

NAMA : TINGKATAN :



MAJLIS PENGETUA SEKOLAH MALAYSIA NEGERI SELANGOR

PENILAIAN INTERVENSI TERBILANG AKADEMIK SELANGOR (PINTAS) 2026

BAHASA INGGERIS TINGKATAN 5

1119/1

Kertas 1

1 jam 30 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Tulis nama, angka giliran dan tingkatan pada kertas jawapan anda.*
2. *Kertas peperiksaan ini mengandungi lima bahagian yang terdiri daripada 40 soalan.*
3. *Jawab semua soalan. Baca arahan bagi setiap bahagian dan soalan dengan teliti.*
4. *Tulis jawapan anda pada kertas jawapan yang disediakan.*
5. *Serahkan kertas jawapan anda kepada pengawas peperiksaan selepas tamat ujian.*

Kegunaan Pemeriksa		
Bahagian	Markah Penuh	Markah Diperolehi
1	8	
2	10	
3	8	
4	6	
5	8	
Jumlah	40	

Kertas peperiksaan ini mengandungi 15 halaman bercetak dan 1 halaman tidak bercetak

Part 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the best answer A, B or C.

For each question, mark your answer on the answer sheet.

Need a smarter way to save?

Join FutureSaver App today!

Track spending, set monthly budgets and receive reminders before bills are due.

New users enjoy a free 30-day premium trial with personalised saving tips.

Students can unlock extra cashback rewards at selected bookstores and cafés.

Download now and take control of your money.

MONTHLY BUDGET

Category	Amount	Remaining
Food		
Transport		
Utilities		
Other		
Total		



- 1 The main purpose of this advertisement is ...
- A to promote the free app to new users.
 - B to encourage people to manage their finances better.
 - C to motivate students to shop at any bookstores and cafés.

Dear Amir,

I really enjoyed visiting your hometown last weekend. The night market was lively and full of delicious street food that I had never tried before. Thank you for taking the time to show me around the city and introducing me to your friends. The trip helped me learn more about your culture. I truly appreciate your hospitality. I am sorry I had to cut short my trip. I hope you can visit my town so I can return the favour.

Regards,

Daniel

- 2 Why did Daniel write this letter to Amir?
- A To apologise for missing the trip.
 - B To thank Amir for being a good host.
 - C To get Amir to go to the night market for the delicious food.



SmartHome Lights

SmartHome Lights, the perfect solution for modern living.

- Brightness and colour easily controlled using your smartphone, whether you are at home or away.
- Set automatic timers to turn lights on or off and use movement sensors to save power when rooms are empty.
- Enjoy greater comfort, improved home convenience and better energy efficiency.
- Reduce your monthly electricity bills with this innovative lighting system.



3 From the advertisement, we know that SmartHome Lights ...

- A can only be used when you are in your residence.
- B help users to save electricity using smart technology.
- C uses automatic timers to switch off the lights when the rooms are empty.

Health experts recommend hiking for at least once a week to maintain a healthy lifestyle. Regular hikes help improve heart health, reduce stress levels and strengthen the muscles gradually. Unlike tough workouts, hiking is simple and suitable for people of all ages. It does not require expensive equipment or gym memberships, making it easy to enjoy. In addition, consistent hiking can improve sleep quality, boost mood and help individuals feel healthier.

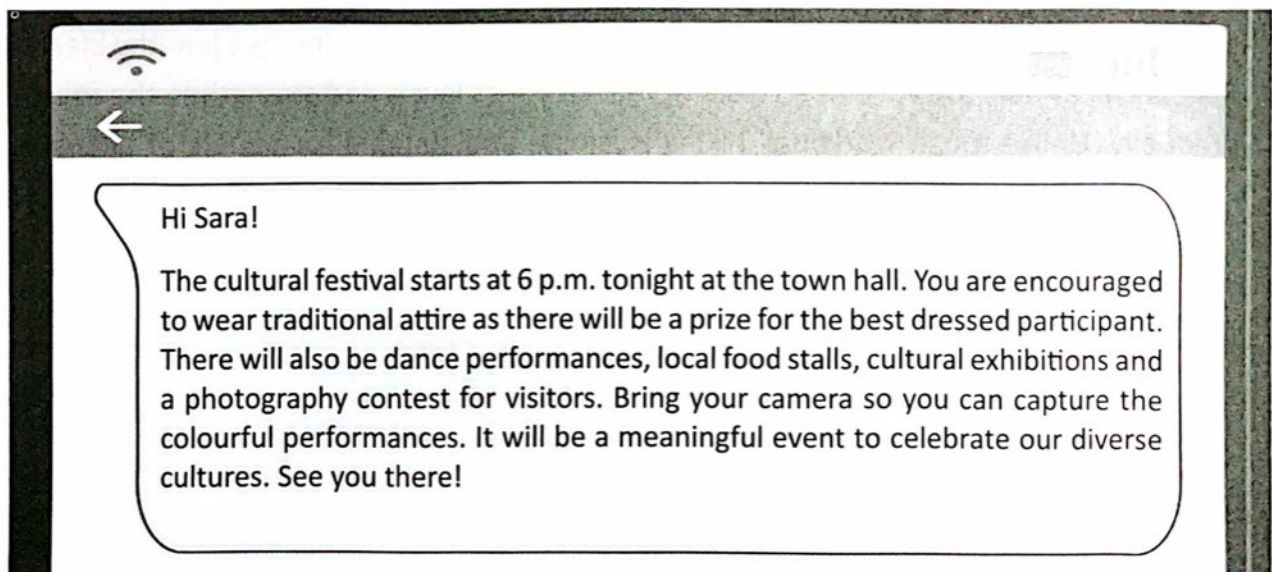
4 What is the main benefit of hiking?

- A It builds strong muscles in a short time.
- B It expects you to invest in the expensive equipment.
- C It improves overall health and emotional well-being.

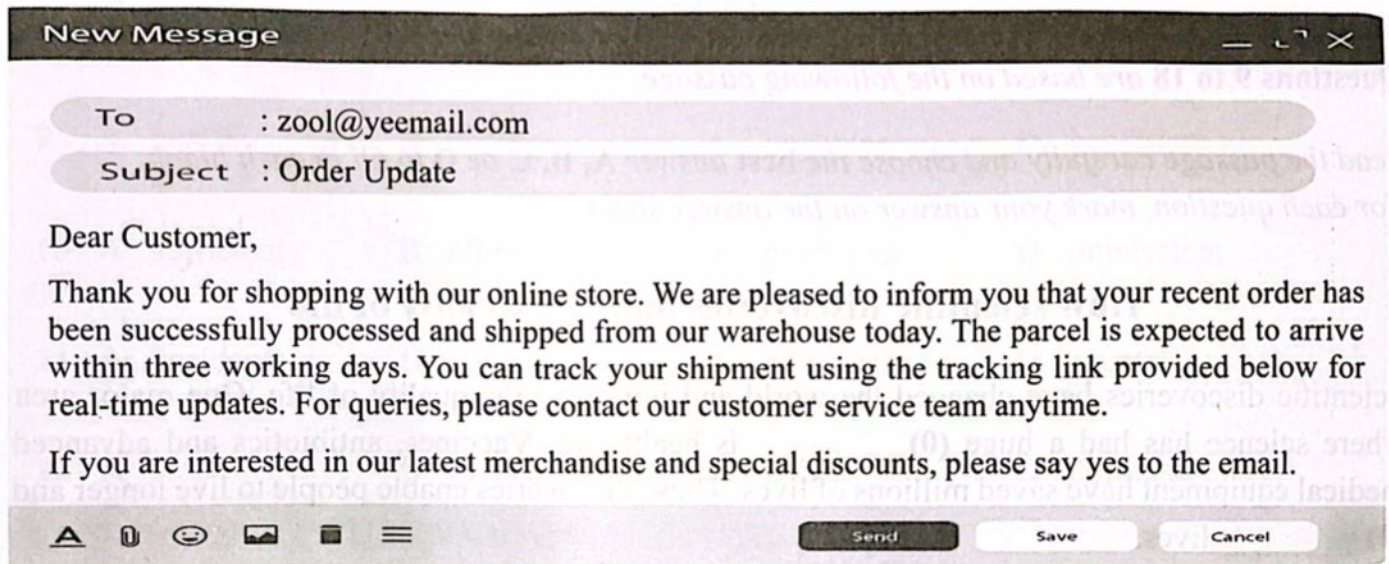
NOTICE
Clean School Campaign

Our school will organise a *gotong-royong* this Saturday from 8.00 a.m. to 11.00 a.m. Students are encouraged to participate and help keep our school environment clean. Participants should bring gloves, hats and reusable water bottles to reduce waste during the activity. This campaign aims to raise awareness about environmental responsibility and teamwork. Let us work together to create a healthier and more pleasant learning environment for everyone.

- 5 Why are students encouraged to join the *gotong-royong*?
- A To use their reusable water bottles.
 - B To be healthy and learn responsibility.
 - C To build teamwork and environmental responsibility skills.

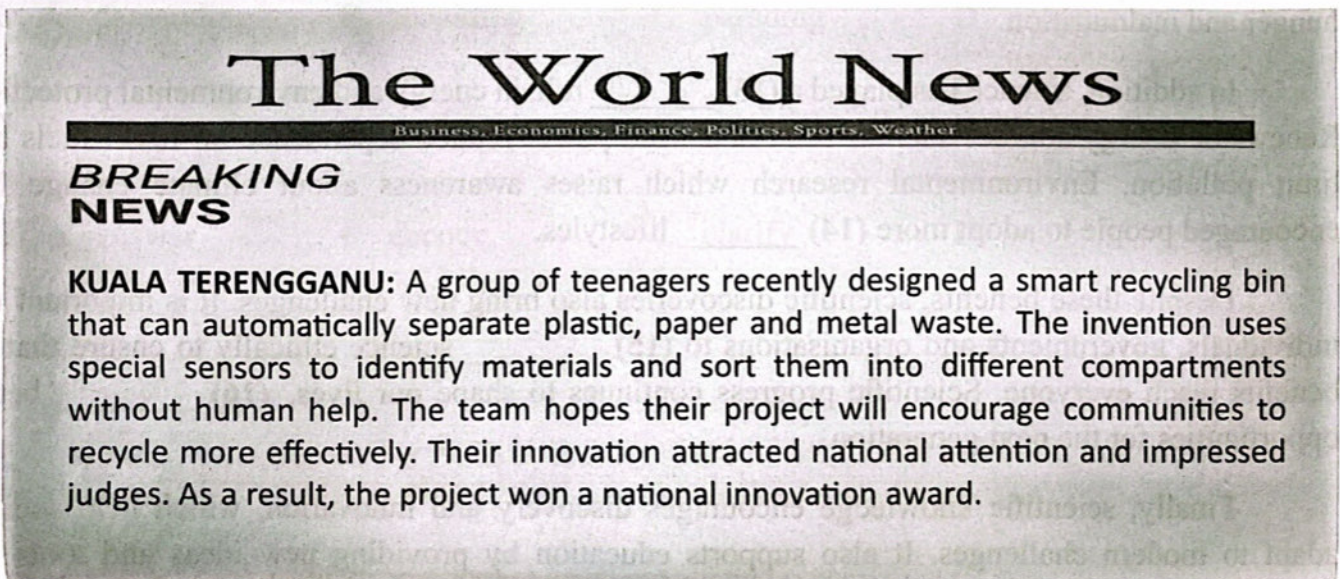


- 6 What is Sara reminded to bring?
- A Some local food to share.
 - B A camera to take pictures of the festival.
 - C Traditional clothes to join the performances.



7 What is the main purpose of this email?

- A To inform the customer about the delivery progress.
- B To apologise for tracking the shipment.
- C To promote new products and sales.



8 Which of the following statements is **true**?

- A The smart recycling bin encourages communities to recycle waste more effectively.
- B The smart recycling bin replaces workers who collect rubbish from homes.
- C The smart recycling bin teaches students how sensors function.

Part 2

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C** or **D** to fill in each blank.
For each question, mark your answer on the answer sheet.

How scientific discoveries improve quality of life

Scientific discoveries have changed the world and improved the quality of life. One major area where science has had a huge **(0)** _____ is healthcare. Vaccines, antibiotics and advanced medical equipment have saved millions of lives. These discoveries enable people to live longer and **(9)** _____ lives.

Technology is another area that benefits society. Computers, smartphones and the internet have transformed how we communicate, learn and work. Tasks that once took hours can now be completed in minutes, making life more **(10)** _____. Scientific knowledge also helps improve transportation, with modern vehicles being safer. This reduces **(11)** _____ on roads.

Scientific research has also improved food production. Advances in agriculture help farmers produce sufficient and healthier food for the growing population. These innovations **(12)** _____ hunger and malnutrition.

In addition, science has played a **(13)** _____ role in energy and environmental protection. Renewable energy sources such as solar and wind power reduce dependence on fossil fuels and limit pollution. Environmental research which raises awareness about climate change has encouraged people to adopt more **(14)** _____ lifestyles.

Despite these benefits, scientific discoveries also bring new challenges. It is important for individuals, governments and organisations to **(15)** _____ science ethically to ensure that its benefits reach everyone. Scientific progress continues to shape our lives, **(16)** _____ better opportunities for the next generation.

Finally, scientific knowledge encourages discovery and innovation, which help society adapt to modern challenges. It also supports education by providing new ideas and tools for learning, allowing people to gain **(17)** _____ skills. As a result, learners are better prepared to adapt to changes and **(18)** _____ problems effectively. With continued research and collaboration, science and technology can continue to improve lives around the world.

- 0 **A** impact **B** support **C** benefit **D** effect
- 9 **A** health **B** healthy **C** healthier **D** healthiest
- 10 **A** sufficient **B** efficient **C** proficient **D** omniscient
- 11 **A** accidents **B** incidents **C** coincidence **D** events
- 12 **A** stop **B** reduce **C** lessen **D** diminish
- 13 **A** related **B** contrast **C** precise **D** vital
- 14 **A** sustainable **B** dependable **C** reliable **D** presentable
- 15 **A** utilise **B** produce **C** manoeuvre **D** change
- 16 **A** demanding **B** providing **C** parading **D** negotiating
- 17 **A** urgent **B** model **C** essential **D** global
- 18 **A** answer **B** decode **C** clarify **D** solve

**SERTAI TELEGRAM @exercise_students**

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D.
For each question, mark your answer on the answer sheet.

The climb

The first thing Aina noticed when she looked up was how impossibly high the hill seemed. From the base, the trail twisted upward into a thick curtain of trees, disappearing from view. She adjusted the straps of her backpack and swallowed her doubt. The school hiking trip had sounded exciting when her friends talked about it but now that she stood there, her confidence began to shrink.

Aina had never been particularly adventurous. She preferred quiet afternoons with books to outdoor challenges. However, when her school organised the nature programme for the final year students, her teacher asked the class if anyone was interested. So, she signed up for the trip hoping to prove—to herself more than anyone—that she was capable of doing difficult things. As the group of teachers and students began their ascent, laughter and chatter filled the air but Aina focused on her breathing, determined to keep pace.

The first stretch was manageable. The ground was firm and sunlight filtered gently through the trees. However, the trail soon grew steeper and uneven. Roots twisted across the path like obstacles designed to test her balance. Within minutes, Aina's legs burned and her breath came in short bursts. She watched her classmates move ahead with ease and felt frustration creeping in. "Maybe this was a mistake," she thought.

When the group paused for water, Aina considered turning back. Her friend Sara noticed her hesitation. "You're doing fine," Sara said encouragingly. "Just take it one step at a time." Aina nodded, though doubt lingered. As they continued climbing, the path became muddy from last night's rain. Halfway up, Aina's foot slipped. She fell hard, her palms stinging against the rough ground. Embarrassment rushed through her faster than the pain. For a moment, she sat frozen, fighting the urge to give up. Her teacher, Mr. Hafiz, crouched beside her. "Challenges don't mean stop," he said calmly. "They mean adjust. What can you change right now?"

The question surprised her. Instead of focusing on how far she had left to go, Aina looked at her footing, her breathing and her posture. She rose slowly, choosing each step more carefully. Something shifted inside her—not her exhaustion but her perspective. She looked at the group of students further up and accepted that their pace was not the same as hers and that was alright. The climb remained difficult yet Aina stopped measuring herself against others. With every careful step, her confidence returned.

When the trees finally thinned and the hilltop opened into a wide view of rolling green valleys, Aina felt a surge of disbelief. She had made it. The wind cooled her face as she stood there, heart racing—not from fatigue but from pride. The view was breathtaking, she could see for miles and could make out their little town below but what stayed with her was the quiet realisation that she was stronger than she had believed. The hill had not changed her abilities overnight; it had revealed them.

On the descent, Aina walked differently. Her steps were lighter, her thoughts clearer. She understood that fear often grew louder than reality and that progress did not always look impressive—it sometimes looked like persistence. She learned that instead of comparing herself to others, she should only aim to be better than a previous version of herself – one step at a time.

That evening, as she replayed the day in her mind, Aina smiled. The challenge had not been about reaching the top. It had been about discovering patience, resilience and trust in herself. From that discovery, she found a confidence that would follow her far beyond the trail. What began as a school activity outside the classroom in nature turned out to be a powerful life lesson for Aina.

- 19 Why does Aina feel uncertain about the hike?
- A The hill looks more difficult than she expected.
 - B She has never been to the forest before.
 - C Her friends are moving too quickly.
 - D Her backpack was very heavy.
- 20 Why did Aina sign up for the hiking trip?
- A She wanted to challenge and prove herself.
 - B She was asked to join the trip by her teacher.
 - C She enjoyed doing outdoor and adventurous activities.
 - D She wanted to spend time with her friends in their final year.
- 21 In paragraph 3, Aina mainly felt frustrated because ...
- A she could not control her breathing and her legs were aching.
 - B the path became challenging as it was steep and uneven.
 - C her friends were not struggling as she was.
 - D she felt it was a mistake joining the hike.

- 22 Which dialogue in paragraph 4 carries the message that *progress can be managed gradually*?
- A "You're doing fine."
 - B "Just take one step at a time."
 - C "Challenges don't mean stop."
 - D "They mean adjust. What can you change right now?"
- 23 After changing her perspective and gaining her confidence, Aina ...
- A tries to catch up with her friends.
 - B focuses on her own steady progress.
 - C dwells on the difficulty of the climb.
 - D regains full control of her footing and body.
- 24 Once Aina reaches the hilltop, she realises that...
- A she had gained new abilities from the hike.
 - B the hiking trail was harder than she expected.
 - C she had achieved what she set out to accomplish.
 - D the breathtaking view is more important than the journey.
- 25 Aina walked differently down the hill because...
- A she was tired from the hiking.
 - B she was taking it one step at a time.
 - C she was fearful that she might fall on the descent.
 - D she had a different point of view about herself now.
- 26 What is the message of the story?
- A Success comes when we reach the top.
 - B Outdoor trips are necessary for students.
 - C Friends and teachers help motivate us in life.
 - D Personal growth happens when facing challenges.

Questions 27 to 32 are based on an article about being a smart consumer.

Six sentences have been removed from the extract. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.

Be a smart consumer

Clearance sales throughout the year are psychologically designed to trigger your impulse to spend. Retailers are experts in selling their goods. 27 ☐ You should buy things that you had planned to buy and not buy them when there is a huge discount.

The most common trap during sales is anchoring. Stores display a high original price next to a lower promotional price. 28 ☐ However, you must verify the price difference. Check if the item was ever sold at the original price. Often, retailers raise the selling price weeks before just to drop it during sales. 29 ☐ Thus, we must always be aware of the items on sale.

Here are some practical steps to be a smart shopper. Make a pre-sale wish list. 30 ☐ If an item is not on the list, it is then off-limits. Once the item is off-limits, you should not buy it. This also instills self-discipline. You can also wait before purchasing the items till the last minute. 31 ☐ Next, another practical and simple method is by using price-tracking websites or browser extensions. 32 ☐ You might find that the current lowest price of the year was actually cheaper three months ago. True financial wisdom during sales is not about getting the most items for the least money; it is about keeping your money for the things that actually add value to your life.

- A Sometimes shopping during sales with a friend can help you buy what you need.
- B The discounted price is actually the original price of the items.
- C These tools show you the price history of a product.
- D You should buy items that you always want.
- E Days before a sale begins, write down exactly what you need.
- F Be a wise shopper, do not be easily deceived by what you see or feel.
- G Most of the time this trick works as you realise that you really do not need it.
- H Your brain immediately thinks that you are getting a bargain.

Questions 33 to 40 are based on the following texts.

Read the text carefully and answer the questions that follow.

E-learning and digital education

A - Online Classes

Sara attends online classes using video conferencing platforms. She joins lessons from home, asks questions and submits assignments digitally. The flexibility allows her to manage time better and review recorded sessions whenever she wants. This helps her understand difficult topics and improve performance. Online classes make learning accessible and convenient, allowing students to study at their own pace anywhere.



B - Interactive Learning Apps

Arif uses educational apps on his tablet to practise maths and science. The apps have quizzes, games and giving instant feedback. They help him track progress, identify weak areas and focus on difficult topics. Using these apps makes learning fun and engaging. He can learn independently, test his understanding and improve performance without waiting for class explanations.



C - Virtual Study Groups

A group of students meets online to discuss assignments and share notes. They use video calls, chat apps and shared documents. Collaborating digitally improves learning, helps them prepare for exams in a smart way and allows them to support each other. Virtual study groups make teamwork easier and encourage knowledge sharing, even if members are not physically present, helping all students perform better academically.



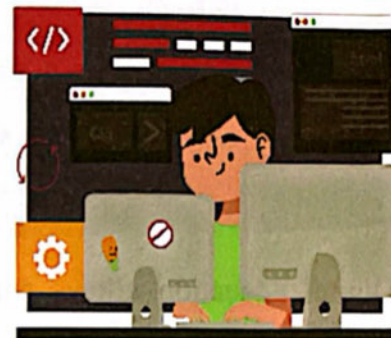
D - Digital Libraries

Maya uses her school's digital library to access e-books, journals and online resources. She can search for references quickly, read articles and download materials for research. Digital libraries promote independent study and improve efficiency. They allow her to gather relevant information and expand her knowledge. Using online resources helps students complete assignments more effectively and supports research for academic projects.

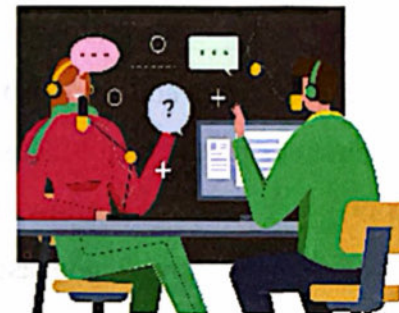


E - Online Courses

Ravi enrolls in online courses to learn programming and graphic design. The courses include video lectures and assignments. Completing them helps him gain new skills, earn certificates and build a portfolio. Online courses offer learning opportunities beyond school. They prepare students for higher education or future careers while allowing them to study independently and improve knowledge in specialised subjects.

**F - Educational Podcasts and Videos**

Zaki listens to educational podcasts and watches tutorial videos online. They explain difficult topics clearly and provide tips for exams. He can pause, rewind or replay sections to understand better. Podcasts and videos allow him to learn at his own pace, gain knowledge and develop valuable skills. This flexible method helps students improve understanding and study efficiently outside the classroom.

**Questions 33 to 36**

Using the information given, which text (A to F) describes the following statements about e-learning and digital education?

For each question, mark your answer on the answer sheet.

Statement	Paragraph
33 Exploring online courses or tutorials help to gain new skills and certificates.	_____
34 I use apps and games to practise subjects and check my progress.	_____
35 Students discuss assignments and share notes with friends through video calls and chat apps.	_____
36 I attend lessons online and watch recorded sessions to improve my understanding.	_____

Questions 37 to 40

Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.

Write your answer on the answer sheet.

E-learning and digital education

Digital education allows students to learn anywhere and at any time, improving access to knowledge and resources. Some learners attend online classes to watch lectures and (37) _____ saved sessions, allowing them to understand difficult topics better. Others use interactive apps and games to practise subjects and receive immediate (38) _____ helping them track progress and focus on weak areas. Digital libraries encourage self-learning and improve (39) _____. It allows students to collect useful information and broaden their knowledge. Additionally, tutorial, podcasts and videos help learners gain new knowledge, develop abilities and prepare for future opportunities in a (40) _____ and efficient method. All in all, technology has changed the way people learn today.

KERTAS PEPERIKSAAN TAMAT