → grandpa
- 7 ME → me

USEFUL SENTENCE PATTERNS

- ★ This is my mother.
- ★ He is my father.
- ★ She is my sister.
- ★ He is my brother.
- ★ This is my family.

Let's practice!



USEFUL QUESTIONS

- Who is this?
- Who is he?
- Who is she?
- Is this your mother?
- Who is in your family?



GRAMMAR FOCUS

This is / These are

We use:

- This is for one person or one thing.
This is my mother.
- These are for more than one person or thing.
These are my parents.



REMEMBER!

- ✓ Use capital letters.
- ✓ End every sentence with a full stop.
- ✓ Use 'he' for boys and 'she' for girls.
- ✓ Be kind and love your family.



Family is where life begins and love never ends. ❤️



BODY PARTS

Let's learn the parts of our body!

MONDAY

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JAN

WEEK 1

WHAT ARE BODY PARTS?

Body parts are the different parts of our body.

They help us see, hear, eat, walk, and play!



MY BODY



WORDS BANK

- hair
- eye
- ear
- nose
- mouth
- tongue
- neck
- chest
- tummy
- arm
- hand
- leg
- knee
- foot
- toe
- eyebrow
- cheek

Practice makes perfect!



USEFUL SENTENCES

- ★ This is my eye.
- ★ These are my eyes.
- ★ This is my hand.
- ★ These are my hands.
- ★ I have two arms.
- ★ I use my legs to walk.
- ★ I use my eyes to see.

Let's use these sentences!



GRAMMAR FOCUS

This is / These are

We use:

- This is for ONE thing.

This is my nose.



- These are for MORE than one thing.

These are my eyes.



USEFUL QUESTIONS

- What is this?
- What are these?
- Where is your nose?
- How many eyes do you have?
- What do you use this for?



★ REMEMBER!

- ✓ Keep your body clean.
- ✓ Take care of your body.
- ✓ All body parts are important.
- ✓ Every body part has a job!



OUR FIVE SENSES

SEE



We see with our eyes.

HEAR



We hear with our ears.

SMELL



We smell with our nose.

TASTE



We taste with our tongue.

TOUCH



We touch with our skin.



My body is amazing! Let's love and take care of it!

