



KEMENTERIAN PENDIDIKAN
LEMBAGA PEPERIKSAAN



KUPASAN MUTU JAWAPAN

Sijil Pelajaran Malaysia 2025



**BAHASA
INGGERIS
Kertas 2
1119/2**

1.0 ASSESSMENT INSTRUMENT

Subject Code:	1119/2
Type:	Subjective
Marks:	60 Marks
Time:	1 hour 30 minutes

1.1 ASSESSMENT DESIGN

Paper 2 comprises 3 parts: **Part 1, Part 2 and Part 3** (3 Questions).

Part 1:	Short Communicative Message [20 marks]
Part 2:	Guided Writing [20 marks]
Part 3:	Extended Writing (3 Questions) [20 marks]

2.0 PERFORMANCE OF CANDIDATES**2.1 PERFORMANCE OF CANDIDATES PART 1 (QUESTION 1)****2.1.1 Overall Performance**

Part 1 is intended for lower-proficiency (CEFR A2 level) candidates. Hence, the higher-proficiency candidates are able to score full marks (20 marks) in this part. Most candidates do well in Part 1 and even the lower-proficiency candidates manage to get some marks. There are less unattempted responses for this question.

2.1.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP**High Performance**

Part 1 is targeted at CEFR A2 level. Hence, the higher-proficiency candidates are able to score full marks (20 marks) easily. They are able to fulfil all the task requirements. The target reader is fully informed.

Average Performance

The candidates in this group are able to produce a text that communicates simple ideas in simple ways. Text is connected using basic high-frequency connectors.

2.2 REVIEW OF CANDIDATES' RESPONSES FOR PART 1

Question 1

You received an email from your friend, Siti, who is planning to watch a movie with her sister.

Hi,

My sister is coming to visit this weekend. We are planning to watch a movie on Saturday evening at home. Can you suggest a movie that we would enjoy? What kind of movie is it? Why do you think we would like it? I know I can count on you for an idea!

Can't wait to hear from you.

Siti

Write an email to your friend in about **80 words** in the space provided.

Examples of answer by candidates with high achievement

i. Content

Candidates are able to answer all tasks well where all the contents given are relevant and the reader is fully informed.

Content 1, 2 and 3: The candidate has addressed the first content (i.e. a movie Siti and her sister would enjoy watching), the second content (i.e. the type of the movie) and the third content (i.e. the reason why they would enjoy it)

Hello Siti,

It's nice to hear from you. A new movie called "Wicked" was released a few days ago and I think it's just the right movie for you both.

"Wicked" is a movie in a magical fantasy setting about the story of friendship between a bad witch, Elphaba, and a good witch, Glinda. The plot focuses on the progress of their relationship from being archenemies to best friends. I'm sure you two will like it not only because of the comedy and drama, but also because of the extremely catchy songs present in the movie that will get stuck in your head for days.

ii. Communicative Achievement

Candidates use communicative features for the given task which is to write an email effectively with appropriate opening and closing. They are able to communicate easily and confidently, meeting all the communicative requirements of an email.

Example: Uses the conventions of an email (*i.e. appropriate tone and genre*)

'It's good to hear from you.'

'You come to right person as I really love watching movie'

'I think that's all from me. I hope my suggestion would help you.'

.....
It's good to hear from you. You come to right person as I really
.....
love watching movie. Don't worry. I will suggest a movie that you
.....
would enjoy.
.....

.....
I think that's all from me. I hope my suggestion would help you.
.....
Let me know if you done watched it. Bye, see you soon.
.....

iii. Organisation

Candidates are able to use simple connectors and a limited number of cohesive devices most of the time. These high performing candidates are able to provide more sophisticated cohesive devices with varieties. Punctuations are aptly used. The email is complete with the opening phrases and also the closing that make reading smooth and convincing.

Example 1: The use of cohesive devices

'Firstly', 'that', 'On top of that', 'who', 'since', 'Besides'

.....
Firstly, I would recommend you to watch a movie called "The Witch: The
.....
subversion". It's a Korean thriller movie that stars Kim Dami and Lee Wooshik.
.....
On top of that this movie is about a young girl who has a superpower since she was
.....
a kid. I think that you and your ~~sister~~ would enjoy this movie since both of you
.....
are a huge fans of thriller genre. Besides, it has a such captivating storyline.
.....

iv. Language

High performing candidates are able to use basic vocabulary appropriately and simple grammatical forms with a good degree of control. Some even display a high level of language proficiency. Candidates at this level do make errors in writing, but they do not interfere with the smooth description of the meaning to be conveyed and meaning can still be determined.

Example 1: Uses basic and more than basic vocabulary appropriately

'glad', 'hear', 'missed', 'story', 'exciting', 'fighting', 'home', 'perfect', 'enjoy', 'tricks'

I'm glad to hear that! You've missed her so much right? Since this will be an exciting reunion, I suggest you to watch the movie called 'Thor : Ragnarok'. It tells a story about two superheroes who are fighting to get their home back, which is called Asgard. I believe this would be the perfect choice for both of you since the two superheroes are brothers and you will definitely enjoy the tricks they did to each other. I hope that is some kind of help. Have fun!

Example 2: Uses simple grammatical forms with a good degree of control.

I'm glad your sister is coming home this weekend. I would suggest you to watch "How To Make millions Before Grandma Die" on Netflix! This soothing movie is so suitable for you guys

Example 3: Even though errors are noticeable, meaning can still be determined.

'The movie about a man name Frankenstein trying to bring back dead people to life.'

To begin with, you can try to watch Frankenstein movie on Netflix. The movie about a man name Frankenstein trying to bring dead people back to life. It is really touching movie and it have great plot.

Examples of answer by candidates with average achievement

i. Content

Average performing candidates manage to get full marks for the three tasks. The reader understands what the candidate wants to convey. Target reader is on the whole informed.

Content 1: A movie Siti and her sister would enjoy watching

I would suggest you and your sister to watch The Conjuring,

Content 2: The task of the movie

That is a romantic movie.

Content 3: The reason why they would enjoy it

I know your's hobby is cooking so this movie is suitable for you.

ii. Communicative Achievement

Candidate only produces a text that communicates simple ideas in simple ways. Fulfils the communicative task – correct genre, register and format of an email.

Example 1: Opening

Hi Siti,

How are you? I hope this email finds you well. Let me give you some ideas can you do on Saturday evening. First of all, I think you could watch famous movie in Malaysia which is Boboiboy the movie 2. This is the old movie but you don't worry because it still releaven to you and your sister watch it. Furthermore, the kind of movie is the friendship fighting with stronger enemies. Moreover, I think you and your sistem would really like it because at the end of movies you enjoy the unexpected ending and can also learn about vital believe with your friends. Thats all from me, I hope it can help you to enjoy you movie.

Example 2: Closing

That's all from me! I hope you enjoy this movie. Goodbye!

iii. Organisation

Text is connected using basic, high frequency connectors.

Example: 'and', 'besides', 'also', 'so'

In my opinion, I will suggest you to enjoy a movie call 'Crayon Kids'. It is a cartoon. The storyline about this movie are very special and the character in this movie are cute and funny. Besides, this movie also can help you and your sister to release stress so I think you guys will like it.

iv. Language

Candidate uses basic vocabulary reasonably and simple grammatical forms with some degree of control. Errors may impede meaning at times.

Example 1: Uses basic vocabulary reasonably well

'scary', 'ghost', 'house', 'die'

For example is 'Rumah Terlarang'. The kind of movie is talk about the dangerous house. Have scary ghost on there. Beside, if have some people go at the house, they will be die. Last but not least you should like this movie because many jumpscare and plot twist.

Example 2: Uses simple grammatical forms with some degree of control.

Sure, I can suggest the best movie to
you enjoy with your sister. Firstly, a movie is
"Upin Ipin the movie 3". Secondly, the kind of
a movie is you learn about friendship, positive
vibe and a movie is cartoon.

Example 3: Errors may impede meaning at times.

It is because the movie is on trending in the Netflix. Next, the
movie is talking about people like 1870 effort to keep the land
by taken of British. Lastly, I think you would like it the movie

2.3 SUGGESTIONS FOR PART 1

2.3.1 Suggestions For Students

- Read and understand the rubric.
- Practise using linkers and high frequency cohesive devices.
- Familiarise themselves with different types of short messages.
- Learn to write clear and concise messages.
- Identify the required content points.
- Identify the target reader to ensure the appropriate tone is used.

2.3.2 Suggestions For Teachers

- Teach students to write short messages using an informal tone.
- Provide more practice on writing short messages.
- Help students identify the task requirements.
- Provide more exercises on writing simple sentences for low-proficiency students.
- Expose students to a variety of short message tasks on different themes.
- Use the Kupasan Mutu Jawapan SPM as a reference when guiding students.

2.4 PERFORMANCE OF CANDIDATES PART 2

2.4.1 Overall Performance

Average candidates are able to answer Part 2 as it is intended for B1 level candidates. The candidates are able to answer this question because 'the thing that is important to them' is a common subject for them. The good candidates are able to score well in this part.

2.4.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 2 is targeted at CEFR B1 level. Therefore, the high proficiency candidates are able to score high marks. They fulfil all the task requirements and use the correct conventions of the communicative tasks to communicate straightforward ideas.

Average Performance

The candidates in this group are able to produce a text that communicates simple ideas in simple ways. Text is connected using simple connectors and a limited number of cohesive devices.

2.5 REVIEW OF CANDIDATES' RESPONSES FOR PART 2

Question 2

Your class has been talking about the things they cannot live without. Your teacher has asked you to write an essay about it.

In your **essay**, you should:

- name one thing that is important to you and say where you got it from
- explain why it is valuable to you
- discuss whether people are too focused on having many things

Use **all** the notes above and give reasons for your point of view.

Write your essay in **125 – 150 words** in an appropriate style.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task. Target readers are fully informed.

Content 1 and 2: The candidate has identified Content 1 (i.e. the thing that is important to him/her) and Content 2 (i.e. one which tells where he/she got it from).

One essential thing that I carry with me daily is my smartphone. With the hectic lifestyle that I face everyday, my phone would be the last thing that would be left behind. I got my phone from my father as a gift for managing to score well on my exams. I took care of it careful enough not to drop it on hard surfaces.

Content 3: The candidate has given Content 3 (i.e. a reason why the thing is important to him/her).

My phone is valuable to me since it stores all my data, memorable photos, my online banking application and most importantly, the web browser which is efficient for me as a student to search information instantly.

Content 4: The candidate has given Content 4 (i.e. an opinion whether people are too focused on having many things).

Nowadays I believe that people are too focused on having many things, precisely to please or show it off. Some may consider it a fixation, but this behaviour will slowly lead them into becoming a hoarder. Buying less stuff and focusing more on the necessities could benefit them financially and mentally.

ii. Communicative Achievement

The candidate produces a text that uses the conventions of an essay to hold the target reader's attention and communicates straightforward ideas appropriately. The response fits the format of an essay. Ideas expressed use standard English and are stated clearly. There is no misunderstanding or blurring of the ideas.

In life, each individual holds an item that means a great deal to them. For most, it may be their smartphones. For others, they probably care for items with sentimental value such as a picture or even an heirloom.

However in my case, an item I hold most dear is a humble digital camera my parents gave me. The camera itself already holds a lot of value from a financial standpoint but I would rather talk about its value to me from a personal point of view.

The camera was not gifted to me because of any special occasion nor is it a hand-me-down from ages past. To my surprise, my loving parents gave me a brand new digital camera out of the blue! Perhaps they took notice of my interest in photography.

iii. Organisation

The essay is generally well-organised as it uses an introduction to explain the topic well and a conclusion to tie up all the points effectively. It is also coherent as the candidate uses a wide variety of linkers and cohesive devices.

Example: Cohesive devices and coherence

'because', 'and', 'In my daily life', 'such as', 'and so forth', 'When'

My mobile phone is valuable to me because of its functions and the benefits it brings to me. In my daily life, I use my mobile phone for multiple purposes, such as searching for information, learning, entertaining, taking pictures and so forth. I can simply complete my everyday tasks and enjoy my free time with just a mobile phone, how convenient it is! When I face academic problems, I can seek help from the Internet.

iv. Language

The candidate uses a range of simple and some complex grammatical forms with a good degree of control.

The candidate uses a range of everyday vocabulary and some less common lexis.

Example 1: Uses a range of simple and some complex grammatical forms with a good degree of control.

In my opinion, society can barely practice a minimalistic lifestyle due to this fast progressing world. More technology such as a smartphone is constantly upgrading. So, yes, society has been focusing on wanting to have the next best thing which ended up in having so many things. This habit could lead negative habit

Example 2: Use of everyday vocabulary

'people', 'care', 'things', 'realize', 'important', 'something'

Sometimes, people care about too much about having many things because they are egoistical and scared to fall behind. Eventually, they lose things that are valuable yet they do not realize it. In conclusion, it is important to identify whether something is valuable or not because a truly valuable thing must be kept for the sake of yourself.

Example 3: Use of less common lexis

'simultaneously', 'consequences', 'financial struggle'

I think some people are too focus on getting new things that I personally think is a waste of money because they will buy new phone models to keep up with the trend while simultaneously ignoring the consequences of their actions that will lead them in a financial struggle.

2.6 Examples of answer by candidates with average achievement

i. Content

Although content is relevant to the task, omissions may be present. Target reader is on the whole informed.

Content 1, 2 and 3: The candidate has identified the thing that is important to him/her, tells where he/she got it from and gives the reason why the thing is valuable.

As for me, one thing that is really important to me is my lead. I got it from my parents when I was 13. My parents gave it to me as a present since I got a good result on my final examination.

This lead is valuable to me because it serves many uses especially for a student like me. With lead, I can use it for learning.

Content 4

Content 4 is irrelevant because it does not address the task. Although the attempt is visible, it is not relevant to the task. Target reader is on the whole informed.

Example 1: The candidate has used the key word to address the fourth content (i.e.

whether people are too focused on having many things), but the response is irrelevant.

Finally, the people are too focused on having many things like protein food. This is because it can help people active each time during exercise. Beside the protein food can combined with food other for plus protein with very many.

Example 2: The candidate has used the key word in the rubric to address the fourth content (i.e. whether people are too focused on having many things), but the response is irrelevant.

Finally, many people too focused on a having many thing. It is good way but we must give important to phone. It is because, we can use in our life. For example, emergency call, and get information -

ii. Communicative Achievement

The candidate produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.

Everyone definitely has many possessions that they own. However, they always surely have at least one thing they cannot live without, at least I do, — my teddy bear.

It may seem a little childish considering my age, but with that teddy comes many heart memories.

The first time I saw my bear was at a small shop in Singapore that was having a clearance sale, due to it needing to be closed down. On that very day, five years ago, I fell in love with it and took it home.

iii. Organisation

The candidate uses simple connectors and a limited number of cohesive devices appropriately.

Example: 'Besides', 'because', 'that', 'wherever', 'when'

Besides, this watch was so valuable to me because it was my first birthday present from my beloved parents that I always bring with me wherever I was at. This smart watch always help me when I forgot the time it was.

iv. Language

The candidate is able to use basic vocabulary appropriately and uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.

Example 1: The candidate is able to use basic vocabulary appropriately.

'school', 'motorcycle', 'homework', 'communicate', 'friends', 'give', 'study'

The reasons why it is valuable to me is I can use the things for my study. For instance, I use a smartphone to do a homework and communicate with my friends. Also, the smartphone give me a lot of benefits. Furthermore, the motorcycle give me some advantage too like I can use it to go to school so that this can help minimise my mom burden.

Example 2: The candidate is able to use simple grammatical forms with a good degree of control.

Firstly, the thing that is important to me is mobilephone. I buy it from new store mobile phone around me. That time I so excited to buy new mobilephone.

Example 3: While errors are noticeable, meaning can still be determined.

Next, this handphone was valuable to me because I can search information that I want, such as doing my homework and study. In addition, this handphone help me to chat with my friend. Hence, it was valuable to me to have handphone.

2.7 SUGGESTIONS FOR PART 2

2.7.1 Suggestions For Students

- a) Read and understand the rubric.
- b) Identify the required content points.
- c) Plan their writing to include clear introduction, body and conclusion.
- d) Fulfil the requirements of the question.
- e) Use a variety of cohesive devices.
- f) Use an appropriate tone and the correct essay format.
- g) Read more materials on variety themes.

2.7.2 Suggestions For Teachers

- a) Guide students to plan their writing.
- b) Teach students to use cohesive devices appropriately.
- c) Provide more practice in using complex grammatical forms in their essays.
- d) Expose students to strategies for writing coherent essays.
- e) Teach students the conventions of guided essays writing.
- f) Train students to express their opinions.
- g) Use the Kupasan Mutu Jawapan SPM as a reference when guiding students.

2.8 PERFORMANCE OF CANDIDATES FOR PART 3

2.8.1 TASK REQUIREMENTS

In this part, the candidates must complete one of the three tasks presented to them. Out of 3 questions, candidates must choose one: a story, a report **or** an article and write in about 200-250 words.

2.8.2 OVERALL PERFORMANCE

Question 3 (i.e. a story about Hani who met her former classmate, her feeling/s when meeting him/her and how it resolved their old conflict) is straightforward as the words are clearly stated in the question. For high performing candidates, they have the opportunity to show their creative writing skills at describing Hani's feelings and also narrating and explaining how the meeting resolved their issue.

Question 4 (i.e. a report about a volunteer project to help an elderly person clean his house, when did the project take place, how many were involved, what did the candidate do and what did everyone learn from the project). Most candidates are able to include all points but the majority do not use the appropriate tone of a report.

Question 5 (i.e. an article about teenagers and fashion) is a popular question. While the majority of the candidates are able to address this question well, especially when giving their thoughts on what influences their fashion choices, which is more important between comfort and style, and how they express themselves through fashion, some may make a mistake by only writing about a specific fashion and do not manage to address the question on how they express themselves through fashion in their responses.

2.8.3 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 3 is targeted at B2 level. Therefore, the high-proficiency candidates are able to use the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. They are able to write a well-organised and coherent essay, using a range of simple and complex grammatical forms.

Average Performance

The candidates in this group are only able to produce an extended writing with minor irrelevances and/or omissions. They only use a range of everyday vocabulary with occasional inappropriate use of less common lexis.

2.9 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 3

Question 3

Your teacher has asked you to write a story for your school magazine. The story **must** begin with the following words:

Hani almost spilled her coffee when she saw...

Your story **must** include:

- what Hani felt when she met her former classmate
- how the meeting helped them fix an old conflict

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task and well- explained.

Content 1: Starts with the opening sentence provided

Hani almost spilled her coffee when she saw
her former classmate, Sarah, who was walking to take her
orders at a restaurant.

Content 2: What Hani felt when she met her former classmate

Hani felt shy and sad when she saw her former
classmate. She thought of leaving immediately but she
chose to stay trying to talk to her.

Content 3: How the meeting helped them fix an old conflict

After that meeting they finally fixed their old conflict and Hani was over the moon. After that they continued talking for another hour till her classmate had to go back work. Hani was sad but they both exchanged their contacts and her classmate left. After that day, they met quite often and became close friends once again.

ii. Communicative Achievement

The candidate produces a text that uses the conventions of a storytelling effectively to hold the target reader's attention and communicates with ease fulfilling all communicative purposes. The response fits the format of a story. Ideas are expressed clearly. There is no misunderstanding or blurring of the ideas put forward. The tone, register and format are all correctly used.

Example : Uses appropriate tone and genre of a story

Hani almost spilled her coffee when she saw Chihiro Rokuhira sitting across from her. It had been 5 years since she last saw Rokuhira since the incident regarding the enchanted blades. Rokuhira was Hani's former classmate at the Hishaku Academy, a school for sorcerers. Ever since Rokuhira's father had died the enchanted blades belonging to his father had vanished. Due to this, Rokuhira blamed Hani for her affiliation with his father's killer the Kamunabi.

In Addition, during Rakuhira's father's death he saw an emblem on the killer's hand. It was the clan emblem of the Kamurabi. His father had kept hidden the enchanted blades after they were used in the Seitei War because of the danger that could happen when one bears an enchanted blade. Additionally, the blades were kept hidden as instructed by the government because of the level of destruction that could happen if fallen into the wrong hands.

iii. Organisation

The essay is well-organised and coherent. A variety of cohesive devices are also used with generally good effect.

Example: Uses a variety of cohesive devices with generally good effect.

'so', 'and', 'which', 'how', 'after'

"Same old, same old. I have been working on awareness campaigns recently, so I'm still having fun.", Wurul replied. Hani and Wurul were best friends before, which was why her sister knew her. Hani's sister noticed how she was still angry, and told both of them to settle their differences in a civil manner after so long.

iv. Language

The candidate uses a range of vocabulary including less common lexis appropriately.

Example 1: A range of good phrases including less common lexis.
'final straw', 'exploded', 'exchanged', 'a barrage of insults',
'silence filled the café', 'volunteering'

That was Hani's final straw. She immediately exploded and they exchanged a barrage of insults on each other, until Hani's elder sister stepped in. She screamed at Hani until nothing but silence filled the cafe. Hani's sister asked "so how have you been, Nurul? Still volunteering for beaches?"

Example 2: Uses a range of simple and some complex grammatical forms with control and flexibility.

Hani begrudgingly asked Nurul, fumes practically leaving her body, "What coffee would you like today, dear patron?" She had a job to do after all, and Nurul was still a customer. "One iced latte, please". Hani jokingly asked: "Would you like a knuckle sandwich with that?" Nurul replied swiftly too, "Sorry, my dog allergies are acting up, I can't touch them for awhile".

Example 3: Occasional errors and slips may be present.

She didn't dare see the face of the person who ruined her life. As she continue walking, she heard someone shouting out for her. She turned around and saw it was Mikail chasing after her. She was about to turn around and continue walking away but Mikail had caught up to her. He asked Hani to let him explain himself.

Examples of answer by candidates with average achievement

i. Content

In general, average performing candidates may not address some content points. On some occasions, there are omissions of Content 1 and Content 2. Some candidates do not even start with the opening line (Content 1). Target reader is on the whole informed.

Example: In the example below, the candidate starts with the opening line (Content 1) and Content 2 (*i.e. what Hani felt when she met her former classmate*) is present. However, Content 3 (*i.e. how the meeting helped them fix an old conflict*) is missing.

Hani almost spilled her coffee when she saw
kitten running in front of her. Last week on Saturday Hani
went to a cafe near to her house. When Hani get
in to a cafe Hani order her coffee. Furthermore, While
Hani drink a coffee Hani suddenly saw her former classmate
are coming towards Hani
Moreover, Hani felt nervous and surprised of met
Hani former classmate. Besides that Hani went to talk with
former classmate.

ii. Communicative Achievement

Candidate produces a text that communicates straightforward ideas using the conventions of the communicative task appropriately to hold the target reader's attention.

Hani almost spilled her coffee when she saw her former
classmate in the coffee shop that she's owned. Hani remember when she in
primary school she have a big fight with her former classmate. Everything start when
she come to school on monday. Hani saw her former classmate named Nurul talk with
her crush. After Nurul saw Hani was looking at her, she go away from that place.

Next morning, Hani go to the Nurul classroom to find her. Then, she was so shock when she saw Nurul study with her crush. Hani go to Nurul and throw away Nurul's book. Hani shouted to look at her crush. "I hate you!!". Hani walk away from the class and never turn back again.

iii. Organisation

Text is generally well-organised and coherent, using a variety of cohesive devices (including some discourse markers) and some simple connectors throughout the text. Ideas are organised in paragraphs quite effectively.

Example : The use of cohesive devices including discourse markers

'Now', 'For example', 'Not only that', 'when', 'Moreover'

At that moment Hani and her friend begin to be a good friends again. Now they both always care each other and be a supportive friends. For example as a proverb 'value a person that give time to spend with you'. Not only that, when we are with the right person we won't waste our time to succes. Moreover, people usely will says you won't achieve in life when you are with friends. Prove them that is wrong.

iv. Language

The candidate uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.

Example: Uses everyday vocabulary (e.g. *finish, meal, home, school, thief*) with occasional inappropriate use of less common lexis (e.g. *confess*).

When Aizen finish her meal and went out to go home, Hani run fast as lightning toward Aizen to confess the true story. Hani tells Aizen that after he went to other school teacher investigate through CCTV near class and found that the thief is a boy from other class.

2.10 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 4

Question 4

Your class recently volunteered for a community project to help an elderly person clean his house. Your teacher has asked you to write a report about it.

In your report, you **must** answer these questions:

- When did the project take place?
- How many of you were involved and what did you do?
- What did everyone learn from the project?

Write your **report**.

Examples of answer by candidates with high achievement

i. **Content**

All content is relevant to the task and the target reader is fully informed.

Content 1: When did the project take place?

When The Project Took Place
First and foremost, the project took place last Saturday, on 16th of September as it was the ideal date that everybody agreed on.

Content 2: How many of you were involved ?

There were six people involved in this community project.

Content 3: What did you do?

We were asked by our leader to clean the house. I washed the dishes while my two friends were folding clothes and clean the windows.

Content 4: What did everyone learn from the project?

Last but not least, one of the biggest lessons my classmates and I learned while cleaning the house was that not everyone is capable of completing daily tasks on their own. Thus we agreed that us youngsters should take the responsibility to help people in need, specifically elderly people. Moreover, we also thought that by being kind, it helps

ii. Communicative Achievement

Candidate uses the conventions of a report effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. The tone, register and lexis used are appropriate for a report.

Example: The effective use of the conventions of a report

To : Miss Allison , class teacher of 5 Gamma
From : Tang Xin Ning , secretary of 5 Gamma
Date : 20 December 2025
Subject : Report on Clean-up Community Project

Introduction

On 1st of September , class of 5 Gamma had represented SMK Subang Utama to take part in a clean-up community project. This golden opportunity had seamlessly combined community service with real life experience. This report outlines the date and time of the project , participants involved in the project , initiatives taken in the project and lessons learnt by the participants in the project.

iii. Organisation

Text is well-organised and coherent, using a variety of cohesive devices with generally good effect. Ideas are well-paragraphed. Punctuations are used appropriately.

Example : Uses a variety of cohesive devices and ideas are well-paragraphed

'First of all', 'Next', 'Furthermore', 'Lastly', 'due to', 'which', 'and'

First of all, I cleaned the toilet with colour by brushing the sink and the floor. Next, I mopped the dusty floor to ensure the cleanliness of the ground. Furthermore, I had scrubbed away the oily stains on the kitchen wall to give the kitchen a fresh look. Lastly, I had polished the eroded wooden furniture due to old age. This had given a new life to the wooden furniture which was once dull and unlively.

iv Language

The candidate uses a range of vocabulary including less common lexis, appropriately, and a range of simple and complex grammatical forms with control and flexibility. Occasional errors and slips may be present.

Example 1 : Uses a range of vocabulary including less common lexis
'enthusiasm', 'high hopes', 'transform', 'nailing', 'installed', 'vibrant atmosphere', 'sense of belonging'

Decorations in the House
Carrying enthusiasm and high hopes, I have decided to transform the house into a lovely home by nailing harmonious picture frame of Mr. Jacob's dearest family members on the wall in his bedroom. In addition, I had installed colourful LED lights in the living room. This aimed to create a vibrant atmosphere and a sense of belonging in the house.

Example 2: Uses a range of simple and complex grammatical forms with control and flexibility

Lessons learnt by Students

The class of 5 Gamma had learnt the importance of social accountability. Community service is not merely a simple act of kindness. But an indispensable cornerstone to instill compassion and empathy in the students.

We have learnt that by embracing social responsibility and empathy, we are able to reinforce peace and harmony into the society.

Undeniably, collective initiative such as the clean-up community project should remain as a flagship programme to foster a loving and compassionate generation.

Examples of answer by candidates with average achievement

i. Content

Minor irrelevances and/ or omissions may be present. Target reader is, on the whole, informed.

Example : **Content 1** (i.e. when did the project take place), **Content 2** (i.e. how many of you were involved) and **Content 3** (i.e. what did you do) are present but **Content 4** (i.e. what did everyone learn from the project) is missing.

Recently, me and my friends had volunteered for a community project to help an elderly person clean his house.

The project was on 27 October 2025. It is located behind The Nexus Mall. This project is to help others who is in needs of help to clean their house. We are the person that is willingly to help others.

Futhermore, only 6 of us were involved in this project. When we arrived at his place we will check what to do and what is the suitable things to we while cleaning it up. Next, after we figure it out we started our project by cleaning his garage, store, bathrom, kitchen and pool. The hardest part to clean was a pool because it takes a lot of time and it is very complicated. We started it by changing the water and fill up the pool again until the water reach to the top again. That was the last thing that we do.

In conclution, young generations should take a note about helping an elderly who is in need because we will create a bond with an elderly people.

ii. Communicative Achievement

Candidates of average performance tend to produce a text that does not fully use the conventions of a report as it contains inappropriate tone, style and genre and leans towards a story.

Example: The use of inappropriate tone, style and genre of a report.

My class decided to volunteer for a community project to strengthen our bond between classmates and do something for the community, killing two birds with one stone. After some debate, our class ultimately decided to help an elderly person clean his house.

It was a cloudless morning, a wonderful start to the school holidays. Twenty of us showed up on the day. To my surprise, I was assigned leader by my class teacher. I decided to split us all into different groups. Some were assigned to cut the grass, some were assigned to mop and sweep the floor.

iii. Organisation

Text is generally well-organised and coherent, using a variety of cohesive devices. Paragraphing has been used to good effect to organise ideas.

Example: Uses a variety of cohesive devices appropriately such as 'First and foremost', 'Furthermore', 'and', 'Personally', 'Subsequently'

5 of us were involved including myself. First and foremost, we had to get rid of the dust surrounding the home. Furthermore, cleaning the dirty bathrooms and the kitchen. Personally, I have contributed into sweeping and mopping the floor. Subsequently, I have reorganised the front yard to get rid of overgrowing grass to provide visual beauty for the elderly man.

iv. Language

Candidate uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.

Example 1: Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. The word 'voluntarism' is a less common lexis which is inappropriately used

Recently, my class voluntarism for a community project to help an elderly person clean his house. The house is just a stone's throw away from our school.

The project happened on last Monday during our school holiday. We met at school hall and go to the house together by

Example 2: Uses a range of simple and some complex grammatical forms with a good degree of control

10 students were involved including the class monitor. We were divided into groups of two and the tasks were divided into five. Each pair had their own responsibility. We vacuumed, mopped, and dusted the surfaces of the house. We also cleaned the clutter in his house to ensure that he has more space. After the cleaning was finished, the old man offered to cook us dinner but we declined as we didn't want to burden him.

Example 3: Errors do not impede communication

There is a 15 students and 3 teachers that involved
in this project. We arrived at the house at 9:30 a.m.
As soon as we stepped out from the bus, we were
stunned by how beautiful the house even architecture
it looks messy and desperately need to clean up.

2.11 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 5

Question 5

ARTICLES WANTED

Teenagers and fashion

What influences your fashion choices?

Which is more important – comfort or style?

Tell us about how you express yourself through fashion.

The best article will win shopping vouchers from Forever Shop Kuala Lumpur!

Write your **article**.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task and the target reader is fully informed.

Content 1: What influences your fashion choices

First and foremost, my fashion choices are influenced by social media. This is due to the fact that social media exposes me to the diverse amount of fashion styles to choose from. Through social media, I have found a few styles that I like such as V2K, street wear and also smart casual. These styles are worn by many people online which influences me to try the outfit whenever I go outside. Therefore, there is no denying that social media significantly influences my fashion choices.

Content 2: Which is more important – comfort or style

Comfort will forever be a higher priority than style. This is because, wearing something stylish but uncomfortable can pose a hindrance in our daily life. To illustrate, wearing high heels every day maybe stylish but it cannot be denied that this practice will result in sore feets.

Content 3: How you express yourself through fashion

I express myself through fashion by looking very formal and a gentleman type of style.

ii. Communicative Achievement

Candidate uses the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. The tone, register and lexis used are appropriate for an article.

Teenagers And Fashion: An Articles

by : Aina Qaisara

In this day , it is undeniable that the idea of teenagers and fashion is always be a hot discussed. It is because, teenagers always easily get influenced by social media and internet. For instance, there a lot of young people posted about their outfit and how to have good style on Tiktok. This action , lead to the reason why teenagers nowadays have a really good fashion sense.

First of all, i do got influenced by a lot way on my fashion choices - As a muslim, my parents always remind me to wear something modest and cover my body fully. But i also want to try wearing an outfit that follow the trend an up to date. So, i will always find a modest outfit inspiration from Tiktok and others platform.

iii. Organisation

Text is generally well-organised and coherent, using a variety of cohesive devices with generally good effect. Ideas are well-paragraphed. Punctuations are used appropriately.

Example : Uses a variety of cohesive devices

'This is because', 'but', 'To illustrate', 'that', 'Furthermore'

This is because, wearing something stylish but uncomfortable can pose a hindrance in our daily life. To illustrate, wearing high heels every day maybe stylish but it cannot be denied that this pratice will result in sore feet. Furthermore, there is a certain allure to wearing something comfortable,

iv. Language

The candidate uses a range of vocabulary, including less common lexis, appropriately and a range of simple and complex grammatical forms with control and flexibility. There are occasional errors.

Example 1: Uses a range of vocabulary, including less common lexis.

'resonates', 'literally', 'durable', 'accessory', 'recognise', 'subtle'

Moving on, I express myself through fashion by wearing something that resonates with my vibe. I tend to wear graphic t-shirts under my shirts as a way to literally show what I like. My graphic t-shirts are usually about the video games I play including Witcher and fallout. On the other hand, I would wear a pair of jeans as they are trendy while being comfortable and durable. To top it all off I always wear a watch because watches are the most functional and important accessory to me. Clearly, my fashion allows people to recognize me as a gamer in a casual and subtle way without looking too extreme.

Example 2: Uses a range of simple and complex grammatical forms with control and flexibility

People frequently debates about whether comfort is more important or style is. Personally, style is more important for me. It is because it is the only way I could feel like myself which is by expressing myself through fashion. Another thing that people would often ask is how to express themselves through fashion. From my experience, I express myself through fashion by wearing things that suits me. In addition to that, I would also stop myself from being afraid to overdress as that could often time be the reason some people cannot seem to find the right style for themselves.

Examples of answer by candidates with average achievement

i. Content

Minor irrelevances and/or omissions may be present. Target reader is, on the whole, informed.

Content 1: What influences your fashion choices

Personally speaking, I feel like social media influences a big a part of the way I style myself. There is countless fashion trends and advices online. If I find any trend that catches my eye, I would hope in the bandwagon too. However, If some trends are outside my comfort zone I would skip it. Furthermore, my mom has always given me great fashion advice.

Content 2: Which is more important – comfort or style

In my opinion, I would choose comfort over style anyway. This is because, having to wear outfits that are stunning all day, is very exhausting. I really agree with the phrase beauty is pain. In the contrary, If we have the right technique even a comfy outfit could be worn in a stylish way.

Content 3: How you express yourself through fashion

In the sample given, the idea how to express yourself through fashion does not come through.

I am a very practical person. Therefore I would like to dress up presentable but not spend too much time. Whenever I'm heading out I love dressing up effortlessly and not to mention I love accessorising myself. Personally I think accessorising would enhance our outfits. For example we would look put together just by pairing a necklace to our fit.

ii. Communicative Achievement

Candidate uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas appropriately.

Teenagers and Fashion
By : Hrithik Rukh Khan
Everyone loves fashion for all ages, especially for teenagers. Fashion is showing up your personality and attitudes by the design and color. Besides that, fashion became one of the latest trend that influenced others to involve. Every culture have their fashion and uniqueness like Malay, Chinese and Indian.
First and foremost, my fashion choices influenced by my favourite influencer named Raya Sofea. She have a good taste in fashion. She always wears amazing outfits and attractive. Not just that, She also talented in designing plain outfits with accessories to make it more gorgeous. Moreover, I also influenced by the prices of the outfit in my fashion choices.

iii. Organisation

Text is generally well-organised and coherent, using a variety of cohesive devices.

Example : Uses a variety of cohesive devices

'Furthermore', 'instead of', 'because', 'but', 'Besides'

..... Furthermore, it is actually depends of the situations.
It can be comfort if the prices in costly, but can also
be style in the style is unique and rare. I would
argue that, I will choose comfort instead of style.
It is because I am more passionate in something
that straightforward but perfect in my eyes.
Besides that, mostly styled outfits are made in small
or thigh size that will showing up my body shape.

iv Language

Candidate uses basic and everyday vocabulary appropriately and simple grammatical forms with a good degree of control. Errors do not impede communication.

Example 1: Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis (i.e. the phrase 'to deepen their wanted' is inappropriately used)

Not just that, it is beneficial for those who love
fashion to deepen their wanted by learning
sewing or drawing. Everyone can learn it online
like in TikTok and Instagram. There were many

Example 2: Uses simple and complex grammatical forms with a good degree of control

The fashion I like is old money. It is because
the look is very clean, elegant, Formal and Smart. Moreover,
I like to wear this fashion to everywhere I go
because if I have meeting or needs to meet
clients I don't need to switch my clothes because
its already looks formal.

Example 3: Errors do not impede communication

*It is pivotal to accept your disabilities and
imperfection aside because everyone have their
rights and uniqueness without thinking citizen's opinion*

3.0 SUGGESTIONS FOR PART 3

3.1.1 Suggestions For Students

- a) Remember to indicate the question number of your chosen answer.
- b) Identify the required content points.
- c) Organise the essay in paragraphs.
- d) Proofread and edit the essay after completing it.
- e) Be more cautious in using complex grammatical structures and less common vocabulary.
- f) Use the correct conventions of the communicative task effectively to engage the target readers.
- g) Inculcate the reading habit to enrich your vocabulary.
- h) Read materials of different themes and genres to widen knowledge.

3.1.2 Suggestions For Teachers

- a) Incorporate a variety of teaching strategies to teach writing especially to low proficiency students.
- b) Teach students to plan their writing using mind maps and other planning tools.
- c) Emphasise grammar and spelling through sufficient grammar practice.
- d) Expose students to reading materials of different themes and genres.
- e) Encourage creative thinking so that students can process and understand information better.
- f) Use the Kupasan Mutu Jawapan SPM as a reference when guiding students.

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KP & KPB BAHASA INGGERIS SPM KERTAS 2

KP & KPB SEJARAH SPM KERTAS 2

KP & KPB SAINS SPM KERTAS 2

KP & KPB MATEMATIK SPM KERTAS 2

KP & KPB MATEMATIK TAMBAHAN SPM KERTAS 1

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