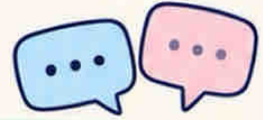


PERAK 2026



QUESTIONS



1

What type of online content do teenagers prefer?

2

What do teenagers consider when buying a smartphone?



3

How can we protect endangered animals?



4

How can teenagers reduce stress?



5

What skills should students develop for future careers?



6

What volunteering activities can teenagers join?



Questions • Points • Dialogues

@friendlyteachernextdoor



PART 3 • PAIRED DISCUSSION

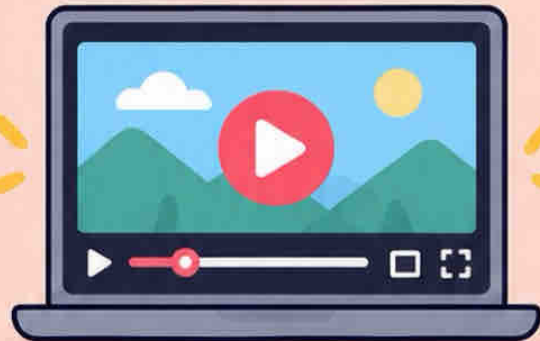
38

What type of online content do teenagers prefer?

Music



Videos



Social media posts



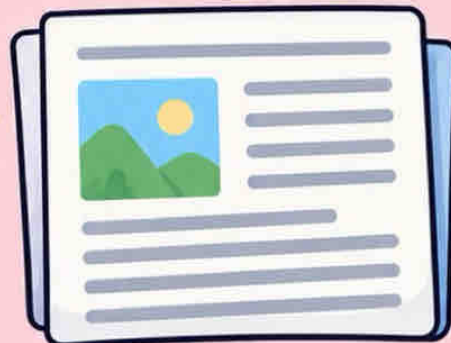
Podcasts



Live streams



Articles



PART 3 • SUGGESTED POINTS

What type of online content do teenagers prefer?

Music

- Music content can help teenagers relax or enjoy a favourite artist.
- For example, we can listen to a suitable playlist after school.



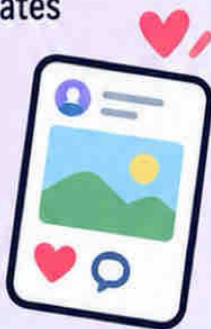
Videos

- Videos show stories, entertainment or skills in an engaging way.
- For example, we can watch a short cooking lesson online.



Social media posts

- Posts give quick updates about friends and interests.
- For example, we can read an update about a school club.



Podcasts

- Audio programmes let teenagers listen while doing a simple activity.
- For example, we can listen to a short discussion during a bus ride.



Live streams

- Live content lets viewers follow an event as it happens.
- For example, we can watch a suitable live school performance online.



Articles

- Written content gives details we can read at our own pace.
- For example, we can read an article explaining a hobby we want to try.



What do teenagers consider when buying a smartphone?

PART 3 • SUGGESTED POINTS

Features

- The phone should do the tasks the teenager needs.
- For example, we can choose a phone with enough storage for school files.



Brand

- A known brand may offer familiar service and support.
- For example, we can check whether repairs are available nearby.



Price

- A suitable phone should fit the family's budget.
- For example, we can choose an affordable model rather than the newest one.



Warranty

- A warranty may cover certain faults after purchase.
- For example, we can read the warranty before buying from an official seller.



Feedback

- Other buyers' experiences can reveal useful strengths and problems.
- For example, we can read several reviews about battery performance.



Design

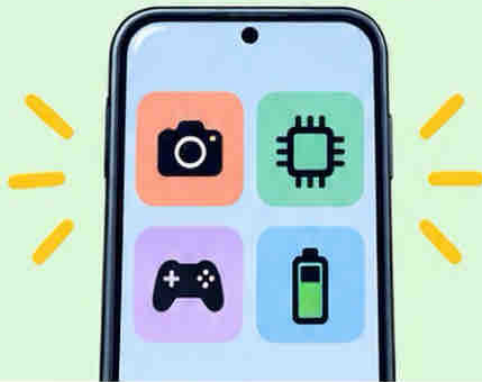
- A comfortable size and shape can make a phone easier to use.
- For example, we can choose a phone that fits safely in a bag.



PART 3 • PAIRED DISCUSSION

What do teenagers consider when buying a smartphone?

Features



Brand



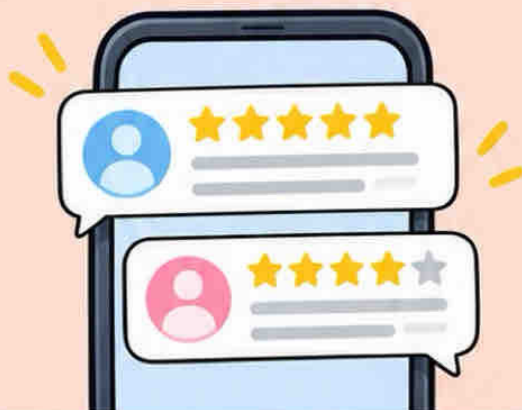
Price



Warranty



Feedback



Design





PART 3 • MODEL DIALOGUE

What type of online content do teenagers prefer?

ROUND 1 • DISCUSS TOGETHER

Candidate

A:



Hi! Let's discuss the online content teenagers enjoy.

Candidate

B:



Hi! What do you think about this topic?

Candidate

A:



First of all, I think teenagers like **music** because it can help them relax or enjoy a favourite artist. For **example**, we can listen to a suitable playlist after school. **Do you agree?**



Candidate

B:



Yes, I agree. Moreover, I think teenagers like videos because they show stories, entertainment or skills in an engaging way. For **example**, we can watch a short cooking lesson online. **What** do you think?



Candidate

A:



Furthermore, I think teenagers like **social media posts** because they give quick updates about friends and interests. For **example**, we can read an update about a school club. **Do you agree?**



Candidate

B:



I agree. Another reason is that teenagers like **podcasts** because audio programmes let them listen while doing a simple activity. For example, we can listen to a short discussion during a bus ride. **What** do you think?



Candidate

A:



In addition, I think teenagers like **live streams** because live content lets viewers follow an event as it happens. For **example**, we can watch a suitable live school performance online. **Do you agree?**



Candidate

B:



Finally, I think teenagers like **articles** because written content gives details we can read at our own pace. For example, we can read an article explaining a hobby we want to try. That's all from us. Thank you.



ROUND 2 • AGREE ON ONE POINT

Candidate

A:



We both agree that videos are our preferred type of online content because they can show useful skills clearly. What do you think?

Candidate

B:



I agree with you because we can pause and replay a part we want to understand. Shall we end our discussion here?

Candidate

A:



Yes, thank you.

Candidate

B:



Thank you.



What do teenagers consider when buying a smartphone?

ROUND 1 • DISCUSS TOGETHER



Candidate A :

Hi! Let's discuss what to consider when buying a smartphone.



Candidate B :

Hi! What do you think about this topic?



Candidate A :

First of all, teenagers consider the features. The phone should do the tasks they need, such as for study and daily use. For example, we can choose a phone with enough storage for school files. Do you agree?



Candidate B :

Yes, I agree. Moreover, the brand is also important. A known brand may offer familiar service and support. For example, we can check whether repairs are available nearby. What do you think?



Candidate A :

Furthermore, price is another important factor. A suitable phone should fit the family's budget. For example, we can choose an affordable model rather than the newest one. Do you agree?



Candidate B :

I agree. Another reason is the warranty. A warranty may cover certain faults after purchase. For example, we can read the warranty before buying from an official seller. What do you think?



Candidate A :

In addition, feedback from other buyers is useful. Other buyers' experiences can reveal useful strengths and problems. For example, we can read several reviews about battery performance. Do you agree?



Candidate B :

Yes. Finally, the design is also important. A comfortable size and shape can make a phone easier to use. For example, someone may choose a phone that fits safely in a bag. That's all from us. Thank you.



ROUND 2 • AGREE ON ONE POINT



Candidate A :

We both agree that price is the most important thing to consider when buying a smartphone because the phone needs to fit the family's budget. What do you think?



Candidate B :

I agree with you because an affordable phone can still meet a student's needs. Shall we end our discussion here?



Candidate A :

Yes, thank you.



Candidate B :

Thank you.





How can we protect endangered animals?



Topic
40

PART 3 • MODEL DIALOGUE

ROUND 1 • DISCUSS TOGETHER

Candidate A:



Hi! Let's discuss ways to protect endangered animals.

Candidate B:



Hi! What do you think about this topic?

Candidate A:



First of all, we should **reduce hunting**. Reducing illegal hunting helps prevent animals from being killed. For example, we can report concerns through appropriate wildlife authorities. Do you agree?



Candidate B:



Yes, I agree. Moreover, volunteering can also help. Suitable volunteer work can support conservation efforts. For example, we can help a recognised group prepare educational materials. What do you think?



Candidate A:



Furthermore, conservation is very important. Protecting habitats gives animals a safer place to live. For example, we can support work that preserves an important forest area. Do you agree?



Candidate B:



I agree. Another way is through **law**. Clear rules can discourage harmful actions against wildlife. For example, we can enforce laws against illegal wildlife trading. What do you think?



Candidate A:



In addition, awareness is also needed. People need to understand why endangered animals need protection. For example, we can create a school poster about a threatened species. Do you agree?



Candidate B:



Yes. Finally, education can make a big difference. Learning about animals helps us make responsible choices. For example, we can teach children not to buy products from protected wildlife. That's all from us. Thank you.



ROUND 2 • AGREE ON ONE POINT

Candidate A:



We both agree that **conservation** is the most important way to protect endangered animals because animals need safe habitats to survive. What do you think?

Candidate B:



I agree with you because protecting forests preserves their food and shelter. Shall we end our discussion here?

Candidate A:



Yes, thank you.

Candidate B:



Thank you.



How can we protect endangered animals?

Reduce hunting

- Reducing illegal hunting helps prevent animals from being killed.
- For example, we can report concerns through appropriate wildlife authorities.



Volunteering

- Suitable volunteer work can support conservation efforts.
- For example, we can help a recognised group prepare educational materials.



Conservation

- Protecting habitats gives animals a safer place to live.
- For example, we can support work that preserves an important forest area.



Law

- Clear rules can discourage harmful actions against wildlife.
- For example, we can enforce laws against illegal wildlife trading.



Awareness

- People need to understand why endangered animals need protection.
- For example, we can create a school poster about a threatened species.



Education

- Learning about animals helps us make responsible choices.
- For example, we can teach children not to buy products from protected wildlife.



PART 3 • PAIRED DISCUSSION

How can we protect endangered animals?

Reduce hunting



Volunteering



Conservation



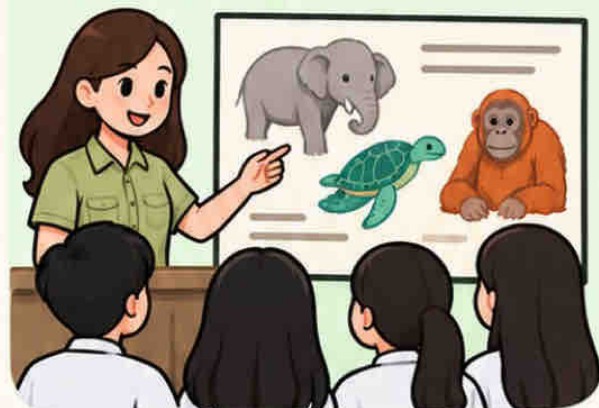
Law



Awareness



Education



PART 3 • MODEL DIALOGUE

How can teenagers reduce stress?

ROUND 1 • DISCUSS TOGETHER

A



Hi! Let's discuss ways teenagers can reduce stress.

B



Hi! What do you think about this topic?

A



First of all, a short trip gives us a break from daily worries. For example, we can visit a nearby park with our family. Do you agree?



B



Yes, I agree. Moreover, playing sports helps us relax and feel happier. For example, we can play badminton after finishing our homework. What do you think?



A



Yes, you're right. Furthermore, talking about a problem helps us feel supported. For example, we can share our worries with a trusted friend. Do you agree?



B



I agree. Another point is that doing something we enjoy gives our minds a rest. For example, we can draw or read after school. What do you think?



A



In addition, we can use social media to stay in touch with supportive friends. For example, we can message a friend and limit our screen time. Do you agree?



B



Yes. Finally, eating regular balanced meals helps us look after ourselves. For example, we can have a proper lunch instead of skipping meals. That's all from us. Thank you.



ROUND 2 • AGREE ON ONE POINT

A



We **both agree that** sharing our worries is the best way to reduce stress because we do not have to face our worries alone. What do you think?



B



I agree with you because a trusted friend can listen and offer support. Shall we end our discussion here?

A



Yes, thank you.

B



Thank you.



How can teenagers reduce stress?

1 Travel



Reason: A short trip gives us a break from daily worries.

Example: We can visit a nearby park with our family.

2 Sports



Reason: Playing sports helps us relax and feel happier.

Example: We can play badminton after finishing our homework.

3 Sharing



Reason: Talking about a problem helps us feel supported.

Example: We can share our worries with a trusted friend.

4 Hobbies



Reason: Doing something we enjoy gives our minds a rest.

Example: We can draw or read after school.

5 Social media



Reason: We can use social media to stay in touch with supportive friends.

Example: We can message a friend and limit our screen time.

6 Food



Reason: Eating regular balanced meals helps us look after ourselves.

Example: We can have a proper lunch instead of skipping meals.



PART 3 • DISCUSS TOGETHER



PART 3 • DISCUSS TOGETHER

Communication



Teamwork



Leadership



What skills
should students
develop for
future careers?

Time
management



Digital skills



Problem
solving





PART 3 • SUGGESTED POINTS

What skills should students develop for future careers?

1 Communication

Reason:

Speaking clearly and listening well help us work with others.

**Example:**

We can explain our ideas during a group task.

2 Teamwork

Reason:

Many jobs require people to share tasks and help each other.

**Example:**

We can work together on a school project.

3 Leadership

Reason:

A good leader helps a group reach its goals.

**Example:**

We can give everyone a small task during an activity.

4 Time management

Reason:

Planning helps us finish work on time.

**Example:**

We can start a presentation early and make time to practise.

5 Digital skills

Reason:

Many jobs involve computers and online tools.

**Example:**

We can learn to create documents and slides.

6 Problem solving

Reason:

We need to find ways to deal with difficulties.

**Example:**

We can suggest a new plan when a project goes wrong.

PART 3 • MODEL DIALOGUE

What skills should students develop for future careers?

ROUND 1 • DISCUSS TOGETHER



A



Hi! Let's discuss skills students need for future careers.



B



Hi! What do you think about this topic?



A



First of all, speaking clearly and listening well help us work with others. For example, we can explain our ideas during a group task. Do you agree?



B



Yes, I agree. Moreover, many jobs require people to share tasks and help each other. For example, we can work together on a school project. What do you think?



A



Yes, you're right. Furthermore, a good leader helps a group reach its goals. For example, we can give everyone a small task during an activity. Do you agree?



B



I agree. Another point is that planning helps us finish work on time. For example, we can start a presentation early and make time to practise. What do you think?



A



In addition, many jobs involve computers and online tools. For example, we can learn to create documents and slides. Do you agree?



B



Yes. Finally, we need to find ways to deal with difficulties. For example, we can suggest a new plan when a project goes wrong. That's all from us. Thank you.



ROUND 2 • AGREE ON ONE POINT



A



We both agree that communication is the most important career skill because we need to explain our ideas clearly. What do you think?



B



I agree with you because good listening helps us understand other people. Shall we end our discussion here?



A



Yes, thank you.



B



Thank you.



PART 3 • MODEL DIALOGUE

What volunteering activities can teenagers join?



ROUND 1 • DISCUSS TOGETHER



A Hi! Let's discuss volunteering activities teenagers can join.



B Hi! What do you think about this topic?



A First of all, donating food helps people meet a basic need. For example, we can bring sealed food to a school collection. Do you agree?



B Yes, I agree. Moreover, teenagers can support blood donation campaigns. For example, we can help promote an event while eligible adults donate. What do you think?



A Yes, you're right. Furthermore, planting trees makes our surroundings greener. For example, we can join a local planting programme. Do you agree?



B I agree. Another point is that picking up litter helps keep beaches clean. For example, we can collect plastic wrappers with an organised group. What do you think?



A In addition, animal shelters often need extra help and supplies. For example, we can collect pet food for a rescue group. Do you agree?



B Yes. Finally, sharing what we know helps other students learn. For example, we can practise reading with a younger student. That's all from us. Thank you.



ROUND 2 • AGREE ON ONE POINT



A We both agree that food donation is the most important volunteering activity because food is something people need every day. What do you think?



B I agree with you because students can contribute by bringing suitable food. Shall we end our discussion here?



A Yes, thank you.



B Thank you.



What volunteering activities can teenagers join?



1 Food donation

Reason:

Donating food helps people meet a basic need.



Example:

We can bring sealed food to a school collection.

2 Blood donation

Reason:

Teenagers can support blood donation campaigns.



Example:

We can help promote an event while eligible adults donate.

3 Tree planting

Reason:

Planting trees makes our surroundings greener.



Example:

We can join a local planting programme.

4 Beach cleanup

Reason:

Picking up litter helps keep beaches clean.



Example:

We can collect plastic wrappers with an organised group.

5 Animal rescue

Reason:

Animal shelters often need extra help and supplies.



Example:

We can collect pet food for a rescue group.

6 Free tutoring

Reason:

Sharing what we know helps other students learn.



Example:

We can practise reading with a younger student.

PART 3 • DISCUSS TOGETHER

**What
volunteering
activities can
teenagers join?**

1

**Food
donation**



2

**Blood
donation**



3

**Tree
planting**



4

**Beach
cleanup**



5

**Animal
rescue**



6

**Free
tutoring**

